



CHILDREN'S TRUST REGULAR BOARD MEETING AGENDA

August 10, 2026 at 4:00 PM

CTAC, 4010 NW 25th Place, Gainesville, FL 32606

Call to Order

Roll Call

Agenda Review, Revision, and Approval

Approval of the agenda also approves all of the items on the consent agenda.

Consent Agenda

1. [Board Attendance YTD](#)
2. [6.8.2026 Board Workshop Minutes](#)
3. [6.8.2026 Regular Board Meeting Minutes](#)
4. [6.8.2026 Regular Board Meeting Evaluation - Survey Results](#)
5. [6.11.2026 CTAC/BoCC Joint Board Meeting Minutes](#)
6. [FY 2026 Budget Report \(June\)](#)
7. [FY 2026 Checks and Expenditures Report \(June\)](#)
8. [FY 2026 Programmatic Awards and Expenditures Report \(June\)](#)
9. [FY 2026 3rd Quarter Financial Report](#)
10. [FY 2026 3rd Quarter Financial Report to the BoCC](#)
11. [FY 2027 TRIM Submission to ACPA](#)
12. [Emergent Needs](#)
13. [Sponsorship Requests](#)
14. [Griffin Group Contract Renewal](#)
15. [C. Robinson Associates Contract Agreement](#)
16. [Aces in Motion Budget Amendment](#)
17. [HOPE Alachua – Alachua County Opioid Task Force](#)

General Public Comments

Chair's Report

Executive Director's Report

18. [August 2026 ED Report](#)

Presentations

19. [CTAC Training \(Meta\) Overview](#)
20. [Communications and Community Engagement Overview](#)

Old Business

21. [FY 26/27 Budget Update](#)
[Updated changes](#)
[Enrichment](#)

New Business

22. [Early Childhood Learning Collaborative Proposal](#)

For Your Information

Items in this section are for informational purposes only and do not require any action by the Trust.

23. [CTAC-Funded Doula Program Receives National Recognition](#)
24. [Alachua County Reads Initiative Monthly Update](#)
25. [TeensWork Alachua Fall Leadership & Civic Engagement Program Flyer](#)

General Public Comments

Board Member Comments

Next Meeting Dates

Regular Board Meeting - Thursday, September 17, 2026 @ 4:00 pm - Children's Trust of Alachua County, 4010 NW 25th Place, Gainesville, FL 32606

Special Meeting - First TRIM Hearing - Thursday, September 17, 2026 @ 5:01 pm - Children's Trust of Alachua County, 4010 NW 25th Place, Gainesville, FL 32606

Regular Board Meeting - Monday, September 28, 2026 @ 4:00 pm - Children's Trust of Alachua County, 4010 NW 25th Place, Gainesville, FL 32606

Special Meeting - Final TRIM Hearing - Monday, September 28, 2026 @ 5:01 pm - Children's Trust of Alachua County, 4010 NW 25th Place, Gainesville, FL 32606

Adjournment

Virtual Meeting Information

View or listen to the meeting: https://www.youtube.com/channel/UCpYNq_GkjCo9FQo3qR5-SOw

Public Comments: Submit online at
<http://www.childrenstrustofalachuacounty.us/commentcard>.

Guidelines for Public Comments

Public comments can be made in person at Children's Trust Board Meetings. We will no longer take comments by Zoom or by phone. If you would like to submit a written comment or a written transcript of your public comment before or after the meeting, these will be provided to Board Members prior to the next Board Meeting.

Any member of the public wishing to be heard either under the agenda section "General Public Comments" or on a specific agenda item shall approach the podium at the appropriate time.

Members of the public recognized by the Chair will have three (3) minutes to speak on a single subject matter. If an individual seeks to be heard on more than one agenda item, the Chair shall determine the amount of time allotted to the speaker. However, such time shall not exceed ten (10) minutes without the approval of the Board or Committee. The Clerk of the Trust is the official timekeeper.

Public members may not share or transfer all or part of their allotted time to any other person or agenda item, except as permitted by this Policy. To the extent a speaker has previously addressed a Board or Committee on the same subject, the Board Chair may limit repeat comments at the Board meeting by the same speaker.

File Attachments for Item:

1. Board Attendance YTD

Board Attendance 2026

Item 1.

Regular Meetings	2/9/2026	3/9/2026	4/13/2026	5/11/2026	6/8/2026	8/10/2026	9/14/2026	9/28/2026	10/12/2026	11/9/2026	12/14/2026	
Chance	P	P	P	P	P							
Wilson Bullard	Absent	Absent										
Pinkoson	P	P	V	P	P							
Certain	P	P	P	P	P							
Cornell	P	Absent	P	P	P							
Hardt	P	P	P	P	V							
Labarta	P	P	P	P	Absent							
Patton	Absent	Absent	Absent	P	Absent							
Pena			P	P	P							
Walker	Absent	P	P	V	P							
Special Meetings	Board Workshop - 1/26/2026	Board Workshop - 3/9/2026	FY27 Board Workshop - 6/8/2026							V = Virtual Attendance	P = Physical Attendance	
Chance	P	P	P									
Wilson Bullard	Absent	Absent										
Pinkoson	Absent	P	P									
Certain	P	P	P									
Cornell	P	P	Absent									
Hardt	P	P	V									
Labarta	P	P	Absent									
Patton	Absent	Absent	Absent									
Pena			Absent									
Walker	P	Absent	Absent									

File Attachments for Item:

2. 6.8.2026 Board Workshop Minutes



CHILDREN'S TRUST BOARD WORKSHOP ON FY27 BUDGET MEETING NOTES

June 08, 2026 at 1:30 PM

Children's Trust of Alachua County, Large Training Room

Chair Chance called the workshop to Order at 1:30 pm

Roll Call

Board Members Present: Mary Chance (Chair), Lee Pinkoson (Treasurer), Tina Certain

Board Members Attending Virtually: Dr. Nancy Hardt

Agenda Review, Revision and Approval – not applicable.

Discussion - FY2027 Proposed Budget

Chief Financial Officer Molly Greenwald presented an overview of the proposed budget for the 2026-2027 fiscal year. Belita James, Director of Program Operations, provided a detailed breakdown of program funding recommendations and rationale. Executive Director Marsha Kiner announced there will be no RFP's released in 2026 due to budget restructuring and strategic alignment. DPO James stated \$100,000.00 was added to the after-school providers to continue to receive services from CTAC-funded enrichment providers.

General Public Comments

Leah Gallione (Executive Director, PEAK Literacy) stated the County's funding they receive expands services and does not replace what they are currently doing. Gallione also requested clarification on CTAC's funding recommendation rubric. Member Pinkoson requested more information on the plan and budget for Alachua County Reads and the Center for Nonprofit Excellence. This will be addressed at the upcoming BoCC/CTAC joint board meeting.

Marla Meredith (Goodwill and TeensWork Alachua) thanked CTAC for all the support over the years. Interest, support and participation continue to grow. Meredith shared a handout on TWA outcomes and updated the Board that they are actively sourcing additional funding through grants, fundraising and strategic partnerships.

Christi Arrington (Executive Director, Girls Place) shared concerns about direct communication for those facing budget changes and the Continuous Quality Improvement (CQI) tool being used for funding determination.

Kim Lee (Parent of a TWA student) thanked TWA for her child's involvement in the program and read a thank you letter her daughter, Rosaria, wrote to the Trust.

Almanique Watkins (Parent of a PEAK Literacy student). Her son has been with the program for a year and a half and has developed trust and confidence. Their family is very grateful and hopes funding for the program will continue.

Ashanta Lewis (Parent and Outreach Representative, PEAK Literacy) spoke about her son, who is now going to 11th grade and recently earned the Citizen of the Year award for Alachua County. As a mother of

a special needs student, she is happy to hear that the Trust is looking for ways to help more children with special needs.

Simone Gone (Parent of a PEAK literacy student) spoke on the impact PEAK had on her daughter, Leah, immediately increasing her test scores.

Jared Folds (Community Director & Residence Service Director, Oak View Community) shared his positive experiences with PEAK Literacy and the works they have done in the low-income neighborhoods he serves. Folds asked for continued funding of the program.

Jeff Parker (IGB Education) shared concerns about funding for small community groups like IGB. They will not be able to serve 90% of their students as of September 1st with the end of Enrichment funding.

Brandy Stone (Director of Community Health Initiatives, Gainesville Fire Rescue/City of Gainesville) thanked the Board for funding provided for the Gun Violence Initiative and Impact GNV. Stone shared Violence Interruption program highlights and outcomes. While continuing to explore alternate funding sources for the initiative, the City is interested in continuing the partnership with CTAC if that is desired.

Jared Folds commented that because of Impact GNV programs, they have seen an 80% decrease in gun violence within the Oakview community.

Amy Grossman (Parent of a PEAK Literacy student) shared that her child with special needs saw his 3rd grade reading scores rise from a 2 to a 5 after participating in the program.

Board Member Comments

Chair Chance is interested in the plan for the \$100,000.00 for enrichment services in CTAC after school programs once it is developed. She asked staff how communication issues with providers can be resolved. DPO James and ED Kiner suggested ways to improve communication going forward.

Member Certain agreed with Jeff Baker that the schools have funds to educate their teachers. She thinks the Trust needs to think critically about that. ED Kiner will bring her concerns back to the group on Thursday at the BoCC/CTAC Joint Board meeting. Chair Chance recommended Dr. Patton and Member Certain speak with Dr. Hendrick from Pinellas County.

Allysen Marks (Executive Director, Kids Count Alachua County) spoke of teacher vacancies in their service area. They have worked with UFLI, PEAK, and Great Leaps, and believes additional training for teachers is never a bad thing, however, they do not address the climate and culture in the classrooms.

Leah Gallione shared there is a newly passed initiative in the State of Florida for retired teachers identified as “highly qualified” are eligible for up to \$3,000.00 in funding to coach other teachers. ED Kiner noted this is something to research as a possible alternate means for funding.

Adjournment

The workshop was adjourned at 3:17pm.



Children's Trust Board Meeting

Sign - In Sheet

06/08/2026 from ~~4pm - 6pm~~ ^{1:30pm -}

Name	Organization	Email
Brandy Stone	City of Gainesville Gainesville Fire Rescue	stonebrandy@gainesvillefl.gov
Shawn Hillhouse	"	hillhousejs@ "
Leah Calione	PEAK	leah@peakliteracy.org
Lelia Powell	PEAK	lelia@peakliteracy.org
Monica Pomar	PEAK	monica@peakliteracy.org
Ashley Whalley	PEAK	ashley@peakliteracy.org
Almanique Watkins	PEAK	almanique.watkins@gmail.com
Marta Puyana	LWL latina women's league	puyanam2020@gmail.com
Jeff Parker	IGB Ed	Jeff@IGB Montanglone
T Benton	PEAK UT	Tom@peakliteracy.org
MARLA Meredith	Goodwill	Meredith@goodwillnorthfl.org
Phillip Simmons	Goodwill	Simmons@goodwillnorthfl.org
Ashant Lewis	Peak	AshantLewis@gmail.com
Sharde Gwader	Goodwill	sgoodloe@goodwillnorthfl.org
Kembrayshia Ke	Parent	Kemlee2012@yahoo.com



CHILDREN'S TRUST
OF ALACHUA COUNTY

Children's Trust Board Meeting

Sign - In Sheet

~~08/10/2026~~ 6/8/2024 from 4pm-6pm

Name	Organization	Email
CHRISTI ARNINGTON	GUNS PLACE	
Anison Page	TWA	
Jared Folds	Residences at Oakview	
Amy Grossman	parent	
Deonte Lee	Goodwill	
Allysen Marks	kids Count	
Sherry Kitchens	CAO	sherry@cacgaines.org
Simone Gane	Peak Literacy	

	Microsimulation: Additional \$200,000 Homestead Exemption	Alachua: The Children's Trust of Alachua County	Broward: The Children's Services Council of Broward County	Escambia: Children's Trust	Hillsborough: The Children's Board of Hillsborough County	Leon: Children's Services Council of Leon County	Manatee: Manatee County Children's Services	Martin: Children's Services Council of Martin County	Miami-Dade: The Children's Trust of Miami	Palm Beach: Children's Services Council of Palm Beach County	St. Lucie: Children's Services Council of St. Lucie County	Okeechobee: Okeechobee Children's Services	Pinellas: Juvenile Welfare Board	Indian River: Indian River Children's Services Committee (.25 mill Levy)
2025	Total Taxable Value - All Property	\$25,068,922,984	\$318,678,380,495	\$33,570,307,948	\$179,048,620,388	\$27,091,007,660	\$74,771,358,074	\$39,208,818,223	\$513,336,107,703	\$342,020,962,229	\$44,453,831,909	\$4,598,397,926	\$139,841,144,895	\$31,676,135,461
2025	Adopted Millage Rate	0.4500	0.4500	0.3798	0.4589	0.3477	0.3333	0.3618	0.4638	0.4908	0.3685	0.3000	0.8250	0.2500
2025	Millage Limit - Current Law	0.5000	0.5000	0.5000	0.5000	0.5000	N/A	0.5000	0.5000	1.0000	0.5000	0.5000	1.0000	N/A
2025	Tax Revenue (@95%) - Current Law	\$10,716,965	\$136,235,008	\$12,112,503	\$78,057,141	\$8,948,566	\$23,675,229	\$13,476,463	\$226,181,022	\$159,470,694	\$15,562,175	\$1,310,543	\$109,600,497	\$7,523,082

Microsimulation Results														
2025	Impact of Additional \$200,000 Exemption Amount Taxable Value	\$6,377,607,615	\$58,759,490,624	\$7,384,996,545	\$40,333,374,217	\$7,300,528,230	\$16,427,707,050	\$7,135,131,375	\$64,419,877,842	\$53,257,769,034	\$13,316,988,787	\$695,661,390	\$30,386,966,009	\$6,666,061,400
2025	Impact of Additional Exemption Amount on Tax Revenue (@95%)	\$2,726,427	\$25,119,682	\$2,664,581	\$17,583,536	\$2,411,474	\$5,201,587	\$2,452,416	\$28,384,042	\$24,831,967	\$4,661,945	\$198,263	\$23,815,785	\$1,583,190
2025	Percent Impact on Total Tax Revenues	25.4%	18.4%	22.0%	22.5%	26.9%	22.0%	18.2%	12.5%	15.6%	30.0%	15.1%	21.7%	21.0%

Millage Impacts - Microsimulation														
2025	Millage necessary to Recoup Lost Revenue	0.6035	0.5517	0.4869	0.5923	0.4760	0.4271	0.4423	0.5304	0.5813	0.5261	0.3535	1.0540	0.3166
2025	Additional Millage necessary to Recoup Lost Revenue	0.1535	0.1017	0.1071	0.1334	0.1283	0.0938	0.0805	0.0666	0.0905	0.1576	0.0535	0.2290	0.0666
2025	Additional Millage necessary beyond Current Law District Cap to recoup lost revenue	0.1035	0.0517	0.0000	0.0923	0.0000	N/A	0.0000	0.0304	0.0000	0.0261	0.0000	0.0540	N/A
Statewide Total														
2025	Impact of Additional \$200,000 Exemption Amount Taxable Value	\$312,462,160,118												
2025	Impact of Additional Exemption Amount to Tax Revenue (@95%)	\$141,634,896												

	Microsimulation: Additional \$100,000 Homestead Exemption	Alachua: The Children's Trust of Alachua County	Broward: The Children's Services Council of Broward County	Escambia: Children's Trust	Hillsborough: The Children's Board of Hillsborough County	Leon: Children's Services Council of Leon County	Manatee: Manatee County Children's Services	Martin: Children's Services Council of Martin County	Miami-Dade: The Children's Trust of Miami	Palm Beach: Children's Services Council of Palm Beach County	St. Lucie: Children's Services Council of St. Lucie County	Okeechobee: Okeechobee Children's Services	Pinellas: Juvenile Welfare Board	Indian River: Indian River Children's Services Committee (.25 mill Levy)
2025	Total Taxable Value - All Property	\$25,068,922,984	\$318,678,380,495	\$33,570,307,948	\$179,048,620,388	\$27,091,007,660	\$74,771,358,074	\$39,208,818,223	\$513,336,107,703	\$342,020,962,229	\$44,453,831,909	\$4,598,397,926	\$139,841,144,895	\$31,676,135,461
2025	Adopted Millage Rate	0.4500	0.4500	0.3798	0.4589	0.3477	0.3333	0.3618	0.4638	0.4908	0.3685	0.3000	0.8250	0.2500
2025	Millage Limit - Current Law	0.5000	0.5000	0.5000	0.5000	0.5000	N/A	0.5000	0.5000	1.0000	0.5000	0.5000	1.0000	N/A
2025	Tax Revenue (@95%) - Current Law	\$10,716,965	\$136,235,008	\$12,112,503	\$78,057,141	\$8,948,566	\$23,675,229	\$13,476,463	\$226,181,022	\$159,470,694	\$15,562,175	\$1,310,543	\$109,600,497	\$7,523,082

Microsimulation Results														
2025	Impact of Additional \$100,000 Exemption Amount Taxable Value	\$4,192,985,988	\$34,815,264,420	\$5,122,410,568	\$24,933,082,435	\$4,650,579,414	\$9,493,198,851	\$4,142,513,252	\$38,587,383,020	\$31,001,582,559	\$8,295,854,045	\$512,037,060	\$19,279,764,705	\$4,067,331,766
2025	Impact of Additional Exemption Amount on Tax Revenue (@95%)	\$1,792,502	\$14,883,526	\$1,848,217	\$10,869,702	\$1,536,156	\$3,005,879	\$1,423,823	\$17,001,987	\$14,454,798	\$2,904,171	\$145,931	\$15,110,516	\$965,991
2025	Percent Impact on Total Tax Revenues	16.7%	10.9%	15.3%	13.9%	17.2%	12.7%	10.6%	7.5%	9.1%	18.7%	11.1%	13.8%	12.8%

Millage Impacts - Microsimulation														
2025	Millage necessary to Recoup Lost Revenue	0.5404	0.5052	0.4482	0.5331	0.4198	0.3818	0.4045	0.5015	0.5397	0.4530	0.3376	0.9569	0.2868
2025	Additional Millage necessary to Recoup Lost Revenue	0.0904	0.0552	0.0684	0.0742	0.0721	0.0485	0.0427	0.0377	0.0489	0.0845	0.0376	0.1319	0.0368
2025	Additional Millage necessary beyond Current Law District Cap to recoup lost revenue	0.0404	0.0052	0.0000	0.0331	0.0000	N/A	0.0000	0.0015	0.0000	0.0000	0.0000	0.0000	N/A
Statewide Total														
2025	Impact of Additional \$100,000 Exemption Amount Taxable Value	\$189,093,988,083												
2025	Impact of Additional Exemption Amount to Tax Revenue (@95%)	\$85,943,198												



TeensWork Alachua (TWA) Program Overview & Funding Efforts

Program Overview & Growth

Since the launch of TWA in 2022, the program has filled over 900 summer internship positions for teens, with interest increasing steadily each year.

