



JOINT ASSEMBLY/JSD FACILITIES COMMITTEE AGENDA

April 17, 2023 at 12:00 PM

Assembly Chambers/Zoom Webinar

<https://juneau.zoom.us/j/81449931245> or 1-253-215-8782 Webinar ID: 814 4993 1245

A. CALL TO ORDER

B. LAND ACKNOWLEDGEMENT

C. ROLL CALL

D. APPROVAL OF AGENDA

E. APPROVAL OF MINUTES

1. February 3, 2023 - Regular Meeting

F. ITEMS FOR ACTION

G. INFORMATIONAL ITEMS

2. Summary of February 3, 2023 meeting
3. Procedure and decision-making in the context of CBJ Charter and JSD Mission
4. Childcare in JSD facilities
5. Current Space Use Analysis by JSD
6. 2023 Goals for Joint Assembly/School Facilities Committee

H. PUBLIC PARTICIPATION

Instruction for Public Participation

The public may participate in person or via Zoom webinar. Testimony time will be limited by the Chair based on the number of participants. Members of the public that want to provide oral testimony via remote participation must notify the Engineering & Public Works Department prior to 8am the day of the meeting by calling 907-586-5254 option 0 and indicating the topic(s) upon which they wish to testify. For in-person participation at the meeting, a sign-up sheet will be made available at the back of the Chambers and advance sign-up is not required. Members of the public are encouraged to send their comments in advance of the meeting to BoroughAssembly@juneau.gov.

I. FUTURE MEETINGS

7. Future meeting topics: Establish criteria/data for draft matrix; review calculation of state funding loss due to school consolidation.
8. Future meeting date: Proposed – May 8, 2023 12-1:30PM

J. SUPPLEMENTAL MATERIALS

NONE

K. ADJOURNMENT

ADA accommodations available upon request: Please contact the Clerk's office 36 hours prior to any meeting so arrangements can be made for closed captioning or sign language interpreter services depending on the meeting format. The Clerk's office telephone number is 586-5278, TDD 586-5351, e-mail: city.clerk@juneau.org.

Joint Assembly School Board Facility Planning Committee
DRAFT MINUTES – REGULAR MEETING
Zoom Webinar
February 3, 2023

Section E, Item 1.

A. CALL TO ORDER

The meeting was called to order at 12:04 p.m.

Members Present: Chair Michelle Hale, Maria Gladyszewski., Christine Woll, Deedie Sorenson, and Brian Holst. Will Muldoon joined the meeting at 12:05 p.m.

City & Borough of Juneau Staff Members Present: Katie Koester, EPW Director; Rorie Watt, City Manager; Breckan Hendricks, Administrative Officer;

School District Staff Present: Bridget Weiss, Superintendent; Cassee Olin, Director of Administrative Services, joined the meeting at 12:24 p.m.

Media: None

B. LAND ACKNOWLEDGEMENT

Chair Hale read the Land Acknowledgement

C. ROLL CALL

D. APPROVAL OF AGENDA

No objection, Agenda approved.

E. APPROVAL OF MINUTES

1. April 7, 2022 – Regular Meeting

No objection. Minutes approved.

F. ITEMS FOR ACTION

None.

G. INFORMATION ITEMS

2. Roles and Responsibilities: Charter Review (13.8 & 13.9)

Ms. Koester directed members to the meeting packet to page 4 excerpts from CBJ Code and Charter that reference the role of the Assembly and School Board and their defined roles in the Joint Assembly and JSD Committee.

Chair Hale read from the Charter, “The Assembly and the School Board will deliberate in formulating plans and recommendations relative to school facilities.”

Ms. Hale stated that she would summarize her role and asked members to do the same.

DRAFT

Ms. Hale explained that in her role, she is responsible for facilitating conversation and incorporating the work that the JSD is already doing while incorporating recommendations from the JSD through the Committee. She also acknowledged that a large part of her role and for the community, is to learn about the process and what's going on with Juneau schools and enrollment.

Mayor Weldon shared her goal to ensure more communication occurs between the boards. She stated that the pandemic has gotten the group off track. She noted that the Capital Improvement Projects and Legislative Priorities have become more inclusive and requested money for facilities are starting to make it through all of the City.

Ms. Sorensen, a member of the school board, explained her role is to look at student population and building usage with consideration to how that plays out now and in the future.

Ms. Gladziszewski shared that goals echoed the Mayor in her role as Deputy Mayor.

Mr. Holst shared that this was his ninth year with the group. He provided a brief explanation of the relationship between the City who owns the facilities and the School District who operates within the facilities.

Ms. Woll noted that it was her third year on the Assembly and that there were no shortages of new things that she needs to understand better. She shared her excitement to learn more about the process as the liaison to the School Board.

Mr. Muldoon explained his role as the Finance Chair of the JSD board of education and that he is also on the facilities committee.

3. State and Region Populations Trends

Ms. Koester spoke on the Presentation by Dan Robinson for employment (page 5 of the packet). She noted trends from an aging workforce and a decline in working age population. Ms. Koester explained that there is a relationship between the working age population and child bearing age population and the importance of this data when estimating enrollment trends.

Ms. Koester shared that the demographic amongst the entire state of Alaska shows that the population age turned age 65 and above is increasing and turned 18 year olds is declining (page 7 of the packet).

Ms. Koester shared that Alaska is experiencing a net migration and that more people are leaving the state than moving into the state.

Ms. Koester also shared the Southeast by the Numbers publication created by the Southeast Conference. School enrollment is up across southeast Alaska for the fourth time in 25 years. However, southeast Alaska has the State's oldest residents.

4. Enrollment Forecasting

Ms. Koester informed the Committee that the data remains unchanged from the materials in the April 2022 packet. She noted that updated numbers were anticipated later in the month.

Mr. Watt provided insight into local enrollment trends. He shared his experience working on School District Facility projects for the last 20 years. He acknowledged that CBJ has been watching this demographic trend coming for a long time. He stated that the analysis by Erickson is likely more accurate in the near term than the long term, but that it showed concerning trends. He expressed that the vitality of the JSD is a number one priority and is supported by the Assembly. However, in the past when Mr. Watt brought the concern of declining enrollment to the Assembly and JSD in 2015, the Assembly did not yet feel like action was necessary.

Mr. Watt explained that we can see a lot of the next 10 years in front of us by looking at K12. The data supports a declining high school senior population in 10 years. He shared that he had no strong feeling on what we should do, but wants to be helpful and wants to support a good process between the Assembly and the Board of Education on one of our number ones.

Ms. Hale requested the secretary pull page 24 of the packet and that Mr. Watt further explain the data and reenrollment projections.

Mr. Watt explained the projections for 2022-2032 enrollment projections using the chart provide by Erickson & Associates. He shared that Kindergarten, Grade 1, and Grade 2 enrollment data was used to project Grade 10, Grade 11, and Grade 12 enrollment 10 years later. Mr. Watt pointed out that changes to these projections are only going to come from people moving into the region or that higher birthing rates will occur. He pointed out that given our population is older, that does not seem likely.

Ms. Gladziszewski asked for updated numbers for enrollment actuals like they are presented on page 24 of the packet by grade.

Ms. Cassee Olin provide actuals for 2022 (school year of 2021-2022) being 4,231 and 2023 (school year of 2022-2023) being 4,228.

Ms. Olin the director of Administrator Services explained her role as the director of Administrator Services.

Mr. Holst explained that the Department of Labor does not add economic conditions and that this data is a zero growth projection. He shared that this is likely the worst case scenario and not necessarily the most likely scenario.

Ms. Gladziszewski explained that these projects are from Greg Erickson not the DOL.

Mr. Holst explained that it is heavily weighted on the DOL data. And provided some insight into Mr. Erickson's analysis.

Mr. Watt clarified that page 14 of the packet does give the district a mid, low, and high projection. Mr. Watt confirmed this graph is the mid case.

5. Enrollment Data for Individual Borough Schools

Ms. Koester directed the members to page 25 of the packet to review the Demographics of the Juneau School District by Facility.

Ms. Hale sought clarification on the years referenced in the Erickson report. Ms. Olin confirmed that the years referenced are the fiscal year. She confirmed 2022 is the 2021 – 2022 school year.

Ms. Olin presented on the Demographics by Facility data. Pre-K numbers are not included in enrollment numbers. Pre-K serves ages 3, 4, and 5 year olds. She touched on the different programs included in this category such as Integrated Preschool (IPK), Kinder Ready Program (KR), and Head Start (HS).

Ms. Mayor asked if the square footage includes the gyms and meeting spaces. Ms. Olin stated that she would need someone else to confirm that. She also explained that we also need to consider how space is used (office space, portable space, etc.)

Ms. Gladziszewski pointed out that the column header lists classroom.

Ms. Olin shared that some exterior spaces such as covered areas have been included incorrectly in these numbers, but again she would need to confirm these numbers from another source.

Ms. Hale asked that Ms. Olin confirm this before the next meeting.

Mr. Holst shared recent efforts to consolidate the JSD's footprint with the goals for all programs and operations to be housed within City owned properties. Ms. Hale explained that this would be discussed further at a later meeting.

Mr. Watt shared that AEYC Southeast has a congressionally directed grant in the amount of \$5 million and is looking for space to build a childcare facility.

Ms. Hale asked for the JSD staff to touch lightly on the funding formula and how it is weighted towards smaller schools.

Ms. Olin provided a brief explanation of the student based funding formula referencing page 28 of the packet.

Ms. Hale requested staff provide a more tabular/ graphic representation of this data showing facility maintenance needs versus funding formula. Possibly per facility. She explained this would help the Committee understand if we close a facility in the future, what would that do to funding and what would that do to the maintenance needs that the City has.

Ms. Gladziszewski shared her desire to better understand this formula. She wanted to specifically know when the space is utilized for multiple purposes, how that affects the formula.

Ms. Hale shared that she wants to put together a few members from the City and the Board of Education on a good way for presenting the information.

Mr. Muldoon shared that he recently read the report from Anchorage following the closure of one of their schools. It was reported that the \$4M facility that was closed only generated \$900,000 in savings, maybe less.

Ms. Hale wanted to discuss the Anchorage closing at the next meeting as an agenda item.

Ms. Mayor reminded the Committee that there's a bill in the legislature now to try and not penalize us to close a school because it currently would.

Ms. Mayor asked Ms. Olin for clarification on the formula for funding and if a smaller enrollment or footprint size would receive more funding. She inquired if we were to spread out students between schools would we receive more funding.

