



CHILDREN'S TRUST
OF ALACHUA COUNTY

CHILDREN'S TRUST REGULAR MEETING AGENDA

November 08, 2021 at 4:00 PM

Cade Museum, 811 S Main St, Gainesville, FL 32601

Call to Order

Agenda Review, Revision and Approval

Approval of the agenda also approves all of the items on the consent agenda.

Roll Call

Chairman's Report

1. [9.23.21 - Governance Committee Meeting Minutes](#)
2. [10.11.21 Regular Meeting Minutes](#)
3. [October 2021 Checks and Expenditures Report](#)
4. [Board Member Attendance YTD](#)

Presentation

5. [Children's Home Society of Florida - Howard Bishop Community Partnership School Wellness Program](#)

Chairman's Report

6. [Board Meeting Schedule for 2022](#)
7. [Nominating Committee for Board Officers](#)
8. [Letter to the Board of County Commissioners regarding CTAC Board Appointment](#)
9. [Family Resource Centers](#)

Governance Committee Report

10. [Governance Committee Report](#)

Executive Director's Report

11. [Purchase of Audio-Visual Equipment](#)
12. [Partnership for Reimagining Gainesville Fund Agreement](#)

Programs Report

13. [Continuation Funding Recommendations](#)
14. [Youth Development Capacity Building Collaborative \(YDCBC\)](#)

Community Engagement Report

15. [Florida Children's Council 2022 Legislative Priorities](#)

General Public Comments

Board Member Comments

For Your Information

Items in this section are for informational purposes only and do not require any action by the Trust.

16. [Child Safety Organizations in Alachua County](#)
17. [Program Calendar - FY 2021-2022](#)
18. [10.15.21 Letter to the Center for Medicare and Medicaid Services](#)
19. [Gainesville Sun: Alachua County eyes Duval Elementary for youth arts center](#)
20. [TRIM Compliance Letter](#)
21. [Communications Report - October 2021](#)

Next Meeting Date

Regular Meeting - Monday, December 13, 2021 @ 4:00 PM
Cade Museum, 811 S Main St, Gainesville, FL 32601

Adjournment

Virtual Meeting Information

1. Zoom Link to Register: https://us02web.zoom.us/webinar/register/WN_V1cCqNsQRC-75Ce34i_OGg
2. View or listen to the meeting: https://www.youtube.com/channel/UCpYNq_GkjCo9FQo3qR5-SOw
3. Public Comments: Submit online at <http://www.childrenstrustofalachuacounty.us/commentcard> by 4:00 PM on November 8, 2021.

Guidelines for Public Comments

Any member of the public wishing to be heard either under the agenda section “General Public Comments” or on a specific agenda items shall complete an appearance card and present the card to the Clerk of the Trust prior to the start of the Board or Committee meeting. In the event following the start of a Board or Committee meeting additional items are added to the agenda, then with the consent of the Chair of the meeting, any member of the public may submit an appearance card to speak on such additional item(s) prior to Board or Committee discussion of such item(s).

Members of the public recognized by the Chair will have three (3) minutes to speak on a single “subject matter” submitted on an appearance card presented prior to the start of the meeting. In the event an individual submits multiple requests to be heard on more than one agenda item the Chair shall determine the amount of time allotted to the speaker, however, such time shall not exceed ten (10) minutes without approval of the Board or Committee. The Clerk of the Trust will function as official timekeeper. Members of the public may not share or transfer all or part of their allotted time to any other person or to any other agenda item, except as permitted by this Policy. To the extent a speaker has previously addressed a Board or Committee on the same subject and at which a majority of the Board was present, then the Board Chair may limit repeat comments at the Board meeting by the same speaker.

The Board may provide members of the public the option to participate in Board or Committee meetings electronically. If such an option is provided, the procedures herein apply, but the Board or Committee will provide members of the public with an electronic means to complete an appearance card and present the card to the Clerk of the Trust prior to the start of the Board or Committee meeting.

File Attachments for Item:

1. 9.23.21 - Governance Committee Meeting Minutes



CHILDREN'S TRUST - GOVERNANCE COMMITTEE MEETING MINUTES

September 23, 2021 at 2:30 PM

CTAC, 802 NW 5th Ave, Gainesville, FL 32601

Call to Order

Vice Chair Lee Pinkoson called the meeting to order at 2:30 PM.

Roll Call

PRESENT

Chair Maggie Labarta

Vice Chair Lee Pinkoson

Schedule of Meetings

1. Meeting Dates and Agenda

Review of Policies

2. Revisions to the Employee Handbook and Chapters 4 & 6 of CTAC Board Policies

Resolution 2021-18 – Revisions to Board Policy Chapter 4 – Investment Management

The language of this policy was provided by Alachua County when the CTAC was established in December 2018. At that time, the Alachua County Clerk of the Court was responsible for managing investments. In 2020, the Board hired an Executive Director to manage the CTAC as a Florida Independent Special District. Resolution 2021-18 proposes to correct this language and assign investment management to the Executive Director.

Currently, the CTAC has no funds invested. A review will be held in early 2022 to discuss eligible funds for spend, reserves, and investments. An outside investment vendor will be consulted at that time.

Resolution 2021-17 – Revisions to the Employee Handbook

In July 2021, the CTAC hired a Human Resources Consultant with James Moore & Co. Revisions to the Employee Handbook are proposed to reference the position of Human Resources as a contact to employees relating to various policies.

Proposed revisions include adding language relating to the Florida Public Records Law (Chapter 119 F.S.), Diversity and Inclusion, the Family Medical Leave Act, and a Whistleblower, Harassment and Retaliation Policy.

Changes also intend to clarify the travel policy for non-exempt employees, the timeline of sick leave accrual, and to remove language regarding unemployment during a probationary period.

The Trust's Attorney stated that as this organization began as part of Alachua County, the current CTAC policy includes separate accruals of vacation leave and sick leave. He suggests having a future discussion on if the current policy or if a 'paid time off' policy would be preferable to CTAC. Colin will discuss with HR on pros and cons.

Action Items to revise Resolution 2021-17 prior to the 9.27.21 Board Meeting:

Katie Howard will provide language for FMLA – by 9.24.21.

Bob Swain will provide language for Public Records Law – by 9.24.21.

Resolution 2021-19 – Revisions to Board Policy Chapter 6 – Procurement

Resolution 2021-19 proposes clarifying items in section 6.50 B. Competitive Sealed Bids and removing section 6.80 A. Unsolicited Proposals.

Discussion noted that the removal of section 6.80 A. is feasible as other sections of CTAC Board Policy Chapter 6, Procurement can be used to request assistance for needs as they arise. CTAC staff will work to ensure that community voices are heard around priorities and issues concerning Alachua County children and their families. The Youth Development Capacity Building Collaborative (YDCBC) would be an excellent place for community participation.

General Public Comments

Next Meeting Dates

October 12, 2021 from 1:00 pm

November 16, 2021 from 1:00 pm

December 9, 2021 from 1:00 pm

Adjournment

Chair Maggie Labarta adjourned the meeting at 4:10 PM.

Attendees

Colin Murphy – Executive Director

Ashley Morgan-Daniel – Clerk of the Trust

Nicole Odom – Fiscal Assistant

Kristy Goldwire – Director of Program Operations

Bob Swain – Trust's Attorney

Katie Howard – Human Resources Consultant



CHILDREN'S TRUST
OF ALACHUA COUNTY

CHILDREN'S TRUST - GOVERNANCE COMMITTEE MEETING MINUTES

September 23, 2021 at 2:30 PM

CTAC, 802 NW 5th Ave, Gainesville, FL 32601

Signature Page

Approval of Meeting Minutes

CERTIFICATION:

I hereby certify that the foregoing minutes are a true and correct copy of the minutes of the Governance Committee Meeting of the Children's Trust of Alachua County, held on the 23rd day of September, 2021.

CHILDREN'S TRUST OF ALACHUA COUNTY

By: _____

Lee Pinkoson, Chair

CHILDREN'S TRUST OF ALACHUA COUNTY

By: _____

Colin Murphy, Secretary

File Attachments for Item:

2. 10.11.21 Regular Meeting Minutes



CHILDREN'S TRUST
OF ALACHUA COUNTY

CHILDREN'S TRUST REGULAR MEETING MINUTES

October 11, 2021 at 4:00 PM

Cade Museum, 811 S Main St, Gainesville, FL 32601

Call to Order

Chair Lee Pinkoson called the meeting to order at 4:00 PM.

Roll Call

PRESENT

Chair Lee Pinkoson

Vice Chair Maggie Labarta

Member Tina Certain

Member Karen Cole-Smith (arrived at 4:40 virtually and was ineligible to vote)

Member Ken Cornell

Member Nancy Hardt

Member Carlee Simon

Member Patricia Snyder

Member Cheryl Twombly (appeared virtually and was ineligible to vote)

Member Susanne Wilson Bullard

Agenda Review, Revision and Approval

Approval of the agenda also approves all of the items on the consent agenda.

Member Certain requested that Item #5 be pulled off the consent agenda to be discussed.

Motion made by Member Cornell, Seconded by Member Certain to approve the consent agenda, with the modification to move Item #5 to the Regular Agenda.

Voting Yea: Chair Pinkoson, Vice Chair Labarta, Member Certain, Member Cornell, Member Hardt, Member Simon, Member Snyder, Member Wilson Bullard

Absent: Member Cole-Smith

Not Voting: Member Twombly

Consent Agenda

1. 9.27.21 Regular Meeting Minutes
2. 9.27.21 Final TRIM Hearing Minutes

3. September 2021 Checks and Expenditures Report
4. 4th Quarter Budget Report
6. Agreement with Level Up Impact, LLC
7. Board Attendance YTD

Discussion of Item #5 from the Consent Agenda

5. 4th Quarter Financial Report

Member Certain requested clarification of the reported amounts from the Executive Director, and it was provided by ED Murphy.

Motion by Member Certain, Seconded by Member Cornell to receive staff's report on this item.

Voting Yea: Chair Pinkoson, Vice Chair Labarta, Member Certain, Member Cornell, Member Hardt, Member Simon, Member Snyder, Member Twombly, Member Wilson Bullard

Absent: Member Cole-Smith

Not Voting: Member Twombly

Chairman's Report

Chair Pinkoson reminded the Board of the Governance Committee Meeting on October 12, 2021 starting at 1:00 PM at CTAC, 802 NW 5th Ave, Gainesville, FL 32601.

He also reported that the presentation made by ED Murphy to the Alachua County Board of County Commissioners on September 28, 2021 was very well received, with good questions and good feedback.

Member Cornell said the Board of County Commissioners is interested in the Trust. One issue discussed was that organizations are receiving funding from both the Trust and the BoCC. The City of Gainesville is also planning to issue some grants.

Member Hardt said that this type of information is helpful and asked how multiple funding sources impact analyzing for gaps in funding.

Member Wilson Bullard asked how that information is used by the CTAC staff.

ED Murphy confirmed that he keeps track of United Way funding, Alachua County funding, the City of Gainesville funding, and consistently monitors who pays for what within the organizations we fund. He also stated that one of his "asks" from the BoCC was to support establishing a coordinating council to discuss funding issues.

Member Cornell requested to include this information in the next Board Workshop.

Member Certain said she supported the idea of a board workshop, but did not want agencies to be penalized because they sought funding from multiple sources.

Member Cornell said that the state statute is clear that the CTAC should not supplant current funding. He also said that it is important for the ED to be informed of who else is funding

priorities of the CTAC and that the public knows who is funding what given that no one funder funds everything.

Vice Chair Labarta said that it is important to know the total cost of programs when discussing how much is coming from various funding sources.

Executive Director's Report

ED Murphy reported that CTAC is scheduled for a presentation for the city leaders of Hawthorne and Waldo this month, he has a meeting scheduled with High Springs to address their Board, and the Mayor of Alachua has invited CTAC to tour the city government.

ED Murphy attended the GNV4ALL 5-year anniversary celebration, citing high praise for the work that Member Certain has accomplished with them.

The Executive Director introduced Betty Friis to the Board. She works for Carr, Riggs & Ingram (CRI), which has been hired as the Trust's accounting firm as of October 1, 2021. ED Murphy noted the need to separate CTAC's processes from the County's financial systems to ensure CRI can accomplish their tasks, he will bring a plan to the Board at a future meeting.

At the next meeting, staff will announce the 2022 Schedule of Board Meetings. These will be held at CTAC, 802 NW 5th Ave, which will soon be installing the necessary audio/visual equipment.

The "Annual Meeting" of the Board will take place in January, where the Trust's accounting firm, CRI, will give a systems update and present on 'How to read financial statements'.

Upcoming events:

This month we are hosting four provider trainings of the Youth Development Capacity Building Collaborative (YDCBC). The first session on October 13, 2021 already has 45 agencies signed up.

CTAC is participating in the national Lights on Afterschool event. It will be on October 28, 2021 at the Cade Museum. We would like to extend thanks to BoCC Chair Cornell for making an official proclamation.

The Business Leadership Institute kicks off their programs in November for childcare centers, they will host a recruitment event at Sweetwater Branch Inn, and a community conversation at the Gainesville Chamber of Commerce.

Programs Report

8. Children's Trust of Alachua County "Summer Fun" Report

Director of Program Operations, Kristy Goldwire, gave a presentation on the 2021 Summer Programming.

Member Certain said that she would like the board to consider lifting restriction on programs being able to spend money on food. When visiting some of the summer camps, she heard comments from children that they were not satisfied with the food provided through the School Board of Alachua County's Summer Breakspot program. She praised the Alachua County School District's staffs' remarkable job coordinating and ensuring that all children can eat free

meals and snacks at the camps. She said that the food was not the healthiest food. She noticed that some of the food went to waste as it was discarded by the children.

Member Certain said that because the CTAC is not cash-strapped, the CTAC should provide food that is not “bottom of the barrel”.

Member Certain said that the Trust should come up with a limit so providers would be able to choose food for their camps using Trust funds. She would like the Board to consider revising their policies so providers can use funds for their students, and also for organizations participating in parental engagement, that funds could be used to provide food for families if they have meetings over meal times. Member Certain added that the Summer Programming funded by the Trust was very well received by the community, and going forward, agencies will need the capacity to be able to meet some of the requirements, as some of those are very stringent.

Member Simon asked Member Certain if she was saying that the food that school district food was not acceptable.

Member Certain said that the food was not acceptable. She said fruit and vegetables are acceptable, but that she did not see these items at the three summer camps that she visited.

Chair Pinkoson asked about nutritious expectations.

Member Certain, Chair Pinkoson, and Member Hardt discussed children’s preferences for nutritious food.

ED Murphy agreed with Member Certain that using Trust funds for children’s meals and parent engagement was a reasonable request. He confirmed that CTAC does not have a policy regarding funding food, and offered that the Governance Committee could come up with some guidelines to fund nutritious food in future.

Member Simon said that she will discuss this with her colleagues, however she mentions that a limitation for cooking the food is dependent on what resources the facility has to do so, otherwise a level of transportation is a necessity.

Vice Chair Labarta said that transportation of food is always a challenge. If the facility is unable to heat the food, or keep it hot, it becomes problematic. You’re better off considering items that don’t need to be heated.

Member Hardt said that the staff should be congratulated for putting the summer report together in a way that made the information easy to assimilate. Member Hardt said that she is interested in quality improvement and reasons why children who signed up did not show up.

Member Cornell said that this was a great first year analysis. He said the CTAC met the goal of getting more kids to participate and asked to focus on maintaining reading levels over the summer. He said that the analysis gives CTAC the opportunity to baseline performance. He said that he is interested in increasing capacity, attendance, and reading retention as a literacy component, and improving transportation, and food quality.

Member Cornell asked about the \$400,000 in unallocated funds.

Director of Program Operations, Kristy Goldwire will be making recommendations on how to allocate the remaining funds.

Member Wilson Bullard thanked the program staff for the presentation. She said that references at the previous meeting to a chaotic initial funding process by the CTAC was without context. She said that the \$1.2 million dollars to three programs felt very chaotic and that the initial funding process was an effort to ensure some equalization or fairness to providers. She said that the summer programming was a success despite how rushed it was.

Member Simon said that transportation is a continuous problem. It's an issue for the school. She said that she would like to talk about pooling funding to solve the problem.

Vice Chair Labarta said that transportation has been an issue for thirty years and has been the biggest challenge of getting kids to services. She said the data presented today demonstrates the breadth of what the CTAC has done. She asked why the Hispanic/Latinx demographic was missing. DPO Goldwire said that Hispanic/Latinx data was not captured, but will be included going forward.

Chair Pinkoson asked about weekly attendance.

ED Murphy explained that the CTAC chose to measure the awarded funds based on a child attending only one day per week. This was intentional due to the current situation with COVID-19. He said that staff was as generous as possible given the pandemic.

Chair Pinkoson asked how payments could be aligned with more consistent attendance.

Member Hardt said that staff could hold a focus group on why children did not attend, and that issues such as transportation may be the reason.

Chair Pinkoson reminded the Trust that performance measures are extremely important, and going forward it's important to ensure there is an academic component to each program.

Vice Chair Labarta agreed that kids shouldn't lose academic ground in the summer, however the aim of a program could be different, especially for older kids. Keeping kids occupied in pro-social behaviors and activities, thinking about vocations, social and/or civic engagement are just as important.

Chair Pinkoson agreed.

Member Snyder was pleased to see the percentages of children who participated in the camps who had individualized education programs. She wanted to applaud the staff for helping to support inclusion rather than segregation.

9. Criteria for Continuation Funding

Bonnie Wagner presented the funding criteria for organizations previously funded by RFP 20-937.

Member Cornell asked about the number of eligible agencies and the timeliness of end-of-year report submissions.

Vice Chair Labarta asked about performance measures and asked staff to keep the program's target population in mind when developing performance measures for programs.

Member Certain asked about the eligible agencies.

Motion by Member Cornell, Seconded by Member Certain, to approve the criteria for continuation funding with the flexibility to recommend awards in excess of \$383,000.

Voting Yea: Chair Pinkoson, Vice Chair Labarta, Member Certain, Member Cornell, Member Hardt, Member Simon, Member Snyder, Member Twombly, Member Wilson Bullard

Not Voting: Member Twombly, Member Cole-Smith

10. Program Calendar - FY 2021-2022

Board Member Comments

General Public Comments

Leah Galione gave public comments.

Member Cornell requested to add Board Member Comments after General Public Comments going forward.

For Your Information

Items in this section are for informational purposes only and do not require any action by the Trust.

11. Communications Report - September 2021

12. Lights on Afterschool

13. The Business & Leadership Institute for Early Learning (BLI)

Next Meeting Dates

Regular Meeting - Monday, November 8, 2021 @ 4:00 PM

Cade Museum, 811 S Main St, Gainesville, FL 32601

Regular Meeting - Monday, December 13, 2021 @ 4:00 PM

Cade Museum, 811 S Main St, Gainesville, FL 32601

Adjournment

Chair Lee Pinkoson adjourned the meeting at 5:20 PM.

Attendee Report

Children's Trust of Alachua County – Regular Board Meeting

10/11/2021 4:00:00 PM - 5:20:00 PM Webinar ID: 896 6683 7376

Board Members

Chair Lee Pinkoson
 Vice Chair Maggie Labarta
 Member Tina Certain
 Member Ken Cornell
 Member Carlee Simon
 Member Patricia Snyder
 Member Nancy Hardt
 Member Susanne Wilson Bullard
 Betty Friis – Trust Accountant
 Bob Swain – Trust Counsel

Staff

Colin Murphy
 Kristy Goldwire
 Ashley Morgan-Daniel
 Nicole Odom
 Dan Douglas
 Deon Carruthers
 Mia Jones
 Belita James
 Bonnie Wagner
 Liz Cayson

Attended in Person

Maureen Conroy
 Leah Galione
 Sherry Kitchens

Panelists joined by Zoom

Karen Cole-Smith	Karen.Cole-Smith@sfcollge.edu
Cheryl Twombly	cheryl.twombly@myflfamilies.com
Frank Mason	fmason@cricpa.com

Joined by phone

13526721608
 13523718002

Attendees joined by Zoom

Christi Arrington	christi@girlsplace.net
Candice King	candiceking2620@gmail.com
Lashone Surrency	lsurrency@elcgateway.org
Becker Holland	Becker.Holland@pacecenter.org
Linda Fuchs	linda@gainesvillethrives.org
Jonathan Leslie	jleslie@projectyouthbuild.org
Joyce Peppel	joycepeppel@gmail.com
Jacki Hodges	jhodges@elcalachua.org
Ellie Chisholm	infinite truth1@aol.com
Herman Knopf	hknopf@ufl.edu
Addison Staples	addison@acesinmotion.org
Rachel Eubanks	reubanks@elcalachua.org
Julie Moderie	jmoderie@wellflorida.org
Dorothy Thomas	dorothy.acee.thomas@gmail.com
Sheila Dickison	skddac@gmail.com
Cade Camera	ntorres@cademuseum.org
Cade Museum	eventassist@cademuseum.org

Girls Place Inc.
 AC Health Advisory Board member
 ELC of Florida's Gateway Inc.
 Pace Center for Girls Inc. Alachua
 Gainesville Thrives
 Project YouthBuild
 New Tech Now
 ELC of Alachua County, Inc.
 Retired Educator
 Anita Zucker Center-UF
 Aces in Motion



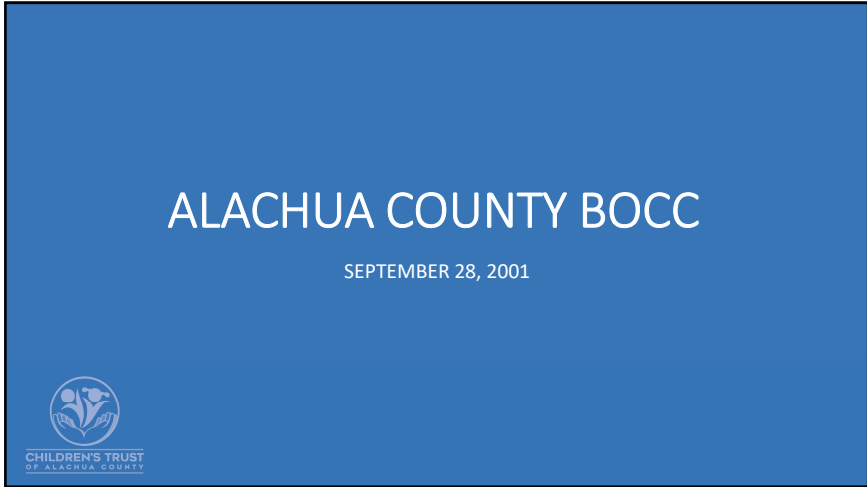
CHILDREN'S TRUST

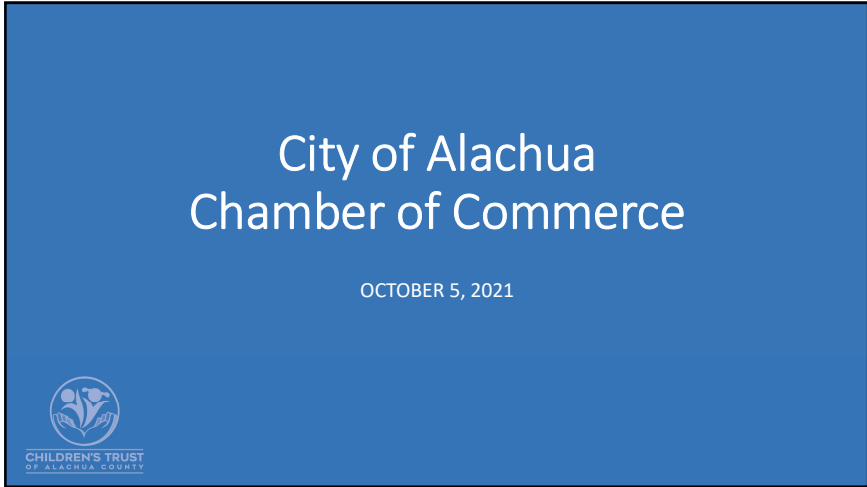
SUMMER PROGRAMS




CHILDREN'S TRUST
OF ALACHUA COUNTY







CTAC STAFF



CHILDREN'S TRUST
OF ALACHUA COUNTY





2021 Summer Programming

Program Overview and Outcomes
October 11, 2021

Presentation Overview

1. Recap of the 2021 Summer Programming RFP
2. Program Outcomes
 - a. Participant Demographics
 - b. Program Outcomes
 - c. Parent Satisfaction
 - d. Provider Feedback
3. Learnings & Recommendations

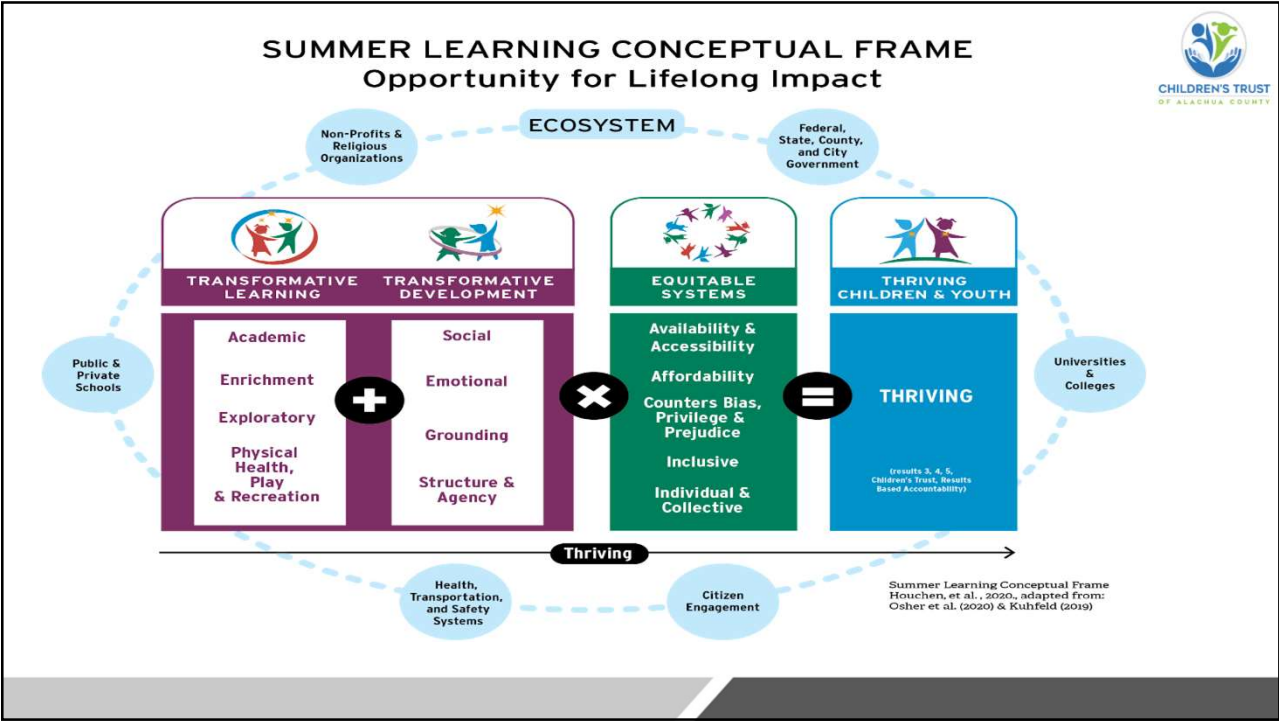


Just for Us Education, Summer 2021

Recap of the 2021 Summer Programming RFP



Star Center Children's Theatre, Summer 2021





Summer Program Overview

The Children's Trust of Alachua County funded qualified summer camp providers to host rising kindergarteners (five years old on or before September 1st) through rising 12th graders from low-income families in safe and enriching summer programming in 2021.

