

# Wylie Library Advisory Board Regular Meeting

October 24, 2022 – 7:00 PM

Council Chambers - 300 Country Club Rd., Bldg. 100 Wylie, TX 75098



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## CALL TO ORDER

### COMMENTS ON NON-AGENDA ITEMS

*Any member of the public may address the Board regarding an item that is not listed on the Agenda. Members of the public must fill out a form prior to the meeting in order to speak. The Board requests that comments be limited to three minutes for an individual, six minutes for a group. In addition, the Library Board is not allowed to converse, deliberate or take action on any matter presented during citizen participation.*

### CONSENT AGENDA

*All matters listed under the Consent Agenda are considered to be routine by the Board and will be enacted by one motion. There will not be separate discussion of these items. If discussion is desired, that item will be removed from the Consent Agenda and will be considered separately.*

A. Review and approve the minutes from the September 26, 2022 meeting.

## WORK SESSION

WS1. Review Family Place Library materials.

WS2. Review monthly report and usage statistics.

WS3. Review upcoming programs for November 2022.

WS4. Review items for future agenda.

## ADJOURNMENT

### CERTIFICATION

I certify that this Notice of Meeting was posted on October 21, 2022 at 5:00 p.m. on the outside bulletin board at Wylie City Hall, 300 Country Club Road, Building 100, Wylie, Texas, a place convenient and readily accessible to the public at all times.

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Stephanie Storm, City Secretary

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Date Notice Removed

The Wylie Municipal Complex is wheelchair accessible. Sign interpretation or other special assistance for disabled attendees must be requested 48 hours in advance by contacting the City Secretary's Office at 972.516.6020. Hearing impaired devices are available from the City Secretary prior to each meeting.

If during the course of the meeting covered by this notice, the Board should determine that a closed or executive meeting or session of the Board or a consultation with the attorney for the City should be held or is required, then such closed or executive meeting or session or consultation with attorney as authorized by the Texas Open Meetings Act, Texas Government Code § 551.001 et. seq., will be held by the Board at the date, hour and place given in this notice as the Board may conveniently meet in such closed or executive meeting or session or consult with the attorney for the City concerning any and all subjects and for any and all purposes permitted by the Act, including, but not limited to, the following sanctions and purposes:

Texas Government Code Section:

§ 551.071 – Private consultation with an attorney for the City.

§ 551.073 – Discussing prospective gift or donation to the City.

§ 551.076 – Discussing deployment of security personnel or devices or security audit.



# Library Advisory Board Minutes

10/24/2022 Item A.

## In-person Meeting September 26, 2022 – 7:00 p.m. Council Chambers

### **CALL TO ORDER**

*Announce the presence of a Quorum.*

Board Chair Juan Azcarate called the meeting to order at 7:01 p.m. The following Library Board members were present: Kristin Botsford, Kristina Jones, Toshia Kimball, Carla McCullough, Justin Strauch & Ofilia Barrera, Board Liaison. Board members not present: Roz Davis

### **CITIZEN'S COMMENTS ON NON-AGENDA ITEMS**

*Residents may address the Board regarding an item that is not listed on the Agenda. Residents must provide their names and address. Board requests that comments be limited to three (3) minutes. In addition, the Board is not allowed to converse, deliberate, or take action on any matter presented during citizen participation. No citizens were present at the meeting.*

### **PRESENTATION**

1. **Staff Spotlight:** Ofilia introduced David Toye, one of the Adult Services Librarians who came to us from Mesquite. He said hello and she explained that David has been working in the library for a few years now on programs, our new Dungeon and Dragon games for adults who saw how much fun the teens were having, summer presenters, and community outreach. David told the Board he was excited about how popular the D&D game has become, to the point where we did not have room in the first round of games. For that reason, he said we are doing a second round of games. He told us a little bit about the Device Drop-In outreach he has been doing once per month at the Senior Center. He also talked about an upcoming public speaking event which seems to be well-received. He said he orders books for the collection, answers tech questions, and works with the Adult Services Team on programming and presenters.

◆ Toshia asked David what part he plays in the services offered to adults.

→ David talked about collaborating with his team and also said they can independently come up with ideas. He said he did push for the D&D program. He has a presenter coming in November about rare birds in Texas and the bird census. He plans programs from start to finish.

◆ Toshia asked if he ever received feedback from patrons on ideas or needs.

→ David said they do survey the patrons often. He talked about the most recent end-of-the-summer survey which asks patrons for feedback and thoughts on future programs. He said they are always looking for ideas and have many conversations inside the library with patrons who come in and offer feedback.

◆ Ofilia says sometimes we poach ideas from other libraries and David agreed.

◆ Juan asked David how often he was going to the Senior Center.

→ David replied he is there once a month.

◆ Ofilia talked about the huge turnout and mentioned that people are waiting for them when they arrive.

→ David mentioned we advertise the program and are there on the second Thursday of every month. They are there for an hour or an hour and a half depending on the size of the crowd. Seniors know in advance and David says he has people who consistently come, but he also sees new faces as well.

◆ Justin asked about whether or not we could take volunteers with us to the Senior Center.

→ David said right now we have two staff members involved and we might look at expanding to volunteers. He wouldn't be opposed to that.

◆ Ofilia mentioned we may have an issue with liability since we are handling people's personal phones. She said using volunteers would require background checks, etc... She is not opposed either, but it would be a process.