- 2022: 44 worksites | 115 students served | 164 applicants
- 2023: 62 worksites | 215 students served | 377 applicants
- 2024: 97 worksites | 315 students served | 600 applicants
- 2025: 125 worksites | 270 students served | 741 applicants
- 2026: 140 worksites | 305 students served | 962 applicants (Anticipated numbers)

Grant Funding

\$166,750 in grant funding has been utilized to enhance the program and increase access:

- 2024: \$750 | VyStar Credit Union
- 2024: \$20,000 | Cities for Financial Empowerment
- 2025: \$78,000 | City of Gainesville
- 2025: \$3,000 | VyStar Credit Union
- 2026: \$15,000 | Cornelia T. Bailey Foundation
- 2026: \$50,000 | AT&T (pledged)

Additionally, Goodwill has applied for \$515,000 in grant funding that was not awarded:

- 2024: \$10,000 | Alachua County SportsFest Scholarship Award
- 2025: \$500,000 | Citi Foundation
- 2025: \$5,000 | Capital City Bank

Additional Contributions

- Goodwill's direct contribution includes \$108,136 beyond budgeted costs plus a projected \$40,000 savings from reducing the administrative fee from 10% to 5% for the 25/26 contract.
- Several staff in payroll and finance support the program, but their time is not billed for.
- Goodwill launched an online giving platform in January 2025 that has raised \$1,449, including a student salary contribution from a worksite partner.
- Goodwill hosted a business open house with 43 businesses in attendance to raise funds.
- Beyond program delivery, TWA contributes to Goodwill's overall economic impact in Alachua County by providing paid employment to students, creating jobs for program staff, and reinvesting resources into the local economy through workforce development.

Looking Ahead

- Goodwill will dedicate a new Business Development Manager to lead recruitment and resource development for TWA. Goodwill will cover 25% of the salary for this employee.
- In the summer of 2026 the resource Development Team will be launching an annual giving society with a \$100,000 matching gift opportunity. Any funds raised in Alachua County will be matched 1:1.
- We will continue our grant writing efforts and actively solicit donations from the community to bridge funding gaps. Relationship building with United Way and the Community Foundation are underway along with other philanthropic partners.

Keturah Bailey Acevedo

From: Children's Trust of Alachua County Florida <childrenstrust-fl@municodeweb.com>
Sent: Sunday, June 7, 2026 11:46 AM
To: Childrens Trust
Subject: Form submission from: Virtual Comment Card

CAUTION: This email originated from outside your organization. Exercise caution when opening attachments or clicking links, especially from unknown senders.

Submitted on Sunday, June 7, 2026 - 11:45am

Submitted by anonymous user: 45.62.233.97

Submitted values are:

Name Lindsey Zachow
 Email lindseyzachow@gmail.com
 Phone 5613719180
 Address 4249 NW 56TH WAY
 Representing
 Meeting Date Mon, 06/08/2026
 Comments
 To the Members of the Children's Trust of Alachua County,

I am writing to respectfully ask the Board to reconsider its funding allocation for PEAK Literacy.

As the parent of a child who participated in this program, I have witnessed firsthand the extraordinary impact that PEAK Literacy can have on a struggling student.

When my daughter began PEAK Literacy, she was in 2nd grade and reading at approximately a 1st-grade level. Prior to enrolling, we had spent nearly two years pursuing traditional interventions, including private tutoring and Sylvan Learning, with limited success. Despite our best efforts, she continued to struggle.

After approximately 15 months in the PEAK Literacy program, she had progressed to a 4th-grade reading level by the end of 3rd grade—a gain of roughly three grade levels in reading. This was not just academic progress; it was a transformation in her confidence, independence, and attitude toward learning.

Since that time, her academic performance across all subjects has improved significantly. She has become able to read aloud in class with confidence and now independently reads chapter books on her own. These may seem like small milestones, but for a child who once struggled significantly with reading, they represent a profound change in both ability and self-belief.

PEAK Literacy succeeds because it provides personalized, one-to-one instruction delivered consistently over time. The brief, focused tutoring sessions four days per week were highly effective, easy for our family to incorporate into our schedule, and simple for parents to support and monitor. The program

structured approach helped my daughter develop the foundational skills she needed to become a successful reader.

What makes PEAK Literacy especially valuable is that it serves students who often need additional support, including those who struggle with reading, have IEPs or 504 plans, or simply need targeted intervention to reach their full potential. The program provides equitable access to high-quality tutoring that many families would otherwise be unable to afford.

I have also referred other families to PEAK Literacy, and every family I know who has participated has reported positive experiences and meaningful academic growth. The program has built a reputation for producing real results for students who need it most.

Strong literacy skills are the foundation for success in every subject and every stage of life. Programs that can demonstrate measurable outcomes should be viewed as investments in our community's future. PEAK Literacy is one of those programs.

I respectfully urge the Children's Trust of Alachua County to reconsider any reduction or elimination of funding for PEAK Literacy. The students served by this program are not simply numbers in a budget—they are children whose futures are being changed through the ability to read, learn, and succeed.

My daughter is one of those children, and our family will always be grateful for the opportunity PEAK Literacy provided her. I hope future families will continue to have access to the same life-changing support.

Thank you for your time, consideration, and commitment to the children and families of Alachua County.

Respectfully,

Lindsey Zachow
Parent and Alachua County Resident

The results of this submission may be viewed at:

<https://www.childrenstrustofalachuacounty.us/node/5728/submission/1299>

Program Evaluation & Funding Decision Tool

This form will be used to evaluate FY26 funded programs to inform recommendations regarding renewal funding for FY27.

Agency: UF Health Access Clinic

Program: Maternal Child Health Access Program

Scoring

1 = Very Weak, 2=Weak, 3 = Moderate, 4=Strong, 5 = Very Strong

Category	Description	Score (1–5)	Weight	Weighted Score
Strategic Plan Alignment	Directly supports strategic priorities and intended outcomes/impact	5	60%	
Budget Utilization	Expenditure history reflects full use of awarded funds	3	10%	
Positive Outcomes and Data Quality	Data is of quality and submitted on time. Data reflects positive outcomes (meeting Performance Targets)	2	25%	
Duplication / Uniqueness	Limited overlap with other providers/services	2	5%	
Total Score		12		3.9

Weighted score: Score X Weight

Total score (out of 5): Add all weighted scores

Decision Thresholds

Total Score	Recommendation
4.0 – 5.0	KEEP (Strong performer, aligned, high impact)
3.0 – 3.9	REDUCE/MODIFY/POTENTIALLY DISCONTINUE (Moderate performer; Needs improvement/support)
Below 3.0	DISCONTINUE (Low impact and/or misaligned)

Final Decision Summary

Recommendation: ☐ Keep ☐ Reduce ☒ Discontinue

Program aligns with strategic plan (1.1) and has potential to positively impact pregnant women and families. Provider is still developing the infrastructure to follow up with families and ensure needs are met after referral is provided. Since the provider has not been able to collect needed data, we are not able to fully measure the program's impact in the community. (AW)

Program Evaluation & Funding Decision Tool

This form will be used to evaluate FY26 funded programs to inform recommendations regarding renewal funding for FY27.

Agency: A&A Doula Consulting

Program: Doula Friendly Designation

Scoring

1 = Very Weak, 2=Weak, 3 = Moderate, 4=Strong, 5 = Very Strong

Category	Description	Score (1–5)	Weight	Weighted Score
Strategic Plan Alignment	Directly supports strategic priorities and intended outcomes/impact	2	60%	
Budget Utilization	Expenditure history reflects full use of awarded funds	4	10%	
Positive Outcomes and Data Quality	Data is of quality and submitted on time. Data reflects positive outcomes (meeting Performance Targets)	1	25%	
Duplication / Uniqueness	Limited overlap with other providers/services	3	5%	
Total Score		10		2

Weighted score: Score X Weight

Total score (out of 5): Add all weighted scores

Decision Thresholds

Total Score	Recommendation
4.0 – 5.0	KEEP (Strong performer, aligned, high impact)
3.0 – 3.9	REDUCE/MODIFY/POTENTIALLY DISCONTINUE (Moderate performer; Needs improvement/support)
Below 3.0	DISCONTINUE (Low impact and/or misaligned)

Final Decision Summary

Recommendation: ☐ Keep ☐ Reduce ☒ Discontinue

Provider is not able to fulfill scope outlined in contract; Only one of two hospitals is willing to partner with A&A to be doula friendly. Provider has also not collected data required in the contract.

Program Evaluation & Funding Decision Tool

This form will be used to evaluate FY26 funded programs to inform recommendations regarding renewal funding for FY27.

Agency: Britany Fadiora dba Doulio LLC

Program: Flourish Alachua

Scoring

1 = Very Weak, 2=Weak, 3 = Moderate, 4=Strong, 5 = Very Strong

Category	Description	Score (1–5)	Weight	Weighted Score
Strategic Plan Alignment	Directly supports strategic priorities and intended outcomes/impact	3	60%	
Budget Utilization	Expenditure history reflects full use of awarded funds	3	10%	
Positive Outcomes and Data Quality	Data is of quality and submitted on time. Data reflects positive outcomes (meeting Performance Targets)	4	25%	
Duplication / Uniqueness	Limited overlap with other providers/services	2	5%	
Total Score		12		3.2

Weighted score: Score X Weight

Total score (out of 5): Add all weighted scores

Decision Thresholds

Total Score	Recommendation
4.0 – 5.0	KEEP (Strong performer, aligned, high impact)
3.0 – 3.9	REDUCE/MODIFY/POTENTIALLY DISCONTINUE (Moderate performer; Needs improvement/support)
Below 3.0	DISCONTINUE (Low impact and/or misaligned)

Final Decision Summary

Recommendation: ☐ Keep ☐ Reduce ☒ Discontinue

The program serves a relatively small number of families (8). Program could potentially partner with NewboRN home visiting, a program doing similar work.

Program Evaluation & Funding Decision Tool

This form will be used to evaluate FY26 funded programs to inform recommendations regarding renewal funding for FY27.

Agency: AMI Kids

Program: AMI Kids

Scoring

1 = Very Weak, 2=Weak, 3 = Moderate, 4=Strong, 5 = Very Strong

Category	Description	Score (1–5)	Weight	Weighted Score
Strategic Plan Alignment	Directly supports strategic priorities and intended outcomes/impact	4	60%	
Budget Utilization	Expenditure history reflects full use of awarded funds	3	10%	
Positive Outcomes and Data Quality	Data is of quality and submitted on time. Data reflects positive outcomes (meeting Performance Targets)	3.5	25%	
Duplication / Uniqueness	Limited overlap with other providers/services	4	5%	
Total Score		15.5		4.4

Weighted score: Score X Weight

Total score (out of 5): Add all weighted scores

Decision Thresholds

Total Score	Recommendation
4.0 – 5.0	KEEP (Strong performer, aligned, high impact)
3.0 – 3.9	REDUCE/MODIFY/POTENTIALLY DISCONTINUE (Moderate performer; Needs improvement/support)
Below 3.0	DISCONTINUE (Low impact and/or misaligned)

Final Decision Summary

Recommendation: ☐ Keep ☒ Reduce ☐ Discontinue

Program has not served as many youth as originally planned. Reducing to reflect the number of kids being served.

Program Evaluation & Funding Decision Tool

This form will be used to evaluate FY26 funded programs to inform recommendations regarding renewal funding for FY27.

Program: Enrichment

Scoring

1 = Very Weak, 2=Weak, 3 = Moderate, 4=Strong, 5 = Very Strong

Category	Description	Score (1–5)	Weight	Weighted Score
Strategic Plan Alignment	Directly supports strategic priorities and intended outcomes/impact	2	60%	
Budget Utilization	Expenditure history reflects full use of awarded funds	4	10%	
Positive Outcomes and Data Quality	Data is of quality and submitted on time. Data reflects positive outcomes (meeting Performance Targets)	3	25%	
Duplication / Uniqueness	Limited overlap with other providers/services	3	5%	
Total Score		12		2.5

Weighted score: Score X Weight

Total score (out of 5): Add all weighted scores

Decision Thresholds

Total Score	Recommendation
4.0 – 5.0	KEEP (Strong performer, aligned, high impact)
3.0 – 3.9	REDUCE/MODIFY/POTENTIALLY DISCONTINUE (Moderate performer; Needs improvement/support)
Below 3.0	DISCONTINUE (Low impact and/or misaligned)

Final Decision Summary

Recommendation: ☐ Keep ☐ Reduce ☒ Discontinue

End of contract term. New enrichment programs will be determined via Prevention RFP in FY27 for FY28.

Program Evaluation & Funding Decision Tool

This form will be used to evaluate FY26 funded programs to inform recommendations regarding renewal funding for FY27.

Agency: BIZ TOWN

Program: JUNIOR ACHIEVEMENT

Scoring

1 = Very Weak, 2=Weak, 3 = Moderate, 4=Strong, 5 = Very Strong

Category	Description	Score (1–5)	Weight	Weighted Score
Strategic Plan Alignment	Directly supports strategic priorities and intended outcomes/impact	1	60%	
Budget Utilization	Expenditure history reflects full use of awarded funds	5	10%	
Positive Outcomes and Data Quality	Data is of quality and submitted on time. Data reflects positive outcomes (meeting Performance Targets)	3	25%	
Duplication / Uniqueness	Limited overlap with other providers/services	2	5%	
Total Score		11		1.95

Weighted score: Score X Weight

Total score (out of 5): Add all weighted scores

Decision Thresholds

Total Score	Recommendation
4.0 – 5.0	KEEP (Strong performer, aligned, high impact)
3.0 – 3.9	REDUCE/MODIFY/POTENTIALLY DISCONTINUE (Moderate performer; Needs improvement/support)
Below 3.0	DISCONTINUE (Low impact and/or misaligned)

Final Decision Summary

Recommendation: ☐ Keep ☐ Reduce ☒ Discontinue

Program does not strongly align with the strategic plan and has minimal impact on participants.

Program Evaluation & Funding Decision Tool

This form will be used to evaluate FY26 funded programs to inform recommendations regarding renewal funding for FY27.

Agency: City of Gainesville

Program: Gun violence prevention

Scoring

1 = Very Weak, 2=Weak, 3 = Moderate, 4=Strong, 5 = Very Strong

Category	Description	Score (1–5)	Weight	Weighted Score
Strategic Plan Alignment	Directly supports strategic priorities and intended outcomes/impact	4	60%	
Budget Utilization	Expenditure history reflects full use of awarded funds		10%	
Positive Outcomes and Data Quality	Data is of quality and submitted on time. Data reflects positive outcomes (meeting Performance Targets)	2	25%	
Duplication / Uniqueness	Limited overlap with other providers/services	3	5%	
Total Score		9		3.05

Weighted score: Score X Weight

Total score (out of 5): Add all weighted scores

Decision Thresholds

Total Score	Recommendation
4.0 – 5.0	KEEP (Strong performer, aligned, high impact)
3.0 – 3.9	REDUCE/MODIFY/POTENTIALLY DISCONTINUE (Moderate performer; Needs improvement/support)
Below 3.0	DISCONTINUE (Low impact and/or misaligned)

Final Decision Summary

Recommendation: ☐ Keep ☐ Reduce ☒ Discontinue

One time funding

Program Evaluation & Funding Decision Tool

This form will be used to evaluate FY26 funded programs to inform recommendations regarding renewal funding for FY27.

Agency: University of Florida

Program: Youth Engagement- SPARC352

Scoring

1 = Very Weak, 2=Weak, 3 = Moderate, 4=Strong, 5 = Very Strong

Category	Description	Score (1–5)	Weight	Weighted Score
Strategic Plan Alignment	Directly supports strategic priorities and intended outcomes/impact	3	60%	
Budget Utilization	Expenditure history reflects full use of awarded funds	4	10%	
Positive Outcomes and Data Quality	Data is of quality and submitted on time. Data reflects positive outcomes (meeting Performance Targets)	2	25%	
Duplication / Uniqueness	Limited overlap with other providers/services	2	5%	
Total Score		11		2.8

Weighted score: Score X Weight

Total score (out of 5): Add all weighted scores

Decision Thresholds

Total Score	Recommendation
4.0 – 5.0	KEEP (Strong performer, aligned, high impact)
3.0 – 3.9	REDUCE/MODIFY/POTENTIALLY DISCONTINUE (Moderate performer; Needs improvement/support)
Below 3.0	DISCONTINUE (Low impact and/or misaligned)

Final Decision Summary

Recommendation: ☐ Keep ☐ Reduce ☒ Discontinue

Provider struggled with data reporting. The program has minimal impact.

Program Evaluation & Funding Decision Tool

This form will be used to evaluate FY26 funded programs to inform recommendations regarding renewal funding for FY27.

Agency: Alachua County Sheriff's Office

Program: Readers on Duty

Scoring

1 = Very Weak, 2=Weak, 3 = Moderate, 4=Strong, 5 = Very Strong

Category	Description	Score (1-5)	Weight	Weighted Score
Strategic Plan Alignment	Directly supports strategic priorities and intended outcomes/impact	3	60%	
Budget Utilization	Expenditure history reflects full use of awarded funds	1	10%	
Positive Outcomes and Data Quality	Data is of quality and submitted on time. Data reflects positive outcomes (meeting Performance Targets)	3	25%	
Duplication / Uniqueness	Limited overlap with other providers/services	2.5	5%	
Total Score		9.5		2.775

Weighted score: Score X Weight

Total score (out of 5): Add all weighted scores

Decision Thresholds

Total Score	Recommendation
4.0 – 5.0	KEEP (Strong performer, aligned, high impact)
3.0 – 3.9	REDUCE/MODIFY/POTENTIALLY DISCONTINUE (Moderate performer; Needs improvement/support)
Below 3.0	DISCONTINUE (Low impact and/or misaligned)

Final Decision Summary

Recommendation: ☐ Keep ☐ Reduce ☒ Discontinue

One time funding project and can be referred to ACR.