Ms. Olin clarified that a smaller enrollment size receives more funding, not facility size. She shared Juneau enrollment sizes for elementary schools fall between 250 - 400, middle schools and Juneau-Douglas High School between 400 - 750, and Thunder Mountain High School is over 750 in the formula. If you spread them out and get below the 250 mark they receive more funding, however it depends on how close they are to the next cap.

Ms. Hale quoted Ms. Weiss "We need a clear understanding about procedurally how decisions will be made, who makes decisions, and what core values drive decisions. She also reminded the Committee of the agenda item topic, how do we create a decision matrix that addresses enrollment.

Ms. Hale shared that the Committee needs to look at how they are requesting information with consideration to how short staffed the JSD is.

Ms. Woll shared support in helping prioritize the Committee's requests.

Mr. Holst asked for clarification on what questions we are trying to answer.

Ms. Hale provided examples of questions the Committee should hope to address such as declining enrollment, what do we do. Does this mean we need to remove a facility? Do we convert part of a facility to childcare? How do we know when it is the right time? What is the combination of factors that is going to tell this Assembly and School Board or future Assembly and future School Board that we need to close or combine schools?

Mr. Watt asked the question for the Committee, how and when do we strategically invest resources in school facilities. The longer we go without a State program to support renovation projects the harder this becomes.

Ms. Mayor shared that the Assembly and the JSD have historically not agreed with which facilities to invest funds into.

H. FUTURE MEETING DATES/ length of meeting

Ms. Hale stated that the next meeting would be March 30th from 12:00 p.m. – 1:30 p.m. with a tentative meeting to be scheduled in May.

Ms. Hale acknowledged appreciation for the group's efforts and participation.

I. ADJOURNMENT

The meeting adjourned at 12:58 p.m.



MEMORANDUM

DATE: April 4, 2023
TO: Chair Hale and Joint Assembly and School District Planning Committee
FROM: Katie Koester, Engineering and Public Works Director
SUBJECT: Procedures and decision-making in the context of CBJ Charter and JSD Mission

The purpose of this memo is to help the committee establish procedures and guidelines for how decisions are made in the context of community values and provide clarity to the charter mandate, “the Assembly and the School Board will deliberate in formulating plans and recommendations relative to school facilities.”

CBJ Charter, Section 13.8, Capital Improvements, specifies that the board [school] shall make recommendations to the Assembly on capital improvements and that decisions by the Assembly are final.¹ However, section 13.9, School Maintenance, gives the responsibility for routine maintenance and custodial services to the School Board.² It is clear there is a symbiotic relationship between the two bodies and a shared responsibility to provide safe and effective learning environments for Juneau’s youth.

Procedures and Decision Making

The Joint Assembly/School Facilities Committee is listed as a standing committee in the Assembly rules of procedures which establishes guidance on how agendas are set, materials are prepared by the manager, and deliberation is held.³ The Committee does the committee work and is advisory to the full body. Any final decisions, including funding large capital projects, goes before the full Assembly.

¹ Section 13.8. Capital improvements.

- (a) The board shall make recommendations to the assembly concerning the necessity for school construction and other capital improvements, site selection, employment of architects, and building plans. The board shall submit preliminary plans to the assembly for suggestions before recommending final plans.
- (b) Decisions by the assembly shall be final in all matters concerning school construction and other capital improvements, site selection, employment of architects, and building plans.
- (c) The assembly shall appoint a four-man committee from its membership which shall deliberate with the board in formulating all plans to be recommended under Section 13.8(a) of this Charter.

² Section 13.9. School maintenance.

The board, unless specifically transferring such responsibilities to the assembly, shall provide custodial services and routine maintenance for school buildings and shall provide employees for these purposes. The assembly shall provide major maintenance and all rehabilitation, repair and construction of school buildings.

³ [CBJ Assembly Rules of Procedure](#)

Core Values

The community of Juneau places a high value on education as evidenced by the Assembly consistently funding education to the cap. The Mission of the Juneau School District is articulated in the 2020-2025 Strategic Plan:

“In Juneau, we partner to provide each student with meaningful, relevant, and rigorous learning experiences in order to graduate diverse, engaged citizens ready for a changing world.”⁴

The CBJ Assembly has a duty to fund public education and school facilities. However, with the power to levy taxes comes a responsibility to the taxpayers to effectively, efficiently and ethically use public dollars. This is articulated in CBJ 2023 Assembly Goal Number 3: “Sustainable Budget Organization – Assure CBJ is able to deliver services in a cost effective manner that meets the needs of the community.”⁵

In summary, the work of the Joint Facilities Committee will need to balance the core values of facilitating the District’s space needs to meet its educational mission and the responsibility to the taxpayers to spend a limited amount of resources in the most effective manner.

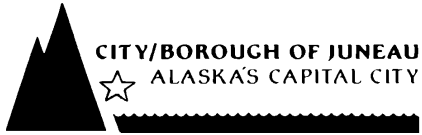
In conclusion:

- As a standing committee, the Joint Assembly/School Facilities Committee will follow the rules of procedure of CBJ standing committees as outlined in Resolution 2976, Assembly Rules of Procedure.
- The work of the Joint Assembly/School Facilities Committee is advisory to the Assembly and the School Board. Binding decisions are made by those bodies and the Joint Facilities Committee provides recommendations.
- The CBJ Assembly has the final say in all matters concerning school construction and capital improvements.
- The Joint Facilities Committee is considering the facility needs of the District to meet its educational mission within the context of finite resources for capital construction.

Recommendation: Discuss and come to consensus on procedures and decision making in the context of CBJ Charter and JSD Mission as stated above.

⁴ [Juneau School District Strategic Plan 2020-2025](#)

⁵ [CBJ Assembly Goals 2023](#)



CITY/BOROUGH OF JUNEAU
Engineering Department
155 South Seward Street
Juneau, Alaska 99801

JSD/CBJ JOINT FACILITY COMMITTEE

CHILD CARE IN JSD FACILITIES – SUMMARY OF FINDINGS

PURPOSE

Mayor Beth Weldon charged the JSD/CBJ Joint Facility Committee to investigate the use of JSD facilities for child care. For the purposes of this paper Child Care has been divided into two groups as follows: Infant Care for children ages zero to three (0-3) and Pre-K for children ages three to five (3-5).

COMMITTEE MEMBERS

The following individuals participated in the development of the findings and conclusion of this paper:

Mary Becker	Chair, CBJ Assembly
Brian Holst	President, JSD Board
Dan Debartolo	Vice President, JSD Board
Wade Bryson	CBJ Assembly
Carole Triem	CBJ Assembly
Steve Whitney	JSD Board
Bridget Weiss	JSD Superintendent
Nathan Coffee	CBJ City Architect

CURRENT CHILD CARE PROGRAMS

The Juneau School District (JSD) currently houses Pre-K programs in their elementary schools. The Pre-K programs serve children between the ages of three to five years old. JSD does not provide any Infant Care programs for children between the ages of zero to three years old. There is currently a wait list to enroll in JSD Pre-K programs. A summary of current Pre-K programs is provided below:

School	Pre-K Type	Room #	Seats Available	Total # of Students	# of Staff	Hours
MRCS	Kinder Ready	358	16-20	21	1 teacher 2.5 paras	Two Sessions: 8:00 - 11:00 11:30 - 2:30 Tues-Friday
HBVW	Kinder Ready	108	16-20	20	1 teacher 1 para	Two Sessions: 8:00 - 11:00 11:30 - 2:30 Tues-Friday
GV	Kinder Ready	110	16 -20	22	1 teacher 1.5 para	Two Sessions: 8:00 - 11:00 11:30 - 2:30 *next year will be 8:00 - 1:30 one session and M-F
MRCS	SPED-Integrated	356	8 IEP 5-8 Peers x 2	29	1 teacher 2.5 paras	Two Sessions: 8:00 - 10:30 12:00 - 2:30 Tues-Friday
MRCS	SPED-Integrated	357	10 IEP 3-5 Peers	17	1 teacher 2.5 paras	One Session: 8:00 - 12:00 (intensive population) Tues-Friday
HBVW	SPED-Integrated	109	8 IEP 5-8 Peers x 2	21	1 teacher 2.5 paras	Two Sessions: 8:00 - 10:30 12:00 - 2:30 Tues-Friday
GV	SPED-Integrated	112	8 IEP 5-8 Peers x2	25	1 teacher 2.5 paras	Two Sessions: 8:00 - 10:30 12:00 - 2:30 Tues-Friday
GAST	SPED-Integrated	124	8 IEP 5-8 Peers x 2	22	1 teacher 2.5 paras	Two Sessions: 8:00 - 10:30 11:30 - 2:30 Tues-Friday
RVBD	SPED-Integrated	23	8 IEP 5-8 Peers x 2	22	1 teacher 2.5 paras	Two Sessions: 8:00 - 10:30 12:00 - 2:30 Tues-Friday

AB	SPED-Integrated	212	8 IEP 5-8 Peers	23	1 teacher 2.5 paras	Two Sessions: 8:00 - 10:30 12:00 - 2:30 Tues-Friday
MB	Children's House (PK/K)	320/321	7 PK students (with 7 Ks)	7	1 teacher 3 paras	7:00 - 5:00 option for care Class is 8:00 - 2:30 M-F
MRCS	Head Start	169	20	20	1 teacher 2 paras	One session 8-12
GAST	Head Start	129	19	19	1 teacher 2 paras	One session 8:30-12:30

POTENTIAL EXPANSION OF CHILD CARE PROGRAMS in JSD

AVAILABLE SPACE: Currently, the only *unused* space available for child care programs in JSD facilities are two modular classrooms at Floyd Dryden Middle School. These portable classrooms are detached from the main school building but lack water and sewer service. Each portable classroom is approximately 960 square feet. Facility improvements to add water and sewer service would be required if these portables were to be utilized for child care programs. Future space availability in the elementary schools is dependent on future enrollment fluctuation and repurposing of some currently used spaces. *There are classrooms that could be made available for additional Pre-K programming in some schools with relocation of existing uses.*

MAXIMIZING CURRENT SPACE: JSD is investigating expanding the hours of operation of some of their Pre-K programs to provide full school day programs and even after-school care for working parents. This is one way that the JSD could increase the number of children who participate in their Pre-K programs. *In addition, JSD has utilized all current funding sources to expand in the past year from 11 programs to 13 programs. JSD is poised to add more programs as funding and concurrent space is made available.*