→ David mentioned sometimes people ask for help with banking and he and the other staff have to decline to help in these areas, because we don't deal with that level of personal information. He said whoever helps would need to be trained on the library's policies.

◆ Carla asked David why he believed Dungeons and Dragons would be a good program.

→ David said it had a resurgence in popularity with shows like Stranger Things. Other libraries had started running programs. David said he ran games in college and thought we would try it. We got a huge response and did not have enough room in the first round of programming. We are offering it again.

◆ Ofilia mentioned adults were asking to join the teen group which started first. It added the fuel we needed to offer an adult game.

◆ Justin said he loves what's happening with the D&D groups. He said there is lots of interest in his middle school students. The manager at Game Trade has employees and customers that are excited about this. Justin appreciates the library's efforts to offer this tabletop game to the public.

→ David said he would like to see it expand and thinks board games in general are of interest to people. He can see the potential of its popularity.

◆ Juan and Ofilia thanked David for coming and sharing his experiences.

## **CONSENT AGENDA**

### **1. Consider and act upon approval of the Minutes of the August 22, 2022 Library Board Meeting.**

#### **Board Action:**

→ The Library Board Minutes of Monday, August 22, 2022.

◆ Carla mentioned on page 5 in the 5th and 6th paragraphs we have those pesky question marks again after statements are made.

◆ Juan mentioned his name is the III and asked that we just get away from using that. He said Kristin's name is spelled differently in two places. Ofilia offered an apology and a search and replace for the correct spelling of her name.

◆ Justin asked to clarify on page 6 the correct title for the Secondary Coordinator, and he clarified Dr. Davis's title as well.

◆ Carla said on page 3 there is one question mark in bullet two that does not need to be there.

◆ Toshia mentioned on page 6 above number 3 may not need an exclamation mark.

→ Ofilia said she would take care of those things and thanked everyone. Justin made a motion to approve the minutes with the changes made.

○ Toshia seconded the motion, all in favor 6-0.

## **WORK SESSION - DISCUSSION ITEMS**

### **1. Provide an update on the sorter installation.**

→ Ofilia stated she has dates of December 13 through 16. She said we are working with the Tech Services team. We sent an item from each holding code to the installation team so we can ensure it is programmed correctly. The sorter will probably be closed for two days. There won't be books due that week. We are working to get the word out. We still plan to help people outside at the sorter if the weather is right. Ofilia is very excited.

◆ Kristin asked about the number of holding codes.

→ Ofilia stated there are probably 100 codes for all the different sections of the collection (holiday, easy, readers, etc...) She said Tech Services is working to figure out which bin, and where in the room, each book should drop considering how popular the code is and how quickly it needs to be shelved. The company builds the machine and customizes the code using the samples we sent. Ofilia was surprised at how many codes there are and how much work that required.

◆ Kristin said she felt two days wasn't that long.

→ Ofilia stated she will play the work by ear and see what happens. Her concern is when they bump out the hole in the building. She isn't sure when that happens or how that will work.

◆ Justin asked if there would be any major disruptions for patrons.

→ Ofilia said it will be inconvenient when the book drop is not available in the middle of the night. However, we will have it blocked off, and signs posted everywhere. December is one of our quietest months, and Ofilia does not foresee any major interruptions.

◆Carla asked if they would be invited to see the new sorter.

→Ofilia encouraged us to have a party. She said we could do a tour before or after a meeting - whatever is convenient for them. We will be happy to show it off. The Circulation team will be doing the heavy training, because they are the staff members using it. They could give us a tour.

## **2. Review the draft proposal submitted by Justin to obtain cards for Wylie ISD students.**

→Ofilia said Justin had the idea for kids to sign up for a library card as they register for school. Justin put together this proposal for Dr. Davis. A team met to review it last Thursday.

→ Justin stated he met with Dr. Davis, Lisa Galletta, another teacher Martha Verden, a campus librarian, the Secondary Library Coordinator Rhia Johnson, and Justin's campus Assistant Principal Mary Zucha. He said it was a really good conversation. Lisa asked some amazing questions. They discussed this idea and decided registration may not be the best way to do this. The concept and support for the partnership are there. There are some questions that need input from the Communications Department at Wylie ISD. The outcome is that closer cooperation throughout the year on programs built for specific age groups and grades provides an opportunity to have a slow drip of information to parents. There are plenty of resources in databases and digital resources the library offers to juniors and seniors. The clubs are a good resource for middle schoolers, and the kid's book clubs for youngsters are great. There are resources for pre-k and literacy. The language programs for our diverse families extend beyond what we offer in the ISD to families at the high school level. There is support for an ongoing campaign to inform parents and students about the benefits of the library and of having a library card. None of this will happen quickly, but there is a push for cooperation between us.

◆Juan asked if the questions and concerns listed there would be part of an FAQ.

→ Justin said those questions were generated in a brainstorming session with Ophelia and her staff. This proposal is a draft. Some of the questions were addressed, but not all of them. It was not designed as an FAQ.

◆Carla asked how Justin planned to address the parents that do not have a physical ID needed to get a library card.

→ Justin stated students will receive a login and pin which gives them access to all of the digital resources throughout the school year not requiring an ID for a physical card.

◆Kristin asked Justin if he knew how many students have library cards currently.