Program Evaluation & Funding Decision Tool

This form will be used to evaluate FY26 funded programs to inform recommendations regarding renewal funding for FY27.

Agency: Partnership for Strong Families

Program: Family Resource Centers/Consulting

Scoring

1 = Very Weak, 2=Weak, 3 = Moderate, 4=Strong, 5 = Very Strong

Category	Description	Score (1–5)	Weight	Weighted Score
Strategic Plan Alignment	Directly supports strategic priorities and intended outcomes/impact	4	60%	
Budget Utilization	Expenditure history reflects full use of awarded funds	3	10%	
Positive Outcomes and Data Quality	Data is of quality and submitted on time. Data reflects positive outcomes (meeting Performance Targets)	4	25%	
Duplication / Uniqueness	Limited overlap with other providers/services	5	5%	
Total Score		16		3.95

Weighted score: Score X Weight

Total score (out of 5): Add all weighted scores

Decision Thresholds

Total Score	Recommendation
4.0 – 5.0	KEEP (Strong performer, aligned, high impact)
3.0 – 3.9	REDUCE/MODIFY/POTENTIALLY DISCONTINUE (Moderate performer; Needs improvement/support)
Below 3.0	DISCONTINUE (Low impact and/or misaligned)

Final Decision Summary

Recommendation: ☐ Keep ☐ XReduce ☐ Discontinue

The final resource center is currently in the implementation phase this fiscal year. Continued PSF support will be essential as our three recently established resource centers transition from implementation into full operational capacity.

Program Evaluation & Funding Decision Tool

This form will be used to evaluate FY26 funded programs to inform recommendations regarding renewal funding for FY27.

Agency: Business Leadership Institute

Program: Accreditation Academy / Master Class Series

Scoring

1 = Very Weak, 2=Weak, 3 = Moderate, 4=Strong, 5 = Very Strong

Category	Description	Score (1–5)	Weight	Weighted Score
Strategic Plan Alignment	Directly supports strategic priorities and intended outcomes/impact	4	60%	
Budget Utilization	Expenditure history reflects full use of awarded funds	4	10%	
Positive Outcomes and Data Quality	Data is of quality and submitted on time. Data reflects positive outcomes (meeting Performance Targets)	1	25%	
Duplication / Uniqueness	Limited overlap with other providers/services	5	5%	
Total Score		14		3.1

Weighted score: Score X Weight

Total score (out of 5): Add all weighted scores

Decision Thresholds

Total Score	Recommendation
4.0 – 5.0	KEEP (Strong performer, aligned, high impact)
3.0 – 3.9	REDUCE/MODIFY/POTENTIALLY DISCONTINUE (Moderate performer; Needs improvement/support)
Below 3.0	DISCONTINUE (Low impact and/or misaligned)

Final Decision Summary

Recommendation: Keep X Reduce Discontinue

The program is relatively expensive (\$10,588 per participant). The program also has had challenges recruiting participants, indicating we may have already reached the majority of providers with interest in participating in this program. Data quality/performance measures is

also an area for growth. We would like to focus on Accreditation which increases revenue for centers.



CHILDREN'S TRUST

OF ALACHUA COUNTY

FY 2026/2027 Preliminary Draft Budget

Purpose: To provide overview of FY 2026/2027 budget and obtain input from the Finance Committee.

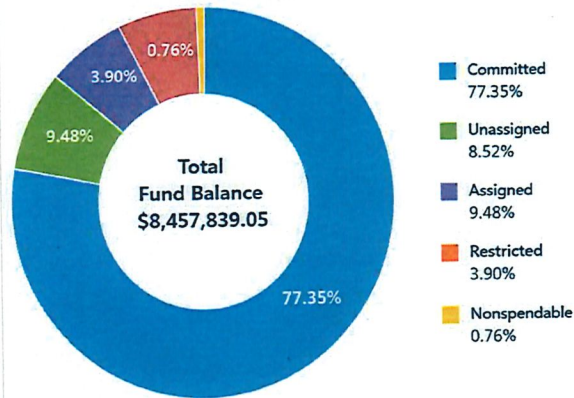
May 28th, 2026

GASB 54 FUND BALANCE BREAKDOWN

As of FY27 Projection

TOTAL PROJECTED FY27 ENDING FUND BALANCE

\$8,457,839.05



GASB 54 FUND BALANCE CLASSIFICATIONS

Classification	Amount	% of Total
Committed Fund Balance (Carryforward Commitments & Program Allocation Authority)	\$6,540,000.00	77.35%
Assigned Fund Balance (Operating Reserve)	\$801,672.50	9.48%
Unassigned Fund Balance (Available for Future Use)	\$722,474.75	8.52%
Restricted Fund Balance (Externally Restricted)	\$329,560.41	3.90%
Nonspendable Fund Balance (Prepaid & Other)	\$64,131.39	0.76%
TOTAL	\$8,457,839.05	100.00%

KEY FUND BALANCE SUMMARY

Beginning FY27 Unrestricted Fund Balance (As Projected)	Appropriated Use of Beginning Fund Balance (to Balance Budget)	Projected FY27 Ending Fund Balance	Required 3-Month Operating Reserve	Reserve Surplus / (Gap)
\$9,310,352.05	(\$793,813.00)	\$8,457,839.05	\$801,672.50	\$0.00

Reserve meets policy requirement. District maintains financial stability and capacity for future priorities.

Note: Amounts may not foot due to rounding.

QUICK FACTS

	Reserve Compliance	Meets Policy (100.0% of Required)
	Fund Balance Trend (Use of Fund Balance to Balance Budget)	Decreasing
	Budget Status	Structurally Balanced
	Available Future Allocation Capacity (Committed for Future Priorities)	\$6,131,501.00

Year-over-Year Budget Comparison

Finance Committee Presentation

REVIEWED PRIOR AMENDED BUDGET

\$4,062,729.00

REVIEWED REVISED BUDGET

\$3,316,770.01

Before reserve contingency

REVIEWED REDUCTION

\$745,958.99

18.4% decrease

Budget approach strengthens reserves, expands community assistance capacity, and remains fiscally conservative.

Executive Summary

Finance Committee framing for revised budget and resource allocation

OPERATING RESERVE

\$801,672.50

New reserve contingency

PROGRAM CAPACITY ADDED BACK

\$1,500,000.00

Strategic priority allocation

COMMUNITY REALLOCATION

>\$2.56M

Community assistance and programmatic endeavors

Core message

The revised budget reduces administrative burden, funds a required operating reserve, and redirects available resources toward mission-aligned community initiatives and programmatic support.

The reviewed operating/capital categories were reduced by \$745,958.99, before accounting for the new reserve contingency of \$801,672.50.

Strategic priority allocations were augmented without reducing program allocations assigned to specific goals.

The budget model incorporates new board reserve policies and maintains a balanced budget posture consistent with governmental budgeting standards.

Budget Comparison by Category

Prior Year Amended Budget vs. Revised Budget

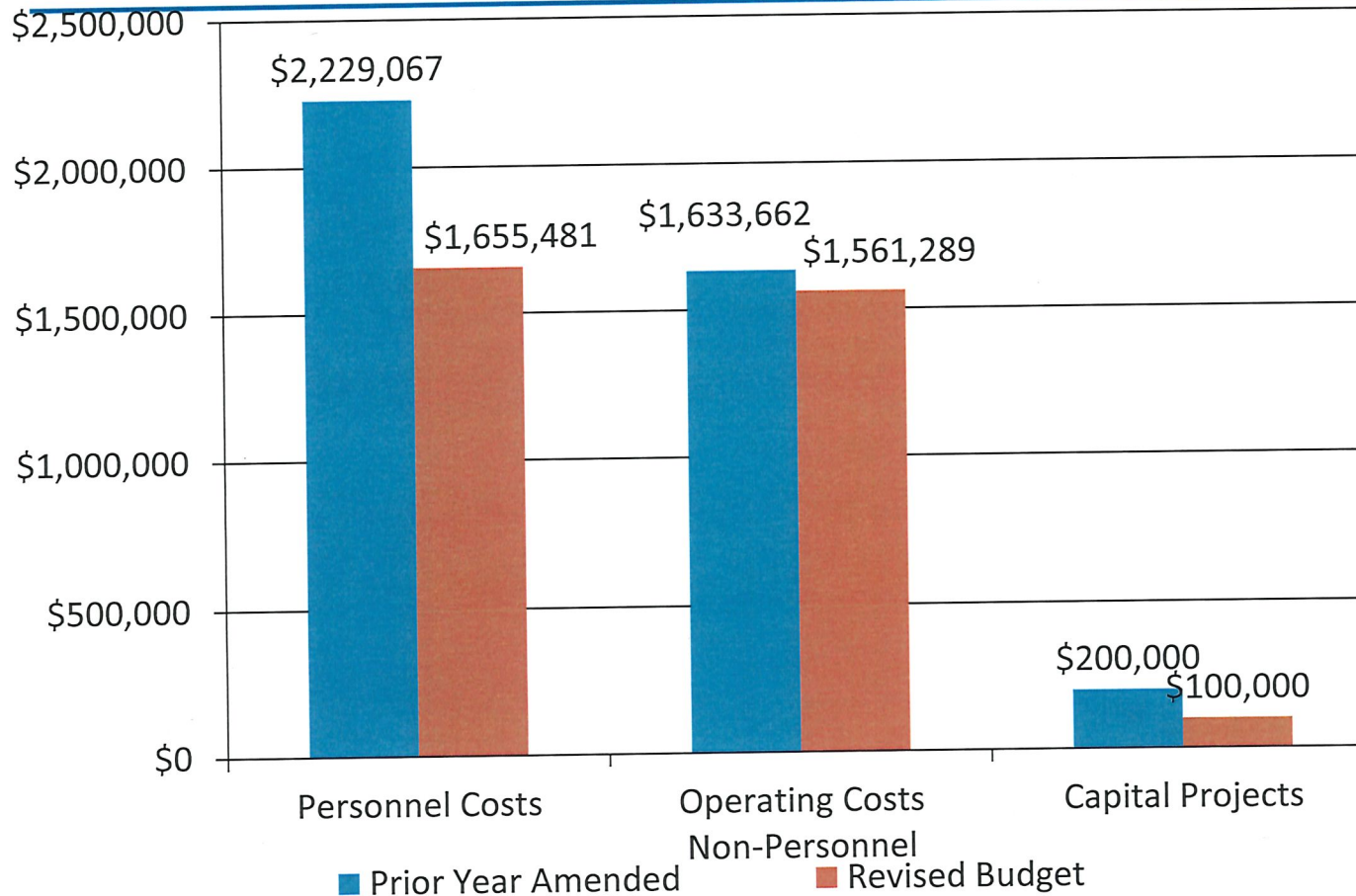
Category	Prior Year Amended	Revised Budget	Reduction	Reduction %
Personnel Costs	\$2,229,067.00	\$1,655,480.64	\$573,586.36	25.7%
Operating Costs - Non-Personnel	\$1,633,662.00	\$1,561,289.37	\$72,372.63	4.4%
Capital Projects	\$200,000.00	\$100,000.00	\$100,000.00	50.0%
Total Reviewed Categories	\$4,062,729.00	\$3,316,770.01	\$745,958.99	18.4%

Committee note

The revised personnel budget of \$1,655,480.64 includes a 5% COLA; the implied pre-COLA base is approximately \$1,576,648.23.

Category-Level Budget Comparison

Side-by-side view of reviewed budget categories



Interpretation

Personnel costs contributed \$573,586.36 of the reviewed reduction.

Non-personnel operating costs decreased by \$72,372.63 in the reviewed category table.

Additional operating savings were generated from reduced reliance on outsourced professional services and unutilized pure operations.

Required Operating Reserve and Balanced Budget

Reserve contingency aligned with new board reserve policies

RESERVE CONTINGENCY

\$801,672.50

Required operating reserve

REVISED + RESERVE

\$4,118,442.51

Reviewed categories plus reserve contingency

BUDGET POSTURE

Balanced

Governmental standard maintained

Reserve policy rationale

The reserve contingency provides operating liquidity and protects continuity of services.

Calculations factor in new board reserve policies and maintain sufficient capital to fund operations.

The model is fiscally sound, conservative, and sustainable.

Finance Committee framing

Reserve funding does not undermine mission delivery; it strengthens the Trust's capacity to sustain continued capabilities.

The budget remains aligned with governmental budgeting best practices and balanced budget requirements.

The reserve contingency should be monitored against policy thresholds throughout the fiscal year.

Administrative Burden Reduction

Allocation reconstruction methods reduce administrative load

PRIOR ADMINISTRATIVE BURDEN

21.1%

REVISED ADMINISTRATIVE BURDEN

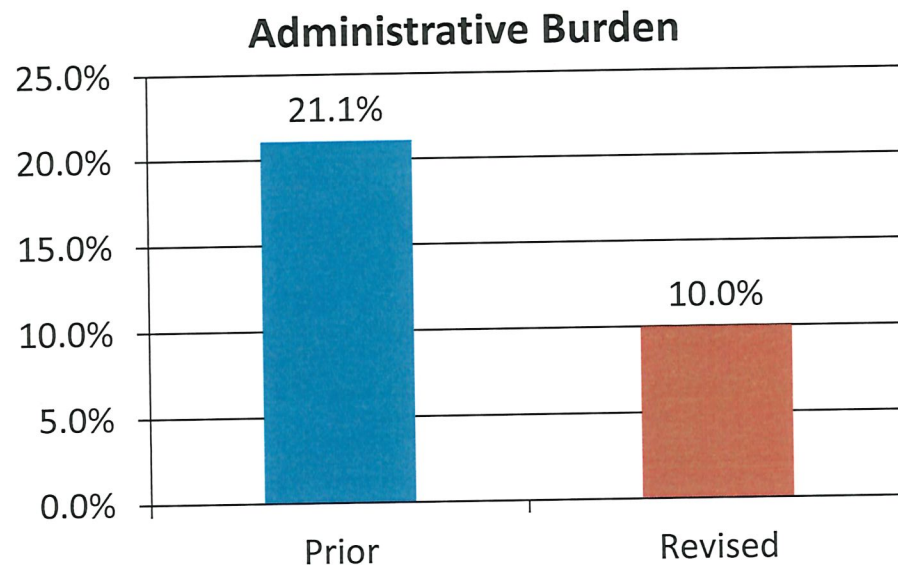
10.0%

Target achieved

REDUCTION

11.1 pts

52.6% relative reduction



Narrative

The administrative burden was reduced from 21.1% to 10.0% through allocation reconstruction methods.

This creates more direct capacity for community assistance, initiatives, outreach, and programmatic support.

The reduction supports a more transparent and mission-oriented allocation model.

Program Allocation Capacity and Community Initiatives

Strategic priorities supported without reducing specific goal allocations

CAPACITY ADDED BACK

\$1,500,000.00

Program allocation capacity

COMMUNITY REALLOCATION

>\$2.56M

Community assistance and programmatic endeavors

SPECIFIC GOAL ALLOCATIONS

Maintained

No reduction to assigned program goals

Allocation strategy

Approximately \$1.5 million was added back to program allocation capacity by strategic priority.

Funding sources include returned unexpended FY 2025 program allocations and savings from operating cost reductions.

Unassigned available, not restricted, fund balance is used to support specialized initiatives and return resources to community initiatives, outreach, and programmatic support.

Community initiatives and support were augmented in alignment with mission and strategic goals, without reducing program allocations assigned to specific goals.

Operating Cost Savings and Outsourced Support

Reduction in necessary expenditures for outsourced professional services

OPERATING SAVINGS

>\$500K

From reduced outsourced professional services

SERVICE MODEL

Internalized

Staff assumed responsibilities previously outsourced

PURE OPERATING COSTS

Reduced

Unutilized operations curtailed

Source of savings

Operating cost reduction derives from savings generated by reduced outsourced support.

Internal staff capacity now absorbs responsibilities previously allocated to outside professional services.

Unutilized pure operating expenditures were reduced, improving budget efficiency.

Budget implication

Savings improve fiscal flexibility while preserving internal operating capacity.

The approach redirects dollars from administrative and outsourced support toward community-facing priorities.

Continued monitoring should validate that internal capacity remains sufficient after the transition.

Use of Available Fund Balance

Unassigned available fund balance directed to mission-aligned initiatives

Use of funds

Unassigned available, not restricted, fund balance supports specialized initiatives.

Resources return to overall community initiatives and outreach.

Fund balance also supports broader programmatic needs while preserving restricted allocations.

This use of fund balance is framed as strategic, non-recurring support rather than a structural operating dependency.

Governance considerations

Confirm uses are consistent with board policy and any applicable governmental budgeting standards.

Track one-time versus recurring commitments to preserve long-term sustainability.

Maintain reporting visibility into specialized initiatives, outreach, and programmatic support funded by available balance.

Alignment with Governmental Budgeting Standards

Fiscal conservatism, sustainability, and mission capacity

The revised budget strengthens service capacity while maintaining fiscal discipline and sustainability.

Governmental budgeting alignment

Balanced budget posture maintained.

Reserve contingency established under new board reserve policies.

Available fund balance deployed with strategic purpose.

Mission alignment

Community initiatives and support augmented.

Programmatic endeavors receive additional capacity.

Specific goal-based program allocations are preserved.

Fiscal sustainability

Administrative burden reduced to 10%.

Outsourced professional service costs reduced.

Internal staff capacity better leveraged.

Finance Committee Takeaways

Recommended points for discussion and approval

Recommended discussion framing

Reviewed categories decreased by \$745,958.99 (18.4%), with personnel, operating, and capital reductions reflected in the revised budget.

A required operating reserve contingency of \$801,672.50 has been budgeted while maintaining a balanced budget posture.

Administrative burden was reduced from 21.1% to 10.0% through allocation reconstruction, increasing mission-directed capacity.

Over \$2,560,000.00 was reallocated to overarching community assistance and programmatic endeavors, with approximately \$1,500,000.00 added back to program allocation capacity by strategic priority.