INFANT CARE (0-3): JSD has not previously provided child care programs for children younger than three years old. Child care requirements for younger children are different than those applied to Pre-K children. Without an extensive effort and resources that are not readily available, expanding the JSD's programs to address infant care (0-3) would likely be a time-consuming process that would require significant legal and administrative review of procedures and policies. *For this reason the Joint Facilities Committee found it more appropriate for JSD to focus on expansion of current Pre-K programs.*

PRIVATE OPERATORS IN JSD FACILITIES: JSD currently has two Head Start Pre-K programs that operate within their school facilities. This model of delivery has been sustainable. However, additional legal guidelines to delineate the responsibilities of each party are required making it a more cumbersome delivery model when compared to a JSD operated Pre-K. In addition, the agreement with Head Start is plausible as Head Start is a non-profit agency. In either case (privately operated versus JSD operated), the Pre-K instructors must be certified

staff if the program is deemed an educational program and is housed in a school. *JSD will continue to evaluate private operator req a case-by-case basis.*

CHILD CARE FUNDING

Current JSD Pre-K programs are funded in a variety of ways;

- Special Education Integrated Program – Federal pass-through funding and peer group tuition
- Kinder-Ready Program – CBJ, STEPS grant funding, tuition fees and Alaska Department of Education and Early Development (DEED) grant funding (the DEED grant funding is declining and will likely not exist next year).
- Head Start Program – Federal funding to a private operator.
- Montessori Pre-K Program – Tuition

All JSD programs benefit from State of Alaska funding and local City & Borough of Juneau (CBJ) contribution for school operations as the Pre-K programs are housed in school facilities whose operations are funded by these two sources. In order to maintain current programs and expand Pre-K programs, JSD will need additional funding. *The CBJ is the most likely source to fill this funding shortfall.*

CONCLUSION

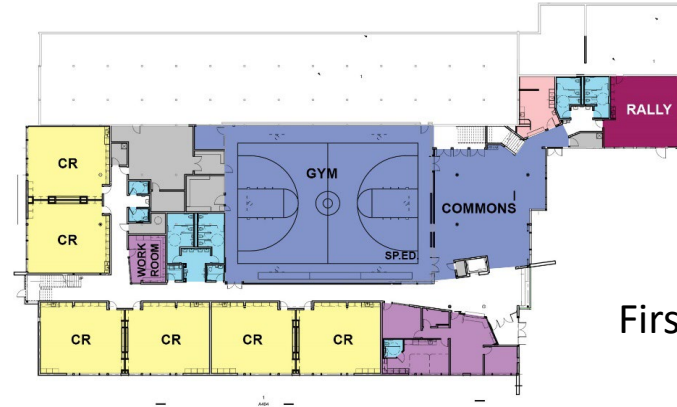
JSD is currently utilizing thirteen classrooms to support Early Childhood Learning (Pre-K 3-5). Upon review of current JSD facility use, current JSD programs, and the regulatory requirements for Infant Care, the JSD/CBJ Joint Facility Committee finds that it is more appropriate for JSD to focus on expansion of the existing JSD Pre-K programs rather than introduce Infant Care programs into JSD facilities at this time. The committee recommends that the CBJ Assembly continue to support Pre-K programs at JSD facilities.

Classroom Usage JSD Facilities

April 17, 2023

Joint Facilities Committee

Auke Bay Elementary



First Floor

Year of original construction	Size (GSF)	Classroom Availability (SF)***	Uniform Building Code**	DEED Capacity*	# Students **** (2022-2023)	% of Capacity =UBC/# of Students
(DEED - School Facility Database****)						
1968	46,495.00	8480	339	396	312	92%



Second Floor

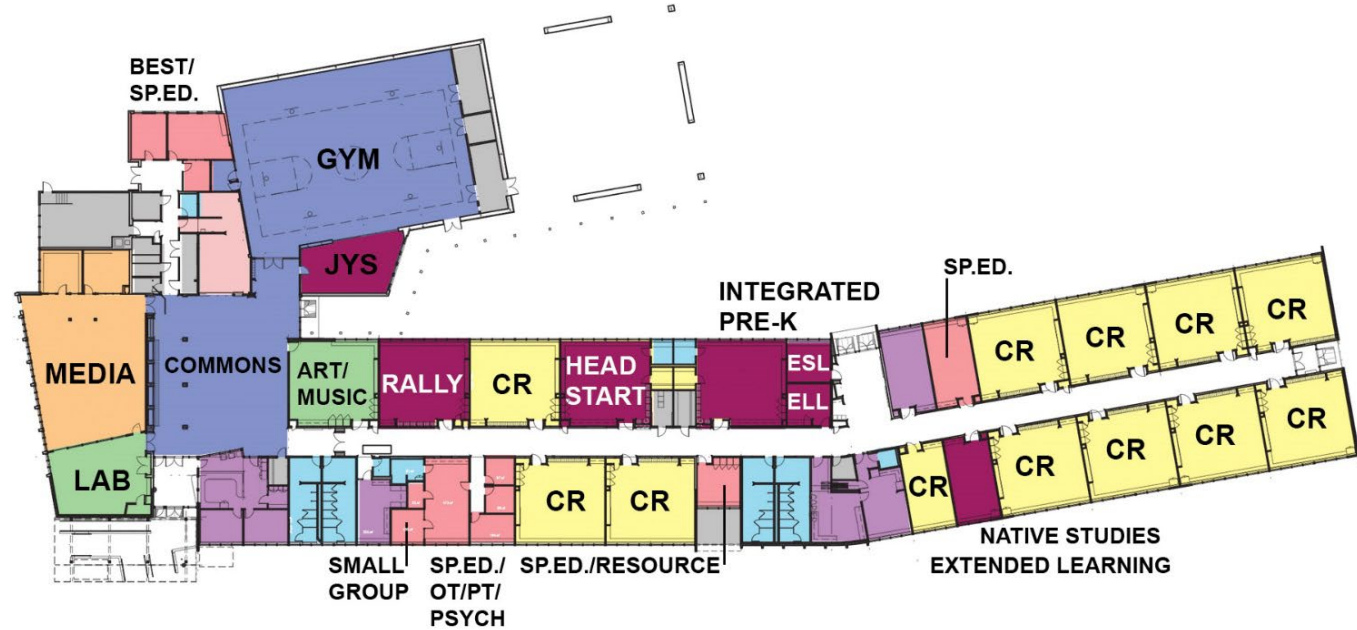
LEGEND

CLASSROOM	AUDITORIUM
SPECIALTY CLASSROOMS (SCI, ART, MUSIC, CTE, SKILLS, ETC.)	FOOD SERVICE
SPECIAL ED. / RESOURCE / BEST / DECC	RESTROOM / LOCKER
ADMIN (OFFICE, RECEPT., CONF., WORK)	SPECIAL PROGRAMS (RALLY, PRE-K, JAM, LEAP, ESL, TCLL)
MEDIA CENTER	SUPPORT (CUST., STOR., MECH, ETC.)
ATHLETICS, MULTI-PURPOSE, COMMONS	JSD ADMINISTRATION













- ☐ Classrooms 19/20
- ☐ Storage 0
- ☐ 1 RALLY Room used as Intervention during the day
- ☐ 1 Integrated Prek



Gastineau
Elementary



LEGEND

- | | | | |
|---|--|---|--|
|  | CLASSROOM |  | AUDITORIUM |
|  | SPECIALTY CLASSROOMS
(SCI, ART, MUSIC, CTE, SKILLS, ETC.) |  | FOOD SERVICE |
|  | SPECIAL ED. / RESOURCE / BEST / DECC |  | RESTROOM / LOCKER |
|  | ADMIN
(OFFICE, RECEPT, CONF., WORK) |  | SPECIAL PROGRAMS
(RALLY, PRE-K, JAM, LEAP, ESL, TCLL) |
|  | MEDIA CENTER |  | SUPPORT
(CUST., STOR., MECH, ETC.) |
|  | ATHLETICS, MULTI-PURPOSE, COMMONS |  | JSD ADMINISTRATION |

- ☐ Classrooms 13/14
- ☐ Storage 1
- ☐ 1 RALLY Room
- ☐ 1 HeadStart
- ☐ 1 KindeReady
- ☐ 1 Integrated Prek

Year of original construction	Size (GSF)	Classroom Availability (SF)**	Uniform Building Code**	DEED Capacity*	# Students ****	% of Capacity
<i>(DEED - School Facility Database*****)</i>					<i>(2022-2023)</i>	<i>=UBC/# of Students</i>
1953	45433	7720	309	386	259	84%

Glacier Valley Elementary

- ☐ Classrooms 21/21
- ☐ Storage 0
- ☐ 1 RALLY Room
- ☐ 1 LEAP
- ☐ 1 KindeReady
- ☐ 1 Integrated Prek

LEGEND

 CLASSROOM	 AUDITORIUM
 SPECIALTY CLASSROOMS (SCI, ART, MUSIC, CTE, SKILLS, ETC.)	 FOOD SERVICE
 SPECIAL ED. / RESOURCE / BEST / DECC	 RESTROOM / LOCKER
 ADMIN (OFFICE, RECEPT., CONF., WORK)	 SPECIAL PROGRAMS (RALLY, PRE-K, JAM, LEAP, ESL, TELL)
 MEDIA CENTER	 SUPPORT (CUST., STOR., MECH, ETC.)
 ATHLETICS, MULTI-PURPOSE, COMMONS	✱ JSD ADMINISTRATION