→ Justin said he does not know, but with limited outreach efforts in parent nights and library nights there are students signing up. From his 142 students he can count the number of his kids on nine fingers. The process is slow going. Middle schoolers don't drive, so the benefit in digital resources matters.

◆Toshia mentioned some errors in the layout of the proposal to be considered for change. Michelle took notes on these edits in case Justin wanted to go back and make changes.

◆Kristin asked Ofilia if she felt she could handle the influx of this many new patrons in staffing, resources, etc...

→Ofilia said it was a great question and one she had already taken directly to her staff in her consideration of Justin's proposal. She asked Justin for clarification on the numbers.

→Justin stated Wylie ISD has 18,800 students in the recent Superintendent's brief with a prediction of 21,000 by 2023.

→Ofilia said we provided access to the online resources (Hoopla, Libby, Database, etc) to specific classes with a temporary library card, called an OBR online borrower record, which gives the ability to log in without ever visiting the library. We are thinking of creating a WSD Wylie School District OBR so we can track it. They are fairly easy to process even if they come in all at once. We email the links and logins to parents. We offer an actual physical card to check things out in the library. The card doesn't expire for three years. Whereas, the OBR is only good for a school year. If they do this throughout the year, or with a rollout, and avoid the summer, that may work.

◆Toshia asked if the website had the bandwidth for it.

→Ofilia said it would be registration by Google form, so it would not overload the website.

◆ Kristin said she was picturing the summer kick-off times five and wondering if that scared Ofilia.

→ Ofilia said we are not back to pre-pandemic levels yet. Not everyone would sign up. We have scaled back on some of our programs despite summer levels being pretty close. She stated we can add things back into our services if need be. We could also go to council and ask for more money to support the thousands of new library cards.

◆ Juan asked if Ofilia wanted to take this to the staff and discuss it.

→ Ofilia said she has done so with our Assistant Director Lisa and the Circulation Supervisor Cheryl. This already has a protocol, it is just not to this scale. Her concerns were more related to not overtaxing the staff, making sure the privacy policies are in place so we don't violate information confidentiality, and making sure we can track it to get numbers back to the Board.

◆ Justin stated the privacy concern was brought up with Dr. Davis in his meeting. The suggestion was made that the school resources / newsletters are used to get the word out. Justin is hoping for a steady uptick in library cards over the year due to extra marketing efforts by teachers using their tools to get the word out on resources the library offers.

◆ Carla asked if an additional 10,000 cards were needed, would Ofilia need a budget increase to cover this.

→ Ofilia stated these are printed in bulk in quantities of 5,000 so it is not an expensive effort. The more we order, the cheaper they are.

◆ Toshia asked what a STEAM kit was.

→ Ofilia explained the acronym is Science Technology Engineering, Art and Math.

◆ Carla told Justin the idea of as many children as possible having library cards is a great idea. She thanked him for his efforts and for his proposal. She said the free resources would prove to be helpful.

→ Justin re-emphasized K-12 education is a boom for the community and that as a public school educator it starts at home and at a very young age. We want families who need these opportunities to have them. It is a benefit to the community as a whole.

→ Ofilia said last week we were at Bush Elementary with their librarian and she had a corner at her desk dedicated to public library resources. It was a good feeling to see that.

◆ Juan asked if there is any kind of meeting with the Wylie ISD library staff.

→ Ofilia said we typically meet with them once a year. This year, we had two librarians reach out to them in their meeting to share information about our library. If we notice students are coming in asking for the same thing, we reach out by email a lot, and we are actively involved in outreach through meet the teacher nights, literacy night, and other events.

### **3. Review monthly reports and usage statistics.**

→ Ofilia said this usage report spans August 19-September 21. Programs didn't start again until September 8 which is why the stats are low. Ofilia added 3-D printer stats at Justin's request. This year the printer was down for several months and that leads to lower numbers. The 3-D printer is online again. 2019 is our biggest year yet except for checkouts which was this year. Our Fiscal year is October 21- September 22. This week we close this year's budget.

◆ Justin asked about the catalog or library of 3D print jobs.

→ Ofilia said TinkerCad is online. There are a huge number of projects you can choose from. We do have parameters for the printer.

◆ Justin asked if there is a QR code somewhere to point to this catalog.

→ Ofilia said we encourage the public to see someone at the desk for help with the parameters. It is not as easy as you would think or as user-friendly as Google. It can be complicated.

◆ Carla noticed the partnership with the Haley library in the meeting highlights and Ofilia told her we are going to talk about that in the items for a future agenda.

◆ Carla then asked about the Discover Wylie social media meeting.

→ Ofilia said we talked to Ms. Carrie Lindsey who is the media expert for the Downtown Merchants

Association. They are looking for partners to expand their reach outside of talking about just downtown. She came to talk to us about the type of content she is looking for. Ofilia bragged that we already got the Carrie Lindsey bump. As soon as she posted the Haunts and History Tour for downtown it sold out. Ofilia quickly told her we would send her everything, commenting that she is very friendly and easy to work with.

◆ Juan asked about the dates of the Haunted History Tour and asked for additional comments.

◆ Carla asked about the area for Family Place.

→ Ofilia said being a Family Place library is not easy. The training is in New York, so you have to have money to do it. It requires training for several staff members. They require learning play time which we will have next spring. We did pass our audit. Ofilia promised to discuss Family Place in our next meeting.