The revised model supports community initiatives, outreach, and specialized programmatic initiatives while remaining fiscally conservative and sustainable.

File Attachments for Item:

3. 6.8.2026 Regular Board Meeting Minutes



CHILDREN'S TRUST REGULAR BOARD MEETING MINUTES

June 08, 2026 at 4:00 PM

CTAC, 4010 NW 25th Place, Gainesville, FL 32606

Chair Mary Chance called the meeting to order at 4:00 pm.

Roll Call

Board Members Present: Mary Chance (Chair), Ken Cornell (Member), Lee Pinkoson (Treasurer), Tina Certain, Judge Philip A. Pena, Melissa Walker

Board Members Attending Virtually: Dr. Nancy Hardt

Member Pinkoson moved for the approval of the agenda and consent agenda. Member Certain seconded the motion, which passed unanimously.

Consent Agenda

1. Board Attendance YTD
2. 5.11.2026 Regular Board Meeting Minutes
3. 5.11.2026 Board Meeting Evaluation - Survey Results
4. FY 2026 Budget Report (April)
5. FY 2026 Checks and Expenditures Report (April)
6. FY 2026 Programmatic Awards and Expenditures Report (April)
7. Sponsorship Requests

General Public Comments

Leigh Scott (Director of Community Outreach - Family Promise of Gainesville) highlighted the urgent need for housing solutions. With support of CTAC, they can get more case managers to help more families experiencing homelessness.

Chair's Report

Chair Chance expressed gratitude for the Board and Staff sending condolences following her recent loss and provided a recap of the 6/8/26 Budget workshop.

Executive Director's Report

8. June 2026 Executive Director's Report

Executive Director Marsha Kiner reported to the Board that during the Special Legislative session, the Senate and House of Representatives voted to put the property tax reform bill to voter referendum. CTAC can inform, but neither educate nor advocate on this matter. ED Kiner will be holding leadership briefings with the Executive Directors and CEOs of all CTAC-funded programs to explain potential budgetary changes. Member Cornell expressed that he would like to have more discussion on this topic. Dr. Hardt asked about the difference between informing

and educating. CTAC Attorney Bob Swain explained that Board Members and staff can answer questions, but cannot advocate for anything. The Board can take a low-key position on the matter (ex: “by our calculations, this is what it is going to be”), but do not get into details about programs that are going to be cut.

ED Kiner further expressed gratitude for the Griffin Group’s services and assistance while she was in Tallahassee the prior week during special session.

Kiner went on to thank CTAC staff for their hard work on the Youth Family Eviction Convening that was held at the Trust in the preceding weeks.

9. Resolution No. 2026-03 Board Policy for Private Donations

Member Pinkoson moved for the approval of Resolution 2026-03 - adopting a Board Policy regarding Private Donations. Member Cornell seconded the motion. During public comment on the motion, Leah Gallione (PEAK Literacy) asked if CTAC will be actively engaged in seeking funding. ED Kiner explained that CTAC will be going after national grants, but not targeting local funds. At the close of discussion, the motion passed unanimously.

Presentations

10. Purvis Gray Audit Presentation

Ron Whiteside and Heather Donovan of Purvis Gray presented the unmodified opinion from the 2025 financial audit, making only two recommendations. **Member Cornell moved for approval of the audit as presented.** Member Pinkoson seconded the motion, with passed by unanimous vote.

ED Kiner shared her gratitude to Purvis Gray and CTAC’s Chief Financial Officer Molly Greenwald.

New Business

11. 26-27 Proposed Budget

CFO Greenwald presented the proposed 2026-2027 budget to the Board in the amount of \$12,314,190.00. Member Cornell asked where the Alachua County Reads monies are in the budget. CFO Greenwald responded ACR funds are factored under fund balance. Member Cornell asked how the ACR funds are being broken down, to which ED Kiner suggested that information be provided at the upcoming BoCC/CTAC Joint meeting.

Member Pinkoson commented that he did not see a recommendation on what to do for families in housing troubles and hopes CTAC’s recommendation will make families a priority.

Dr. Hardt expressed concern over voting on the budget without having finalized actions/spendings on the housing initiative.

Chair Chance asked what the available unassigned fund balance is after the portion set aside for ACR; staff responded the remaining amount would be \$722,000.00.

12. Resolution No. 2026-04 Proposed Millage Rate

Member Pinkoson moved the Board approve Resolution 2026-04 adopting the proposed millage rate of .4500. Member Certain seconded the motion, which passed by majority vote with the Honorable Philip Pena abstaining.

	AYE	NAY	ABSENT	NOT VOTING
Mary Chance	✓			
Ken Cornell	✓			
Lee Pinkoson	✓			
Tina Certain	✓			
Dr. Nancy Hardt				✓
Dr. Maggie Labarta			✓	
Dr. Kamela Patton			✓	
Hon. Judge Phillip A. Pena				✓
Melissa Walker	✓			

13. Resolution No. 2026-05 Tentative Budget

Member Pinkoson moved the Board approve Resolution 2026-05 adopting a Tentative Budget of \$12,314,190.00 with the additional funding in the amount of \$118,000.00 for two case managers with Family Promise Member Certain seconded the motion, which passed unanimously.

Old Business

14. CQI: Recommendation for Underperforming Contracts

Bonnie Wagner, CTAC Research, Planning, and Evaluation Coordinator, explained the process with rating, invoicing, data reporting, and renewal determination. **Member Pinkoson moved the Board approve staff's recommendation for addressing underperforming contracts.** Member Cornell seconded the motion, which passed unanimously.

15. Family Eviction & Housing Stability Convening

Kristy Goldwire, CTAC Chief Operations Officer provided proposed eviction prevention recommendations and asked the Board to review, discuss, and provide feedback. Dr. Hardt noted that 10% of CTAC's budget goes to Family Resource Centers. Eighty percent of the families on the waiting list cannot be helped because they need intense case management. Family Promise needs staffing. Dr. Hardt recommends CTAC provides them with two case managers. Member Cornell suggested this is another "all hands on deck" situation, adding that the County and City are vested and suggested this topic be brought up at the upcoming CTAC/BoCC joint meeting. Member Pinkoson recommended CTAC write a letter to the City and County asking both to: 1) Prioritize families with children; and 2) Fund case managers for Family Promise. Member Cornell advocated for putting the money in for two case managers. Judge

Pena asked if this is all a timing issue and commented that he will work with Dr. Hardt. Member Certain asked if the request is to fund 2 case managers, are there resources available to help the families? Rachael Ryan (Family Promise) clarified the program numbers and amount of families served. Member Walker noted past experiences with Family Promise and voiced her support of additional funding.

Member Cornell moved the Board:

- 1. Fund two case managers at Family Promise in the amount of \$118,000.00 annually for 2 years which will only serve families with children; and request the City and County match the CTAC Case Manager Funding.**
- 2. Request the Alachua County Board of County Commissioners and each of the municipalities where Family Resource Centers are located allocate additional funding for Family Resource Centers to expand support for emergency needs, including Emergency Rental Assistance for eviction prevention.**

Member Walker seconded the motion, which passed by majority vote.

Member Pinkoson suggested offering to house the Case Managers at all the resource centers and further commented that CTAC should do it last and city and county should fund first based on their budgets. Judge Pena shared concerns about the phones not being answered due to staffing shortages and suggested one of the case managers could answer phones. This could potentially mitigate an issue before it escalates.

For Your Information

Items in this section are for informational purposes only and do not require any action by the Trust.

16. Alachua County Reads Initiative Monthly Update
17. Early Childhood Learning Collaborative Workgroup Update
18. Alachua County Head Start Summer Bridge 2026
19. Provider Notification Letter of Programming Realignment

General Public Comments

Dr. Vincent Miller (Executive Director – Aces In Motion) gave kudos to his community partners.

Phillip Simmons (Goodwill Industries) thanked CTAC for everything it has done and shared some additional funding opportunities they are seeking. Simmons also invited the Board to TeensWork Orientation. Chair Cornell asked Simmons to connect with President Broadie at Santa Fe College.

Board Member Comments

Chair Cornell – asked Attorney Swain if the tax bill passes, is it possible for a taxing district to increase its millage.

Next Meeting Dates

Joint Board Meeting with Alachua County Board of County Commissioners - Thursday, June 11, 2026 @ 4:00 pm

Alachua County Administration Building, Grace Knight Conference Room, 12 SE 1st Street, 2nd Floor

Adjournment

Chair Chance adjourned the meeting at 6:28 pm.



CHILDREN'S TRUST
OF ALACHUA COUNTY

Children's Trust Board Meeting

Sign - In Sheet

06/08/2026 from 4pm-6pm

Name	Organization	Email
Leigh Scott	Family Promise	Leigh@familypromisegainesville.org
Cayson Valentine	AMInicks	gvalentine@am-inicks.org
Leah Calione	PEAK Literacy	leah@peakliteracy.org
CHRIS STOKES	WMSCC	Bishopstokes2@gmail.com
Ron Whitesides	Purvis Gray	ronw@purvisgray.com
Heather Donovan	Purvis Gray	
Reachel Ryan	Family Promise	ryan@familypromisegainesville.org
Pebbles Edelman	PSTF RCL	pebbles.edelman@psf.org
Phillip Simmons		psimmons@goodwillnorthfla.org
Maxine Meunier	Goodwill	mmeunier@goodwillnorthfla.org
Deek Le	Goodwill	
Erin Lamborn	AIM	erin@acch-nation.org
Vincent Miller	AIM	Vincent@aim-nation.org
Yanel Casanova	PALS	
Yolanda Hagley	Gainesville Thrives	yolanda@gainesvillethrive.org

PROPOSED PROPERTY TAX CHANGES



The impact on Children's Trust of Alachua County:

- The Property Tax Reform Bill amends the state constitution and will require 60% approval from the voters
- Here's what it says:



THESE REDUCTIONS WILL HAVE A SIGNIFICANT IMPACT:

- Potential elimination of Strategic Priorities
- Utilization of Unassigned Fund Balance to preserve Priority Allocations
- Potential personnel and operational reductions

Annual property valuation increases for non-homestead properties will be capped at 5%, reduced from the current 10%

- This will equal less revenue growth and a reduction in the property base.

- The Homestead Exemption will increase from \$50,000 to \$150,000 in FY 2027-28
- The homestead exemption will increase to \$250,000 in FY 2028-29
- Annual property valuation increases for non-homestead properties will be capped at 5%, reduced from the current 10%

IF APPROVED, THE CHANGES BEGIN IN 2027-2028 FISCAL YEAR

YEAR 1: PROPOSED ADDITIONAL \$150,000 HOMESTEAD EXEMPTION

➤➤ This will equal about a **\$2 MILLION LOSS**

➤➤ Equal to eliminating all Goal 2 programs

THIS REPRESENTS APPROXIMATELY 21.9% REDUCTION IN CTAC'S CURRENT PROPERTY TAX COLLECTIONS

YEAR 2: PROPOSED ADDITIONAL \$250,000 HOMESTEAD EXEMPTION

➤➤ This will equal about a **\$2.97 MILLION LOSS**

➤➤ Equal to eliminating all Goal 2 and all summer allocations

THIS REPRESENTS APPROXIMATELY 27.8% REDUCTION IN CTAC'S CURRENT PROPERTY TAX COLLECTIONS



CHILDREN'S TRUST
OF ALACHUA COUNTY



May 29th, 2026
Purvis, Gray & Company, LLP
22 NE 1st Street
Gainesville, Florida 32601

CHILDREN'S TRUST OF ALACHUA COUNTY

MANAGEMENT'S RESPONSE TO AUDIT FINDINGS

Fiscal Year Ended September 30, 2025

The Children's Trust of Alachua County ("CTAC") appreciates the professionalism, collaboration, and recommendations provided by Purvis Gray & Company during the Fiscal Year 2025 audit process.

Management acknowledges the findings identified in the Independent Auditor's Report on Internal Control Over Financial Reporting and Compliance and recognizes the importance of maintaining a strong system of internal controls, timely financial reporting, and sound fiscal stewardship over public resources.

Management's responses to each finding are presented below.

Management concurs with the findings reported by the auditors and acknowledges the opportunities identified to further strengthen the Trust's internal control environment and financial reporting processes.

As part of its ongoing commitment to sound financial stewardship and continuous improvement, management has conducted a comprehensive review of internal controls, reconciliation procedures, financial reporting practices, accounting policies, and month-end close processes. This review identified several areas where additional formalization, documentation, oversight, and monitoring would enhance the effectiveness of existing controls.

Management has already implemented significant corrective actions designed to address the conditions identified during the audit. Many of these improvements were implemented prior to the completion of audit fieldwork and have been incorporated into CTAC's ongoing financial management framework. Management remains committed to continually evaluating and strengthening its control environment to support accurate financial reporting, regulatory compliance, and responsible stewardship of public resources.

FINDING 2025-1**Bank Reconciliations****Management Response**

Management concurs with the finding. The auditors noted that bank reconciliations were not consistently completed and reviewed on a timely basis during Fiscal Year 2025 and that adjustments were required during the audit process to reconcile cash balances.

Management recognizes the importance of timely bank reconciliations as a foundational internal control over cash management, financial reporting, payroll, and disbursement activities. The audit finding highlighted opportunities to strengthen the timeliness, documentation, review, and monitoring of reconciliation procedures.

Management has evaluated the reconciliation process and implemented enhancements designed to improve accountability, consistency, supervisory review, and overall effectiveness of the control environment.

Corrective Actions Implemented

Management has implemented the following corrective actions:

- Established a formal month-end close calendar requiring completion of all bank reconciliations within the first ten (10) business days following month-end.
- Assigned clear responsibility for preparation and review of reconciliations, including documented supervisory approval procedures.
- Implemented monthly reconciliation review meetings to identify and resolve outstanding reconciling items.
- Enhanced reconciliation documentation standards to ensure sufficient audit trails and support.
- Incorporated reconciliation completion into management's monthly financial reporting process.
- Established CFO oversight and monitoring procedures to ensure ongoing compliance with reconciliation deadlines and internal control requirements.

Current Status

These corrective actions have been implemented and are operating as part of CTAC's standard monthly financial management processes. Management believes the underlying causes of the finding have been substantially addressed and that the control environment surrounding cash management and financial reporting has been significantly strengthened.

Responsible Official:
Chief Financial Officer

Implementation Status:
Implemented and Ongoing

FINDING 2025-2

Financial Close and Reporting

Management Response

Management concurs with the finding. The auditors noted that several adjustments were required during the audit process related to cash, compensated absences, pooled cash allocations, capital assets, depreciation, and revenue classifications. Management acknowledges that these adjustments indicate a need for a more formalized and comprehensive financial close and reporting process.

Management acknowledges that the audit adjustments identified opportunities to further strengthen the Trust's financial close and reporting processes. In response, management performed a comprehensive assessment of the financial reporting framework and identified enhancements related to month-end close procedures, balance sheet reconciliations, capital asset accounting, financial statement review processes, and year-end audit preparation.

The resulting improvements are intended to enhance the accuracy, timeliness, consistency, and transparency of financial reporting while reducing the risk of future audit adjustments.

Corrective Actions Implemented

Management has implemented the following improvements:

- Developed a comprehensive monthly and annual financial close checklist covering all significant accounting and reporting activities.
- Established formal balance sheet reconciliation requirements for all significant accounts.
- Implemented monthly reviews of cash, payroll liabilities, compensated absences, capital assets, deferred inflows, fund balance classifications, and other key financial statement accounts.
- Strengthened capital asset accounting procedures, including documentation requirements for additions, disposals, depreciation, and construction-in-progress activity.
- Enhanced review controls over journal entries and financial statement preparation.
- Implemented a structured month-end close process designed to be completed within ten (10) business days following month-end.
- Established year-end financial reporting schedules and audit preparation procedures designed to reduce audit adjustments and improve reporting accuracy.
- Increased executive oversight and accountability for the completeness and accuracy of monthly financial reporting.

Current Status

The majority of these enhancements have been implemented prior to the conduction of the Fiscal Year 2025 audit. Management believes these corrective actions have significantly improved the reliability, accuracy, timeliness, and transparency of CTAC's financial reporting process and have substantially reduced the risk of future material audit adjustments.

Responsible Official:
Chief Financial Officer

Implementation Status:
Implemented and Ongoing

CONCLUSION

CTAC remains committed to maintaining the highest standards of financial stewardship, accountability, transparency, and compliance in the administration of public resources.

Management concurs with the findings identified by the auditors and views the audit process as a valuable opportunity to strengthen internal controls, enhance financial reporting processes, and reinforce organizational accountability. The corrective actions described above have been incorporated into CTAC's day-to-day operations and are actively monitored by management.

These enhancements include formalized month-end close procedures, strengthened reconciliation processes, improved financial reporting controls, enhanced documentation standards, expanded management oversight, and increased accountability throughout the finance function. Management believes these actions have substantially addressed the conditions identified in the audit findings and have further strengthened CTAC's overall financial management environment.

CTAC remains dedicated to continuous improvement and will continue to evaluate and refine its policies, procedures, and internal controls to support effective operations and responsible stewardship of public funds.

Sincerely,

Molly Allison Greenwald, MSA

Children's Trust of Alachua County, Chief Financial Officer



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PURVIS GRAY

COMMUNICATION WITH THOSE CHARGED WITH GOVERNANCE

CTAC Members
Children's Trust of Alachua County
Gainesville, Florida

We have audited the financial statements of the governmental activities and each major fund of the Children's Trust of Alachua County (CTAC) for the year ended September 30, 2025. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards and *Government Auditing Standards*, as well as certain information related to the planned scope and timing of our audit. We have communicated such information in our letter to you dated June 9, 2025. Professional standards also require that we communicate to you the following information related to our audit.

Significant Audit Matters**Qualitative Aspects of Accounting Practices**

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by CTAC are described in Note 1 to the financial statements.

As described in Note 1 to the financial statements, CTAC adopted Governmental Accounting Standards Board (GASB) Statement No. 101, *Compensated Absences*, during the fiscal year ended September 30, 2025. See Note 1 and Note 4 for the impact from adopting GASB Statement No. 101. The application of existing policies was not changed during 2025.

We noted no transactions entered into by CTAC during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most sensitive estimates affecting the financial statements were:

- Management's estimate of depreciation and accumulated depreciation of fixed assets, which are based on useful lives determined by asset type.