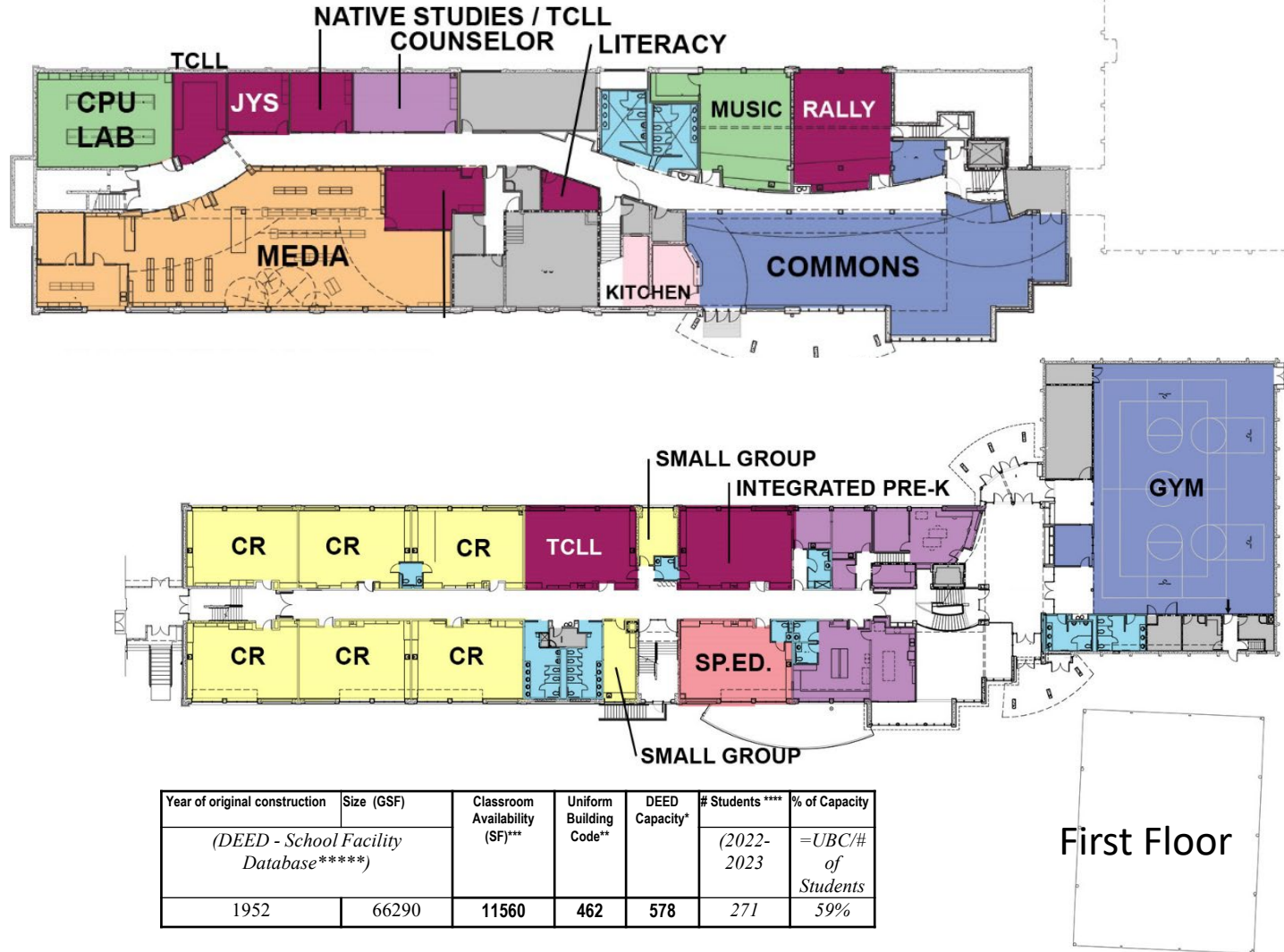
Year of original construction	Size (GSF)	Classroom Availability (SF)***	Uniform Building Code**	DEED Capacity*	# Students **** (2022-2023)	% of Capacity =UBC/# of Students
(DEED - School Facility Database*****)						
1966	52500	9060	362	453	292	81%

Harborview Elementary

- ☐ Classrooms 26/26
- ☐ Storage 1
- ☐ 1 RALLY Room
- ☐ 1 LEAP
- ☐ 1 KindeReady
- ☐ 1 Integrated Prek

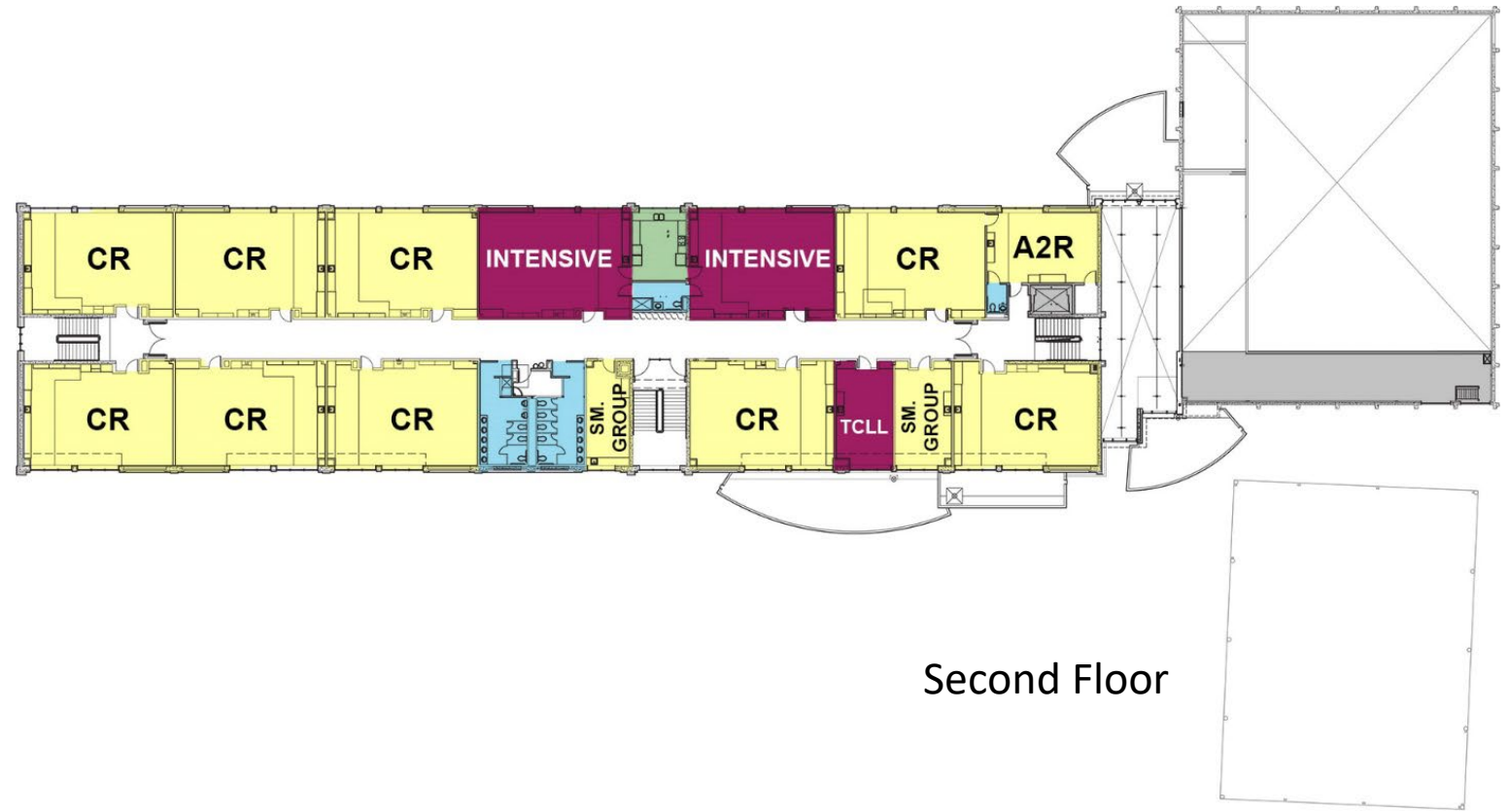
LEGEND

 CLASSROOM	 AUDITORIUM
 SPECIALTY CLASSROOMS (SCI, ART, MUSIC, CTE, SKILLS, ETC.)	 FOOD SERVICE
 SPECIAL ED. / RESOURCE / BEST / DECC	 RESTROOM / LOCKER
 ADMIN (OFFICE, RECEPT., CONF., WORK)	 SPECIAL PROGRAMS (RALLY, PRE-K, JAM, LEAP, ESL, TCLL)
 MEDIA CENTER	 SUPPORT (CUST., STOR., MECH, ETC.)
 ATHLETICS, MULTI-PURPOSE, COMMONS	* JSD ADMINISTRATION



Year of original construction	Size (GSF)	Classroom Availability (SF)***	Uniform Building Code**	DEED Capacity*	# Students****	% of Capacity
(DEED - School Facility Database****)					(2022-2023)	=UBC/# of Students
1952	66290	11560	462	578	271	59%

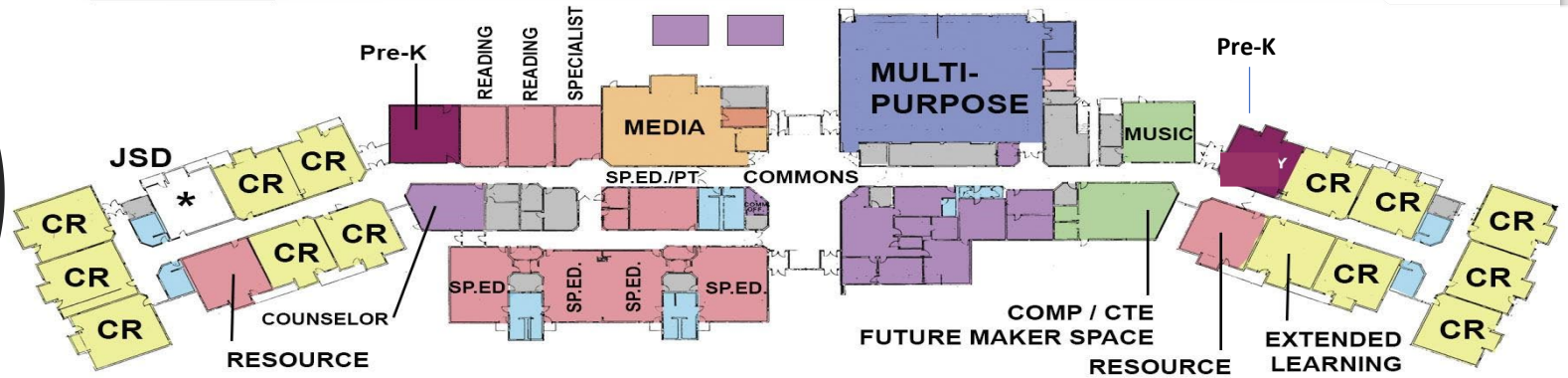
Harborview Elementary #2



LEGEND

 CLASSROOM	 AUDITORIUM
 SPECIALTY CLASSROOMS (SCI, ART, MUSIC, CTE, SKILLS, ETC.)	 FOOD SERVICE
 SPECIAL ED. / RESOURCE / BEST / DECC	 RESTROOM / LOCKER
 ADMIN (OFFICE, RECEPT., CONF., WORK)	 SPECIAL PROGRAMS (RALLY, PRE-K, JAM, LEAP, ESL, TELL)
 MEDIA CENTER	 SUPPORT (CUST., STOR., MECH, ETC.)
 ATHLETICS, MULTI-PURPOSE, COMMONS	✱ JSD ADMINISTRATION