- CTAC intended to award full and partial summer programming scholarships to summer camp providers across Alachua county
- Contracts were fee for service, based on actual enrollment and weekly attendance of children eligible for full and partial summer camp scholarships
- Programs were able to serve one or more program sites throughout Alachua County



Summer Program Activities

Applicants had the flexibility to implement creative, innovative program that meet the needs and interests of children. Applicant must implement at least one of the following activities:

- **Academic:** activities that are designed to improve success in school. Typically, these activities are led by highly trained staff such as certified teachers and/or tutors.
- **Enrichment:** activities that broaden knowledge and/or culture. Enrichment can cover various topics, including but not limited to STEM/STEAM, arts, music, and environmentalism.
- **Exploratory:** activities that engage in active inquiry, decision making, and problem solving.
- **Physical, Health, Play and Recreation:** activities that allow for fun, physical activity, and health.



Performance Measures

Quantity: How Much?

- Number of children enrolled
- Number of program days



Quality/Effort: How well are services provided?

- Weekly attendance - % of CTAC funded kids will meet the attendance requirement
- Site Monitoring

Client Benefits: Is anyone better off?

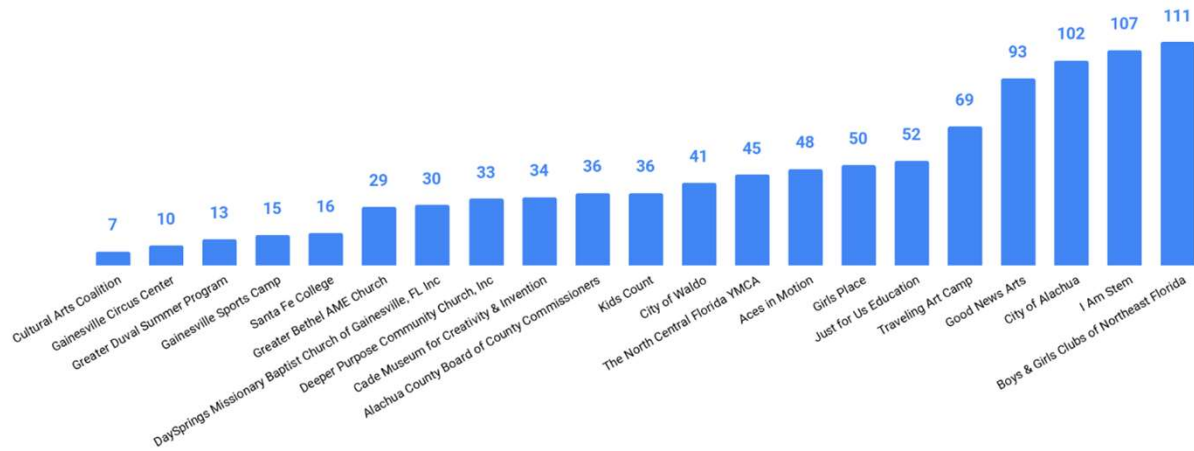
- 80% of children enjoyed camp activities
- 75% of parents satisfied with registration process
- 85% parents satisfied with camp activities
- 90% of parents felt their kids were safe at camp
- 80% of parents satisfied with camp communication
- 85% of families enjoyed the overall camp experience

Program Outcomes



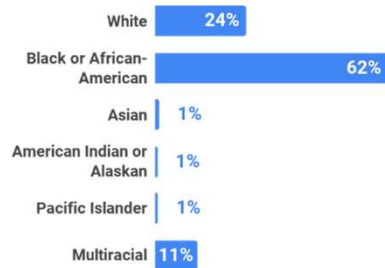
Traveling Art Camp, Summer 2021

Summer programs served **1,125 children** living in Alachua County.



Participant Demographics

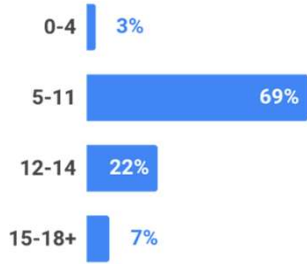
A majority of children were Black or African-American.



City of Alachua, Summer 2021

Participant Demographics

The majority of children were between 5-11 years old.



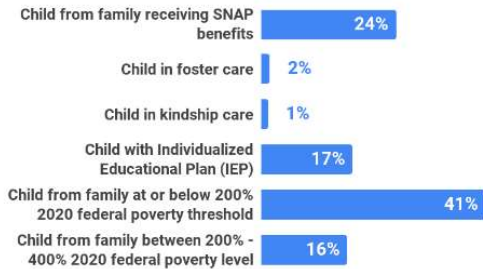
Good News Arts, Summer 2021

Participant Demographics

90%
% of children on Full Scholarship

11%
% of children on Partial Scholarship

Most children live at or below 200% of the federal poverty level.



Greater Bethel A.M.E. Church, Summer 2021

Participation by Zip code



Zip Codes	# of children
32609	228
32641	165
32608	122
32643	98
32615	95
32607	75
32606	60
32601	60
32605	53
32653	49
32669	35
32694	30
32667	12
32618	12
32640	5
32603	2

Participation by City



City	# of children
Gainesville	823
High Springs	102
Alachua	100
Newberry	32
Waldo	30
Micanopy	12
Archer	9
Hawthorne	4

Funding Overview

Funded Programs: 22
Number of Children: 1,125

Actual \$\$ Spent: \$685,986.95
Contract Amounts Awarded: \$1,081,750

Programs **spent** significantly less than originally **budgeted** for

Program Attendance

Program Name	Weekly full-time scholarship amount	Number of weeks attended		
		Min	Average	Max
Aces in Motion	\$225.15	1	2	2
Alachua County Board of County Commissioners	\$275.00	1	3	7
Boys & Girls Clubs of Northeast Florida	\$100.00	2	5	6
Cade Museum for Creativity & Invention	\$349.00	1	1	2
City of Alachua	\$83.70	2	5	6
Cultural Arts Coalition	\$530.00	5	5	5
DaySprings Missionary Baptist Church	\$245.00	3	6	7
Deeper Purpose Community Church, Inc	\$100.00	1	5	6
Gainesville Circus Center	\$275.00	1	3	5
Gainesville Sports Camp	\$115.00	0	2	3
Girls Place	\$175.00	4	5	7
Good News Arts	\$93.00	0	4	6
Greater Bethel AME Church	\$75.00	0	5	7
Greater Duval Neighborhood Association	\$243.00	3	5	5
I Am Stem	\$75.00	0	4	4
Just for Us Education	\$115.00	2	5	5
Kids Count	\$115.00	2	3	3
Santa Fe College	\$159.00	1	2	3
Star Center Childrens Theatre	\$150.00	0	2	3
The North Central Florida YMCA	\$174.26	0	3	6

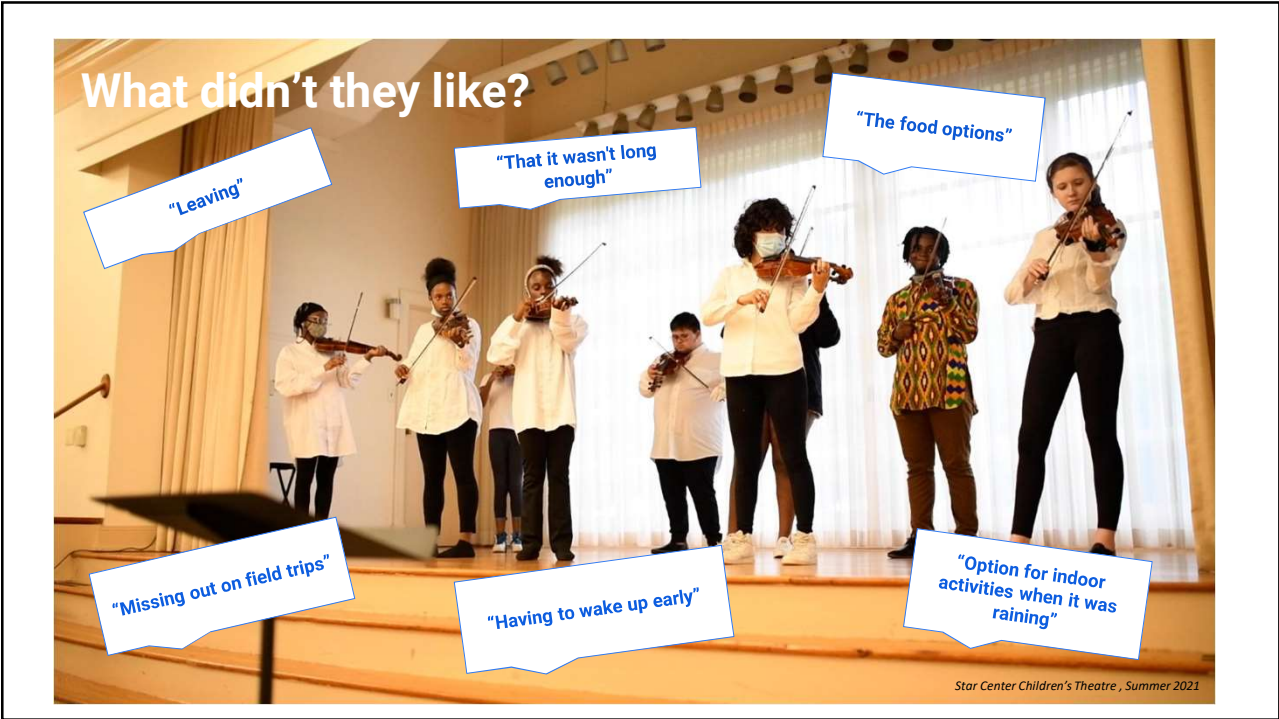
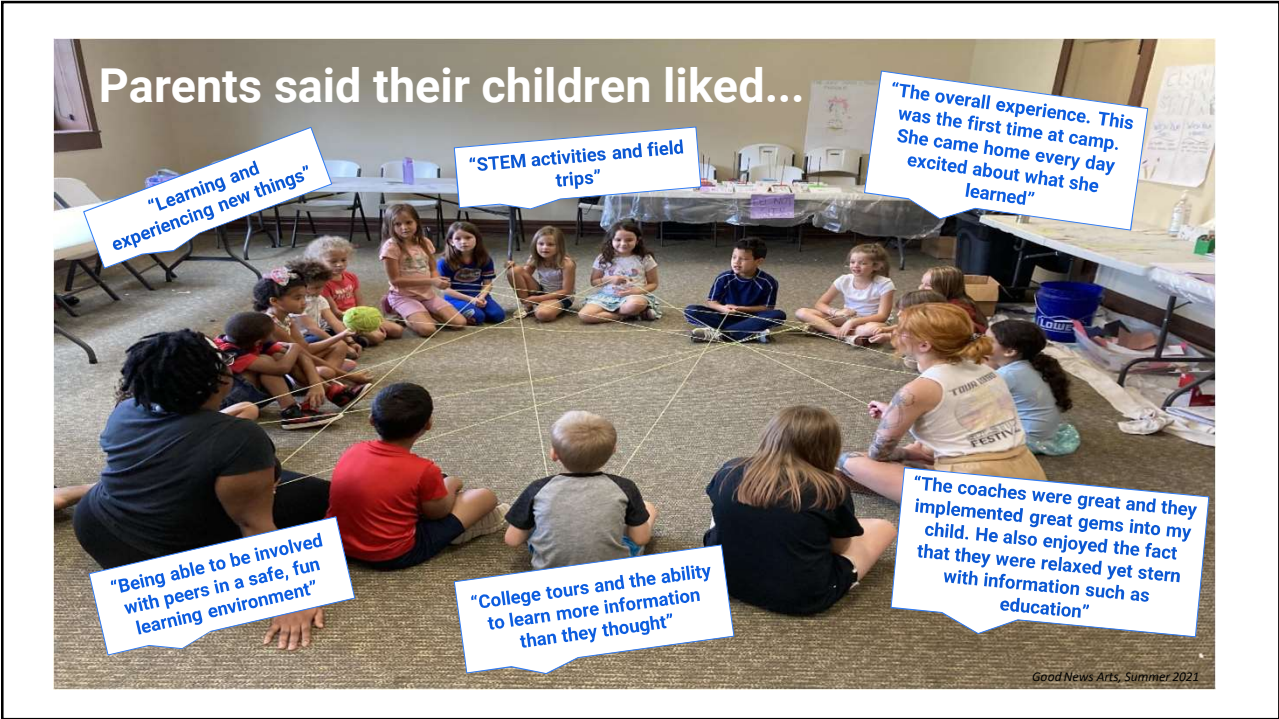
Parent Satisfaction



Cade Museum for Creativity and Invention, Summer 2021

Families were **extremely satisfied** with CTAC summer programs





Success Story: Girls Place

"We had the privilege of serving a family of four girls. One of the oldest siblings, Kia, has a super tough exterior and is slow to trust. She was in a group with a new staff member who was doing her best to balance structure and nurture with middle schoolers. Our kid has a strong voice and can easily sway an entire group. Kia started the summer swaying the group away from the counselor. The counselor was persistent in forming a relationship with Kia as they grew together as a group. About 4 weeks into the summer, Kia got an "awesome note" sent home for her leadership in the group. Kia also brought a staff member to tears with her appreciation. Kia was able to go to the Kennedy Space Center with Girls Place. The trip was possible because of funding from the Trust. Kia got off the charter bus, hugged our program director, Mrs. Lynn, and said thank you for such an awesome opportunity. Her only criticism was that the trip was not long enough. We are so grateful for the opportunity to fully fund Kia's summer with us and to witness her growth and appreciation for our programming."



Girls Place, Summer 2021

Success Story: Just for Us Education

"A parent, we will call her Rachel. She needed childcare for her two middle school kids, Jake and Jacob; Rachel was not comfortable leaving them home alone even though they were 11 and 12. Rachel does not own a car and uses public transportation to get to and from work. It was a perfect opportunity to have her children at Camp Just for Us, especially with no vehicle. Her children could go to camp, and she could go to work with no worries of safety or transportation."



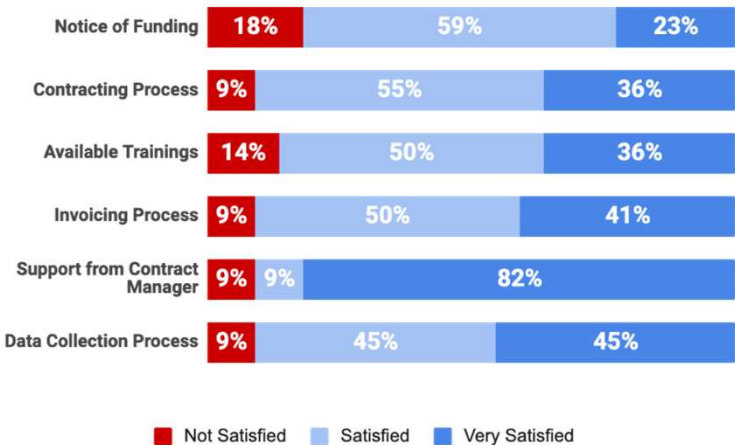
Just for Us Education, Summer 2021

Provider Feedback



Cade Museum for Creativity and Invention, Summer 2021

Providers were asked to indicate how satisfied they were with:



Providers liked that...

- CTAC funding allowed them to offer scholarships for kid who otherwise would not be able to participate.
- CTAC staff were very approachable and answered all questions; allowing them to feel confident
- They were challenged to do something new and exciting for the community that had not been done before



I Am Stem, Summer 2021

Providers faced challenges like...

- The food service, since it was not covered by reimbursement categories
- No shows and enrollment not meeting expectations
- Recruitment and registration early on
- Communicating program expectations to parents
- COVID-19 placed limits on the experiential learning opportunities that were offered



DaySprings Missionary Baptist Church of Gainesville, Summer 2021

Learnings and Recommendations



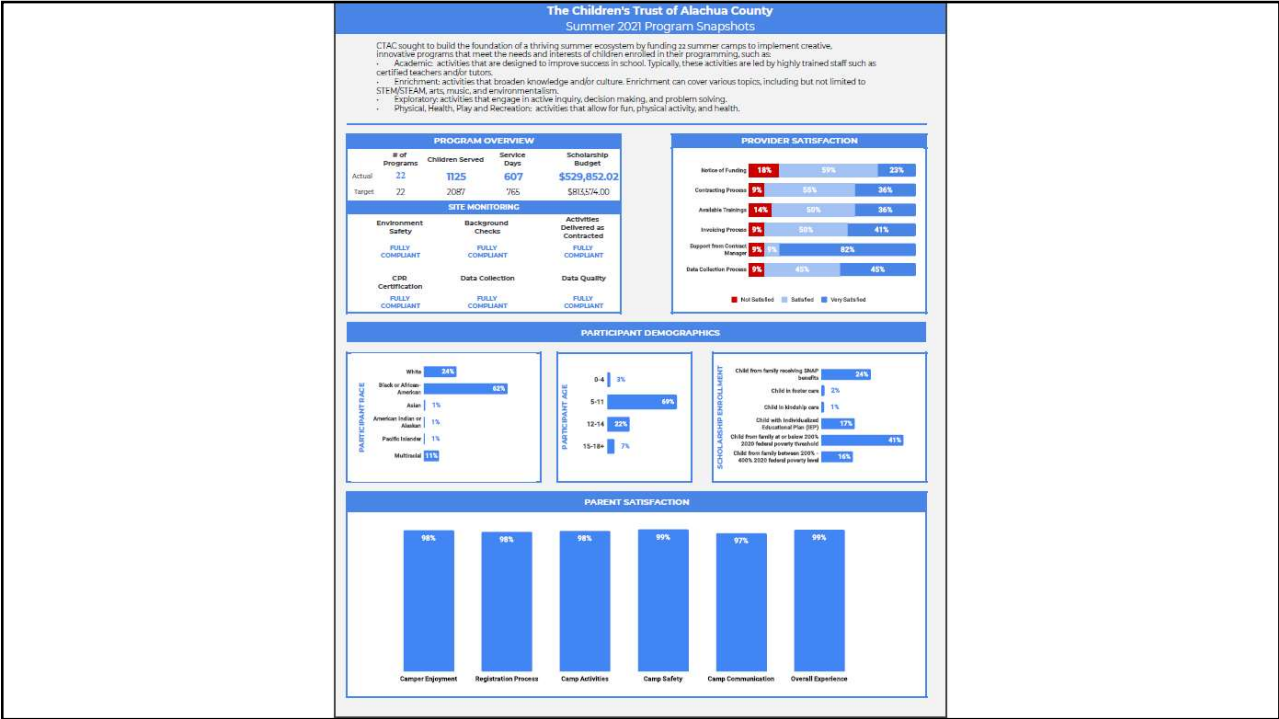
Gainesville Circus Center, Summer 2021

What improvements should CTAC consider for future funding?

- Support connections for food partnerships to help providers better provide healthy snacks and meals
- Start the application process earlier to allow more time for planning and recruitment
- Provide more advanced trainings including fiscal management and upfront assistance/support especially for smaller organizations



DaySprings Missionary Baptist Church of Gainesville, , Summer 2021



Questions

Continuation of Funding for Promising Programs

Prequalification:

- **Never Invoiced** for Program Expenses in in their last active contract (either FY2020 or FY2021). Yes No
- **Funding status in FY2021-2022.** Is the program currently receiving CTAC funding for afterschool, match, or unsolicited for FY2022? Yes No

If yes for either, they are excluded from this funding opportunity.

Stage 1: End of Year Reports are Reviewed

The four sections below assess the completeness, effort, and quality demonstrated in the End of Year (EOY) report submitted by funded providers and the promise for provider organizations to be effective partners in achieving the strategic goals¹ for children in Alachua County.

▪ Completeness

Definition: All elements in the report template contained the information requested.

Please place an "x" on all EOY report sections that contained the requested information.

Required Report Elements²

<input type="checkbox"/> Organization Info	<input type="checkbox"/> How Much	<input type="checkbox"/> Program Summary	<input type="checkbox"/> Accomplishments
<input type="checkbox"/> Program Snapshot	<input type="checkbox"/> How Well	<input type="checkbox"/> Program Staff	<input type="checkbox"/> Success Stories
<input type="checkbox"/> Logo	<input type="checkbox"/> Better Off	<input type="checkbox"/> Target Population	<input type="checkbox"/> Challenges

Additional Info (requested, not required)

¹ Goal 1: All children are born healthy and remain healthy; Goal 2: All children can learn what they need to be successful; Goal 3: All children have nurturing, supportive caregivers and relationships; Goal 4: All children live in a safe community.

² The grayed column was required for FY2021, but not in FY2020.

Name of Program: Click or tap here to enter text.

Scoring for Stage 1:

Criteria	Total Points	Scoring Explanation	Earned Points
Completeness	5	5 points = 100% of required boxes checked) 4 points = 80-99% of sections completed 3 points = 70-79% of sections completed 2 points = 60-69% of sections completed 1 point = 50-59% of sections completed 0 points = Less than 50% sections completed.	
Quality	5	Based on reviewers' ratings on the scale with 0 points for insufficient -to- 5 points for substantial	
Timely	5	5 points for timely 0 points for late	
Alignment	5	5 points for unfunded strategies 0 points for funded strategies	

Total Earned Points:

Stage 2: Invite those Reviewed as Promising to Submit Proposals

Qualified providers receiving an average score of **15** and above will be invited to submit a brief proposal with performance measures and budget for continued funding of their current scope of work. Those who submit a proposal for continued funding will be selected for funding based on their proposal's alignment with CTAC goals and the cost - benefit of the proposed scope of works relative to other applicants.

- ❖ Proposed budgets must not exceed \$75k
 - With \$383k in unallocated funds, this could provide funding for up to five (5) programs if all programs requested the maximum allocation.
 - Programs should not request more than previously allocated.

- **Alignment with CTAC Priorities**

Definition: The scope of work of the contract aligns with one of the CTAC strategies and particularly one of the strategies unfunded for FY2022 highlighted below. Please place an "x" in the CTAC strategy areas addressed by this scope of work.

CTAC Goals and Strategies

Goal 1: All children are born healthy and remain healthy.

- Strategy 1.1 – Support Maternal and Child Health
- Strategy 1.2 – Support Mental Health and Substance Abuse Prevention
- Strategy 1.3 – Support Physical Health
- Strategy 1.4 – Improve Food Security

Goal 2: All children can learn what they need to be successful.

- Strategy 2.1 – Support Professional Development and Capacity-Building
- Strategy 2.2 – Expand Access to High Quality Childcare, Afterschool, and Summer Programs
- Strategy 2.3 – Support Literacy and Other Academic Supports
- Strategy 2.4 – Improve Capacity to Support Special Needs
- Strategy 2.5 – Support Career Exploration and Preparation

Goal 3: All children have nurturing, supportive caregivers and relationships.

- Strategy 3.1 – Support Initiatives that Connect Families to Resources
- Strategy 3.2 – Improve Family Strengthening and Supports

Goal 4: All children live in a safe community.

