



Town of Grand Lake Board of Trustees Workshop & Meeting
The Town of Grand Lake upholds the Six Pillars of Character: Citizenship,
Trustworthiness, Respect, Responsibility, Fairness and Caring

BOT WORKSHOP & EVENING MEETING

MAY 23RD, 2022

JOIN VIA ZOOM LINK

<https://us06web.zoom.us/j/88540295035>

Workshop 4:30 PM

1. Call to Order
2. Roll Call
3. Conflict of Interest
4. BOCC Bi-Annual Update
5. Audit Presentation
6. Rotary Citizen of the Year
7. Troublesome Fest Update
8. Fourth of July Fireworks discussion

Evening Meeting 6:00 PM

- A. Call to Order
- B. Pledge of Allegiance
- C. Six Pillars of Character: Citizenship, Trustworthiness, Respect, Responsibility, Fairness, Caring
- D. Announcements
- E. Roll Call
- F. Conflicts of Interest
- G. Managers' Report
- H. Public Comments (limited to 3 minutes)
- I. Consideration to approve Meeting Minutes dated May 9, 2022 **(Pg E2)**
- J. Consideration to approve Accounts Payable for May 2022 **(Pg E9)**
- K. Financial Review **(Pg E14)**
- L. Consideration of Acceptance of FY 2021 Audit **(Pg E56)**
- M. Consideration of Approval of a Summer Day Camp Contract **(Pg E123)**
- N. Consideration of Ordinance 7-2022, an Ordinance Revising the Grand Lake Town Code to allow STR's in Multi-Family Residences **(Pg E128)**
- O. Mayor's Report
- P. Future Items for Consideration
- Q. Adjourn Meeting

Statement of Purpose: Workshops are held in the afternoon prior to each Board of Trustee meeting. Workshops are conducted:

- 1) To ensure that the Board Members have adequate information and background to make informed decisions on various items.
- 2) To provide the Trustees with a forum to frame emerging issues and to discuss potential alternatives to address these issues.
- 3) To learn about important events affecting the Town and to provide a chance for citizens to bring "for your information" items to the Trustees.
- 4) To make efficient and effective use of citizens time at Board meetings but allow citizens time to make their comments known in a recorded meeting.