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Children's Trust of Alachua County
Gainesville, Florida

- Management's estimate of the net Other Postemployment Benefits (OPEB) liability for CTAC's OPEB provided to its employees is based on an actuarial valuation performed by a qualified actuary. The net OPEB liability represents the difference between the value of OPEB plan assets and the total OPEB liability, which is measured using various actuarial assumptions. These actuarial assumptions, if changed, could have a significant impact on the recorded amounts.
- As a participating employer in the Florida Retirement System (FRS), a cost-sharing multiple-employer pension plan, CTAC records its share of the FRS net pension liability and deferred outflows and inflows. These amounts are based on an actuarial valuation performed by a qualified actuary retained by the FRS. The net pension liability represents the difference between the value of pension plan assets and the total pension liability, which is measured using various actuarial assumptions. Further, CTAC's allocation of the total net pension is based on its contributions for the year as a percentage of total contributions into the plan. If these assumptions were changed, the reported amounts could have a significant impact on the amounts recorded.
- Management's estimate of compensated absences, which is based on payroll data as of year-end, including employees' current rate of pay and accrued hours for paid time off.

We evaluated the methods, assumptions, and data used to develop the estimates described above in determining that they are reasonable in relation to the financial statements taken as a whole.

The financial statement disclosures are neutral, consistent, and clear.

Upcoming Accounting Pronouncements

The GASB has recently issued new accounting and financial reporting pronouncements which will become effective in CTAC's upcoming fiscal year ending September 30, 2026: GASB Statements No. 103, *Financial Reporting Model*, and No. 104, *Disclosure of Certain Capital Assets*.

- GASB Statement No. 103 will become effective for the year ending September 30, 2026. This statement will enhance the effectiveness of financial reporting for government entities. Key changes include standardization of sections in the Management's Discussion and Analysis, revised presentation of unusual or infrequent items, clearer definitions of operating and non-operating revenues and expenses in proprietary funds, providing details of each major component unit, and new requirements for budgetary comparison schedules.
- GASB Statement No. 104 will become effective for the year ending September 30, 2026. This statement requires a government to disclose separate information about specific types of capital assets and establishes criteria for identifying and reporting capital assets held for sale. The objective of this statement is to enhance transparency and improve the usefulness of financial statements for stakeholders by providing more detailed information on these assets.

Difficulties Encountered in Performing the Audit

We encountered no difficulties in dealing with CTAC management in performing and completing our audit; however, delays in the audit process occurred due to timing of receipt of the trial balance and related correcting and closing journal entries.

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Children's Trust of Alachua County
Gainesville, Florida

Corrected and Uncorrected Misstatements

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are trivial, and communicate them to the appropriate level of management. Misstatements detected as a result of audit procedures were corrected by management. See attached Schedule of Audit Adjustments.

Disagreements with Management

For purposes of this letter, a disagreement with management is a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of our audit.

Management Representations

We have requested certain representations from management that are included in the management representation letter dated ____.

Management Consultations with Other Independent Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to CTAC's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

Other Audit Findings or Issues

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as CTAC's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

Other Matters

We applied certain limited procedures to management's discussion and analysis, the budgetary comparison information, and the required pension schedules, which are required supplementary information (RSI) that supplements the basic financial statements. Our procedures consisted of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We did not audit the RSI and do not express an opinion or provide any assurance on the RSI.

We were engaged to report on the Statement of Revenues, Expenditures and Changes in Fund Balance – Budget and Actual – Capital Projects Fund, which accompanies the financial statements but is not RSI. With respect to this supplementary information, we made certain inquiries of management and evaluated the form, content, and methods of preparing the information to determine that the information complies with accounting principles generally accepted in the United States of America, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our

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Children's Trust of Alachua County
Gainesville, Florida

audit of the financial statements. We compared and reconciled the supplementary information to the underlying accounting records used to prepare the financial statements or to the financial statements themselves.

Restriction on Use

This information is intended solely for the use of CTAC Members and management of CTAC, and is not intended to be, and should not be, used by anyone other than these specified parties.

Gainesville, Florida

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Children's Trust of Alachua County

Year End: September 30, 2025

Number	Date	Name	Account No	Debit	Credit
PGC-1	9/30/2025	Deferred Outflow Resources Deferred Outflow - OPEB	950.190.3075 950	74,954.00	
PGC-1	9/30/2025	Other Postemployment Benefits (OPEB) Net OPEB Liab	950.237.1510 950		117,816.00
PGC-1	9/30/2025	Deferred Inflow Resources Deferred Inflow - OPEB	950.290.3075 950		7,700.00
PGC-1	9/30/2025	Postemployment Benefit OPEB Expense - Admin	950.00.0000.510.26.15 950	22,121.00	
PGC-1	9/30/2025	Postemployment Benefit OPEB Expense - Programs	950.00.0000.510.26.20 950	28,441.00	

(PGC-AUDIT ASSISTANCE) To record current year activity related to OPEB

PGC-2	9/30/2025	Deferred Outflow Resources Deferred Outflow - FRS	950.190.3060 950		38,786.00
PGC-2	9/30/2025	Deferred Outflow Resources Deferred Outflow - FRS	950.190.3060 950		109,968.00
PGC-2	9/30/2025	Other Postemployment Benefits (OPEB) Net Pension L	950.237.1010 950	119,641.00	
PGC-2	9/30/2025	Deferred Inflow Resources Deferred Inflow - FRS	950.290.3060 950		103,060.00
PGC-2	9/30/2025	Postemployment Benefit Pension Expense - Administ	950.00.0000.510.26.05 950	67,044.00	
PGC-2	9/30/2025	Postemployment Benefit Pension Expense - Programs	950.00.0000.510.26.10 950	65,129.00	

(PGC-AUDIT ASSISTANCE) To record change (current year activity) in Pension NPL,
DOR, DIR, and Pension Expense

PGC-3	9/30/2025	Deferred Outflow Resources Deferred Outflow - FRS	950.190.3060 950	40,451.00	
PGC-3	9/30/2025	Postemployment Benefit Pension Expense - Administ	950.00.0000.510.26.05 950		20,519.00
PGC-3	9/30/2025	Postemployment Benefit Pension Expense - Programs	950.00.0000.510.26.10 950		19,932.00

(PGC-AUDIT ASSISTANCE) To record DOR for pension contributions subsequent to the
measurement date

PGC-4	9/30/2025	Equity in Pooled Cash Equity in Pooled Cash	001.104.805 001	138.77	
PGC-4	9/30/2025	Equity in Pooled Cash Equity in Pooled Cash	001.104.805 001		138.77
PGC-4	9/30/2025	Property Capital Leases Property Lease Right to U	950.168.9000 950		7,958.06
PGC-4	9/30/2025	Property Capital Leases Lease Accumulated Amortiz	950.168.9500 950	4,642.20	
PGC-4	9/30/2025	Lease Lease Liability GASB 87	950.225.9000 950	3,454.63	
PGC-4	9/30/2025	Professional Services Professional Services	001.15.1500.569.31.00 001		138.77
PGC-4	9/30/2025	Principal Expense - Leases/SBITAs	001.15.1500.584.71.00 001	138.77	
PGC-4	9/30/2025	Principal Expense - Leases/SBITAs	950.15.1500.584.71.00 950		138.77

(PGC-AUDIT ASSISTANCE) To remove cancelled opier lease

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PGC-5	9/30/2025	Equity in Pooled Cash Equity in Pooled Cash	001.104.805 001	32,000.00	
PGC-5	9/30/2025	Equity in Pooled Cash Equity in Pooled Cash	001.104.805 001		32,000.00
PGC-5	9/30/2025	Property Capital Leases Lease Accumulated Amortiz	950.168.9500 950		25,083.05
PGC-5	9/30/2025	Amortization/Depreciation of SIBTA's Amortization/	950.240.0000 950	30,389.37	
PGC-5	9/30/2025	Professional Services Professional Services	001.15.1500.569.31.00 001		32,000.00
PGC-5	9/30/2025	Principal Expense - Leases/SBITAs	001.15.1500.584.71.00 001	30,389.36	
PGC-5	9/30/2025	Interest Expense - Leases/SBITAs	001.15.1500.584.72.00 001	1,610.64	
PGC-5	9/30/2025	Amortization/Depreciation Expense - Leases/SBITAs	950.15.1500.584.59.00 950	25,083.05	
PGC-5	9/30/2025	Principal Expense - Leases/SBITAs	950.15.1500.584.71.00 950		30,389.37

(PGC-AUDIT ASSISTANCE) To record SBITA activity related to GASB 96

PGC-6	9/30/2025	Equity in Pooled Cash Equity in Pooled Cash	001.104.805 001		34,185.66
PGC-6	9/30/2025	Equity in Pooled Cash Equity in Pooled Cash	801.104.805 801	34,185.66	
PGC-6	9/30/2025	Equity in Pooled Cash General Fund	805.291.001 805	34,185.66	
PGC-6	9/30/2025	Equity in Pooled Cash Payroll Account	805.291.801 805		34,185.66
PGC-6	9/30/2025	Payroll Deduction Accounts Payable-Expense	001.202.0100 001	34,185.66	
PGC-6	9/30/2025	Accounts Payable Accounts Payable	801.201.0000 801		130.55
PGC-6	9/30/2025	Payroll Deduction-Benefit Health Insurance	801.202.0510 801		56,173.74
PGC-6	9/30/2025	Payroll Deduction-Benefit Dental Insurance	801.202.0520 801		1,096.31
PGC-6	9/30/2025	Payroll Deduction-Benefit Life Insurance	801.202.0530 801		437.30
PGC-6	9/30/2025	Payroll Deduction-Benefit 457 Deduction	801.202.0540 801	3,127.42	
PGC-6	9/30/2025	Payroll Deduction-Benefit FSA Deduction	801.202.0550 801		2,313.91
PGC-6	9/30/2025	Payroll Deduction Vision Deduction	801.202.0560 801	76.83	
PGC-6	9/30/2025	Payroll Deduction AFLAC	801.202.0570 801	6,447.10	
PGC-6	9/30/2025	Payroll Deduction-Benefit FRS Retirement	801.202.0600 801	16,314.80	

(PGC-AUDIT) To clear Fund 801 (payroll Clearing Fund) at year-end and add to General Fund for FS presentation purposes

PGC-8	9/30/2025	Cash Cash	805.101.0100 805		207,987.27
PGC-8	9/30/2025	Cash Cash	805.101.0100 805		471,386.68
PGC-8	9/30/2025	Interest And Other Earnings General Government Int	805.00.0000.361.1410 805	207,987.27	
PGC-8	9/30/2025	Interest And Other Earnings General Government Int	805.00.0000.361.1410 805	471,386.68	

(PGC-AUDIT) To reverse a portion of JE 2025-968 and record interest in pooled G/L

PGC-9	9/30/2025	Equity in Pooled Cash Equity in Pooled Cash	001.104.805 001		300,174.87
PGC-9	9/30/2025	Equity in Pooled Cash Equity in Pooled Cash	301.104.805 301	300,174.87	
PGC-9	9/30/2025	Equity in Pooled Cash General Fund	805.291.001 805	300,174.87	
PGC-9	9/30/2025	Equity in Pooled Cash Capital Project Fund	805.291.301 805		300,174.87
PGC-9	9/30/2025	Fund Balance Unassigned Fund Balance	001.271.9900 001	300,174.87	
PGC-9	9/30/2025	Fund Balance Unassigned Fund Balance	301.270.9900 301		300,174.87

(PGC-AUDIT) To reverse JE 2025-838 as fund balance should be moved through a transfer in/out

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PGC-10	9/30/2025	Equity in Pooled Cash Equity in Pooled Cash	001.104.805 001	30,485.47	
PGC-10	9/30/2025	Equity in Pooled Cash Equity in Pooled Cash	801.104.805 801	61,703.01	
PGC-10	9/30/2025	Equity in Pooled Cash Equity in Pooled Cash	805.104.805 805	259,247.12	
PGC-10	9/30/2025	Equity in Pooled Cash General Fund	805.291.001 805	34,170.02	
PGC-10	9/30/2025	Equity in Pooled Cash Payroll Account	805.291.801 805	35,431.48	
PGC-10	9/30/2025	Accounts Payable Accounts Payable	801.201.0000 801	365.78	
PGC-10	9/30/2025	Payroll Deduction-Benefit Deductions Payable	801.202.0500 801	28,366.85	
PGC-10	9/30/2025	Payroll Deduction-Benefit Health Insurance	801.202.0510 801	49,774.85	
PGC-10	9/30/2025	Payroll Deduction-Benefit Dental Insurance	801.202.0520 801	334.52	
PGC-10	9/30/2025	Payroll Deduction-Benefit Life Insurance	801.202.0530 801	147.71	
PGC-10	9/30/2025	Payroll Deduction-Benefit 457 Deduction	801.202.0540 801	1,719.16	
PGC-10	9/30/2025	Payroll Deduction-Benefit FSA Deduction	801.202.0550 801	89.19	
PGC-10	9/30/2025	Payroll Deduction Vision Deduction	801.202.0560 801	174.41	
PGC-10	9/30/2025	Payroll Deduction AFLAC	801.202.0570 801	6,701.08	
PGC-10	9/30/2025	Payroll Deduction-Benefit FRS Retirement	801.202.0600 801	7,754.26	
PGC-10	9/30/2025	Cash Cash	805.101.0100 805	189,645.62	
PGC-10	9/30/2025	Executive Salaries Executive Salaries and Wages	001.15.1500.512.11.00 001	3,057.69	
PGC-10	9/30/2025	FICA FICA Taxes	001.15.1500.512.21.00 001	233.91	
PGC-10	9/30/2025	Workers Compensation Workers Comp	001.15.1500.512.24.00 001	8.31	
PGC-10	9/30/2025	Regular Salaries Regular Salaries & Wages	001.15.1500.513.12.00 001	9,674.19	
PGC-10	9/30/2025	FICA FICA Taxes	001.15.1500.513.21.00 001	740.08	
PGC-10	9/30/2025	Workers Compensation Workers Comp	001.15.1500.513.24.00 001	11.07	
PGC-10	9/30/2025	Professional Services Professional Services	001.15.1500.513.31.00 001	257.40	
PGC-10	9/30/2025	Regular Salaries Regular Salaries & Wages	001.15.1500.569.12.00 001	15,309.17	
PGC-10	9/30/2025	FICA FICA Taxes	001.15.1500.569.21.00 001	1,171.15	
PGC-10	9/30/2025	Workers Compensation Workers Comp	001.15.1500.569.24.00 001	22.50	

(PGC-AUDIT) To correct cash by reversal of JE 2025-92, 2025-307, 2025-799, 2025-807, 2025-876, 2025-903, 2025-940, 2025-944, 2025-956, 2025-963, 2025-967

PGC-11	9/30/2025	Equity in Pooled Cash Equity in Pooled Cash	001.104.805 001	19,444.18	
PGC-11	9/30/2025	Equity in Pooled Cash General Fund	805.291.001 805	19,444.18	
PGC-11	9/30/2025	Cash Cash	805.101.0100 805	19,444.18	
PGC-11	9/30/2025	Ad Valorem Taxes Current Real & Personal Property	001.15.1500.311.1000 001	19,444.18	

(PGC-AUDIT) To correct JE 2025-837 recording of excess fees due from Tax Collector

PGC-12	9/30/2025	Due from Constitutional Officer Due from Tax Coll	001.116.4000 001	11,131.56	
PGC-12	9/30/2025	Ad Valorem Taxes Current Real & Personal Property	001.15.1500.311.1000 001	666.32	
PGC-12	9/30/2025	Ad Valorem Taxes Delinquent Taxes	001.15.1500.311.2000 001	9.85	
PGC-12	9/30/2025	Interest And Other Earnings Int Earn - Tax Collect	001.15.1500.361.1320 001	10,455.39	

(PGC-AUDIT) To record accrual of September 2025 taxes and interest from Tax Collector

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PGC-13	9/30/2025	Ad Valorem Taxes Current Real & Personal Property	001.15.1500.311.1000 001	2,958.05	
PGC-13	9/30/2025	Interest And Other Earnings Int Earn - Tax Collect	001.15.1500.361.1320 001		2,958.05

(PGC-AUDIT) To correct revenue G/L accounts from JE 2025-809

PGC-14	9/30/2025	Building Building Renovation FY24	900.162.9050 900	38,519.52	
PGC-14	9/30/2025	Construction in Progress Building Construction	900.169.9000 900		38,519.52

(PGC-AUDIT) To move CIP for building renovations to capital assets

PGC-15	9/30/2025	Building Building Renovation FY24	900.162.9050 900	137,505.12	
PGC-15	9/30/2025	Capital Asset Reclass Account Reclass Gov Capital	900.15.1500.500.69.99 900		137,505.12

(PGC-AUDIT) To record FY25 Building Renovations assets

PGC-16	9/30/2025	Accumulated Depreciation Allowance For Deprc Bldg	900.163.9000 900		3,043.72
PGC-16	9/30/2025	Accumulated Depreciation Allowance For Deprc Bldg	900.163.9000 900		3,043.72
PGC-16	9/30/2025	Accumulated Depreciation Allow For Deprc of Bldg	900.163.9050 900	3,043.72	
PGC-16	9/30/2025	Accumulated Depreciation Allow For Deprc of Bldg	900.163.9050 900		27.50
PGC-16	9/30/2025	Depreciation Depreciation	900.15.1500.500.59.00 900	3,043.72	
PGC-16	9/30/2025	Depreciation Depreciation	900.15.1500.500.59.00 900	27.50	

(PGC-AUDIT) To correct JE 2025-699 and record additional depreciation related to building renovation final payment not included in asset additions

PGC-17	9/30/2025	Compensated Absences Compensated Absences Short Te	950.210.1000 950	49,137.28	
PGC-17	9/30/2025	Compensated Absences Compensated Absences Short Te	950.210.1000 950		9,552.28
PGC-17	9/30/2025	Compensated Absences Compensate Absences - Long Te	950.210.1005 950	16,379.09	
PGC-17	9/30/2025	Compensated Absences Compensate Absences - Long Te	950.210.1005 950		3,185.09
PGC-17	9/30/2025	Personnel Services Compensate Absences Admin	950.90.9000.510.10.16 950		29,777.85
PGC-17	9/30/2025	Personnel Services Compensate Absences Admin	950.90.9000.510.10.16 950	5,789.26	
PGC-17	9/30/2025	Personnel Services Compensate Absences Programs	950.90.9000.510.10.26 950		35,738.52
PGC-17	9/30/2025	Personnel Services Compensate Absences Programs	950.90.9000.510.10.26 950	6,948.11	