- Strategy 4.1 – Support Injury Prevention
 - Strategy 4.2 – Support Initiatives that Prevent Delinquency/Truancy
 - Strategy 4.3 – Support Violence Prevention Initiatives
-

▪ **Cost-Benefit Analysis**

Definition: The cost of the scope of work is reasonable provided the amount of effort, staffing, and intensity of services. Along with budget, factors considered would include: cost per service within discipline, immediate and long-term benefits to children and families, and value added through sustainability and collaboration efforts. Please place an “x” to reflect your cost-benefit rating based on the proposal submitted.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Very Poor						Excellent

Scoring for Stage 2:

Criteria	Total Points	Scoring Explanation	Earned Points
Alignment	5	5 points for unfunded strategy; 0 points for funded	
Cost-Benefit	5	Based on reviewers’ ratings on the scale with 0 points for very poor -to- 5 points for excellent	

Total Earned Points:

Stage 2 applicants whose proposals received the highest average scores will be eligible for continued funding.

Timeline:

Date	Task
October 5, 2021	End of the year (EOY) reports due
October 6, 2021– October 14, 2021	EOY review and assessment
October 15, 2021	Notify providers of the results of the assessment Invite providers with an average score of 15 and above to submit proposals
October 29, 2021	Stage two proposals due
October 29, 2021 – November 3, 2021	Proposal review
November 8, 2021	Funding recommendations to Board

THE BUSINESS & LEADERSHIP INSTITUTE FOR EARLY LEARNING

ALACHUA

Join the Conversation

Kickoff/Recruitment Dinner

6:30 PM November 4, 2021

Sweetwater Branch Inn

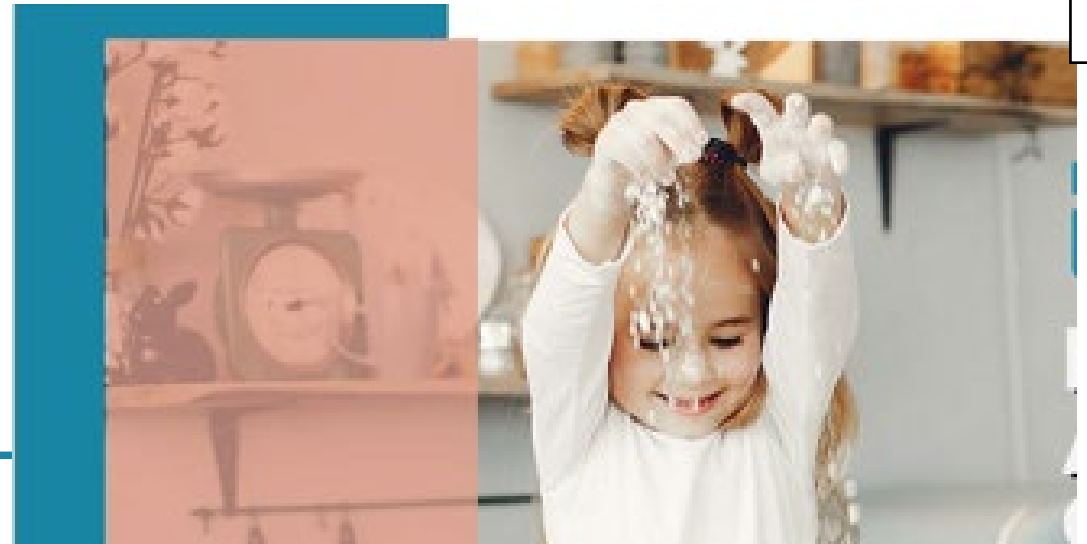
Community Conversation

11:30 AM November 5, 2021

Greater Gainesville Chamber



Item 2.



You have to crack an egg before you can make a souffle.

COVID cracked the egg in the broken business of childcare. With the right ingredients let's take that broken egg and reimagine its possibilities for success.

The recipe: Capital, Talent and Optimism is a must for prosperity

Capital is coming. The US government is making an investment in your business. Are you prepared to maximize and leverage these dollars?

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Account:	661188	Start Date:	12/21/2020	List Price:	\$ 75.06
Name:	KEN BLAKE,	Stop Date:	12/21/2020	Payments:	\$ 0.00
Caller:	Childrens Trust of	Insertions:	2	Balance:	\$ 75.06
Taken By:	G046	Columns:	1	Lines:	31
Schedule:	12/21 1x, 12/21 1x, , ,			Taken On:	12/17/2020

**Children's Trust of Alachua County –
 Schedule of Board Meetings for 2021**

All regular meetings will be held at the
Cade Museum, 811 S Main St,
 Gainesville, FL 32601

- Monday, January 11, 2021 @ 4:00 PM
- Monday, February 8, 2021 @ 4:00 PM
- Monday, March 8, 2021 @ 4:00 PM
- Monday, April 12, 2021 @ 4:00 PM
- Monday, May 10, 2021 @ 4:00 PM
- Monday, June 14, 2021 @ 4:00 PM
- Monday, July 12, 2021 @ 4:00 PM
- Monday, August 9, 2021 @ 4:00 PM
- Monday, Sept 13, 2021 @ 4:00 PM
- *FIRST TRIM HEARING
- Monday, Sept 27, 2021 @ 4:00 PM
- *FINAL TRIM HEARING
- Monday, October 11, 2021 @ 4:00 PM
- Monday, November 8, 2021 @ 4:00 PM
- Monday, December 13, 2021 @ 4:00 PM

Special Meeting
 Tuesday, February 16, 2021 @ 1:30 PM
 *Joint meeting with the Alachua
 County Board of County Commissioners
 *Jack Durrance Auditorium, Alachua
 Co Admin Building, 12 SE 1st Street

December 21, 2020
 #A000975878

Attention: _____ **Fax:** _____

This is a final proof. If any information is incorrect, please contact your sales representative prior to the deadline of the first insertion. Otherwise your order is accepted as having been approved.

File Attachments for Item:

3. October 2021 Checks and Expenditures Report



Item:

October 2021 Checks and Expenditures Report

Requested Action:

The Trust is asked to receive the report.

Background

Resolution 2020-2 requires that “All checks for expenditures or contracts which have not been expressly approved by the Trust shall be reported to the Trust on a monthly basis. The report may be under the consent agenda subject to being removed for further discussion.”

Attachments

October 2021 Bank Activity Report

Programmatic Impact:

NA

Fiscal Impact:

NA

Recommendation:

Receive the Report

Children's Trust of Ala Cty LIVE
Bank Account Activity Report
 Reconciled & Un-Reconciled
 From Date: 10/01/2021 - To Date: 10/31/2021

Item 3.

Bank	Bank Account					
Bank of America	ZBA Accounts Payable					
Deposits:						
Date	Type	Deposit Information	Description	Department	Amount	
No Transactions Exist						
Checks:						
Status	Check Number	Payment Date	Reconciled	Source	Payee Name	Amount
.						
Open	10585	10/01/2021		Accounts Payable	ALACHUA COUNTY BOCC	4,857.69
Open	10586	10/01/2021		Accounts Payable	CULTURAL ARTS COALITION INC.	14,480.00
Open	10587	10/01/2021		Accounts Payable	Good News Arts Inc	3,627.00
Open	10588	10/01/2021		Accounts Payable	Health Equity Inc	75.00
Open	10589	10/01/2021		Accounts Payable	MUNICODE	3,000.00
Open	10590	10/01/2021		Accounts Payable	OFFICE DEPOT	413.57
Open	10591	10/01/2021		Accounts Payable	Partnership for Strong Families	10,262.79
Open	10592	10/01/2021		Accounts Payable	RENAISSANCE JAX INC	1,799.98
Open	10593	10/01/2021		Accounts Payable	University of Florida Board of Trustees	309.80
Open	10594	10/07/2021		Accounts Payable	ALACHUA COUNTY SHERIFF'S OFFICE	3,658.66
Open	10595	10/07/2021		Accounts Payable	Ameris Bank	3,216.05
Open	10596	10/07/2021		Accounts Payable	Carr Riggs & Ingram	22,296.00
Open	10597	10/07/2021		Accounts Payable	CULTURAL ARTS COALITION INC.	3,710.00
Open	10598	10/07/2021		Accounts Payable	FLORIDA CHILDREN'S COUNCIL	12,000.00
Open	10599	10/07/2021		Accounts Payable	REAL ESTATE ACQUISITION FOR CHILDREN, LLC	6,300.00
Open	10600	10/07/2021		Accounts Payable	Shepherd, Karen	360.00
Open	10601	10/15/2021		Accounts Payable	ALACHUA COUNTY BOCC	4,796.61
Open	10602	10/15/2021		Accounts Payable	James Moore & Co P. L.	2,000.00
Open	10603	10/15/2021		Accounts Payable	Level Up Impact Group, LLC	10,625.00
Open	10604	10/15/2021		Accounts Payable	University of Florida Board of Trustees	547.90
Open	10605	10/15/2021		Accounts Payable	University of Florida Board of Trustees	5,040.00
Open	10606	10/22/2021		Accounts Payable	GAINESVILLE AREA COMMUNITY TENNIS ASSOCIATION	700.50
Open	10607	10/22/2021		Accounts Payable	MERIDIAN BEHAVIORAL HEALTHCARE INC	8,171.78
Open	10608	10/22/2021		Accounts Payable	RENAISSANCE JAX INC	14,120.06
Open	10609	10/22/2021		Accounts Payable	STAR CENTER CHILDRENS THEATRE, INC.	2,000.00
Open	10610	10/26/2021		Accounts Payable	ALACHUA COUNTY PROPERTY APPRAISER	37,552.00
Open	10611	10/26/2021		Accounts Payable	CFX OFFICE TECHNOLOGY OF GAINESVILLE	456.66

Children's Trust of Ala Cty LIVE
Bank Account Activity Report

Item 3.

Reconciled & Un-Reconciled
 From Date: 10/01/2021 - To Date: 10/31/2021

Bank	Bank Account					
.	Open	10612	10/26/2021	Accounts Payable	CHILDREN BEYOND OUR BORDERS, INC.	4,399.46
	Open	10613	10/26/2021	Accounts Payable	GAINESVILLE REGIONAL UTILITIES	597.39
	Open	10614	10/26/2021	Accounts Payable	GAINESVILLE REGIONAL UTILITIES	700.00
	Open	10615	10/26/2021	Accounts Payable	OFFICE DEPOT	114.96
	Open	10616	10/26/2021	Accounts Payable	THE KRIZNER GROUP	3,400.00
						\$185,588.86

EFTs:	Status	EFT Number	Payment Date	Reconciled	Source	Payee Name	Amount
.							
	Open	90	10/04/2021		Accounts Payable	MISSION SQUARE RETIREMENT	749.16
	Open	89	10/05/2021		Accounts Payable	Florida Retirement System	8,199.41
	Open	91	10/07/2021		Accounts Payable	Health Equity Inc	45.00
	Open	93	10/07/2021		Accounts Payable	Health Equity Inc	50.00
	Open	92	10/13/2021		Accounts Payable	AlphaStaff Inc.	28,202.90
	Open	94	10/13/2021		Accounts Payable	MISSION SQUARE RETIREMENT	723.66
							\$37,970.13

Returned Checks:	Date	Payer	Check Number	Amount
.				
No Transactions Exist				

Wire Transfers:	Type	Date	Vendor	Description	Internal Account	Amount
.						
No Transactions Exist						

Adjustments:	Type	Date	Description	Amount
.				
No Transactions Exist				

File Attachments for Item:

4. Board Member Attendance YTD

Regular Meetings	1/11/2021	2/8/2021	3/8/2021	4/12/2021	5/10/2021	6/14/2021	7/12/2021	8/9/2021	9/13/2021	9/27/2021	10/11/2021	11/8/2021	12/13/2021
Pinkoson	P	P	P	P	P	P	cancelled	P	P	P	P		
Labarta	absent	P	P	P	V	P	cancelled	P	P	P	P		
Certain	P	P	P	P	P	P	cancelled	P	P	P	P		
Cole-Smith	V	V	V	V	V	P	cancelled	P	V	P	V		
Cornell	P	P	P	P	P	P	cancelled	P	P	P	P		
Hardt	V	V	V	P	P	V	cancelled	P	V	V	P		
Simon	P	P	P	P	absent	P	cancelled	absent	P	P	P		
Snyder	V	V	V	P	P	P	cancelled	P	P	P	P		
Twombly	absent	V	V	V	P	P	cancelled	absent	P	P	V		
Wilson Bullard	P	P	P	P	P	P	cancelled	P	P	P	P		

Special Meetings	2/16/2021
Pinkoson	x
Labarta	x
Certain	x
Cole-Smith	x
Cornell	x
Hardt	x
Simon	x
Snyder	x
Twombly	x
Wilson Bullard	x

V = Virtual Attendance
P = Physical Attendance

File Attachments for Item:

5. Children's Home Society of Florida - Howard Bishop Community Partnership School Wellness Program

Howard Bishop Middle School Community Partnership School

Presented By:

Rebecca Couch, Area Director CPS

LaToya Jennings Lopez, Director HBMS CPS



What is a Community School?

A Community School is both a physical place as well as a set of partnerships between a school and other community resources.

- Coalition for Community Schools



The Challenge ...

How does a Community Partnership School bridge the achievement gap?

Barriers to student success weigh down under-performing schools such as:

- Hunger
- Homelessness
- Poverty
- Exposure to violence
- Mental health struggles
- Inadequate access to health care and more



The Solution ...

The four partners and pillars form a collaborative infrastructure to eliminate barriers and bridge a foundation for success!



Expanded Learning



Wellness Supports



Family & Community Engagement



Collaborative Leadership

By addressing barriers to learning - poverty, food insecurity, homelessness and others - community partnership schools bring together high-quality academic supports, healthcare, counseling, mentoring and more - right at the school. The model helps to provide the learning environments that offer equitable opportunities and success for all students.

Howard Bishop CPS State funded Budget

- It costs approximately \$325,000 to effectively run a CPS with a full staff and programs. Historically, HBMS has received \$255,000 and raised additional funds for programming but could not fund the Wellness Coordinator position. There is a required 25% match.
- This year is the first year we have received a 10% step down in funding from the state. Our funding will continue to decline each year until we have been reduced to 60% of the original level of

School Name	FY 2021-2022	FY 2022-2023	FY 2023-2024	FY 2024-2025
Howard Bishop Middle School (year 5)	\$229,500	\$206,550	\$185,895	\$167,306

The Four Pillars of Community Schools



Expanded Learning

Academic support and enrichment that takes place before and after school, during weekends and summer, to augment traditional learning during the school day.

Examples: Tutoring, Mentoring, Enrichment activities. Since 2018, the CAPP grant has assisted us in funding tutoring, FSA Boot Camp, a portion of behavior health



The Four Pillars of Community Schools

Family & Community Engagement



Bringing families and the community into the school as partners in student's success. Making the school a neighborhood center to provides adult enrichment.

Examples: Family Resourcing, Workshops, Volunteerism, Special Events. Dr. Karen Cole Smith who serves on our Community Leadership Council has been instrumental in helping us implement an initiative called Educating Parents In Technology where Alachua County families are provided technical support with district platforms.



The Four Pillars of Community Schools



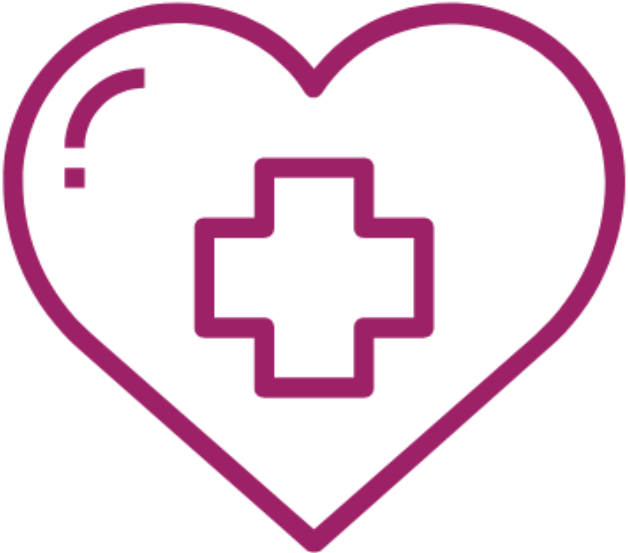
Collaborative Leadership

A culture of shared governance and collective decision-making toward a unified vision to identify needs and provide resources in the school and community. We have a 25 year MOU with partners!

Examples: Shared governance model, Shared resources, Strategic Partnering in operations.



The Four Pillars of Community Schools



Wellness Supports

Ensure all students regardless of the ability to pay, have access to a range of health and social services that are provided on the school campus in order to prevent substantial loss to instructional time.

Examples: Counseling, Medical & Dental Healthcare, Hygiene and Nutrition.



Wellness Coordinator (funded by CTAC)

Wellness Coordinator (Fully funded by CTAC \$49,005)

- Needed to increase health and medical awareness for students, parents, and the community.
- Advocate and connect proactive medical health, dental, vision, nutrition, and mental health awareness and wellbeing for children and families in our community.
- Help educate and coordinate various wellness support and services to students and families and help provide a better understanding of the importance of pro-active health attention (CTAC match funding will provide \$8,000 for Wellness coordinated community events).
- We would also be able to meet the certification criteria of standard 4.1 and all of standard 7. This helps us maintain the state funding currently received.

CTAC Performance Measures

Quantity: How Much?		FY21 Target
# of vision referrals.		100
# of primary health referrals for students.		40
# of behavioral health referrals for students.		40
# of dental referrals for dental services.		50
# of flu mist consents obtained		120
# of student support meetings		4
# of family and community engagement meetings		4
# of wellness events		3
Quality/Effort: How well are services provided?		FY21 Target
% of families reported satisfaction with referral and service process.		80%
% of guardian consents on file to provide wellness/behavioral health service to students.		85%
% of participants that were satisfied with wellness events		80%
% of participants that were satisfied with student support meeting		TBD
% of participants that were satisfied with family and community engagement		TBD
Client Benefits: Is anyone better off		
% of students referred that received services for vision.		75%
% of students referred that received services for behavioral health		50%
% of students referred that received dental services.		75%
% of consented students that received flu mist/ vaccine.		80%
% of students referred that received primary health services.		80%

How We Do *Good*

What makes a Community Partnership School so Unique?

School District

- Fully committed Superintendent
- Fully committed Principal
- Facility use
- Office space
- Data sharing agreement



Alachua County Public Schools has provided us with an annual commitment of \$145,600 in kind space.



How We Do Good

What makes a Community Partnership School so Unique?

Non-Profit, Community-Based Provider

- Has connections to school, businesses, organizations, community and residents
- Willing to become coordinating entity



CHS provides financial, legislative and administrative support. From 2016-2017 CHS funded the planning to start the model.

CHS also provide Behavior Health Counselor to HBMS.



How We Do *Good*

What makes a Community Partnership School so Unique?

University or College

- Present in school's community
 - Connects institution's resources with identified school and community needs
- For example, Dr. Lori Dassa from the UF College of Education who serves on our cabinet has been instrumental in providing us interns for our expanded learning programs. Santa Fe College has provided us with support for our student leadership council through mentors.



How We Do *Good*

What makes a Community Partnership School so Unique?

Healthcare Provider

- Community-based
- Available comprehensive medical services (on-site, telehealth, linked)



The Alachua County Department of Health is our partner and they provide us with a full time school nurse (\$57,949 in-kind) and they serve on our cabinet.



Four Model Components

The Community Partnership
Schools™ Model



UCF Certification Process



Year 3: Readiness Assessment

Year 5: Certification Assessment (October 2022)

- Facilitate a self-assessment by the community school leadership team
- Conduct on-site observations and interviews of stakeholders
- Identify and present on strengths and opportunities for growth
- Provide a final report on its findings

Scoring

- Fundamental practices must be in place at an “Implementing” (2) level for a Community Partnership School to be considered eligible for certification.
- Must achieve at least 50% score for each standard to become certified (160 standards).



UCF-Certified Community Partnership Schools

Standards 3.0

- Standard 1 Partnership
- Standard 2 Governance
- Standard 3 Foundation
- Standard 4 Staffing
- Standard 5 Integrated Community Partnership School Framework
- Standard 6 After-school Programs and Services
- Standard 7 Comprehensive Wellness Services
- Standard 8 Family and Community Engagement
- Standard 9 Volunteering
- Standard 10 University Assistance
- Standard 11 Evaluation
- Standard 12 Sustainability

Standards define framework elements and best practices for the Community Partnership Schools model.



Thank you!

For additional information on Community Partnership Schools and Children's Home Society of Florida, visit

chsfl.org/communitypartnershipschools

Or Contact

Rebecca Couch- Area Director of NE CPS, Rebecca.couch@chsfl.org

LaToya Jennings Lopez- Director HBMS CPS,

LaToya.JenningsLopez@chsfl.org



Howard Bishop Community Partnership School Needs Assessment Report

Introduction

This section should provide information on when the needs assessment was conducted, the area where the needs assessment was conducted, and what the purpose of the needs assessment was.

In November 2019, the Howard Bishop Middle School (HBMS) Community Partnership Team conducted a Needs Assessment to evaluate the challenges and potential medical based facilities in the community surrounding Howard Bishop Middle School area as it continues its transformation into a Community Partnership School. An online survey was administered to HBMS students and their parents, and a paper version of the survey was administered to community members living in the area. Results from this report will help the Community Partnership School identify community needs to strategize what programs and services should be made available at Howard Bishop Middle School.

Methods

This section details the methods utilized in data collection. If formal evaluation methods were used, a table similar to the one below can be included. If COVID-19 impacted your ability to complete your planned needs assessment, please describe all activities related to the needs assessment prior to March 13th. If formal evaluation methods were not feasible, write a narrative in this section describing the informal evaluation methods utilized to understand the needs of your CPS community.

Table with 6 columns: Method, Channel, Audience, Number of Participants, Percentage of Population, Administered By. It lists two data collection methods: a Survey and UF HealthStreet Community Health Needs Assessment.

The survey asked questions regarding demographics, school routines, family, medical history, neighborhood and health concerns, and opinions about having a medical and dental facility with the Community Partnership School. The survey data was then compared with UF HealthStreet Community Health Needs Assessment data, which included people living within the 32609 zip code that includes Howard Bishop Middle School.



Key Findings

This section summarizes the findings from your needs assessment. Some of the commonly used methods to display key findings are charts, bulleted lists, or narratives. If informal methods were the primary source of data, please include a narrative. Be sure to classify the needs under the pillars of family and community engagement, expanded learning, and wellness supports.

(Data tables attached as a file)

HBMS Student Responses

HBMS students were administered an online survey through UF Qualtrics which was distributed to them by HBMS school administration. The sample size was 508 (122 in 6th grade, 221 from 7th grade and 156 from 8th grade).

In the sample, the majority of students were Black/ African-American (39.8%) or White, Euro-American or Caucasian (35.7%). The survey was able to get a balanced sample of males (47.7%) and females (52.3%) when asked about sex assigned at birth. When asked about what you think of yourself as, 95.3% students reported either Male or Female, 0.7% reported Gender Queer and Gender Fluid, 0.5% reported Gender Nonconforming and 0.2% reported Female to Male and Transgender Male.

The top 3 health concerns were identified as:

1. Infectious Diseases (16.1%)
2. Nutrition (10.5%)
3. Allergies (8.9%)

The top 3 neighborhood concerns were identified as:

1. Safety/Crime (49.4%)
2. Pets and Animals (14.9%)
3. Road /Traffic Safety (9.2%)

Among the students who answered about their health conditions, 28% students self-reported Asthma and 48.6% self-reported having Headaches, 151 (33.8%) and 161 (35.9%) students reported being depressed or anxious respectively in past 12 months for 2 weeks or more. Food insecurity (instances of not having enough money to buy food in last 12 months) was reported by 11.9% students. In terms of substance use, 4 (0.9%) students reported smoking cigarettes in past 30 days and 18 (3.9%) students reported vaping/juuling in their lifetime.



HBMS Parent Responses

Parents of HBMS students were administered an online survey through UF Qualtrics which was distributed to them by HBMS school administration via e-mails. The sample size was 84 (24 parents of 6th graders, 25 parents of 7th graders and 22 parents of 8th graders).

In the sample, 92.7% parents completed 12 or more years of education and 86.9% are employed part-time/full-time. The majority of parents were White, Euro-American or Caucasian (66.7%) or Black/African-American (28.3%). The mean age of parents was 41.8 years with a SD of 10.9 years. The responses were female (77.0%) and male (23.0%) when asked about sex assigned at birth, as well as what gender they think of themselves as.

The top 3 health concerns among parents of HBMS students were identified as:

1. Weight (20.3%)
2. Mental Health (10.1%)
3. Muscle and Bone problems (7.6%)

The top 3 neighborhood concerns were identified as:

1. Safety/Crime (46.2%)
2. Pets and Animals (6.5%)
3. Road /Traffic Safety (6.5%)

Among the parents who answered about their health conditions, 11.5% self-reported Asthma, 31.1% self-reported High Blood Pressure, 42.6% self-reported having Headaches, 22.6% and 41.9% reported being depressed or anxious respectively in past 12 months for 2 weeks or more. Food insecurity was reported by 14.7% sample. In terms of substance use, 6.5% parents reported smoking cigarettes in past 30 days and 7.9% reported vaping/juuling in their lifetime. When asked about the vaping/juuling and marijuana patterns of their children, none of the parents reported that their child do either.



Community Members Living in HBMS Neighborhood Responses

Community members living in HBMS neighborhood were administered a paper survey conducted by UF data collection team. The sample size was 52: 43 with at least one middle school aged children and 9 with no middle school aged children.

In the sample, 73.5% community members completed 12 or more years of education and 64.0% are employed part-time/full-time. The majority of community members were Black/ African-American (61.2%) or White, Euro-American or Caucasian (36.7%). The mean age was 43.3 years with a SD of 15.6 years. The responses were female (54.0%) and male (46.0%) when asked about sex assigned at birth, as well as what gender they think of themselves as.

