STEERING COMMITTEE DATA PARTY AGENDA

February 23, 2023 at 1:00 PM

CTAC, 802 NW 5th Ave, Gainesville, FL 32601

Call to Order   **Chair Cheryl Twombly**

Roll Call   **Demetrica Tyson**

Agenda Review/Revision/Consent   **Chair Cheryl Twombly**

1. Draft 1.19.2023 Steering Committee Virtual Strategic Planning Session Minutes
2. Draft 12.16.2022 Steering Committee-Strategic Plan Workshop Minutes

Discussion Items

3. Welcome (Marsha Kiner)
4. Introduction of the role of the Listening Data in the strategic planning process (Nikki Martin-Bynum)
5. Data Collection Overview: Intro of the statistical significance of the data collected (Dr. Tatia Prieto)
6. Youth Data (Dr. Tatia Prieto)
7. Parent/Caregiver Data Overview (Dr. Tatia Prieto)
8. Provider/Partner Data Overview (Dr.Tatia Prieto)
9. Putting it all together, Lingering Questions. (Dr. Tatia Prieto)
10. Wrap Up (Marsha Kiner)

General Public Comments

Adjournment

File Attachments for Item:

1. Draft 1.19.2023 Steering Committee Virtual Strategic Planning Session Minutes

STEERING COMMITTEE VIRTUAL STRATEGIC PLANNING SESSION MINUTES

January 19, 2023, at 9:30 AM

Virtual Meeting

Call to Order

Chair Cheryl Twombly called the virtual meeting to order at 9:30am

Roll Call

Present
Cheryl Twombly
Ken Cornell
Pat Snyder
Lee Pinkoson
Barzella Papa
Bishop Chris Stokes
Candice King
Christi Arrington

Trust staff present
Marsha Kiner
Kristy Goldwire
Bonnie Wagner
Elizabeth Cayson
Mia Jones
Dan Douglas
Demetrica Tyson
Diana Sanchez

Also present
Nikki Martin-Bynum
Vashti Rutledge

Agenda Review   **Chair Cheryl Twombly**

Discussion Items

1. **Environmental Scan and Listening project update**.   **Bonnie Wagner**

   Listening project

   Trust staff member B. Wagner shared that the surveys are closed, and she thanked the group for their assistance. Wagner showed the list of completion by municipality and the project timeline. She highlighted next steps to include the data party scheduled for February 23, along with other upcoming dates.

   Member Pinkoson asked if the portion of Brooker mentioned in the presentation was in Alachua County.

   Member King spoke to Member Pinkoson's question informing him that the information was from Acorn clinic in Alachua County.

   Environmental scan

   Staff member Wagner reminded the committee during the last meeting, she shared some secondary and administrative data on child wellbeing indicators as well as some county level population statistics. It is still a work in progress, and more information could be added in mental health and safety measures. There were a few suggestions in quality childcare, childcare acts, and accessibility. Wagner is looking to identify the resources in our communities. She is also looking at what are other funders are funding, other areas of alignment that we should be considering, and who are our partners.

   Chair Twombly thanked Staff member Wagner for all her hard work.

   Member Cornell acknowledged that the conversation happened at the county commission level before the Trust was formed. The goal was to not have the Trust funding everything. We should be able to articulate county wide what other agencies are funding so that we can utilize all resources properly.

2. **Mission, Vision, Principles Alignment, and CTAC theories of change. Nikki Martin-Bynum and Vashti Rutledge**

   Nikki Martin-Bynum Strategic planner led the discussion on Mission, Vision, and Principles.

   The mission is to fund and support a coordinated system of community services that allows all youth and their families to thrive. The vision is to facilitate equitable access and opportunities for all children and families, of Alachua County to ensure every child reaches their maximum potential.

- Question for the group that was also asked of the staff - when you envision a system of support for our children and youth in Alachua County that works effectively, what does that look like?

Group discussion

Member Snyder stated when she sees the statement, she thinks about putting children and families in the community at the center. Thinking about how supports, programs and systems warp around them.

Member Stokes stated the key is to fund and support coordinated efforts. His belief is that key to community is unity. You cannot have unity in the community without the unity.

Member King believes that communication systems are important to be effective.

Member Papa stated two words were principal - coordinated and thriving. The only way that we can have coordination is to have that communication. Working in a collaborative spirit and then for us to know that the child and the families are thriving is the follow-up and the follow-through as well. She said follow up and follow through are necessary to ensure that all are thriving.

Chair Twombly believes that cross program communication is important. Providers should know what services other providers offer; this will help us to not duplicate services.

Vashti Rutledge led the group discussion on theory of change the roadmap to how you reach your mission and vision.

- Current-Where is the Trust today and what does the mission look like in action?

- Inputs- What resources and assets are available to work towards our goals?

- Output- What are the key activities necessary reach desired outcomes? Financial resources

- Outcomes- What are the intermediate or short-term outcomes we can benchmark our progress with? What long-term outcomes are defined?

- Impact- If we are successful, what will the community look like?

Group discussion

Item 1.

Vashti Rutledge asked where we as an organization are and how we show up in the community.

Member Stokes believes that where we are as an organization is evolving, we are getting better we are looking to expand and grow.

Member Snyder shared examples of the output are TeensWork Alachua and the Business Leadership Institute.

ED Kiner sees the Trust as it was birthed and now, in the toddler phase. Kiner also believes that the Trust is evolving and shares the excitement of the strategic plan.

Member Papa views the Trust as a true partner - a toddler that is growing and evolving.

Strategic planner Vashti Rutledge mentioned to the group that it's incredibly humble for an organization to not say that we are grown.

Member Cornell stated changing the systems within our community to end generational poverty and give every kid a chance is key.

Trust staff Cayson believes that through community engagement and sponsorship, the Trust is evolving and building trust. Cayson has been working with communications to have pieces to communicate resources to share with the community.

ED Kiner believes that if the community understands that the Trust values them, then they will tell you who needs to be a part of the support conversation.

Member Arrington shared with the group a necessary key activity to reach desired outcomes is increased spaces for children and youth in childcare settings. Eliminating the language that "Infants are too expensive to serve" from our conversations.

Member King believes that identifying programs that target gap areas and adding them to list of CTAC support is important for the community.

Member Pinkoson stated at some point decisions will need to be made on what the priority focus will be and what we want to see improved.

Member Snyder believes that all children getting off to a healthy start is important. She further shared that her understanding is from taking a more results-based accountability framework perspective and thinking about outcomes.

Trust staff K. Goldwire stated success in the community looks like caregivers who have children with specific needs having access to resources. Resources to help them be

successful as it relates to reading or comprehension, speech, or whatever they need. For her it can be identified as a source or service provided, and where barriers to access have been eliminated.

General Public Comments-none

Chair C Twombly adjourned the meeting at 12:00pm.

Strategic Planning Process
Children's Trust of Alachua County

1.19.23

**Vashti Rutledge
Seek Higher Ground
Member**

**Nikki Martin-Bynum
Seek Higher Ground
Founder & Chief Vision Keeper**

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Agenda

9:30 - 9:40 am — Call to Order
Cheryl Twombly, Steering Committee Chair

9:40 - 10:00 am — Environmental Scan & Listening Project Update
Bonnie Wagner , CTAC Research, Planning, and Evaluation Coordinator

10:00 11:45 am — Alignment Discussion
Seek Higher Ground
Vashti Rutledge & Nikki Martin-Bynum

11:45-12:00 pm — Closing & Next Steps
Seek Higher Ground
Nikki Martin-Bynum & Vashti Rutledge

SEEK HIGHER GROUND
Where Justice Meets Healing

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Grounding Information: Mission & Vision

MISSION STATEMENT

The Children's Trust of Alachua County funds and supports a coordinated system of community services that allows all youth and their families to thrive.

VISION STATEMENT

Facilitate equitable access and opportunities for all children and families in Alachua County to ensure every child reaches their maximum potential.

Grounding Activity

The mission of the Children's Trust of Alachua County is to" fund and support a coordinated system of community services that allows all youth and their families to thrive." When you envision a system of supports for our children and youth in Alachua County that works effectively, what do you see?

Theory of Change

💡 Based on Assumptions

💡 It's an ongoing process not a destination

💡 It will be as flexible as you allow

Theory of Change-How we'll Get There

| Current	Inputs	Output	Outcomes	Impact
Where are we now?	What resources & assets are available to work towards our goals?	What are the key activities necessary to reach desired outcomes?	What are the intermediate or short-term outcomes we can benchmark our progress with?	If we are successful, what will the community look like?
What does CTAC's mission look like in action?			What long-term outcomes are defined?	

Rapid Cycle Process

1. Volunteer Scribe
(capture the wisdom)
2. Volunteer Timekeeper
(ensure each person participates & that the group has a moment to summarize)
3. Hyper-focused 15 min Discussion
(prompt will be in the chat)
4. 2 Min Report Out
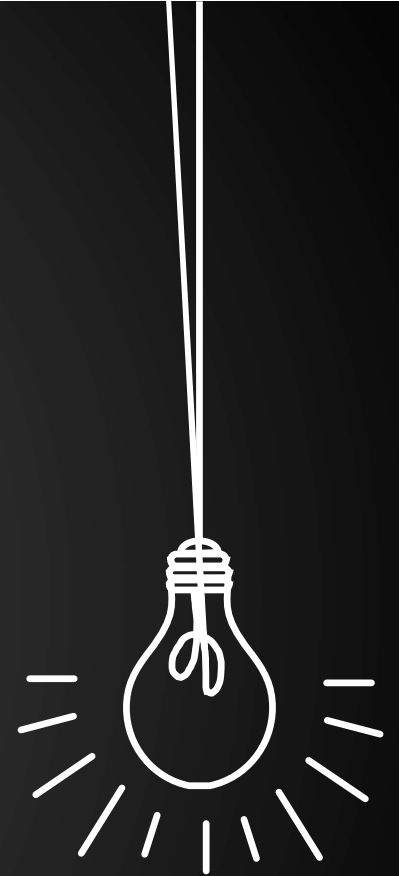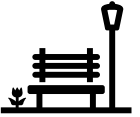
Next Session

Feb 23, 23
1-5pm
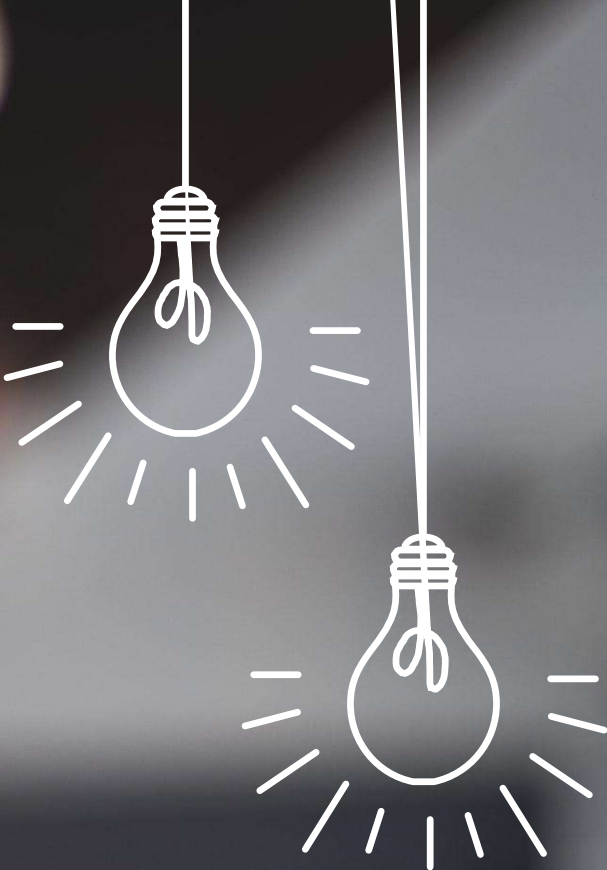
GOALS AND INDICATORS

	Alachua County Previous Value (Yr.)	Alachua County Most Recent Value (Yr.)	Change Between Years	State of Florida Most Recent Value
ALL CHILDREN ARE BORN HEALTHY AND REMAIN HEALTHY				
Low Birth Weight *Live Births Under 2500 Grams*	**10.3%** (2020) 18.0% of black births	**10.4%** (2021) 20.2% of black births	⌃ (red)	**9.0%** (2021) 14.4% of black births
Hospitalizations for Self-Inflicted Injuries *Ages 12-18*	**149** (2019) *rate per 100,000*	**142** (2020) *rate per 100,000*	⌄ (green)	**71** (2020) *rate per 100,000*
Bacterial STDs *Ages 14-19*	**3,569** (2019) *rate per 100,000* (6,334 for black teens)	**3,520** (2020) *rate per 100,000* (7,362 for black teens)	⌄ (green)	**2,416** (2020) *rate per 100,000* (3,852 for black teens)
Child Food Insecurity Rate	**19.9%** (2020)	**18.5%** (2021)	⌄ (green)	**19.1%** (2021)
ALL CHILDREN LEARN WHAT THEY NEED TO BE SUCCESSFUL				
Children are Ready for Kindergarten *Florida Kindergarten Readiness Screener (FLKRS)*	**58.4%** (2020) 44.2% of black students	**54.8%** (2021) 35.4% of black students	⌄ (red)	**50.0%** (2021) 39.5% of black students
3rd Grade Reading Proficiency *Florida Standards Assessment (FSA) English Language Arts*	**56.6%** (2019) 31.8% of black students	**52.5%** (2021) 29.4% of black students	⌄ (red)	**54.4%** (2021) 36.7% of black students
8th Grade Reading Proficiency *Florida Standards Assessment (FSA) English Language Arts*	**60.7%** (2019) 31.2% of black students	**57.8%** (2021) 31.9% of black students	⌄ (red)	**52.4%** (2021) 36.0% of black students
High School Graduation Rates	**90.4%** (2020) 84.1% for black youth	**86.6%** (2021) 82.5% for black youth	⌄ (red)	**90.1%** (2021) 87.1% for black youth
ALL CHILDREN HAVE NURTURING, SUPPORTIVE CAREGIVERS AND RELATIONSHIPS				
Child Maltreatment Victims	**3,666** (2020) 48.4% black children	**3,535** (2021) 46.6% black children	⌄ (green)	**856,642** (2021) 30.7% black children
Youth Arrested	**383** (2020) 301 (79%) black youth	**311** (2021) 246 (79%) black youth	⌄ (green)	**19,086** (2021) 8,792 (46%) black youth
Children in Out-of-Home Care *Ages 0-17*	**278** (2020) 47.1% black children	**292** (2021) 57.2% black children	⌃ (red)	**22,488** (2020) 28.7% black children
ALL CHILDREN LIVE IN A SAFE COMMUNITY				
Social Vulnerability Index	**22nd** percentile in overall vulnerability (2016)	**24th** percentile in overall vulnerability (2018)	⌃ (red)	*unavailable*
Child Maltreatment Findings for Inadequate Supervision	**425** (2019)	**390** (2020)	⌄ (green)	**27,661** (2020)
Violent Crimes	**662** (2019) *rate per 100,000*	**749** (2020) *rate per 100,000*	⌃ (red)	**383** (2020) *rate per 100,000*
Hospitalizations for Unintentional Non-Fatal Injuries *Ages 0-14*	**125** (2019)	**122** (2020)	⌄ (green)	**4,790** (2020)

Our Pathway to Improve Child Outcomes

Fiscal Year 2022 (10/1/2021 -9/30/2022)

Children's Trust of Alachua County

Primary Participants Served -> *Program*	*Strategy*	*Goal*
772 pregnant women -> Family Partner **736** families with newborns -> NewboRN	Support Maternal & Child Health	Children are born healthy & remain healthy.
16 adolescent girls -> Pace Reach **428** adolescent youth -> PALS	Support Mental Health & Substance Abuse Prevention	
282 children -> Wellness Coordinator	Support Physical Health	
	Improve Food Security	
56 teachers -> TPD Professional Development **16** owners / directors -> V'Locity Master Class **6** owners / directors -> Accreditation Academy **9** programs -> Capacity Building Collaborative	Support Professional Development & Capacity Building	Children learn what they need to be successful.
340 children -> Afterschool **1,156** children -> Summer **2,050** children -> Enrichment Services	Expand Access to High Quality Childcare, Afterschool, & Summer Programs	
594 children -> Imagination Library **69** children -> Bridge Literacy Program **781** children -> Operation Full STEAM **35** -> Freedom Schools	Support Literacy & Other Academic Supports	
	Support Special Needs	
143 children -> New Tech Now **220** children -> TeensWork Alachua	Support Career Exploration & Preparation	
9 children -> Help Me Grow **3,288** parents -> Family Resource Centers	Support Initiatives that Connect Families to Resources	Children have nurturing & supportive caregivers & relationships.
25 parents ->Project YouthBuild Parenting Program	Improve Family Strengthening & Supports	
	Support Injury Prevention	Children live in a safe community.
40 children -> Big Brothers, Big Sisters	Support Initiatives that Prevent Delinquency / Truancy	
180 children -> Midnight Basketball **7,344** children -> Peaceful Paths Prevention Program	Support Violence Prevention Initiatives	

File Attachments for Item:

2. Draft 12.16.2022 Steering Committee-Strategic Plan Workshop Minutes

STEERING COMMITTEE - STRATEGIC PLAN WORKSHOP MINUTES

December 16, 2022 at 9:30 AM

CTAC, 802 NW 5th Ave, Gainesville, FL 32601

Call to Order

Meeting called to order by Chair Cheryl Twombly at 9:30am.

Roll Call

Attendance

Present
Cheryl Twombly
Ken Cornell
Lee Pinkoson
Barzella Papa
Candice King
Christi Arrington
Patricia Snyder
Christopher Stokes

Trust Staff Present
Marsha Kiner
Kristy Goldwire
Bonnie Wagner
Elizabeth Cayson
Mia Jones
Dan Douglas
Diana Sanchez
Ashley Morgan-Daniel

Also Present
Nikki Martin-Bynum
Vashti Rutledge

Agenda Review

Approval of the agenda also approves all of the items on the consent agenda.

Consent Agenda

Motion made to accept by Member Pinkoson seconded by Member Cornell

1. 10.17.22 Steering Committee Meeting Minutes

Discussion Items

2. Purpose of the Strategic Planning Process (Marsha Kiner)

    Executive Director Kiner introduced the strategic planning consultant Nicole "Nikki" Martin-Bynum to the group. Nikki introduced a member of her team Vashti Rutledge. Nikki expressed her thanks to the team for the invitation to work on the project.

3. Project Review (Kristy Goldwire)

    Trust Staff DOP K. Goldwire recapped what led up to the listening project. She explained the RFP process and the voices that were included in the guiding and crafting. Goldwire noted that the steering committee is made up of more than board members. It includes staff and community members.

4. Listening Project Update (Dr. Tatia Prieto)

    Dr. Prieto updated the committee on the current progress. She showed a graphic of the completed activities and discussed the upcoming events and deadlines. Dr. Prieto explained the project pivots with surveys, community meetings and focus groups. The project efforts were discussed. She asked the group for input on the final product should look like.

    Discussion

    Member Pinkoson asked how the parent focus groups went.

    Member Cornell asked Dr. Prieto to share with the group the conversation that they had at the Praise Center. Dr. Prieto shared in a post Covid world people wanted more in person opportunities.

    Executive Director Kiner thanked Dr. Prieto for being flexible and understanding when she reached out asking for changes. Dr. Snyder and Chair Twombly also expressed their thanks.

    Trust staff member B. Wagner also thanked Dr. Prieto and her team for all the hard work. She also mentioned to the team that the parent and youth surveys are still live. Wagner acknowledged Member C. King's question about the rural areas and survey completion. Member King asked specifically about if the churches had been contacted.

    Dr. Prieto explained the extensive efforts to reach churches.

Member C. Stokes communicated with the group what he was working on to have survey completion in Micanopy and agreed that the rural areas need to be heard. Member Stokes shared that it is important to have the Pastor of the churches on board.

Member Cornell asked Dr. Prieto how many surveys does she believe she needs to hear from the rural areas? Dr. Prieto advised that she needs 30 quality results from each community parent and youth.

Member C. King asked about getting paper surveys to hand out at the Acorn Clinic.

N. Martin-Bynum r asked for Dr. Prieto to share with the group the zip codes and areas that were short on surveys. Dr. Prieto explained that the list that Staff member Wagner shared is accurate.

5. Environmental Scan (Bonnie Wagner)
Trust staff member B. Wagner discussed the environmental scan that she is working on for Alachua County. She is using valuable secondary data that is collected from various places including the Florida Census and Florida Charts. This data will help us to take a catalog of what our resources and assets look like in each of our municipalities that might supplement and compliment the work of the listening project. The environmental scan of Alachua County includes resources and assets, our municipalities, population statistics and child demographics. The indicators of child well-being in the areas of Health, Education, Support, and Safety were briefly discussed. The scan is not complete, and B. Wagner is hoping to receive feedback from the steering committee on how to figure out what is missing and what the group would like to see included.

Discussion led by strategic planners (Nikki Martin-Bynum and Vashti Rutledge)

Breakout Sessions

The committee broke up in smaller groups to discuss the indicators of child well-being Health, Education, Support and Safety.

Questions for each group.
- What trends do you see? Positive, negative, turbulent
- What factors could have impacted the trends? Social environmental, economical
- Which factors can CTAC impact?
- What opportunities/ challenges do you see?

Each group answered what they saw and heard from the data in front of them followed by a group discussion.

General Public Comments: None

Meeting adjourned at 12:30.

Children's Trust of Alachua County Environmental Scan

December 2022

Table of Contents

Alachua County

Indicators of Child Well-Being

References

Resources and Assets

50,722 children

2,572 births

2 birth hospitals

7 prenatal care providers

143 licensed child care providers

32 public elementary schools

18 public middle and high schools

12 libraries

1,980 non-profit organizations
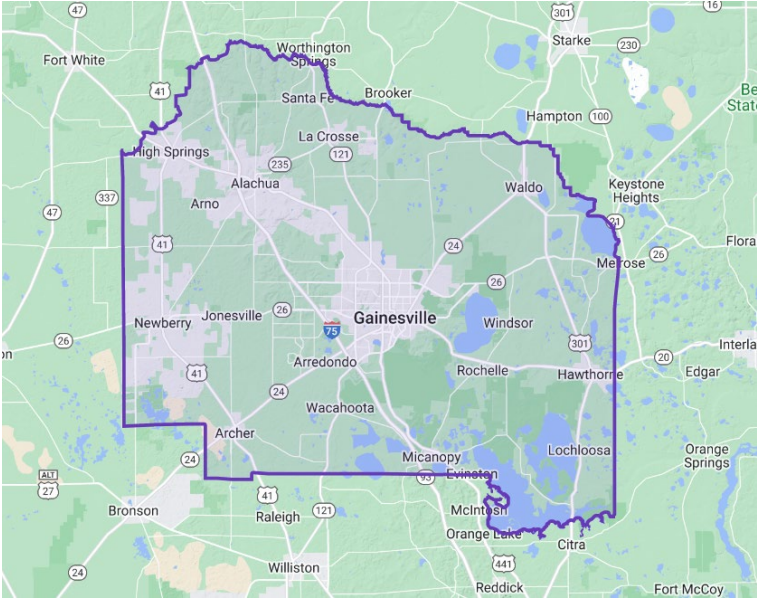
Our Municipalities:

- Alachua
- Archer
- Gainesville
- Hawthorne
- High Springs
- Micanopy
- Newberry
- Waldo
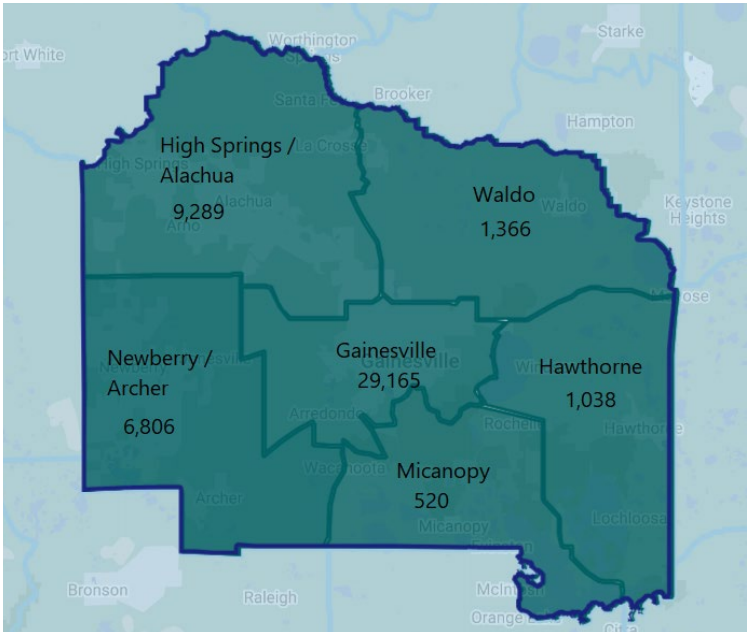
County Subdivisions	Children Under 18
Gainesville	60.5%
Hawthorne	2.1%
High Springs-Alachua	19.3%
Micanopy	1.1%
Newberry-Archer	14.1%
Waldo	2.8%

Population Statistics and Child Demographics

Child Population by Age

Age Group	Count	Percent
0-4 years	13,508	4.8%
5-9 years	15,826	5.7%
10-14 years	12,998	4.7%
15-17 years	8,390	3.0%
Total Child Population	50,722	18.2%
County Population	279,238	100%

Source: U.S. Census Bureau, American Community Survey (2021)

Income and Population by County

County	Median Household Income	Total Population	Child Population	Children Below Poverty
Alachua	**$56,445**	**279,238**	**50,722**	**18.1%**
Clay	$76,679	222,361	51,235	13.5%
Escambia	$54,228	322,390	67,997	22.0%
Leon	$58,118	292,817	54,912	19.2%
Okaloosa	$69,823	213,255	47,863	16.1%
St. John	$91,602	292,466	63,678	8.5%
St. Lucie	$62,797	343,579	67,639	17.3%
Florida	**$63,062**	**21,781,128**	**4,287,823**	**18.2%**

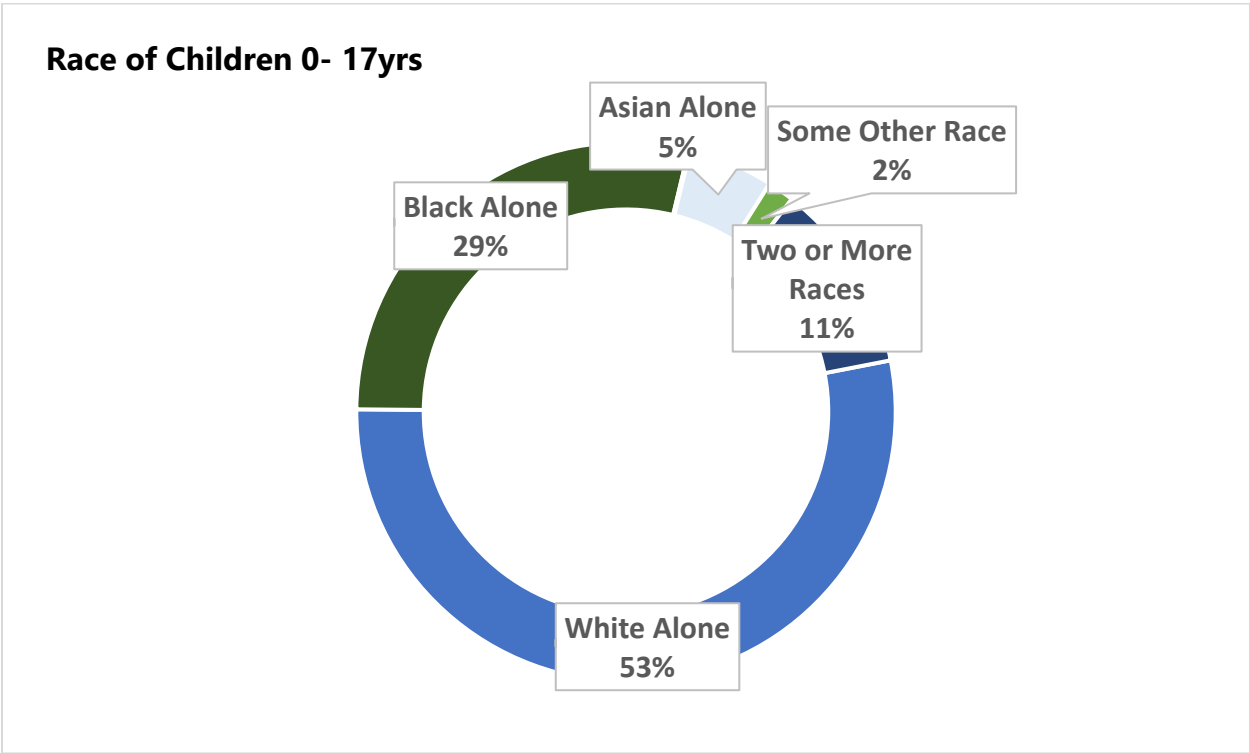Source: U.S. Census Bureau, American Community Survey (2021)

Children Below Poverty Level

Age Group	Gainesville	Hawthorne	High Springs-Alachua	Micanopy	Newberry-Archer	Waldo	Alachua County
Children under 18 years	18.3%	42.5%	21.0%	3.9%	12.7%	5.1%	18.1%
Children under 5 years	21.0%	67.3%	22.8%	11.0%	11.5%	8.6%	20.8%

Children Race and Ethnicity

Children 0-17	Percent
White Alone	53.2%
Black Alone	28.6%
American Indian / Alaskan Native Alone	0.1%
Asian Alone	5.1%
Native Hawaiian / Other Pacific Islander	0.0%
Some Other Race	1.6%
Two or More Races	11.4%
Total	100.0%
Hispanic or Latino	11.0%
White Alone, Not Hispanic	47.9%

Race of Children 0- 17yrs

Household Internet Access in Alachua County

Age Group	Gainesville	Hawthorne	High Springs-Alachua	Micanopy	Newberry-Archer	Waldo	Alachua County
With an Internet Subscription	86.5%	72.8%	91.1%	76.1%	92.2%	81.6%	87.2%

Source: U.S. Census Bureau, American Community Survey (2021)

Indicators of Child Well-Being

#36

Alachua County's child well-being ranking, out of 67 Florida counties. Based on Florida Kids Count's index of 16 child and family outcomes, Alachua County falls in the bottom half relative to other Florida counties[1].