◆ Justin was looking for the meeting with the ISD which will be on the 22nd of September which is in our next report.

#### **4. Review upcoming fundraising events for the Friends of the Library**

- The Haunted History Tour of Downtown is sold out.
- Spooky Night at the Library on October 25 from 5 to 7 will have crafts, trick or treating, and a scavenger hunt. Second Players Productions comes and does a show. To see it, families pay \$15. It is the only thing that costs money.
- North Texas Giving Day is also in September and Ofilia promised a follow-up on that.
- Friends of the Library week is coming up in October. Last year, we did the bookmark contest and it was wildly popular. We did it during the holidays and it was a little too much. This year, we will do it in the spring.

#### **5. Review the upcoming library programs for October 2022.**

◆ Justin requested posters of the Japanimation and Anime programs that he could hang in his school. He said he would have a lot of interest in these events. Ofilia promised a delivery of them.

#### **6. Review the items for a future agenda.**

- Policies up for review
  - Confidentiality of Library Records (August)
  - Collection Development Policy (additions: September)
- Partnership with Haley Library in Midland, Texas (exclusive and well respected) and a Collin College Guitar Teacher - Olga will play her original commissioned piece on the history of the West - 1st Saturday in November
  - Western History and Heritage and Photo Display - in the lobby display case
  - Cultural Events November - January (one event per month)
- Our next meeting is on October 24, 2022

#### **ADJOURNMENT**

Carla made the motion to adjourn and Justin seconded that motion. Vote passed 6-0. Meeting adjourned at 8:01 PM.

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Juan Azcarate, Board President

## What is a Family Place Library?

A Family Place Library is a center for early childhood information, parent education, emergent literacy, socialization and family support. Expanding the traditional role of children's services, Family Place builds on the knowledge that good health, early learning, parental involvement and supportive communities play a critical role in young children's growth and development. Core components of a Family Place Library:

- Collections of books, toys, music and multimedia materials for babies, toddlers, parents and service providers
- A specially designed, welcoming early learning space within the children's area for families with young children
- The Parent/Child Workshop - a five week program that involves toddlers and their parents and caregivers; features local professionals who serve as resources for parents; emphasizes the role of parents as the first teachers of their children; facilitates early intervention; and teaches strategies for healthy child development and early literacy
- Coalition-building with community agencies that serve families and young children to connect parents to community resources and develop programs and services tailored to meet local needs
- Outreach to new and non-traditional library users, especially parents and very young children (beginning at birth)
- Developmentally appropriate programming for very young children and their parents
- Library staff trained in family support, child development, parent education and best practices

## FAMILY PLACE LIBRARIES

**Middle Country Public Library** is the creator and national model for Family Place Libraries. Since 1979, Middle Country Public Library has provided library-based family support services. A leader in building library/community coalitions and networks, the library has developed a broad array of model services aimed at children, families, and the adults who work with families, including the Parent/Child Workshop. Through grants and private foundation support, MCPL has helped to replicate the workshop and other family support programs in libraries on Long Island and throughout the Nation. MCPL is recognized as the national model for Family Place Libraries.

# Family Place Libraries™



## A National Initiative

**Family Place Libraries™**  
Middle Country Public Library  
101 Eastwood Boulevard  
Centereach, NY 11720  
T: 631.585.9393 F: 631.585.5035  
[www.familyplacelibraries.org](http://www.familyplacelibraries.org)

**Attend a Family Place  
Training Institute:**



## Family Place Training Institute

The four-day Family Place Training Institute provides theoretical grounding in family centered library services and practical training in the core components of Family Place.

### Topics include:

- Serving families and children through partnerships
- Infant brain development
- Child development
- Emergent literacy
- Parent education
- Space design
- Collection development
- The Parent/Child Workshop
- Assets and needs assessment

- Community outreach
- Coalition building
- Documentation & Evaluation

All participants receive a Training Manual, relevant articles and books, and practical program materials.

The Family Place Training Institute prepares participants to implement the program locally and to share experiences and effective practices with other Family Place Training Institute attendees from across the United States.

## Technical Assistance and Site Support TECHNICAL ASSISTANCE

Three years of technical assistance and site support includes one on-site visit and ongoing consultation from Family Place National Staff via phone, fax, and/or e-mail on topics such as:

- Core parenting and early childhood collections
- Welcoming and developmentally appropriate public library spaces
- The Parent/Child Workshop
- Coalition and partnership building
- Outreach to new audiences
- Programming beyond the Parent/Child Workshop
- Data collection, documentation & evaluation
- Long-term goals and objectives

### ONLINE RESOURCES

Family Place Training Institute materials are updated annually and available online. Items include early childhood and parenting bibliographies, suggested early learning toy lists and furniture/equipment for the Parent Child Workshop and Early Childhood space. In addition to these resources, space photos from various libraries including some before and after shots of early childhood areas in various children's rooms and sample promotional materials for the Parent Child Workshop and the general Family Place Libraries Initiative are included. These online resources are accessible only to members of the Family Place national network.

## NATIONAL FAMILY PLACE LISTSERV

Family Place Libraries™ sites in the national network participate in cross-site communications via the online National Family Place Listserv. The listserv provides members of the network an opportunity to ask questions, share resources, problem solve, and share success stories with other Family Place librarians and national staff.