The top 3 health concerns among community members were identified as:

1. Nutrition (13.3%)
2. Heart (8.9%)
3. Hypertension (7.8%)

The top 3 neighborhood concerns were identified as:

1. Safety/Crime (36.4%)
2. Accessibility (24.2%)
3. Housing/Locality (12.1%)

Among the community members who answered about their health conditions, 17.6% self-reported Asthma, 21.6% self-reported Diabetes, 49.0% self-reported having Headaches, 36.0% and 52.9% reported being depressed or anxious respectively in past 12 months for 2 weeks or more. Food insecurity was reported by 21.3% of the community members surveyed. In terms of substance use, 37.5% reported smoking cigarettes in past 30 days and 5.9% reported vaping/juuling in their lifetime. None of the community members reported When asked about the vaping/juuling patterns of their children, the community members reported none, whereas 1 (11.1%) reported their child has tried marijuana at least once.

Next Steps

Describe what you will do with the information that was gathered from the needs assessment. Please include any immediate actions that were taken to address the needs identified during COVID-19.

The needs assessment reported that majority of respondents from the student, parent and community survey answered Definitely/Maybe to the idea of having a healthcare and a dental clinic at Howard Bishop Community Partnership School. Based on the data collected, the UF Needs Assessment Team was planning to host a Community town hall at Howard Bishop Middle School, which will take place after the COVID-19 social distancing orders are lifted. The town hall will be a medium to share the data collected and present findings, as well as address questions and concerns from the community members.



Following this, a complete needs assessment report will be submitted to the cabinet. The cabinet will discuss what resources exist within the partners' network to address each identified need.

File Attachments for Item:

6. Board Meeting Schedule for 2022



Item:

Board Meeting Schedule for 2022

Requested Action:

The Board is asked to approve the meeting schedule for 2022

Background:

Article II Section 1 of the Trust bylaws state that “regular meetings of the Trust shall be held monthly at a time and place set by the Trust at their November meeting. The annual meeting shall be held in January, at which time the election of officers shall take place.”

Attachments:

Schedule of meetings

Programmatic Impact:

NA

Fiscal Impact:

NA

Recommendation:

Staff recommends approval

CTAC Board Calendar

2022

January						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
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23	24	25	26	27	28	29
30	31					

April						
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July						
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31						

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30	31					

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27	28					

May						
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29	30	31				

August						
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November						
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March						
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September						
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December						
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25	26	27	28	29	30	31

Board Meetings
Monday, January 10, 2022 at 1:00 PM
Monday, February 14, 2022 at 4:00 PM
Monday, March 14, 2022 at 4:00 PM
Monday, April 11, 2022 at 4:00 PM
Monday, May 9, 2022 at 4:00 PM
Monday, June 13, 2022 at 4:00 PM
Monday, August 15, 2022 at 1:00 PM
Monday, September 12, 2022 at 4:00 PM
First TRIM Hearing starts at 5:01 PM
Monday, September 26, 2022 at 4:00 PM
Final TRIM Hearing starts at 5:01 PM
Monday, October 10, 2022 at 4:00 PM
Monday, November 14, 2022 at 4:00 PM
Monday, December 12, 2022 at 4:00 PM

Alachua County Public Schools
Spring Break - March 21 - 25, 2022

File Attachments for Item:

7. Nominating Committee for Board Officers



Item:

Nominating Committee for Board Officers

Requested Action:

The Board is asked to form a Nominating Committee for Board Officers

Background:

Article II Section 1 of the bylaws state that at the annual meeting shall be held in January, the election of officers shall take place. Article IV Section 1 says that the officers of the Trust shall be chosen from its membership and consist of a Chair, Vice-Chair, and Treasurer. After the organizational period, each shall be elected at the annual meeting for a term of office of one (1) year. An officer may be elected to one additional consecutive term.

Each of the current offices have served two terms and the Trust must nominate and elect new officers.

Attachments:

NA

Programmatic Impact:

NA

Fiscal Impact:

NA

Recommendation:

Establish a Nominating Committee and schedule a meeting

File Attachments for Item:

8. Letter to the Board of County Commissioners regarding CTAC Board Appointment

**Item:**

Letter to the Board of County Commissioners regarding CTAC Board Appointment

Requested Action:

The Trust is asked to authorize the Chair to transmit the request to the Alachua County Board of County Commissioners, asking them to submit nominations to the Governor of the State of Florida to fill the expiring term of Member Lee Pinkoson on the Children's Trust of Alachua County's Board of Directors.

Background:

The Children's Trust of Alachua County, an Independent Special District in the State of Florida, has been established pursuant to Florida Statute 125.901 (2018) and Alachua County Ordinance 18-08 as approved by the Electorate and its purpose is set forth by statute and ordinance.

2021 Florida Statutes, Title XI, Chapter 125, Section 901 - Abridged

(a) The remaining five members shall be appointed by the Governor, and the county governing body shall submit the names of at least three persons for each vacancy. All members appointed by the Governor shall be appointed for 4-year terms, except that the length of the terms of the initial appointees shall be adjusted to stagger the terms.

CTAC By-laws, Article I - Abridged

Members shall serve until their replacement is selected or they have been otherwise removed from office.

Attachments:

11.8.21 Letter to BoCC re Board Appointment
Lee Pinkoson Certificate

Programmatic Impact:

N/A

Fiscal Impact:

N/A

Recommendation:

Staff recommends approval



CHILDREN'S TRUST
OF ALACHUA COUNTY

Children's Trust of Alachua County Item 8.
802 NW 5th Ave, Suite 100
P.O. Box 5669
Gainesville, FL 32627
(352) 374-1830

BOARD MEMBERS

Lee Pinkoson
Chair

Gubernatorial Appointee

Dr. Maggie Labarta
Vice Chair

Gubernatorial Appointee

Tina Certain
Treasurer

School Board Member

Dr. Karen Cole-Smith
Gubernatorial Appointee

Ken Cornell
County Commissioner

Dr. Nancy Hardt
Gubernatorial Appointee

Dr. Carlee Simon
Superintendent
Alachua County Public Schools

Dr. Patricia Snyder
Gubernatorial Appointee

Cheryl Twombly
Community Development
Administrator
Department of Children and
Families

Hon. Susanne Wilson Bullard
Circuit Judge

Colin Murphy
Executive Director

November 8, 2021

Ken Cornell
Chairman
Alachua County Board of County Commissioners
12 SE 1st St.
Gainesville, FL 32601

Dear Mr. Chairman:

I respectfully request that the Alachua County Board of County Commissioners submit to the governor three (3) names each in accordance with F.S. 125.901 (1) (a) to fill my expiring term on the Children's Trust of Alachua County (CTAC). My term ends on January 1, 2022. While I intend to reapply, Article I of the CTAC bylaws allow for members to serve until they are removed from office or their replacement is selected.

Respectfully,

Lee Pinkoson
Chairman



In the Name and by the Authority of the

STATE OF FLORIDA

I, Ron DeSantis, Governor of Florida, by virtue of the authority vested in me by the Constitution and Laws of this State, do hereby commission

Lee Pinkoson

who was duly appointed to be a member of the

Children's Trust of Alachua County Advisory Board

for a term beginning on the Fourteenth day of February, A.D., 2020, until the First day of January, A.D., 2022, according to the Constitution and Laws of the State and in the Name of the People of the State of Florida to have, hold and exercise the said office, and all the powers and responsibilities appertaining thereto, and to receive the privileges and emoluments thereof in accordance with the law.



In Testimony Whereof, I do hereunto set my hand and cause to be affixed the Great Seal of the State, at Tallahassee, the Capital, this the Twenty-Fourth day of March, A.D., 2020, and of the Independence of the United States the Two Hundred and Forty-Fourth year.

ATTEST:

Secretary of State

Governor of Florida

File Attachments for Item:

9. Family Resource Centers



Item:

Family Resource Centers

Requested Action:

Member Labarta has requested that the Board discuss supporting the Partnership for Strong Family's Family Resource Centers.

Background:

At the April 12, 2020 Board meeting, the Partnership for Strong Families (PSF) gave a presentation to the Board on their primary prevention services, including the Family Resource Centers. The Partnership for Strong Families indicated that changes in funding as a result of the Family First Prevention Services Act, which went into effect on 10/1/2021, may impact PSF's ability to continue to operate these resource centers.

Attachments:

Enter Text Here

Programmatic Impact:

NA

Fiscal Impact:

NA

Recommendation:

Discuss and provide staff direction

File Attachments for Item:

10. Governance Committee Report



Item:

Governance Committee Report

Requested Action:

Hear a report from Member Labarta on the status of the work of the Governance Committee.

Background:

In February, 2021 the Board approved a motion to establish a Governance Committee to “complete the development of a comprehensive set of Board Policies.” The Committee has met twice (September 23, 2021 and October 12, 2021).

Attachments:

NA

Programmatic Impact:

NA

Fiscal Impact:

NA

Recommendation:

Receive the report

File Attachments for Item:

11. Purchase of Audio-Visual Equipment

**Item:**

Purchase of Audio-Visual Equipment

Requested Action:

The Board is asked to approve the purchase of audio-visual equipment in the amount of \$93,599.00 from Howard Technology Solutions.

Background:

Since January, 2021 the Board has been holding board meetings at the CADE Museum. Now that the CTAC leases both floors at 802 NW 5th Ave, the intent was to move board meeting to the Trust's building.

The CTAC offices at 802 NW 5th Avenue have none of the audio-visual equipment necessary to hold in-person board meetings while simultaneously live-streaming the meetings on social media or another venue. The CTAC has received numerous complaints about the quality of the sound with the current configuration, and the expectation from the public seems to be that of being able to participate in CTAC meetings whether in-person or remotely. In addition, the additional leased space was also intended to be used for community meetings and trainings which would also require audio visual equipment.

Howard Technology Solutions was recommended by Alachua County's procurement department as being a quality vendor. They provided the technology solution for the County's Emergency Operations Center and are currently working with the County at the Equestrian Center. CTAC Policy 6.60,B,12 allow the purchase of supplies or services "under Contract with federal, state, or municipal governments or any other governmental agency or political subdivision provided the vendor extends the same terms and conditions of the Contract to the Trust." The pricing on the quote provided is identical to the pricing and terms in both the federal NASPO ValuePoint Contract #MNWNC-114 and the state contract #43211500-WSCA-15-ACS. While the pricing might appear exorbitant, the equipment would meet all of the needs for both CTAC board meetings as well as hybrid community meetings and trainings.

Attachments:

Howard Technologies Quote No. AT6 1154530.00
Budget Amendment

Programmatic Impact:

NA

Fiscal Impact:

This expenditure will be funded through the reserves for contingency. Board policy 2.50,B requires a budget amendment to spend from the reserves for contingency. The budget amendment is included in the attachment. The amendment reduces the reserves for contingency from \$412,452 to \$318,853.

Recommendation:

Staff recommends approval

Phone: 1.888.912.3151
 Fax: 1.601.399.5077
 Online: www.howardcomputers.com



Howard Computers
 P.O. Box 1588
 Laurel, MS 39441

Online Quotation

Quote No:	AT6 1154530.00	Quote Date:	October 13, 2021
Customer Name:	NICOLE ODOM	Phone Number:	3523741824
Company Name:	Children's Trust of Alachua County	Fax Number:	
Quote Name:	UPSTAIRS BOARDROOM		

Item 1

Category	Description	Qty.	Unit Price	Ext. Price
System Type:	Accessories			
1:	Da-Lite Tensioned Cosmopolitan Series MPN: 20882L	1	\$2,154.00	\$2,154.00
2:	Epson PowerLite L630U - 3LCD projector - 6200 lumens (white) - 6200 lumens (color) - WUXGA (1920 x 1200) - 16:10 - 1080p - 802.11n wireless / LAN MPN: V11HA26020	1	\$2,752.00	\$2,752.00
3:	LG 75US340C2UD - 75" Diagonal Class US340C Series LED-backlit LCD TV - hotel / hospitality - 4K UHD (2160p) 3840 x 2160 - HDR MPN: 75US340C2UD	2	\$1,799.00	\$3,598.00
4:	Universal Projector Mount (2nd Generation Interface Technology, White) MPN: RPAUW	1	\$119.00	\$119.00
5:	8' (203 mm) Ceiling Plate, White MPN: CMA110W	3	\$49.00	\$147.00
6:	9-12' Adjustable Extension Column MPN: CMS009012W	1	\$74.00	\$74.00
7:	FUSION™ X-Large Single Pole Flat Panel Ceiling Mounts MPN: XCM1U	2	\$200.00	\$400.00
8:	18-24' Adjustable Extension Column MPN: CMS018024W	2	\$98.00	\$196.00
9:	3-Series® 4K DigitalMedia™ Presentation System 350 MPN: DMPS3-4K-350-C	1	\$5,583.00	\$5,583.00
10:	DigitalMedia 8G+® 4K60 4:4:4 HDR Receiver & Room Controller 100 MPN: DM-RMC-4KZ-100-C	3	\$503.00	\$1,509.00
11:	7 in. Tabletop Touch Screen, Black Smooth MPN: TS-770-B-S	1	\$726.00	\$726.00
12:	DigitalMedia 8G+® 4K60 4:4:4 HDR Wall Plate Transmitter, Black MPN: DM-TX-4KZ-100-C-1G-B-T	2	\$554.00	\$1,108.00
13:	DM Lite – HDMI® over CATx Receiver, Surface Mount MPN: HD-RX-101-C-E	2	\$183.00	\$366.00
14:	DM Lite – HDMI® over CATx Transmitter, Wall Plate, Black Textured MPN: HD-TX-101-C-1G-E-B-T	2	\$255.00	\$510.00
15:	Decorator Style Faceplate, 1-Gang, Black Textured MPN: FP-G1-B-T	4	\$6.00	\$24.00
16:	High-Efficiency Power Pack MPN: PW-5430DUS	1	\$168.00	\$168.00
17:	Wall Mount Power Pack, 24 VDC, 0.75 A, 2.1 mm, Universal MPN: PW-2407WU	3	\$39.00	\$117.00
18:	Wired Ethernet Module with 4 Relay Ports MPN: CEN-IO-RY-104	1	\$625.00	\$625.00
19:	Dual 300 watt per channel commercial amplifier MPN: CSA2300Z	1	\$625.00	\$625.00
20:	Full-Range Satellite Pendant Speaker (White, Pair) MPN: C65P/T-WH	8	\$469.00	\$3,752.00
21:	12x8 audio server w/ USB audio, a 2-channel VoIP, FXO telephone interface MPN: TesiraFORTÉ AVB VT	1	\$2,232.00	\$2,232.00
22:	The Tesira EX-MOD is a modular expander device MPN: Tesira EX-MOD	1	\$1,045.00	\$1,045.00

23:	4 Channel AEC Input Card Kit MPN: SEC-4 CK	2	\$469.00	\$918.00
24:	5-port AVB-capable network device with 4 PoE+ Ports with 120W budget MPN: TesiraConnect TC-5D	1	\$886.00	\$886.00
25:	USB Audio over AVB TX/RX kit MPN: Tesira EX-UBT	1	\$388.00	\$388.00
26:	Quad-Channel Digital Wireless Receiver (H50: 534 to 598 MHz) MPN: ULXD4Q-H50	4	\$4,577.00	\$18,308.00
27:	Wireless Gooseneck Base Transmitter MPN: ULXD8-H50	1	\$388.00	\$388.00
28:	15' Gooseneck Condenser Microphone, Cardioid MPN: MX415/C	1	\$240.00	\$240.00
29:	Rechargeable Lithium-Ion Battery MPN: SB900B	17	\$83.00	\$1,411.00
30:	8-bay Networked Docking Station with Power Supply MPN: SBC850-US	2	\$871.00	\$1,742.00
31:	Antenna Distribution System MPN: UA844+SWB/LC	1	\$368.00	\$368.00
32:	Active Wide Band Antenna MPN: UA834WB	1	\$133.00	\$133.00
33:	Wireless Boundary Microphone Transmitter MPN: ULXD6-H50	16	\$428.00	\$6,848.00
34:	2 Bay Networked Docking Station MPN: SBC-250-US	1	\$337.00	\$337.00
35:	Single-Channel Digital Wireless Receiver (H50: 534 to 598 MHz) MPN: ULXD4-H50	1	\$800.00	\$800.00
36:	25' Antenna Cables MPN: UA825	2	\$41.00	\$82.00
37:	AV Bridge 2x1 MPN: 999-8250-000	1	\$2,192.00	\$2,192.00
38:	RoboSHOT 12E HDBT OneLINK HDMI System MPN: 999-99600-100W	2	\$3,989.00	\$7,978.00
39:	AV Series 12-Port/8 PoE+ Gigabit Managed Switch with US Power Cord MPN: AMS-1208P	1	\$574.00	\$574.00
40:	MicroFlex Pro AV/IT Certified 4K60 18G High Speed HDMI Cable with ProGrip Jet Black 6ft MPN: MHD18G-6PROBLK	9	\$22.00	\$198.00
41:	Standard Series 3.5mm Stereo Mini Plug to 2 RCA Plugs Audio Cable 6ft MPN: MPS-2PP-6ST	2	\$3.00	\$6.00
42:	6ft Cat6 Snagless Unshielded (UTP) Ethernet Network Patch Cable - White MPN: 04036	4	\$4.00	\$16.00
43:	Female Phoenix to 3-Pin Female XLR MPN: PHX-206F-BULK	16	\$7.00	\$112.00
44:	West Penn Wire 291 2 Conductor Shielded Mic Cable 500 Feet Black MPN: 25291BBK0500	1	\$100.00	\$100.00
45:	1P 16G Speaker Wire PLENUM 500' MPN: 25225BBK500	1	\$384.00	\$384.00
46:	DigitalMedia 8G™ Cable, plenum, 500 ft spool MPN: DM-CBL-8G-P-SP500	2	\$335.00	\$670.00
47:	MaxBlox D-SUB Termination System Female DB9 MPN: CD-MX9F	3	\$16.00	\$48.00
48:	MaxBlox D-SUB Termination System Male DB9 MPN: CD-MX9M	3	\$17.00	\$51.00
49:	MaxBlox Half Hood with Strain Relief MPN: CD-MX915HH	3	\$4.00	\$12.00
50:	Black 8.5mm RJ45 Colored Boot MPN: RJ45B-BLK	30	\$1.00	\$30.00
51:	(ALT DM CON) RJ-45 Shielded plug, 50u gold plated, 8 position, 8 conductor computer connector MPN: RJ45P-S	30	\$2.00	\$60.00
52:	MicroFlex Pro AV/IT Certified 4K60 18G High Speed HDMI Cable with ProGrip Jet Black 15ft MPN: MHD18G-15PROBLK	4	\$74.00	\$296.00
53:	6' USB 3.0 Type A Male to Type B Male Cable MPN: 54174	2	\$7.00	\$14.00
54:	Two Door Credenza MPN: CR2000EX	1	\$2,182.00	\$2,182.00
55:	Rackscrews 10-32, 3/8' Long, 100 pc. MPN: HPQ	1	\$22.00	\$22.00
56:	Blank Panel 1RU Steel Contractor Pack 12 MPN: FEB1-CP12	1	\$79.00	\$79.00

Item 11.

57:	Utility Rackshelf, 1RU, 14.75' D MPN: U1	3	\$32.00	\$9 Item 11.
58:	Rack Mount Surge Eliminator & Power Conditioner w/ Remote, 1RU, 120V/15A MPN: SX-1115-RT	2	\$674.00	\$1,348.00
59:	Hook & Loop Cable Ties 0.5 x 8' (Black, 50-Pack) MPN: WTI-508	1	\$13.00	\$13.00

Sub-Total:	\$77,180.00
Shipping & Handling :	Included
Taxes:	Tax Exempt
Total for Item 1:	\$77,180.00

This quote will expire November 12, 2021.
To expedite your order, please include your quote number with your Purchase Order.

Item 2

Category	Description	Qty.	Unit Price	Ext. Price
System Type:	Accessories			
1:	OPP13471 Howard Technology Solutions - Labor MPN: OPP13471 Labor	1	\$5,466.00	\$5,466.00
2:	OPP13471 Howard Technology Solutions - Programming/Commissioning MPN: OPP13471 Programming/Commissioning	1	\$2,489.00	\$2,489.00
3:	OPP13471 Howard Technology Solutions - Standard Service Contract MPN: OPP13471 SSC	1	\$1,721.00	\$1,721.00
4:	OPP13471 Howard Technology Solutions - Misc BOM MPN: OPP13471 Misc BOM	1	\$748.00	\$748.00
5:	OPP13471 Howard Technology Solutions - Misc. Lift Rental MPN: OPP13471 Misc. Lift Rental	1	\$1,495.00	\$1,495.00
6:	OPP13471 Howard Technology Solutions - Contingency Fee MPN: OPP13471 Contingency Fee	1	\$4,500.00	\$4,500.00

Sub-Total: \$16,419.00

Shipping & Handling : Included

Taxes: Tax Exempt

Total for Item 2: \$16,419.00

This quote will expire November 12, 2021.

To expedite your order, please include your quote number with your Purchase Order.

Total for all pre-configured items

Sub-Total: \$93,599.00

Shipping & Handling : Included

Taxes: Tax Exempt

Total: \$93,599.00

Notes:

NASPO ValuePoint Contract #MNWNC-114 / State Contract #43211500-WSCA-15-ACS

Pricing and availability subject to change without notice. Packaging, Shipping, and Handling fees are not included unless specifically stated. Prices and lease payments do not include applicable taxes. Ship dates are approximations and are not guarantees. Quick ship items not available in Alaska, Hawaii, or outside the United States. Specific state laws may affect shipment of products.

Any order for kiosks must be canceled prior to 21 days from the scheduled date of shipment to avoid incurring a 50% cancellation fee. Any cancellation made within that 21-day window will automatically incur a charge equivalent to 50% of the total kiosk order being canceled.

Howard reserves the right to charge a 25% restocking fee for cancellation of a purchase order after Howard has commenced fulfillment of the order. Howard may, with notice, cancel any purchase order at any time without any liability to the Purchaser. Howard reserves the right to charge the Purchaser full purchase price for delaying shipment of a purchase order for an extended period of time which then results in the cancellation of said order.

Given the current uncertainties related to international trade, Howard hereby reserves the right to unilaterally revise the prices quoted herein in the event its manufacturing or procurement costs for such goods increase due to the imposition by the United States or any other country of new or higher tariff(s) or of any other similar tax, fee or charge.

If Purchaser fails to pay any invoice in full within the time quoted herein, Howard may, without notice, accelerate the due date of all outstanding invoices and require that all outstanding invoices, including any interest thereon, be immediately due and payable in full.

Howard's product warranties and return policies and related information, which are available at <https://www.howardcomputers.com/support/warranties.cfm> and <https://www.howardcomputers.com/support/returnpolicy.cfm>, are fully adopted and incorporated herein by reference. These may also be obtained by calling 1-888-912-3151 or emailing webmaster@howardcomputers.com.

THIS QUOTATION IS EXPRESSLY LIMITED TO, AND EXPRESSLY MADE CONDITIONAL ON, PURCHASER'S ACCEPTANCE OF THE TERMS SET FORTH OR INCORPORATED HEREIN; HOWARD OBJECTS TO ANY DIFFERENT OR ADDITIONAL TERMS.

Item 11.

Statement of Work

This Statement of Work (this “SOW”) sets forth the scope and certain responsibilities of Howard Technology Solutions, a division of Howard Industries, Inc., (“HTS”) and Children’s Trust of Alachua County (“Customer”) in connection with the following project (the “Project”):

Project Name/Description:	OPP #:	Quote #:
Boardroom	OPP-13471	N/A

In consideration of the mutual covenants and promises set forth herein and other good and valuable consideration, the receipt of which is hereby acknowledged, the parties agree to the following scope and other related terms in connection with the Project:

Scope:

1. Installation of a recessed 123” diagonal Dalite projection screen with low voltage control (**NOTE:** site to provide power at the screen location prior to installation)
2. Installation of a ceiling mounted 6000 lumens Epson projector with a Crestron receiver at the projector location providing content to the projector and control function (**NOTE:** site to provide power at the projector location prior to installation)
3. Installation of two wall mounted LG commercial display on the rear wall. Each display will have a Crestron receiver behind it providing content to the display and control functions (**NOTE:** site to provide power at the display locations prior to installation)
4. Installation and cabling of a Middle Atlantic AV floor rack that will be placed in the equipment room
5. Installation and programming of a Crestron presentation system that will receive all video content from the boardroom and through a custom 7” touch panel give the customer the ability to route content to the displays and projector
6. Installation and programming of a Biamp audio processor with expander that will receive all audio signals in the room and controlled by the custom Crestron touch panel
7. Installation of four wall mounted HDMI interconnect plates that will be connected to the Crestron presentation system for guest connections and the PC’s at the secretary’s desk
8. Installation of two wall mounted Vaddio PTZ OneLink Bridge kits that will connect to the Vaddio 2x1 AV Bridge. **NOTE:** the cameras will be set to a “side by side” view per the customer’s request
9. Installation and configuration of a Vaddio EasyIP mixer that will be used to route audio and video to the PC for conferencing purposes
10. Installation of eight flush mounted JBL ceiling speakers powered by a two channel JBL amplifier. The system will be set up into two zones affording the customer the ability to control both halves of the room independently through the Crestron touch panel
11. Installation and configuration of a Luxul 12 port network switch to be installed in the OFE lectern (**NOTE:** site to provide a network drop for the switch prior to installation)
12. All surfaces and surrounding area to be clean of trash and dust.
13. Provide onsite support for commissioning, testing, and training of system for customer acceptance.
14. Properly configure and set up system
15. Test system and train the customer

Customer Responsibilities

- Receive all equipment delivered to Customer. All displays and TV’s must be checked for damage at the time of delivery. Any other obviously damaged boxes should be opened and contents inspected for damage at time of delivery. Any damage must be

P.O. Box 1590 Laurel, MS 39441
 (601) 399-5021 (888) 323-3151 fax (601) 399-5060 www.howardcomputers.com

reported to the carrier and to HTS immediately. Customer is responsible for full replacement cost of any damaged equipment Customer accepts for delivery without conducting the timely inspection described above.

