



SYSTEMIC RACISM REVIEW COMMITTEE WORKSESSION AGENDA

August 29, 2023 at 12:00 PM

Zoom Webinar

<https://juneau.zoom.us/j/92303909454> or: 1-253-215-8782 Webinar ID: 923 0390 9454

A. CALL TO ORDER

B. LAND ACKNOWLEDGEMENT

We acknowledge that the City and Borough of Juneau is on Tlingit land, and wish to honor the people of this land, the Auk Kwaan and Taku Kwaan. For more than ten thousand years, Alaska Native people have been and continue to be integral to the well-being of our community. We are grateful to be in this place, a part of this community, and to honor the culture, traditions, and resilience of the Tlingit people. Gunalchéesh!

C. ROLL CALL

D. APPROVAL OF AGENDA

E. APPROVAL OF MINUTES

1. 2023-08-22 Systemic Racism Review Committee Minutes - Draft

F. AGENDA TOPICS

2. Revised SRRC Checklist

Revised Checklist for Legislation Review (w/ changes highlighted in RED)

Original Checklist as Comparison

The committee will need to decide if creating a checklist as an additional tool for reviewing and making recommendations on the deeper topic(s) they will be looking at will be helpful and if so, begin to create that checklist.

3. State & National Resources Related to Systemic Racism

First Alaskans Institute [website](#) [resources page](#)

Advancing Native Dialogues on Racial Equity ([ANDORE](#))

National Association of Social Workers (NASW) Alaska Chapter [resources page](#)

Local & Regional Government Alliance Race & Equity - [website](#) [resources page](#)

Racial Equity Tools - [website](#)

National Justice Juvenile Network - [training/resources webpage](#) [PDF on Anti-Racism Organizational Assessments](#)

Combating Racism Through Research, Training, Practice, and Public Health Policies - [CDC Article](#)

US Census Bureau - [Alaska Profile](#)

Race Forward [website](#) [resources/toolkits](#)

4. Outlining Next Steps & Choosing Topic(s) of Interest for SRRC to Start to Review

Links and helpful resources to CBJ webpages the SRRC has expressed interest in taking a deeper look at:

CBJ Budget [Webpage](#)

CBJ Municipal Elections [Webpage](#)

Juneau Police Dept. [Webpage](#) and [Policies](#)

Community Development Dept./Planning Commission [Webpage](#) with links to various CBJ [Plans/Studies](#) & other helpful resources

Engineering/Public Works Dept. [Webpage](#) another helpful resource

CBJ Lands Division [Webpage](#)

CBJ Home Rule [Charter](#)

CBJ Code of [Ordinances and Resolutions](#)

G. STAFF REPORTS

H. COMMITTEE MEMBER / LIAISON COMMENTS AND QUESTIONS

I. NEXT MEETING DATE

Committee to determine worksession dates for September/October

September 12, 2023 @ 12pm via Zoom - Regular SRRC Meeting

October 24, 2023 @ 12pm via Zoom - Regular SRRC Meeting

J. ADJOURNMENT

ADA accommodations available upon request: Please contact the Clerk's office 36 hours prior to any meeting so arrangements can be made for closed captioning or sign language interpreter services depending on the meeting format. The Clerk's office telephone number is 586-5278, TDD 586-5351, e-mail: city.clerk@juneau.gov.

SYSTEMIC RACISM REVIEW COMMITTEE MINUTES

August 22, 2023 at 12:00 PM



Zoom Webinar

<https://juneau.zoom.us/j/92303909454> or: 1-253-215-8782 Webinar ID: 923 0390 9454

A. CALL TO ORDER

Chair Lee called the Systemic Racism Review Committee to order at 12:01 p.m.

B. LAND ACKNOWLEDGEMENT

We acknowledge that the City and Borough of Juneau is on Tlingit land, and wish to honor the people of this land, the Auk Kwáan and Taku Kwáan. For more than ten thousand years, Alaska Native people have been and continue to be integral to the well-being of our community. We are grateful to be in this place, a part of this community, and to honor the culture, traditions, and resilience of the Tlingit people. Gunalchéesh!

C. ROLL CALL

Members Present: Chair Grace Lee, Kelli Patterson, Ivan Nance, AnaVera Morato and Jennifer Pemberton

Members Absent: Ephraim Froehlich, Gail Cheney

Staff/Others: Robert Barr, Di Cathcart, Nicole Lynch and Assemblymember 'Wáahlaal Gíidaak

D. APPROVAL OF AGENDA

Agenda approved as presented.

E. APPROVAL OF MINUTES

Minutes approved as presented.

1. 2023-07-11 Systemic Racism Review Committee Minutes - Draft

F. PUBLIC PARTICIPATION ON NON-AGENDA ITEMS

None

G. INTRODUCTION OF NEW SRRC MEMBERS

2. Welcome New SRRC Members

Jennifer Pemberton and AnaVera Morato

Committee members welcomed Ms. Pemberton and Ms. Morato to the committee and how great it is to have them as part of the SRRC. They both recognize faces of fellow committee members and Assemblymember "Wáahlaal Gíidaak having worked or socialized with them in other capacities. Ms. Morato and Ms. Pemberton noted they look forward to bringing their knowledge and work to the committee; and look forward to future discussions.