### ADVANCED TRAINING

Family Place Library staff have the opportunity to attend national and local Family Place sponsored meetings and advanced trainings for free or at a reduced cost. Topics in the past have included Infant Brain Development, Early Literacy, Learning through Play, Cultural Differences in Parenting and Family Engagement.

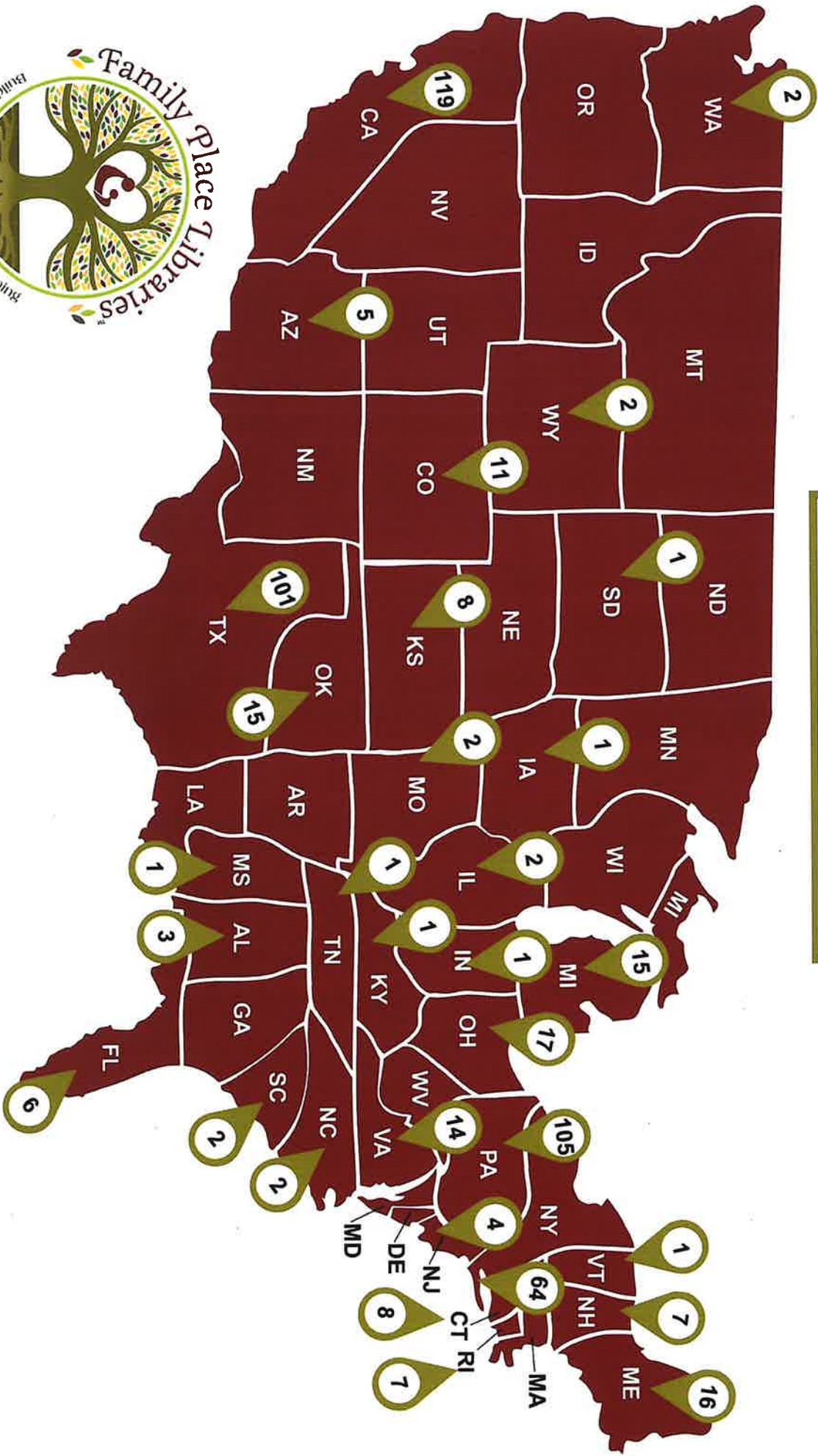
## Fees

The fee for an individual library to become a Family Place Library is \$12,000\* and includes:

- Tuition for the 4-day on-site Family Place Training Institute, 7 hours of online training, materials, food and lodging for two people. Each additional person for current and future trainings from the same library (or branch) is \$2,000.
- Technical Assistance and Site Support for 3 years
- An on-site visit from National Family Place staff
- Access to the National Family Place Listserv
- Free or reduced cost at advanced online and in-person trainings for Family Place Libraries

\*Multi-branch rates are available.

FAMILY PLACE LIBRARIES  
NATIONAL NETWORK



Middle Country Public Library — the flagship Family Place Library



**FAMILY PLACE LIBRARIES™**  
*Building Foundations for Early Learning*  
**A Fact Sheet for librarians interested in becoming part of the  
 Family Place Network**

### **What is a Family Place Library?**

The Family Place Libraries™ initiative promotes a national model for transforming public libraries into welcoming, developmentally appropriate early learning environments for very young children, their parents and caregivers. Based on research about the importance of early brain development, the Family Place Library supports the essential role of parents as first teachers and addresses the physical, social, emotional and cognitive aspects of child development to help build a foundation for learning during the critical first years of life. By partnering and working with other social, health and educational services providers, the Family Place model aims to ensure that all children enter school ready and able to learn and positions libraries as key early childhood and family support organizations within the local community.