Healthy	Educated	Supported	Safe
Prenatal Care	VPK Enrollment	Father Involvement	Child Injuries
Inter-Pregnancy Interval	Quality Child Care	Mental Health	Child Deaths
Healthy Pre-Pregnancy Weight	Kindergarten Readiness	Child Maltreatment	Youth Arrests
Low Birthweight Babies	Chronic Absence	Special Needs Inclusion	Violent Crime
Oral Health	3rd Grade Reading		Domestic Violence
Child Obesity	High School Graduation		
Teen Alcohol/ Drug Use			

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[1] Florida Policy Institute. 2021 Florida Child Well-Being Index.
https://www.dropbox.com/s/dxtbzu4lpum15t6/CWBI%20One-Pager%20ALACHUA.pdf

Healthy

First Trimester Prenatal Care by County

Women who see a health care provider regularly during pregnancy have healthier babies and are less likely to have pregnancy complications. Mothers with unknown prenatal care are excluded from the denominator in calculating the percentage.

Prenatal care visits provide benefits to both the mother and baby and are used to monitor the progress of a pregnancy. To achieve the greatest benefit for both the mother and baby, it is recommended that women begin PNC visits in the first trimester of pregnancy or as soon as pregnancy is suspected. Early PNC allows health care providers to identify potential problems as early as possible so they can be prevented or treated before they become serious.

County	2017	2018	2019	2020	2021
Alachua	**81.0%**	**80.3%**	**78.9%**	**78.3%**	**80.0%**
Clay	73.9%	74.1%	74.0%	67.4%	64.5%
Escambia	73.7%	73.7%	73.7%	70.9%	71.4%
Leon	77.1%	79.7%	75.8%	76.8%	77.7%
Okaloosa	82.9%	81.9%	79.3%	73.1%	78.1%
St. John	83.8%	84.4%	84.8%	81.0%	73.5%
St. Lucie	64.6%	72.5%	74.0%	71.6%	70.4%
Florida	**77.3%**	**76.5%**	**75.9%**	**76.1%**	**74.0%**

Source: FL Health Charts – Birth Count Query System

Inter-Pregnancy Interval < 18 months by County

A short pregnancy interval (less than 18 months) is a risk factor for preterm birth. Women who become pregnant before folate restoration is complete have a raised risk of folate insufficiency at the time of contraception and during pregnancy. Consequently, their offspring have higher risk of neural tube defects, intrauterine growth retardation, and preterm birth.

County	2017	2018	2019	2020	2021
Alachua	**37.5%**	**36.9%**	**36.2%**	**40.2%**	**39.5%**
Clay	34.4%	35.3%	33.9%	36.1%	36.5%
Escambia	34.4%	35.3%	33.9%	36.1%	36.5%
Leon	34.3%	39.5%	38.8%	35.9%	36.7%
Okaloosa	42.2%	41.5%	41.7%	42.9%	40.8%
St. John	41.7%	41.7%	40.8%	41.5%	41.5%
St. Lucie	34.5%	33.1%	35.1%	37.0%	36.8%
Florida	**34.8%**	**34.5%**	**34.9%**	**35.6%**	**35.9%**

Source: FL Health Charts – Birth Count Query System

Healthy

Mother's Pre-Pregnancy Healthy Weight by County

Healthy weight is defined as body mass index of 18.5-24.9. This indicator is a count of births to mothers with a pre-pregnancy BMI of 18.5 - 24.9. Mothers with unknown pre-pregnancy BMI are excluded from the denominator in calculating the percentage.

One aspect of health is having a healthy weight. Eating healthy foods, staying active and gaining the right amount of weight during pregnancy helps optimize health for mothers and babies.

County	2017	2018	2019	2020	2021
Alachua	**45.1%**	**45.1%**	**42.1%**	**41.6%**	**43.0%**
Clay	41.7%	39.7%	37.7%	35.7%	34.3%
Escambia	39.6%	38.8%	38.7%	36.8%	36.8%
Leon	41.9%	41.0%	41.9%	39.8%	41.7%
Okaloosa	46.2%	43.8%	42.9%	42.5%	42.8%
St. John	52.3%	49.3%	50.3%	48.0%	47.2%
St. Lucie	37.6%	38.4%	34.1%	32.8%	33.9%
Florida	**44.5%**	**43.0%**	**41.7%**	**40.9%**	**39.5%**

Source: FL Health Charts – Birth Count Query System

Mother's Pre-Pregnancy Weight in Obese Range by County

Obesity is defined as a body mass index (BMI) of 30 or more. This indicator is a count of births to mothers who had a pre-pregnancy BMI of 30 or more. Mothers with unknown pre-pregnancy BMI are excluded from the denominator in calculating the percentage.

Women who are overweight or obese while pregnant are more likely to have premature births, babies with birth defects like neural tube defects, or babies who are large for gestational age. These women are more likely to have complications during labor and birth, and their babies are at a higher risk of developing heart disease, diabetes, and obesity later in life.

County	2017	2018	2019	2020	2021
Alachua	**27.8%**	**27.4%**	**29.1%**	**28.7%**	**29.6%**
Clay	28.3%	30.9%	30.8%	33.4%	34.5%
Escambia	30.0%	31.4%	31.3%	34.1%	33.3%
Leon	29.2%	30.3%	29.2%	30.9%	30.4%
Okaloosa	25.1%	24.6%	26.4%	28.0%	27.3%
St. John	19.5%	20.5%	20.7%	20.9%	21.8%
St. Lucie	30.6%	30.4%	34.0%	35.4%	34.8%
Florida	**25.0%**	**26.2%**	**27.1%**	**28.1%**	**28.9%**

Source: FL Health Charts – Birth Count Query System

Healthy

Babies Born Low Birthweight by County

Low birthweight is defined as birthweight less than 2500 grams (5.5 pounds). Birthweight is one of the strongest predictors of an infant's health and survival.

County	2017	2018	2019	2020	2021
Alachua	**10.1%**	**10.9%**	**11.7%**	**11.0%**	**10.3%**
Clay	7.8%	8.4%	8.1%	8.1%	8.3%
Escambia	10.2%	10.7%	9.2%	11.1%	11.4%
Leon	9.3%	10.1%	10.1%	11.2%	10.0%
Okaloosa	7.7%	8.2%	8.5%	8.5%	8.3%
St. John	7.1%	6.6%	6.9%	6.7%	7.3%
St. Lucie	8.7%	8.6%	9.3%	8.5%	9.2%
Florida	**8.7%**	**8.8%**	**8.7%**	**8.8%**	**8.7%**

Source: FL Health Charts – Birth Count Query System

Oral Health

Oral health is essential to general health and well-being. Dental caries or cavities remains the most common preventable chronic infectious disease among young children and adolescents in the United States. If decay remains untreated, it may cause pain, dysfunction, poor appearance, loss of self-esteem, absence from school or work, and difficulty concentrating on daily tasks (Florida Oral Health Screening Project).

Third Grade Students with Untreated Cavities

County	2017	2018	2019	2020	2021
Alachua	-	**35.5%**	**38.3%**	-	**39.5%**

Source: University of Florida, Alachua County Third Grade Oral Health Surveillance

Middle and High School students who have not visited a Dentist in the past 12 months

County	2014	2016	2018	2020	2022
Alachua	**17.5%**	**14.7%**	**16.8%**	**22.6%**	**25.2%**
Clay	19.2%	14.1%	16.3%	31.1%	0.0%
Escambia	20.5%	16.6%	21.8%	44.7%	0.0%
Leon	15.4%	-	-	33.8%	0.0%
Okaloosa	-	13.4%	21.5%	22.8%	26.3%
St. John	10.0%	8.8%	11.9%	19.0%	21.1%
St. Lucie	20.6%	-	18.0%	20.4%	27.4%
Florida	**18.4%**	**14.8%**	**19.0%**	**28.7%**	**9.2%**

Source: Florida Department of Health, Florida Youth Tobacco Survey

Healthy

Middle and High School students who are Overweight or Obese

Maintaining a healthy weight starting at an early age and continuing throughout life has many health implications and contributes to the avoidance health problems such as type 2 diabetes, heart disease, and some cancers (Center for Disease Control). The Florida Youth Tobacco survey collects height and weight as self-reported by adolescents in grades 6-12 to determine the prevalence of young adults who are overweight or obese. Overweight is defined as a body mass index (BMI) of 25-29.9. Obesity is defined as a BMI of 30 or more.

County	2014	2016	2018	2020	2022
Alachua	**25.8%**	**29.3%**	**30.6%**	**32.0%**	**31.1%**
Clay	26.9%	28.0%	30.0%	28.4%	30.5%
Escambia	30.1%	32.1%	30.0%	31.5%	33.2%
Leon	26.7%	-	-	29.8%	30.5%
Okaloosa	-	26.1%	28.0%	28.9%	29.6%
St. John	-	-	21.7%	19.3%	20.1%
St. Lucie	29.4%	-	32.9%	36.2%	40.5%
Florida	**27.7%**	**29.4%**	**30.4%**	**30.4%**	**31.7%**

Source: Florida Department of Health, Florida Youth Tobacco Survey

Middle and High School students who are Obese

Obesity is defined as a body mass index (BMI) of 30 or more.

County	2014	2016	2018	2020	2022
Alachua	**11.2%**	**14.1%**	**13.7%**	**16.6%**	**16.3%**
Clay	11.4%	11.6%	13.3%	13.6%	15.2%
Escambia	13.5%	16.3%	14.5%	16.7%	16.3%
Leon	11.8%	-	-	15.2%	15.0%
Okaloosa	-	10.7%	13.1%	11.7%	14.0%
St. John	-	-	8.4%	7.8%	7.3%
St. Lucie	13.3%	-	15.2%	9.9%	19.8%
Florida	**12.2%**	**13.0%**	**13.9%**	**14.4%**	**15.4%**

Source: Florida Department of Health, Florida Youth Tobacco Survey

Healthy

High School Students who used Alcohol in the Last 30 days by County

Percent of students who reported that they used alcohol during the past 30 days.

This measure is important for monitoring priority health-risk behaviors that contribute substantially to the leading causes of death, disability, and social problems among youth.

County	2014	2016	2018	2020	2022
Alachua	**28.4%**	**27.6%**	**21.3%**	**24.7%**	**21.5%**
Clay	30.8%	29.6%	23.8%	22.9%	15.5%
Escambia	27.9%	23.1%	24.0%	13.6%	11.7%
Leon	26.1%	28.9%	21.9%	18.3%	20.3%
Okaloosa	27.9%	25.9%	21.6%	24.6%	15.4%
St. John	27.9%	28.3%	26.2%	30.6%	24.5%
St. Lucie	29.1%	18.3%	15.2%	24.3%	5.6%
Florida	**28.4%**	**25.5%**	**21.2%**	**19.9%**	**15.5%**

Source: Florida Youth Substance Abuse Survey

High School Students who used Any Illicit Drug in the Last 30 days by County

Percent of students reporting that they have used any illicit drug during the past 30 days

This measure is important for monitoring priority health-risk behaviors that contribute substantially to the leading causes of death, disability, and social problems among youth

County	2014	2016	2018	2020	2022
Alachua	**22.9%**	**23.8%**	**19.8%**	**22.3%**	**18.2%**
Clay	21.9%	19.0%	20.8%	21.6%	15.7%
Escambia	21.6%	16.8%	20.5%	13.8%	14.9%
Leon	18.6%	20.4%	18.7%	21.4%	22.8%
Okaloosa	19.5%	19.4%	16.4%	18.3%	14.3%
St. John	18.8%	20.1%	21.1%	23.1%	18.2%
St. Lucie	23.7%	19.8%	19.8%	10.1%	8.0%
Florida	**22.3%**	**20.0%**	**19.0%**	**19.5%**	**15.7%**

Source: Florida Youth Substance Abuse Survey

Educated

VPK Utilization rates by County

This indicator displays the percent of children who enrolled in VPK relative to the county population. VPK prepares children to be ready for school. Children who participate in early childhood education programs develop better language skills, score higher in school-readiness tests, and have better social skills and fewer behavioral problems once they enter school.

County	2017-18	2018-19	2019-20	2020-21	2021-22
Alachua	**80.6%**	**78.9%**	**73.8%**	**49.3%**	**60.0%**
Clay	68.6%	68.2%	69.5%	60.0%	64.5%
Escambia	59.4%	56.8%	54.5%	38.1%	45.8%
Leon	68.6%	66.2%	62.2%	51.9%	62.1%
Okaloosa	91.4%	91.4%	84.8%	64.6%	72.7%
St. John	89.1%	90.7%	84.8%	77.9%	86.9%
St. Lucie	76.6%	75.5%	72.0%	57.2%	66.1%
Florida	**75.8%**	**74.2%**	**71.2%**	**56.8%**	**64.2%**

Source: Florida Office of Early Learning

Kindergarten Readiness rates by County

The percentage of kindergarten students who score 500+ on the Florida Kindergarten Readiness Screener. State law requires screening for all public school kindergarten students within the first 30 days of the school year. Kindergarten teachers use the results to help understand each child's readiness for school and plan lessons to meet individual needs. Readiness at kindergarten entry greatly impacts future school success.

County	2017-18	2018-19	2019-20	2020-21	2021-22
Alachua	**57.5%**	**58.2%**	**56.9%**	**58.4%**	**54.8%**
Clay	53.9%	53.3%	53.5%	57.4%	54.2%
Escambia	45.8%	45.2%	46.8%	48.1%	42.0%
Leon	53.0%	55.7%	53.5%	61.6%	49.5%
Okaloosa	57.7%	56.6%	54.7%	56.0%	52.2%
St. John	72.6%	70.7%	72.5%	66.9%	65.6%
St. Lucie	49.1%	46.6%	47.4%	49.0%	48.6%
Florida	**53.9%**	**52.7%**	**53.4%**	**56.9%**	**49.9%**

Source: Florida Department of Education

Educated

3rd Grade Reading Proficiency by County

Florida public school students participate in the English language arts reading and writing assessments aligned to the Florida Standards. These assessments provide parents, teachers, policy makers, and the public with information about how well students are learning the Florida Standards. This indicator shows the percent of students in 3rd grade achieving a passing level of 3 or above on the Florida Standards Assessments for English Language Arts.

County	2017-18	2018-19	2019-20	2020-21	2021-22
Alachua	**56.0%**	**56.6%**		**52.5%**	**49.7%**
Clay	67.8%	67.9%		63.2%	60.9%
Escambia	51.6%	56.4%		52.7%	50.5%
Leon	61.3%	61.0%		54.2%	54.4%
Okaloosa	65.7%	66.0%		62.6%	58.3%
St. John	78.0%	78.1%		77.9%	76.0%
St. Lucie	46.3%	50.0%		47.0%	47.6%
Florida	**56.9%**	**57.6%**		**54.4%**	**53.0%**

Source: Florida Department of Education

Students Absent 21 or More Days by County

The number of K-12 students absent 21 or more days divided by the total number of enrolled K-12 students, expressed as a percent. Chronic absenteeism leads to low academic achievement and triggers dropouts.

County	2017-18	2018-19	2019-20	2020-21	2021-22
Alachua	**11.8%**	**11.6%**	**7.8%**	**16.0%**	**18.9%**
Clay	12.4%	11.7%	6.6%	19.6%	22.0%
Escambia	12.7%	14.1%	8.1%	19.6%	21.8%
Leon	12.9%	14.1%	14.5%	25.6%	22.5%
Okaloosa	9.6%	9.5%	4.8%	8.7%	12.8%
St. John	7.1%	7.2%	3.7%	8.4%	10.1%
St. Lucie	18.4%	17.8%	17.0%	21.5%	29.4%
Florida	**11.3%**	**11.3%**	**9.8%**	**16.6%**	**20.9%**

Source: Florida Department of Education

Educated

High School Graduation by County

Florida's high school graduation rate is the percentage of students who graduated with a standard diploma within four years of their initial enrollment in ninth grade.

Graduation rates provide information about performance of schools and future employability of students. Higher salaries are typically available to high school graduates. Receiving a high school diploma enables someone to pursue a higher education, including vocational school, trade programs, a certified work-program or college.

County	2017-18	2018-19	2019-20	2020-21	2021-22
Alachua	**88.0%**	**88.5%**	**90.4%**	**86.6%**	
Clay	91.1%	91.9%	93.4%	92.7%	
Escambia	80.7%	84.8%	86.5%	87.0%	
Leon	93.0%	92.4%	94.4%	94.0%	
Okaloosa	88.1%	87.9%	90.0%	92.2%	
St. John	93.3%	94.3%	94.8%	95.0%	
St. Lucie	91.8%	90.4%	93.2%	94.5%	
Florida	**86.1%**	**86.9%**	**90.0%**	**90.1%**	

Source: Florida Department of Education

Support

Paternity Acknowledged on the Birth Certificate by County

Having a paternity acknowledged on a birth certificate is an indication of greater social and financial support for the infant. Research studies have shown this is linked to infant mortality.

County	2017	2018	2019	2020	2021
Alachua	**86.4%**	**86.3%**	**87.7%**	**84.8%**	**87.3%**
Clay	90.1%	90.0%	90.3%	90.8%	90.0%
Escambia	80.3%	80.1%	80.0%	80.6%	81.7%
Leon	84.6%	86.5%	85.8%	84.3%	85.2%
Okaloosa	90.5%	89.8%	90.4%	90.2%	91.3%
St. John	93.7%	94.0%	92.9%	93.1%	94.8%
St. Lucie	87.1%	88.3%	87.8%	89.3%	89.0%
Florida	**87.7%**	**88.3%**	**88.4%**	**88.0%**	**89.4%**

Source: FL Health Charts – Birth Count Query System

Pregnant Women Feeling Alone by County

The Healthy Start prenatal risk screen asks pregnant women during their initial prenatal care appointment whether "In the last month, have you felt alone when facing problems?" This indicator reflects the percentage of women who reported "yes" to this question.

County	2017	2018	2019	2020	2021
Alachua	**8.8%**	**7.5%**	**9.3%**	**9.4%**	**9.0%**
Clay	7.8%	7.5%	8.5%	9.3%	9.3%
Escambia	10.9%	11.8%	12.1%	11.2%	9.5%
Leon	10.0%	10.3%	9.5%	11.7%	10.8%
Okaloosa	10.6%	8.6%	8.5%	8.0%	7.3%
St. John	8.3%	7.2%	7.5%	6.5%	8.9%
St. Lucie	5.3%	5.4%	6.7%	6.9%	5.0%
Florida	**8.4%**	**8.2%**	**8.4%**	**7.7%**	**7.8%**

Source: FL Health Charts – Healthy Start Prenatal Screen Report System

Support

Pregnant Women Feeling Depressed by County

The Healthy Start prenatal risk screen asks pregnant women during their initial prenatal care appointment whether "In the last month, have you felt down, depressed or hopeless?". This indicator reflects the percentage of women who reported "yes" to this question.

County	2017	2018	2019	2020	2021
Alachua	**13.4%**	**12.2%**	**15.4%**	**15.3%**	**14.6%**
Clay	11.9%	14.4%	13.9%	13.9%	13.9%
Escambia	17.4%	18.5%	18.3%	17.6%	16.7%
Leon	14.8%	13.8%	16.1%	17.0%	16.0%
Okaloosa	14.8%	12.8%	14.2%	13.4%	11.8%
St. John	12.6%	12.9%	11.9%	11.4%	12.2%
St. Lucie	9.9%	9.7%	10.9%	10.2%	8.6%
Florida	**13.2%**	**13.0%**	**13.3%**	**12.2%**	**12.4%**

Source: FL Health Charts – Healthy Start Prenatal Screen Report System

Support

Child Maltreatment Investigations Rate by County

This indicator represents the number of official hotline reports that become investigated divided by the child population.

County	2017-18	2018-19	2019-20	2020-21	2021-22
Alachua	**9.2**	**8.8**	**7.7**	**7.3**	
Clay	6.3	6.0	5.0	4.9	
Escambia	9.1	8.2	6.8	6.8	
Leon	6.7	6.8	5.9	5.9	
Okaloosa	10.1	7.9	7.0	7.2	
St. John	4.6	4.4	3.9	4.6	
St. Lucie	7.0	6.4	5.1	5.3	
Florida	**6.2**	**5.8**	**5.0**	**4.8**	

Source: Florida Department of Children and Families – Child Welfare Dashboard

Children with Verified Maltreatment Investigations by County

Official hotline reports that become investigated are given a finding of "no indicator", "not substantiated", and "verified" based on the extent of credible evidence for each alleged maltreatment (State of Florida Department of Children and Families, 2018).

County	2017-18	2018-19	2019-20	2020-21	2021-22
Alachua	**0.6%**	**0.6%**	**0.6%**	**0.7%**	
Clay	1.0%	1.1%	1.1%	1.0%	
Escambia	1.7%	1.7%	1.4%	1.5%	
Leon	0.7%	0.7%	0.7%	0.7%	
Okaloosa	1.4%	1.4%	1.1%	0.9%	
St. John	0.8%	0.8%	0.6%	0.6%	
St. Lucie	1.0%	0.8%	0.7%	0.5%	
Florida	**0.9%**	**0.8%**	**0.7%**	**0.6%**	

Source: Florida Department of Children and Families – Child Welfare Dashboard

Safe

Child Deaths by Age Group and Year

Age Group	2017	2018	2019	2020	2021
<1	22	30	27	24	27
1-4	4	4	2	4	4
5-9	1	2	2	4	0
10-14	2	2	2	4	8
15-19	8	7	4	7	10
Total	**37**	**45**	**37**	**43**	**49**

Source: FL Health Charts – Death Count Query System

Top Causes of Death in Children:

- **80** Perinatal Period Conditions
- **54** External Causes
    - **15** Homicide (12 by Firearms / 3 Other)
    - **15** Motor Vehicle Crashes
    - **13** Suicide
- **23** Congenital & Chromosomal Anomalies

Infant Mortality Rates (deaths of children between 0-364 days old per 1,000 live births)

County	2016	2017	2018	2019	2020
Alachua	**8.4**	**7.8**	**11.0**	**10.0**	**9.4**
Clay	5.4	4.6	4.6	6.7	5.2
Escambia	8.3	7.6	8.0	8.0	8.0
Leon	5.4	6.7	8.6	8.4	10.2
Okaloosa	5.0	4.5	7.7	5.2	5.1
St. John	5.2	4.7	3.1	4.5	5.1
St. Lucie	5.3	4.6	3.8	6.1	4.6
Florida	**6.1**	**6.1**	**6.0**	**6.0**	**5.8**

Child Death Rate per 100,000 population by Age Group and Year

Region	Age Group	2016	2017	2018	2019	2020
Alachua	1-4	35.2	35.1	35.4	17.7	35.4
	5-9	31.0	7.5	14.7	14.6	28.7
	10-19	15.4	30.6	26.7	17.6	31.6
Florida	1-4	27.6	31.1	26.7	24.0	25.5
	5-9	13.7	11.9	12.8	12.2	12.5
	10-19	35.9	35.4	31.1	31.6	37.6

Safe

Hospitalizations for Non-Fatal Injuries by Year

Age Group	2017	2018	2019	2020	2021
<1	18	17	12	8	
1-4	37	39	45	47	
5-9	33	30	29	19	
10-14	36	40	39	21	
15-19	89	94	88	40	
Total	**213**	**220**	**213**	**135**	

Youth Arrest Rate by County

This indicator provides a count of youths arrested. If the same youth is arrested for several offenses during a fiscal year, only one is counted in this report.

Crime is a social determinant of health. Research has shown that risks associated with juvenile arrests are cognitive deficits, low school involvement, living in poverty, or being runaway or homeless.

County	2016-17	2017-18	2018-19	2019-20	2020-21
Alachua	**24.4**	**21.3**	**23.6**	**18.3**	**14.6**
Clay	13.2	12.2	10.6	7.4	6.5
Escambia	36.6	38.2	34.9	30.5	20.6
Leon	22.9	21.4	19.3	14.9	11.8
Okaloosa	31.3	31.1	30.0	24.4	26.1
St. John	11.0	7.8	8.3	8.5	5.8
St. Lucie	22.8	22.1	24.7	17.4	14.1
Florida	**18.9**	**17.6**	**16.3**	**13.1**	**9.7**

Source: Florida Department of Law Enforcement – Crime in Florida, Uniform Crime Report

Safe

Violent Crime Rate by County

County	2017	2018	2019	2020	2021
Alachua	**634.3**	**686.6**	**661.9**	**748.9**	
Clay	278.5	298.7	255.2	258.3	
Escambia	554.0	539.3	550.3	597.3	
Leon	649.9	616.4	572.6	600.6	
Okaloosa	373.7	361.9	367.5	323.0	
St. John	187.1	153.6	157.0	141.7	
St. Lucie	240.4	263.5	262.7	257.4	
Florida	**416.2**	**390.8**	**381.3**	**383.3**	

Source: Florida Department of Law Enforcement – Crime in Florida, Uniform Crime Report

Domestic Violence Rate by County

Domestic violence is any criminal homicide, manslaughter, rape (includes forcible sodomy), fondling, aggravated assault, aggravated stalking, simple assault, threat/intimidation, or simple stalking of one family or household member by another family or household member. A family or household member means spouses, former spouses, parents, children, siblings, other family members, cohabitants, and persons who are parents of a child in common regardless of whether they have been married (FDLE's Uniform Crime Report).