Mendenhall River Elementary



- ☐ Classrooms 21/21
- ☐ Storage 0
- ☐ 2 HeadStart
- ☐ 1 KindeReady
- ☐ 2 Integrated Prek

LEGEND

CLASSROOM	AUDITORIUM
SPECIALTY CLASSROOMS (SCI, ART, MUSIC, CTE, SKILLS, ETC.)	FOOD SERVICE
SPECIAL ED. / RESOURCE / BEST / DECC	RESTROOM / LOCKER
ADMIN (OFFICE, RECEPT., CONF., WORK)	SPECIAL PROGRAMS (RALLY, PRE-K, JAM, LEAP, ESL, TELL)
MEDIA CENTER	SUPPORT (CUST., STOR., MECH, ETC.)
ATHLETICS, MULTI-PURPOSE, COMMONS	* JSD ADMINISTRATION

Year of original construction	Size (GSF)	Classroom Availability (SF)**	Uniform Building Code**	DEED Capacity*	# Students****	% of Capacity
(DEED - School Facility Database*****)					(2022-2023)	=UBC/# of Students
1983	58000	10060	402	503	249	62%

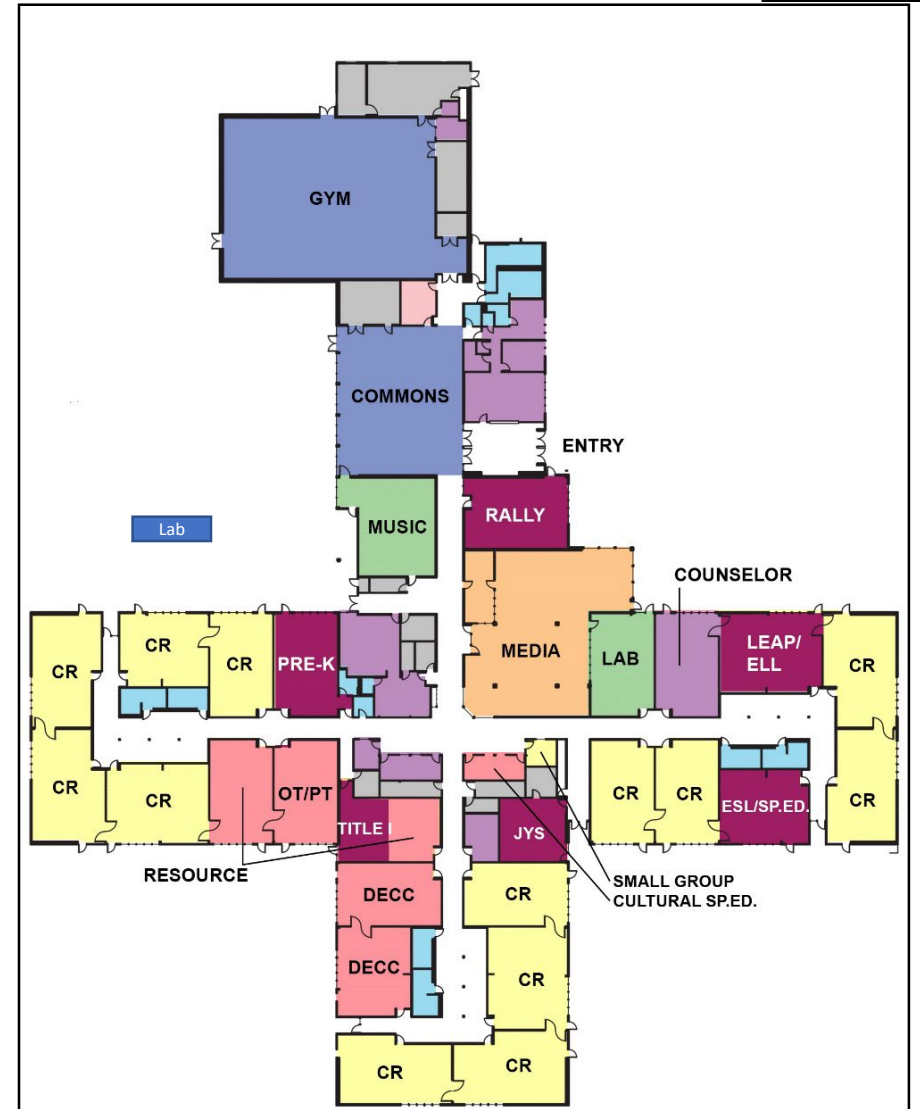
Kaxdigoowu Heen Elementary

- ☐ Classrooms 23/24
- ☐ Storage 0
- ☐ 1 LEAP
- ☐ 1 Integrated Prek

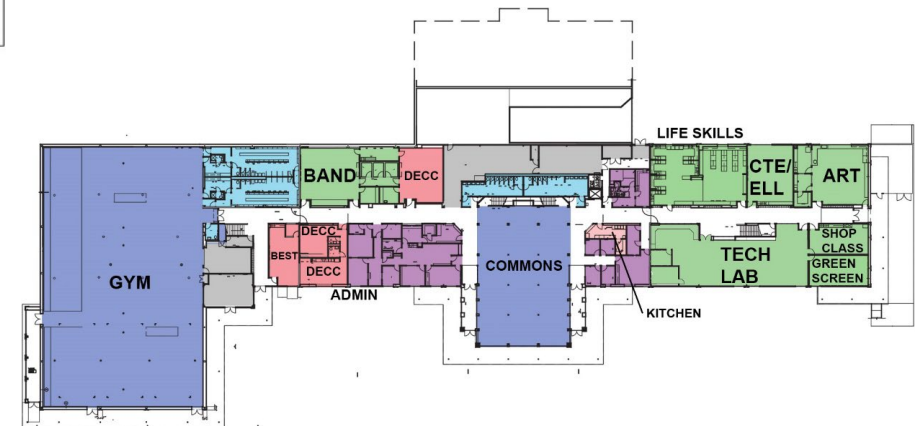
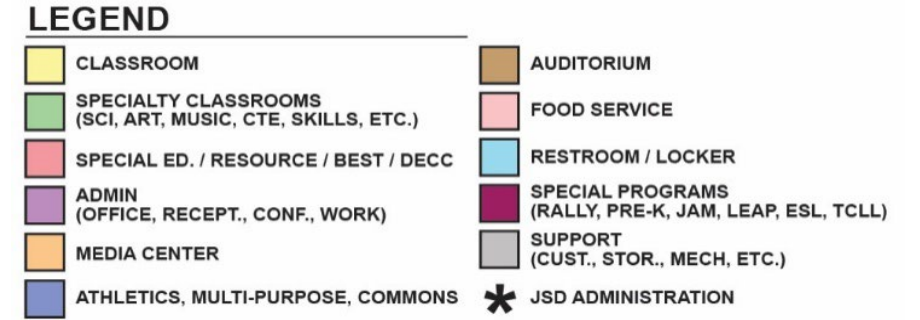
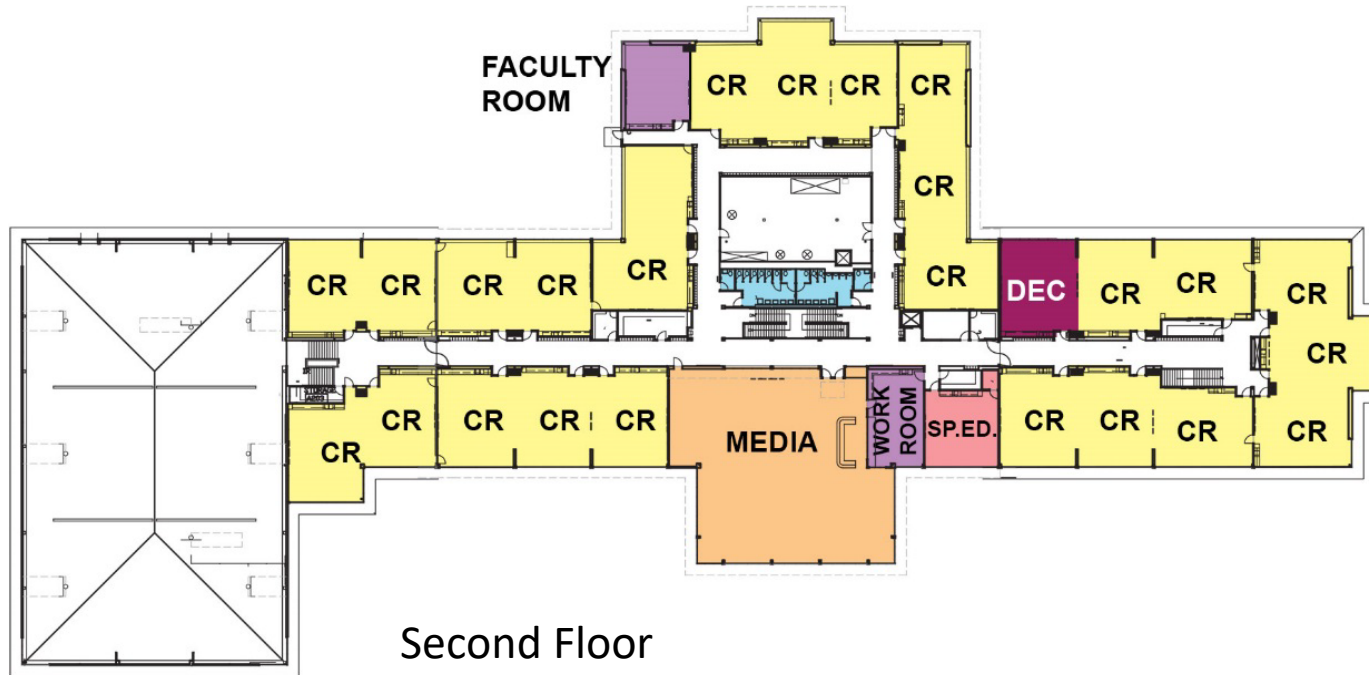
Year of original construction	Size (GSF)	Classroom Availability (SF)***	Uniform Building Code**	DEED Capacity*	# Students ****	% of Capacity
(DEED - School Facility Database*****)					(2022-2023)	=UBC/# of Students
1997	57493	9980	399	499	253	63%