- Provide power in all locations specified by HTS before the HTS-assigned AV engineers arrive on site for installation, to include camera locations, flat screen locations, and rack locations.
- Provide network drops in all locations specified by HTS before the AV engineers arrive on site for installation, if applicable.
- Provide access times and room scheduling to HTS before the AV Engineers arrive on site and ensure accessibility of the necessary locations while installation is being performed.
- Provide a Point of Contact for the HTS-assigned Project Manager to report to about any possible issues which may arise as well as progress on the installation.
- Deliver equipment to the buildings in which it will be installed before the AV engineers arrive on site.
- Provide a location at each building for all trash and boxes to be taken after installation is complete.
- Respond to additional requests for information and assistance as HTS or its contractors may reasonably request to be able to complete the work.

HTS Responsibilities

- HTS-assigned AV engineers will typically arrive on site by 8-10 am of the first day of scheduled installation. Upon arrival, the AV engineers will:
 - Check-in with Customer-assigned Point of Contact.
 - Have an equipment list and Statement of Work in hand.
 - Answer any questions the Customer Point of Contact may have about the installation.
 - Locate and verify that all applicable equipment is on site and in the proper location(s).
 - Document any missing, damaged or invalid equipment.
- As the work progresses, the AV engineers will:
 - Manage all cabling in a neat and organized fashion.
 - Ensure that the installed equipment in each room (to include all audio equipment, projectors, switchers and distribution amplifiers) is adjusted and working properly.
- Upon completion, the AV engineer will:
 - Inform the Customer-assigned Point of Contact
 - Provide training to Customer on proper usage of the room and systems
 - Answer any questions Customer may have about operation of the equipment
 - Ensure that the overall function of the rooms and systems is up to Customer's expectations
 - Remove all boxes and trash and debris associated with the installation to the location provided by Customer
 - Have sign-off sheet signed by Customer, acknowledging completion and departure time.

Post-Installation

- Complimentary 90-Day Warranty-Related Assistance:
 - While HTS does not warrant third-party products, HTS will, for a period of 90 days after installation, assist the Customer with any performance issues which may arise with the equipment and any related warranty claim during such period, without any additional charge. During this limited time period, HTS will, for example, assist Customer in diagnosing functionality problems with the newly-installed equipment and, if appropriate, assist Customer in submitting warranty or other similar claims to the manufacturer of the defective equipment under the manufacturer's warranty. The viability of any warranty claim Customer may have will be dependent upon Customer meeting the criteria of the manufacturer's warranty terms, as to which Customer will be solely responsible.
 - The complimentary 90-day warranty-related assistance includes labor but does not include the payment of any costs or expenses. For example, shipping charges when shipping defective equipment to/from the manufacturer, and any other costs or expenses incurred, will be Customer's sole responsibility.
- After 90 days, labor costs may be charged for time spent assisting Customer with warranty or any other equipment-related issues, unless an optional *Standard Service Contract* has been purchased (see below).
- *Standard Service Contracts*:
 - HTS offers a 12-month "*Standard Service Contract*" which covers labor, as well as costs and expenses, associated with assisting Customer with manufacturer warranty claims during its term.
 - Ask your HTS representative for more information about our *Standard Service Contracts*, including pricing.

Network Services Help Desk Services Desktop Services Cabling & Telecom Services Warranty & Maintenance Services

General

- HTS will provide proof of worker’s compensation, commercial general liability, and automobile liability insurance coverage upon request.
- Payment terms for the products and services provided to Customer hereunder are as set forth in the separate Payment Agreement executed by the parties.

IN WITNESS WHEREOF, the undersigned do hereby execute this Statement of Work as duly authorized officials of the respective parties hereto, as of the dates recorded below:

Customer:

**Howard Technology Solutions, a division of
Howard Industries, Inc.**

By: _____
(Signature)

By: Alex Alvarez
(Signature)

Name: _____
(Print)

Name: Alex Alvarez
(Print)

Title: _____

Title: Design Engineer

Date: _____

Date: 10/13/2021

Children's Trust of Ala Cty LIVE Journal Report

Item 11.

Department	Number/ Status	Journal Type	Sub Ledger	G/L Date	Description	Source	Reference	Reclassification Journal Type	
1500 - Children's Trust of Ala Cty	2022-00000029 Open	BA	GL	11/01/2021	Move Funds from Reserves to Capital Expenditures				
G/L Date	G/L Account Number	Account Description			Description	Source		Increase Amount	Decrease Amount
11/01/2021	001.15.1500.569.64.00	Capital Outlay Capital Equipment			Move Funds from Reserves to Capital Expenditures			93,599.00	
11/01/2021	001.15.1500.569.99.20	Other Non Operating Other Uses Appropriated Reserves			Move Funds from Reserves to Capital Expenditures				93,599.00
							Number of Entries: 2	\$93,599.00	\$93,599.00

File Attachments for Item:

12. Partnership for Reimagining Gainesville Fund Agreement

**Item:**

Partnership for Reimagining Gainesville Fund Agreement

Requested Action:

The Board is asked to:

- 1) Approve the Fund Agreement with the Community Foundation of North Central Florida for the Partnership for Reimagining Gainesville; and
- 2) Authorize the Executive Director to execute the agreement.

Background:

The Partnership for Reimagining Gainesville Funds is a model of community-based collaboration and meaningful impact that aims to:

- develop and enhance the capacity of our community to address complex social problems in the Gainesville area
- fosters inter-organizational partnerships founded on principles of respect, transparency, and reciprocity
- works with community stakeholders to actively identify and support impact-focused ideas, projects or initiatives driven by community needs

The initiative is coordinated by the Community Foundation of North Central Florida and was established by the University of Florida and the City of Gainesville.

The ideas come directly from the community and can be submitted by individuals and small organizations.

Attachments:

Partnership for Reimagining Gainesville Fund Agreement
Partnership for Reimagining Gainesville Presentation

Programmatic Impact:

To be determined. The intent is to provide a funding venue for new and innovative community-based ideas.

Fiscal Impact:

\$50,000 from 001.15.1500.569.82.00

Recommendation:

Staff recommends approval



COMMUNITY FOUNDATION
of North Central Florida

PARTNERSHIP FOR REIMAGINING GAINESVILLE

FUND AGREEMENT

Field of Interest Fund

THIS AGREEMENT is made and executed this _____ day of _____, 20____, by and between The Children’s Trust of Alachua County (“Donors”) and The Community Foundation of North Central Florida (“Foundation”) to evidence the absolute transfer by the Donors of certain property to the Foundation in order to establish a Field of Interest Fund to be administered in accordance with the provisions set forth below.

Name of Fund. The Fund established with the property transferred hereunder shall be known as the Partnership for Reimagining Gainesville “Fund”.

Contributions. The Donor hereby assigns, conveys, transfers and delivers to the Foundation the property described in the schedule attached hereto as Exhibit A and made a part of this Agreement (the “Initial Contribution”). Additional contributions to this Fund may be made from time to time upon notification to the Foundation of the desired contribution and acceptance of the contribution by the Foundation.

Administration. The Fund shall be held on the terms and subject to the conditions set forth in the Foundation’s governing instruments, including its Articles of Incorporation and Bylaws and Policies, as amended from time to time, and any resolutions and procedures from time to time in effect. The Foundation shall assess a reasonable fee to administer this Field of Interest Fund.

Asset Management. Control over the investment or reinvestment of such property and the asset management of the Fund will be exercised exclusively by the Foundation, according to the Foundation’s Investment Policy.

Distributions and Purpose. The Donors hereby express the desire that the Fund shall be used for the following field of interest:

The purpose of this fund is to develop the Partnership for Reimagining Gainesville as a

community-engaged model of collaboration that ensures the outcomes of impact-focused initiatives, outreach efforts and service activities based on inter-organizational partnerships have meaningful impact in the community. This proposed model provides strategy and guidance for how such collaborative efforts can be initially fostered, fiscally and operationally supported, managed and evaluated to ensure the outcomes:

- address concrete community needs together with key community stakeholders,
- offer transparent and mutual benefit for all involved stakeholders
- that the impact and outcomes are sustainable over time.

During the start-up phase will be to identify and support a number of early-stage ideas, and work to advance these into more advanced collaborative efforts that generate meaningful impact and work towards sustainability. During subsequent years, the goal will be to increase the results of the working process, while also evaluating and tracking the impact of the outcomes and the partnerships that are fostered through the collaboration platform. Details and projected budget are attached as Exhibit B.

The minimum amount of any one grant from the Fund shall be \$250.00. The Community Foundation, as a public charity, will not make any distribution from the Fund except as a distribution from the Community Foundation for its charitable purposes, and no distribution may be used to discharge or satisfy a legally enforceable pledge or obligation of any person, including the Donors. Neither the Donor nor any other person may receive any tangible benefit or privilege in return for a distribution from the Fund.

Variance Power. The Fund is protected from obsolescence. The Foundation's Board of Directors has the authority to modify any restriction or condition on the distribution of funds for any specified charitable purposes if in the sole judgment of the board, such restrictions or conditions become, in effect, unnecessary, incapable of fulfillment or inconsistent with the charitable needs of the community or area being served. This provision is consistent with the Foundation Board's variance power as set forth in tax regulations, 1.170A-9(e)(11)(V)(B), (C) and (D).

Fund Not A Separate Trust. The assets of the Fund shall be the assets of the Foundation and not a separate trust. The Fund shall be organized and administered so that the Federal Income tax status of the Foundation as a public charitable organization under Section 501(c)(3) of the Internal Revenue Code, as amended, will not be adversely affected. This Agreement will be interpreted in a manner consistent with the Federal Income tax provisions and regulations that govern the operation of the Foundation and it may be amended from time to time by the Foundation’s Board to conform to such provisions and regulations.

Revocation. The CTAC may revoke this agreement without cause by providing ten (10) days written notice to the Foundation (hereinafter, “Revocation”). Upon such notice, the Foundation will immediately discontinue all payments affected (unless the notice directs otherwise). In the event of such Revocation, CTAC’s recovery shall be limited to the amount of unspent funds to date.

IN WITNESS WHEREOF, this Agreement has been executed by the Donors and on behalf of the Foundation on the day and year first above written.

Colin Murphy
Executive Director
Children’s Trust of Alachua County

Received for The Community Foundation by:

President and CEO

EXHIBIT "A"

INITIAL CONTRIBUTION

\$50,000

DRAFT

Exhibit B – Fund Working Process

Background

The Foundation intends to develop a Working Process to coordinate and administer the "Partnership for Reimagining Gainesville Fund Agreement" (the "Fund"). The Fund will function as a pilot project to develop and test the proposed Working Process discussed below by forming a collaborative relationship to include the Community Foundation of North Central Florida, the United Way of North Central Florida, The University of Florida, the City of Gainesville, the Children's Trust of Alachua County and other community stakeholders (collectively the "Key Partners").

Purpose

The Fund will be established by the Initial Contribution to finance the pilot phase of the Fund, up to and until the time that the entirety of the Initial Contribution has been exhausted (the "Pilot"). The primary purpose of the Pilot is to identify and support early-stage ideas addressing community needs (i.e., arising from or initiated by individuals or organizations within the community). The Fund will provide financial support to these initiatives and will work to develop collaborative efforts generating meaningful impact within the community.

The long-term goal of the Fund is to test and evaluate new ideas, partnerships, and collaborative opportunities, and to track the impact and the outcomes from such initiatives with particular emphasis on the following: addressing concrete community needs together with key community stakeholders; offering transparent and mutual benefit for all involved stakeholders; and supporting impact and outcomes that can be sustained over time.

Working Process Elements

Community Stakeholders and Input - The Foundation will establish a process to engage community stakeholders to review, recommend, and evaluate new ideas, partnerships, and collaboration opportunities to be submitted to the Foundation and to the Donor for the Partnership for Reimagining Gainesville.

Priority Areas – Notwithstanding the established priorities of the Fund, CTAC's contribution shall only be used in a manner consistent with F.S. 125.901; Chapter 26 of the Alachua County Code of Ordinances, and the CTAC Goals and Strategies as articulated in CTAC's FY 2022 Adopted Budget (Exhibit C).

- **Food Systems** - opportunities to support or enhance food access and security and which help the community create comprehensive and sustainable food systems.
- **Health and Wellness** - opportunities to support and facilitate programs and services promoting health and well-being in our community.
- **Education and Vocational Training** - opportunities to support quality learning and training programs for residents, especially those furthest from opportunity.

Right of Veto-Notwithstanding the foregoing, the Donor shall have a right to veto any recommendation to fund any Proposal which the Donor determines, at its sole discretion, does not serve a public purpose or is contrary to applicable laws or policies including the Children's Trust of Alachua County's Goals and Strategies as identified in its FY 2022 Adopted Budget, or any budget thereafter.

Working Process Purpose

The Working Process shall provide guidance to the Fund, ensuring it is managed appropriately and fulfilling its purpose to facilitate community-engagement and collaboration among the Key Stakeholders and the community at large as described herein.

The Working Process shall include the following elements:

- **Proposal Review** - Solicit, collect, and review proposals for new ideas, partnerships, and collaborative efforts within the Priority Areas (see 3.b) that a) address concrete community needs; b) promote collaboration and mutual benefit; and c) generate meaningful, sustainable impact in the community.
- **Funding Recommendations** - Evaluate proposals based on criteria established by the Foundation and through the Working Process; make recommendations for funding to the Foundation regarding proposals identified as best meeting the criteria including clear outcomes or deliverables.
- **Funding Awards** - The Foundation shall review the recommendations and, to the best of its ability, award funding to those proposals.
- **Project Evaluation** - Follow the funded proposals through its execution to evaluate the outcomes and deliverables of the activities in comparison to the proposal and to identify partners who will aid in the evaluation of the impact of such outcomes and deliverables.
- **Project Reporting**- The Foundation shall provide quarterly reporting to the Donor and through the Working Process regarding funding activities of the Fund including information about recipients and use of funds for the duration of the Fund.
- **Extension of the Pilot** - The Working Process shall only be carried out during the Pilot. Additional funds may be contributed to the Fund by other donors, however, the obligations of Donor to participate in the Working Process shall only continue beyond the Pilot if the Donor, in its sole discretion, elects to continue to participate or if the Donor makes additional contributions to the Fund under the "Partnership for Reimagining Gainesville Fund Agreement" or an amended agreement thereto.

Exhibit C – CTAC GOALS AND STRATEGIES

GOALS: ALL CHILDREN ARE BORN HEALTHY AND REMAIN HEALTHY STRATEGIES

1. Support maternal and child health
2. Support mental health and substance abuse prevention
3. Support physical health
4. Improve food security

GOALS: ALL CHILDREN CAN LEARN WHAT THEY NEED TO BE SUCCESSFUL STRATEGIES

1. Support professional development and capacity-building
2. Youth development
3. Literacy and academic supports
4. Improve capacity to support special needs
5. Career exploration and preparation

GOALS: ALL CHILDREN HAVE NURTURING AND SUPPORTIVE CAREGIVERS AND RELATIONSHIPS STRATEGIES

1. Support initiatives that connect families to resources
2. Improve family strengthening and supports

RESULT: ALL CHILDREN LIVE IN A SAFE COMMUNITY STRATEGIES

1. Injury prevention
2. Delinquency/truancy prevention
3. Violence prevention

Partnership for Reimagining Gainesville:

A Model for Community-Based Collaboration and Meaningful Impact

Andrew Telles – Director of Collaborative Initiatives, University of Florida

Bobbie Griffith – Director of Strategic Initiatives, City of Gainesville

Karissa Raskin – Civic Collaboration Specialist, City of Gainesville

Barzella Papa – President and CEO, Community Foundation North Central Florida

Contact us at PRG@cfncf.org

Partnership for Reimagining Gainesville – What is it?

The Partnership for Reimagining Gainesville Fund (**PRG**):

- Is a model of **community-based collaboration** and **meaningful impact**
- Aims to develop and enhance the capacity of our community to **address complex social problems** in the Gainesville area
- Fosters inter-organizational partnerships founded on principles of **respect, transparency, and reciprocity**
- Works with community stakeholders to actively identify and **support impact-focused ideas**, projects or initiatives **driven by community needs**
- Is coordinated by the Community Foundation of North Central Florida
- Was established by the University of Florida together with the City of Gainesville

Partnership – The Partnership Model: What We've Learned

To be successful in supporting the Gainesville community, the Partnership Model needs to:

- Require a **commitment** from Anchor Institutions to provide **support and resources beyond funding** alone to build long-term impact together with community stakeholders.
- Facilitate new collaborations that **address community needs** and take their cue from community members.
- Support collaborations and activities that **build capacity** in the community together with key community stakeholders.
- Ensure a community-driven focus by **including community members** throughout the whole process... from idea through implementation and maintenance.
- Be **flexible** in the design and implementation process to accommodate the needs of all parties involved, ensuring **mutual benefit and reciprocity** are achieved and **sustained**.

Partnership Model – Key components for meaningful engagement and impact

The Partnership Model aims to:

1. **Identify and evaluate ideas**
2. **Support and resource ideas**
3. **Evaluate and assess outcomes**
4. **Promote sustainable impact**
5. **Build community capacity**

Involvement and Impact – What Success Looks Like

Strengthen Partners and Leaders



Link experience and resources to the institutions, local businesses, nonprofits, and individuals who are intent on making our community better.

Adapting, Scaling & Sharing

Promote adaptation and adoption of beneficial solutions for scale-up and share them broadly across the network of partners.



Test and Evaluate What Works

Contribute the financial, human and intellectual resources that can try out potentially impactful and beneficial solutions.



Capacity Building

Establish partnerships that leverage public, philanthropic, and private resources with community knowledge, skills and experience to support community-driven and needs-based approaches.



Focus Areas – Partnership for Reimagining Gainesville

Local Food Systems



... to support ideas that enhance food accessibility and that help the community build comprehensive and sustainable food systems.

Community Health & Wellness



... to support collaborations that facilitate programs and services that promote health and well-being in our community.

Education & Vocational Training

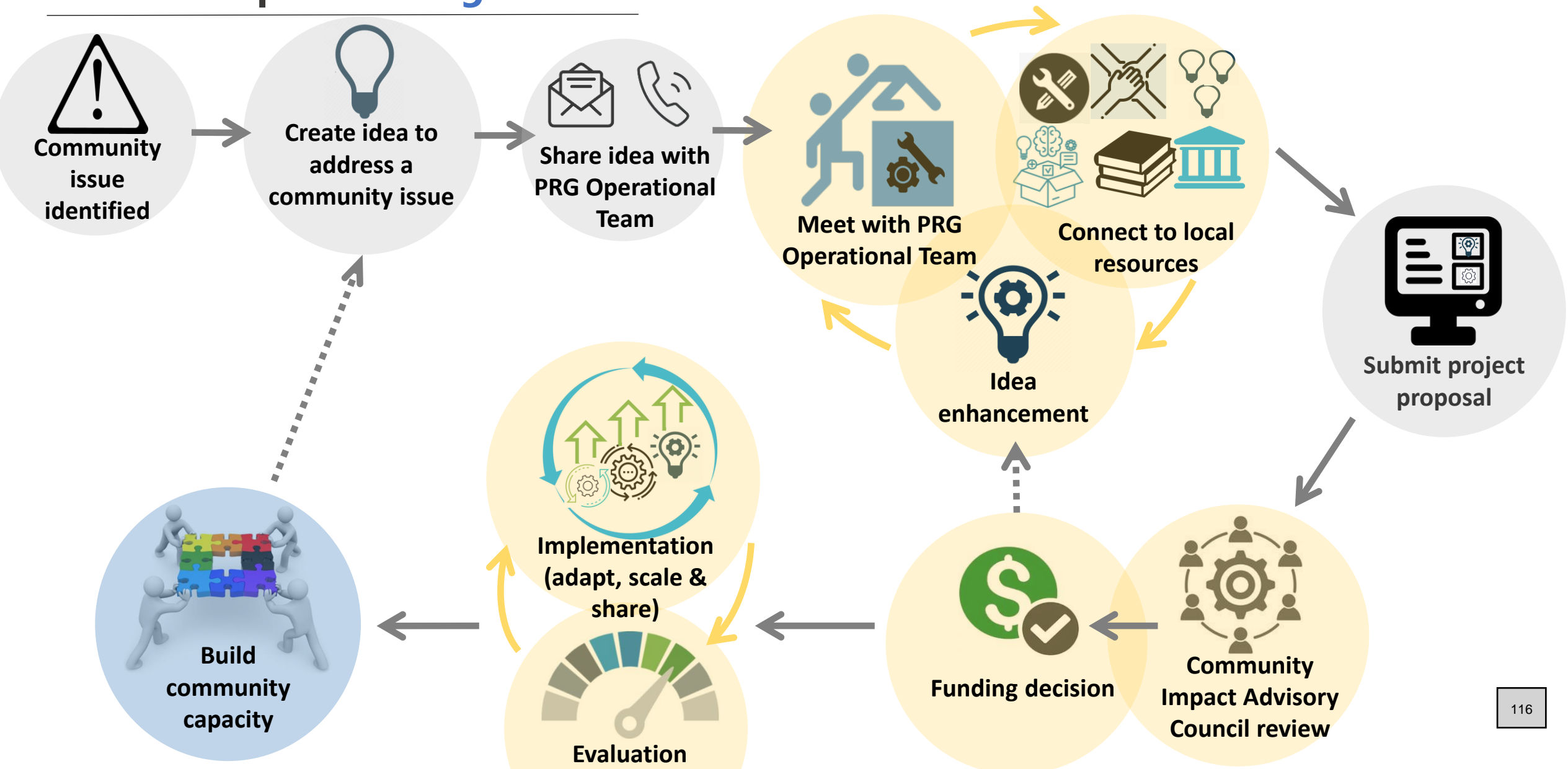


... to support quality learning and training programs that improve education and job opportunities.



... to support ...

Partnership – Working Process



Partnership – Submit your Ideas

We want to support your ideas for positive community change!

Contact us at PRG@cfncf.org or submit your ideas here www.cfncf.org/PRG so we start collaborating!

File Attachments for Item:

13. Continuation Funding Recommendations



Item:

Continuation Funding Recommendations

Requested Action:

1. The Trust is asked to authorize the Executive Director to negotiate contracts with promising providers for continuation funding.

Background:

To address unallocated funds, the Trust developed criteria to provide continuation funding to providers who offer services that are in alignment with CTAC unfunded strategies.

A review team consisting of Program Department staff reviewed and evaluated end of the year reports received for FY 2020 and FY 2021. All reports will be reviewed against the following criteria;

- Funding status - Receiving CTAC funding for afterschool, match, or unsolicited for FY2022
- Completeness - All elements in the report template contained the information requested
- Quality of Narrative and Effort - The data and narratives provided are detailed enough to convey the program's efforts during the fiscal year, the individuals served, and its accomplishments. The information provided in the EOY report demonstrate the program's benefits, ability to connect with and meet the unique needs of underserved cultural groups, and promise to positively impact children with continued funding
- Timely - The report was submitted on or before 10/5/2021
- Alignment with CTAC Priorities - The scope of work of the contract aligns with one of the CTAC strategies and particularly one of the strategies unfunded for FY2022

The providers listed below received a score of 15 or higher and were invited to submit a brief proposal with performance measures and budget, by Friday, October 29, 2021, for continued funding of their current scope of work.

- Big Brothers & Big Sisters of Tampa – Alachua County
- Florida Institute for Workforce Innovation – Project Youth Build

- New Technology Made Simple Now
- Partners in Adolescent Lifestyle Support (PALS)
- Peaceful Paths
- Vineyard Christian Fellowship of Gainesville, FL

Those who submit a proposal for continued funding will be selected for funding based on their proposal's alignment with CTAC goals and the cost - benefit of the proposed scope of work.

Attachments:

Criteria for continuation for funding

Stage 1 Scoring

Stage 2 Scoring (to be provided at the meeting)

Continuation funding recommendation (to be provided at the meeting)

Programmatic Impact:

Continuation funding for RFA 20-937 Capacity Increases Infrastructure Improvements to Program Serving Youth

Fiscal Impact:

To be determined

Recommendation:

Staff recommends approval

Continuation of Funding for Promising Programs

Prequalification:

- **Never Invoiced** for Program Expenses in in their last active contract (either FY2020 or FY2021). Yes No
- **Funding status in FY2021-2022.** Is the program currently receiving CTAC funding for afterschool, match, or unsolicited for FY2022? Yes No

If yes for either, they are excluded from this funding opportunity.

Stage 1: **End of Year Reports are Reviewed**

The four sections below assess the completeness, effort, and quality demonstrated in the End of Year (EOY) report submitted by funded providers and the promise for provider organizations to be effective partners in achieving the strategic goals¹ for children in Alachua County.