(PGC-AUDIT) To reverse JE 2025-798 & record change in CY compensated absences activity

PGC-18	9/30/2025	UNEARNED REVENUE UNEARNED REVENUE	101.223.1000 101		40,156.66
PGC-18	9/30/2025	Private Contributions and Donations Private Contr	101.15.1500.366.0000 101	40,156.66	

(PGC-AUDIT) to reclassify revenue as unearned revenue for amounts received but not spent for ELC grant in current year

DRAFT

PGC-19	9/30/2025	Equity in Pooled Cash Equity in Pooled Cash	001.104.805 001	86,909.44
PGC-19	9/30/2025	Equity in Pooled Cash Equity in Pooled Cash	102.104.805 102	86,909.44
PGC-19	9/30/2025	Equity in Pooled Cash General Fund	805.291.001 805	86,909.44
PGC-19	9/30/2025	Equity in Pooled Cash Collaborative Task Force	805.291.102 805	86,909.44
PGC-19	9/30/2025	Other Misc Revenue Other Miscellaneous Revenue	001.15.1500.369.0000 001	86,909.44
PGC-19	9/30/2025	Other Misc Revenue Other Miscellaneous Revenue	001.15.1500.369.0000 001	12,000.00
PGC-19	9/30/2025	Private Contributions and Donations Private Contri	102.15.1500.366.0000 102	86,909.44
PGC-19	9/30/2025	Aid to Private Organization Goal 2 Education	001.15.1500.569.83.20 001	12,000.00

(PGC-AUDIT) To reclassify miscellaneous revenues to appropriate revenue or expense
G/L accounts

PGC-20	9/30/2025	Equity in Pooled Cash Equity in Pooled Cash	001.104.805 001	5,208.00
PGC-20	9/30/2025	Equity in Pooled Cash General Fund	805.291.001 805	5,208.00
PGC-20	9/30/2025	Cash Cash	805.101.0100 805	5,208.00
PGC-20	9/30/2025	Other Misc Revenue Other Miscellaneous Revenue	001.15.1500.369.0000 001	5,208.00

(PGC-AUDIT) To reverse duplicate receipt of GAL rent on 9/12/2025 (2025-00000712)

PGC-21	9/30/2025	Equity in Pooled Cash Equity in Pooled Cash	001.104.805 001	33,556.90
PGC-21	9/30/2025	Equity in Pooled Cash General Fund	805.291.001 805	33,556.90
PGC-21	9/30/2025	Cash Cash	805.101.0100 805	8,505.00
PGC-21	9/30/2025	Cash Cash	805.101.0100 805	8,505.00
PGC-21	9/30/2025	Cash Cash	805.101.0100 805	984.20
PGC-21	9/30/2025	Cash Cash	805.101.0100 805	700.00
PGC-21	9/30/2025	Cash Cash	805.101.0100 805	1,750.00
PGC-21	9/30/2025	Cash Cash	805.101.0100 805	4,893.22
PGC-21	9/30/2025	Cash Cash	805.101.0100 805	8,219.48
PGC-21	9/30/2025	Other Misc Revenue Other Miscellaneous Revenue	001.15.1500.369.0000 001	8,505.00
PGC-21	9/30/2025	Other Misc Revenue Other Miscellaneous Revenue	001.15.1500.369.0000 001	8,505.00
PGC-21	9/30/2025	Other Misc Revenue Other Miscellaneous Revenue	001.15.1500.369.0000 001	984.20
PGC-21	9/30/2025	Other Misc Revenue Other Miscellaneous Revenue	001.15.1500.369.0000 001	700.00
PGC-21	9/30/2025	Other Misc Revenue Other Miscellaneous Revenue	001.15.1500.369.0000 001	1,750.00
PGC-21	9/30/2025	Other Misc Revenue Other Miscellaneous Revenue	001.15.1500.369.0000 001	4,893.22
PGC-21	9/30/2025	Other Misc Revenue Other Miscellaneous Revenue	001.15.1500.369.0000 001	8,219.48

(PGC-AUDIT) To reverse JE 2025-696 as this entry was a reversal of JE 2025-500 which
was a correct JE

PGC-22	9/30/2025	Equity in Pooled Cash General Fund	805.291.001 805	468,721.85
PGC-22	9/30/2025	Equity in Pooled Cash General Fund	805.291.001 805	13,640.93
PGC-22	9/30/2025	Equity in Pooled Cash General Fund	805.291.001 805	937,443.70
PGC-22	9/30/2025	Equity in Pooled Cash General Fund	805.291.001 805	27,281.86
PGC-22	9/30/2025	Equity in Pooled Cash General Fund	805.291.001 805	2,664.83
PGC-22	9/30/2025	Cash Cash	805.101.0100 805	482,362.78
PGC-22	9/30/2025	Cash Cash	805.101.0100 805	964,725.56
PGC-22	9/30/2025	Cash Cash	805.101.0100 805	2,664.83

(PGC-AUDIT) To reverse a portion of JE 2025-817, 2025-822, & 2025-825

DRAFT

PGC-23	9/30/2025	Equity in Pooled Cash Equity in Pooled Cash	001.104.805 001	1,245.56
PGC-23	9/30/2025	Equity in Pooled Cash Equity in Pooled Cash	801.104.805 801	1,245.56
PGC-23	9/30/2025	Equity in Pooled Cash General Fund	805.291.001 805	3,352.53
PGC-23	9/30/2025	Equity in Pooled Cash Payroll Account	805.291.801 805	3,352.53
PGC-23	9/30/2025	Accounts Payable Accounts Payable	001.201.0000 001	496.33
PGC-23	9/30/2025	Payroll Deduction Accounts Payable-Expense	001.202.0100 001	1,741.89
PGC-23	9/30/2025	Accounts Payable Accounts Payable	801.201.0000 801	496.33
PGC-23	9/30/2025	Payroll Deduction-Benefit Deductions Payable	801.202.0500 801	11.91
PGC-23	9/30/2025	Payroll Deduction-Benefit Health Insurance	801.202.0510 801	6,398.89
PGC-23	9/30/2025	Payroll Deduction-Benefit Dental Insurance	801.202.0520 801	761.79
PGC-23	9/30/2025	Payroll Deduction-Benefit Life Insurance	801.202.0530 801	585.01
PGC-23	9/30/2025	Payroll Deduction-Benefit 457 Deduction	801.202.0540 801	3,587.34
PGC-23	9/30/2025	Payroll Deduction-Benefit FSA Deduction	801.202.0550 801	2,224.72
PGC-23	9/30/2025	Payroll Deduction Vision Deduction	801.202.0560 801	97.58
PGC-23	9/30/2025	Payroll Deduction AFLAC	801.202.0570 801	253.98
PGC-23	9/30/2025	Payroll Deduction-Benefit FRS Retirement	801.202.0600 801	8,488.43
PGC-23	9/30/2025	Cash Cash	805.101.0100 805	1,245.56
PGC-23	9/30/2025	Cash Cash	805.101.0100 805	1,245.56

(PGC-AUDIT) To reverse JE 2025-832 & 2025-162

File Attachments for Item:

4. 6.8.2026 Regular Board Meeting Evaluation - Survey Results



Summary of Board Meeting Evaluation Surveys

Per Board Policy 1.15, each meeting Board members will have the opportunity to evaluate the effectiveness and efficiency of meetings and provide suggestions on how to improve and make the best use of Board meetings. The following is a summary of the input Board members provided for review by the Board, CTAC staff, and members of the public regarding the most recent Board meeting.

<u>Date of Meeting:</u>	June 8th, 2026
<u>Completion Rate:</u>	78% of Board members completed (7 of 9) ¹

Evaluation of Meeting Components

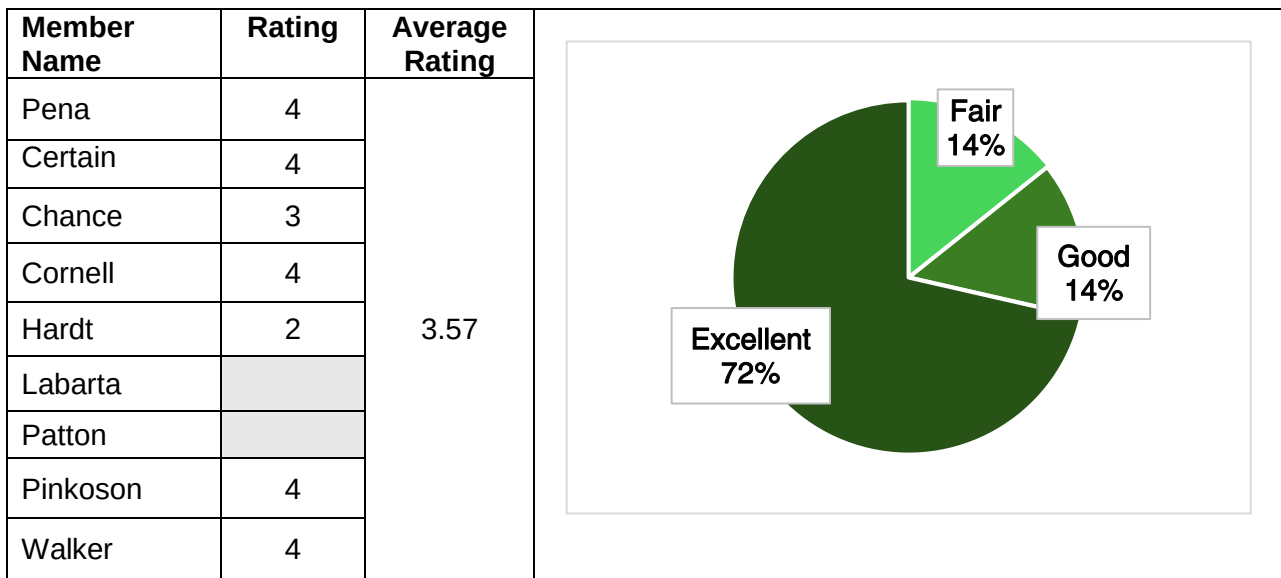
Board members rate the effectiveness and efficiency of four meeting components from 1 to 4. A rating of 1 = “poor”, 2 = “fair”, 3 = “good”, and 4 = “excellent.”

Board members provided “excellent,” “good,” and “fair” ratings for Materials Provided and “excellent” and “fair” ratings for Meeting Facilitation, CTAC Staff, and Presentations. The Board meeting included a discussion of the 2026-2027 proposed budget and a presentation of CTAC’s Family Eviction and Housing Stability convening.

Meeting Component				
Date of Meeting	Materials Provided	Meeting Facilitation	CTAC Staff	Presentations
June 8, 2026	3.57 ↓	3.86	3.71 ↓	3.86 ↑
Average Rating (Cumulative to Date)	3.79	3.86	3.89	3.81

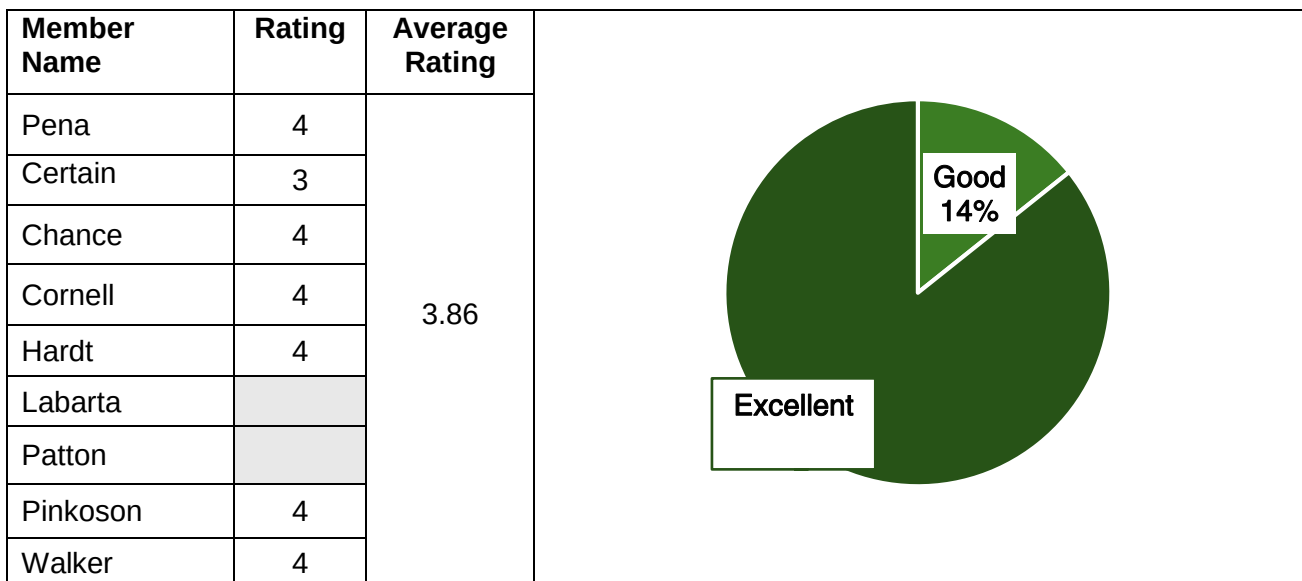
Materials Provided: The Board packet was received in a timely fashion and provided the information needed to prepare for the meeting.

¹ Seven Board members attended in-person or virtually on 06/08/2026 and all completed a survey.

**Comments:**

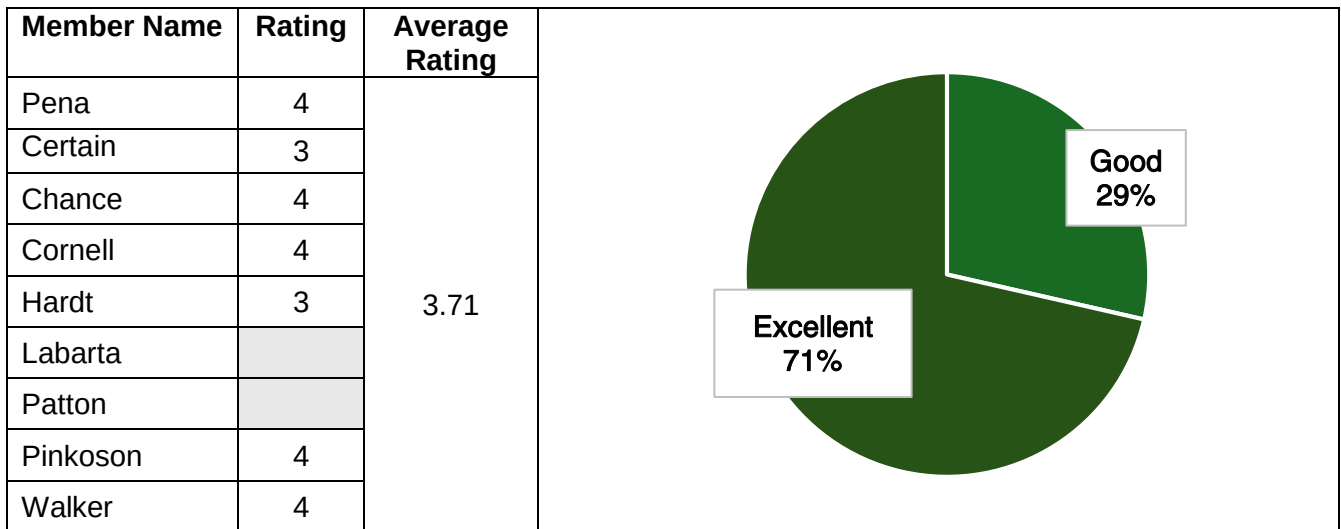
- A few different versions of materials caused a bit of confusion (Chance)
- Great work (Cornell)
- Not everything was available to review in advance and I had to ask for things to be emailed after the meeting. Were these materials supposed to be confidential? (Hardt)

Meeting Facilitation: The Chair ensured Board members and members of the public who wanted to speak had the opportunity to be heard.



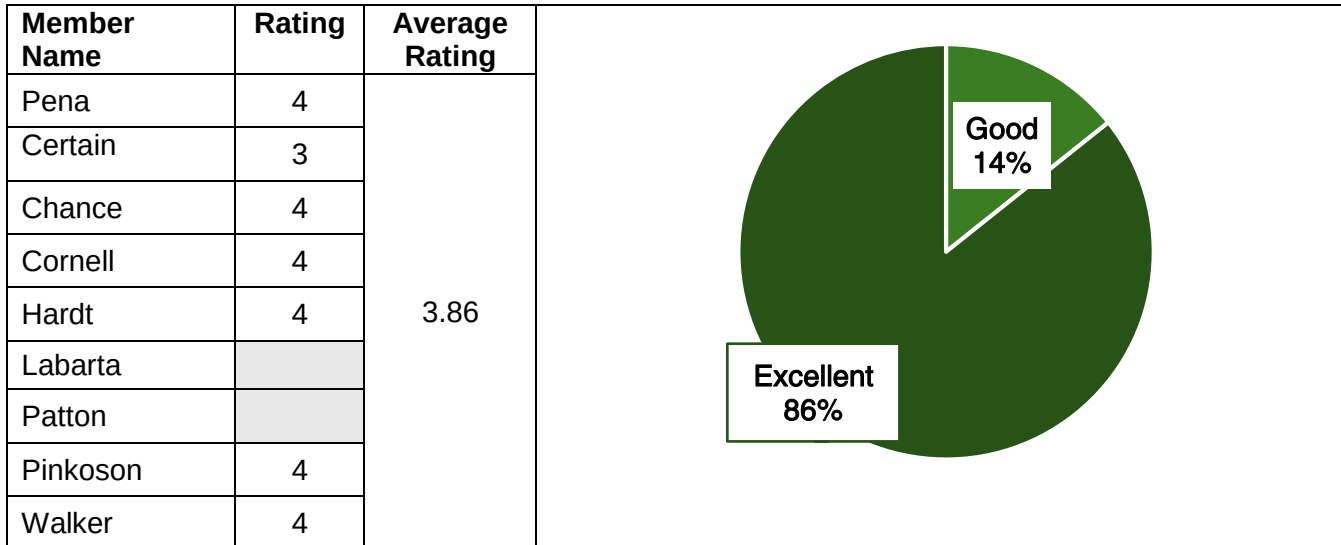
Comments: (none)

CTAC Staff: CTAC staff were knowledgeable on their agenda items and prepared to address questions or provide a plan for follow-up.