County	2017	2018	2019	2020	2021
Alachua	**586.9**	**543.9**	**595.2**	**604.6**	
Clay	353.4	393.8	394.9	394.9	
Escambia	762.6	688.4	724.6	670.7	
Leon	600.6	550.7	716.7	827.4	
Okaloosa	638.9	768.1	618.3	734.5	
St. John	329.5	301.2	245.3	263.8	
St. Lucie	452.9	491.0	474.5	511.1	
Florida	**522.2**	**503.4**	**496.5**	**493.7**	

Source: Florida Department of Law Enforcement – Crime in Florida, Uniform Crime Report

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Needs Assessment recently completed by other CSCs:

- Leon County
- Escambia County
- Duval County

LISTENING PROJECT:
PROGRESS AS OF 15DEC22

Key Informants

17 / 10+ — Interview

29* / 85%+ — Survey

+1 scheduled — Focus Group / 1
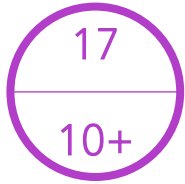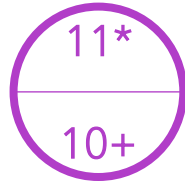
Partners

11* / 10+ — Interview *KI and partners
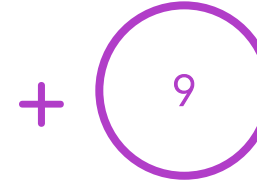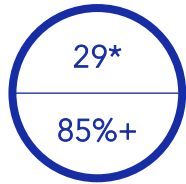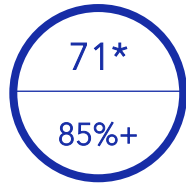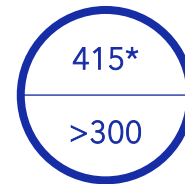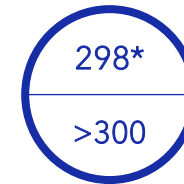
Providers

71* / 85%+ — Survey

+1 scheduled — Focus Group / 3

Parents

415* / >300 — Survey — 36 in Spanish

19 / 9 — Focus Group

Youth

298* / >300 — Survey — 17 in Spanish

3 / 3 — Focus Group

*raw results

+ 9 — Trust Staff Interviews
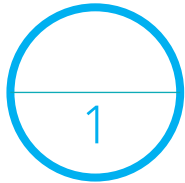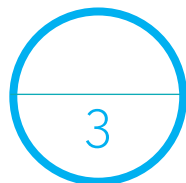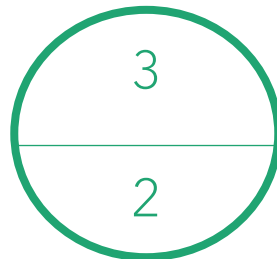
Community

3 / 2 — Community Meeting

X / Y — Actual / Planned

PROJECT PIVOTS

Group	Event	Originally Planned	Completed	Reason for Pivot	Change Made
• Parents	• Focus Group	• 9 Focus Groups (+3 if needed)	• 19 Focus Groups	• Too Few Participants	• +10 Parent Focus Groups
• Providers • Partners • Key Informants	• Interviews • Focus Group • Surveys	• 10 Interviews • 4 Focus Groups • 85% Surveys	• 17 Interviews • 1 Focus Group • 100 Surveys	• + Interviews • - Focus Grp Interest • + Survey Responses	• +Interviews • Shifted 3 FGs • +Surveys
• Students	• Focus Group	• 3 Focus Groups (+2 if needed)	• 3 Focus Groups	• Data saturation with Focus Groups and Surveys	• Shifted 2 FGs
• Community	• Community Meeting	• 2 Meetings	• 3 Community Meetings	• Provide Additional Community Opportunities	• +1 Additional Community Meeting

PROJECT EFFORTS

➢ Attended 5 community events to promote Listening Project and collect surveys (Trust staff attended additional events)

➢ Sent Peach Jar Flyer to all parents of Alachua County Public Schools (ACPS)

  ➢ (22,090 deliveries; 14,543 Impressions; 1,261 views, 1 Action)

➢ ACPS to get publicity for events and surveys shared on social media

➢ 16 Private/Charter Schools to promote Listening Project Activities

➢ 5 Private/Charter Schools to request space for focus groups

➢ 164 parents to request survey participation

➢ 62 Key Informants, 130 Providers, 192 Partners 3+ times to promote project activities

➢ 157 Partner/Provider/KI to promote Virtual Partner/Provider/KI Focus Group

➢ 138 Alachua County childcare centers to request support with parent surveys

➢ 40 childcare centers to request permission to attend Holiday Events to promote surveys
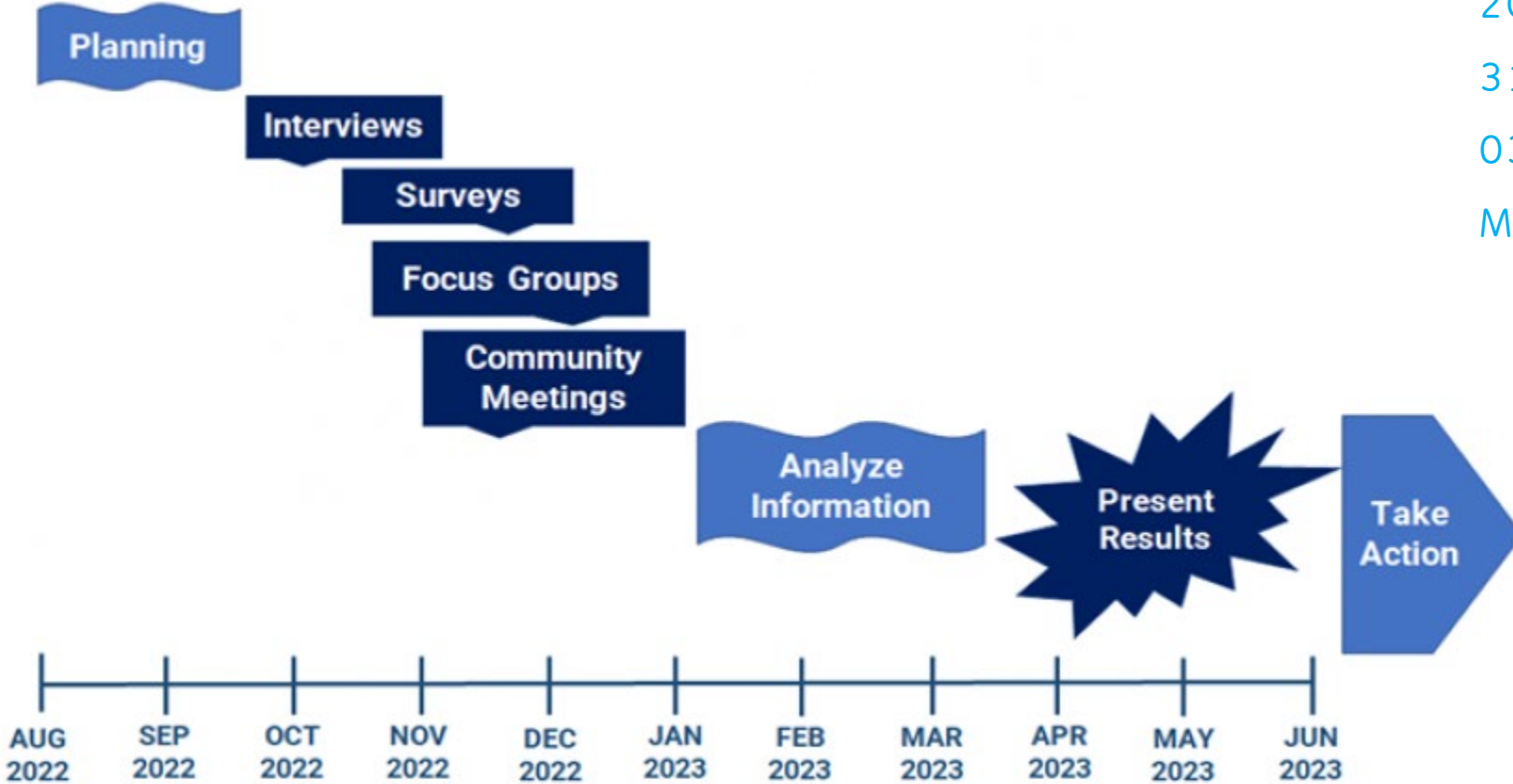
LISTENING PROJECT
NEXT STEPS

FEB – Data Party

20MAR – Initial Report

31MAR – Final Report

03APR – Presentation

MAY – Communications Products

What should these look like?

Planning

Interviews

Surveys

Focus Groups

Community Meetings

Analyze Information

Present Results

Take Action

AUG 2022 | SEP 2022 | OCT 2022 | NOV 2022 | DEC 2022 | JAN 2023 | FEB 2023 | MAR 2023 | APR 2023 | MAY 2023 | JUN 2023

Agenda

9:30 - 9:40am   Call to Order
Cheryl Twombly, Steering Committee Chair

9:40 - 9:50am   Welcome
Marsha Kiner, CTAC Executive Director

9:50 - 10:00am   Project Review
Kristy Goldwire, CTAC Director of Program Operations

10:00 - 10:15am   Listening Project Update & Discussion
Prismatic Services, Inc. Dr. Tatia Prieto

10:15 - 11:30am   Environmental Scan Update & Discussion
Bonnie Wagner , CTAC Research, Planning, and
Evaluation Coordinator

11:30-12:00pm   Closing & Next Steps
Seek Higher Ground
Nikki Martin-Bynum & Vashti Rutledge

SEEK HIGHER GROUND
Where Justice Meets Healing

Environmental Scan Discussion Prompts

- What trends do you see?-positive, negative, turbulent
- What factors could have impacted the trends-social, environmental, economical....
- Which factors can CTAC impact?
- What opportunities/challenges do you see?

File Attachments for Item:

5. Data Collection Overview: Intro of the statistical significance of the data collected (Dr. Tatia Prieto)

Where We Are Now

February 23, 2023

The start of the exploration

Purpose of the Listening Project

"The CTAC Listening Project will be used by CTAC to identify and characterize ways to support all of Alachua County's children and to determine how CTAC resources can be invested wisely to achieve collective community impact."

Use of the Listening Project

"the overall use of the CTAC Listening Project is to:

1. Identify and focus CTAC efforts on priority issues impacting all children birth to 18 in Alachua County.

2. Make recommendations for an overarching framework and key strategies to address priority issues.

3. Make recommendations for a strategic plan for the use of CTAC funds.

4. Develop materials and processes that can be used as part of ongoing efforts by the CTAC to gather stakeholder input to inform short- and long-term CTAC strategies and investments."

Objectives of the Listening Project

1. Ensure that CTAC's various stakeholders have meaningful input into CTAC's strategic planning.

2. Reveal findings that will allow the CTAC to develop priorities and strategies to address the identified needs and gaps while utilizing and mobilizing existing community strengths and resources.

3. Maximize the impact of CTAC resources in addressing the needs of Alachua County children.
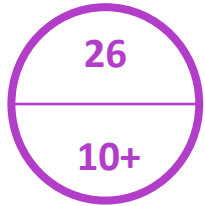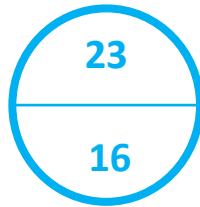
Our path to now

Listening Project Timeline

► MAR 27– Final Report posted
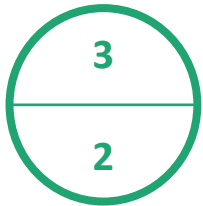
► APR 03 – Board Presentation

► MAY 15 – Initial Communications Products

► MAY 30 – Final Communications Products

The Prismatic Explorers

57

Listening Project Activities

26 / 10+
► Interviews:
  ► Staff
  ► Key Informants
  ► Partners/Providers

23 / 16
► Focus Groups:
  ► Youth
  ► Parents/Caregivers
  ► Providers/Partners

3 / 2
► Community Meetings:
  ► Youth
  ► Parents/Caregivers
  ► Providers/Partners

1,240 / >600
► Surveys:
  ► Youth
  ► Parents/Caregivers
  ► Providers
  ► Partners

Listening can be challenging

Project Pivots

How, *when*, and *where* to listen changes all the time

Group	Input Method	Original Plan	Completed	Reason for Pivot	Change Made
Parents	• FG • Surveys	• 9 FG • Long Version	• 17 FG • 443 English	• Too Few Participants • Not enough surveys	• +8 Parent FG • Created short version
Providers Partners KIs	• Interviews • FG • Surveys	• 10 Interviews • 4 FG • 85% Surveys	• 17 Interviews • 1 FG • 100 Surveys	• + Interviews • - Focus Group Interest • + Survey Responses	• +Interviews • Shifted 3 FG to Parent • +Surveys
Students	• FG • Surveys	• 3 FG • Long Version	• 3 FG • 164 English	• Data saturation with Focus Groups and Surveys • Not enough surveys	• Shifted 2 FG to Parent • Created short version
Community	Community Meeting	2	3	Provide Input Opportunities	+1 CM

Who we met in this exploration
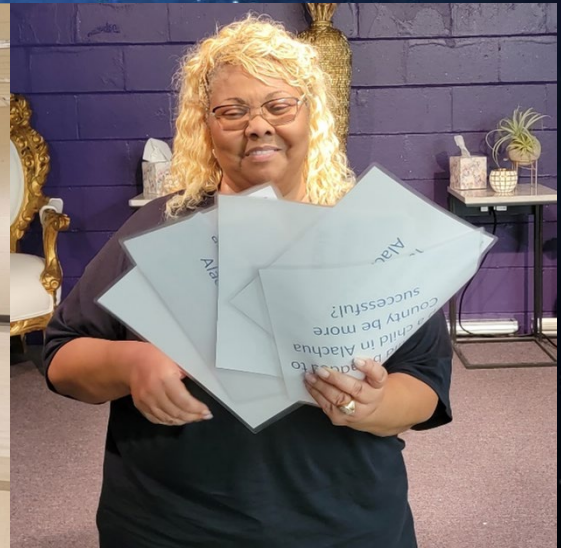
Input Providers – Numbers

	Interview	Focus Group	Survey	Community Meeting
Youth	-	52	283	24
Parents/Caregivers	-	151	848	15
Providers	5	9	75	Yes
Partners	11		34	Yes
Key Informants	17	-	-	Yes
Staff	9	-	-	-

Input Providers – Demographics

	White	African-American	Latino	Other
Focus Group				
Youth	14	22	3	13
Parents/ Caregivers	22	72	46	11
Survey				
Youth	28%	50%	7%	15%

Input Providers – Survey Demographics

	Gainesville	Not Gainesville
Youth	65%	27%
Parents/ Caregivers	46%	46%
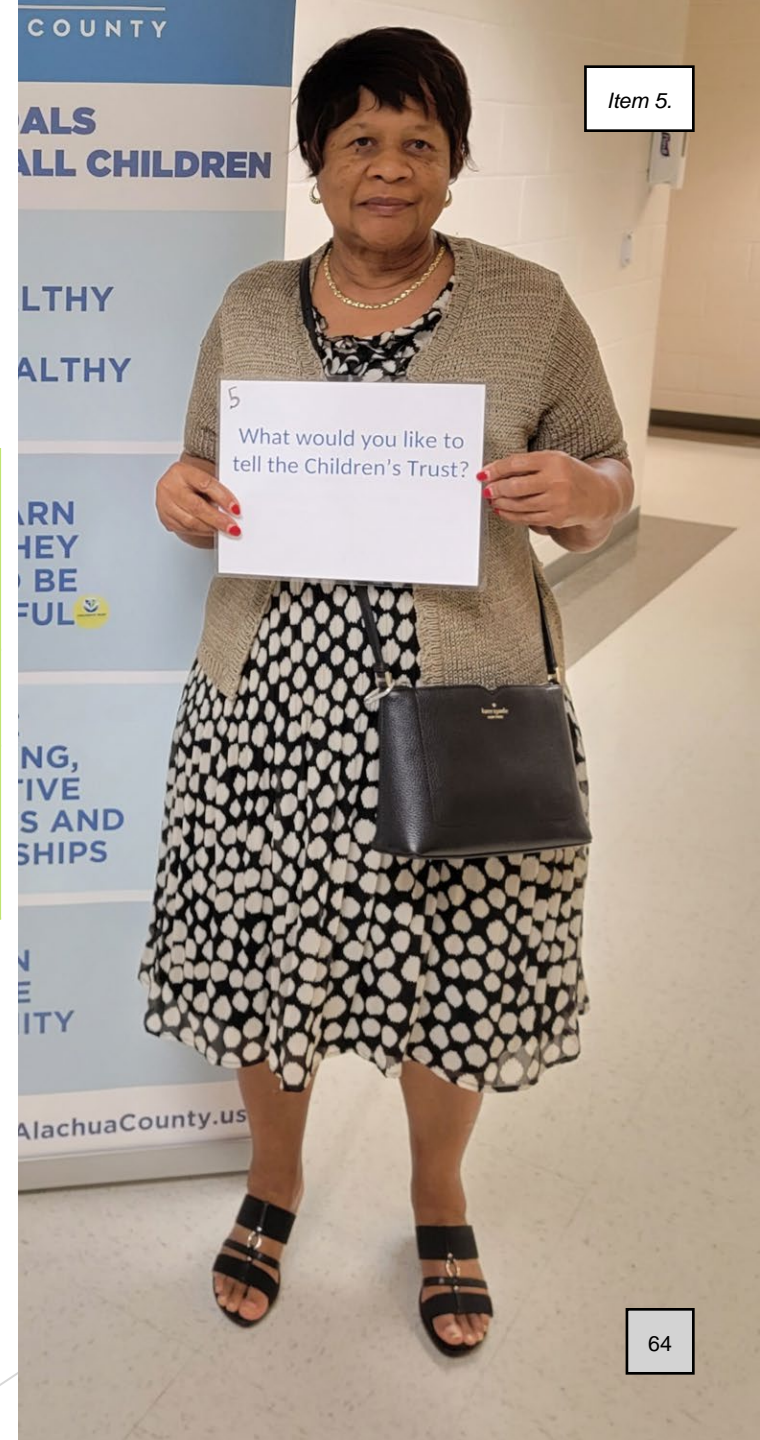
Input Providers – Survey Demographics

	Homeless/ Substandard	<$25k Annual Family Income
Youth	4% / 11%	
Parents/Caregivers		24%

Ready to explore?

File Attachments for Item:

6. Youth Data (Dr. Tatia Prieto)

Let's explore the input from Youth
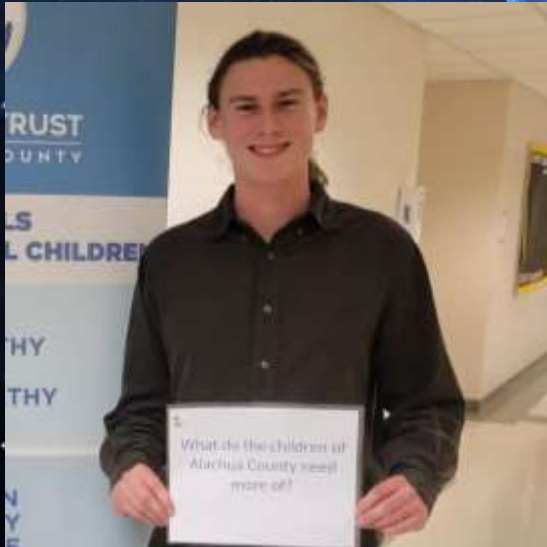
Youth Input Providers – Demographics

▶ Surveys:

  ▶ 33% in Grades 6-8

  ▶ 56% in Grades 9-12

▶ Focus Groups:

  ▶ 7 in Grades 6-8

  ▶ 45 in Grades 9-12

  ▶ Gainesville HS, Santa Fe HS, Hawthorne MS/HS

Ready to explore?

Directions

- ▶ Review the data provided on the data placement

- ▶ Refer to the Survey Results

- ▶ Refer to the Community Meeting Input

- ▶ Discuss in your group

- ▶ Record your thoughts on the Feedback Form

Appendix D

Youth Survey Results

Four forms of the Youth Survey were developed and administered:

- Long version, English - received 163 valid responses
- Long version, Spanish - received 5 valid responses
- Short version, English - received 103 valid responses
- Short version, Spanish - received 12 valid responses

To gather as much information as possible on the electronic versions of the surveys, most survey questions were not required. Requiring respondents to answer questions can lead to survey abandonment, particularly if they encounter a question they find uncomfortable. This results in varying number of responses for each survey question. In addition, because of the number of questions included, split sampling was used in the online versions of the surveys, meaning that not every youth was asked to respond to every question. They were randomly split by the system to answer subsets of the questions.

To gather as much geographical information as possible, respondents were asked to provide their home zip code and their city of residence. In cases where the zip code did not correspond to the city, the city was used, with one exception. When the respondent indicated Alachua as the city, but a zip code that was not Alachua, the city was recoded to the city indicated by the provided zip code. In those cases, it was surmised that the respondent likely thought the request was for "county" instead of "city." This led to the recoding of 55 responses from Alachua to some other city (predominantly Gainesville).

1. What is your home zip code?

Zip Code	#	%
32601	26	9%
32602	15	5%
32603	2	1%
32604	3	1%
32605	6	2%
32606	16	6%
32607	31	11%
32608	18	6%
32609	16	6%
32610	1	0%
32611	2	1%
32612	8	3%
32614	1	0%
32615	6	2%
32618	11	4%

PRISMATIC
SERVICES, INC.

32622	1	0%
32627	1	0%
32631	1	0%
32640	19	7%
32641	17	6%
32643	5	2%
32653	10	4%
32654	1	0%
32662	1	0%
32666	2	1%
32667	9	3%
32669	8	3%
32694	2	1%
Don't Know/ None of the above/ No Response	44	16%
Total	283	

2. In what city do you live?

Recoded City	#	%
Alachua	8	3%
Archer	11	4%
Brooker	4	1%
Earleton	1	0%
Evinston	1	0%
Gainesville	183	65%
Hawthorne	21	7%
High Springs	6	2%
La Crosse	1	0%
Lochloosa	1	0%
Melrose	2	1%
Micanopy	10	4%
Newberry	8	3%
Waldo	3	1%
None of the above/ No Response	23	8%
Total	283	

PRISMATIC
SERVICES, INC.

Physical and Mental Health Supports

For these questions and similar subsequent questions, the long versions of the surveys included a 5-point Likert scale, while the short versions included a 3-point scale. Responses from the long surveys have been combined to report on the 3-point scale ("strongly agree" and "agree" combined; "strongly disagree" and "disagree" combined).

"No response" responses were ignored for these questions and similar subsequent questions. These questions were included in the Long and Short versions. Split sampling was used for these questions in the online version.

Statement	#	Disagree	Undecided	Agree
3. I have been to the dentist in the past year.	154	31%	9%	60%
4. I have had a regular checkup with a doctor in the past year.	149	22%	9%	69%
5. I have had my vision checked by a doctor in the past year.	152	27%	10%	63%
6. On most days, there is enough food in my home and I don't go hungry.	154	12%	8%	80%
7. In the past year, I've felt sad or hopeless for two or more weeks in a row and stopped doing usual activities.	155	57%	15%	28%
8. I have several really good friends who are close to my age.	155	21%	10%	70%
9. When I have a problem, I know at least one person I can talk with about it.	154	14%	11%	75%

10. If I miss school, it is usually because:

Miss School	#	%
I am sick	23	56%
I don't want to go to school	2	5%
I have no way to get to school	5	12%
My family needs me at home	5	12%
Don't Know/ Other (please specify)	6	15%
Total	41	

Educational Engagement and Supports

These questions were not included in the Short version. Split sampling was used for these questions in the online version.

Statement	#	Disagree	Undecided	Agree
11. My family cares about whether I do well in school.	63	8%	17%	75%
12. If I need it, I know where I can get academic tutoring, either at my school or outside of school.	63	11%	19%	70%
13. If I have a problem, I know at least one adult in my school who I could ask for help.	63	24%	17%	59%
14. My teachers have high expectations of me.	63	6%	37%	57%
15. My teachers make me feel good about myself.	61	21%	30%	49%
16. I am learning useful things at school.	63	16%	30%	54%
17. I participate in at least one extracurricular activity at my school, such as sports, clubs, student council, etc.	63	33%	21%	46%
18. My education will create many chances for me to reach my future goals.	62	15%	19%	66%
19. School is important for achieving my future goals.	60	13%	17%	70%
20. I am hopeful about my future.	62	11%	16%	73%

Afterschool and Outside-of-School Opportunities

These questions were included in the Long and Short versions. Split sampling was used for these questions in the online version.

Statement	#	Disagree	Undecided	Agree
21. There is a public library close to where I live.	169	25%	18%	57%
22. I have good-quality Internet access at home.	169	22%	5%	73%
23. There is a park or other public space close to where I live.	168	18%	7%	74%
24. I am involved with at least one group outside of school, such as community sports, community center, church, dance lessons, community theater, book club, etc.	171	30%	12%	57%
25. There are plenty of opportunities in my neighborhood for people my age to play recreational sports.	170	36%	19%	45%
26. I am currently on a recreational sports team or go to recreational athletics classes, such as swim or yoga lessons.	170	56%	15%	29%
27. If I need it, there is plenty of local transportation (such as city buses) available so that I can get to various activities.	171	35%	15%	51%
28. I often lack transportation to attend local activities in which I would like to participate.	170	54%	14%	32%

29. What afterschool or outside-of-school activities would you be interested in participating in (that are not currently available or accessible)? (Youth could provide multiple answers.) (131 youth responded to this question).

Response	#	%
Sports (general, archery, figure skating, majorettes, baseball, girls basketball, fitness club, cheer, softball, soccer, volley ball)	21	20%
Rugby	12	11%
Football (including tackle football for girls)	11	10%
Basketball	6	6%
Community Pool/Swimming	5	5%
Track	5	5%
Cooking classes/clubs	4	4%
Dance classes	4	4%
Gymnastics	4	4%
Learning Skills (including English classes and how to do hair)	4	4%
Working	4	4%
Computer programming classes/ Gaming	3	3%

Movie Club	3	3%
Martial Arts	2	2%
Book club	2	2%
Financial literacy classes	2	2%
Music/music production	2	2%
More activities for kids	2	2%
Gaming and playing with friends	2	2%
Other (including church, drawing class, art class, photography class, science club, parent support program, health services)	9	8%
Total	107	

My Neighborhood

These questions were included in the Long and Short versions. Split sampling was not used in the online version.

Statement	#	Disagree	Undecided	Agree
30. My neighborhood is a good place to grow up.	279	17%	32%	51%
31. My family currently lives in a house/apartment with all these things: running water, access to a kitchen area, and access to clothes washing machines.	279	11%	11%	78%
32. It is not safe to hang out outside in my neighborhood.	274	51%	25%	23%
33. In the past month I did not go to school at least one day because I felt unsafe at school or on the way to/from school.	277	66%	19%	14%

34. A major challenge in my neighborhood is _____. (126 youth responded to this question).

Response	#	%
Poor/No After school tutoring	33	25%
Meeting other kids	14	11%
Fighting/Violence/Gang Violence/Lack of Safety	11	8%
No/Poor internet	9	7%
Lack of sport facilities/playgrounds	8	6%
Cleanliness/Littering	6	5%
Criminal activity (including drug dealing)	6	5%
Animals (including wild, loose dogs, and bugs)	5	4%
Traffic, speeding	5	4%
Clean water	4	3%
Lack of health care services	4	3%
Streets/Lighting	4	3%
Transportation	4	3%
Lack of activities	3	2%
Lack of crosswalks/sidewalks	3	2%
Hunger among children	2	2%
Other (including hunters, inadequate housing, cost, lack of space, nighttime noise, lack of healthy food, substance abuse, and truancy)	10	8%
Total	131	

35. If I had the power to improve one thing in my neighborhood, I would: _____. (171 youth responded to this question).

Response	#	%
Improve safety	35	20%
Public Health	34	20%
Playgrounds, parks, sports facilities	22	13%
Improve cleanliness	11	6%
Improve internet	9	5%
Affordable housing/add housing/Improve housing	8	5%
Improve streets, sidewalks	8	5%
Health Care/Health care center	5	3%
Activities for youth	3	2%
Food program	3	2%
Neighborhood socials	3	2%
Funding	2	1%
Improve education	2	1%
More people my age	2	1%
Training program/Job opportunities	2	1%
Care for environment/Clean water	2	1%
Other	23	14%
Total	174	

The Children's Trust

36. The mission of the Children's Trust of Alachua County is to "fund and support a coordinated system of community services that allows all youth and their families to thrive." How can the Children's Trust support you in becoming a successful adult? (Only asked on the Long version, without split sampling. 127 youth responded to this question).

Response	#	%
Support quality education	45	31%
Activities for youth	18	13%
Make school more relevant/Educate on "adult skills"	13	9%
Funding, including funding their school, funding charities, and paying for afterschool programs	10	7%
Mental health supports, including supports for LGBTQ and neurodivergent youth	6	4%
Support career goals	5	3%
Education support, including college scholarship and college prep resources	4	3%
Sports facilities	3	2%
Healthy food	3	2%
Health care services	2	1%
Job opportunities/Job resources	2	1%
Support school clubs	2	1%
Nothing specific	20	14%
Other	10	7%
Total	143	

37. Would you be interested in providing your input to the Trust regarding services and supports for children, youth, and teens?

     A total of 17 indicated interest and provided a valid email address.