- **Completeness**

Definition: All elements in the report template contained the information requested.

Please place an "x" on all EOY report sections that contained the requested information.

Required Report Elements²

<input type="checkbox"/> Organization Info	<input type="checkbox"/> How Much	<input type="checkbox"/> Program Summary	<input type="checkbox"/> Accomplishments
<input type="checkbox"/> Program Snapshot	<input type="checkbox"/> How Well	<input type="checkbox"/> Program Staff	<input type="checkbox"/> Success Stories
<input type="checkbox"/> Logo	<input type="checkbox"/> Better Off	<input type="checkbox"/> Target Population	<input type="checkbox"/> Challenges

Additional Info (requested, not required)

- **Quality of Narrative and Effort**

¹ Goal 1: All children are born healthy and remain healthy; Goal 2: All children can learn what they need to be successful; Goal 3: All children have nurturing, supportive caregivers and relationships; Goal 4: All children live in a safe community.

² The grayed column was required for FY2021, but not in FY2020.

Definition: The data and narratives provided are detailed enough to convey the program’s efforts during the fiscal year, the individuals served, and its accomplishments. The information provided in the EOY report demonstrate the program’s benefits, ability to connect with and meet the unique needs of underserved cultural groups, and promise to positively impact children with continued funding. Please place an “x” to reflect your rating based on the EOY report submitted.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Insufficient						Substantial

▪ **Timely**

Definition: The report was submitted on or before 10/5/2021.

Yes No

▪ **Alignment with CTAC Priorities**

Definition: The scope of work of the contract aligns with one of the CTAC strategies and particularly one of the strategies unfunded for FY2022 highlighted below. Please place an “x” in the CTAC strategy areas addressed by this scope of work.

CTAC Goals and Strategies

Goal 1: All children are born healthy and remain healthy.

- Strategy 1.1 – Support Maternal and Child Health
- Strategy 1.2 – Support Mental Health and Substance Abuse Prevention
- Strategy 1.3 – Support Physical Health
- Strategy 1.4 – Improve Food Security

Goal 2: All children can learn what they need to be successful.

- Strategy 2.1 – Support Professional Development and Capacity-Building
- Strategy 2.2 – Expand Access to High Quality Childcare, Afterschool, and Summer Programs
- Strategy 2.3 – Support Literacy and Other Academic Supports
- Strategy 2.4 – Improve Capacity to Support Special Needs
- Strategy 2.5 – Support Career Exploration and Preparation

Goal 3: All children have nurturing, supportive caregivers and relationships.

- Strategy 3.1 – Support Initiatives that Connect Families to Resources
- Strategy 3.2 – Improve Family Strengthening and Supports

Goal 4: All children live in a safe community.

- Strategy 4.1 – Support Injury Prevention
- Strategy 4.2 – Support Initiatives that Prevent Delinquency/Truancy
- Strategy 4.3 – Support Violence Prevention Initiatives

Name of Program: Click or tap here to enter text.

Scoring for Stage 1:

Criteria	Total Points	Scoring Explanation	Earned Points
Completeness	5	5 points = 100% of required boxes checked) 4 points = 80-99% of sections completed 3 points = 70-79% of sections completed 2 points = 60-69% of sections completed 1 point = 50-59% of sections completed 0 points = Less than 50% sections completed.	
Quality	5	Based on reviewers' ratings on the scale with 0 points for insufficient -to- 5 points for substantial	
Timely	5	5 points for timely 0 points for late	
Alignment	5	5 points for unfunded strategies 0 points for funded strategies	

Total Earned Points:

Stage 2: Invite those Reviewed as Promising to Submit Proposals

Qualified providers receiving an average score of **15** and above will be invited to submit a brief proposal with performance measures and budget for continued funding of their current scope of work. Those who submit a proposal for continued funding will be selected for funding based on their proposal's alignment with CTAC goals and the cost - benefit of the proposed scope of works relative to other applicants.

- ❖ Proposed budgets must not exceed \$75k
 - With \$383k in unallocated funds, this could provide funding for up to five (5) programs if all programs requested the maximum allocation.
 - Programs should not request more than previously allocated.

- **Alignment with CTAC Priorities**

Definition: The scope of work of the contract aligns with one of the CTAC strategies and particularly one of the strategies unfunded for FY2022 highlighted below. Please place an "x" in the CTAC strategy areas addressed by this scope of work.

CTAC Goals and Strategies

Goal 1: All children are born healthy and remain healthy.

- Strategy 1.1 – Support Maternal and Child Health
- Strategy 1.2 – Support Mental Health and Substance Abuse Prevention
- Strategy 1.3 – Support Physical Health
- Strategy 1.4 – Improve Food Security

Goal 2: All children can learn what they need to be successful.

- Strategy 2.1 – Support Professional Development and Capacity-Building
- Strategy 2.2 – Expand Access to High Quality Childcare, Afterschool, and Summer Programs
- Strategy 2.3 – Support Literacy and Other Academic Supports
- Strategy 2.4 – Improve Capacity to Support Special Needs
- Strategy 2.5 – Support Career Exploration and Preparation

Goal 3: All children have nurturing, supportive caregivers and relationships.

- Strategy 3.1 – Support Initiatives that Connect Families to Resources
- Strategy 3.2 – Improve Family Strengthening and Supports

Goal 4: All children live in a safe community.

- Strategy 4.1 – Support Injury Prevention
 - Strategy 4.2 – Support Initiatives that Prevent Delinquency/Truancy
 - Strategy 4.3 – Support Violence Prevention Initiatives
-

- **Cost-Benefit Analysis**

Definition: The cost of the scope of work is reasonable provided the amount of effort, staffing, and intensity of services. Along with budget, factors considered would include: cost per service within discipline, immediate and long-term benefits to children and families, and value added through sustainability and collaboration efforts. Please place an "x" to reflect your cost-benefit rating based on the proposal submitted.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Very Poor					Excellent

Scoring for Stage 2:

Criteria	Total Points	Scoring Explanation	Earned Points
Alignment	5	5 points for unfunded strategy; 0 points for funded	
Cost-Benefit	5	Based on reviewers' ratings on the scale with 0 points for very poor -to- 5 points for excellent	

Total Earned Points:

Stage 2 applicants whose proposals received the highest average scores will be eligible for continued funding.

Timeline:

Date	Task
October 5, 2021	End of the year (EOY) reports due
October 6, 2021– October 14, 2021	EOY review and assessment
October 15, 2021	Notify providers of the results of the assessment Invite providers with an average score of 15 and above to submit proposals
October 29, 2021	Stage two proposals due
October 29, 2021 – November 3, 2021	Proposal review
November 8, 2021	Funding recommendations to Board

Stage 1 results

Agency	Program	Average Rating	Continue to Stage 2?
PACE Center for Girls Inc.	Pace Reach Community Counseling Services for Adolescent Girls	19.3	Yes
Partners in Adolescent Lifestyle Support (PALS) THRIVE Shands Teaching Hospital	Youth Mental Health Support During After-School and Summer Programming	19.3	Yes
FL Institute for Workforce Innovation, Inc. d/b/a Project YouthBuild	Project YouthBuild Parenting Program	19.0	Yes
Big Brothers Big Sisters of Tampa Bay, Inc.	Big Brothers Big Sisters of Alachua County	16.3	Yes
Peaceful Paths, Inc.	Peaceful Paths Increasing Service Volume	16.3	Yes
New Technology Made Simple Now Inc	New Tech Now STE2AM Engine Project	15.0	Yes
Vineyard Christian Fellowship of Gainesville, FL	The Bridge Community Center Literacy Program	15.0	Yes
United Church of Gainesville	Rawlings Elementary Food4Kids Backpack Program	14.3	No
Cade Museum Foundation	Project 2 - Cade on the Road	13.7	No
Junior Achievement of Tampa Bay	Junior Achievement Mobile JA BizTown	13.3	No
University of Florida College of Dentistry	Saving Smiles: An Innovative Partnership to Improve Community Oral Health	13.0	No
Planned Parenthood of South, East and North Florida (PPSENFL)	Healthy Teens	12.7	No
River Phoenix Center for Peacebuilding	Restorative Justice for Alachua Youth RJAY	12.7	No
University of Florida Board of Trustees (for the Florida Museum of Natural History)	Inside Out! Expanding Florida Museum Science In-reach and Outreach to Underrepresented Youth	12.7	No
University of Florida College of Nursing Faculty Practice Association, Inc.	Building Blocks for Health	12.7	No
Early Learning Coalition of Alachua County, Inc.	After-School Care for Children of Working Poor	12.3	No
Renaissance Jax, Inc. d/b/a Swampbots	SwampBots Community Based Robotics Pilot	12.3	No
University of Florida	Univ of Florida College Reach-Out Program	12.0	No
City of Gainesville - Parks, Recreation and Cultural Affairs Department	Gainesville PRCA SkyBridge Computer Labs Expansion	10.7	No
CDS Family & Behavioral Health Services, Inc.	Investing In Alachua's Rural Youth	9.0	No
Bettering Out of School Time (BOOST) Project Alliance	Bettering Out of School Time (BOOST) Project Alliance	8.3	No
United Church of Gainesville	Read To Win	8.0	No
University of Florida Board of Trustees Equal Access Clinic Network	Equal Access Clinic Network Pediatric Expansion Program	7.7	No

Agency	Program	Average Rating	Continue to Stage 2?
Cultural Arts Coalition	Cultural Arts Coalition Programs for Alachua County Youth	6.0	No
Alachua County Sheriff's Office	The Sentinel Program	0.0	No
Black on Black Crime Task Force	Black on Black Pineridge Community Center	0.0	No
Children Beyond our Borders	Optimizing the Impact of Health Fairs and Educational Programs Serving Hispanic Children in Alachua County	0.0	No
City of Alachua	City of Alachua Youth Enrichment Services	0.0	No
Girls on the Run of Alachua County	Girls on the Run of Alachua County: Access and Inclusion	0.0	No
Greenhouse Church Together Gainesville	Collective Impact/Together Gainesville	0.0	No
National Alliance on Mental Illness (NAMI) - Gainesville Affiliate	Mental Health of Alachua County Children - Educate, Understand, & Support	0.0	No
Star Center Children's Theatre	Star Center Summer and After-school Arts Academy	0.0	No

*Note programs that received a score of zero did not submit an End of Year Report.

Programs Eligible for Stage 2: 7.0

Agency	Program	Report Submitted	Timeliness	Completeness	# of Completed Components	Quality	Alignment	CTAC Strategy	Rater	Total Score
Alachua County Sheriff's Office	The Sentinel Program	None	0	0	0	0	0		Belita	0
		None	0	0	0	0	0		Bonnie	0
		None	0	0	0	0	0		Deon	0
Bettering Out of School Time (BOOST) Project Alliance	Bettering Out of School Time (BOOST) Project Alliance	FY2020	0	0	0	0	0	Strategy 2.2 – Expand Access to High Quality Childcare, Afterschool, and Summer Programs	Belita	0
		FY2020	5	4	8	3	0	Strategy 2.1 – Support Professional Development and Capacity-Building	Bonnie	12
		FY2020	5	4	8	4	0	Strategy 2.1 – Support Professional Development and Capacity-Building	Deon	13
Big Brothers Big Sisters of Tampa Bay, Inc.	Big Brothers Big Sisters of Alachua County	FY2020	5	3	7	2	5	Strategy 3.2 – Improve Family Strengthening and Supports	Belita	15
		FY2020	5	3	7	5	5	Strategy 4.2 – Support Initiatives that Prevent Delinquency/Truancy	Bonnie	18
		FY2020	5	3	7	3	5	Strategy 3.2 – Improve Family Strengthening and Supports	Deon	16
Black on Black Crime Task Force	Black on Black Pineridge Community Center	None	0	0	0	0	0		Belita	0
		None	0	0	0	0	0		Bonnie	0
		None	0	0	0	0	0		Deon	0
Cade Museum Foundation	Project 2 - Cade on the Road	FY2020	5	5	9	3	0	Strategy 2.5 – Support Career Exploration and Preparation	Belita	13
		FY2020	5	5	9	3	0	Strategy 2.5 – Support Career Exploration and Preparation	Bonnie	13
		FY2020	5	5	9	5	0	Strategy 2.5 – Support Career Exploration and Preparation	Deon	15
CDS Family & Behavioral Health Services, Inc.	Investing In Alachua's Rural Youth	FY2021	0	3	9	1	5	Strategy 4.3 – Support Violence Prevention Initiatives	Belita	9
		FY2021	0	3	9	1	5	Strategy 4.3 – Support Violence Prevention Initiatives	Bonnie	9
		FY2021	0	3	9	1	5	Strategy 4.3 – Support Violence Prevention Initiatives	Deon	9
Children Beyond our Borders	Optimizing the Impact of Health Fairs and Educational Programs Serving Hispanic Children in Alachua County	None	0	0	0	0	0		Belita	0
		None	0	0	0	0	0		Bonnie	0
		None	0	0	0	0	0		Deon	0
City of Alachua	City of Alachua Youth Enrichment Services	None	0	0	0	0	0		Belita	0
		None	0	0	0	0	0		Bonnie	0
		None	0	0	0	0	0		Deon	0
City of Gainesville - Parks, Recreation and Cultural Affairs Department	Gainesville PRCA SkyBridge Computer Labs Expansion	FY2020	5	4	8	2	0	Strategy 2.3 – Support Literacy and Other Academic Supports	Belita	11
		FY2020	5	4	8	1	0	Strategy 2.3 – Support Literacy and Other Academic Supports	Bonnie	10
		FY2020	5	3	8	3	0	Strategy 2.3 – Support Literacy and Other Academic Supports	Deon	11
Cultural Arts Coalition	Cultural Arts Coalition Programs for Alachua County Youth	FY2021	0	4	10	2	0	Strategy 2.5 – Support Career Exploration and Preparation	Belita	6
		FY2021	0	4	10	1	0	Strategy 2.5 – Support Career Exploration and Preparation	Bonnie	5
		FY2021	0	4	10	3	0	Strategy 2.3 – Support Literacy and Other Academic Supports	Deon	7
Early Learning Coalition of Alachua County, Inc.	After-School Care for Children of Working Poor	FY2020	5	4	8	3	0	Strategy 2.2 – Expand Access to High Quality Childcare, Afterschool, and Summer Programs	Belita	12
		FY2020	5	4	8	4	0	Strategy 2.2 – Expand Access to High Quality Childcare, Afterschool, and Summer Programs	Bonnie	13
		FY2020	5	4	8	3	0	Strategy 2.2 – Expand Access to High Quality Childcare, Afterschool, and Summer Programs	Deon	12

Agency	Program	Report Submitted	Timeliness	Completeness	# of Completed Components	Quality	Alignment	CTAC Strategy	Rater	Total Score
FL Institute for Workforce Innovation, Inc. d/b/a Project YouthBuild	Project YouthBuild Parenting Program	FY2021	5	4	11	5	5	Strategy 3.2 – Improve Family Strengthening and Supports	Belita	19
		FY2021	5	4	11	5	5	Strategy 3.2 – Improve Family Strengthening and Supports	Bonnie	19
		FY2021	5	4	11	5	5	Strategy 3.2 – Improve Family Strengthening and Supports	Deon	19
Girls on the Run of Alachua County	Girls on the Run of Alachua County: Access and Inclusion	None	0	0	0	0	0		Belita	0
		None	0	0	0	0	0		Bonnie	0
		None	0	0	0	0	0		Deon	0
Greenhouse Church Together Gainesville	Collective Impact/Together Gainesville	None	0	0	0	0	0		Belita	0
		None	0	0	0	0	0		Bonnie	0
		None	0	0	0	0	0		Deon	0
Junior Achievement of Tampa Bay	Junior Achievement Mobile JA BizTown	FY2020	5	5	9	4	0	Strategy 2.5 – Support Career Exploration and Preparation	Belita	14
		FY2020	5	5	9	2	0	Strategy 2.5 – Support Career Exploration and Preparation	Bonnie	12
		FY2020	5	5	9	4	0	Strategy 2.5 – Support Career Exploration and Preparation	Deon	14
National Alliance on Mental Illness (NAMI) - Gainesville Affiliate	Mental Health of Alachua County Children - Educate, Understand, & Support	None	0	0	0	0	0		Belita	0
		None	0	0	0	0	0		Bonnie	0
		None	0	0	0	0	0		Deon	0
New Technology Made Simple Now Inc	New Tech Now STE2AM Engine Project	FY2021	5	5	12	5	0	Strategy 2.5 – Support Career Exploration and Preparation	Belita	15
		FY2021	5	5	12	5	0	Strategy 2.5 – Support Career Exploration and Preparation	Bonnie	15
		FY2021	5	5	12	5	0	Strategy 2.5 – Support Career Exploration and Preparation	Deon	15
PACE Center for Girls Inc.	Pace Reach Community Counseling Services for Adolescent Girls	FY2021	5	5	12	5	5	Strategy 1.2 – Support Mental Health and Substance Abuse Prevention	Belita	20
		FY2021	5	5	12	4	5	Strategy 4.2 – Support Initiatives that Prevent Delinquency/Truancy	Bonnie	19
		FY2021	5	5	12	4	5	Strategy 4.2 – Support Initiatives that Prevent Delinquency/Truancy	Deon	19
Partners in Adolescent Lifestyle Support (PALS) THRIVE Shands Teaching Hospital	Youth Mental Health Support During After-School and Summer Programming	FY2020	5	5	9	5	5	Strategy 1.2 – Support Mental Health and Substance Abuse Prevention	Belita	20
		FY2020	5	5	9	4	5	Strategy 1.2 – Support Mental Health and Substance Abuse Prevention	Bonnie	19
		FY2020	5	5	9	4	5	Strategy 1.2 – Support Mental Health and Substance Abuse Prevention	Deon	19
Peaceful Paths, Inc.	Peaceful Paths Increasing Service Volume	FY2020	5	4	8	2	5	Strategy 4.3 – Support Violence Prevention Initiatives	Belita	16
		FY2020	5	4	8	2	5	Strategy 4.3 – Support Violence Prevention Initiatives	Bonnie	16
		FY2020	5	4	8	3	5	Strategy 4.3 – Support Violence Prevention Initiatives	Deon	17
Planned Parenthood of South, East and North Florida (PPSENFL)	Healthy Teens	FY2021	5	4	11	3	0	Strategy 1.3 – Support Physical Health	Belita	12
		FY2021	5	4	11	3	0	Strategy 1.1 – Support Maternal and Child Health	Bonnie	12
		FY2021	5	4	11	5	0	Strategy 1.1 – Support Maternal and Child Health	Deon	14
Renaissance Jax, Inc. d/b/a Swampbots	SwampBots Community Based Robotics Pilot	FY2021	5	4	11	3	0	Strategy 2.5 – Support Career Exploration and Preparation	Belita	12
		FY2021	5	4	11	2	0	Strategy 2.5 – Support Career Exploration and Preparation	Bonnie	11
		FY2021	5	4	11	5	0	Strategy 2.3 – Support Literacy and Other Academic Supports	Deon	14

Agency	Program	Report Submitted	Timeliness	Completeness	# of Completed Components	Quality	Alignment	CTAC Strategy	Rater	Total Score
River Phoenix Center for Peacebuilding	Restorative Justice for Alachua Youth RJAY	FY2021	5	4	10	3	0	Strategy 2.1 – Support Professional Development and Capacity-Building	Belita	12
		FY2021	5	4	10	4	0	Strategy 2.1 – Support Professional Development and Capacity-Building	Bonnie	13
		FY2021	5	4	10	4	0	Strategy 2.4 – Improve Capacity to Support Special Needs	Deon	13
Star Center Children’s Theatre	Star Center Summer and After-school Arts Academy	None	0	0	0	0	0		Belita	0
		None	0	0	0	0	0		Bonnie	0
		None	0	0	0	0	0		Deon	0
United Church of Gainesville	Rawlings Elementary Food4Kids Backpack Program	FY2020	5	2	6	1	5	Strategy 1.4 – Improve Food Security	Belita	13
		FY2020	5	2	6	3	5	Strategy 1.4 – Improve Food Security	Bonnie	15
		FY2020	5	2	6	3	5	Strategy 1.4 – Improve Food Security	Deon	15
United Church of Gainesville	Read To Win	FY2020	5	1	5	1	0	Strategy 2.3 – Support Literacy and Other Academic Supports	Belita	7
		FY2020	5	1	5	1	0	Strategy 2.3 – Support Literacy and Other Academic Supports	Bonnie	7
		FY2020	5	1	5	4	0	Strategy 2.3 – Support Literacy and Other Academic Supports	Deon	10
University of Florida	Univ of Florida College Reach-Out Program	FY2021	5	4	10	3	0	Strategy 2.5 – Support Career Exploration and Preparation	Belita	12
		FY2021	5	4	10	3	0	Strategy 2.5 – Support Career Exploration and Preparation	Bonnie	12
		FY2021	5	4	10	3	0	Strategy 2.5 – Support Career Exploration and Preparation	Deon	12
University of Florida Board of Trustees (for the Florida Museum of Natural History)	Inside Out! Expanding Florida Museum Science In-reach and Outreach to Underrepresented Youth	FY2020	5	5	9	3	0	Strategy 2.5 – Support Career Exploration and Preparation	Belita	13
		FY2020	5	5	9	2	0	Strategy 2.5 – Support Career Exploration and Preparation	Bonnie	12
		FY2020	5	5	9	3	0	Strategy 2.5 – Support Career Exploration and Preparation	Deon	13
University of Florida Board of Trustees Equal Access Clinic Network	Equal Access Clinic Network Pediatric Expansion Program	FY2021	0	5	12	2	0	Strategy 1.3 – Support Physical Health	Belita	7
		FY2021	0	5	12	2	0	Strategy 1.3 – Support Physical Health	Bonnie	7
		FY2021	0	5	12	4	0	Strategy 1.3 – Support Physical Health	Deon	9
University of Florida College of Dentistry	Saving Smiles: An Innovative Partnership to Improve Community Oral Health	FY2021	5	3	9	5	0	Strategy 1.3 – Support Physical Health	Belita	13
		FY2021	5	3	9	5	0	Strategy 1.3 – Support Physical Health	Bonnie	13
		FY2021	5	3	9	5	0	Strategy 1.3 – Support Physical Health	Deon	13
University of Florida College of Nursing Faculty Practice Association, Inc.	Building Blocks for Health	FY2021	5	4	11	4	0	Strategy 1.3 – Support Physical Health	Belita	13
		FY2021	5	4	11	2	0	Strategy 1.3 – Support Physical Health	Bonnie	11
		FY2021	5	4	11	5	0	Strategy 1.3 – Support Physical Health	Deon	14
Vineyard Christian Fellowship of Gainesville, FL	The Bridge Community Center Literacy Program	FY2021	5	5	12	5	0	Strategy 2.3 – Support Literacy and Other Academic Supports	Belita	15
		FY2021	5	5	12	5	0	Strategy 2.3 – Support Literacy and Other Academic Supports	Bonnie	15
		FY2021	5	5	12	5	0	Strategy 2.3 – Support Literacy and Other Academic Supports	Deon	15

Stage 1 results

Agency	Program	Average Rating	Continue to Stage 2?
PACE Center for Girls Inc.	Pace Reach Community Counseling Services for Adolescent Girls	19.3	Yes
Partners in Adolescent Lifestyle Support (PALS) THRIVE Shands Teaching Hospital	Youth Mental Health Support During After-School and Summer Programming	19.3	Yes
FL Institute for Workforce Innovation, Inc. d/b/a Project YouthBuild	Project YouthBuild Parenting Program	19.0	Yes
Big Brothers Big Sisters of Tampa Bay, Inc.	Big Brothers Big Sisters of Alachua County	16.3	Yes
Peaceful Paths, Inc.	Peaceful Paths Increasing Service Volume	16.3	Yes
New Technology Made Simple Now Inc	New Tech Now STE2AM Engine Project	15.0	Yes
Vineyard Christian Fellowship of Gainesville, FL	The Bridge Community Center Literacy Program	15.0	Yes
United Church of Gainesville	Rawlings Elementary Food4Kids Backpack Program	14.3	No
Cade Museum Foundation	Project 2 - Cade on the Road	13.7	No
Junior Achievement of Tampa Bay	Junior Achievement Mobile JA BizTown	13.3	No
University of Florida College of Dentistry	Saving Smiles: An Innovative Partnership to Improve Community Oral Health	13.0	No
Planned Parenthood of South, East and North Florida (PPSENFL)	Healthy Teens	12.7	No
River Phoenix Center for Peacebuilding	Restorative Justice for Alachua Youth RJAY	12.7	No
University of Florida Board of Trustees (for the Florida Museum of Natural History)	Inside Out! Expanding Florida Museum Science In-reach and Outreach to Underrepresented Youth	12.7	No
University of Florida College of Nursing Faculty Practice Association, Inc.	Building Blocks for Health	12.7	No
Early Learning Coalition of Alachua County, Inc.	After-School Care for Children of Working Poor	12.3	No
Renaissance Jax, Inc. d/b/a Swampbots	SwampBots Community Based Robotics Pilot	12.3	No
University of Florida	Univ of Florida College Reach-Out Program	12.0	No
City of Gainesville - Parks, Recreation and Cultural Affairs Department	Gainesville PRCA SkyBridge Computer Labs Expansion	10.7	No
CDS Family & Behavioral Health Services, Inc.	Investing In Alachua's Rural Youth	9.0	No
Bettering Out of School Time (BOOST) Project Alliance	Bettering Out of School Time (BOOST) Project Alliance	8.3	No
United Church of Gainesville	Read To Win	8.0	No
University of Florida Board of Trustees Equal Access Clinic Network	Equal Access Clinic Network Pediatric Expansion Program	7.7	No

Agency	Program	Average Rating	Continue to Stage 2?
Cultural Arts Coalition	Cultural Arts Coalition Programs for Alachua County Youth	6.0	No
Alachua County Sheriff's Office	The Sentinel Program	0.0	No
Black on Black Crime Task Force	Black on Black Pineridge Community Center	0.0	No
Children Beyond our Borders	Optimizing the Impact of Health Fairs and Educational Programs Serving Hispanic Children in Alachua County	0.0	No
City of Alachua	City of Alachua Youth Enrichment Services	0.0	No
Girls on the Run of Alachua County	Girls on the Run of Alachua County: Access and Inclusion	0.0	No
Greenhouse Church Together Gainesville	Collective Impact/Together Gainesville	0.0	No
National Alliance on Mental Illness (NAMI) - Gainesville Affiliate	Mental Health of Alachua County Children - Educate, Understand, & Support	0.0	No
Star Center Children's Theatre	Star Center Summer and After-school Arts Academy	0.0	No

*Note programs that received a score of zero did not submit an End of Year Report.