**Comments:**

I was confused about the point of passing a draft of a budget when we knew important things were left out and another meeting would be needed to finalize the funding decisions. No one ever satisfactorily answered the question why we needed to do it. (Hardt)

Presentations: Presentations were helpful in providing information on programs and policies to guide decision-making and allow for input and transparency.

**Comments:**

Presentations were better than the agenda materials we reviewed ahead of time. Evidently the final draft was not submitted to us for review. Can staff try to finalize the materials in time for us to be able to review? (Hardt)

Finally, Board members can provide general comments on the meeting overall as well as topics they'd like to see addressed on future agendas. These comments are listed below.

General Comments:

There was an enormous amount of work to provide the back-up for this meeting. Great job staff. (Cornell)

I appreciate ED Kiner being available to answer questions between board meetings. (Hardt)

Items, Presentations, or other Information for future Board agendas:

A communications plan for what the Trust does. Can we make some short movies? I am especially interested in someone documenting the steps we are taking to improve safety for children in the community: violence, housing, eviction prevention, special needs children, health care including mental health care. (Hardt)

File Attachments for Item:

5. 6.11.2026 CTAC/BoCC Joint Board Meeting Minutes



CHILDREN'S TRUST JOINT MEETING WITH ALACHUA COUNTY BOARD OF COUNTY COMMISSIONERS

June 11, 2026, at 4:00 PM

County Administration Building, Grace Knight Conference Room

Meeting Notes

Commissioner Ken Cornell called the meeting to order at 4:00 pm.

Roll Call

BoCC Members Present: Commissioner Ken Cornell (Chair), Commissioner Marihelen Warren, Commissioner Charles S. Chestnut, Commissioner Anna Prizzia (Vice Chair), Commissioner Mary Alford
CTAC Board Members Present: Mary Chance (Chair), Lee Pinkoson (Treasurer). Dr. Nancy Hardt joined the meeting remotely. *Quorum was not established for the Trust; no action was taken by the CTAC Board.*

Agenda Review, Revision and Approval

Commissioner Wheeler moved for adoption of the agenda and consent agenda as printed. Commissioner Chestnut seconded the motion; which passed unanimously.

Consent Agenda

1. Property Tax/Truth in Millage Presentation

Discussion Items

2. Alachua County Reads Initiative Monthly Update
 Dr. Heidi Keegan (Alachua County Reads) joined by Leah Gallione (Executive Director, PEAK Literacy), provided an overview of the ACR initiative and delivered program metrics from PEAK/Catalyst partnership. 25,000 individual lessons were completed. Upcoming, there will be a July 15th workgroup. ACR.org virtual hub is set to launch on August 1st. 24 literacy tubs were distributed to various organizations in the county to support 900 students throughout the county. The BoCC and CTAC investment in this collaborative have resulted in a coordinated strategy and a sustainable system. Comm. Alford suggested enlisting the Sheriff, community leaders, and other uniformed personnel to read the Dolly Parton Imagination Library books as they are sent to build excitement and encourage participation.
 Comm. Prizzia asked how the virtual hub usage would be tracked. Dr. Theresa Beachy (Chief Organizational Strategist, Center for Nonprofit Excellence) informed her the site will have trackable features to help record how many people interact with it and in what way.

Public Comment on the topic: Kali Blount (Resident) commented that the most important time is birth – five, then 6-25 – there must be more support for families to get their children into early learning centers to support early child literacy. Dr. Vincent Miller (Executive Director, Aces in Motion) introduced himself and emphasized the importance of access and partnerships with local clergy. Christi Arrington (Executive Director, Girls Place) appreciates the efforts on behalf of the students and voiced a desire for a stronger bridge linking the programs to the school system.

3. Family Eviction and Housing Stability Convening

CTAC COO Kristy Goldwire presented and brought forth the following recommendation to the Board:

1. Fund two case managers at Family Promise of Gainesville in the amount of \$118,000.00 annually for two (2) years which will only serve families with children; and ask that the City and County match the CTAC case manager funding.
2. Request the Alachua County Board of County Commissioners and each of the municipalities where Family Resource Centers are located allocate additional funding for Family Resource Centers to expand support for emergency needs, including Emergency Rental Assistance for eviction prevention.

Dr. Hardt stated that Alachua County should be very proud of its work for housing adults, but virtually nothing is done for homeless children. She noted that 20% of the families in crisis will be better off after temporary support/assistance and asked the BoCC to assist Family Promise. After thanking Comm. Alford, Dr Hardt, and the Trust for organizing the convening, **Comm. Prizzia moved the two-part recommendation from CTAC and further moved:**

3. Refer this presentation to the Affordable Housing Advisory Committee to identify ways to make funds for rental assistance more flexible, recognizing that the County has allocated \$300,000.00.
4. Refer to the Metropolitan Transportation Planning Organization (MTPO) the issue of transportation and the need for more flexible funding and transportation options for families.
5. Work with Career Source to make their services more accessible and other economic development agencies on ways to have more approachable strategies for job hunting, training, and retooling people for quality jobs.
6. Coordinate with the Community Action Agency and encourage more programs not to require eviction for eligibility.
7. Begin conversation with all institutions that have facilities that could be used for housing homeless families.

Comm. Chestnut seconded the motion.

During discussion of the motion, Comm. Alford reminded the boards that some municipalities cannot afford to match funding for the family resource centers. Alford further voiced the difficulties newly working individuals face and the need for gap childcare assistance as well. Member Pinkoson thanked ED Kiner and staff for convening the conversation and thanked Dr. Hardt for being a champion for this issue. Pinkoson stated the Trust would like the County to prioritize the family so they can help a larger number of individuals. CTAC's funds are very limited; it would only be seed money for the next 2 years. Pinkoson noted that the County and City are better equipped to fund this work long-term while CTAC assists by housing the case managers at the Family Resource Centers. Comm. Wheeler reminded the boards that Community Action Agency can keep people in their homes and that money must be spent monthly. Chair Chance asked if there is a way to reach out to other communities who have been successful in coming up with creative solutions to these issues. Comm. Alford reminded the boards there are many people who will be losing benefits soon and to be aware of where resources are placed. Comm. Prizzia emphasized that there is currently no shelter in this area that supports families.

Public Comment on the motion: Kali Blount commented on the upcoming AHAC meeting, use of vacant space School Board properties, challenges at the CareerSource, and further commented that the overall problem with housing is getting affordable units in quality conditions. Claudia

Tuck (Director, Alachua County Community Support Services and Chair, Homelessness Continuum of Care) and Jacob Torner (Vice President of Programs, Taskforce for Ending Homelessness) provided information on the taskforce and upcoming activities/action items. There will be a Family Resource event on June 12th at the United Way. Comm. Wheeler asked that Tacachale be invited to the convening on June 16th. Jerome McIntyre (Councilman, City of Waldo) asked if anything is being done for low-income housing and homeowners and business owners in the rural communities. Stacy Merrit (Partnership for Strong Families) thanked everyone for listening, appreciates the convening. Merritt agrees with Comm. Prizzia that flexibility and the trust to be able to provide a larger variety of support to families in need is appreciated. Partnership for Strong Families is happy to be part of the conversation around placing case managers in their sites. Christi Arrington shared that through the course of processing CTAC scholarships, she has noted that many families of four were in the \$20,000 - \$30,000 dollar per year threshold.

The BoCC's motion passed by unanimous vote.

4. Emergency Assistance and Family Resource Centers

Belita James (Director of Program Operations, Children's Trust) provided a report on the emergency food distribution during November 2025 and provided an update of recently established family resource centers in Micanopy, East Gainesville, High Springs, and Hawthorne. They are currently working on establishing a center in Newberry, as well. Satori Days (Community Stabilization Program Manager, Department of Community Support Services) provided an overview of the community resource centers and services funded by the County.

5. Nonprofit Lifecycle Pilot Program

Marsha Kiner (Executive Director, Children's Trust of Alachua County) reported to the boards that the Trust recently completed its FY 2027-2030 strategic plan and in doing so, developed a goal focused on building the capacity of Trust-funded providers. Comm. Prizzia expressed interested in seeing what comes from this program and hearing about the outcomes next year.

Public comment: Sherry Kitchens (President & CEO, Child Advocacy Center) spoke highly of their experience working with Dr. Beachy and the Center for Nonprofit Excellence on the lifecycles project back in April and May. Their participation allowed them to look at what they need to do as a Board to be stronger, improve Board/Staff relations, and complete their own strategic plan.

Jeff Parker (Executive Director, IGB Education) commented that he appreciates the capacity building, BoCC funding of their Gun Violence programming, and CTAC funding of their enrichment, mentoring, and summer programs. Parkers shared concerns about the recent loss of funding for enrichment and mentoring programs.

General Public Comments

Kali Blount thanked CTAC for what they are doing with Gainesville Housing and brought attention to inaccuracies he recently heard on the radio regarding a CTAC-funded program.

Board Member Comments

Comm. Wheeler asked about Parker's comments about RFPs. ED Kiner explained that CTAC is not releasing any until there is more information about what happens with funding.

Comm. Prizzia commented that she recently met with the mobile outreach clinic and OB/Gyn clinic, both of which are experiencing major cuts. The commissioner will be bringing ideas for collaboration.

Comm. Chestnut commented on the importance of this tax proposal. Alachua County is really missing industry - there is not a lot of income going around.

Comm. Alford shared that a program she has been working on with the Health Department was picked to be part of a national cohort for public health mapping and comparing vaccination rates and hospitalizations for school-aged children. The commissioner would like to present this information to CTAC when it is available as they will need a small amount of money to do community outreach.

Member Pinkoson thanked the BoCC for having us and helping us with children of Alachua County. Chair Chance voiced her agreement.

Chair Cornell asked the BoCC to approve an emergency purchase order in the amount of \$413,890.00 to replace equipment at the Transfer Station; **Comm. Prizzia moved for approval of the request.** Comm. Chestnut seconded the motion, which was approved unanimously by the BoCC.

Chair Cornell adjourned the meeting at 6:19 pm

File Attachments for Item:

6. FY 2026 Budget Report (June)

**Item:**

FY 2026 Budget Report (June)

Requested Action:

The Trust is asked to receive the June Budget Report

Background

Board Policy 3.50 requires that “the CTAC will perform quarterly reviews to determine if the budgetary plan is being followed and if budgetary expectations are being achieved. Any problems discovered in this process will be corrected at the appropriate level of budgetary control.”

Attachments

Income Statement
Balance Sheet
Annotations to Financial Statements

Programmatic Impact:

NA

Fiscal Impact:

NA

Recommendation:

Receive the Report



CHILDREN'S TRUST OF ALACHUA COUNTY
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
GOVERNMENTAL FUNDS
YTD Transactions Through June 30th, 2026

	Budget	Actuals					
	All Funds	General	Special	Collaborative	Capital	Capital	FY 2026 YTD
	<u>FY25-26 Budget</u>	<u>Fund 001</u>	<u>Revenue</u>	<u>Task Force</u>	<u>Projects</u>	<u>Assets</u>	<u>Actuals</u>
			<u>Fund 101</u>	<u>Fund 102</u>	<u>Fund 301</u>	<u>Fund 900</u>	<u>All Funds</u>
REVENUES							
Ad Valorem Taxes	10,844,843.00	9,485,087.60	-	-	-	-	9,485,087.60
Interest and Other Earnings	525,000.00	369,980.93	1,203.96	-	9,932.78	-	381,117.67
Rent	62,496.00	46,872.00	-	-	-	-	46,872.00
Private Contributions and Donations	-	1,000.00	-	119,111.63	-	-	120,111.63
Grants and Awards	-	-	-	-	-	-	-
Miscellaneous Other Revenue	-	75,798.31	-	-	-	-	75,798.31
Use of Fund Balance (Non-Operating Sources)	6,115,337.00	-	-	-	-	-	-
Intergovernmental Revenue	-	-	-	-	-	-	-
Capital Transfer In (Use of Reserves for Capital Expense)	200,000.00	-	-	-	-	-	-
TOTAL REVENUES	17,747,676.00	9,978,738.84	1,203.96	119,111.63	9,932.78	-	10,108,987.21
EXPENDITURES							
Personnel Services	2,229,067.00	1,294,630.19	-	-	-	-	1,294,630.19
Operating Expenses	1,633,662.00	1,038,142.00	-	89,155.17	-	-	1,127,297.17
Grant & Aid (Programmatic Expenditures)	12,639,820.00	5,382,990.00	-	-	-	-	5,382,990.00
Grants & Awards (Special Revenue Fund)	-	-	548.00	-	-	-	548.00
Task Forces	-	-	-	-	-	-	-
Capital Outlay (Capital Expense)	200,000.00	-	-	-	-	-	-
Depreciation Expense	-	-	-	-	-	18,955.15	18,955.15
SUB-TOTAL EXPENDITURES	16,702,549.00	7,715,762.19	548.00	89,155.17	-	18,955.15	7,824,420.51
OTHER FINANCING SOURCES (USES)							
Capital Transfer Out (Use of Reserves for Capital Expense)	200,000.00	-	-	-	-	-	-
Appropriated Reserve (Non-Operating Uses)	845,127.00	-	-	-	-	-	-
TOTAL TRANSFERS	1,045,127.00	-	-	-	-	-	-
TOTAL EXPENDITURES	17,747,676.00	7,715,762.19	548.00	89,155.17	-	18,955.15	7,824,420.51
NET INCOME (EXPENSE)	-	2,262,976.65	655.96	29,956.46	9,932.78	(18,955.15)	2,284,566.70



CHILDREN'S TRUST OF ALACHUA COUNTY
BALANCE SHEET
GOVERNMENTAL FUNDS
FY 2026 Transactions Through June 30th, 2026

	General <u>Fund</u> 001	Special Revenue <u>Fund</u> 101	Collaborative Task Force <u>Fund</u> 102	Capital Projects <u>Fund</u> 301	Capital Assets <u>Fund</u> 900	General Long Term Debt <u>Fund</u> 950	Total Governmental <u>Funds</u>
Assets							
Cash & Cash Equivalents	12,410,501.43	127,030.95	61,059.01	1,000,395.07	-	-	\$13,598,986.46
Prepaid Items		-	-	-		664,791.69	664,791.69
Capital Leases	-	-	-	-	-	75,249.16	75,249.16
Land	-	-	-	-	476,780.00	-	476,780.00
Building	-	-	-	-	1,721,134.89	-	1,721,134.89
Building Renovation	-	-	-	-	-	-	-
Accumulated Depreciation	-	-	-	-	(113,826.50)	(68,978.39)	(182,804.89)
Total Assets	12,410,501.43	127,030.95	61,059.01	1,000,395.07	2,084,088.39	671,062.46	16,354,137.31
Liabilities							
Accounts Payable	36,210.00	-	-	-	-		36,210.00
Accrued Wages Payable	-	-	-	-	-		-
Contracts Payable	6,180,632.00	-	-	-	-		6,180,632.00
Due to Other Governments / Other Funds	6,361.99	-	-	-	-	1,289,914.37	1,296,276.36
Total Liabilities	6,223,203.99	-	-	-	-	1,289,914.37	7,513,118.36
Equity							
Fund Equity	6,198,117.03	127,030.95	61,059.01	1,000,395.65	2,084,088.39	(638,091.60)	8,832,599.43
Total Equity	6,198,117.03	127,030.95	61,059.01	1,000,395.65	2,084,088.39	(638,091.60)	8,832,599.43
Total Liabilities and Equity	12,421,321.02	127,030.95	61,059.01	1,000,395.65	2,084,088.39	651,822.77	16,345,717.79

File Attachments for Item:

7. FY 2026 Checks and Expenditures Report (June)

**Item:**

FY 2026 Checks and Expenditures Report (June)

Requested Action:

The Trust is asked to receive the report.

Background

Resolution 2020-2 requires that “All checks for expenditures or contracts which have not been expressly approved by the Trust shall be reported to the Trust on a monthly basis. The report may be under the consent agenda subject to being removed for further discussion.”