Demographics

38. In what grade are you in school?

Grade	#	%
6th	33	12%
7th	29	10%
8th	30	11%
9th	64	23%
10th	26	9%
11th	26	9%
12th	45	16%
No response	30	11%
	283	

39. Please provide your gender identification.

Gender	#	%
Female	130	46%
Male	126	45%
Non-Binary	4	1%
Prefer not to say/ No response	23	8%
	283	

40. Please provide your race/ethnic identification. (Respondents could select multiple.)

Race/Ethnicity	#	%
American Indian or Alaskan	7	2%
Asian	6	2%
Black or African-American	145	50%
Native Hawaiian or Other Pacific Islander	5	2%
White	83	28%
Multiracial	16	5%
Other	7	2%
Hispanic/Latino	20	7%
Non-Hispanic/Latino	3	1%
	292	

D-10

41. Is your family currently homeless of living with another family?

Homeless	#	%
Yes	10	4%
No	147	52%
Not Sure	6	2%
No response	120	42%
	283	

42. Is there anything else you'd like to share regarding the Children's Trust or supports/opportunities for youth and their families in Alachua County?

♦ *Gainesville Bridge Literacy Program helps me after school.*
♦ *it would be an good thing to gain trust*
♦ *It would be nice if schools forced more students to get into extracurricular activities.*
♦ *Let's make it bigger and stronger together and create more brilliance*
♦ *metal health services should be easier to access*
♦ *More activity for the Hispanic people*
♦ *Provide assistance*
♦ *Stop car from speeding in the neighborhood and game hunting*
♦ *Teens need positive options (academic and social) other than sports/recreation.*
♦ *Thank you for providing this survey!*
♦ *They are greatly impacting lives around.*

File Attachments for Item:

7. Parent/Caregiver Data Overview (Dr. Tatia Prieto)

Let's explore the input from Parents

Healthy Nurturing Environments

Wellness Bus Checkups

More After school programs...

Weekend pop up tutoring programs

more People to help if they see Something or hear Something to help and Say Something

making heathcare more affordable and making insurance more affordable

Job programs for our youth

How to Classes for Trades

doctors have a check up on kids about their home life

Classes about banking and taxes in school

Value Base Character. Education

making too ~~so~~ ~~much~~ much $ to afford childcare/health assistance but still struggling financially.

More people to help

Parent Input Providers – Demographics

▶ Surveys:

Recoded City	#	%
Alachua	103	12%
Archer	43	5%
Brooker	13	2%
Earleton	5	1%
Evinston	8	1%
Gainesville	394	46%
Hawthorne	19	2%
High Springs	32	4%
Island Grove	14	2%
La Crosse	7	1%
Lochloosa	2	0%
Melrose	3	0%
Micanopy	34	4%
Newberry	51	6%
Waldo	53	6%
NA	67	8%
Total	848	100%

How long have you lived in Alachua County?	#	%
Less than 1 month	30	4%
More than 1 month but less than 1 year	61	7%
1-5 years	158	19%
6-10 years	151	18%
11-15 years	79	9%
16+ years	333	39%
No response	36	4%
Total	848	100%

The best thing about my neighborhood is	#	%
Friendly/good neighbors	220	26%
Quiet, peaceful, beautiful	150	17%
Sense of community	100	12%
Safe	96	11%

Ready to explore?

Directions

▶ Review the data provided on the data placement

▶ Refer to the Survey Results

▶ Refer to the Community Meeting Input

▶ Discuss in your group

▶ Record your thoughts on the Feedback Form

Appendix E

Parent/Caregiver Survey Results

Four forms of the Parent/Caregiver Survey were developed and administered:

- Long version, English - received 443 valid responses
- Long version, Spanish - received 6 valid responses
- Short version, English - received 367 valid responses
- Short version, Spanish - received 32 valid responses

To gather as much information as possible on the electronic versions of the surveys, most survey questions were not required. Requiring respondents to answer questions can lead to survey abandonment, particularly if they encounter a question they find uncomfortable. This results in varying number of responses for each survey question.

To gather as much geographical information as possible, respondents were asked to provide their home zip code and their city of residence. In cases where the zip code did not correspond to the city, the city was used, with one exception. When the respondent indicated Alachua as the city, but a zip code that was not Alachua, the city was recoded to the city indicated by the provided zip code. In those cases, it was surmised that the respondent likely thought the request was for "county" instead of "city." This led to the recoding of 81 responses from Alachua to some other city (predominantly Gainesville).

1. What is your home zip code?

Zip Code	#	%
32601	55	6%
32602	8	1%
32603	7	1%
32604	8	1%
32605	62	7%
32606	28	3%
32607	75	9%
32608	57	7%
32609	48	6%
32610	3	0%
32611	4	0%
32612	12	1%
32614	8	1%
32615	105	12%
32618	42	5%
32622	3	0%
32627	5	1%
32631	5	1%

32633	3	0%
32640	14	2%
32641	44	5%
32643	23	3%
32653	21	2%
32654	3	0%
32655	7	1%
32658	6	1%
32662	4	0%
32666	1	0%
32667	29	3%
32669	46	5%
32694	40	5%
None of the above/ No Response	72	8%
Total	848	100%

2. In what city do you live?

Recoded City	#	%
Alachua	103	12%
Archer	43	5%
Brooker	13	2%
Earleton	5	1%
Evinston	8	1%
Gainesville	394	46%
Hawthorne	19	2%
High Springs	32	4%
Island Grove	14	2%
La Crosse	7	1%
Lochloosa	2	0%
Melrose	3	0%
Micanopy	34	4%
Newberry	51	6%
Waldo	53	6%
None of the above/ No Response	67	8%
Total	848	100%

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3. How long have you lived in Alachua County?

Response	#	%
Less than 1 month	30	4%
More than 1 month but less than 1 year	61	7%
1-5 years	158	19%
6-10 years	151	18%
11-15 years	79	9%
16+ years	333	39%
No response	36	4%
Total	848	100%

4. My children are aged (respondents could check all that apply, foster or grandchildren living in the household also counted):

Response	#	%
I or my partner is currently pregnant	25	2%
0-5 years old	293	25%
6-10 years old	355	31%
11-18 years old	308	27%
Older than 18 years old	63	5%
We don't have any children living in our household currently.	66	6%
No Response	40	3%
Total	1,150	100%

My Neighborhood

For these questions and similar subsequent questions, the long versions of the surveys included a 5-point Likert scale, while the short versions included a 3-point scale. Responses from the long surveys have been combined to report on the 3-point scale ("strongly agree" and "agree" combined; "strongly disagree" and "disagree" combined).

"No response" responses were ignored for these questions and similar subsequent questions.

Statement	#	Disagree	Undecided	Agree
5. My neighborhood is a good place to raise children.	827	18%	7%	75%
6. Most days, I feel that my children are safe in our neighborhood.	822	21%	7%	73%
7. I have lots of neighborhood support in raising my children, such as families/friends/neighbors who help with babysitting, transportation, schoolwork, etc.	797	33%	8%	59%
8. Our current housing situation is stable.	824	15%	6%	79%

For the next four questions, parents/caregivers were asked to respond to open-ended questions. Those responses were compiled and then coded to allow for comparisons and analysis. Respondents could provide multiple items per question; each was coded. Nonsensical or indecipherable responses were coded as "no response" and ignored.

9. The best thing about my neighborhood is _____. (559 parents/caregivers responded to this question).

Response	#	%
Friendly/good neighbors	220	26%
Quiet, peaceful, beautiful	150	17%
Sense of community	100	12%
Safe	96	11%
Access to parks, nature	48	6%
Community center, non-profit agency, support from non-profits	47	5%
Family-oriented	31	4%
Proximity (to specific things like school, library, or downtown)	29	3%
Rural, little traffic	28	3%
No response	23	3%
Location	21	2%
Other	19	2%
Private	9	1%

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Community events	7	1%
Affordable	5	1%
Good schools	5	1%
Walkability	5	1%
Clean	4	0%
Good roads	4	0%
Health care	4	0%
Culture	2	0%
Diversity	2	0%
Public transportation	2	0%
Total	861	

10. If I had the power to improve one thing in my neighborhood, I would _____. (506 parents/caregivers responded to this question).

Response	#	%
Better sense of community ("bring families together", "more engagement,", "get to know neighbors")	67	14%
Access to parks, nature, sports, playgrounds, recreational facilities	61	12%
Other ("community garden," "more parking")	51	10%
Activities for youth	44	9%
Traffic control	33	7%
Improve safety	32	7%
Tutoring/improved educational opportunities for youth	27	5%
Health care	23	5%
Roads, lighting	23	5%
Sidewalks, walkability, bike-ability	20	4%
Internet access	18	4%
Community events	11	2%
Improve social services supports	11	2%
Improve economic opportunities, affordability	13	3%
Affordable, better housing	8	2%
Improve cleanliness	8	2%
Utilities	7	1%
Additional funding	7	1%
Access to transportation	6	1%
Friendlier neighbors	6	1%
Community center	4	1%
Increase diversity	4	1%
Proximity	4	1%
Improve cleanliness	3	1%
Total	491	

11. The one thing my neighborhood does not have is _____. (372 parents/caregivers responded to this question).

Response	#	%
Park/playground/sports/recreational facilities	76	20%
Security	35	9%
Health center	33	9%
Activities for youth/After school programming	30	8%
Sidewalks, walkability	23	6%
Other ("affordable housing", "other children to play with")	22	6%
Streets, lighting	19	5%
Community center	18	5%
Internet/technology	16	4%
Friendly neighbors	14	4%
Social Services	12	3%
Academic supports for youth	10	3%
Utilities	10	3%
better sense of community	9	2%
Grocery store/access to healthy food	9	2%
Traffic control	9	2%
Child care	8	2%
Adequate transportation	6	2%
Sense of community	5	1%
Economic opportunities	4	1%
Funding	3	1%
Mail service	3	1%
School transportation	3	1%
Youth mentoring	3	1%
Music opportunities	2	1%
Total	382	

12. The program or service my neighborhood doesn't have but really needs is _____. (218 parents/caregivers responded to this question).

Response	#	%
Welfare association	42	18%
Park/playground/sports/recreational facilities	27	12%
Health care	19	8%
Security	17	7%
Education opportunities, academic supports	15	6%
Child care	14	6%
Other	12	5%
Afterschool options	11	5%

Activities for youth	9	4%
Community Center	9	4%
Social supports	9	4%
Internet	7	3%
Traffic control/signage	7	3%
Better transportation	6	3%
economic opportunities	4	2%
Grocery store	4	2%
Lighting	4	2%
Community events	3	1%
Adequate housing	2	1%
Cleaning	2	1%
Community garden	2	1%
Meet needs of children with special needs	2	1%
school transportation	2	1%
Sidewalks, bike-ability	2	1%
	231	

Physical and Mental Health Supports

13. I would be interested in getting more mental health supports for my children, such as:[1]

Response	#	%
Counseling	213	34%
Substance abuse avoidance classes	142	22%
Classes on meditation/yoga	182	29%
None, I am not currently interested in mental health supports for my children.	72	11%
Other (please specify)	23	4%
Total	632	

"Other" responses included:

- *ADHD services*
- *Affordable counseling!*
- *Already goes to therapy/has a program already* (multiple responses)
- *Better insurance coverage for mental health*
- *Counseling for medical purposes*
- *Dealing with abandonment*
- *For adults too*
- *Life skills*
- *Not from government*
- *Other things for boys*
- *Playground that helps mental health*

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[1] Not asked on the short version.

♦ *Self defense/stranger danger*
♦ *Sensory processing therapy. Parent child interaction*
♦ *servicios y promoción de programas en español*
♦ *She's just a baby, but she needs more human interaction these days.*
♦ *Social security*
♦ *Support groups*
♦ *Teaching kids how to communicate*
♦ *Therapies, like DBT. Kids are really struggling right now and there are virtually no accessible community supports without long waits.*

14. I have challenges getting good health care services for my children that include:

Response	#	%
Lack of free time to take them to appointments	201	15%
Appointment times don't fit my family's schedules	191	15%
Lack of transportation	160	12%
Lack of money to pay for health care	182	14%
Lack of health care centers or doctors in my neighborhood	182	14%
Language barriers	59	5%
None, I have no challenges getting good health care services for my children.	286	22%
Other (please specify)	50	4%
Total	1,311	

"Other" responses included:
♦ *Appointment times require pulling my child out of school. This is disruptive and not the best for furthering my child's education.*
♦ *Appointments are 3-4 month wait*
♦ *Counselors*
♦ *Counselors need more funding*
♦ *Dental appointments* (multiple responses)
♦ *Dental coverage w/ medicaid is lacking. Can't get through to the providers. Also can't get through to medicaid office and/or health department to correct a birth date.*
♦ *Doctors that provide nutritional recommendations and support rather than just medicine.*
♦ *I cannot afford insurance for my children. They currently have no insurance.*
♦ *Jobs*
♦ *Lack of appointment times that don't conflict with school*
♦ *Lack of equality*
♦ *lack of in network providers, affordable copays for OT PT ST*
♦ *Lack of providers (my child has been on a waitlist for months)*
♦ *Length of time for appointments*
♦ *Limited openings for mental health counseling*

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- *Medicaid restrictions or rules*
- *Need more healthcare in rural areas*
- *No dentist takes medicaid*
- *NO pediatric dentists who will sedate - we have good insurance but NO providers ANYWHERE. My child has to be sedated for teeth cleaning*
- *Specific services such as OT, tutoring*
- *Trained for Special Needs*
- *Wait times for doc appts are horrendous in comparison to other states*

15. Of these areas, the ones where I could use the most help with my children are _____: (515 parents/caregivers responded to this question).

Response	#	%
Learning how to better manage my children's behavior	126	11%
Getting healthy food for my children	121	11%
Getting mental health counseling for one or more of my children	117	11%
Access to enrichment and out-of-school time programs	113	10%
Keeping my children healthy	106	10%
Access to dental care	98	9%
Help with literacy and other academic supports	92	8%
Access to quality child care	86	8%
Keeping my children safe (i.e., violence prevention)	78	7%
Getting help supporting my special needs child	71	6%
Career exploration and development	70	6%
Something else (please specify)	27	2%

"Other" responses included:
- *Access to quality care*
- *Affordable childcare* (multiple responses)
- *Affordable housing* (multiple responses)
- *After school care* (multiple responses)
- *Afterschool programs in SW Gainesville are unaffordable. The school option cannot keep up with demand. We also need high quality daycare access for low income families. I see so many poor children unattended in the streets when I drive through some parts of Gainesville.*
- *Caregiver dental health*
- *equality support for racial biases*
- *Expand vocational training to middle school*
- *Group play in neighborhood, reduce risk of guns in others homes*
- *Gym*
- *Help understanding how to transition from K-12 into college*
- *I need help keeping him safe on internet. He is autistic and severely angry and depressed since pandemic but I am spinning my wheels trying to find real help.*

- *Inclusive ESE programs needed including after school care and summer care!*
- *Less government involvement in my family's life.*
- *Most do not apply because he is 16 now, but 10 years ago our unmet needs were different*
- *Park - Playground and recreational area with pavilion (covered seating area); A pool*
- *Playground in our neighborhood*
- *Recreational sports and activities that's affordable.*
- *Safe place to stay*
- *Sex Education beyond what schools offer. I am hearing more and more about what happens in the restrooms on middle and high school campuses. I think there needs to be more safety and education and analysis done to help students overcome these destructive behaviors that many times their parents don't know they are partaking in. Many children are introduced to their first sexual encounters DURING school day or afterschool activities. This leads to distractions from learning, STDs, unwanted pregnancy, influenced behavior because they are exposed to soon. This is a REAL need for all schools in Alachua County. There is not enough attention being give to this.*
- *Substance abuse*
- *Vocational training*
- *We have behavioral therapy but it's inconsistent because they struggle to find stable staff*

Family Supports and Services

Statement	#	Yes	No	Not Sure
16. My family sometimes needs help having enough food to eat in the home.	803	39%	55%	6%
17. One or more of my children is involved with at least one social group, such as community sports, community center, church, dance lessons, community theater, book club, etc.	798	60%	32%	8%
18. I have taken my children to a local public library in the past year.	794	65%	30%	5%
19. My family often struggles with finding good childcare for our children.	793	37%	53%	10%
20. My family has reliable Internet access at home.	794	68%	23%	9%
21. I have taken my children to play in a park or other public space close to where I live in the past year.	799	70%	24%	6%
22. My family often lacks transportation to attend local activities in which we would like to participate.	797	30%	64%	7%
23. I have heard about the Children's Trust of Alachua prior to this survey.	797	50%	41%	8%

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My family often struggles with finding good childcare for our children.

Family Type	#	Yes	No	Not Sure
Has children 0-5	279	44%	44%	10%
Has children 6-10	334	38%	52%	8%
Has children 11-18	290	29%	64%	5%
Has children over 18	55	40%	52%	7%
Total	958			

24. What services, programs, or opportunities are needed for children and families in your community? (372 parents/caregivers responded to this question).

Response	#
Economic subsidies/funding	44
Health care (including dental care, mental health services, substance abuse treatment, counseling)	44
Education support (tutoring, summer school)	39
Child care	25
Sports program	22
After school program	18
transportation (including access to and subsidized)	12
Other (including language translation, human rights, and housing maintenance)	11
Activities for youth	10
support for special needs children (including activities, groups, and health care)	9
Safety program, more security	7
Food program, food pantry, community garden	6
Playgrounds, play areas	6
Parenting education, parent-child activities	5
Social services	5
Clothing program	4
Youth mentoring, job opportunities	4
Teen center/community center	3
Total	274

25. I have received services or supports from a program that receives funds from the Children's Trust.[2]

Yes	167	40%
No	189	46%
Not Sure	59	14%

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[2] Not asked on the short version.

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If yes, which one?

Response	#
AIM	2
Alachua County Children's Trust Fund	3
Baby Plan, EETF	1
Boulware Charter School and Caring and Sharing Learning School	1
Cade Museum	1
Camp Cuscowilla	2
Children trust fund alliance	6
Children Trust of Alachua County	1
Circus Camp	1
Community Trust Fund	3
Deeper Purpose	1
Drip child support	1
Erer	1
Ewdv	1
Family	1
Gainesville Circus Center	2
Gainesville FL child support	1
I forgot their names. Sorry	1
I have worked with CT to determine summer program capacity and locations of demographics and ESE students	1
La Petite	1
Little People Preparatory Preschool Inc.	1
Montana children trust fund	8
NewboRN home visiting & Help Me Grow	1
NewboRN Program	2
revocable trust	1
Rockefeller Foundation	1
St. Barbara Leadership Institute	1
Star Center Theater	2
Support fund	1
SWAG	1
Teen Work Program	1
The cade summer camp	1
The Child Center	1
The Education Equalizer Foundation	1
The foundation of Alachua	42
The Gainesville Circus	1

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Traveling Art Camp	1
Total	98

Supports and Opportunities for Young Children

On the Long version, questions 26-29 were only asked of parents/caregivers who indicated they were pregnant with their youngest child while living in Alachua County. On the Short version, only question 26 was asked.

26. With our youngest child, I or my partner received great prenatal care.

Yes	521	85%
No	67	11%
Not Sure	25	4%
	613	

27. I/my partner had a hard time getting prenatal appointments with a doctor.

Yes	38	20%
No	113	59%
Not Sure	39	21%
	190	

28. Are your children receiving free books through Dolly Parton's Imagination Library?

Yes	70	44%
No	58	37%
Not Sure/ Have not heard of this program	30	19%
	158	

29. My family currently participates in these programs:

Program	#	Current	Past	Not Sure
WIC	141	44%	35%	21%
Healthy Start	141	28%	43%	30%
MIECHV	143	20%	23%	57%
NewboRN	138	24%	33%	43%
Healthy Families	146	34%	25%	41%

30. I have a child in VPK/preschool.[3]

Yes	78	52%
No	69	46%
Not Sure	4	3%
	151	

Which VPK/preschool?

VPK/Preschool	#
Baby Gator	4
Caring and Sharing	1
Cuddly kids Academy	2
First Presbyterian	1
Greenfield	1
Holy trinity episcopal school	1
La Petite	1
Lees' Pre-school and nursery	1
Little Debbie's Childcare	1
Little pioneers preschool	1
Little School at Santa Fe college	1
Love-N-Care Preschool	4
Martin Rochelle Learning Center	2
Micanopy Area Cooperative School	2
Millhopper Montessori	1
Montessori	1
Morning meadow	1
O2B kids Alachua	1
OakTree	1
Open Arms	1
Orange blossom prep	1
Public high school	1
Shell Elementary	1
Small steps institute	1
Small World Daycare	1
The child center	2
The Kidz House	1
The kindergarten of Alachua	12

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[3] Not asked on the Short version.

Statement	#	Strongly Agree + Agree	Undecided	Disagree + Strongly Disagree
The VPK/preschool program my child attends is really good.	281	81%	5%	14%
The VPK/preschool program is doing a good job of preparing my child for kindergarten.[4]	75	63%	23%	15%

My child is not in VPK/preschool because (check all that apply):

Response	#	%
My family cannot afford it.	27	20%
There aren't any close to where we live.	26	19%
My child stays home with me or my partner.	26	19%
I don't think the centers close to me are good.	22	16%
I have no way to get them to it.	20	15%
My child stays with a family member or friend.	14	10%
Other (please specify)	0	0%
	135	

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[4] Not asked on the Short version.

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Supports and Opportunities for School-Age Children

On the Long version, these questions 26-29 were only asked of parents/caregivers who indicated they had school age children currently.

Statement	#	Strongly Agree + Agree	Undecided	Disagree + Strongly Disagree
When my children get home after school, they are usually home without adult supervision for at least some time.	618	40%	4%	56%
All my school-age children are getting a good education at their schools.	629	75%	10%	14%
I know how to get academic tutoring for my children.	635	66%	9%	25%

31. One or more of my school-age children participates in some kind of afterschool programming, such as sports or Boys & Girls Club.

Yes	188	62%
No	113	37%
Not Sure	4	1%
	305	

32. The afterschool program my children attend teaches them important things.

Strongly Agree + Agree	173	92%
Undecided	9	5%
Disagree + Strongly Disagree	6	3%
	188	

What don't your school-age children participate in afterschool activities/programs?

♦ *Autism (multiple responses)*
♦ *Because I can't afford it*
♦ *Because of an illness (multiple responses)*
♦ *For my 5th grader at Oak View, opportunities are limited for after school programs. Other programs do not fit in with our schedules. Our 7th grader is involved in an after school program, limited. Both parents work full time and so it makes after school programs difficult since coordinating that with two full time, not in Newberry jobs requires a lot of coordination and time off work.*
♦ *I can't afford them (multiple responses)*
♦ *I don't have enough gas to get everyone where they need to be and pick them up and take them home.*

- *I get afraid because I'm not assured for their safety (multiple responses)*
- *I like to have time to spend with them because am busy with work.*
- *It's hard to get them in a after school program.*
- *Lack of time (multiple responses)*
- *Lack of transportation*
- *Mostly because there won't be any one around to help pick them up. Everyone at home is always busy.*
- *My children cannot always participate in afterschool because it is upwards of 400.00 a month per kid. The school afterschool has not had availability in recent years unless your child is in KG.*
- *My children DO participate in after school activities. Cost and transportation logistics prohibit us from participating in MORE programs though. I wish there were more options at the school after the school day --- languages, music, book or science or math club.*
- *My child is not interested in any after-school activities. (multiple responses)*
- *No reason (multiple responses)*
- *nos se donde hay pues todo llega en español y nadia ayuda en las oficinas llamo*
- *Not allowed due to intellectual disability and needing extra attention and assistance*
- *Opportunities (multiple responses)*
- *They are always busy doing their homework*
- *They are far away*
- *They do participate but not always.*
- *Transportation/scheduling complications*
- *We cannot find one that is affordable and that our child enjoys.*

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Demographics

33. Including yourself, how many people currently live in your household?

# in Household	#	%
2	123	16%
3	164	22%
4	246	33%
5	130	17%
6	53	7%
More than 6	31	4%
Total	747	

34. Considering all sources, what is your family's approximate annual income?

Response	#	%
Less than or equal to $25,000	182	24%
$25,001 - $50,000	216	28%
$50,001 - $75,000	133	18%
$75,001 - $100,000	89	12%
More than $100,000	73	10%
Prefer not to say/don't know	65	9%
Total	758	

35. What language does your family mostly use at home?

Home Language	#	%
English	708	93%
Spanish	38	5%
Other	12	2%
Chinese	2	0%
Haitian-Creole	2	0%
Total	762	

Other languages:
- *Chuj*
- *English/French/German*
- *English & Spanish*
- *French*
- *Portuguese*
- *Q'anjo'bal*
- *Vietnamese*

36. I would be interested in serving on a parent advisory committee for the Children's Trust.

    A total of 156 indicated interest and provided a valid email address.

37. I would like to be kept informed of what the Trust is doing in my neighborhood.

    A total of 218 indicated interest and provided a valid email address.

38. I would be willing to complete an additional Trust surveys or Listening Project opportunities such as focus groups or community meetings, to provide my thoughts and input on the resources and supports for children and families.

    A total of 187 indicated interest and provided a valid email address.

39. Is there anything else you'd like to share regarding the Children's Trust or supports/opportunities for youth and their families in Alachua County?

- *A concern about Head Start/VPK in general. I think the programis wonderful and helpful and necessary. However, the times make it very difficult for working parents to enroll their children. I and my husband both work full time. We can't afford to work partial days and pick our child up in the middle of the day, so we have to pay for roll-over care. That is really difficult for us, financially. Additionally, the school has "planning days" 2x a month in the middle of the week, which isn't how it is in Alachua County Public Schools VPK- one of us being able to take a day off once or twice a month is becoming problematic, but we can't afford full day drop off care. We stay at MRLC because we love the teachers and they have wrap around care. But the planning days are tough on us.*
- *A member of the advocacy group.*
- *By focusing on churches you are excluding people with minority religions.*
- *Children's trust is doing a great job. I really appreciate the support to GCC which is also support for my kids and my family!*
- *Each small incorporated city in this county need a recreation facilities with a pool!*
- *Get enough teachers for pre school*
- *Hay muchos niños en mi comunidad que necesitan ayuda con tutoría para sus clases Más programas atraves de la biblioteca para leer*
- *Help to provide quality education*
- *Hopefully, these institutions will bring better benefits to the children*
- *How does School Readiness obtain more funding? The wait list is seems to be over 6 or more months*
- *I excited to learn more about the Children Trust Fund and what they can offer my neighborhood and those in need*
- *I am happy to have you in the community. Partner with Alachua County Schools, Alachua County Athletics, Community Team Sports Clubs, Local Faith Based Organizations, and other local non-profits that can help you reach those most in need. Always consider the fact that parents or lack of parental is often in the way of the child*

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receiving or having access to these resources so you may have to transport the resource to the children. Also realize that many local educators are burned out and that the educators need to be supported and educated as well too. MANY educators need lessons on diversity and inclusion especially in this small town. As active as I am as a parent there has been too many incidents of a teacher attempting to label my child or another child or not responding to needs in the classroom adequately when I know it my heart that it really boiled down to deep seated beliefs and not having the knowledge or understanding of how young people communicate. They are quick to say a kid has an attitude and writing them off without any consideration for what burden that child may have walked into the classroom carrying. A different approach solicits a different response. Respect is earned and some teachers aren't educated to know how to earn respect before demanding it.

◆ I am having a really hard time finding and financially accessing existing services for my son who is autistic. I am worn out and exhausted and need support for me so I can support him better. I am a single mama. There are few supports for children with disabilities and it feels like the constant run around to try to find them. Also, there are hardly any tutors for dyslexia and NONE for dysgraphia in our community. I need help and it needs to be affordable because I am a single mama.

◆ I am not sure of the role of the children's trust.

◆ I appreciate Trust's efforts towards the neighbourhood

◆ I love the programs my daughters are currently involved in. I participate in Healthy Families for my baby and I like how it keeps me in the know of what's going on in my community. I also like that they reassure me that I am doing good for my baby. My older daughter is a part of BBBS and it's good for her to have another person outside our family to go to for support.

◆ I think it's great when you're doing wonderful things to help the community 😊

◆ I think they are doing a great job

◆ I want all families to have access to the things they need

◆ I want to get it as soon as possible. This is a good help children's trust fund. Thank you

◆ I would like to see you guys out in the community more. We supported the trust but have been disappointed by the lack and quality of communication and outreach. In order for the Trust to succeed, it needs to provide services to everyone at varying levels — not just to some at high levels.

◆ I'd like to see more paid youth internships for high school youth in the summer and during the year, connecting students to job opportunities and providing positive experiences

◆ If the trust can fund tutoring for dyslexia, dyscalculia, and other LDs in schools, that would be my top priority.

◆ I'm really not familiar with the Children's Trust, I don't know if they help families without a legal status in the country.

◆ I'm very grateful for the opportunity and it's a big help for us

◆ Impressed with what you have been doing so far

◆ Improved language learning & support would be great, e.g. Spanish

◆ Increase the intensity of publicity.