### **What are the core components of a Family Place Library?**

A Family Place library offers:

- A specially designed welcoming space for families with very young children to relax, play and share books together.
- A five-week Parent/Child Workshop program series for toddlers, parents and caregivers. Fun and play-based, the program provides an environment rich with toys, books and art activities and an opportunity for families to spend time together, make friends and talk one-on-one with early childhood and family support specialists.
- Collections of books, toys, music and multimedia materials for babies, toddlers, parents and service providers.
- Services developed in partnership with community organizations including outreach to new and/or underserved audiences such as new moms, immigrant and low income families.
- Librarians specially trained in child development and family support.

### **Who benefits from Family Place Libraries?**

Children, parents and other adults caring for very young children benefit from specially trained staff, spaces and programs designed to meet the needs of very young children and their caregivers. Community agencies, educators and family services providers benefit from having a strong community partner able to reinforce or enhance their missions, share resources and develop cooperative services. Youth services librarians benefit from exposure to research on early childhood development, training and technical assistance in planning and implementing their Family Place services and access to a supportive network of peers. Libraries benefit from community and professional recognition as essential partners in early childhood development as well as increased support and use by families.

### **How does Family Place Libraries™ work?**

Local libraries develop and administer their Family Place services with technical support from the national network team. This support includes a National Training Institute, pre-and post-training webinars, an onsite visit from the national staff, access to specialists in child development and children's library services, and a variety of support materials to assist in communications and planning. The national team also provides ongoing technical assistance via a Family Place symposium prior to Public Library Association (PLA) conferences, peer exchange and other online resources, and one-on-one email/phone consultation. Youth services library staff, trained in Family Place principles and practices, are responsible for implementing the program at the local level, with the support of their supervising librarians and library directors.

### **How does Family Place differ from other early childhood service programs in libraries?**

The Family Place Libraries™ initiative helps librarians (and the parents they work with) apply the latest research on positive child development. As a model, it:

- Is comprehensive in its approach, including attention to space development, collections, programming, information and referral, parent engagement and other family supports;
- Involves intensive and sustained professional development for youth services librarians;
- Recognizes that all learning is interrelated and, therefore, goes beyond literacy preparation to address all aspects (social, emotional, physical and intellectual) of early childhood development;
- Positions libraries as partners in community efforts to improve outcomes for very young children.



### **How are community agencies involved?**

Family Place is designed as a collaborative model. Family Place librarians partner and work with local service providers and early childhood educators to enhance the community environment for families with very young children and to reach new and/or underserved audiences. When conducting the Parent/Child Workshop series (a core component of Family Place) community agencies provide resource professionals as part of the program. In a well-developed Family Place Library staff actively develop and promote collaborative services.

### **How does a library become a Family Place library?**

Libraries interested in becoming a Family Place are required to send one librarian and one administrator to a three-day Family Place Training Institute along with pre-training online sessions. After the training, libraries are expected to implement the program during the following 18 months to 2 years. After implementation, an onsite visit is conducted by national staff. Members of the Family Place Libraries™ network consistently offer the core components of the program, including staff trained at the Family Place Libraries Institute. Each library is asked to complete an annual recertification form.

### **When and where are the trainings held?**

The Training Institute is conducted three or four times annually. Most of the trainings are held at the Middle Country Public Library in Centereach and Selden (NY) during the fall and spring months. See the network website for the most current information.

### **What is the Family Place Libraries™ Network?**

The Family Place Libraries concept originated at the Middle Country Public Library in Centereach, NY, in 1979. Since then the program has expanded into a national network of over 500 libraries in 32 states. A map of Family Place libraries is available on the website. The network is administered by the Family Place Libraries team at the Middle Country Public Library.

### **Has Family Place Libraries™ been evaluated?**

Several evaluations of Family Place Libraries initiative have been conducted over the past decade. These evaluations focus on the initiatives impact on parents, library staff, community partners and the public's perceptions and use of the library. Please refer to the website for full access to these evaluations.

### **How can I learn more?**

Visit [www.familyplacelibraries.org](http://www.familyplacelibraries.org) or contact Kristen Todd-Wurm, National Coordinator for Family Place Libraries™; [todd-wurmkristen@mcplibrary.org](mailto:todd-wurmkristen@mcplibrary.org) or 631 585-9393 ext. 212.

# Family Place Libraries<sup>TM</sup>

Building Foundations for Early Learning



## Overview and Impact Summary

Middle Country Public Library  
101 Eastwood Blvd.  
Centereach, NY 11720  
631.585.9393



[www.familyplacelibraries.org](http://www.familyplacelibraries.org)

# Family Place Libraries<sup>TM</sup>

Building Foundations for Early Learning

## What is a Family Place Library?

Based on a model of comprehensive family-centered services, a Family Place Library is a center for early childhood information, parent education, early literacy, socialization and family support. Expanding the traditional role of children's services, Family Place builds on the knowledge that good health, early learning, parental involvement and supportive communities play a critical role in young children's growth and development.

Family Place Libraries redesign the library environment to be welcoming and appropriate for children beginning at birth; connect parents with resources, programs and services offered at the library and other family service agencies; and reach out to non-traditional library users.