LEGEND

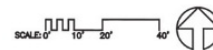
- | | | | |
|---|--|---|--|
|  | CLASSROOM |  | AUDITORIUM |
|  | SPECIALTY CLASSROOMS
(SCI, ART, MUSIC, CTE, SKILLS, ETC.) |  | FOOD SERVICE |
|  | SPECIAL ED. / RESOURCE / BEST / DECC |  | RESTROOM / LOCKER |
|  | ADMIN
(OFFICE, RECEPT, CONF., WORK) |  | SPECIAL PROGRAMS
(RALLY, PRE-K, JAM, LEAP, ESL, TCLL) |
|  | MEDIA CENTER |  | SUPPORT
(CUST., STOR., MECH, ETC.) |
|  | ATHLETICS, MULTI-PURPOSE, COMMONS |  | JSD ADMINISTRATION |



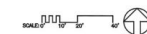
Dzantik'I Henni Middle School



Year of original construction	Size (GSF)	Classroom Availability (SF)***	Uniform Building Code**	DEED Capacity*	# Students ****	% of Capacity
(DEED - School Facility Database****)					(2022-2023)	=UBC/# of Students
1994	105000	12680	507	634	455	90%















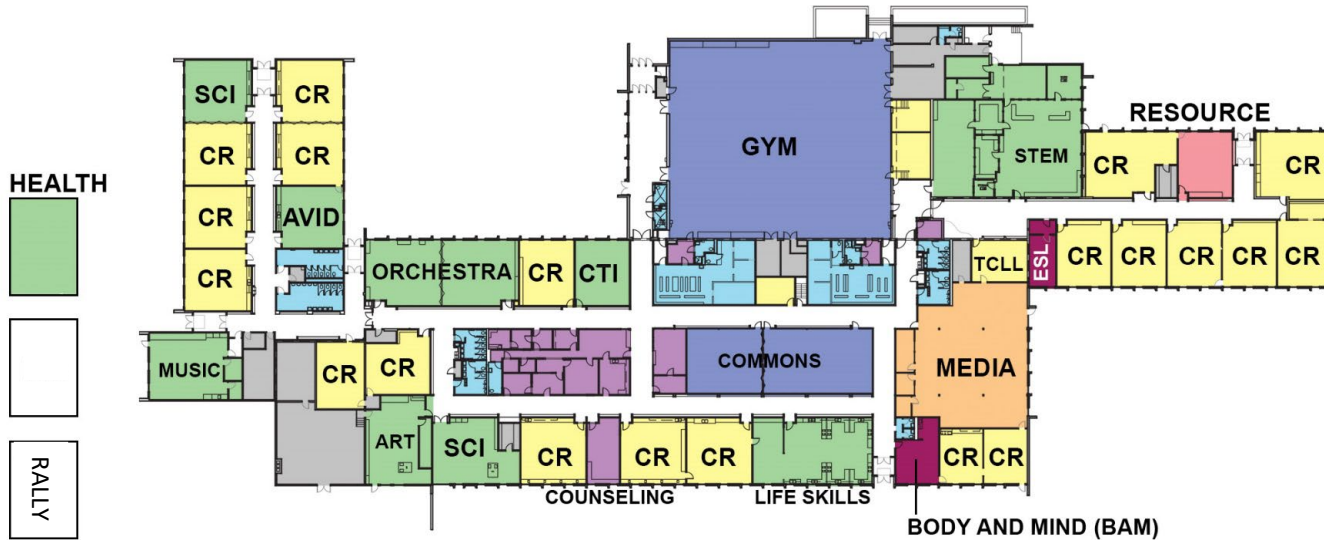
- Classrooms 33/33
- Storage 0



Floyd Dryden Middle School

LEGEND

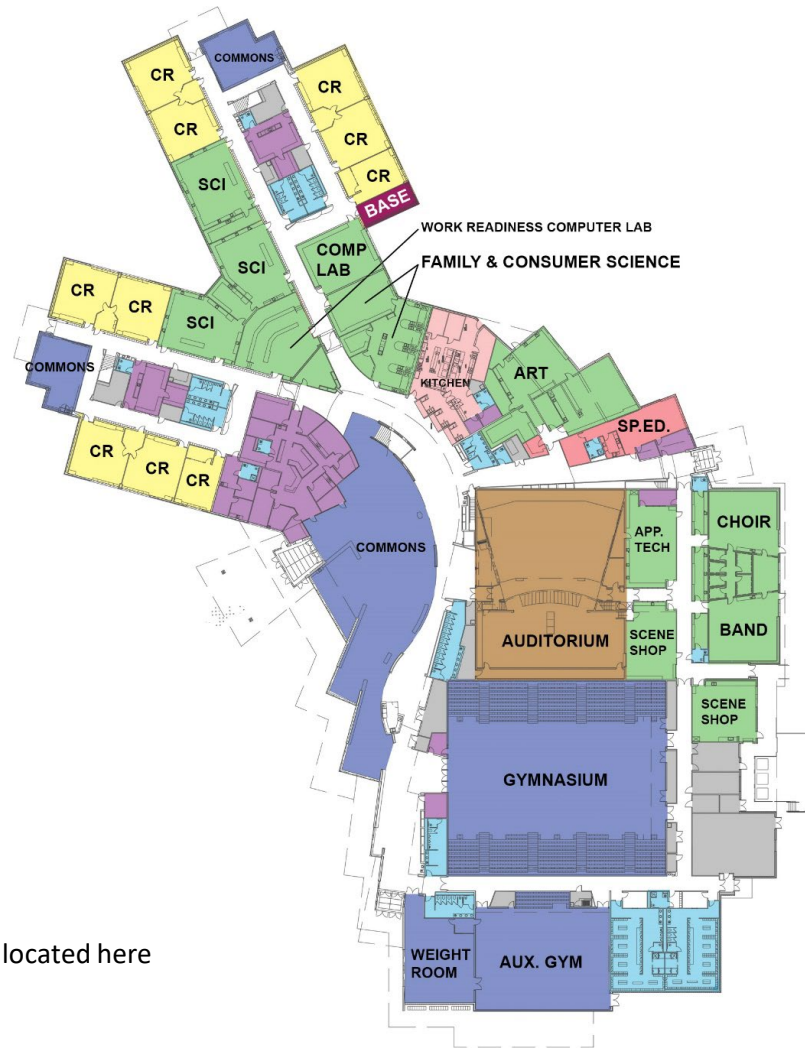
	CLASSROOM		AUDITORIUM
	SPECIALTY CLASSROOMS (SCI, ART, MUSIC, CTE, SKILLS, ETC.)		FOOD SERVICE
	SPECIAL ED. / RESOURCE / BEST / DECC		RESTROOM / LOCKER
	ADMIN (OFFICE, RECEPT., CONF., WORK)		SPECIAL PROGRAMS (RALLY, PRE-K, JAM, LEAP, ESL, TCLL)
	MEDIA CENTER		SUPPORT (CUST., STOR., MECH, ETC.)
	ATHLETICS, MULTI-PURPOSE, COMMONS		JSD ADMINISTRATION



- ☐ Classrooms 27/28
- ☐ Storage 0
- ☐ 1 BAM

Year of original construction	Size (GSF)	Classroom Availability (SF)***	Uniform Building Code**	DEED Capacity*	# Students **** (2022-2023)	% of Capacity =UBC/# of Students
(DEED - School Facility Database****)						
1972	75486	8940	358	446	406	113%

First Floor



Year of original construction	Size (GSF)	Classroom Availability (SF)**	Uniform Building Code**	DEED Capacity*	# Students ****	% of Capacity
(DEED - School Facility Database *****)					(2022-2023)	=UBC/# of Students
2008	168842	20460	818	1023	584	71%

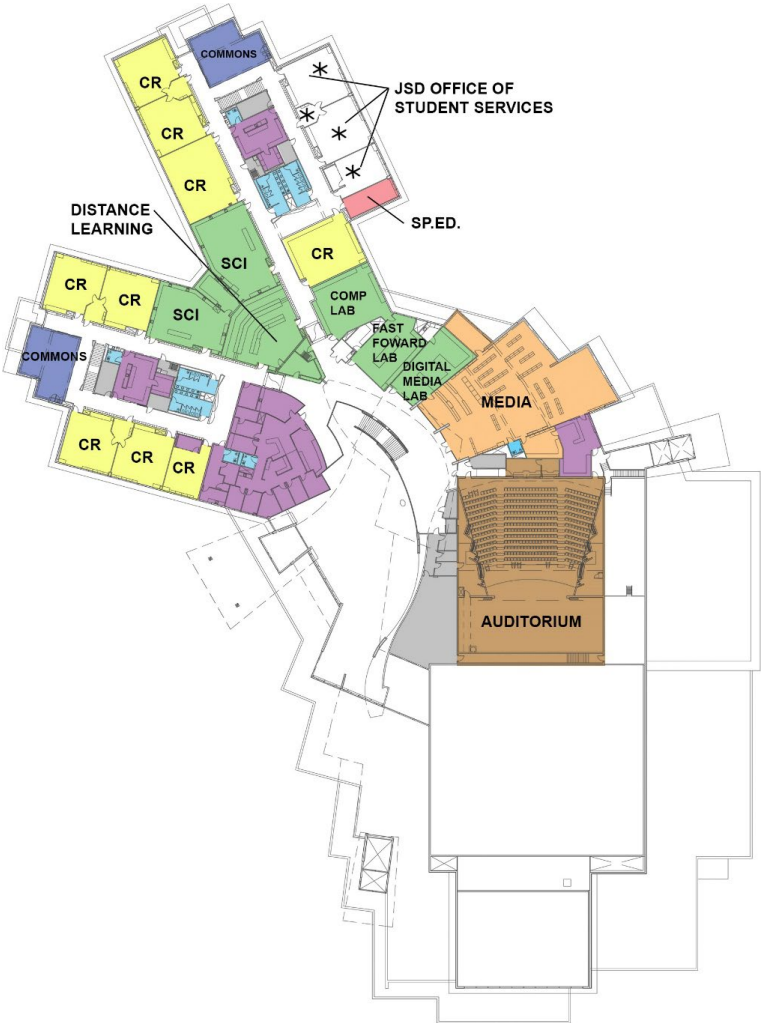
LEGEND

CLASSROOM	AUDITORIUM
SPECIALTY CLASSROOMS (SCI, ART, MUSIC, CTE, SKILLS, ETC.)	FOOD SERVICE
SPECIAL ED. / RESOURCE / BEST / DECC	RESTROOM / LOCKER
ADMIN (OFFICE, RECEPT., CONF., WORK)	SPECIAL PROGRAMS (RALLY, PRE-K, JAM, LEAP, ESL, TCLL)
MEDIA CENTER	SUPPORT (CUST., STOR., MECH, ETC.)
ATHLETICS, MULTI-PURPOSE, COMMONS	* JSD ADMINISTRATION