♦ *It would be great if you could help provide after school care for children in Southwest Gainesville.*

♦ *It would be nice to receive gas cards sometimes. Discounted or free (variety) sports programs. Maybe more transportation options. Healthier food pantry of neighborhood garden.*

♦ *It's a great thing that can help a lot*

♦ *Learning more about the program*

♦ *Love the Dolly Parton Library program! Love the circus camp that was paid for a friend of ours to attend - she loves it! What a great resource you are!*

♦ *More help for single moms with special needs children*

♦ *more, easy to access reporting on where the Children's Trust funds go and what the outcomes are (e..g. how many ADDITIONAL children served, fed, etc by organizations with the CT monies; what have the improvements in grades, literacy, enrollment in after school programs been, etc.)*

♦ *no se que es children trust*

♦ *Not even sure what you have done*

♦ *Not sure if this is something this program would assist with, but we have a hard time getting reliable transportation for our kids to and from school. Often the bus isn't available or doesn't show up. I currently only have one bus rider, but next year may have 3 and I'm concerned about reliability and room on the bus.*

♦ *Our school needs more funding, not just for books but for the safety of our kids..like helmets for football...*

♦ *Over the summer both of my children with 504's participated for a limited time at Camp Cuscowilla in the day camp. I understand the 504 and IEP are for classroom accommodations and do not necessarily apply to summer camps. However, many of the minor camp attendees were participating on a scholarship from the Children's Trust due to their IEP and 504 which implies they have some sort of disability. I was disappointed to learn that none of the adults overseeing the camp had any experience in interacting with or managing children with needs. I ended up pulling my children out of the summer program for multiple reasons, but several of my reasons boiled down to the fact that the camp counselors overseeing my boys didn't know how to or have the patience to manage a child with ADHD. I feel that if they did have an adult that better understood how to redirect them or put them in situations that weren't overstimulating my boys could have thrived and had an amazing experience. My recommendation would be to utilize the funds to hire more experienced camp directors and counselors.*

♦ *Please also focus on literacy for all our kids. It is the focus faction for our kids and it is deplorable in Alachua County!!*

♦ *Please consider weekly transport services to Ironwood for Junior Gator Golf. Offer scholarships to elementary and middle students in East Gainesville. Focus on vocational programs for guaranteed professional incomes!!!!!!!!!*

♦ *Special needs families are struggling a lot in this city. Accessibility to tutoring and child care is almost non existent. Medical bills and travel bills are high and these items are not taken into consideration for us. Some don't qualify for wic or any other form of assistance but spend the majority of our income on therapies and specialists.*

- *Thank you for supporting the Gainesville Circus Center afterschool program! Three out of our four kids attend their own scholarship and love it!!*
- *Thank you for what you have been doing and all future support.*
- *Thank you for your help.*
- *THANK YOU!!! We come from a different Florida county and never would've had these opportunities somewhere else. The kids have experienced and learned so much. We deeply appreciate both the trust and all the child care programs that chose to be involved!!*
- *Thanks for supporting the Gainesville Circus center. My daughter really enjoys being active after school and it's gotten me and my older daughter to join and stay active.*
- *thanks for your support to families and helping children*
- *That the are doing a good job*
- *The children trust is really needed and important in our society today.*
- *The hope is to provide more help for the physical and mental development of teenagers, and to provide employment direction for young people who graduate or drop out of school*
- *The school system mostly frustrates me because they are inconsistent, they can't even get my name correct on his IEP. I really don't think they are doing anything with him at school. Also, the bus is so inconsistent and they can't even text me if the bus is 40 minutes late. The staff at the Alachua County Transportation department are rude and don't understand that my 17 year old needs supervision at ALL times. They could really use some customer service training. There is little or no communication between his school and the transportation department. They act like they work separately.*
- *They are doing a great job.*
- *They do an incredible job.*
- *This is a waste of tax money. People shouldn't have children that they cannot afford and if they do the children should not be in the care of parents who cannot be responsible for them, afford them, and/or properly parent them*
- *Was great to learn a lot*
- *We hope that there will be no racial or regional discrimination and that we will help families with children in real need*
- *We need to deal with security, night life in our town and improve our services*
- *We need to make sure all the teachers and staff in the school district are trained to deal with behavioral issues caused by students with mental health problems and/or invisible disabilities. The highly punitive paradigm currently employed in most school systems is highly ineffective, and there are alternative evidence-based approaches that have been proven effective at dealing with these children.*
- *What is its mission statement?*
- *While it doesn't impact my kids now. I strongly believe in apprenticeship programming with stipends for teens. Afterschool matters in Chicago being one model*
- *Why you never reach out to the caregiver on resources for the kids that we take end to give extra support*
- *You are doing a recommendable job that benefit children in Alachua County*

- *Youth and families in Alachua county need help with mental health services, community services, transportation and clothing banks.*

File Attachments for Item:

8. Provider/Partner Data Overview (Dr.Tatia Prieto)

Let's explore the input from Providers and Partners

My organization received funds from the Trust.

My organization applied for funds but did not get funded by the Trust.

Input from Providers and Partners

▶ Surveys:

  ▶ 75 Providers

  ▶ 34 Partners

  ▶ Overlap possible

▶ Focus Group:

  ▶ 9 Participants

Focus Area	# in Group
Afterschool/Summer Care	1
Athletics Organization	1
Child Advocacy	1
Faith Based	2
Family Resource Supports	1
Restorative Practice Support	1
Supports for Women	2

▶ Interviews:

Focus Area	Key Informant	Partner	Provider
Ages 0-5 Supports	1		1
Childcare	2	2	
Child Advocacy	1		1
Community Foundation	1	1	
Education	3	2	
Faith Based	1	1	
Family Resource Supports	4	2	1
Juvenile Justice	1	1	
Teen Services	2	2	1
Town Government	1		1
TOTAL	17	11	5

Ready to explore?

Directions

- ▶ Review the data provided on the data placement

- ▶ Refer to the Survey Results

- ▶ Refer to the Community Meeting Input

- ▶ Discuss in your group

- ▶ Record your thoughts on the Feedback Form

Provider Survey Results

One form of the Provider Survey was developed and administered. A total of 75 valid responses were received.

Your Organization and Community

1. What portion of the community does your organization serve? Check all that apply.

Response	#	%
Adults in families with children	25	34%
Children birth to 5 years of age	27	37%
Children in elementary school	45	62%
Children in middle or high school	58	79%
Pregnant persons or new parents	11	15%
Professionals who provide services for children	14	19%
Other (please specify)	7	10%
Total	73	

Other:
- *High School Bright Futures Community Service hours and internships*
- *Girls only*
- *College students*
- *We serve all ages - infants to 100 years old*
- *College students*
- *Seniors*
- *Adults*

2. What are the strengths or assets of the local community you serve? (58 providers responded to this question)

- *Supportive organizations that partner with us to provide services and offer shared resources*
- *Parents are very educated.*
- *Parents and caregivers devotion to their children*
- *ACPS, Library Partnership*
- *The strengths of the community we serve include young people who are interested in participating in programs that are fun, educational, and offered in a safe place. The fact that the young people want to be here is, in my opinion, a strength.*
- *We have gathered a large and wonderful group of volunteers who deliver our program well.*
- *Our local community has several family service organizations located in our same parking lot. The Library Partnership and Alachua County Family Services are two located*

on 9th Street & 16th Ave. Some of our parents/guardians are wonderful volunteers with special skills that they share with our children during summer camp. For example, one of our parents is a very skilled painter. She volunteered to host master painting classes with small groups and one on one young artist. Our young artists felt much more confident in their craft after taking her master class. They were beaming with pride. This parent was such a wonderful asset last summer that she will be our new paid master instructor for next summer. We have other family members of our young artists who offer similar gifts. We have found that the families in our community are very connected. Word of mouth works better than mail outs. There is a feeling of pride from families connecting other families to a safe and fun summer program. This is the feedback we have gotten.

♦ *There are many services available in our community, as well as professionals to refer clients to.*

♦ *We provide VPK for our 4 year old population and we also accept the FL Empowerment Scholarship for our students from K - 8th grades.*

♦ *Small community and great amenities for kids*

♦ *Providing outdoor experiences for children who would normally not get those experiences.*

♦ *Voluntary work*

♦ *The community is open and ready for change*

♦ *Rich cultural history and legacy; strong interrelationships and collectiveness*

♦ *They believe in Arts Education for all children.*

♦ *Resilience, collaboration, parents wanting what is best for their children.*

♦ *The cultural wealth that exists in the community and their willingness to support the program and ensure it's success - in traditional and non-traditional ways.*

♦ *There are many resources in the community to address various family needs. (food, childcare, housing, career support)*

♦ *The people and churches in the community are the largest asset. The strength of the community is history, family structures, professionals and businesses*

♦ *Community involvement*

♦ *Rich cultural histories and lived experiences that can inform our culturally responsive practice*

♦ *Rich cultural resources and histories*

♦ *Willingness to accept change and become stronger together.*

♦ *One on one tutoring. Field trips and enrichment activities.Mental health counseling*

♦ *Tight knit community centralized in a compact city. It is easy to make connections with educators serving different student populations within our community.*

♦ *The community we serve have a strong desire to see children and teens thrive and receive access to equal opportunities.*

♦ *Access to Santa Fe/UF and resources, healthcare system and resources, park system, social justice focused, community events*

♦ *The community is devoted to reorganizing and improving.*

♦ *Motivation, connectedness, often strong support from extended family and friends who are local.*

♦ *It is a very diverse community*

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- *We have a large number of highly educated, knowledgeable people who want to do good, they just don't know how or where. There are a lot of non-profits*
- *The biggest strength is multiple organizations working together to provide services.*
- *Employment and Internships services provided to this age group*
- *Small close knit community with homelike services*
- *We are a close knit community who love helping each other.*
- *resilience, community*
- *Our community partners, other social service agencies, volunteer groups, businesses, and faith-based organizations, are a huge asset - together we can make a difference to those we serve.*
- *Willingness for change and educational and employability skills enhancement.*
- *There is a strong sense of community within the youth and they have a willingness to look out for their peers and the families around them.*
- *They are connected to Gainesville beyond the university. We work with many families who have been in Gainesville for dozens of generations. We also find that our families have large networks of friends and families that usually step in when social services aren't available or sufficient. The parents we work with are looking for the best options for their children and are their child's strongest advocates.*
- *The community really supports what they can when they know the need.*
- *EDUCATION-CULTURAL-CRIMINAL JUSTICE-ECONOMIC DEVELOPMENT-RECREATION-TECHNOL0GY-MENTORING*
- *Strengths include the recognizing the importance of family and community connection.*
- *Our community is very passionate about the activities taking place at our facility. Everyone feels connected by a shared love of what we do.*
- *A host of resources including the Caring and Sharing School as the meeting site for most mentoring sessions*
- *We help children reach their full potential through one-to-one mentorship.*
- *Parents are appreciative of the services provided for their families*
- *Resilience and fortitude*
- *Receptive to resources, engaged, seek referrals and support*
- *Resilience and fortitude*
- *Alachua County has abundant resources: robust nonprofit organizations, large businesses/corporations, and two higher education providers which afford us donor financial support and volunteers.*
- *We serve a very vibrant community of individuals who are interested in finding supportive environments for their children to thrive. The communities have a collectivist orientation where people are intent on working together to achieve goals, especially ones that benefit children. Vibrant cultural norms and values, interest in upward mobility.*
- *Variety of subject matter experts*
- *We have great facilities that can be utilized for more cultural programming*
- *Agencies and programs available, health care professional of a wide variety of specialties, the university, the 2 hospitals, the diversity, the Children's Trust also*
- *The individuals we serve*

♦ *The Strength is the caring of the community.*

3. What additional services do you wish your organization could provide? (57 providers responded to this question)

♦ *Professional Development to the organizations we serve*
♦ *More space*
♦ *Additional dental services; Training for dental providers to work effectively with young children and their parents/caregivers*
♦ *I wish our organization was able to transport students from school to our location. We have received feedback that more students would attend if we could get them to our program.*
♦ *If we had funding for two more FTEs, we could serve 3-4 times as many children. Our program is easily scalable and we have the ability to get as many volunteers as we need.*
♦ *We offer a full day art summer program filled with lots of engaging activities. We would like to incorporate a daily healthy body and mind moment. Yoga, meditation, and healthy food would be a great addition to our program. We would also like any classes that could guide our staff and volunteers to better promote positive behavior and redirection of children who get a little over active at the end of the day. Not that we need that often because our young artists are very well behaved and kind. We love the services you have provided us! We love Children's Trust Alachua County!!!*
♦ *Our program is all-encompassing of services we offer. The clients would benefit from hiring more nurses and family partners to reach more people more quickly; thus, enabling more families to participate and recognize the need for our services.*
♦ *Better support for our 3 -4 year old preschool program. Especially children with special needs.*
♦ *After school tutoring*
♦ *Basic life-skills for youth and adults*
♦ *It would be most beneficial to provide more scholarships for the Arts to more under-served youth.*
♦ *Expanded hours/days of services.*
♦ *We need more after school programs (i.e., educational, social, sport, life skills), assistance for single parents and low income families and transportation for youth of the area to get to and from sites..*
♦ *Possibly assistance with tutoring, mentoring, and supports related to college exploration, preparation, and application.*
♦ *FIMR - review 100% of fetal and infant deaths in Alachua. NHVP - additional nurses and outreach staff*
♦ *Family/parent education on child development, discipline best practices, and connecting them to community support.*
♦ *I wish we could provide services for the entire family, addiction services for kids of addicts, Art programming and cultural programming*
♦ *increased mental health services for children in SW Alachua County*

- *More partnerships with community partners to broaden our afternoon enrichment opportunities. So site-based community activities for our scholars.*
- *Larger enrollment; Additional funding supports to enhance our afternoon enrichment and community field trips*
- *Free training for adults*
- *Free transportation home for our students at the end of the day*
- *Wish we could reach out to more underserved and minority students, especially at public schools, to engage them in our summer programs.*
- *We serve/will serve communities that may have different needs from other communities. Any additional services our organization provides will be based upon the communities need.*
- *More services for high schoolers, girls involved in the Juvenile Justice System or pregnant/expecting teens and postnatal, birth-5, more opportunities for families in East Gainesville, Boys Place (mimic current mission), parental supports (ex. GED tutoring, educating families on ADHD, mandated school supports)*
- *Free training and job readiness*
- *engaging more adults in supportive and mentoring roles*
- *Expanding to provide assistance with math (and not just literacy) and a stronger referral system for other needs.*
- *Summer Camps, After-school Enrichment on location*
- *I want to work with the Alachua county children in grades 3-12 who perform in the lowest quartile of reading scores. The program we use, Great Leaps, has a math component that can be added to the reading lessons. It would take an additional 5-7 minutes on the lessons. Almost all of our students are dangerously behind in their math skills as well as reading. I also would like to provide the next step in helping students with their reading after getting their fluency at grade level. Great Leaps also has an easy program to implement with this. I would like to offer a four-times a year writing intensive that students attend for a week to work on skills for essay writing, creative writing, etc.*
- *Be in more schools ie more funding*
- *Transportation, Mental health and emotional wellness*
- *Additional (and better) grocery stores*
- *Services outside school hours. More community driven activities*
- *transportation, ability to serve more children*
- *Additional free after school activities where the students do not have to leave the school campus.*
- *We would like to have translation/interpretation services and/or programs targeted towards our Spanish-speaking population. We would also like to partner with other organizations to better meet the socio-emotional needs of local children and youth.*
- *Transportation for clients to attend our workshops and camps.*
- *Swim lessons*
- *Reliable Transportation and Scholarships.*
- *More wrap around services that work together with other non-profit/social services in the area.*

- *Help with families in financial crisis.*
- *STAFFING AGENCY SERVICES*
- *Tutoring services for school*
- *Transportation to/from more locations.*
- *Reading sessions for students who are having problems with reading*
- *Mental Health and/or Case Management*
- *Mental health behavioral disorders and their environmental causes*
- *Mental heath education*
- *Stronger public policy advocacy, a coordinated volunteer portal to match volunteers with opportunities in our community, establishment of a local chapter of VOAD (voluntary organizations active in disaster)*
- *We wish we could provide services to more children and for a more extended period of time.*
- *Provide nutritious food to program participants; improve access to physical/dental/mental health services*
- *After school programming*
- *More presence in the community with the Coordinated Intake and Referral program, more visits per family postpartum with the NewboRN program, more nurses for NFP that is already at capacity, implementation of the Healthy Start Doula Community Program that promotes the certification of a group of diverse doulas from the community to close gaps,*
- *Funding to fulfill our mission with the children and assistance for staff that's needed.*
- *Mental Health services*

4. What additional supports or resources would help your organization grow, improve, or thrive? Check all that apply.

Response	#	%
Increased staffing	53	73%
Assistance in finding qualified staff	25	34%
Increased retention of qualified staff	16	22%
Increased family awareness of services	38	52%
Professional development	25	34%
More expertise or capacity in billing/finance	9	12%
More expertise or capacity in grants management	16	22%
More expertise or capacity in HR	9	12%
More expertise or capacity in data collection	13	18%
More expertise or capacity in outreach and communication	29	40%
Facilities upkeep	11	15%
Larger or improved physical space	28	38%
Communicating with our target community	29	40%
Other (please specify)	6	8%
Total	73	

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Other:

♦ *I totally need more space. I have awaiting list of 130 kids.*
♦ *More funding*
♦ *Stronger support/partnership with the school system*
♦ *increased funding*
♦ *Additional preparation time prior to program start*
♦ *Assistance with transportation, picking up students from school, field trips etc.*

Working Collaboratively

5. What has your organization found to be the best strategy in building trust with the families/youth you serve? (66 providers responded to this question)

♦ *Provide a quality program.*
♦ *Frequent and consistent communication*
♦ *Providing skills that can be used currently and youth can grow into for the future. Example: coding skills and graphic design skills.*
♦ *Be transparent with parents.*
♦ *Personal outreach and knowing the communities that you are serving. Heart capita. Working with other organizations and programs that are providing services as well. Having a community or neighborhood resource assessment of needs and or challenges.*
♦ *Returning to the same schools and community sites so they know that we'll be back*
♦ *Listening to individuals you serve*
♦ *Communicate with them frequently and listen to their ideas/suggestions. Where possible, implement the requested items.*
♦ *One-on-one interactions and consistency.*
♦ *Our policy is to engage with each parent at least one a day. We like to tell the parents at least one thing their child mastered and/or excelled in that day or week. We notice this not only builds trust with the parents, it builds confidence in the child. Plus, this gives the parent and child a conversation starter for the ride home. We also allow parents to come in and do an art project with their child. We find that the parents/guardians love this activity. The children like to share what they know with their parent too.*
♦ *Communication* (multiple responses)
♦ *The professionals who work in our program are compassionate, eager to help and extremely knowledgeable. Word of mouth has spread quickly in the past year by clients and providers. When our clients have an incredibly helpful and supportive experience with our program they are eager to tell friends, physicians, family and colleagues.*
♦ *Having a very open dialogue between school and family.*
♦ *Being open and transparent and being a good steward of public funds*
♦ *Using multiple modes to fostering two-way communication.*
♦ *Being engaged in activities that they're involved in, outside of what we offer.*
♦ *Transparency and Open Communication; collective planning and implementation*
♦ *To get parents/guardians involved and help them to become stakeholders*

- *One-on-one conversations with families/youth where we learn more about the barriers they currently experience in relation to oral health access and work together to find ways to overcome those obstacles.*
- *Communication with the youth and families while developing clear form of information exchange and insuring outcomes are made clear to reach the goals set for each individual.*
- *We make ourselves available to families and the children and incorporate their needs and interests into our programming.*
- *Word of mouth from participants*
- *Constant communication, providing support in a timely fashion, building collaborative partnerships*
- *Our organization was designed by the community as an advocacy tool. We are in many cases the voice of the community. Our organization is ran and operated by community members.*
- *Participating in community events, visiting local school*
- *Transparency, collective planning, feedback loops, and genuine concern and care in communication.*
- *Volunteering and being present in activities that they value.*
- *The free resources that we provide as well as the family events we coordinate*
- *Running excellent summer programs that engage learners and their families. Continuing to communicate with participants and families after camps are over.*
- *Honesty, transparency, less talk/more action and doing what you say you're going to do, clear expectations*
- *Talking in the parking lot, frequent communication, ensuring that we are a part of their village (ex. add us as emergency contacts at school, involve us with family challenges), intentionally build relationships with parents/guardians, siblings, girls, provide external resources, active listening, families knowing our entire team and programs we offer*
- *Communication, being open and honest about our intentions and what we can and can't do.*
- *Clear communication, engagement, meeting students where they are at*
- *Consistency in communication and support; word of mouth among community members; results they can see in their child's report cards.*
- *Providing accessible programming at no cost, focusing on community outreach and partnering with other community organizations*
- *Good communication is key. Having others from their community recommend us Having partnerships that validate our legitimacy. Providing feedback on their child's progress and showing them the improvements their child is making*
- *Providing services free in the schools so that transportation is not needed.*
- *Open communication and clearly defining expectations*
- *Our new town hall meetings for citizens to share and/or vent*
- *Community engagement*
- *Taking the time to talk with them and getting to know them, finding ways to show them that we appreciate and value them, creating ways to gather their input, involving them in our organization's activities*

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- *Meeting there immediate needs. Offering programs that effect their lives in a meaningful and lasting way.*
- *We have needed time to become known and trusted within local communities - it did not happen overnight. We believe our customer service approach when working with patrons and partners has played a significant role in gaining the trust of local families and youth. If we ask for input, we do our best to follow through and provide what those in the community feel is needed.*
- *Being approachable and genuine.*
- *We have found that utilizing time to establish consistency of character is a major factor in developing authentic relationship.*
- *Showing that we're here for long-term commitments. I think now that we're in our third service year, it has allowed families to trust that we're here to build community with them.*
- *Being transparent & up front*
- *Consistency with in person communication*
- *Consistency and professionalism*
- *Increased communication from our staff to them about their child's experience with us.*
- *Gaining commitment from the entire family by negotiating agreements with students and parents.*
- *Taking the time to talk to children's parents and getting to know their family individually.*
- *Providing caring and qualified staff*
- *Peer led education and support*
- *Relationships and rapport building, following through with program model of services*
- *When families realize they are not alone and they can get strength from families going through what they are going through*
- *Providing excellent client service and being present at community outreach events which help to reinforce a positive relationship.*
- *Hosting parent meetings where we help cater to parents' needs has helped to establish trust, also welcoming parents to participate in our programming, and being with parents in other community spaces.*
- *Meeting families/youth at a location that is comfortable and convenient to them; following through on commitments to families/youth in a timely and consistent manner*
- *Transparency is always key to building trust. All of our meetings are open to the public.*
- *Transparency in all our processes and the relationship built between the home visitors and the families. Collaboration with the hospitals and other agencies and programs. Presence in many community events and activities.*
- *You Must meet the families where they are .*

6. Do you participate in any groups of providers/agencies that work together in serving families/youth?

Response	#	%
Yes	48	67%
No	24	33%
Total	72	

If yes: What provider/agency groups do you work with in serving youth/families?

Response	#
University of Florida	17
UF College of Education Counseling	2
UF pre dental	1
UF college of education	2
UF center for reading disorders	1
UF office of Black student affairs	1
UF health	1
UF group to work on breastfeeding and doula initiatives	1
UF Phillips Performing Arts Center and Gainesville Links	1
UF College of Medicine	1
UF Shands	2
United Way	9
school district	7
Children's Trust of Alachua County	6
Early Learning Coalition	6
Aces in Motion	3
Healthy Families	3
City of Alachua	2
City of Gainesville Parks and Recreation	2
Cultural Arts Coalition	2
DCF	2
DJJ	2
Girls Place	2
PRG	2
private schools	2
Title 1 programs	2
211	1
ACH North Florida Hospital	1
after school programs	1
Alachua County Libraries	1
Alachua County Public Schools	1
Anita Zucker Center	1

Big Brothers Big Sisters of Alachua	1
Boys and Girls Club	1
Breastfeeding Coalition	1
Campaign for Grade Level Reading	1
Caring & Sharing Learning School	1
Catholic Charities	1
Central Florida Community Action Agency	1
Children Beyond Our Borders	1
city leaders	1
City of Archer Recreation department	1
City of Gainesville	1
collegiate institutions	1
Community Foundation and more	1
Comprehensive Women's Center	1
daycare center	1
Dolly Parton Imagination Library	1
elementary school	1
Episcopal Children's Services	1
Equal Access Clinic	1
FL-508 Homeless Continuum of Care	1
Florida State MSW Program	1
former members of BOOST Alliance	1
foster families and adoptive families.	1
Gainesville 4 All	1
Gainesville Circus	1
Gainesville Housing Authority	1
Gainesville Immigrant Neighbor Initiative (GINI)	1
GNV thrives	1
Grade Level Reading	1
Greater Gainesville Chamber of Commerce	1
Harn	1
Head Start	1
Health care center	1
Health Department	1
Healthy Start	1
Healthy Start's CI&R Home Visiting Advisory Committee	1
HIPPY Program	1
Home Visiting Advisory group	1
Howard Bishop Community School	1
Juvenile Justice Council	1
Kids Count	1
Library Partnerships	1

Loads of Learning GNV	1
Local partners and CTAC	1
Manhood Youth Development Foundation	1
Meridian Behavioral Health and Child Advocacy Center	1
MIECHV	1
Motiv8 U	1
Museum of Natural History	1
NAMI	1
Newberry City government	1
NFP	1
NHVP	1
Other providers	1
Pace	1
parents in rural communities	1
Parks and Recreation	1
Partnership for Strong Families	1
Partnership to Reimagine Gainesville	1
partnerships/collaborations with many youth-serving agencies	1
Plan Parenthood	1
Previously BOOST	1
reading pals	1
restaurants	1
River Phoenix Center for Peacebuilding	1
Safety Net Collaborative	1
Star Center	1
Sun Country Gymnastics	1
System of Care	1
teachers	1
Technology companies	1
UF Department Community Dentistry - Community-based programs	1
Under Ground Kitchen	1
WIC	1
WIOA/Career Source Advisory Committee	1
Working Food	1
YAS Youth Orchestra	1
ACH North Florida Hospital	1
Total	302

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If no: If such a group existed, would your organization be likely to participate in it?