## Key Features

- **The Parent-Child Workshop**-a five week program that involves toddlers and their parents and caregivers; features local professionals who serve as resources for parents; emphasizes the role of parents as the first teachers of their children; facilitates early intervention; and teaches strategies for healthy child development and early literacy
- **Collections** of books, toys, dvds, music and other materials for babies, toddlers, parents and family service providers.



- A specially designed, welcoming, developmentally appropriate space within the library for families with young children
- Collaborative work with community agencies that serve families and young children to connect parents to local resources
- Outreach to new and non-traditional library users, especially parents and young children
- Age-appropriate programming for very young children and their parents
- Librarians trained in family support, child development, parent education and best practices

With the above elements in place, Family Place Libraries become welcoming environments for the youngest children and their parents and caregivers. They provide the local network that families need to nurture their children's development during the critical first years of life and help ensure all children enter school ready and able to learn.



*"Family Place has had such a tremendous impact on our community. What a special model you have created. Your work is transforming lives for the better across the country."*

*Librarian, Grand Prairie, TX*

## Model Replication

Family Place Libraries™ provides a developmental framework and comprehensive model for family centered library service. To date, the model has been replicated in over 500 libraries in 32 states.

## Project Impact

Findings from independent evaluations\*, as well as internal reports and surveys\*\* reveal the following:

## For Parents and Children

- Parents (including non and low English speaking families) report feeling less isolated and a sense of community belonging. \*\*
- Parents are increasingly communicating with one another as a result of the Workshops. \*\*
- Parents report being better informed of library and community resources.\*
- Children with delays and special needs are being identified early and connected with early intervention services. \*\*
- Parents and caregivers spend more time reading, playing, talking and singing with their children both in and out of the library.\* \*\*
- Parents feel more confident in their roles as first teacher.\* \*\*
- Parent-Child Workshop parents reported the library helped them be better parents. \*
- Parents prize the informality and the relaxed atmosphere of the Parent-Child Workshop format and reported it encouraged curiosity and discovery learning.\* \*\*
- Parents value the development of their child's social, verbal and early literacy skills.\* \*\*



*"Family Place represents the best of what a library can offer that is completely consistent with how a mental health practitioner would want to operate...It is best to offer these types of family focused programs within a community that are done with respect for each family and in a way that provides parents with what they need and desire at that point in time." Dr. Randy Ahn, Director of Program Dissemination, West Coast, Triple P (Positive Parenting Program) America.*

## For Libraries

- 90% of library administrators credit Family Place with having a positive impact on library staff, parents/caregivers, young children and the library as an institution. \*
- 100% of libraries redesigned space and collections for very young children, parents, caregivers and family serving professionals. \*\*
- 97% indicated the library has become a community destination for families with very young children. \*
- 95% of librarians reported increased ability to identify and connect parents to community resources.\*
- 95% of Family Place Libraries report partnering with community agencies serving families with young children.\*\*
- Overall, librarians reported an increase in number of parents/caregivers using a wide array of library resources in addition to Family Place.\*
- 98% of libraries reported an increase in attendance to all early childhood programs.\*\*



*Public libraries who have been able to implement Family Place through the California State Library grants have transformed their services to families with young children. In the process, they have been able to establish the library as a key player in the world of early childhood service providers. Dr. Virginia Walter, Ph.D. UCLA Graduate School of Education and Information Studies*

\*IMLS National Leadership Evaluation 2016; \*\*Family Place Libraries National Survey 2018



## Monthly Report for the Library Advisory Board

(Based on Weekly Reports sent to City Manager's office every Thursday)

### September 22 - October 19

#### Attendance at Events:

- Storytimes 1,024
- Kids Programs 386
- Teen Programs 22
- Adult Programs 68
- Outreach 49
- Business Card Exchange 105

#### Circulation Statistics:

- Circulation (Check-outs + Renewals) 45,948
- Visitors 14,724
- New Borrowers 416
- Drive-Thru Transactions 228
- Number of Holds Processed 3,750

#### Digital Resources Usage:

(Presented by calendar month)

Libby (Overdrive)				
	September 2022	August 2022	July 2022	June 2022
Unique Users	14,503	14,852	14,808	13,994
Check-Outs	55,639	60,017	59,524	56,464
Holds	22,620	25,798	26,186	24,119
Purchases	1,200	1,072	917	701

<b>Hoopla Circulation Counts by Month:</b>								
	<b>Audio</b>	<b>Binge</b>	<b>Comics</b>	<b>Ebooks</b>	<b>Movies</b>	<b>Music</b>	<b>TV</b>	<b>Total</b>
<b>June 2022</b>	280	3	80	151	49	29	60	652
<b>July 2022</b>	364	6	91	194	33	38	68	794
<b>Aug 2022</b>	440	5	82	195	76	27	48	873
<b>Sept 2022</b>	449	7	55	217	70	29	48	875

<b>Kanopy</b>				
<b>Stats</b>	<b>Visits</b>	<b>Pages</b>	<b>Plays</b>	<b>Minutes</b>
<b>June 2022</b>	1,306	1,861	326	7,669
<b>July 2022</b>	788	1,309	212	4,720
<b>Aug 2022</b>	861	1,599	314	6,477
<b>Sept 2022</b>	885	1,609	304	6,104
<b>Plays by Device</b>	<b>Tablet</b>	<b>Desktop</b>	<b>Mobile</b>	<b>Television</b>
<b>June 2022</b>	15.6%	7.4%	48.8%	28.2%
<b>July 2022</b>	52.4%	5.7%	18.9%	23.1%
<b>Aug 2022</b>	47.1%	2.5%	29%	21.3%
<b>Sept 2022</b>	38.5%	5.3%	41.8%	14.5%

#### **Meetings/Training Highlights:**

- 9/22/22 Lisa met with Board Member, Justin Strauch and Dr. Davis to discuss library cards for all WISD students.
- 9/22/22 Various staff attended Bush Elementary Literacy Night. Debbie was a guest reader.
- 9/27/22 Circ staff had their yearly audit with the Finance Department.