- ☐ Classrooms 31/32
- ☐ Storage 1
- ☐ Student Services Department located here

Thunder Mountain High School

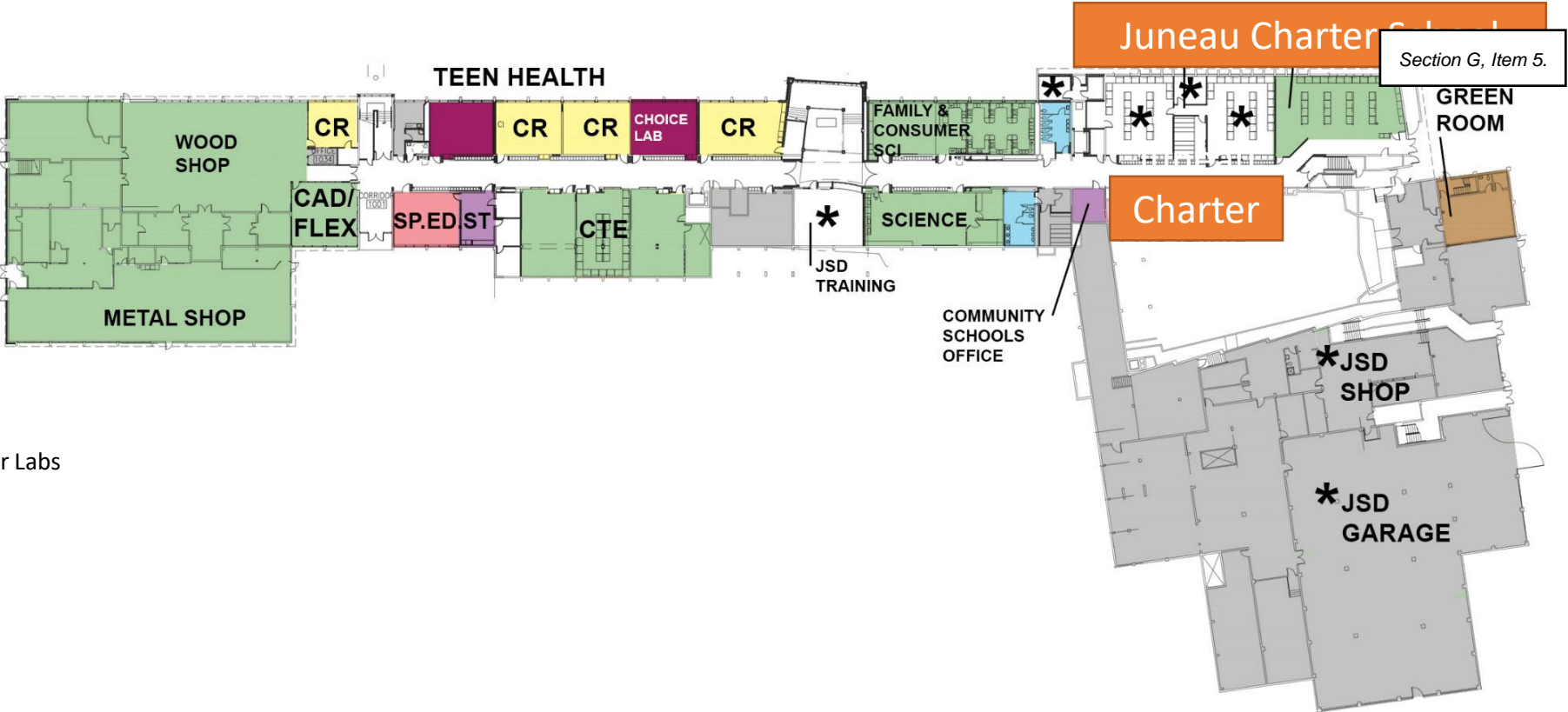
Second Floor



LEGEND	
CLASSROOM	AUDITORIUM
SPECIALTY CLASSROOMS (SCI, ART, MUSIC, CTE, SKILLS, ETC.)	FOOD SERVICE
SPECIAL ED. / RESOURCE / BEST / DECC	RESTROOM / LOCKER
ADMIN (OFFICE, RECEPT., CONF., WORK)	SPECIAL PROGRAMS (RALLY, PRE-K, JAM, LEAP, ESL, TCLL)
MEDIA CENTER	SUPPORT (CUST., STOR., MECH, ETC.)
ATHLETICS, MULTI-PURPOSE, COMMONS	JSD ADMINISTRATION

Thunder Mountain High School

First Floor



- Classrooms 36/44
- Storage 1
- 4 rooms used for Computer Labs
- 1 JSD Training Room
- 7 rooms for JCCS
- 1 Teen Health

LEGEND

- CLASSROOM

SPECIALTY CLASSROOMS
(SCI, ART, MUSIC, CTE, SKILLS, ETC.)

SPECIAL ED. / RESOURCE / BEST / DECC

ADMIN
(OFFICE, RECEPT., CONF., WORK)

MEDIA CENTER

ATHLETICS, MULTI-PURPOSE, COMMONS
- AUDITORIUM

FOOD SERVICE

RESTROOM / LOCKER

SPECIAL PROGRAMS
(RALLY, PRE-K, JAM, LEAP, ESL, TCLL)

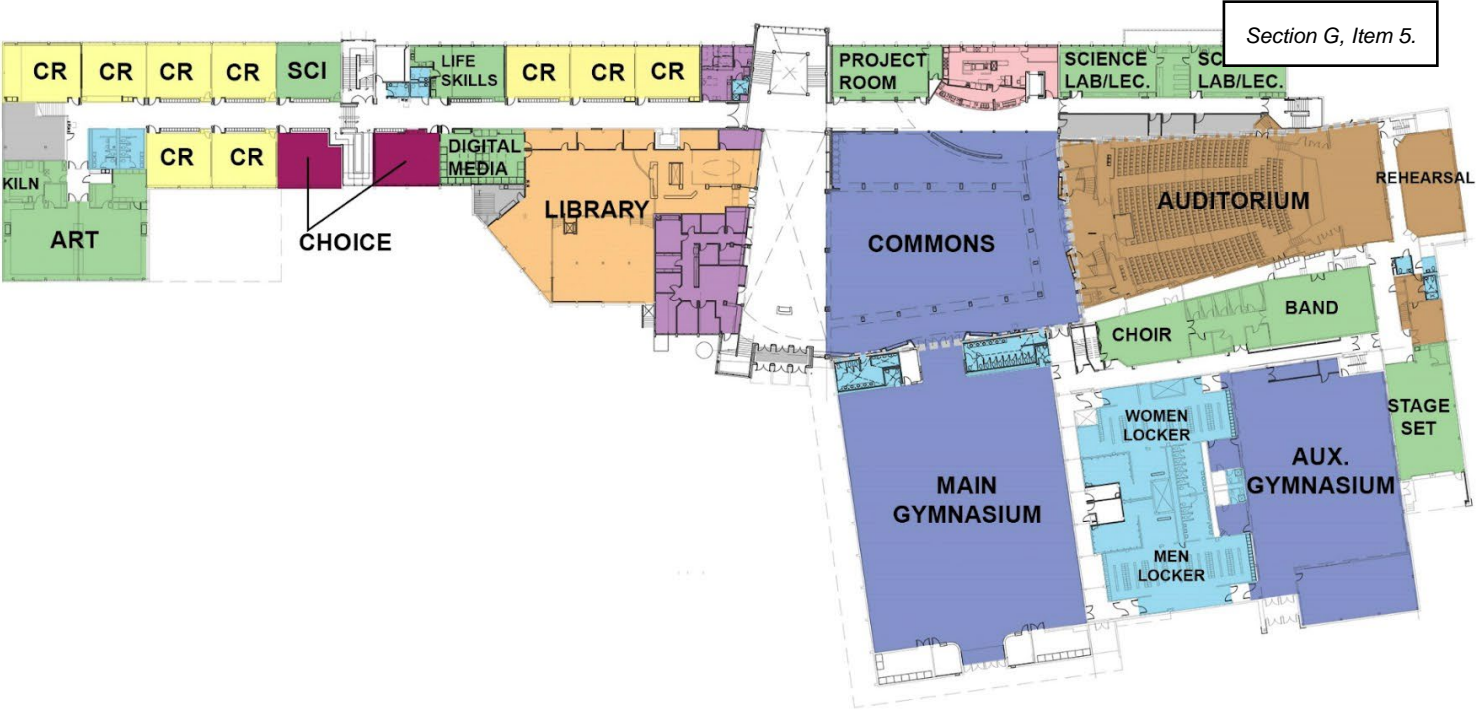
SUPPORT
(CUST., STOR., MECH, ETC.)