Response	#	%
Yes	17	65%
No	0	0%
Don't Know	9	35%
Total	26	

Your Organization and Community

7. Does your organization currently have a waiting list of families/youth?

Response	#	%
Yes	30	43%
No	35	51%
Don't Know	4	6%
Total	69	

8. Thinking about the population your organization serves, what are the two top services/supports they need that are not being met? These may be services/supports that your organization does not provide. (62 providers responded to this question)

♦ *Scholarships to access summer camps. Support for families to fill out applications for summer camps and scholarships (we had numerous families start applications for the camp and financial support, but only one family finished the financial aid application)*
♦ *Affordable Housing*
♦ *Affordable, quality childcare* (multiple responses)
♦ *Affordable/access to wifi internet. Access to technology.* (multiple responses)
♦ *How to find the resources they need for their child (for example, where they can get free/discounted counseling, how to get an IEP/504 for their child, who to call for educational assessments, organizations to call when they can't pay for electric*
♦ *Arts and Culture Activities. Services for younger children*
♦ *Career development training (financial literacy)*
♦ *Counseling, safe places* to live
♦ *Education on mental health disorders and traumatic stressors*
♦ *Educators receiving training due to business of schedules. Engaging men and boys*
♦ *Extended before/after care, free lunch programs for private schools*
♦ *Family and professional mental health education into behavioral disorders and their environmental causes*
♦ *Family/parent education on child development & discipline practices*
♦ *Financial support, family emergency supports* (multiple responses)
♦ *Tutoring services* (multiple responses)
♦ *For our 3 and 4 year olds we need support with challenging behaviors and learning disabilities.*
♦ *Free after school/ tutoring services that offer transportation for children.*

- *Health services (multiple)*
- *Nutrition/access to healthy foods*
- *higher staff pay and better opportunities for professional development for family members/parents/grandparents*
- *I would love to be able to collaborate with the local neighborhood restaurants for lunch & dinner choices for the families.*
- *In home internet and funding for training in vocal and musical instruments.*
- *Just need additional staff and resources*
- *More volunteers* (multiple responses)
- *Mental health counseling/services* (multiple responses)
- *Mentoring for youth* (multiple responses)
- *Positive Social outlets for teens*
- *Preventive care*
- *Nurse-Family Partnership nurses for substance exposed pregnant women and newborns.*
- *Operating capital that isn't grant based*
- *Our program offers every service and support available.*
- *positive reinforcement and behavior correction*
- *Programming that meets the cultural needs of students and encourages their interest and success in academic content. Resources for a healthy lifestyle (eating, physical, mental health)*
- *Rural Community Support*
- *Sports, social skills, and life skills*
- *Summer Camps*
- *Supports in the academic core disciplines (where students are learning in culturally relevant ways). Counseling (understanding grades, assessments, and services needed for children and how to best advocate)*
- *swim lessons*
- *Teachers*
- *Transportation* (multiple responses)
- *Clothes/Uniforms for the children*
- *Utility assistance. Housing assistance*
- *wrap around support services and education options*
- *Youth activities and after school activities* (multiple responses)

9. How could the Trust better facilitate coordination between providers? (rank) (68 providers responded to this question)

Option	# 1st Place Rankings	# 2nd Place Rankings	Overall Score
Topic Based Events	13	11	4.81
Provider Summits	11	14	4.51
Shared Professional Development	14	9	4.37
Biannual Provider Meetings	8	14	4.10
Meet and Greets	8	6	3.65

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Monthly Provider "News and Update" Emails	7	9	3.50
Virtual Bulletin Board	7	5	3.06

10. Do you have any additional suggestions for how the Trust could better facilitate coordination between providers? (21 providers responded to this question)

♦ *Share with all the providers what each organization has to offer. Highlight a provider each month. Do interviews with providers or videos. Since Covid it feels like we are not as connected as before since we don't see each other at meetings as often. Host in-person events.*

♦ *Meeting in each other school.*

♦ *I found this event tonight to be wonderful. Great to make connections.*

♦ *better communication with directors and different opportunities for staff*

♦ *Partner with some of the providers and allow them the opportunity to share success stories. The Trust may already be highlighting some of the success stories current providers are realizing.*

♦ *Meet and Greets are fabulous.*

♦ *Be great listeners and supporters of the providers*

♦ *Host events where we can share what we are doing and services that we offer. Not on the same day where it is a long drawn-out meeting, but one event can highlight providers who focus on STEM Education, another day can be sports and character development, another day on early childhood or literacy. We can join based on what topics are of interest to us and also share based on what our organization specializes in.*

♦ *Encourage collaboration for strengths and weaknesses*

♦ *Transparency and better communication related to grant expectations and timely reimbursements. A nonprofit should not have to wait three months to receive reimbursement for a completed program and have additional information/documentation requested that wasn't communicated as the expectations for a grant.*

♦ *Consult with providers before planning events in regards to dates and times. Intentionally plan with the assumption that ALL team members are serving youth during program hours. Providers should include funded and not-funded organizations. Consider mentorship.*

♦ *Increased funding would allow for more staffing allowing for improved capacity with community partners*

♦ *Three of the above (meet and greets, provider summits, and provider meetings) seem to be the same thing. I think this is a good idea, but it might be more helpful to connect providers who work in the same area (education, food security, housing, etc.) as well so they can have a chance to explore collaboration and share resources.*

♦ *Monthly or quarterly 30 min zoom to update all on needs/what's going on/collaboration, etc. A shared calendar of upcoming events. For example, last year, we planned a big event at the same time another organization did and we were both serving similar demographics.*

♦ *Having a shared resource base where we can support each other in building capacity*

- *Look to existing groups to join forces for meetings, trainings, etc. This may help to avoid overwhelming and duplicated meetings.*
- *Forums to create provider connections.*
- *We should meet in person annually.*
- *Educational seminars*
- *Fund education seminars on mental stress and trauma and the resulting behavioral disorders*
- *Support for families*

Envisioning a System of Supports

11. The mission of the Children's Trust of Alachua County is to" fund and support a coordinated system of community services that allows all youth and their families to thrive." When you envision a system of supports for our children and youth in Alachua County that works effectively, what do you see? (57 providers responded to this question)

- *A bridge between programs.*
- *A comprehensive, collaborative strategy for ensuring children born in Alachua County have equal access to high quality early-childcare that will prepare them for kindergarten, a public school system that has the resources and staff to provide quality, equitable K-12 education, and a robust after-school system that provides children with safe spaces to develop themselves academically whether through STEM, arts, sports, etc., so their parents/guardians can work to achieve and maintain financial stability. I believe the Children's Trust can convene and lead the case for this strategy in collaboration with ACPS, PTAs, nonprofits, UF, SantaFe, and childcare and afterschool-care facilities. It will take everyone doing their part to see success as no one agency can do it all.*
- *A coordinated effort, multiple organizations working in unison operating with the same goals in mind.*
- *A network that includes partnerships between businesses, donors, support services, and families.*
- *A support system knowledgeable of the community and willing to work to improve the providers.*
- *A system that address the needs of the entire family, considering without a solid foundation and healthy family life, we can provide all the services we want, kids still will not thrive.*
- *A system that is sensitive to the underlying traumatic stessors associated with behavioral disorders*
- *A system that reaches out to all students and families as where they are with a target of making them better.*
- *A system that takes into account that most other systems are made to oppress people of color, and not only seeks to address the results of these white supremacist systems, but also seeks input from the community as to how they would like to be supported and embraces feedback and experiences from the community in addition to any quantitative feedback.*

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- *A thoughtful process to make sure no child is left behind (educationally, mentally, physically); providers who make referrals to each other; ensuring services complement (don't compete) with each other.*
- *Activities and services for all the children*
- *All children and youth being supported in school and during after school with activities that promote age appropriate development.*
- *All programs/services/supports functioning together to promote community involvement.*
- *An effective system will be an equitable system. Transportation won't be an obstacle, understanding the community needs, working with youth serving agencies to understand services being provided and finding ways to address gaps for youth & families that do need meet the outline eligibility requirements of the Trust, but can't afford youth programs/services. An ideal system would be all agencies serving youth would work together to ensure youth have a pipeline of services from 0-18.*
- *Collaboration, communication, and support among programs.*
- *Collaborative and Collective work towards opportunities and programs that "see" and "center" our youth.*
- *Communication, listening, responding to what the community needs, holistic approach that embodies intersecting identities, create transitional plans from 0-5 centers to providers beginning at 5 years old, school system support/increased communication of out of school programs, all organizations being trauma informed*
- *Comprehensive solutions to issues and challenges families and children have.*
- *Coordinated efforts where groups are able to function in their areas of expertise. Groups who are strong in areas collaborating with other groups who may not be as strong.*
- *Coordinated, collaborative efforts that reach children in the areas they spend most of their time and that actively engage parents.*
- *CTAC should serve a role like the dissolved "BOOST" initiative, which had all providers together, working in a coordinated and strategic way.*
- *Education and cooperation*
- *ELC rules and rates do not help us to provide services for kids that are subsidized by them. I lose over $5,000 a month...so I will try to serve less and less ELC children. Which is very sad!*
- *Ensure they enter that system of supports early (prenatally or right after birth)*
- *Existing supports working more closely together with a common goal.*
- *External committees working with the district to fill in the gaps*
- *Holistic interventions that serve the entire family system. For example, we prioritize adding siblings into our literacy program. We have got to all get on the same page. There can't be 500 different organizations doing 500 different things serving the same people. That's ridiculous. If I am dreaming of a utopia situation, it would be that we all let go of our individual ways we think we are helping and look at the data-what programs are working, what is helping and put all our money and energy into those things and collaborate together, we can actually make a big difference in Alachua County. We can't do that if organizations that are proving themselves don't have the funds to expand. We have to fund programs that make systemic changes that change*

the trajectory of kids' lives. For example, it's nice to put books in the hands of children that don't have them, but we have libraries. That doesn't teach a child to read. Another example: a group got funded by the county to fix roofs of people who can't afford it. They got funding for about $15,000. Why not take that money and teach 1-4 people to start their own roofing company. It makes absolutely no sense to me that our county/city funds things that make people feel like they are doing something helpful. Also, things take too long. While people are doing needs assessments/research etc, people are going without the resources they need. Most of CTAC's providers know what is needed in our community. Listen to us. We work day in and day out with people.

♦ *I envision a system where parents are able to connect to all services through a centralized hub that understands the different services provided and the limits of those services.*

♦ *I see a community that acts as the village who raises the child. I see a community that mirrors a happy family. Allowing families a safe and colorful space to be creative and grow imaginations. Creativity and imagination is the birthplace of invention.*

♦ *I see a continuum of care for all students. For quality programming to be available for all age groups. For there to be collaboration amongst providers. For there to be universal systems for things like transportation. Consistent professional development opportunities for all providers.*

♦ *I see a reduction in the numbers of orgs offering services*

♦ *I see a system that connects all agencies, does not duplicate services to more efficiently support the agencies providing the services, keep constant communication and ongoing needs assessments*

♦ *I think it is working effectively, but what we cannot provide and with the economy down we are seeing more in need of basics such as food and housing*

♦ *If each partner promoted the interconnected services that we are working to provide as a web then more diverse populations could be reached. Partners marketing as a collective approach to the populations they serve.*

♦ *Interagency cooperation.*

♦ *Inter-professional interactions that support the Children's Trust and the children and families they serve*

♦ *Layers of support that allow children of all ages the opportunity to receive services. This system ranges in services that include prevention and intervention levels of care and meets the needs of deficits that exist in our community. The system of supports makes accessible services that may otherwise be out of reach for families and levels the playing field of what children can be exposed to despite their circumstance.*

♦ *List of providers and services. There are plenty of kids and families to support, no need to compete for resources.*

♦ *Mentorship programs*

♦ *More action, less talk. More real coordination of actions with fewer meetings. There are a number of agencies doing good work. We know each other and can work well together.*

♦ *More support for early childhood programs*

♦ *People working together positively and cohesive for the good of all children.*

- *Programs that are connected with one another, with regular contact about services each provides and updated contact information when we need to refer someone for services.*
- *Programs that are easily accessible for all kids regard of parent income level*
- *Provide funding and support to organizations that serve our children and youth without so much oversight and micromanagement. We literally could not spend most of the CTAC funds set aside for our youth program because use of funds was so severely restricted. Identify organizations doing excellent work for our youth, grant them funds to carry out that work, and then get out of the way!*
- *Services that take into account every point in children's day including the moment they wake up until they go to sleep. This would include meals, support in schools, after school, and home supports.*
- *Shared program planning and implementation (key stakeholders all vested in centering our children and youth) that directly responds, evaluates and attends to the needs of the community.*
- *Supports that address the physical, mental, emotional, spiritual, and academic needs of youth and their families.*
- *System that includes the entire family.*
- *The need for more family engagement activities.*
- *User friendly; supports are not useful if they are too cumbersome to access*
- *Using an organization's strength to meet the needs*
- *Viable resources for schools and communities that don't require a lot of red tape. Easy access for families to take advantage of. Maybe having school and community liaisons to help facilitate partnership.*
- *We need to consistently implement the support of other organizations that will tailor to the actual needs of the kids and not a generalized idea of what's needed.*
- *When I envision a system of support for Alachua County's children, I think it must be relational, data-driven, and sustainable. Data-driven approaches means we tackle specific, fairly well-understood challenges in ways where the results are measurable and change can be easily seen. I realize not all challenges fall into this category, but many do, particularly in the basics of education, food and housing support. Being sustainable means the focus cannot be solely on outcomes, but must also be on building strong institutions in both the public and non-profit sectors that can take on these takes. This requires sustained funding guarantees that organizations can count on (contingent on results and reporting, of course). An organization that doesn't know if it will have funding year to year cannot invest in quality staff development or long term infrastructure needs. Finally, the support system has to be relational, not only offering services to those who need them, but working to draw those people in to the network itself as stakeholders whose input and work is invited and valued. Empowering people to be agents in their own growth and well-being doubles the impact of these efforts and helps with sustainability as well.*
- *When there is enough service providers and accessibility for all faucet of activities and support services for all youth in our county to attend that has a desire too.*
- *Youth receiving the services that they are in need of and seeing results of them working effectively.*

Our Community

12. Thinking about Alachua County, what are three areas that you feel families/youth are well supported? Check all that apply.

Response	#	%
Connect Families to Resources (Basic Needs)	18	31%
Enrichment and Out-school-time Programs	16	28%
Physical Health	14	24%
Food Security	13	22%
Prenatal and Postpartum Care	13	22%
Literacy & Other Academic Supports	12	21%
Quality Child Care	10	17%
Quality education for school-age students	10	17%
Substance Abuse Prevention	8	14%
Career Exploration & Preparation	7	12%
Housing Adequacy/Security	6	10%
Mental Health & Well being	6	10%
Support for Special Needs Children (i.e., Developmental Delays and Disabilities)	6	10%
Family Strengthening & Supports	6	10%
Injury Prevention	4	7%
Violence Prevention / Safety	4	7%
Delinquency / Truancy	2	3%
Other (please specify)	12	21%
Total	58	

Other:
- *Not sure. In Alachua County it is very hard to connect with needed services.*
- *I know there are many programs available for the youth in our area. I can't speak to how effective they are for all of the youth and to the degree to which youth receive support.*
- *I wouldn't say we're doing any of this well right now. There's a lot of work to do and many needs going unmet.*
- *We got work to do.*
- *Parks and recreation*
- *ENTIRELY depends on the population in question, some populations are underserved in ALL areas*
- *There are deficiencies in all of these areas. My targeted group is not supported in these areas*
- *There is always room for improvement for all of the noted areas*

13. What community issues are the families/youth served by your organization most concerned about? Check all that apply.

Response	%	#
Mental Health & Well being	42	66%
Housing Adequacy/Security	31	48%
Quality education for school-age students	26	41%
Enrichment and Out-school-time Programs	25	39%
Family Strengthening & Supports	25	39%
Violence / Safety	25	39%
Food Security	23	36%
Quality Child Care	23	36%
Literacy & Other Academic Supports	22	34%
Connect Families to Resources (Basic Needs)	18	28%
Substance Abuse Prevention	16	25%
Career Exploration & Preparation	15	23%
Special Needs Children (i.e., Developmental Delays and Disabilities)	12	19%
Delinquency / Truancy	11	17%
Prenatal and Postpartum Care	9	14%
Physical Health	9	14%
Provider Professional Development & Capacity Building	9	14%
Injury Prevention	3	5%
Other (please specify)	2	3%
Total	64	

Other:
♦ *Dental Health/Oral Health*
♦ *Affordability of services, lack of access, no transportation to programs during out of school time*

14. What community issues are your organization most concerned about? These could be issues your organization focuses on in its work or could be issues impacting the community outside of your work but they are impeding your ability to meet families' needs. Please choose the top 3.

Response	%	#
Mental Health & Well being	28	44%
Enrichment and Out-school-time Programs	22	35%
Connect Families to Resources (Basic Needs)	16	25%
Literacy & Other Academic Supports	16	25%
Family Strengthening & Supports	13	21%
Quality education opportunities for school-age students	13	21%
Career Exploration & Preparation	12	19%
Violence / Safety	12	19%

Quality Child Care	11	17%
Substance Abuse Prevention	10	16%
Special Needs Children (i.e., Developmental Delays and Disabilities)	8	13%
Housing Adequacy/Security	7	11%
Delinquency / Truancy	5	8%
Food Security	4	6%
Prenatal and Postpartum Care	3	5%
Physical Health	3	5%
Provider Professional Development & Capacity Building	2	3%
Injury Prevention	1	2%
Other (please specify)	3	5%
Total	63	

Other:
- *Dental Health/Oral Health*
- *Transportation.*
- *communication*

15. If you could improve just one thing in Alachua County to help all children/youth thrive, what would it be? (54 providers responded to this question.)

- *Activities to curb violence and reading skill improvement*
- *Affordable housing*
- *Arts Education*
- *Assist all families with children to fill out summer program application forms and scholarship forms to access those programs.*
- *Collaboration*
- *Culturally responsive schools and academic supports*
- *Decrease violence, including gun violence and gang activity.*
- *Easier access to healthcare services (through schools, community programs)*
- *Easily accessible resources and out of school time activities for students of all ages.*
- *Easier access to programs for all* (multiple responses)
- *Education/Quality education* (multiple responses)
- *Employment/internships/training opportunities for all students*
- *Enhanced availability of accessible oral health services at all stages of childhood development.*
- *Ensuring safe, secure home environments for all children.*
- *For more professional intervention to be provided to elementary students who are struggling readers. For after school programs to be able to provide paid, professional tutors or for parents to have the resources to provide this. So many of our students are falling further and further behind.*
- *Free medical/dental care*
- *fully funded quality childcare for children 0-3*
- *Give more out of school time for kids*

- *I would make sure each child was placed in an environment where s/he daily received positive affirmation and support at the mind, body, and spirit levels.*
- *I would put the people most impacted by social issues at the forefront of programming, project design and decision making.*
- *Impact systems as a whole!*
- *Increased quality programs for youth on the SouthEast side of town*
- *Investment in prevention services*
- *It would make youth feel safe in their communities and valued as learners in the classroom.*
- *Literacy - getting all kids reading fluently by middle school.*
- *Make funding more accessible to implement the programs to directly help*
- *Making activities like art, dance, music, gymnastics, astronomy, zoology, gardening, and sports more accessible (financially and logistically)*
- *Mental Health & Well being*
- *Mental health education for families and professional providers - behavioral disorders and their underlying causes*
- *mental health services in our location*
- *Offer more grants for providers servicing youth to hire more staff and acquire more physical space.*
- *Parenting classes and support*
- *Provide and distribute more money to Black communities and to other oppressed and marginalized peoples and communities.*
- *Provide engaging activities for a diverse group*
- *Provide free parenting classes.*
- *Provide stronger families and support systems at home*
- *Provide Youth and Activities Centers in every major neighborhood providing students with things to do that would assist them in becoming a productive citizen.*
- *Providing resources to youth that do not have extra-curricular activities.*
- *Quality education in ALL schools in Alachua County*
- *reduce poor birth outcomes*
- *Remove the restrictions teachers face in educating at risk students around systems of oppression*
- *Removing obstacles/barriers to serve (i.e. funding, transportation and more collaboration)*
- *Safe transportation beyond just the university limits!*
- *Special needs support for our 3 - 4 year olds.*
- *support early childhood programs in improving quality, reducing teacher/child ratios, group size, gold seal, and teacher educational levels.*
- *swim lessons*
- *That each child would have a parent/guardian read to them for 15 minutes a day and talk to them for 15 minutes more.*
- *To help every child find their confidence and know they matter in the big world picture of life.*

- *to improve the parent portals to included downloadable assignments for youth who miss assignments in class. to Assure the teaches get assistance with up keep of the parent portals.*
- *Vocational training*
- *Would Change ELC rules, regulations and have a better training personnel to help parents. Parents are not treated very well by ELC staff. It is a constant struggle for the parents to have their scholarship renewed.*
- *Youth centered and informed enrichment opportunities. Centering youth voices in program planning and implementation.*

The Children's Trust

The Children's Trust has four goals and uses 15 indicators to measure progress in reaching those goals

Goals	Indicators
All children are born healthy and remain healthy.	A. Percent of low birth weight babies B. Rate of hospitalizations for self-inflicted injuries C. Rate of bacterial STDs D. Rate of child food insecurity
All children can learn what they need to be successful.	E. Percent of children ready for Kindergarten F. Percent of 3rd grade students proficient in English. G. Percent of 8th grade students proficient in reading. H. High school graduation rate
All children have nurturing, supportive caregivers and relationships.	I. Rate of children subject to maltreatment J. Rate of youth arrests K. Number of children in out-of-home care
All children live in a safe community.	L. Social Vulnerability Index percentile M. Percent of household with severe housing problems N. Rate of violent crimes O. Rate of non-fatal motor vehicle traffic related hospitalizations among children aged 12-18

16. Please rate and rank of each of the Trust's indicators.

Indicators	Useful (% Yes)	Should be 1 of the top 3 Trust priorities (% Yes)
A. Percent of low birth weight babies	63%	25%
B. Rate of hospitalizations for self-inflicted injuries	75%	41%
C. Rate of bacterial STDs	51%	6%
D. Rate of child food insecurity	96%	85%
E. Percent of children ready for Kindergarten	95%	71%
F. Percent of 3rd grade students proficient in English.	87%	66%
G. Percent of 8th grade students proficient in reading.	96%	62%
H. High school graduation rate	93%	66%
I. Rate of children subject to maltreatment	91%	64%
J. Rate of youth arrests	78%	49%
K. Number of children in out-of-home care	79%	18%

L. Social Vulnerability Index percentile	56%	27%
M. Percent of household with severe housing problems	85%	60%
N. Rate of violent crimes	76%	42%
O. Rate of non-fatal motor vehicle traffic related hospitalizations among children aged 12-18	42%	9%
Total	58	58

17. Are there any other indicators that you believe the Trust should use in measuring progress in meeting its goals of improving the lives of children?

Response	#	%
Yes	20	36%
No	35	64%
Total	55	

If yes: What are they?

♦ *Breastfeeding rates (which increases physical health, bonding/trust and improves mental health)*
♦ *Emergency room visits for mental health disorders*
♦ *Engagement/participation in extracurricular activity*
♦ *Household Income*
♦ *How many children and youth have or have had a parent or caregiver incarcerated*
♦ *If the children's trust is going to use these indicators with the goal of improving children's lives, it must also examine what is actually measured by these indicators. Many of these are racially based and reflect little on what is actually happening in the community. For example, studies show that black and other children of color are disproportionately removed from their homes and placed into gov. care, and while this can indicate inadequate care at home, what it does is punish poor or poc for having children. These people are not numbers.*
♦ *Income of the kids who have graduated ACPS 1 year and 5 years post graduation*
♦ *infant mortality; unintentional injuries for children under 5*
♦ *Let's get indicators that speak to the home life of the child such as: no biological parent in the home, addicts or incarcerated persons in the home. Witness to domestic violence*
♦ *Maternal death/preterm birth/teen pregnancy/repeat teen pregnancy/maternal substance use*
♦ *Maternal health & wellness, access to healthy foods & health information*
♦ *Partnership and collaborations - what organizations/agencies are working together to meet the needs?*
♦ *Percent of children getting medical care, and separately dental care, each year*
♦ *Percentage of gold seal early childhood programs*
♦ *Prevalence of children with untreated tooth decay; Rate of pediatric emergency department visits for preventable dental problems*
♦ *Rate of accessibility for mental health support*
♦ *Rate of truancy in school; rate of hospitalization for injury or sickness*

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♦ *Science and Math Proficiency*
♦ *Suicides*
♦ *TBC*

18. Please rate the value of the Trust's partnership to your organization on a scale of 1 to 10, with 1 being "not at all valuable" and 10 being "absolutely critical to our organization's success".

    A total 54 providers offered a rating. The average rating was 8.33 and the median was 9.50.

19. Organizations often have stated core values, such as: Accountable, Collaborative, Customer-Focused, Efficient, Empathy, Equity, Inclusive, Innovative, Respect, Stewardship, and Transparent. When you think about the Trust and its mission, what three values do you think are most important for the Trust? (48 Providers responded to this question).

    ♦ *Accountable, Transparent, Fairness*
    ♦ *Accountable, Collaborative and Empathy*
    ♦ *Accountable, Collaborative and Transparent*
    ♦ *Accountable, Collaborative, Equity*
    ♦ *Accountable; Stable, Effective*
    ♦ *children food security housing*
    ♦ *collaboration, equity, stewardship*
    ♦ *Collaboration, innovation and inclusiveness*
    ♦ *Collaborative*
    ♦ *Collaborative, Customer Focused, Empathetic, Equitable, Inclusive, Respectful.*
    ♦ *Collaborative, Equitable and Innovative*
    ♦ *Collaborative, Equity, Inclusive*
    ♦ *Collaborative, Equity, Respect*
    ♦ *Collaborative, Inclusive & Efficient.*
    ♦ *Collaborative, Inclusive, Customer-Focused*
    ♦ *Collaborative, Inclusive, Stewardship*
    ♦ *Collaborative, Respect, Customer-Focused*
    ♦ *Collaborative, Stewardship, Transparent*
    ♦ *Collaborative, Transparent and Equity*
    ♦ *customer focus, efficiency, innovative*
    ♦ *Customer-focused, equity, and inclusive*
    ♦ *Customer-focused, transparent, collaborative*
    ♦ *Customer-Focused; Transparent; Connection*
    ♦ *Efficient, Inclusive, and Transparency*
    ♦ *Empathy, Customer-focused, Collaborative*
    ♦ *Empathy, Equity, Stewardship*
    ♦ *Equity and collaboration*
    ♦ *Equity, Collaborative, Integrity*
    ♦ *Equity, Collaborative, Transparent*
    ♦ *Equity, Collaboration, and Customer-focused*

- *Equity, Collaborative, Customer-Focused*
- *Equity, Collaborative, efficient*
- *Equity, customer-focused and efficient*
- *Equity, Inclusion, Transparency*
- *Equity, Inclusive, Collaborative*
- *Equity, Inclusive, Empathy*
- *Focus on children, safety and mental health*
- *Giving children the tools to be successful thru educational opportunities/camps/after school programs. Keeping children safe and healthy*
- *Honesty, Integrity, Open-minded*
- *Innovative, collaborative, inclusion*
- *respect, collaborative, empathy*
- *Respect, Equity, and Collaborative.*
- *Stewardship, Collaborative, Empathy*
- *Stewardship, Transparency, Customer Focused*
- *Community Collaboration, Equity, Devotion to Justice.*
- *Transparency, Stewardship, Strategic*
- *Transparent, Collaborative, Efficient*
- Trust-Transparent-Respect

Value	#
Collaborative	33
Equity	19
Inclusive	12
Transparent	8
Empathy	8
Stewardship	7
Efficient	6
Customer Focused	6
Respect	6
Accountable	5
Transparency	5
Innovative	4
Customer-focused	4
Equitable	2
Integrity	2
Devotion to Justice	1
Trust	1
Mental health	1
Stable	1
Child-focused	1
Fairness	1
Effective	1

Connection	1
safety	1
Open-minded	1
Strategic	1
Honesty	1
Community	1
Other	2
Grand Total	**142**

20. One particular area of concern is reducing disparities in child outcomes. What are your thoughts for how the Trust might better tackle this issue? (40 Providers responded to this question).

♦ *address family dynamic and mental health*
♦ *Address the issues that concern the community and not blanket social issues*
♦ *Addressing inequities in childhood outcomes at individual, familial, social, and political levels, as well with a holistic approach, will have the greatest impact.*
♦ *communication and transparency*
♦ *Community engagement and Literacy education*
♦ *Continue to collaborate and seek out innovative solutions*
♦ *Continue to invest in current programs that are proving quality care and programming.*
♦ *continued partnership with childcare facilities and schools. Partner with churches and community centers.*
♦ *Create awareness around the problem to citizens in the community. Particularly in the business sector. Businesses will be impacted drastically when these children are in the workforce. They are most likely not aware of the disparity growing in our community.*
♦ *Create measurable objectives.*
♦ *Cross sector partnerships and community-embedded assessment and evaluation*
♦ *Ensure that programs being funded are in the communities with the highest levels of disparities to ensure the resources are allocated as needed.*
♦ *Ensuring resources are equally available to all children and families through place-based supports and resources to help families overcome barriers to success (e.g., financial stability, housing, childcare, transportation).*
♦ *focus programming on children and youth who have the most limited access*
♦ *Help children have access to life-long experiences in the arts or any activity that presents challenges at multiple levels leading to mastery.*
♦ *Highlight and give preference to organizations and programs directly addressing these disparities; make this a part of the Trust's core mission.*
♦ *I feel that more work has to be done in the schools. Teachers and Admin can try to focus more on what the child is good at instead of what they struggle in. Approaching the child with their gifts can help the child feel more confident and curious about knowledge.*

This is the approach "Gifted" students get. Why can't all children have the same approach?