H. CONSENT AGENDA

The following ordinances were up for introduction on the consent agenda at the August 21, 2023 Regular Assembly Meeting. A blank SRRC checklist is included in the packet if an ordinance is pulled for further discussion and committee members want to utilize that tool. Legislation and materials associated with the legislation are located in the Assembly packet: <https://juneau-ak.municodemeetings.com/>

Recommended Motions:

"I move to approve the consent agenda as presented and ask for unanimous consent" OR "I move to approve the consent agenda as amended and ask for unanimous consent": [use this motion when items are pulled off consent for further discussion]

3. Legislation for Review by SRRC

[Ordinance 2022-07\(b\)\(B\)](#) An Ordinance Appropriating \$3,680,701 from the Central Treasury for FY23 School District Operations; Funding Provided by State Revenue and Private Grants. [Supplemental Information Sheet](#)

[Ordinance 2023-14\(b\)\(K\)](#) An Ordinance Appropriating \$600,000 to the Manager for the Gate K Culvert Reconstruction Capital Improvement Project; Funding Provided by Airport Funds.

Mr. Barr read the ordinances into the record and gave a summary of each piece of legislation. Chair Lee pulled Ordinance 2022-07(b)(B) for further discussion per Ms. Pemberton's questions related to the ordinance.

MOTION: by Ms. Patterson to approve the consent agenda as amended and asked for unanimous consent.
Hearing no objection, motion passed.

I. LEGISLATION PULLED FOR DISCUSSION

Legislation pulled from the consent agenda during the meeting for further discussion, questions or to walk through the SRRC checklist on a particular piece of legislation.

Sample Motions:

"I move to forward Ordinance xxxx-xx to the full Assembly as presented and ask for unanimous consent" OR "I move the SRRC recommend to the Assembly it {fill in the recommendation} prior to taking action on proposed legislation."

Ms. Pemberton asked why the funding applies to last and if any of the funds listed in the school district ordinance are affected by the recent letter from the State of AK Dept. of Education & Early Development regarding outside the cap funding. Mr. Barr said the first part of Ms. Pemberton's question is the same one he has and doesn't have an answer for that yet but assumed these are going into school district revenue funds that will roll over into the current fiscal year. Mr. Barr expected that the school district would answer that question at the September 6th Finance Committee meeting. Regarding the second part of the question, Mr. Barr those funds wouldn't generally be subject to the cap because they are primarily private grants and the one State bit of funding listed is for summer school which he thought is an outside the cap expenditure and this too will be part of the September 6th Assembly Finance Committee meeting.

MOTION: by Ms. Patterson to forward Ordinance 2023-07(b)(B) to the full Assembly as presented and ask for unanimous consent. **Hearing no objection, motion passed.**

J. AGENDA TOPICS

Discussion and decision on which topic the SRRC should start to review.

4. Revised SRRC Checklist

The committee began to review the draft checklist. At the next worksession the committee will review and finalize the checklist and decide on creating a new checklist specific to a policy or topic. Chair Lee noted the Assembly may ask us to delve into some specific topics. Ms. Patterson recommended the first topic not be the budget, it would be a lot, and would be better to look at a singular topic, single focus. Chair Lee recommended committee members bring one or two areas of discussion they wish to talk about at the next worksession.

K. STAFF REPORTS

Mr. Barr offered to meet with new members or anyone to sit and discuss topics or the workings of CBJ, please reach out.

L. COMMITTEE MEMBER / LIAISON COMMENTS AND QUESTIONS

None

M. NEXT MEETING DATE

August 29, 2023 @ 12pm via Zoom - SRRC Worksession

September 12, 2023 @ 12pm via Zoom - Regular SRRC Meeting

N. ADJOURNMENT

There being no further business to come before the committee, meeting adjourned at 12:33 p.m.

**Systemic Racism Review Committee
Legislation Review Summary – REVISED DRAFT**

Section F, Item 2.

Serial Number/Title:

Introduced: _____ Public Hearing Date: _____ SRRC Review Date: _____

Presented By: _____ Drafted By: _____

Department/Division: _____ Lead Staff Contact: _____

Purpose of Legislation (background/summary of intent):

Connection to existing legislation:

Connection to adopted planning documents:

Step One: What is the impact of the proposed legislation?

- a. Does the proposed legislation negatively impact or unduly advantage a particular racial/ethnic group or otherwise perpetuate systemic racism?
If No, review is completed. If yes, go on to the next question:

Yes	No	Maybe

- b. Does the legislation work to mitigate and/or eliminate structural racism. *If Yes, review is completed. If No, or Undetermined, continue through the remaining steps.*

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- c. *The proposed legislation itself is fine, however, the underlying policy or code raises concerns. If yes is checked then move to a separate form.*

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Step Two: How does the legislation perpetuate systemic racism?