JSD ADMINISTRATION

Year of original construction	Size (GSF)	Classroom Availability (SF)***	Uniform Building Code**	DEED Capacity*	# Students **** (2022-2023)	% of Capacity =UBC/# of Students
(DEED - School Facility Database*****)						
1956	216700	23120	925	1156	566	61%

Juneau Douglas High School

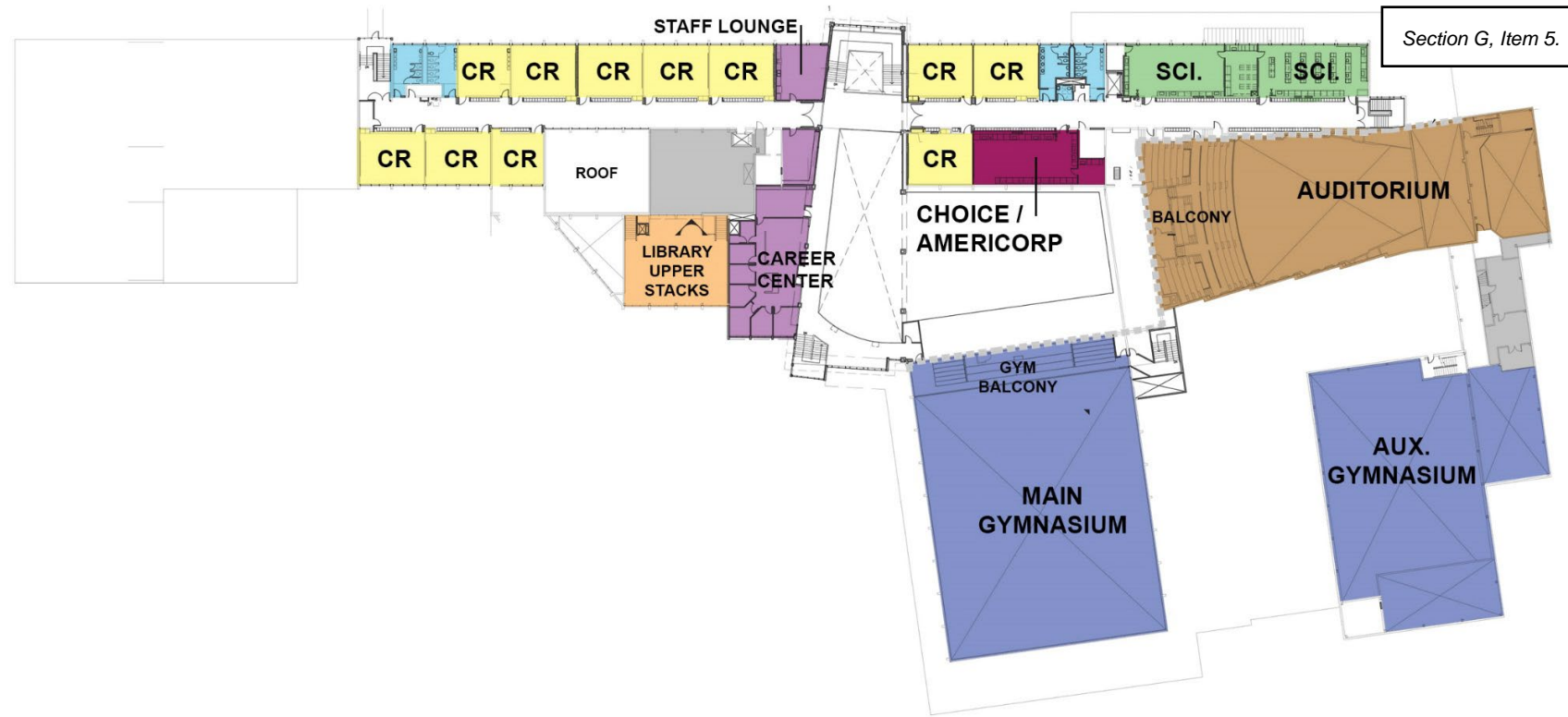
Second Floor



LEGEND

CLASSROOM	AUDITORIUM
SPECIALTY CLASSROOMS (SCI, ART, MUSIC, CTE, SKILLS, ETC.)	FOOD SERVICE
SPECIAL ED. / RESOURCE / BEST / DECC	RESTROOM / LOCKER
ADMIN (OFFICE, RECEPT., CONF., WORK)	SPECIAL PROGRAMS (RALLY, PRE-K, JAM, LEAP, ESL, T
MEDIA CENTER	SUPPORT (CUST., STOR., MECH, ETC.)
ATHLETICS, MULTI-PURPOSE, COMMONS	* JSD ADMINISTRATION

Juneau Douglas High School



LEGEND

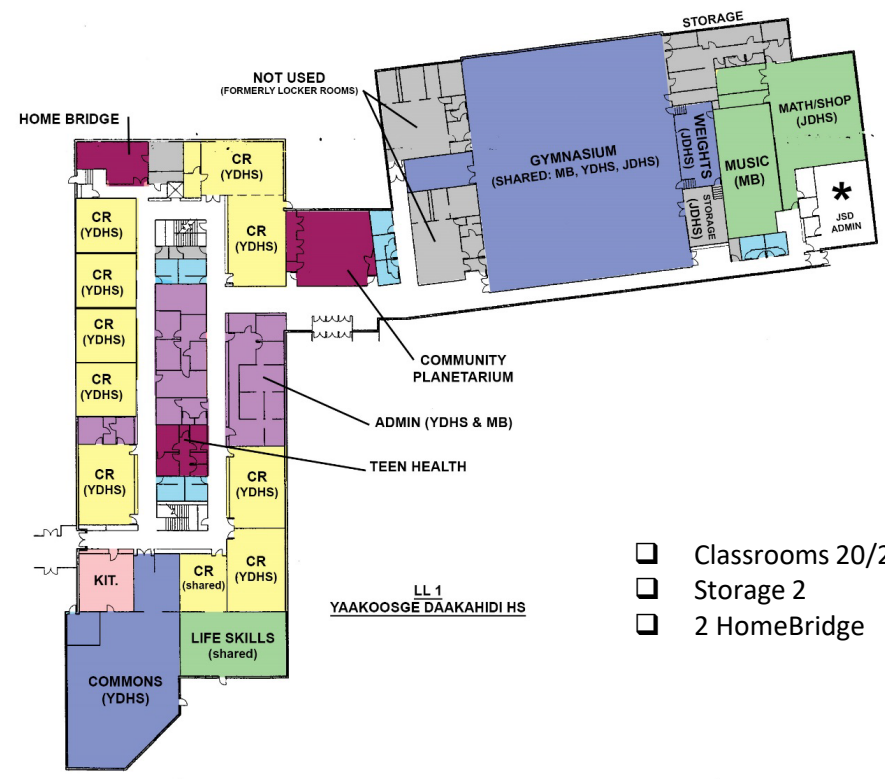
	CLASSROOM		AUDITORIUM
	SPECIALTY CLASSROOMS (SCI, ART, MUSIC, CTE, SKILLS, ETC.)		FOOD SERVICE
	SPECIAL ED. / RESOURCE / BEST / DECC		RESTROOM / LOCKER
	ADMIN (OFFICE, RECEPT., CONF., WORK)		SPECIAL PROGRAMS (RAV, D, PRE-K, JAM, LEAP, ESL, TCLL)
	MEDIA CENTER		SUPPORT
	ATHLETICS, MULTI-PURPOSE, COMMONS		POST., STOR., MECH, ETC.)
			1 * UnderReady
			1 Integrated Prek

Third Floor

Juneau Douglas High School

Marie Drake Yaakoosge Daakahidi High School

First Floor



- ☐ Classrooms 20/27
- ☐ Storage 2
- ☐ 2 HomeBridge

LEGEND

 CLASSROOM	 AUDITORIUM
 SPECIALTY CLASSROOMS (SCI, ART, MUSIC, CTE, SKILLS, ETC.)	 FOOD SERVICE
 SPECIAL ED. / RESOURCE / BEST / DECC	 RESTROOM / LOCKER
 ADMIN (OFFICE, RECEPT., CONF., WORK)	 SPECIAL PROGRAMS (RALLY, PRE-K, JAM, LEAP, ESL, TCLL)
 MEDIA CENTER	 SUPPORT (CUST., STOR., MECH, ETC.)
 ATHLETICS, MULTI-PURPOSE, COMMONS	* JSD ADMINISTRATION

Year of original construction	Size (GSF)	Classroom Availability (SF)***	Uniform Building Code**	DEED Capacity*	# Students **** (2022-2023)	% of Capacity =UBC/# of St
(DEED - School Facility Database****)						
1968	72135	7920	317	506		29

Marie Drake

Montessori

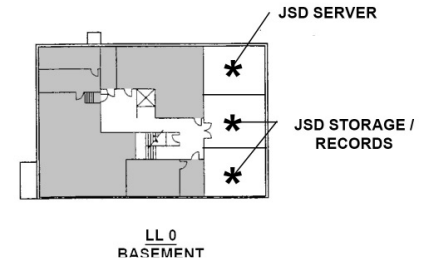
Borealis

LEGEND

CLASSROOM	AUDITORIUM
SPECIALTY CLASSROOMS (SCI, ART, MUSIC, CTE, SKILLS, ETC.)	FOOD SERVICE
SPECIAL ED. / RESOURCE / BEST / DECC	RESTROOM / LOCKER
ADMIN (OFFICE, RECEPT., CONF., WORK)	SPECIAL PROGRAMS (RALLY, PRE-K, JAM, LEAP, ESL, TCLL)
MEDIA CENTER	SUPPORT (CUST., STOR., MECH, ETC.)
ATHLETICS, MULTI-PURPOSE, COMMONS	* JSD ADMINISTRATION



Second Floor





MEMORANDUM

DATE: April 7, 2023

TO: Chair Hale and Joint Assembly/School Facilities Committee

FROM: Katie Koester, Engineering & Public Works Director

SUBJECT: 2023 Goals for Joint Assembly/School Facilities Committee

The purpose of this memo is to guide committee discussion to establish goals for the Joint Assembly/School Facilities Committee for 2023. The work is significant and ongoing. This committee is tasked with “formulating all plans to be recommended under Section 13.a of the Charter [Capital Improvements].

The committee does not need a facilities condition assessment to conclude that JSD facilities are in need of major investment and maintenance. Declining enrollment is also a reality the District is struggling with as Juneau’s population ages and demographics shift.¹ Eventually the Assembly will need to invest significant resources in JSD facilities, and the role of the Joint Facilities Committee is to make strategic recommendations for investments in the face of possible future school consolidations.

2023 Goals & Committee Work

- Review Charter and come to consensus on the committee’s charge as it relates to capital funding and facility maintenance.
- Forward a prioritized plan for facilities major maintenance to the full Assembly so CBJ is making the most strategic investments.
- Forward a strategy for addressing declining enrollment to the Assembly and School Board.
 - Determine the potential of repurposing space to address childcare needs in the community
 - Provide Assembly and School Board a matrix to aid in understanding the capital improvement needs of facilities and ramifications of closure for schools
- Establish a frame work for future Joint Assembly/School Facilities Committee meetings

Recommendation: Review, discuss and amend 2023 Goals & Committee work.

¹ [2022 Erickson Report](#)