- *Identify early indicators to prevent disparities*
- *Improve the quality of early childhood programs 0 to 5 years especially those serving children who are on school readiness*
- *Increase collaboration across agencies to identify the barriers and gaps in service.*
- *Increase funding and funding opportunities to providers*
- *Involving community members in helping to design and test solutions.*
- *It depends on the outcomes you are attempting to tackle. Educational outcomes (qualitative and quantitative research related to best practices for the population being served).*
- *It is best to support organizations who are vested in the communities that they serve and whose staff reflect the demographics of the families. It is also critical to consider impact!*
- *Just as the needs of the people we serve are broad, I think the question is too broad.*
- *Look at what is causing the disparity and fix it. For example we know that reading scores are highly linked to graduation rates, truancy, crime, etc. so we have to increase the reading scores. The schools have proven over and over again they can't do it. We have the highest racial disparity gap in the state. Find organizations that are fixing these problems and start them here.*
- *Make sure as much funding as possible goes directly to service provision. Less money on studies, less money on meetings, less money on consultants, or even on innovating. We have organizations doing good work, the role of CTAC is to support them and make sure the work is getting done.*
- *Making sure the initiatives have that equity component where all populations are served by people who look and speak like them. Making sure that race, ethnicity, income and location are not limiting the services available.*
- *More comprehensive prevention and outreach efforts, more extensive supports of early childhood education and training*
- *One thing PALS does is provide mentorship through the leadership group and PALS counselors. This gives the children motivation they may or may not be getting elsewhere.*
- *Parenting support and from birth. Connecting those families to resources/referrals/support. Increased home visiting programs.*
- *Partner/support organizations that are addressing the disparities.*
- *Promote and support mental health education of behavioral disorders caused by environmental stressors*
- *Provide access to quality educational programs and make sure that the standards of programming is met by providers and agencies.*
- *Taking the needed resources to the children. Meaning establishing partnerships in various communities*
- *This question is unclear. We will take "child outcomes" to mean a child becoming a healthy, happy adult with few obstacles in their way. This goal ultimately requires systemic dismantling and reconstruction, but the Trust can contribute to this goal by listening to the community, providing families with aid, and seeking to eradicate poverty.*
- *Try to determine the core cause(s) and decide if the Trust can (reasonably) tackle them*

♦ *Underserved families don't use resources available to them, and I don't understand why. The Trust can reduce disparities in child outcomes by engaging their families in accessing available resources.*

♦ *What kind of data are we looking at to determine which disparities need to be addressed? How will that data be updated regularly and securely?*

♦ *work with groups who work with children*

21. In what areas does the Trust struggle the most right now? Why do you think it is struggling in those areas? (30 Providers responded to this question).

♦ *1. Leadership-the firing/hiring of a new director put a hold on a lot. It needed to be done, but it's been tough.*
2. Funding. There are way too many programs that have proven results and have increased participation and have had no increase in funding. I don't know that the board knows the ins and outs of all of these organizations and the importance of what they do.

♦ *As a relatively new organization, community trust may not be fully established.*

♦ *Become more visible in the community so that people will be aware of what resources you provide.*

♦ *Behavioral disorders. Neglectful of the underlying mental health triggers*

♦ *Board Management the lack of understanding nonprofits, grants, and programs*

♦ *Bringing providers together*

♦ *communication and understanding the needs of the organizations working with the children*

♦ *Community's trust and collaboration. Our community tends to be divided and untrusting.*

♦ *Don't see the Trust struggling. Could reduce paperwork reporting from monthly to bi-yearly.*

♦ *Efficiency, getting resources to clients in a timely manner*

♦ *I don't think enough partners have utilized the staff's willingness to partner. As such, some of the community members are living off of old memories.*

♦ *I have not noted any areas. Everyone always does a fantastic job as far as we're concerned.*

♦ *Innovation and equity*

♦ *lack customer-focus, efficiency, collaboration*

♦ *Leadership challenges. Building relationships with the community and providers.*

♦ *Making decisions about programing*

♦ *Management of providers. Reason: growing pains of building a rapidly growing operation within a government agency.*

♦ *Provider Support, Transportation Support*

♦ *Stability and predictability. With changes in leadership and changes in its activities, the Trust seems to still be figuring out what it wants to do and how it wants to do it. Organizations needs sustaining support and that requires predictability and commitment from the Trust. Right now many organizations are thankful for the Trust's support but do not trust that it will be there for the, even in the near future.*

- *Still a fairly new organization with new senior staff. Goals continue to be tweaked which is expected and necessary.*
- *Strategy, transparency, and organization. The Trust is still pretty new and has struggled to distribute funds in an organized manner which frustrated many nonprofits in the community who were counting on support. Past leadership also brewed distrust amongst nonprofits.*
- *Supporting agencies in a real time manner.*
- *The biggest challenge right now is getting on a consistent funding cycle. I think the reason why is because the whole thing started with a bang and has been playing catch-up ever since. Wild as understandable, it leaves organizations in limbo.*
- *The Trust appears to need more employees so that their process may work faster.*
- *The Trust struggles with building connections and relationships with providers and their teams. We believe the Trust would benefit from modernizing and prioritizing relationships over data.*
- *Timeliness in putting out funding opportunities and administration of those funds. The Trust is new, so we are all learning as we go.*
- *Too much oversight and micromanagement of providers and funding recipients. You trust us to serve the county's youth; why don't you trust us to responsibly spend resources you've allocated to us to support those youth?*
- *Trust, equitability, consistency and barriers. Youth/families falling between the gap because they don't meet Trust eligibility requirements, yet they can't afford youth programs. Providers waiting three months or more for reimbursement of services placing burdens on providers, Google doc/spreadsheet too time consuming and complicated for some placing additional burdens on providers, no trust in the Trust. Too many barriers to access funding causing some not to want to go through the headache of applying and seeking funding elsewhere.*
- *TRUST-RESPECT-TRANSPARENC*
- We could always use more assistance with making the reporting process more manageable so that it's not so time-consuming.

22. Thinking about the Trust today, what would say are its biggest strengths? (46 Providers responded to this question).

- *A team that is committed to doing work that helps children*
- *Always looking to improve be involving all stakeholders*
- *Based on my perspective, I think the strengths of the Trust revolve around 1) the staff and their commitment to making sure the mission of the Trust is fulfilled; and 2) some of the success the Trust has achieved through the community partnerships.*
- *Capacity for providing funding for strong programming and growing/expanding effective programming.*
- *Collaboration*
- *Collaboration. Willingly and actively seeking community partners to better serve children.*
- *Communication and the relationships between providers and staff.*

- *Community outreach, transparency with initiatives, and keeping the community's well-being as a priority*
- *Engagement in the community*
- *Financial support to under served communities.*
- *Funding*
- *Funding and interest in improving*
- *funding capability*
- *Funding providers and agencies in need to allow us to expand and reach more of the communities in need.*
- *Funding source, Kristy, Deon and Belinda*
- *Giving children resources to educational programs.*
- *Having genuine concern for the youth in the community and being open to getting better*
- *HIRING SOMEONE KNOWLEDGABLE OF THE COMMUNITY*
- *I have seen some staff go the extra mile to make sure efforts in working with our youth was successful.*
- *It is fairly new and has new, energetic, senior staff with innovative ideas to take the Trust forward.*
- *It's team.*
- *New Leadership*
- *New leadership is a HUGE strength and will allow the organization to approach the community in a new way. We are also past the initial pandemic crisis which will give the Trust opportunities to be more present in the community and build rapport.*
- *Openness to input from the community.*
- *services to the community.*
- *Staff*
- *Support of innovation and new approaches to serving students and communities.*
- *Supporting children in need*
- *The ability and desire to bring together existing and new community resources for the common cause of improving outcomes for our community's children.*
- *The biggest strength I feel the Trust has today is approachability. Everyone from the director to the contracts mangers are extremely helpful. They are always kind and willing to answer any questions. This has helped us grow very quickly.*
- *The creation of the Trust was a huge gain for the community. Having a place to come together and discuss needs and strategies is a big strength that needs to be used to its potential*
- *The current leadership team is visible on our campuses and sites. They are extremely responsive to questions and ready to support us as we support youth and families.*
- *The mission of the trust and the financial stewardship it has been given are incredible. Over the next decade, it can make a massive difference in lives of thousands of children in Alachua County and, more importantly, it can build sustainable programs and organizations that can continue to improve lives for the foreseeable future.*
- *The people in the Trust are empathetic and easy to work with in-person.*
- *The people on the staff and the funding you provide to programs serving the community.*
- *The staff and willingness to work with providers*

♦ *The staff. The staff are first of all accessible and also responsive. The board. The board has a lot of great members with different backgrounds and strengths.*
♦ *The tremendous manner in which the staff works with the community.*
♦ *The Trust and the Board Members appear to care about the community and their partnering agencies, etc.*
♦ *The Trust is committed to its goals, and has a broad range of programming for a spectrum of ages. It invests in the community at large.*
♦ *The Trust is motivated to make long term positive changes to support our youth and families where we need it most.*
♦ *The variety of partners, relationship to the community*
♦ *Transparency, funding, being out in the community meeting people*
♦ *We have a great working relationship with everyone at CTAC. Your staff, their commitment and caring, are your greatest strength.*
♦ *Willingness to help*
♦ *Working with various communities*

Demographics

23. Is there a specific geographic location in Alachua County your organization focuses on? Please check all the areas your organization predominantly serves.

Response	#	%
Alachua	18	37%
Archer	10	20%
Brooker	0	0%
Earleton	0	0%
Evinston	0	0%
Gainesville	23	47%
Hawthorne	8	16%
High Springs	8	16%
Island Grove	0	0%
La Crosse	3	6%
Lochloosa	0	0%
Micanopy	8	16%
Melrose	3	6%
Newberry	8	16%
Waldo	7	14%
All of Alachua County	20	41%
Other (please specify)	4	8%

Other:
♦ *We primarily serve East Gainesville, but families travel in town to work and represent other cities.*
♦ *State of Florida*

♦ *Our organization's focus is all of Alachua County. We provide a variety of services besides youth programming for the communities listed.*

♦ *Focus is Gainesville, but able to serve all of Alachua County. Current plans to extend reach in coming months.*

24. Provider/Agency Name (50 Providers responded to this question).

♦ *Akwaaba Freedom School*
♦ *Alachua County (Cuscowilla Nature & Retreat Center)*
♦ *Archer Family Health Care*
♦ *A-Team Consuting and Training*
♦ *Big Brothers Big Sisters of Alachua*
♦ *Boys & Girls Clubs of Northeast FL*
♦ *Children's Home Society*
♦ *City of Alachua*
♦ *City of Archer*
♦ *City of Hawthorne*
♦ *Cultural Arts Coalition*
♦ *Deeper Purpose*
♦ *Empowerment Consultants & Associates, LLC*
♦ *Florida Institute for Workforce Innovation d/b/aProject YouthBuild*
♦ *Florida Museum*
♦ *Gainesville Circus Center, Inc*
♦ *Gainesville Empowerment Zone Family Learning Center*
♦ *GNV Bridge (Vineyard Christian Fellowship of Gainesville)*
♦ *GNV Bridge Literacy Program*
♦ *Goodwill Industries of North Florida*
♦ *Greater Duval Neighborhood Association*
♦ *Healthy Start*
♦ *I AM STEM Camp at Caring and Sharing Learning School*
♦ *Kids Count*
♦ *Manhood Youth Development Foundation, Inc.*
♦ *MINORITY BUSINESS LISTING INC*
♦ *MOTIV8U of North Central Florida*
♦ *My School*
♦ *NAMI Gainesville*
♦ *NCF YMCA*
♦ *New Tech Now*
♦ *NewboRN Home Visiting Program*
♦ *PALS UF Health*
♦ *Partnership for Strong Families*
♦ *Peaceful Paths*
♦ *SF College*
♦ *St. Barbara*

- *Star Center Children's Theatre*
- *Traveling Art Camp*
- *UF - Freedom Schools*
- *UF College of Dentistry*
- *UF Department of Community Dentistry and Behavioral Science*
- *United Way of North Central Florida*
- *University of Florida*

25. Is there anything else you'd like to share regarding the Children's Trust? (19 Providers responded to this question).

- *Belita James and Bonnie Wagner have been very helpful in guiding us through the admin process and answering questions.*
- *I am very glad we have the Trust in our community. I would love to see more knowledge in the community about the presence of the Trust and what it is doing for them. We all should be a big network.*
- *I believe the Trust is moving forward in a very positive way. Keep increasing collaboration and transparency to build trust within the community! As a fellow funder, it can be stressful allocating funds to agency partners. I would highly recommend establishing solid policies and procedures regarding funding while also establishing accountability measures for the agencies you fund. If United Way can ever help please let us know.*
- *I deeply appreciate all your team has done in such a short time. We're glad and grateful to partner with you and fulfill our goal of greatly improving literacy in our community.*
- *I'd like to see the trust change from scholarship reimbursements to support a complete reimbursement for the entire program.*
- *I'm looking forward to learning more about the trust.*
- *I'm so excited for the Trust's future and to live in a community that values the well-being of children like ours does.*
- *Keep up your great work!*
- *Our organization would not be where we are today if not for the support of the Trust. We are grateful for your support and continue to grow in Alachua Co because of your belief in our program.*
- *Thank you for the tremendous support in helping us to build the summer program and serve families who need access to high-quality programming the most.*
- *Thank you for your commitment to our community*
- *Thank you for your support of the community.*
- *Thank you so much for the funding this year for us to provide no-cost dental care to children in school and other community-based settings!*
- *Thanks for supporting us!*
- *There must be an easier way to access sources provided by the Trust.*
- *This survey took over an hour to complete. Setting the expectation that it should take 20 minutes is unrealistic.*

- *We lost our funding because we were not able to hire in a pediatric NP position. We do now have this person and are looking for support for this position. We would also like to hire a mental health provider specifically for children but will need to reapply for funding support if we are able.*
- *We love the Trust!!!*
- *Who can tell me more about the Trust and its mission?*

Appendix G

Partner Survey Results

One form of the Partner Survey was developed and administered. A total of 34 valid responses were received.

Your Organization and Community

1. What portion of the community does your organization serve? Check all that apply.

Response	#	%
Adults in families with children	16	46%
Children birth to 5 years of age	19	56%
Children in elementary school	20	59%
Children in middle or high school	19	56%
Pregnant persons or new parents	9	18%
Professionals who provide services for children	9	26%
Other (please specify)	6	18%
Total	34	

Other:
 ♦ *Elementary to age 93.*
 ♦ *The entire family from birth to death (lifelong)*
 ♦ *Adults in need of literacy assistance*
 ♦ *Community members who serve the people: First responders, teachers, public servants, all!*
 ♦ *Adults with low literacy*
 ♦ *only through kindergarten*

2. What are the strengths or assets of the local community you serve? (30 partners responded to this question)

 ♦ *Musical interests*
 ♦ *Diverse economics, education, sexuality, racially, culturally, etc.*
 ♦ *Supporting local businesses; participation in schools and extra curricular clubs; coming together as a community to help where we are needed*
 ♦ *Close communication*
 ♦ *They care about children*
 ♦ *The strengths are low socio-economic families who are determine to succeed; there is a recreation center (Blue Center) in the community; Churches and schools.*
 ♦ *A network of resources that tend to the whole person/family.*
 ♦ *Willingness to come together since the community is segregated.*
 ♦ *They have some amazing abilities to have gotten to where they are without literacy skills.*

PRISMATIC
SERVICES, INC.

- *Child Care is always needed.*
- *Working interagency (public, private) partnerships*
- *Childcare while parents are at work*
- *Fresh meals daily*
- *Safe place*
- *Learning*
- *Having fun*
- *Kind and positive people who are looking for community involvement*
- *The university attracts the most evidence-based approaches to working with young children.*
- *The desire to collaborate*
- *People care about each other and want to help relieve suffering. There is a lot of compassion here.*
- *The number of resources are a strength*
- *Generally part of extended families that play an active role in their lives. Attachment to their community.*
- *Episcopal Children's Services helps underserved children in Alachua County build a strong foundation for educational success. Working with children from birth to age 5 – the most critical years for cognitive development – ECS's dedicated teachers and staff use curriculums based on the latest research and best practices to help families ensure their youngsters enter school ready to learn.*
- *Diversity. Interconnectedness. Strong focus on Education.*
- *The people are the greatest assets. The communities we serve are resilient.*
- *We deal with a wide range of parents who enroll their children in our facility. We pride ourselves on caring for each child as an equal, regardless of color, religion, or financial background and have had parent with 6 figure incomes and parents recovering from drug addiction.*
- *Education facilities available to the community such as the libraries, parks etc.*
- *Strong community networking and referral services*
- *Volunteer support. Grass roots organizing. Strong older women that care about the community.*
- *We provide a safe space for LGBTQIA+ youth can be creative, learn about community connection and gain confidence through music performance.*
- *Diversity is a major strength of our community.*
- *We have a private therapy office that sends a speech therapist to us to provide speech therapy on site.*
- *Gainesville is a strong community that is committed to children. Many educational, cultural, and fun activities are here for families to engage. I also feel that the ties people make her in Gainesville are lifelong, which is not always the case in other cities in Florida.*
- *Restoring a since of community*
- *Parents need quality child care.*

PRISMATIC
SERVICES, INC.

3. What additional services do you wish your organization could provide?

♦ *Musical education to more.*
♦ *Raise grade level reading more directly rather than indirectly.*
♦ *Counseling/Therapy (multiple responses)*
♦ *Teaching trade skills*
♦ *Health care services*
♦ *Financially accessible academic intervention services for children and affordable professional development for schools and organizations.*
♦ *Educational opportunities (STEAM)*
♦ *Exposure based on field trips (multiple responses)*
♦ *Workshops on health, hygiene, interviews, etc.*
♦ *After school activities to include tutoring and vocational assistance*
♦ *Childcare*
♦ *Transportation*
♦ *Employee benefits such as Insurance - Health, Dental, Vision, Life and Supplemental etc.*
♦ *Consistent Funding monthly for the business*
♦ *Parent - Supports - Better ELC funding and sign up and retention help from them.*
♦ *Replacement youth shelter planned for 12/23*
♦ *Evening/Night care (multiple responses)*
♦ *Parenting class*
♦ *Second language*
♦ *We wish we could serve more children as well as an older age group*
♦ *I would love for our team of psychologists to provide Parent-Child Interaction Therapy and Teacher-Child interaction training to underserved communities who currently cannot access these effective interventions.*
♦ *Assisting families in meeting basic needs and supporting their mental health.*
♦ *Transforming Grief programs. There is an 8-week program titled An Evolutionary Process and several 4-week programs titled Supporting Young People, First Responders Speak, and Peer to Peer. We can give a 1-hour introductory talk or a 3-hour workshop, too.*
♦ *Funding for needy families*
♦ *Social service referrals and case management*
♦ *Our Family Services team connects our families to community partners to provide additional resources.*
♦ *We are always looking for new community partnerships.*
♦ *Direct Connection to SNAP/TANF/WIC/Housing Authority/ and other Social Services.*
♦ *Outside training for providers*
♦ *Take on all the background screening for providers.*
♦ *Access to rolling grants.*
♦ *Grant assistance for Non Profits who have less than 3 staff members.*
♦ *We are seeing more mental health issues in our children and want to be able to get resources to the families that need it, but overcoming the stigma along with parents needing to take time out of work to deal with these issues is complicating the situation when income is an issue.*

- *Communicate better of the benefits and services that we provide.*
- *Expanded afterschool programs*
- *Extended hours outside of the normal work week.*
- *Services for people with learning issues.*
- *Supported, full-inclusion.*
- *On-site nurse.*
- *On-site sick child care.*
- *On-site OT and PT and behavioral services.*
- *Parent education and support with how family life directly impacts a child's education.*
- *More diversity in our schools.*
- *Ways schools can bridge the cultural and racial divides.*
- *Paid staff is always our goal.*

4. What additional services do you wish your organization could provide? Check all that apply.

Response	#	%
Increased staffing	23	68%
Assistance in finding qualified staff	18	53%
Increased retention of qualified staff	14	41%
Increased family awareness of services	18	53%
Professional development	15	44%
More expertise or capacity in billing/finance	6	18%
More expertise or capacity in grants management	12	35%
More expertise or capacity in HR	5	15%
More expertise or capacity in data collection	8	24%
More expertise or capacity in outreach and communication	9	26%
Facilities upkeep	6	26%
Larger or improved physical space	15	44%
Communicating with our target community	17	50%
Other (please specify)	7	21%
Total	34	

Other:
- *Facilities available for rehearsals, performances*
- *Right now I am paying for service for tutoring, professional development, and consulting. I specialize in intervention and special education in the areas of reading, writing, math, and special education. There is a paywall that prevents me from providing services to those who need it most in our community. Only half of children learn to read here but there is no accessible professional development plan for schools and organizations. There are few skilled interventionists. I have a waiting list but only two people in our community who are knowledgeable enough for me to refer to and they have waiting lists too. I provide special education consulting for families but it is hard to make proper referrals because our system of services is fractured and there is a lack of evidence-based therapies for children.*

PRISMATIC
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♦ *Consistent Monthly Funding to support the local Child Care industry*
♦ *Increased funding to increase staff pay/benefits*
♦ *Spaces, Buildings (multiple responses)*
♦ *Mental Health counselors*

Working Collaboratively

5. What has your organization found to be the best strategy in building trust with the families/youth you serve? (31 partners responded to this question)

♦ *Partnering with community teachers and leaders*
♦ *Treating everyone with respect and dignity.*
♦ *Being available to everyone (multiple responses)*
♦ *Friendly face-to-face meetings (multiple responses)*
♦ *I listen, and I help. I have a deep knowledge and they often feel a sense of relief to have someone who really understands what is happening and can help them understand. This is the same for the schools and organizations I work with. We have a serious literacy problem in Alachua County but few educators really understand reader development or evidence-based instruction for reading, writing, and math. They often feel soooo grateful to learn these things. They are hungry for it.*
♦ *Staff that communicates well with families.*
♦ *Church located in middle of community in which it serves.*
♦ *Engaging with each family on their level. And gradually building trust/connection to then service the family's individual need. Keep commitments and sharing consistent information.*
♦ *Food giveaways*
♦ *Being reliable, consistent and respectful.*
♦ *Providing a preschool that has a quality education and atmosphere of love, care and learning. Employee retention matters as parents which enjoy bringing their newborns and seeing the same teachers from their older children.*
♦ *Providing useful service*
♦ *Outreach/Family Communication (multiple responses)*
♦ *Family tours*
♦ *Providing consistency and clear communication*
♦ *Appreciating the strengths in every caregiver and every child.*
♦ *Meeting them where they are and setting up a non-threatening environment to help children feel safe.*
♦ *Informal relationship building allowing families a safe space to vent and enter without any ask or agenda*
♦ *Compassionate care*
♦ *Word of mouth (multiple responses)*
♦ *Our Family Advocates and Teachers take an individualized approach to serving our children and families. The families set their own goals and we work to support them. We build trust because we empower them take the lead.*

- ◆ *Transparency (multiple responses)*
- ◆ *Consistency (multiple responses)*
- ◆ *Follow up and Follow Through*
- ◆ *Value the voices and input of the community.*
- ◆ *Allow community members to work in the design of community based processes.*
- ◆ *Being there for them. We have attended court with parents, supplied clothes, diapers & wipes, food and other materials to help parents out who are struggling. Whilst some parents are very appreciative of the help, others just 'assume' they are entitled to free things and abuse this situation, but if it helps the children, that is our goal.*
- ◆ *Communication with parents and staff of the direction of the facility.*
- ◆ *Consistency and showing your agency cares and it's not tied to finances.*
- ◆ *Relationships (multiple responses)*
- ◆ *We provide level ground of youth of all economic and social backgrounds to be able to experience our program.*
- ◆ *A majority of our newcomer students to the program have been recommended by parents of previous students who have attended the program*
- ◆ *We take excellent care of the children.*
- ◆ *We hire teachers with AS degrees in Early Childhood--or teachers in school working toward that outcome.*
- ◆ *Community events, like potlucks, parent nights, and festivals. Not having all the covid restrictions has been a huge help.*
- ◆ *Parent-teacher conferences, newsletters*
- ◆ *Having an open line of communication with each parent.*

6. Do you participate in any provider/agency groups that work together in serving families/youth?

Response	#	%
Yes	21	62%
No	13	38%
Total	34	

If yes: What provider/agency groups do you work with in serving youth/families?

Response	#
Early Learning Coalition	5
United Way	4
University of Florida	3
UF CARD	1
UF Impact for Autism	1
UF Student Internship Center	1
Community Action Agency	3
Santa Fe College	3
SFC Student Internship Center	1

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Child Advocacy Center	2
Children's Trust of Alachua	2
City of Gainesville	2
Alachua County Health Care Advisory Board	1
Alachua County Juvenile Justice Council	1
Alachua County Libraries	1
Alachua County Safety Net Collaborative	1
Alachua County School District	1
Alachua County Social Services	1
Boys and Girls Club	1
Bread of the Mighty	1
CADE Museum	1
Caring & Sharing Learning School	1
Catholic Charities	1
CCFP	1
Community Foundation of North Central Florida	1
Continuum of Care	1
DCF	1
Early Steps	1
Episcopal Children Services	1
FACCM - Florida Association of Child Care Management	1
Family Promise	1
FDLRS	1
FDOE	1
Florida Museum of Natural History	1
Fundamental Therapy Solutions	1
Gainesville Community Ministries	1
Gigi's Playhouse	1
Girl Scouts	1
Habitat for Humanity	1
Health Department	1
Healthcare Agency	1
HPW Coalition	1
Kids County	1
Levy County Health Department	1
Levy County School District	1
Library Partnership	1
Little People Preparatory Preschool, Inc.	1
NCFAEYC	1
North Central Florida Community Foundation	1
NSLP	1
Partner for Strong Families	1

Project Smile	1
Reichert House	1
Resilience Charter School	1
River Phoenix Center for Peacebuilding	1
Star Center	1
SWAG Family Resource Center and all of its partners	1
The Campaign for Grade Level Reading	1
The Children's Movement	1
United Church of Gainesville's Food4Kds program	1
YMCA	1
Total	74

If no: If such a provider/agency group existed, would your organization be likely to participate in it?

Response	#	%
Yes	11	85%
No	0	0%
Don't Know	2	15%
Total	13	

Your Organization and Community

7. Does your organization currently have a waiting list of families/youth?

Response	#	%
Yes	20	59%
No	13	38%
Don't Know	1	3%
Total	34	

8. Thinking about the population your organization serves, what are the two top services/supports they need that are not being met? These may be services/supports that your organization does not provide. (28 partners responded to this question)

♦ *Additional instruments*
♦ *Performance space between 500-750 occupancy.*
♦ *Food (multiple responses)*
♦ *Financial support*
♦ *Maintenance support*
♦ *Access to quality intervention services in reading, writing, and math and/or special education navigation*
♦ *Access to quality professional development*
♦ *Mental health counseling/Emotional Health (multiple responses)*
♦ *Connectivity*

- ◆ *Educational support (multiple responses)*
- ◆ *Economic development*
- ◆ *Transportation (multiple responses)*
- ◆ *Childcare (multiple responses)*
- ◆ *Parenting support (multiple responses)*
- ◆ *Behavioral classes*
- ◆ *After school care (multiple responses)*
- ◆ *Better funding for medicaid and under-insured families.*
- ◆ *Trauma informed care*
- ◆ *Recruitment/retention of qualified staff*
- ◆ *Support for recovery from grief. Ability to talk in confidence that their personal stories will be heard and acknowledged.*
- ◆ *Access to safety net services albeit through knowledge, eligibility, funding*
- ◆ *Affordable housing*
- ◆ *Increase in Programming for at risk youth*
- ◆ *Staff support and communication with families*
- ◆ *Workforce pre-employment services for youth (multiple responses)*
- ◆ *Learning disabilities*
- ◆ *Support and services for youth after they leave our summer program. We organize a vulnerable space for kids to create and express themselves, and we often find that once the week is over, there is a little bit of whip-lash get re-introduced to the world. I would say emotional and community support during the "off-season" of our program.*
- ◆ *Sick child care*
- ◆ *We do not have enough room to add another classroom. We turn families away because we are full.*
- ◆ *Family support*

9. How could the Trust better facilitate coordination between providers? (rank) (31 partners responded to this question)

Option	# 1st Place Rankings	# 2nd Place Rankings	Overall Score
Meet and Greets	9	5	4.9
Topic Based Events	4	13	4.87
Provider Summits	5	3	4.35
Shared Professional Development	4	2	4.1
Biannual Provider Meetings	3	5	3.9
Monthly Provider "News and Update" Emails	5	0	3.1
Virtual Bulletin Board	1	3	2.77

♦ tem, particularly those who use evidence based practices (there are many who mean well but aren't). Providers needs professional development to better meet the needs of our community. Only half the kids in our community have access to effective reading instruction, only a quarter of black kids, but we have no cohesive plan for providing support for them or the organizations who serve them. The outcomes for writing are far lower but we don't track those data. I have waitlists for intervention, special education case management, and PD but know only a couple of people I can refer out to.

♦ No/None (multiple responses)

♦ Facilitate in finding consistent funding for the local Child Care business as do the public schools.

♦ Quarterly meetings instead of biannual

♦ Sponsor conferences

♦ Encourage cooperation and acknowledgment of how our work interfaces and does not compete among us.