Programs Eligible for Stage 2: 7.0

Agency	Program	Report Submitted	Timeliness	Completeness	# of Completed Components	Quality	Alignment	CTAC Strategy	Rater	Total Score
Alachua County Sheriff's Office	The Sentinel Program	None	0	0	0	0	0		Belita	0
		None	0	0	0	0	0		Bonnie	0
		None	0	0	0	0	0		Deon	0
Bettering Out of School Time (BOOST) Project Alliance	Bettering Out of School Time (BOOST) Project Alliance	FY2020	0	0	0	0	0	Strategy 2.2 – Expand Access to High Quality Childcare, Afterschool, and Summer Programs	Belita	0
		FY2020	5	4	8	3	0	Strategy 2.1 – Support Professional Development and Capacity-Building	Bonnie	12
		FY2020	5	4	8	4	0	Strategy 2.1 – Support Professional Development and Capacity-Building	Deon	13
Big Brothers Big Sisters of Tampa Bay, Inc.	Big Brothers Big Sisters of Alachua County	FY2020	5	3	7	2	5	Strategy 3.2 – Improve Family Strengthening and Supports	Belita	15
		FY2020	5	3	7	5	5	Strategy 4.2 – Support Initiatives that Prevent Delinquency/Truancy	Bonnie	18
		FY2020	5	3	7	3	5	Strategy 3.2 – Improve Family Strengthening and Supports	Deon	16
Black on Black Crime Task Force	Black on Black Pineridge Community Center	None	0	0	0	0	0		Belita	0
		None	0	0	0	0	0		Bonnie	0
		None	0	0	0	0	0		Deon	0
Cade Museum Foundation	Project 2 - Cade on the Road	FY2020	5	5	9	3	0	Strategy 2.5 – Support Career Exploration and Preparation	Belita	13
		FY2020	5	5	9	3	0	Strategy 2.5 – Support Career Exploration and Preparation	Bonnie	13
		FY2020	5	5	9	5	0	Strategy 2.5 – Support Career Exploration and Preparation	Deon	15
CDS Family & Behavioral Health Services, Inc.	Investing In Alachua's Rural Youth	FY2021	0	3	9	1	5	Strategy 4.3 – Support Violence Prevention Initiatives	Belita	9
		FY2021	0	3	9	1	5	Strategy 4.3 – Support Violence Prevention Initiatives	Bonnie	9
		FY2021	0	3	9	1	5	Strategy 4.3 – Support Violence Prevention Initiatives	Deon	9
Children Beyond our Borders	Optimizing the Impact of Health Fairs and Educational Programs Serving Hispanic Children in Alachua County	None	0	0	0	0	0		Belita	0
		None	0	0	0	0	0		Bonnie	0
		None	0	0	0	0	0		Deon	0
City of Alachua	City of Alachua Youth Enrichment Services	None	0	0	0	0	0		Belita	0
		None	0	0	0	0	0		Bonnie	0
		None	0	0	0	0	0		Deon	0
City of Gainesville - Parks, Recreation and Cultural Affairs Department	Gainesville PRCA SkyBridge Computer Labs Expansion	FY2020	5	4	8	2	0	Strategy 2.3 – Support Literacy and Other Academic Supports	Belita	11
		FY2020	5	4	8	1	0	Strategy 2.3 – Support Literacy and Other Academic Supports	Bonnie	10
		FY2020	5	3	8	3	0	Strategy 2.3 – Support Literacy and Other Academic Supports	Deon	11
Cultural Arts Coalition	Cultural Arts Coalition Programs for Alachua County Youth	FY2021	0	4	10	2	0	Strategy 2.5 – Support Career Exploration and Preparation	Belita	6
		FY2021	0	4	10	1	0	Strategy 2.5 – Support Career Exploration and Preparation	Bonnie	5
		FY2021	0	4	10	3	0	Strategy 2.3 – Support Literacy and Other Academic Supports	Deon	7
Early Learning Coalition of Alachua County, Inc.	After-School Care for Children of Working Poor	FY2020	5	4	8	3	0	Strategy 2.2 – Expand Access to High Quality Childcare, Afterschool, and Summer Programs	Belita	12
		FY2020	5	4	8	4	0	Strategy 2.2 – Expand Access to High Quality Childcare, Afterschool, and Summer Programs	Bonnie	13
		FY2020	5	4	8	3	0	Strategy 2.2 – Expand Access to High Quality Childcare, Afterschool, and Summer Programs	Deon	12

Agency	Program	Report Submitted	Timeliness	Completeness	# of Completed Components	Quality	Alignment	CTAC Strategy	Rater	Total Score
FL Institute for Workforce Innovation, Inc. d/b/a Project YouthBuild	Project YouthBuild Parenting Program	FY2021	5	4	11	5	5	Strategy 3.2 – Improve Family Strengthening and Supports	Belita	19
		FY2021	5	4	11	5	5	Strategy 3.2 – Improve Family Strengthening and Supports	Bonnie	19
		FY2021	5	4	11	5	5	Strategy 3.2 – Improve Family Strengthening and Supports	Deon	19
Girls on the Run of Alachua County	Girls on the Run of Alachua County: Access and Inclusion	None	0	0	0	0	0		Belita	0
		None	0	0	0	0	0		Bonnie	0
		None	0	0	0	0	0		Deon	0
Greenhouse Church Together Gainesville	Collective Impact/Together Gainesville	None	0	0	0	0	0		Belita	0
		None	0	0	0	0	0		Bonnie	0
		None	0	0	0	0	0		Deon	0
Junior Achievement of Tampa Bay	Junior Achievement Mobile JA BizTown	FY2020	5	5	9	4	0	Strategy 2.5 – Support Career Exploration and Preparation	Belita	14
		FY2020	5	5	9	2	0	Strategy 2.5 – Support Career Exploration and Preparation	Bonnie	12
		FY2020	5	5	9	4	0	Strategy 2.5 – Support Career Exploration and Preparation	Deon	14
National Alliance on Mental Illness (NAMI) - Gainesville Affiliate	Mental Health of Alachua County Children - Educate, Understand, & Support	None	0	0	0	0	0		Belita	0
		None	0	0	0	0	0		Bonnie	0
		None	0	0	0	0	0		Deon	0
New Technology Made Simple Now Inc	New Tech Now STE2AM Engine Project	FY2021	5	5	12	5	0	Strategy 2.5 – Support Career Exploration and Preparation	Belita	15
		FY2021	5	5	12	5	0	Strategy 2.5 – Support Career Exploration and Preparation	Bonnie	15
		FY2021	5	5	12	5	0	Strategy 2.5 – Support Career Exploration and Preparation	Deon	15
PACE Center for Girls Inc.	Pace Reach Community Counseling Services for Adolescent Girls	FY2021	5	5	12	5	5	Strategy 1.2 – Support Mental Health and Substance Abuse Prevention	Belita	20
		FY2021	5	5	12	4	5	Strategy 4.2 – Support Initiatives that Prevent Delinquency/Truancy	Bonnie	19
		FY2021	5	5	12	4	5	Strategy 4.2 – Support Initiatives that Prevent Delinquency/Truancy	Deon	19
Partners in Adolescent Lifestyle Support (PALS) THRIVE Shands Teaching Hospital	Youth Mental Health Support During After-School and Summer Programming	FY2020	5	5	9	5	5	Strategy 1.2 – Support Mental Health and Substance Abuse Prevention	Belita	20
		FY2020	5	5	9	4	5	Strategy 1.2 – Support Mental Health and Substance Abuse Prevention	Bonnie	19
		FY2020	5	5	9	4	5	Strategy 1.2 – Support Mental Health and Substance Abuse Prevention	Deon	19
Peaceful Paths, Inc.	Peaceful Paths Increasing Service Volume	FY2020	5	4	8	2	5	Strategy 4.3 – Support Violence Prevention Initiatives	Belita	16
		FY2020	5	4	8	2	5	Strategy 4.3 – Support Violence Prevention Initiatives	Bonnie	16
		FY2020	5	4	8	3	5	Strategy 4.3 – Support Violence Prevention Initiatives	Deon	17
Planned Parenthood of South, East and North Florida (PPSENF)	Healthy Teens	FY2021	5	4	11	3	0	Strategy 1.3 – Support Physical Health	Belita	12
		FY2021	5	4	11	3	0	Strategy 1.1 – Support Maternal and Child Health	Bonnie	12
		FY2021	5	4	11	5	0	Strategy 1.1 – Support Maternal and Child Health	Deon	14
Renaissance Jax, Inc. d/b/a Swampbots	SwampBots Community Based Robotics Pilot	FY2021	5	4	11	3	0	Strategy 2.5 – Support Career Exploration and Preparation	Belita	12
		FY2021	5	4	11	2	0	Strategy 2.5 – Support Career Exploration and Preparation	Bonnie	11
		FY2021	5	4	11	5	0	Strategy 2.3 – Support Literacy and Other Academic Supports	Deon	14

File Attachments for Item:

14. Youth Development Capacity Building Collaborative (YDCBC)

**Item:**

Youth Development Capacity Building Collaborative (YDCBC)

Requested Action:

- 1) The Trust is asked to approved the release of ITN 2021-09
- 2) The Trust is asked to authorize \$300,000.00 for Youth Development Capacity Building funds during FY21.
- 3) The Trust is asked to authorize Executive Director to appoint a review team

Background

In September 2021, The Children's Trust of Alachua County (CTAC) announced the start of the Youth Development Capacity Building Collaborative and opened applications to any eligible out-of-school time (OST) providers serving children in K to 12th in Alachua County to participate in the collaborative. The goal of this collaborative is to enhance OST provider's organizational capacity and strengthen the OST system across Alachua County by:

1. Providing access to training in key areas to improve organizational capacity
2. Supporting providers with capacity building funding and implementation support
3. Convening OST providers around best practices and coordination of services

Providers received access to training to improve organizational capacity to deliver high quality OST programming.

The purpose of this ITN is to support OST providers in the development and implementation of a capacity building plan that focuses on increasing: 1) program access, 2) program quality, and/or 3) organizational readiness for future CTAC funding. By supporting OST providers' efforts to improve program quality, CTAC seeks to expand access to safe and enriching OST programming for children from low income families living in Alachua County by funding organizations that have a positive impact on children, youth and families to support a continuum of quality programming.

Eligible applicants will be awarded grants to implement approved capacity-building plans in 2022. The total funding available is \$300,000 for approved direct and indirect costs incurred while implementing the capacity building plan between January 1, 2022 and August 31, 2022.

Attachments

Resolution 2021-
Exhibit A

Programmatic Impact:

The Trust seeks to improve overall out of school time programming, by helping providers enhance their organizational capacity.

Fiscal Impact:

\$300,000.00 FY 2021-2022

Recommendation:

Staff recommends approval

**CHILDREN'S TRUST OF ALACHUA COUNTY
RESOLUTION 2021-20
Youth Development Capacity Building Collaborative ITN 2021-09**

WHEREAS, the Children's Trust of Alachua County (CTAC) developed and approved Resolution 2020-12, Procurement Policies; and

WHEREAS, the Trust seeks to improve overall out of school time programming, by helping providers enhance their organizational capacity; and

WHEREAS, the Trust is required to approve the scope of service, minimum qualifications, evaluation criteria, and the review team,

NOW THEREFORE, be it ordained by the Board of Children’s Trust of Alachua County, in the State of Florida, as follows:

SECTION 1: ADOPTION The scope of service, minimum qualifications, evaluation criteria, and review team attached hereto as Exhibit “A” is hereby adopted in its entirety as provided in Exhibit “A” and incorporated herein by this reference.

SECTION 2: EFFECTIVE DATE This Resolution shall be in full force and effect from November 8, 2021 and after the required approval and publication according to law.

PASSED AND ADOPTED BY THE CHILDREN’S TRUST OF ALACHUA COUNTY BOARD; this 8th day of November 2021.

	AYE	NAY	ABSENT	NOT VOTING
Lee Pinkoson	_____	_____	_____	_____
Dr. Maggie Labarta	_____	_____	_____	_____
Tina Certain	_____	_____	_____	_____
Dr. Karen-Cole Smith	_____	_____	_____	_____
Ken Cornell	_____	_____	_____	_____
Dr. Nancy Hardt	_____	_____	_____	_____
Dr. Carlee Simon	_____	_____	_____	_____
Dr. Patricia Snyder	_____	_____	_____	_____
Cheryl Twombly	_____	_____	_____	_____
Susanne Wilson Bullard	_____	_____	_____	_____

Presiding Officer

Attest

Lee Pinkoson, Chairman
Children’s Trust of Alachua County

Tina Certain, Treasurer
Children’s Trust of Alachua County

Solicitation Timeline

EVENT	DATE/DUE DATE
Release of the competitive solicitation and the beginning of the Cone of Silence	Tuesday, November 9, 2021
<p>Optional Information Session</p> <p>Attendance is highly recommended</p> <p>Zoom Registration Link: (TBD)</p>	Wednesday, November 10, 2021, 10AM EST
Last day to submit written questions	Tuesday, November 16, 2021 @ 2:00 PM EST
Final response to all written questions posted	Thursday, November 18, 2021,
Submission Deadline	Friday, November 19th, 2021 @ 6:00PM
Application Review Period	November 22 nd – November 30 th 2021
Applicant interviews (upon discretion of the CTAC)	December 1 st -3 rd 2021
<p>Public Evaluation of Applications</p> <p>Zoom registration link: (TBD)</p>	Friday, December 3 rd , 2021, 4PM
Funding recommendations released; end of the cone of silence	Monday, December 6 th , 2021
The Children’s Trust of Alachua County Board Meeting - Review of Award Recommendation	Monday, December 13th, 2021
Appeal review starts (if needed)	Tuesday, December 14th, 2021
Contract Negotiations begin	Wednesday, December 15th, 2021
Contract begins	Monday, January 10, 2022

A. Minimum Requirements to Bid

Eligible organizations can apply for funding based on the following requirements:

1. Provider must be currently qualified to conduct business in the State of Florida
2. Provider must not be an Alachua County Public school or charter school approved by any public school system in the State of Florida
3. Provider must have applied and been accepted in the Youth Development Capacity Building Collaborative in October 2021
4. Provider must have completed baseline survey included in welcome email
5. Provider must have completed training requirements

Exhibit A

- a. October 13th - Youth Development Collaborative Overview and Doing Business with the Trust (Not required but recommended)
- b. October 18th - Florida Afterschool Network Training (Required for all)
- c. October 20th - Early Learning Coalition School Readiness (only required for providers serving elementary-age children)
- d. October 27th - DCF Licensing (only required for providers serving elementary-age children in afterschool and do not currently have DCF license or exemption)
- e. November 4th - Florida Afterschool Network Training Part 2 (Required for all)

As of this ITN release, the following providers met the training requirement for this ITN:

(LIST TO BE INSERTED)

6. Provider must have offered a summer program in 2019, 2020, or 2021 and/or Provider must have offered an afterschool program in 2019-20, 2020-21 or current afterschool program in 2021-21.

7. Provider must meet the following definition for OST programs:
 - a. Implement creative, innovative, programming that meet the needs and interests of children enrolled in their programming, including academic programs (e.g. reading or math focused programs), specialty programs (e.g. sports teams, STEM, arts enrichment) and multipurpose programs that provide an array of activities.
 - b. Operate in a physical environment that adequately and safely accommodates all program activities
 - c. Offer OST ongoing **in person** services and programming for afterschool and/or summer
 - d. Employ highly qualified staff members capable of developing strong, positive relationships with youth participants and are committed to professional development
 - e. Serve children between the grades of kindergarten through 12th grade
 - f. Serve the same children on an ongoing basis (typically multiple days per week)
 - g. Provider is responsible for supervision of children while providing services
 - h. Not primarily serve children on a one-on-one basis
 - i. Not be an enhancement provider that providers primarily provides push-in/add-in services to another program

B. Scope of Service and Budget

Utilizing the standards for quality OST programs provided by the Florida Afterschool Network, providers will complete a capacity building plan. The Florida Standards for Quality Afterschool Programs define the core principles and best practices that lead to the delivery of quality programming for children and youth in OST settings. The standards provide a framework for the development of a caring, dynamic, stimulating, and safe OST environment for children and youth. The intent of the capacity building plan is to support organizations ability to meet or exceed the following CTAC existing requirements for OST programming:

Afterschool program minimum requirements:

- Implement programming that serves children with creative and enriching programming
- Programming is offered 4 days week, with at least 1.5 hours of programming per day throughout schoolyear

Exhibit A

- Programs employ highly qualified staff members capable of developing strong, positive relationships with youth participants.
- Sites are safe and enriching environments and have an active and/or exempt DCF license
- Each program has at least one staff member available onsite trained in first aid and infant and child cardiopulmonary resuscitation (CPR) procedures
- Minimum staff ratios are 1:20 and all staff have Level 2 background screenings.
- Programs have an assigned program director responsible to managing and implementing programs and coordinating with CTAC staff
- Serve children that reside in Alachua County

Summer program minimum requirements:

- Implement programming that serves children with creative and enriching programming
- Programming is offered to meet the needs of child and parents during summer months
- Programs employ highly qualified staff members capable of developing strong, positive relationships with youth participants.
- Sites are safe and enriching environments
- Each program has at least one staff member available onsite trained in first aid and infant and child cardiopulmonary resuscitation (CPR) procedures
- Minimum staff ratios are 1:20 and all staff have Level 2 background screenings
- Serve children that reside in Alachua County

Organizations are expected to build their organizational capacity to meet or exceed the above minimum programming requirements.

The capacity building plan includes the following categories:

- Administration and Organization
- Program Management and Staff
- Communication and Interaction
- Program Structure and Activities
- Health, Safety and Nutrition
- Program Environment
- Family and Community Involvement
- System Building

Providers will complete a self-assessment of their current organizational capacity and identify between 5 to 10 elements to focus their capacity building goals and deliverables. Each selected element will include a program goal that will follow a SMART goal format:

Specific (simple, sensible, significant)

Measurable (meaningful, motivating)

Achievable (agreed, attainable)

Relevant (reasonable, realistic and resourced, results-based)

Time bound (time-based, time limited, time/cost limited, timely, time-sensitive)

Exhibit A

Program Timeline and Deliverables

DATE RANGE	DELIVERABLE	EVIDENCE	DUE DATE
Date of Award – January 10 th , 2022	1. Approved Capacity Building Plan and self-assessments	<input type="checkbox"/> Approved Capacity Building Plan	January 10 th , 2022
January 2022 – August 2022	2. Attend monthly provider meetings	<input type="checkbox"/> Training attendance	TBD
February 2022-August 2022	3. Monthly Progress Reports and invoices	<input type="checkbox"/> Monthly Progress Reports	Due of the 1 st Monday of every month
August 31 st , 2022	4. End-of-Program Narrative and Post self-assessments	<input type="checkbox"/> End-of-Program Narrative <input type="checkbox"/> Self-assessments	August 31 st , 2022

Budget:

Providers will be awarded capacity building funding to support the successful completion of their plans. Program budget will include the following categories

- A) Indirect Planning: Programs will be awarded 20% of their verified OST program revenues in the previous year to support capacity building program planning. If the program OST budget is over \$250,000, indirect planning funding will be capped at \$30,000. If the program OST budget is under \$25,000, indirect planning funding will be \$5,000. Providers will be compensated upon completion of deliverables identified on their capacity building plans. Each goal identified on the capacity building plan will be assigned a funding value at time of contracting based on the number of goals included in the plan.

Exhibit A

- B) Direct Costs: Programs will be awarded direct costs to support the implementation of specific activities associated with obtaining DCF Licensing and/or ELC School Readiness contracts. CTAC will pay for all reasonable costs, but they must be estimated at time of contracting and approved in advance by contract manager. Examples of direct costs include staff training costs to obtain DCF licensing, application fees, inspection fees, safety and environment improvements, improvement to correct any compliance issues with DCF etc. Providers will be compensated for direct costs on a cost-reimbursement basis with appropriate documentation. Providers can receive an initial advance of 25% of direct costs but reimbursements must be trued up before additional payments are made. Additionally, as advance paid for direct costs that are not completed during the contract terms must be paid back to CTAC for lack of progress and/or documentation.

Evaluation Criteria

Each application will be evaluated against the following set of criteria.

Evaluation Criteria	Review Guidelines	Points Awarded
Organizational Eligibility	The applicant clearly meets all minimum qualifications to bid	1
Completed Application	The applicant submitted all forms and satisfactory capacity building plan and budget	1
		2 points

Applicants that meet the criteria will be recommended for funding.

Application Score	Funding Recommendations
2	Green – Recommended for Funding
1 or less	Red – Not Recommended for Funding

File Attachments for Item:

15. Florida Children's Council 2022 Legislative Priorities



CHILDREN'S TRUST
OF ALACHUA COUNTY

Item:

Florida Children's Council 2022 Legislative Priorities

Requested Action:

Approve Legislative Priorities for 2022

Background:

The Florida Children's Council serves as the member organization of the state's Children Services Councils (CSCs) and Children's Trusts. The following legislative priorities have been identified for the 2022 legislative session.

Attachments:

Florida Children's Councils' Legislative Priorities for 2022

Programmatic Impact:

N/A

Fiscal Impact:

N/A

Recommendation:

Approve Legislative Priorities for 2022












2022 Legislative Priorities

OVERVIEW:

The Florida Children's Council serves as the member organization of the state's Children Services Councils (CSCs) and Children's Trusts. Within Florida these organizations serve over 1/3rd of the state's birth to 18 population by funding evidence-based programs, innovative services, and community resources that improve the lives of children and families. This comprehensive service approach allows CSCs to make data-driven decisions, maximize local resources, and ensure accountability of funded programs. Through these CSC investments, data is collected, and services are aligned that produce efficiencies, replicable positive child and family outcomes, and long-term collective impact. It is through this laser-focused approach that scalable system development opportunities and recognition of public policy needs emerge. The following legislative priorities have been identified for the 2022 legislative session.

GUIDING PRINCIPLES:

-  Maintain the ability for local communities to determine the best use of resources to develop, implement, and administer programs that address the needs of children and families.
-  Support evidence-based policies and programs to ensure healthy, academically successful children, secure families, and safe and supportive communities.
-  Ensure adequate, equitable funding and access for programs that affect children and families and account for regional economic differences.
-  Support programming that encourages and facilitate family engagement.
-  Support legislation that uses a racial equity lens, processes, and values to create just and fair outcomes and conditions for our state and community while recognizing and addressing historical injustices and harms.
-  Ensure health, safety, and well-being of children in all publicly funded programs.
-  Support programs that promote the ability for families to continue toward economic self-sufficiency without losing access to services that support children's development.
-  Maximize all available revenue streams for strategies that support child development and economic security.
-  Support State appropriations that benefit Florida's children and families.

TWO-GENERATIONAL STRATEGIES FOR CHILDREN AND FAMILIES:

Support the development more effective equitable policies for families with young children in poverty by aligning targeted social services that support children's development with workforce development services to increase family economic self-sufficiency.

EARLY LEARNING:

Contribute to the establishment of a comprehensive high-quality system of early learning that supports equitable access so that Florida's youngest learners are prepared for success in school and in life.

OUT-OF-SCHOOL TIME PROGRAMS:

Support child safety and well-being by working with the legislature to provide the state of Florida expanded authority to background screening individuals working in youth programs.

HEALTHY DEVELOPMENT:

Expand funding and access for all children to ensure the healthy development of Florida's

children through targeted programs that support mental health, infant mortality and disparities in birth outcomes, and access to health care.

CHILDREN WITH DISABILITIES:

Maximize the impact of intervention services by managing caseloads, adequately serving infants and toddlers with significant delays, implementing universal developmental screenings, and streamlining transitions between state programs.

CHILD PROTECTION:

Develop a network of comprehensive child welfare services that implement trauma-informed practices, ensure children in safe and stable homes, reduce the length of time that children are in the welfare system, and supports young adults leaving foster care and transitioning into independence.

JUVENILE JUSTICE:

Support programs and strategies that produce evidenced based results that mitigate recidivism, do not disproportionately affect youth based on color or background, and allow for state attorney discretion on filing charges against juveniles who receive concurrent civil citations.

File Attachments for Item:

16. Child Safety Organizations in Alachua County

Child Safety Organizations in Alachua County

These organizations have either a mandated responsibility, or a mission related to child safety (responding to victims, investigating child abuse, placing child victims safely, and/or providing services to child victims of child maltreatment specifically). This is not an exhaustive list, but a starting point for the Children's Trust of Alachua County to discuss child safety regarding violence and abuse.