- a. What are the potential unintended consequences?
b. What benefits may result?
c. What is the potential long-term impact of the proposed legislation?

Details:

- d. What quantitative and qualitative evidence of inequality exists?

Details:

- e. What steps has the department or legislation sponsor taken to notify those impacted of the proposed changes?
- f. Have key stakeholders who could be potentially impacted by the proposed legislation been engaged?

Details:

- g. Has public input been received?
- h. If public comment has been received, what is the substance of that comment?

Details:

Step Three: Who is affected by the Proposed Legislation?

- a. Who are the impacted group(s)?
☐ White ☐ Black or African American ☐ American Indian or Alaska Native
☐ Asian ☐ Native Hawaiian or Pacific Islander ☐ Two or more races ☐ Other
- b. Are there impacts on specific geographic areas?

Race Considerations - Total Community is 69.7% White Only - 30.3% Minority						Economic Considerations	
Census Tract/Block Groups	Minority Pop.	Census Tract/Block Groups	Minority Pop.	Census Tract/Block Groups	Minority Pop.	Elementary School Boundaries	
CT 1: Auke Bay/Out the Road		CT 3: Mendenhall Valley Airport/ East Valley		CT 5: Downtown		Gastineau	Title 1
BG1: Out the road	11.9%	BG1: N. of Jennifer	42.5%	BG 1: Highlands	20.6%	Harborview	Title 1
BG2: Lena area	15.5%	BG 2: Glacier Valley	39.8%	BG2: DT/Starr Hill	24.8%	Glacier Valley	Title 1
BG3: Montanna Creek	14.5%	BG 3: Airport	40.8%	BG 3: Flats/Village	30.8%	Mendenhall River	
BG4: Fritz Cove area	10.1%	BG 4: Radcliffe	24.6%			Riverbend	Title 1
						Auke Bay	
CT 2: Mendenhall Valley withn the Loop		CT 4: Salmon Creek/Lemon Creek				Lower Income Housing Areas	
BG1: Mendenhall Taki	27.8%	BG 1: DZ/Freds	60.9%	CT 5: Douglas Island		Chinook/Coho	
BG2: Upper Riverside	23.1%	BG 2: Davis	45.0%	BG 1: North Douglas	15.9%	Cedar Park Area	
BG 3: Portage/McGinr	33.7%	BG 3: Belardi Costco	63.8%	BG 2: West Juneau	28.0%	Gruening Park Area	
BG 4: Long Run	19.6%	BG 4: Twin Lakes	25.9%	BG 3: Crow Hill/ DT D	27.6%	Switzer Area	
BG 5:Glacierwood/Vir	41.2%					Kodzhoff Area	
						Douglas Hwy Corridor	

- c. Is there a benefit to a specific census block district/neighborhood/school zone?
If Yes, does it come at the detriment of another?

YES	NO

Details:

- d. Is there a benefit to an individual, group of individuals, or business/organization?
If yes, does that come at a detriment of others?

Details:

Step Four: What solutions could remedy the legislation’s implications in perpetuating systemic racism? Check all that apply:

<input type="checkbox"/>	Recommend additional public input be gathered (Neighborhood/census block meetings, assembly/ committee meetings)
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	Recommend that the legislation move forward with accountability measures (sunset provision/annual review of impacts/implications for system racism.) to monitor impact.	Section F, Item 2.
	Propose revised language to strengthen the legislation or the legislation or regulations cross-referenced within the proposed legislation.	
	Recommend the proposed legislation not move forward.	
	Other: (explain)	

Step Five: Further Feedback to the Assembly on systemic racism implications

The SRRC will forward to the Assembly any additional questions that arose during the legislation review that the committee feels may be important for the Assembly to consider.

If a systemic racism implication is identified, the SRRC will provide a written report to the Assembly that includes consideration of the provisions below:

- What are the indicators and progress benchmarks?
- Program strategies?
- Policy Strategies?
- Partnership Strategies?

Systemic Racism Review Committee Legislation Review Summary

Section F, Item 2.

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Presented By: _____ Drafted By: _____

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Connection to existing legislation:

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*****BELOW IS FOR SRRC MEMBERS TO COMPLETE*****

Step One: What is the impact of the proposed legislation?

- a. Does the proposed legislation negatively impact or unduly advantage a particular racial/ethnic group or otherwise perpetuate systemic racism?

If No, review is completed. If yes, go on to the next question:

YES	NO

- b. Does the legislation work to mitigate and/or eliminate structural racism
If Yes, review is completed. If No, or Undetermined, continue through the remaining steps.

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Step Two: How does the legislation perpetuate systemic racism?

- a. What are potential unintended consequences?
- b. What benefits may result?
- c. What is the potential long term impact of the proposed legislation?

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- d. What quantitative and qualitative evidence of inequality exists?

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- e. What steps has the department or legislation sponsor taken to notify those impacted proposed changes?
- f. Have key stakeholders who could be potentially impacted by the proposed legislation been engaged?

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- b. Are there impacts on specific geographic areas?

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Details:

YES	NO

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