- 9/27/22 Ofilia and Lisa attended the Chamber Luncheon featuring WISD and Collin College.
- 9/27/22 Ofilia and Lisa met to choose and plan the Haley photographic display.
- 9/27/22 Ofilia attended the Wylie Historical Society Meeting.
- 9/30/22 Library all staff meeting with special guest, Officer Waters.
- 10/3/22 Ofilia attended the virtual Texas Municipal Library Director's Association meeting.
- 10/5/22 Ofilia attended the W.I.S.D. Librarian's meeting.
- 10/7/22 Library staff met with city management to discuss priorities and benefits.
- 10/11/22 Ofilia and Lisa met with Zach from Ebsco about new products.
- 10/14/22 Ofilia, Lisa & Michelle installed the Haley photos in the display case in the lobby.
- 10/14/22 Ofilia and Lisa weekly meeting and work on staff evals.
- 10/18/22 Ofilia, Lisa and Michelle attended the Friends of the Library meeting.

**Misc. Information:**

- 9/29/22 Debbie Nowling attended the Association for Library Service to Children National Institute in Kansas City.
- 10/4/22 Ofilia and Lisa attended National Night Out and did temporary Halloween tattoos for the kids.
- 10/6/22 Ofilia, Lisa and Michelle assembled the new garden shed.
- 10/7 - 10/8/22 Ofilia worked the Haunts & History Ghost Tour event in conjunction with the Wylie Historical Society and Brown House staff.
- 10/19/22 Ofilia attended the Public Library Administrators Conference in Plano.

## Upcoming Library Programs - November 2022

### Adults

#### **Seeing the Authentic American West through Photos & Music**

**Saturday, November 5 @ 6pm**

Enjoy photos from [the Haley](#) and the original composition, Western Vistas, performed by the composer [Olga Amelkina-Vera](#), who will be premiering a duet version of her piece.

#### **Game On! D&D for Grown Ups**

Thursday, November 3rd and 10th @ 5:30PM

Game On is back with another round of DND aimed specifically at newer players and at those looking to dust off their skills.

#### **Rare Birds of Texas**

November 15th @ 6:00PM

Come and learn about some of the rare and colorful birds of Texas from Texas Master Naturalist Mike Petrick. Mike will share some of his adventures and offer advice on bird watching. He will also talk about the upcoming bird counts.

#### **Pencil Copperplate Calligraphy**

December 8th @ 6:00PM

Looking to make your next note pop? Want to make those gift tags shine? Andrea Tosten from AScribe Caligraphy will teach the basics of copperplate calligraphy using a regular #2 pencil.

### Kids

#### **My Very Own Book Club**

1st & 2nd graders (6-8 years old) and meets on the designated date from 3:30-4:30pm in the Multi-Purpose Room.

November 15 & 17

*Grace for President* by Kelly DiPucchio

#### **BeTween Book Club**

4th-6th graders (9-12 years old) and meets on the designated date from 6-7pm in the Storytime Room.

November 8

*The One and Only Ivan* by Katherine Applegate

**Idea Lab**

**3rd & 4th graders (8-10 years old)** and meets on the designated date from 3:30-4:30pm in the Multi-Purpose Room.

November 3

Marble Maze Challenge

**Thanksgiving Break Programming:****Turkey Craft**

Wednesday, November 23 2-4pm

Celebrate the holiday with a festive Thanksgiving craft.

**Teens****Teen Book Club**

7th-12th graders meet monthly at 6pm in the storytime room to chat about the book we read, discuss what else we've been reading, and snack! The first 30 teens to sign up get a free copy of the book!

November 10th- *The Raven Boys* by Maggie Steifvater

**Japanimation**

Our anime and manga club for 7th-12th graders! Join us every month in the storytime room at 6pm to watch anime, chat about manga, do some crafts, and share artwork with each other.

November 17, 2022

**Roll for the Initiative: SPL's Teen Dungeons & Dragons Group**

7th-12th graders only. Registration required. Space may be limited for specific meetings.

Registration opens August 19.

November 3rd- Campaign 1 (Part 2)\*\*

**October 2022 Items for Future Agenda:**

- Policies up for review
  - Confidentiality of Library Records
  - Collection Development Policy
- Partnership w/Haley Library in Midland, TX
  - Western History & Heritage Photo Display
  - Music program Saturday, November 5
- Friends of the Library Event
  - Spooky Night @ the Library
  - Bookmark contes
- Holiday closures
  - Friday, November 11 for Veteran's Day
  - Wednesday, November 23 @ 5pm
  - Thursday, November 24 - Saturday, November 26 for Thanksgiving
- Next meeting Monday, November 28