♦ LISTEN and diligently note what they identify as barriers to serving their clients. THEN help with targeted collaborative problem solving and follow-through.

♦ Provider Retreats paid for by the Trust. Compensate providers for attending meetings.

♦ Communication between providers is pretty limited - as we have children in our care during the day so no time for much and by closing time, we are exhausted and just want to go home and rest!

♦ Make it a prerequisite for funding

♦ Until taking this survey, I was unaware that our organization was being considered under the Trust! Would please love more information about this.

♦ Monthly emails and a virtual bulletin board are important ways of communicating information--but they are ineffective at facilitating coordination between providers.

♦ I would see if Directors would be willing to have a rotating meeting in each ones' facility. We would then each both get to see another school as well as share our school. We used to way back when have director meetings, and we would rotate locations. It was a great way to meet and see what other facilities looked like when children and teachers were not in the building.

♦ Support for families

Envisioning a System of Supports

10. The mission of the Children's Trust of Alachua County is to "fund and support a coordinated system of community services that allows all youth and their families to thrive." When you envision a system of supports for our children and youth in Alachua County that works effectively, what do you see? (26 partners responded to this question)

♦ A thriving, healthy, well-informed community.

♦ Yes it a very nice one

♦ We have a clear list of evidence-based providers.

♦ All afterschool programs and organizations who serve children have access to high quality professional development and ongoing coaching to support them in providing

instructional services to children. Homework help is not enough to close the gaps we have. We have a cadre of highly trained tutors who can be assigned to sites throughout the county to provide tutoring in afterschool programs and community centers.

♦ *We have high quality mental health services and a clear line of referral for different levels of service.*

♦ *Ongoing, cost-effective training opportunities for parents, a map of existing services, and a plan for filling gaps in evidence-based services.*

♦ *All adolescents and teens have access to the instructional, mental health, and developmental resources they need to fill any gaps before becoming parents.*

♦ *We have a disability/learning resource center to be a hub of activities and services for a wide range of needs.*

♦ *The center would provide services, consultation, professional development, and logistical support to families and organizations.*

♦ *Communication, Education, Mental health Counseling, Exposure, Availability of Food for families*

♦ *A network of providers working together to not make helping "hard" but also built in accountability within services, so families receive what they need but also strive to take advantage of their resources to advance socially and economically.*

♦ *A system where organizations are aware of each other and when an organization encounters an individual with a need, they are able to successfully refer that individual to someone that can directly address their need.*

♦ *I see Consistent Funding for local Child Care businesses to aid in Quality Employees, Employee Retention, Child Care business retention in our communities*

♦ *Good wages and benefits for Child Care Employees*

♦ *Resources for children and their families such as stable and consistent financial supports.*

♦ *We already have generally effective interagency communication; this can always be improved/enhanced.*

♦ *For the lower served community I see more programs – sports, reading, tutoring, family support*

♦ *Providers being helped financially to provide quality care.*

♦ *An online resource hub such as a classroom or website that houses all the information and is readily accessible.*

♦ *In person partnerships that help bring the resources to the families.*

♦ *Groups working together collaboratively.*

♦ *Reliable community connections that align resources to support shared children/families in need.*

♦ *Parents are supported in empowerment and getting their needs met.*

♦ *Children are offered opportunities to participate in programs within walking distance of their homes without charge. Soccer, basketball, gardening, art, sewing, language skills like creating a word game or other creative things.*

♦ *Collaboration between organization so that the whole family is supported*

♦ *Constant surveillance of communication systems within provider networks and to/from communities served. LISTEN to what is identified as barriers to getting support services and COLLABORATIVELY problem solve and follow-through. Don't just throw money at a*

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potential solution and hope it sticks. Stay with it to help the provider networks embrace and use and make changes as needed.

♦ *Obviously funding of the solutions and process is essential.*

♦ *Community partnership collaborations*

♦ *Communication*

♦ *Partnership*

♦ *Shared Resources*

♦ *I see the community helping develop programming for at risk youth and disadvantaged families.*

♦ *I see the trust working with EX CONS and funding a program to help address teen gun violence.*

♦ *I see the Trust addressing the Social Determinants of Health to lead to healthier families instead of helping to put out small fires.*

♦ *Help for all ages of children, from birth upwards.*

♦ *I see the CTAC has become more focused on school age children and forgot about under 5's. If there was some focus on prevention, rather than fixing the problems after they have occurred once they enter the school system, although it might take time to see results, we might have better results and less problematic children in the school system.*

♦ *There are other issues at play with children, such as parents with no parenting skills 'raising' children but doing damage without even realizing it.*

♦ *Connecting the family, children and school*

♦ *A system of unduplicated services within one geographic area and system that supports data driven decisions.*

♦ *More collaborative grants*

♦ *More voucher based systems so parents can pick.*

♦ *A system that helps families feel economically and emotionally stable so they are able to provide healthy options for their kids.*

♦ *A sharper focus and support of the creative arts and their benefits to kids from all socioeconomic backgrounds.*

♦ *A "one-stop-shop" resource/referral center. Providers, organizations, and families can refer children to this free service that will connect them to all the resources each child needs.*

♦ *Full evaluations should be provided as needed.*

♦ *There should be a "social worker" of sorts assigned to each child that is referred --who assists in coordinating services as needed.*

♦ *Multidisciplinary--transdisciplinary teams can also be facilitated out of this R&R center.*

♦ *A hub where all providers, home daycares, Centers, and stand-alone kindergartens can work together and collaborate, And the children's trust would work as the hub or container for these groups to collaborate.*

♦ *A comprehensive, collaborative strategy for ensuring children born in Alachua County are cared for*

♦ *When there is enough service providers and accessibility for all faucet of activities and support services for all youth in our county to attend that has a desire to.*

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♦ *Youth receiving the services that they are in need of and seeing results of them working effectively.*

Our Community

11. Thinking about Alachua County, what are three areas that you feel families/youth are well supported?

Response	#	%
Connect Families to Resources (Basic Needs)	9	32%
Enrichment and Out-school-time Programs	8	29%
Literacy & Other Academic Supports	7	25%
Quality education for school-age students	7	25%
Food Security	5	18%
Physical Health	5	18%
Prenatal and Postpartum Care	5	18%
Family Strengthening & Supports	4	14%
Mental Health & Well being	4	14%
Substance Abuse Prevention	4	14%
Quality Child Care	3	11%
Career Exploration & Preparation	2	7%
Dental Care	2	7%
Injury Prevention	2	7%
Support for Special Needs Children (i.e., Developmental Delays and Disabilities)	2	7%
Violence Prevention / Safety	2	7%
Delinquency / Truancy	0	0%
Housing Adequacy/Security	0	0%
Other (please specify)	4	14%
Total	75	

Other:
♦ *Families aren't supported. We have a hodge lodge of programs for kids but by and large families from all socioeconomic groups in our community feel supported. They are spinning their wheels trying to find and access services for their children in our fractured system.*
♦ *Primary care*
♦ *We are losing in almost every category listed, unfortunately.*

12. Which community issues are the families/youth served by your organization most concerned about? Please check all that apply.

Response	#	%
Mental Health & Well being	18	64%
Housing Adequacy/Security	16	57%
Violence / Safety	16	57%
Enrichment and Out-school-time Programs	12	43%
Quality Child Care	12	43%
Quality education for school-age students	12	43%
Special Needs Children (i.e., Developmental Delays and Disabilities)	12	43%
Substance Abuse Prevention	12	43%
Family Strengthening & Supports	10	36%
Literacy & Other Academic Supports	10	36%
Food Security	9	32%
Connect Families to Resources (Basic Needs)	8	29%
Career Exploration & Preparation	7	25%
Delinquency / Truancy	7	25%
Prenatal and Postpartum Care	6	21%
Provider Professional Development & Capacity Building	5	18%
Physical Health	4	14%
Dental Care	3	11%
Injury Prevention	1	4%
Other (please specify)	3	11%
Total	183	

Other:
♦ *Early intervention for behavior disorders to prevent school failure and delinquency.*
♦ *Bullying and how to interact with one another peacefully.*

13. Which community issues are you most concerned about? These could be issues your organization focuses on in its work or could be issues impacting the community outside of your work but they are impeding your ability to meet families' needs. Please choose the top 3.

Response	%	#
Mental Health & Well being	13	46%
Housing Adequacy/Security	12	43%
Family Strengthening & Supports	6	21%
Quality Child Care	6	21%
Violence / Safety	6	21%
Special Needs Children (i.e., Developmental Delays and Disabilities)	5	18%
Dental Care	4	14%
Provider Professional Development & Capacity Building	4	14%

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Career Exploration & Preparation	3	11%
Enrichment and Out-school-time Programs	3	11%
Food Security	3	11%
Literacy & Other Academic Supports	3	11%
Physical Health	3	11%
Quality education opportunities for school-age students	3	11%
Substance Abuse Prevention	3	11%
Connect Families to Resources (Basic Needs)	2	7%
Delinquency / Truancy	2	7%
Injury Prevention	0	0%
Prenatal and Postpartum Care	0	0%
Other (please specify)	3	11%
Total	84	

Other:

♦ *Improving caregiver-child relationships and helping young children (especially those on the autism spectrum) have positive first experiences with dental providers.*

♦ *We have the ability to help people deal with grief so it doesn't interfere with quality of life.*

♦ *LGBTQIA+/Trans prejudice in the FL school system*

14. If you could improve just one thing in Alachua County to help all children/youth thrive, what would it be? (27 partners responded to this question.)

♦ *Active recreation for all kids, not just those that can afford it.*

♦ *Have transportation, and especially those in the western urban reserve where nothing really exists.*

♦ *Parents who model positive communication and support with their children-- by ending domestic violence.*

♦ *Improve this mental health and financial status*

♦ *High-quality literacy instruction, access to intervention if needed*

♦ *High quality professional development for providers*

♦ *Quality Education*

♦ *Teaching value based principles and helping them see options in their life and providing them with options to life.*

♦ *Helping parents with basic routine and support on what it takes to raise children*

♦ *Quality and Affordable housing (multiple responses)*

♦ *Major addition Consistent funding for Child Care (ages 0-Preschool)*

♦ *Funding for adequate amount of staffing*

♦ *Quality child care and help with anger issues.*

♦ *Bring the information to the people via social media is quick snapshots, could be graphics or information videos explaining the programs available.*

♦ *Improved access to Parent-Child Interaction Therapy.*

♦ *Collaboration with all organizations that serve the same population.*

- *More free activities for sports and life skills like gardening, ecology, science, etc.*
- *Money for medical and dental care if they are uninsured. My great grandson is currently without medical insurance and needs dental care and medicine for ADD.*
- *Enhancement of genuine and committee collaborative problem solving and implementing long-term solutions and follow-through with time, funding and regarding long-term investment by providers AND community.*
- *Access to Mental Health providers and resources*
- *Ensure all basic needs are met. Maslow's Hierarchy.*
- *I would put funding into the hands of those most impacted by issues facing our community and let them guide us as to how to address them.*
- *The ability to have parent training classes for parents that does not impact their jobs or income. They can have training whilst both the children and parents are fed and cared for, even a financial incentive for attending the class. Hopefully if "parents" know how to be better parents, some of the issues we see will calm down inside the schools.*
- *Small CBOs having the capacity to compete with well groomed organizations in Alachua.*
- *building a system that encourages families to be part of the solution*
- *More community safe spaces*
- *We seem to have all the services. What's missing is the coordination and awareness of them. One improvement could be: A "one-stop-shop" resource/referral center. Providers, organizations, and families can refer children to this free service that will connect them to all the resources each child needs. Full evaluations should be provided as needed. There should be a "social worker" of sorts assigned to each child that is referred --who assists in coordinating services as needed. Multidisciplinary-- transdisciplinary teams can also be facilitated out of this R&R center.*
- *Food security*
- *Provide funding for grassroots programs*

The Children's Trust

The Children's Trust has four goals and uses 15 indicators to measure progress in reaching those goals

Goals	Indicators
All children are born healthy and remain healthy.	A. Percent of low birth weight babies B. Rate of hospitalizations for self-inflicted injuries C. Rate of bacterial STDs D. Rate of child food insecurity
All children can learn what they need to be successful.	E. Percent of children ready for Kindergarten F. Percent of 3rd grade students proficient in English. G. Percent of 8th grade students proficient in reading. H. High school graduation rate
All children have nurturing, supportive caregivers and relationships.	I. Rate of children subject to maltreatment J. Rate of youth arrests K. Number of children in out-of-home care
All children live in a safe community.	L. Social Vulnerability Index percentile M. Percent of household with severe housing problems N. Rate of violent crimes O. Rate of non-fatal motor vehicle traffic related hospitalizations among children aged 12-18

15. Please rate and rank of each of the Trust's indicators.

Indicators	Useful (% Yes)	Should be 1 of the top 3 Trust priorities (% Yes)
A. Percent of low birth weight babies	79%	43%
B. Rate of hospitalizations for self-inflicted injuries	78%	10%
C. Rate of bacterial STDs	70%	33%
D. Rate of child food insecurity	95%	71%
E. Percent of children ready for Kindergarten	87%	80%
F. Percent of 3rd grade students proficient in English.	86%	79%
G. Percent of 8th grade students proficient in reading.	83%	64%
H. High school graduation rate	96%	50%
I. Rate of children subject to maltreatment	87%	73%
J. Rate of youth arrests	92%	65%
K. Number of children in out-of-home care	68%	45%

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L. Social Vulnerability Index percentile	62%	73%
M. Percent of household with severe housing problems	87%	69%
N. Rate of violent crimes	91%	80%
O. Rate of non-fatal motor vehicle traffic related hospitalizations among children aged 12-18	45%	30%
Total	273	125

16. Are there any other indicators that you believe the Trust should use in measuring progress in meeting its goals of improving the lives of children?

Response	#	%
Yes	15	63%
No	9	38%
Total	24	

If yes: What are they?

♦ *% of families with free library card (access to information)*
♦ *Number of families accessing services they cannot find. There are sooooo many. How do we capture this?*
♦ *Mental health counseling*
♦ *Foster care rates*
♦ *Contacts with delinquency and dependency systems*
♦ *ACES - Adverse Childhood Experiences*
♦ *Is there repressed grief that shows up as anger?*
♦ *Grade level reading*
♦ *Affordable quality childcare*
♦ *Need health measures, including dental.*
♦ *Should use mapping of data points including hot spot mapping as possible to id neighborhoods and smaller geographic areas*
♦ *Children Living in Poverty, Sex Trafficking*
♦ *Family participation, family stability, drug use in the home, transportation*
♦ *Mental health state of our community at various ages, such as preschool, kindergarten, middle school & high school*
♦ *Mental health and wellness of middle/high school kids, belonging, self-confidence, support for LGBTQIA+/Trans youth in middle/high school*
♦ *Nurturing caregivers: Many indicators are negative (arrests/maltreatment)--a positive indicator might be percentage of/access to/affordability of quality childcare.*
♦ *Primary care givers, do they have one?*

17. Organizations often have stated core values, such as: Accountable, Collaborative, Customer-Focused, Efficient, Empathy, Equity, Inclusive, Innovative, Respect, Stewardship, and Transparent. When you think about the Trust and its mission, what three values do you think are most important for the Trust? (22 partners responded to this question).

♦ *Accountability, Leadership, Progressive*

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- *Accountable, Stewardship, Transparent*
- *Accountable, Collaborative, Stewardship*
- *Child-centered, Education for both children and educators, Social concerns*
- *Collaboration, Empathy, Transparent*
- *Collaboration, Accountability and Trustworthy*
- *Collaborative, Equity, Respect*
- *Collaborative, Stewardship, Inclusive*
- *Collaborative, Empathetic, Equitable*
- *Collaborative, Inclusive, Compassionate.*
- *Collaborative, Inclusive, Innovative*
- *Communication, Trust, Inclusive*
- *Customer-Focused, Respect, Innovative*
- *Efficient*
- *Equity, Collaborative, Stewardship*
- *Equity, Innovative, Collaborative*
- *Inclusion, Safety, Trust*
- *Inclusive, Collaborative, Efficient*
- *Inclusive, Innovative, Transparent*
- *Strategic, Family-focused, Collaborative*
- *Transparency, Equity, Empathy*
- *Transparent, Stewardship, Accountable*

Value	#
Collaborative	12
Inclusive	7
Accountable	5
Equity	5
Stewardship	5
Transparent	5
Innovative	4
Empathy	3
Trust	3
Efficient	2
Respect	2
Child-centered	1
Communication	1
Compassionate	1
Customer-Focused	1
Education	1
Family-focused	1
Leadership	1
Progressive	1
Safety	1

Social Concerns	1
Strategic	1
Grand Total	**64**

18. One particular area of concern is reducing disparities in child outcomes. What are your thoughts for how the Trust might better tackle this issue? (20 partners responded to this question).

♦ *Address family dynamic and mental health*

♦ *We need a map of existing services and a strategic plan for filling the gaps, particularly for children with disabilities and learning losses.*

♦ *Solicit providers that will focus mainly on the disparities and closing the gap. Providers will have to focus mainly on recruiting personnel who are experts in their area.*

♦ *Not familiar enough with the Trust to know.*

♦ *To support child care centers etc. and to use centers as a resource for trainings etc.*

♦ *Coordinating further interagency communications*

♦ *Low academic performance.*

♦ *Start with the education system, the university is a great resource for volunteers who may want to help in schools*

♦ *Fund underserved populations.*

♦ *Support the family unit and determine barriers for early learning*

♦ *Reach as many children and parents as possible, build trust and come through consistently as a true friend. Like pair people up in relationships for mutual benefit. Takes time to build trust and connection.*

♦ *Use mapping, including hot spot mapping as possible, of outcome data to better visualize geography of challenge areas and progress to achieve improved equity and reduce disparities*

♦ *Educating the community*

♦ *Disaggregate all data and begin each meeting with an update to maintain razor sharp focus*

♦ *Increase grant opportunities and funding*

♦ *Get a bigger budget! The disparities in this country and ingrained in the system of the country, changing this at a local level will be almost impossible as the State & country are fighting against this goal.*

♦ *Work together with agencies who are providing those services to determine common outcomes that will address the issue.*

♦ *Grant support for neighborhood learning opportunities that are required to demonstrate positive learning outcomes as measured by state assessments of learning progress.*

♦ *Research/Find out what causes the disparities in child outcomes. From those results-- prioritize and formulate measurable goals to tackle the top 3 causes of disparities in child outcomes.*

♦ *Creating a network that addresses child development with appropriate education for providers and parents.*

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19. In what areas does the Trust struggle the most right now? Why do you think it is struggling in those areas? (15 partners responded to this question).

◆ *Thinking strategically. It seems like we are funding programs at random. The Trust has opportunity to be a backbone organization to guide collective impact work but we are wrapped up in funding programs but lack a real plan for that work. We have five areas of need, we need an in-house expert in each of areas to guide that work and to support other organizations in maximizing their effectiveness (and revenue streams) in those areas. The two needs assessments that have been completed to date have been contracted out. A report will be delivered to the trust and maybe a couple of activities but the real knowledge and experience gained from listening will live outside the Trust. We need a community research position tasked with ongoing listening and knowledge building.*

◆ *The Trust does not seem to understand that the very providers they need are those located in the areas of need. They most likely don't have the funds to initially pay for salaries, materials, etc.*

◆ *Hands on outreach, getting deeper in the community*

◆ *Community recognition*

◆ *Information dissemination, getting information to people who are intentionally looking for it is incredibly difficult.*

◆ *I really don't know. If you have a surplus of funds, just finding ways that really make a difference. Evidence-based projects in conjunction with UF might be good.*

◆ *Transparency in areas of funding and accountability of path to achieving greater equity and reduced disparities*

◆ *Bringing the community together*

◆ *Trust. History.*

◆ *Promoting itself to the masses and having an impact on the most amount of people. It has to decide does it help most people a little, or a subset of people a lot because I doubt it can do both.*

◆ *Holding grant recipients and contractors accountable for demonstrating that their funded activities are having a meaningful impact on the education and success of children.*

◆ *I have no idea about the Trust's struggles. If the Trust is struggling in any area, one guess that I have is that it was created to be a group of knowledgeable experts --but no one in the group (from what I can tell) is currently working in the trenches doing the day-to-day work with children and their families. I think a diverse team, that includes people on the front lines would be an important/essential improvement. At the very least, regular collaboration and communication with front-line workers should be a major focus. This survey is one way to let the Trust know what is really going on day-to-day. It's a good step forward.*

◆ *I think the concerns are so large and so vast that it isn't possible for the trust to be responsible for all the areas that need to be addressed.*

◆ *Funding to smaller grassroots program*

21. Thinking about the Trust today, what would say are its biggest strengths? (23 partners responded to this question).

- *Funding (multiple responses)*
- *We have brilliant, dedicated people in the Trust and on the board guiding this work who truly and deeply care about the well-being of children. We are so very blessed as a community for the work that was done to create the Trust and all the ways the Trust is working to make our community better.*
- *It's reputation. I have heard nothing but good things. So I am assuming that has a lot to do with leadership, accountability, personnel, and execution.*
- *Collaboration (multiple responses)*
- *Its past and current leadership*
- *Their goals to help preschools become successful.*
- *The mission and intent behind the trust*
- *Communication with community.*
- *Willingness to make a difference.*
- *Freedom to help people, money to inject into the community. Good hearted people and Alachua County is a good place to live. We have a lot of helping to do!*
- *Diversity in funded programs*
- *Good energy and leadership. Need to hear from the community to see their knowledge about and opinion of the service the Trust is providing to better meet the needs of our children, especially gap areas.*
- *New leadership (multiple responses)*
- *Impact on the community, Diverse programs*
- *It exists and as a new organization, there are opportunities to tune it correctly in the right direction without the historical issues that a more established organization may have.*
- *The quality and leadership of the Trust board.*
- *It is run by experts.*
- *There's a lot of money behind it. Our community voted for it ---giving it an extra measure of validity.*
- *True concern for the children*

Your Organization Information

22. Is there a specific geographic location in Alachua County your organization focuses on? Please check all the areas your organization predominantly serves.

Response	#	%
Alachua	11	44%
Archer	2	8%
Brooker	0	0%
Earleton	0	0%
Evinston	1	4%

Gainesville	13	52%
Hawthorne	6	24%
High Springs	5	20%
Island Grove	1	4%
La Crosse	1	4%
Lochloosa	1	4%
Micanopy	3	12%
Melrose	0	0%
Newberry	5	20%
Waldo	2	8%
All of Alachua County	10	40%
Other (please specify)	3	12%

Other:
- *Mainly east Gainesville*
- *With Zoom we can reach out everywhere.*
- *Disadvantaged communities in East Gainesville*

23. Is there anything else you'd like to share regarding the Children's Trust? (17 partners responded to this question).

- *I'd asked to be on the email list for regular communication with the Trust, but I don't think I'm on it; other colleagues receive the information.*
- *I believe in the Trust and the work we are doing.*
- *We need to do it smarter and we need to really look at the gaps we have for children with disabilities and high needs and think strategically about how to close them.*
- *The trust needs to build its in-house knowledge in each of the five areas and in understand Inc the needs of our community.*
- *I would like to meet with the director to further explain myself.*
- *Thank you*
- *I really don't know too much about the activities of the Trust, but I certainly should!*
- *I have found the Trust's leadership to be accessible and available.*
- *What you do is amazing!*
- *I LOVED this event to introduce me to the amazing work being done at the Trust!*
- *Please move into action in response to these citizen surveys so we feel you are really here to serve our children. I trust you will!*
- *Need better meeting space and improved technology. Cannot hear much of the meeting on Zoom. Pass a mic!*
- *Thanks for the opportunity to provide feedback!*
- *Great choice on the new executive director!*
- *How can we work together to create a position for grant assistance through the Trust.*
- *Don't forget about the kids that have not entered Kindergarten. The CTAC SHOULD NOT BE an extension of the school board!!!!!*
- *I voted for it to be created. I believe in it!*

- *I am a recent graduate of the BLI with Robyn Perlman. Your generous support made this possible for me to attend. It was a GREAT training and networking*
- *Please review the funding opportunities for rural areas*
- *We lost our funding because we were not able to hire in a pediatric NP position. We do now have this person and are looking for support for this position. We would also like to hire a mental health provider specifically for children but will need to reapply for funding support if we are able.*
- *We love the Trust!!!*
- *Who can tell me more about the Trust and its mission?*

File Attachments for Item:

9. Putting it all together, Lingering Questions. (Dr. Tatia Prieto)

Putting it All Together and Lingering Questions

Putting it all together

▶ We have completed the Listening Project data collection task.

▶ We have discussed interview, community meeting, survey, and focus input from youth, parents/caregivers, providers, and partners.

▶ We have begun to identify the themes and areas of focus moving forward.

Putting in all together:
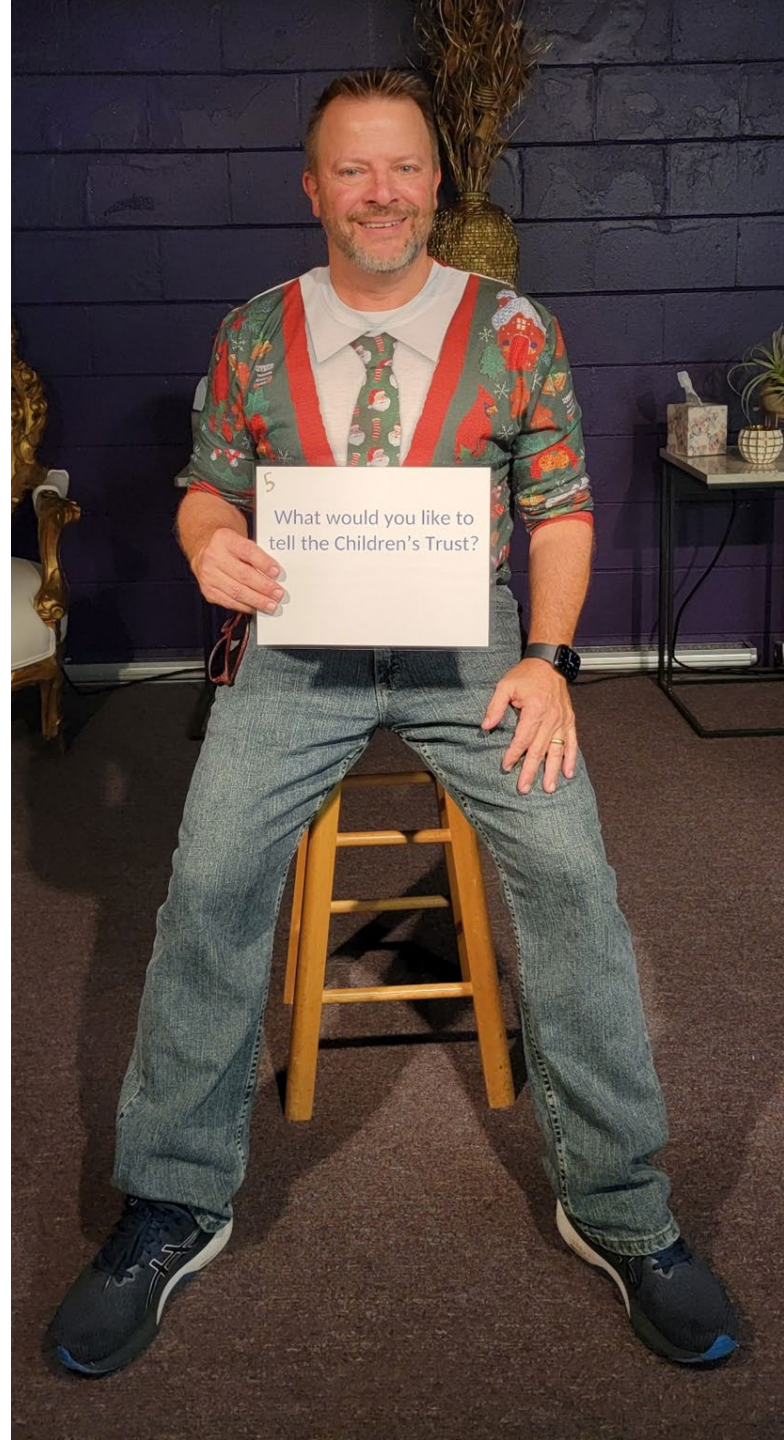**_What resonates with you?_**

PollEv.com/tatiaprieto485

What lingering questions do we have?

PollEv.com/tatiaprieto485

What is next?
Food for Thought

Next Steps

- March 27th – Final Report posted
- April 03rd – Board Presentation
- May 15th – Initial Communications Products
- May 30th – Final Communications Products

Questions?

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