- Child Advocacy Center, Inc. (CAC) - Provides a safe, children friendly space for children to receive services during child abuse investigations; assistance with child protection and law enforcement investigations through the provision of child friendly, developmentally appropriate forensic interviews to be used for criminal and dependency cases; coordinating a multidisciplinary team response and case staffing reviews to ensure that children don't fall through the cracks of the system when abuse has been alleged and/or verified; trauma responsive recovery therapy services for child victims and their non-offending caregivers; and ongoing advocacy and case management services as long as is needed. Emergency response program provides on call staff 24/7/365 for child abuse that presents at any of the local emergency rooms - multidisciplinary team response, crisis intervention, victim advocacy are provided. Training on a variety of child safety and welfare topics is also available, including, but not limited to child abuse reporting, preventing child abuse in child care settings, no hit zone implementation, sexual abuse investigations, adverse childhood experiences, trauma recovery and response, etc.
- UF Child Protection Team (UF CPT) - Medically directed, multidisciplinary program based on the idea that child abuse and neglect involve complex issues and require the expertise of many professionals to protect children. Provide forensic interviews, medical exams, psychological assessments, social assessments, case staffing and expert testimony regarding the diagnosis of child maltreatment.
- Guardian Ad Litem Program (GAL) - Partnership of community advocates and professionals with volunteers appointed by the court to protect the rights and advocate for the best interests of children involved in dependency court proceedings. The volunteer Guardian Ad Litem makes independent recommendations to the court by focusing on the needs of each child. The Guardian Ad Litem advocates for the best interests of the children they represent.
- Children's Legal Services (CLS) of Department of Children and Families - CLS plays an integral role at each stage of the Chapter 39 proceeding. Often, CLS becomes involved in a family's life when a Department of Children and Families child protective investigator seeks to remove a child from an unsafe home. When it has been determined that a child has been abused, abandoned, or neglected, CLS will advocate for a trial court to adjudicate the child dependent. CLS partners with case management organizations to ensure that the child and family receive the services necessary to eliminate the conditions in the home that resulted in the child being in present or impending danger.
- Department of Children and Families (DCF) - Responsible for assessing and investigating reports of child maltreatment. The Florida DCF hotline 1-800-96-ABUSE reviews and accepts reports of child maltreatment, and if accepted for investigations, will route the child maltreatment report to the local DCF investigative unit to investigate the allegations of abuse, neglect or abandonment of children. Child Protective Investigators assess the validity of the allegations, contributing factors to

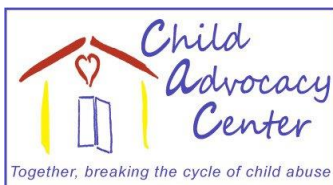
the allegations, and offer services that would mitigate further risk of child maltreatment. In cases where the children's safety cannot be secured, the child protection investigator will recommend removal (called sheltering) from the home through the court.

- Partnership for Strong Families (PFSF) - Provides child welfare services designed to protect local children from abuse, neglect and abandonment and assists in establishing safe and permanent homes with their own families, partner families, or adoptive parents. PFSF also has community resources centers in zip codes with the highest abuse reports in an effort to prevent child abuse and neglect by providing centrally located, safe, welcoming facilities filled with programs and resources to help build resiliency in children and families.
- Alachua County Sheriff's Office (ACSO) Special Victims Unit (SVU) - Responsible for responding on scene, taking reports, and investigating reports of criminal child maltreatment for reports occurring in Alachua County. Specialized unit for working with victims has been established including victim advocacy support.
- Gainesville Police Department (GPD) Special Victims Unit (SVU) - Responsible for responding on scene, taking reports, and investigating reports of criminal child maltreatment for reports occurring in Alachua County. Specialized unit for working with victims has been established including victim advocacy support. Utilizes Child Advocacy Center Advocate/Case Managers.
- Alachua Police Department (APD) - Responsible for investigating reports of child abuse in the city of Alachua.
- Florida Department of Law Enforcement (FDLE) - Investigates cases of human trafficking, including child sex trafficking, throughout the state of Florida. FDLE works closely with local law enforcement and local state and not for profit agencies that work with child victims of trafficking, exploitation, and pornography.
- Federal Bureau of Investigations (FBI) - Investigates federal crimes of human trafficking, including child sex trafficking, throughout the US. Locally placed FBI agents work closely with FDLE and local law enforcement on cases involving child victims of trafficking, exploitation, and pornography.
- 8th Judicial Circuit State Attorney's Office (SAO) - Responsible for making charging decisions and prosecuting offenders of child crimes for state cases.
- US Attorney's Office, Department of Justice (DOJ) - Responsible for making charging decisions and prosecuting offenders of child crimes for federal cases.
- Peaceful Paths - A certified domestic violence center that serves survivors of domestic violence in Alachua, Bradford, and Union counties. Provides a wide range of services including emergency shelter, 24-hour helpline, victim advocacy, children's programming, economic empowerment education and support, crisis counseling and support groups, community awareness and intervention, and violence prevention programs.

- Children’s Home Society, Family Visitation Center - A place for safe, supervised visits and exchanges with the goal that children are emotionally, physically, and mentally safe. This is typically ordered by the court when safety is an issue affecting visitation.
- Alachua County - Victim Services and Rape Crisis Center - Offers a program to help anyone who is a victim or survivor of violence. All services are free and private. Services can include immediate outreach to victims of sexual battery, face to face or telephone counseling, support groups, accompany and support victims through criminal justice proceedings, transportation, assistance with protective injunctions, emergency assistance with special needs, personal advocacy, information and referral, community education, outreach provided inside GPD, HIV test site, and network with other victim service providers and state organizations. (For child victims, consultation occurs with the CAC to provide on-site/scene advocacy for emergent cases.)
- Healthy Families Program - This program offers voluntary home visiting by family support workers to promote positive parent-child interaction and child health and development. Services begin prenatally or at the birth of a baby and continue up to 3-5 years depending on the need. Services are available to families living in targeted geographic areas that are experiencing stressful live situations. This is a child abuse prevention program with 98% of families free of abuse 1 year after completing services.
- Child Abuse Prevention Task Force - This task force brings together community organizations to focus on and develop initiatives to prevent child abuse and neglect in Alachua County. Celebrate the Child and Planting Pinwheels for Prevention are two community awareness events that the task force produces annually.
- Internet Crimes Against Children Task Force (ICAC) - Internet Crimes Against Children is a task force started by the United States Department of Justice's Office of Juvenile Justice and Delinquency Prevention in 1998. Its primary goals are to provide state and local law enforcement agencies the tools to prevent Internet crimes against children by encouraging multi-jurisdictional cooperation, as well as educating law enforcement agents, parents, and teachers. The aims of ICAC task forces are to catch distributors of child pornography on the Internet, whether delivered on-line or solicited on-line and distributed through other channels and to catch sexual predators who solicit victims on the Internet through chat rooms, forums, and other methods. The Gainesville Police Department is the host agency for the North Florida Internet Crimes Against Children Task Force for 38 counties in Florida.
- North Central Florida Human Trafficking Task Force - A network of governmental and non-governmental organizations interested in preventing human trafficking, intervening skillfully and professionally with human trafficking cases through training, and providing restoration and support services for adult and child victims.
- Meridian Behavioral Healthcare, Inc. - Provides mental health services for children, and adults, many of whom have experienced trauma through violence and abuse. Psychiatric, psychological, mental health, substance abuse and prevention services are provided. Meridian provides a variety of services for child victims and their caregivers based on their needs. Meridian’s crisis stabilization program is engaged for many children that are Baker Acted for suicidal and/or homicidal ideation including plans, means and intention.

- Village Counseling Center - Private practice regarded for assessing and treating children, adolescents and young adults for issues related to sexual abuse, trauma, and adoption with specialized services for both victims and family members. Accept private referrals as well as clients through various contracts with many agencies including the Department of Children and Families, Partnership for Strong Families and Alachua County Public Schools.
- Chrysalis, Community Action Team - The CAT team is a contracted provider for DCF to assist in preventing children that are at risk of going into long term behavioral mental health in-patient programs. The CAT provides mental health counseling, psychiatric services, case management and mentors to assist with wrap around services for families. Criteria for services includes at risk for out of home placement due to mental illness or lack of stability due to mental health issues, involvement with Juvenile Justice, poor school performance, and/or multiple hospitalizations.

There are a variety of other programs and organizations who prevent child abuse and/or work with child victims, but these listed are the primary agencies that are dealing with child safety and recovery services. There are also programs that address issues of safety such as fire, automobile, car safety seats, bike, and drug safety. Some also provide health safety such as the health department, pool, helmet and car seat safety. There are many agencies that interact with child victims such as juvenile justice that partner with other organizations to assist with safety related issues. And finally, it is certainly worth noting that many organizations and agencies help with child safety by providing child care and/or after school programming for children that would otherwise not have appropriate adult supervision.



This list is provided by:
 Sherry Kitchens, ED.S., LMFT
 President/CEO
 Child Advocacy Center, Inc.
info@cacgainesville.org

File Attachments for Item:

17. Program Calendar - FY 2021-2022

**Children's Trust of Alachua County
FY22 Program Calendar**

Item 17.

Month/Date	Calendar Event
September	
Tuesday, September 14, 2021	Released- Youth Development Capacity Building Collaborative (YDCBC)
Tuesday, September 14, 2021	RFP Released- Help Me Grow Alachua
Wednesday, September 22, 2021	YDCBC Capacity Building- Information Session-
October	
Friday, October 1, 2021	Help Me Grow Bidder's Conference
Friday, October 1, 2021	Contracts Begin for FY 22
Tuesday, October 5, 2021	End-of-the-Year Reports Due
Wednesday, October 6, 2021	Review of End-of-the-Year Reports Begin
Monday, October 11, 2021 - BOARD MEETING	Approve Criteria for Continuation of Promising Programs- 2021 Summer Programming Program Overview and Outcomes
Wednesday, October 13, 2021	YDCBC Community of Practice- Doing Business with the Trust
Friday, October 15, 2021	Final Invoices Due from Contracts for FY 21
Friday, October 15, 2021	Invite providers to submit proposals for Continuation funding-
Monday, October 18, 2021	YDCBC Community of Practice- Florida Afterschool Network
Wednesday, October 20, 2021	YDCBC Community of Practice- School Readiness Contracts
Wednesday, October 27, 2021	YDCBC Community of Practice- DCF Licensing
Thursday, October 28, 2021	Event- Lights on Afterschool
Friday, October 29, 2021	Continuation Funding Proposals Due - Review of Proposals Begins
November	
Tuesday, November 2, 2021	Data Collection and Invoicing Trainings for Afterschool contracted providers
Thursday, November 4, 2021	YDCBC Florida Afterschool Network -Building Better Afterschool Part 2
Thursday, November 4, 2021	Business Leadership Institute for Early Learning Recruitment and Kick-off Dinner
Friday, November 5, 2021	Business Leadership Institute for Early Learning Community Conversation
Friday, November 5, 2021	Continuation Funding public Evaluation for Stage 2 Proposals
Monday, November 8, 2021 - BOARD MEETING	Approve Youth Development Capacity Building Collaborative ITN & Recommendations for Continuation Funding
Tuesday, November 9, 2021	Release Youth Development Capacity Building Collaborative ITN
Tuesday, November 9, 2021	YDCBC Capacity Building- Planning Session 1
Wednesday, November 10, 2021	Youth Development Capacity Building Collaborative ITN - Informational Session
Monday, November 15, 2021	Pritzker Children's Initiative (PCI) Partners Meeting
Friday, November 19, 2021	Pritzker Children's Initiative (PCI) Partners Meeting
Friday, November 19, 2021	Submission Deadline - Youth Development Capacity Building Collaborative ITN
Monday, November 22, 2021	Application Review Period -Youth Development Capacity Building Collaborative ITN
December	
Friday, December 3, 2021	Public Evaluation of Application - Youth Development of Capacity Building Collaborative ITN
Friday, December 3, 2021	YDCBC Capacity Building- Planning Session 2
Monday, December 13, 2021 - BOARD MEETING	Funding recommendations for Match Funding Proposals, & Freedom School Summer Camp, Youth Development of Capacity Building Collaborative ITN & Summer Youth Employment (CareerSource)
Wednesday, December 15, 2021	Contract negotiations begin - Youth Development of Capacity Building Collaborative ITN
January	
January 2022 - BOARD MEETING	TBD
January	Contract Begins Accreditation Academy
Monday, January 3, 2022	Contract Begins- Help Me Grow Alachua
Monday, January 3, 2022	Interim Report Due for Pritzker Children's Initiative Community Grant
Monday, January 10, 2022	Contracts Begin - Youth Development of Capacity Building Collaborative ITN
February	
February 2022 - BOARD MEETING	TBD
February	Youth Employment Contract with Career Source

**Children's Trust of Alachua County
FY22 Program Calendar**

Item 17.

Monday, February 7, 2022	RFP Release - Out of School Time and After-school Time
Saturday, February 12, 2022	Business Leadership Institute for Early Learning Master Class Session 1
March	
March 2022 - BOARD MEETING	TBD
Saturday, March 5, 2022	Business Leadership Institute for Early Learning Master Class Session 2
April	
April 2022 - BOARD MEETING	TBD
Saturday, April 2, 2022	Business Leadership Institute for Early Learning Master Class Session 3
Saturday, April 30, 2022	Business Leadership Institute for Early Learning Master Class Session 4
May	
May 2022 - BOARD MEETING	TBD
May	Business Leadership Institute for Early Learning Master Class Series Graduation and Conference
June	
June 2022 - BOARD MEETING	TBD
June	Contract Begins for Out of School Time
June	Contract Begins for Youth Employment
July	
July 2022 - BOARD MEETING	TBD
July	Interim Report Due for Pritzker Children's Initiative Community Grant
August	
August 2022 - BOARD MEETING	TBD
September	
September 2022 - BOARD MEETING	TBD

*Subject to change to reflect program updates

File Attachments for Item:

18. 10.15.21 Letter to the Center for Medicare and Medicaid Services



CHILDREN'S TRUST
OF ALACHUA COUNTY

October 15, 2021

Ms. Shelby Higgins
Project Officer
Centers for Medicare & Medicaid Services
7500 Security Boulevard, Mail Stop S2-25-26
Baltimore, MD 21244-1850

Dear Ms. Higgins:

On behalf of Children's Trust of Alachua County, we would like to express our strong support of Florida's request to amend its Section 1115(a) demonstration titled "Florida's Medicaid Family Planning" (Project Number 11-W-00135/4), which extends postpartum Medicaid coverage from 60 days to 12 months.

Children's Trust of Alachua County funds programs in Alachua County designed to improve birth outcomes for all women. Through our community grant with Pritzker Children's Initiative, our goals is to increase participation rates for families with children prenatal to three in our maternal child health home visiting programs, our local WIC program, Healthy Start Program, Healthy Families Program, as well as the Maternal, Infant, Early Childhood Home Visiting Program (MIECHV). We also have the NewboRN program, which is a program that offers every pregnant mom in Alachua County a visit from a Registered Nurse within 7 days of delivery. By placing a strong emphasis on reducing racial disparities in birth outcomes, as well as maternal morbidity and mortality we are strengthening our systems in Alachua County. Extending postpartum Medicaid coverage will strengthen it even more.

Medicaid coverage has played a crucial role in ensuring access to prenatal care for pregnant women. Pregnant women in Florida who access adequate prenatal care are twice as likely to have a full-term, normal birthweight baby than mothers who do not have adequate prenatal care.

Timely postpartum visits provide an opportunity to address chronic pregnancy-related health conditions, such as diabetes and hypertension; mental health status, including postpartum depression; and substance abuse disorders. Currently the rate of maternal mortality for Black women is three times that of their White counterparts. Extending coverage from 60 days to 12 months postpartum will be another critical tool in Florida's efforts to decrease maternal morbidity rates among Black women specifically and Florida mothers, in general.

Respectfully,

Colin Murphy
Executive Director

File Attachments for Item:

19. Gainesville Sun: Alachua County eyes Duval Elementary for youth arts center

NEWS

Officials discuss turning Duval Elementary into youth center as part of gun violence prevention plan

John Henderson The Gainesville Sun

Published 4:19 p.m. ET Oct. 20, 2021

Officials are discussing transforming Duval Elementary School into a cultural arts center for young people to keep them off the streets and possibly reduce gun violence that is on the rise in the city.

As violent crime increases in Gainesville, the police department has embarked upon numerous community initiatives to reverse the trend, police officials told the Gainesville City Commission on Monday in a special meeting.

Violent crime — including homicide, rape, robbery and aggravated assault — in Gainesville is up a total of 10.5 percent between 2020 and 2021, according to Uniform Crime Reporting statistics. It's a trend that is occurring throughout the country over the last year, police said.

Earlier this week, the department unveiled its programs to reduce gun violence — everything from gun buyback programs to strategic enforcement to creating a "neighborhood response council" to a social media campaign to remind people with guns to lock their cars.

"Gun violence is something that is a community issue," Gainesville Police Chief Tony Jones said. "If you are going to address gun violence, then you will have to do it in cooperation with the neighbors,"

At the meeting, Duncan-Walker said that after talking with young people in her district that includes East Gainesville she is convinced the city also needs to offer productive activities to keep young people busy.

She wants the city, in cooperation with other government agencies like Alachua County Public Schools, to use Duval Elementary School for a youth activity and cultural arts center. The school closed in 2016 but is currently being leased out to nonprofits that benefit students.

More: Three shot Sunday as Gainesville gun violence continues despite prevention program

Editorial: Prevent gun violence in Gainesville by better addressing its causes

Sarah Louis: Work together as a community to reduce gun violence

Duncan-Walker said as someone who grew up in District 1, she is very familiar with gun violence. “I’ve seen more red and blue lights coming down Eighth Avenue than I’d like to see,” she said.

And she added that based on conversations she has had with the police chief, the perpetrators of gun violence are getting younger and younger.

She said she spoke with young people in her district about what the city should do.

“They said, ‘Commissioner, we need something to do. We need places to go,’ ” she said.

Duncan-Walker said they mentioned activities such as martial arts, chess, rugby, gymnastics, fitness, theater and other activities.

“Part of me was heartbroken to hear the list because it is so simple, because they are things that we have done in the past but somehow got away from them,” she said.

Duncan-Walker said she is scheduling town hall meetings in the coming months to get more input from young people and their families about the subject.

“I believe the adults have talked enough,” she said.

Duncan-Walker said she wants the commission to have a “sustained response” to the problem of gun violence, with American Rescue Plan Act funds possibly being used for programs.

Alachua County Public Schools Superintendent Carlee Simon said Wednesday that the discussions about using the school as a new community and cultural arts center are in the early conceptual stages, but she sees the potential.

She said the nonprofits that lease out space in the school could benefit from the project.

“We are very much interested in nurturing our relationships with our nonprofits, so my goal is to actually use this more as a pilot that we get to expand upon,” Simon said. “I know that one of the struggles that they have is having a facility available for them to do the work that they would like to do.”

She said the former Duval Elementary School is in an excellent location for the project, being "in the center of a community that has many children that could benefit from a youth center that focuses on enrichment and sport."

"We definitely know that when you have mentorship and support and activities, that keeps you engaged and allows you to have opportunities to expand your horizons," she said. "That helps with not only behavioral situations but it also will support academics as well."

Simon said she has been speaking with Commissioner Duncan-Walker about what a long-term collaboration might look like.

"We did have some very productive initial conversations," she said. "We are looking at an after-school program. We are very much interested in a cultural arts type of approach. We really are at the ideation stage of these discussions. But we are trying to have conversations with other individuals that we think would be interested in this effort."

The project offers a great opportunity to reel in private and public dollars, Simon said, noting that it would be appreciated if Alachua County participated in the project.

"There is quite a lot of land, so we have the school facility, but also the potential of providing other buildings on that campus to have more support, she said. "I really think we are talking about a big idea to support all community needs, obviously the community needs of students. But we also have community needs for people who are not in our K-12 system."

Simon said she could envision music and art programs being run out of the building.

"I see Black Box Theater. I see performing arts spaces. I also see spaces for galleries where we can really showcase work," she said. "There is a lot of potential. We want cultural arts, and we also want to engage. I see it as a learning area, a presenting area, a place where people want to participate and come together."

File Attachments for Item:

20. TRIM Compliance Letter



5050 West Tennessee Street, Tallahassee, FL 32399

floridarevenue.com

October 12, 2021

Colin Murphy , Executive Director
Children's Trust of Alachua County
P.O. Box 5669
Gainesville, Florida 32601

RE: Truth in Millage (TRIM) Certification

Dear Mr. Murphy:

The Department of Revenue has reviewed the millage certification documents that your taxing authority submitted. The Department has found no violation of the certification requirements in subsections 200.065(1)-(4), (6)-(12), (14), and (15), Florida Statutes, and therefore accepts the certification as meeting the stated requirements.

The Department has also reviewed the maximum millage levy calculation final disclosure documents your taxing authority submitted. The Department's review included documents relating to the millage levying processes and the total taxes levied by your principal taxing authority and any dependent special districts and MSTUs (for counties). Based on these documents, the Department has determined that your taxing authority is in compliance with the maximum total taxes levied requirements, and thus the maximum millage levy requirements, of section 200.065(5), Florida Statutes.

Sincerely,

Sue Harlan, Program Director
Property Tax Oversight

BS/#11.13

File Attachments for Item:

21. Communications Report - October 2021



Item:

Communications Report – October 2021

Requested Action:

NA

Background:

The report highlights communications activities of the Children's Trust for the preceding month.

Attachments:

Communications Report – October 2021

Programmatic Impact:

N/A

Fiscal Impact:

N/A

Recommendation:

N/A



Communications Report - October 2021

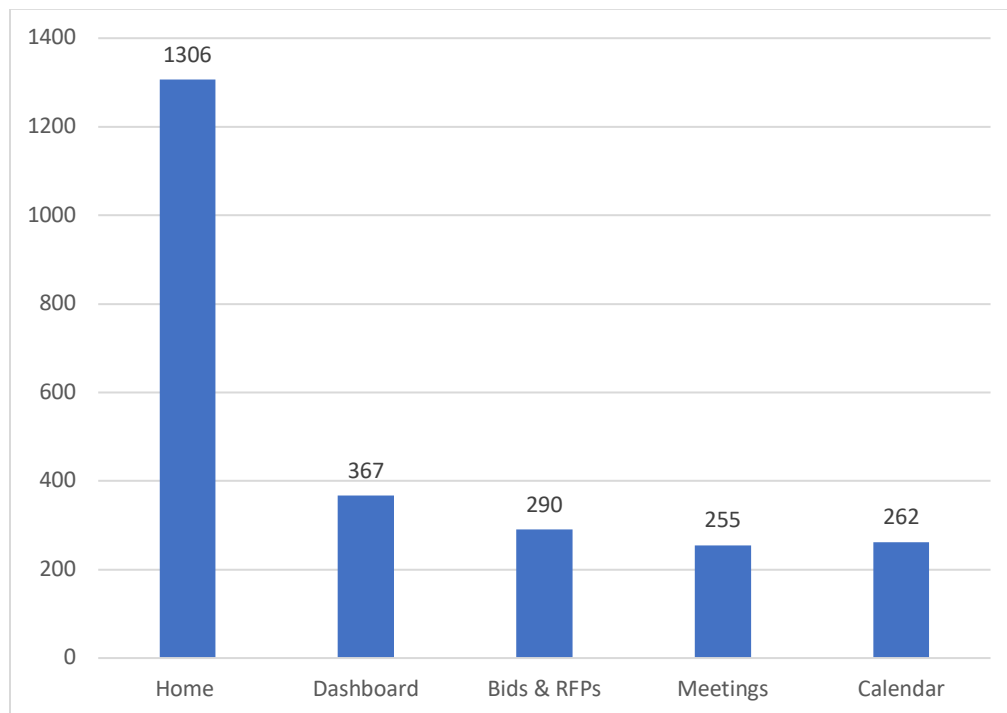
October 1, 2021 – October 29, 2021

Website Dashboard






Website Traffic – Key Points

- Page Views 5,943
- Sessions 1,415
- New Users 649




Most Viewed Pages






Followers

 Constant Contact	1084
	681
	146
	135
	109

CTAC in the News

	Oct. 28, 2021	The Children's Trust of Alachua County hosts 'Lights on After School' event https://www.wcjb.com/2021/10/28/childrens-trust-alachua-county-hosts-lights-after-school-event/
	Oct. 26, 2021	Children's Trust set to hold Lights on Afterschool event, highlight local community programs for children https://www.gainesville.com/story/news/education/2021/10/26/lights-afterschool-program-raise-awareness-local-school-programs/8549274002/
	Oct. 28, 2021	Cade Museum hosts "Lights On" event https://mycbs4.com/news/local/cade-museum-hosts-lights-on-event

 <p>Local news you can trust</p>	Oct. 28, 2021	Children’s Trust and Cade Museum present Lights on Afterschool October 28 https://alachuachronicle.com/childrens-trust-and-cade-museum-present-lights-on-afterschool-october-28/
	Oct. 26, 2021	Cade Museum Lights on Afterschool Program https://fun4gatorkids.com/calendar/eventdetail/1013092/382/cade-museum-lights-on-afterschool-program
	Oct. 26, 2021	Calendar Notice Lights On Afterschool https://allevents.in/archer/lights-on-afterschool/200021727991550