Attachments

FY 2026 Checks and Expenditures Report (June)

Programmatic Impact:

NA

Fiscal Impact:

NA

Recommendation:

Receive the Report

Children's Trust of Ala Cty LIVE

Bank Account Activity Report

Reconciled

From Date: 05/01/2026 - To Date: 06/30/2026

Bank	Bank Account
.	
Bank of America	Concentration Account
Deposits:	DateTypeDeposit InformationDescriptionDepartmentAmount
.	No Transactions Exist
Checks:	StatusCheck NumberPayment DateReconciledSourcePayee NameAmount
.	No Transactions Exist
EFTs:	StatusEFT NumberPayment DateReconciledSourcePayee NameAmount
.	No Transactions Exist
Returned Checks:	DatePayerCheck NumberAmount
.	No Transactions Exist
Wire Transfers:	TypeDateVendorDescriptionInternal AccountAmount
.	No Transactions Exist
Adjustments:	TypeDateDescriptionAmount
.	No Transactions Exist

Deposits:	Date	Type	Deposit Information	Description	Department	Amount
.						
	No Transactions Exist					

Checks:	Status	Check Number	Payment Date	Reconciled	Source	Payee Name	Amount
.							
	Reconciled	12800	05/07/2026	05/18/2026	Accounts Payable	Ava Wherley	255.20
	Reconciled	12801	05/07/2026	05/18/2026	Accounts Payable	Information Management Solutions LLC	55.00
	Reconciled	12802	05/07/2026	05/18/2026	Accounts Payable	Language Line Services Inc.	69.01
	Reconciled	12803	05/07/2026	05/13/2026	Accounts Payable	Mirror Image Leadership Academy	32,760.00
	Reconciled	12804	05/07/2026	05/12/2026	Accounts Payable	OEC Business Interiors	8,647.24
	Reconciled	12805	05/07/2026	05/18/2026	Accounts Payable	Rentokil North America DBA Florida Pest Control	141.11
	Reconciled	12806	05/07/2026	05/20/2026	Accounts Payable	Strong-MINDED Mentoring Inc	10,000.00
	Reconciled	12807	05/08/2026	05/18/2026	Accounts Payable	Ava Wherley	102.20
	Reconciled	12809	05/14/2026	06/09/2026	Accounts Payable	Hawthorne Area Chamber of Commerce	20.00
	Reconciled	12810	05/21/2026	05/28/2026	Accounts Payable	At The WELLness Network, Inc	850.00
	Reconciled	12813	05/21/2026	06/01/2026	Accounts Payable	James, Belita	66.00
	Reconciled	12814	05/28/2026	06/18/2026	Accounts Payable	Concerned Citizens of Newberry Inc.	1,000.00
	Reconciled	12815	05/28/2026	06/08/2026	Accounts Payable	GAINESVILLE REGIONAL UTILITIES	700.00
	Reconciled	12816	05/28/2026	06/09/2026	Accounts Payable	Jones, Mia R	300.83
	Reconciled	12817	05/28/2026	06/10/2026	Accounts Payable	LILMAD LLC dba Child Safety Solutions / I'm Safe	453.75
	Reconciled	12818	05/28/2026	06/10/2026	Accounts Payable	RIVER PHOENIX CENTER FOR PEACEBUILDING, INC.	2,500.00
	Reconciled	12819	05/28/2026	06/09/2026	Accounts Payable	Waste Pro of Florida Inc. DBA Waste Pro - 104	212.35
	Reconciled	12821	06/03/2026	06/08/2026	Accounts Payable	Gainesville Area Chamber of Commerce Inc	430.00
	Reconciled	12822	06/03/2026	06/26/2026	Accounts Payable	Legacy CPR & More	495.00
	Reconciled	12824	06/10/2026	06/10/2026	Accounts Payable	Alachua County Humane Society	600.00
	Reconciled	12825	06/10/2026	06/10/2026	Accounts Payable	City of High Springs-Police Department	2,500.00
	Reconciled	12826	06/10/2026	07/01/2026	Accounts Payable	GAINESVILLE REGIONAL UTILITIES	1,526.40
	Reconciled	12827	06/10/2026	06/10/2026	Accounts Payable	Lee's Fun To Learn Daycare & Tutoring Inc	9,318.00
	Reconciled	12828	06/10/2026	06/10/2026	Accounts Payable	Promise and Purpose Foundation	1,500.00
	Reconciled	12829	06/10/2026	07/13/2026	Accounts Payable	Wagner, Amy	244.35
	Reconciled	12830	06/10/2026	06/10/2026	Accounts Payable	Waste Pro of Florida Inc. DBA Waste Pro - 104	212.02
	Reconciled	12832	06/17/2026	06/17/2026	Accounts Payable	Burger, Tracy	1,800.00
	Reconciled	12833	06/17/2026	06/17/2026	Accounts Payable	Legacy CPR & More	605.00
	Reconciled	12834	06/17/2026	06/17/2026	Accounts Payable	Rad Wear, Inc.	9,619.50
	Reconciled	12835	06/17/2026	07/01/2026	Accounts Payable	Rentokil North America DBA Florida Pest Control	153.81
	Reconciled	12837	06/18/2026	07/02/2026	Accounts Payable	Information Management Solutions LLC	59.40
	Reconciled	12838	06/18/2026	07/01/2026	Accounts Payable	Language Line Services Inc.	49.86
	Reconciled	12839	06/18/2026	07/06/2026	Accounts Payable	Rentokil North America DBA Florida Pest Control	153.81
	Reconciled	12840	06/18/2026	07/01/2026	Accounts Payable	The Masters Lawn Care LLC	728.50
							<u>\$88,128.34</u>

EFTs:	Status	EFT Number	Payment Date	Reconciled	Source	Payee Name	Amount
.							
	Reconciled	2248	05/01/2026	05/01/2026	Accounts Payable	AlphaStaff Inc.	58,566.81

Reconciled	2396	05/05/2026	05/05/2026	Accounts Payable	Health Equity Inc		Item 7.
Reconciled	2249	05/06/2026	05/06/2026	Accounts Payable	Florida Retirement System	22	
Reconciled	2352	05/06/2026	05/06/2026	Accounts Payable	BANK OF AMERICA	19,081.89	
Reconciled	2250	05/07/2026	05/11/2026	Accounts Payable	Allegra Gainesville	1,242.46	
Reconciled	2251	05/07/2026	05/11/2026	Accounts Payable	AMIkids Gainesville Inc.	14,548.38	
Reconciled	2252	05/07/2026	05/11/2026	Accounts Payable	CE's Underground Kitchen	17,422.56	
Reconciled	2253	05/07/2026	05/11/2026	Accounts Payable	CFX OFFICE TECHNOLOGY	305.40	
Reconciled	2254	05/07/2026	05/11/2026	Accounts Payable	Crafty Gemini Youth Development	4,492.50	
Reconciled	2255	05/07/2026	05/11/2026	Accounts Payable	Deeper Purpose Community Charities, Inc.	94,499.50	
Reconciled	2256	05/07/2026	05/11/2026	Accounts Payable	Express Services Inc.	1,412.64	
Reconciled	2257	05/07/2026	05/11/2026	Accounts Payable	Frankel Media Group LLC, Ryan Frankel	9,200.00	
Reconciled	2258	05/07/2026	05/11/2026	Accounts Payable	HEALTHY START OF NORTH CENTRAL FL	30,581.05	
Reconciled	2259	05/07/2026	05/11/2026	Accounts Payable	James Moore & Co P. L.	3,000.00	
Reconciled	2260	05/07/2026	05/11/2026	Accounts Payable	Main Street Daily News Gainesville, LLC	390.00	
Reconciled	2261	05/07/2026	05/11/2026	Accounts Payable	Master Builder Camp LLC DBA Camp Makerie	64,312.50	
Reconciled	2262	05/07/2026	05/11/2026	Accounts Payable	McCauley, Emily	222.72	
Reconciled	2263	05/07/2026	05/11/2026	Accounts Payable	Motiv8U of North Central Florida Inc	18,007.50	
Reconciled	2264	05/07/2026	05/11/2026	Accounts Payable	Music & Art Program for Youth Inc.	8,967.20	
Reconciled	2265	05/07/2026	05/11/2026	Accounts Payable	Osmanthus Group LLC.	2,500.00	
Reconciled	2266	05/07/2026	05/11/2026	Accounts Payable	Partnership for Strong Families	78,337.15	
Reconciled	2267	05/07/2026	05/11/2026	Accounts Payable	The District Board of Trustees of Santa Fe College	12,315.10	
Reconciled	2268	05/07/2026	05/11/2026	Accounts Payable	Webauthor.com LLC	2,000.00	
Reconciled	2391	05/08/2026	05/06/2026	Accounts Payable	AlphaStaff Inc.	59,730.63	
Reconciled	2269	05/14/2026	05/19/2026	Accounts Payable	A&A Doula Consulting	3,308.20	
Reconciled	2270	05/14/2026	05/19/2026	Accounts Payable	EARLY LEARNING COALITION OF ALACHUA COUNTY, INC.	60,300.50	
Reconciled	2271	05/14/2026	05/19/2026	Accounts Payable	Florida After School Inc.	247.50	
Reconciled	2272	05/14/2026	05/19/2026	Accounts Payable	GAINESVILLE AREA COMMUNITY TENNIS ASSOCIATION	20,885.77	
Reconciled	2273	05/14/2026	05/19/2026	Accounts Payable	Gainesville Bridge Inc. dba PEAK Literacy	9,769.92	
Reconciled	2274	05/14/2026	05/19/2026	Accounts Payable	Gainesville for All Inc.	4,278.00	
Reconciled	2275	05/14/2026	05/19/2026	Accounts Payable	GIRLS PLACE, INC.	23,951.63	
Reconciled	2276	05/14/2026	05/19/2026	Accounts Payable	IGB Education Corp	3,208.50	
Reconciled	2277	05/14/2026	05/19/2026	Accounts Payable	KIDS COUNT IN ALACHUA COUNTY, INC.	19,055.50	
Reconciled	2278	05/14/2026	05/19/2026	Accounts Payable	Main Street Daily News Gainesville, LLC	390.00	
Reconciled	2279	05/14/2026	05/19/2026	Accounts Payable	PACE CENTER FOR GIRLS INC	7,963.71	
Reconciled	2280	05/14/2026	05/19/2026	Accounts Payable	Pleasant Street Civil Rights & Cultural Center	12,594.22	
Reconciled	2281	05/14/2026	05/19/2026	Accounts Payable	Willie Mae Stokes Community Center	22,397.31	
Reconciled	2282	05/21/2026	05/22/2026	Accounts Payable	AFLAC	365.78	
Reconciled	2283	05/21/2026	05/22/2026	Accounts Payable	ALACHUA COUNTY BOCC	24,442.38	
Reconciled	2284	05/21/2026	05/22/2026	Accounts Payable	ALACHUA COUNTY BOCC	451.98	
Reconciled	2285	05/21/2026	05/22/2026	Accounts Payable	AMIkids Gainesville Inc.	15,174.32	
Reconciled	2286	05/21/2026	05/22/2026	Accounts Payable	Behavior Bricks LLC	83,779.26	
Reconciled	2287	05/21/2026	05/22/2026	Accounts Payable	BOYS & GIRLS CLUBS OF NE FL, INC	10,890.31	
Reconciled	2288	05/21/2026	05/22/2026	Accounts Payable	Charlene Coles DBA All Well Health Services LLC	494.18	
Reconciled	2289	05/21/2026	05/22/2026	Accounts Payable	Child Advocacy Center Inc.	16,720.56	
Reconciled	2290	05/21/2026	05/22/2026	Accounts Payable	Childrens Home Society of FL	16,988.63	
Reconciled	2291	05/21/2026	05/22/2026	Accounts Payable	CULTURAL ARTS COALITION INC.	2,344.86	
Reconciled	2292	05/21/2026	05/22/2026	Accounts Payable	Dream on Purpose Inc.	4,077.50	
Reconciled	2293	05/21/2026	05/22/2026	Accounts Payable	Education Foundation of Alachua County	5,549.00	

Reconciled	2294	05/21/2026	05/22/2026	Accounts Payable	Gainesville Thrives Inc.	6
Reconciled	2295	05/21/2026	05/22/2026	Accounts Payable	Lee's Preschool Center Inc.	6
Reconciled	2296	05/21/2026	05/22/2026	Accounts Payable	Means, Linda	180.53
Reconciled	2297	05/21/2026	05/22/2026	Accounts Payable	PACE CENTER FOR GIRLS INC	7,503.16
Reconciled	2298	05/21/2026	05/22/2026	Accounts Payable	Partnership for Strong Families	60,630.42
Reconciled	2299	05/21/2026	05/22/2026	Accounts Payable	University of Florida Board of Trustees	126,435.40
Reconciled	2477	05/22/2026	05/22/2026	Accounts Payable	AlphaStaff Inc.	58,949.51
Reconciled	2398	05/27/2026	05/27/2026	Accounts Payable	Health Equity Inc	71.32
Reconciled	2302	05/28/2026	06/02/2026	Accounts Payable	A&A Doula Consulting	3,308.20
Reconciled	2303	05/28/2026	06/02/2026	Accounts Payable	ALACHUA COUNTY SHERIFF'S OFFICE	9,453.27
Reconciled	2304	05/28/2026	06/02/2026	Accounts Payable	Deeper Purpose Community Church Inc	9,837.44
Reconciled	2305	05/28/2026	06/02/2026	Accounts Payable	Express Services Inc.	2,210.76
Reconciled	2306	05/28/2026	06/02/2026	Accounts Payable	Florida Alliance of Children's Council's & Trusts	49.00
Reconciled	2307	05/28/2026	06/02/2026	Accounts Payable	Gainesville Circus Center Inc	15,682.00
Reconciled	2308	05/28/2026	06/02/2026	Accounts Payable	Genesis Family Enrichment Center	1,500.00
Reconciled	2309	05/28/2026	06/02/2026	Accounts Payable	GIRLS PLACE, INC.	16,120.02
Reconciled	2310	05/28/2026	06/02/2026	Accounts Payable	Goldwire, Kristy	114.33
Reconciled	2311	05/28/2026	06/02/2026	Accounts Payable	Hagios Early Learning Center, LLC	13,651.00
Reconciled	2312	05/28/2026	06/02/2026	Accounts Payable	HEALTHY START OF NORTH CENTRAL FL	33,362.72
Reconciled	2313	05/28/2026	06/02/2026	Accounts Payable	OFFICE DEPOT BUSINESS	54.99
Reconciled	2314	05/28/2026	06/02/2026	Accounts Payable	Partnership for Strong Families	71,178.28
Reconciled	2315	05/28/2026	06/02/2026	Accounts Payable	Shands Teaching Hospital and Clinics, Inc.	14,920.16
Reconciled	2316	05/28/2026	06/02/2026	Accounts Payable	University of Florida Board of Trustees	27,634.97
Reconciled	2399	06/01/2026	06/02/2026	Accounts Payable	Health Equity Inc	1,083.19
Reconciled	2317	06/03/2026	06/05/2026	Accounts Payable	ALACHUA COUNTY BOCC	6,781.15
Reconciled	2318	06/03/2026	06/05/2026	Accounts Payable	ALACHUA COUNTY SHERIFF'S OFFICE	3,000.00
Reconciled	2319	06/03/2026	06/05/2026	Accounts Payable	Childrens Home Society of FL	17,432.29
Reconciled	2320	06/03/2026	06/05/2026	Accounts Payable	Crafty Gemini Youth Development	5,241.25
Reconciled	2321	06/03/2026	06/05/2026	Accounts Payable	Deeper Purpose Community Charities, Inc.	5,938.24
Reconciled	2322	06/03/2026	06/05/2026	Accounts Payable	Education Foundation of Alachua County	6,559.25
Reconciled	2323	06/03/2026	06/05/2026	Accounts Payable	Express Services Inc.	1,422.00
Reconciled	2324	06/03/2026	06/05/2026	Accounts Payable	Griffin Group LLC	10,000.00
Reconciled	2325	06/03/2026	06/05/2026	Accounts Payable	Lee's Preschool Center Inc.	6,874.47
Reconciled	2326	06/03/2026	06/05/2026	Accounts Payable	Mobile Lock Smith	90.00
Reconciled	2327	06/03/2026	06/05/2026	Accounts Payable	Music & Art Program for Youth Inc.	1,843.39
Reconciled	2328	06/03/2026	06/05/2026	Accounts Payable	PACE CENTER FOR GIRLS INC	6,853.37
Reconciled	2329	06/03/2026	06/05/2026	Accounts Payable	Partnership for Strong Families	66,435.88
Reconciled	2330	06/03/2026	06/05/2026	Accounts Payable	University of Florida Board of Trustees	35,132.44
Reconciled	2331	06/03/2026	06/05/2026	Accounts Payable	Webauthor.com LLC	2,000.00
Reconciled	2400	06/08/2026	06/09/2026	Accounts Payable	Health Equity Inc	138.84
Reconciled	2334	06/10/2026	06/10/2026	Accounts Payable	ALACHUA COUNTY SHERIFF'S OFFICE	3,786.11
Reconciled	2335	06/10/2026	06/10/2026	Accounts Payable	Dream on Purpose Inc.	3,104.16
Reconciled	2336	06/10/2026	06/10/2026	Accounts Payable	EARLY LEARNING COALITION OF ALACHUA COUNTY, INC.	74,661.42
Reconciled	2337	06/10/2026	06/10/2026	Accounts Payable	Eric Lopez DBA DJ Elo Global	1,840.00
Reconciled	2338	06/10/2026	06/10/2026	Accounts Payable	Express Services Inc.	1,143.00
Reconciled	2339	06/10/2026	06/10/2026	Accounts Payable	Gainesville Bridge Inc. dba PEAK Literacy	9,781.90
Reconciled	2340	06/10/2026	06/10/2026	Accounts Payable	Gainesville Circus Center Inc	10,000.00
Reconciled	2341	06/10/2026	06/10/2026	Accounts Payable	Jenny Benson	98
Reconciled	2342	06/10/2026	06/10/2026	Accounts Payable	McCauley, Emily	162

Item 7.

Reconciled	2343	06/10/2026	06/10/2026	Accounts Payable	Means, Linda	
Reconciled	2344	06/10/2026	06/10/2026	Accounts Payable	North Florida Building Maintenance DBA Citywide	Item 7.
Reconciled	2345	06/10/2026	06/10/2026	Accounts Payable	Osmanthus Group LLC.	2,500.00
Reconciled	2346	06/10/2026	06/10/2026	Accounts Payable	PACE CENTER FOR GIRLS INC	7,426.89
Reconciled	2347	06/10/2026	06/10/2026	Accounts Payable	Tu Fiesta Radio LLC	1,450.00
Reconciled	2348	06/10/2026	06/10/2026	Accounts Payable	Willie Mae Stokes Community Center	8,166.43
Reconciled	2401	06/15/2026	06/16/2026	Accounts Payable	Health Equity Inc	30.99
Reconciled	2353	06/17/2026	06/17/2026	Accounts Payable	4imprint	4,178.17
Reconciled	2354	06/17/2026	06/22/2026	Accounts Payable	A&A Doula Consulting	3,308.20
Reconciled	2355	06/17/2026	06/22/2026	Accounts Payable	AFLAC	365.78
Reconciled	2356	06/17/2026	06/22/2026	Accounts Payable	ALACHUA COUNTY BOCC	22,301.94
Reconciled	2357	06/17/2026	06/22/2026	Accounts Payable	ALACHUA COUNTY BOCC	443.37
Reconciled	2358	06/17/2026	06/22/2026	Accounts Payable	CE's Underground Kitchen	16,455.66
Reconciled	2359	06/17/2026	06/22/2026	Accounts Payable	Child Advocacy Center Inc.	15,562.65
Reconciled	2360	06/17/2026	06/22/2026	Accounts Payable	Express Services Inc.	3,800.34
Reconciled	2361	06/17/2026	06/22/2026	Accounts Payable	Irving Publications LLC	900.00
Reconciled	2362	06/17/2026	06/17/2026	Accounts Payable	Kiner, Marsha	427.68
Reconciled	2363	06/17/2026	06/22/2026	Accounts Payable	Motiv8U of North Central Florida Inc	1,102.50
Reconciled	2364	06/17/2026	06/22/2026	Accounts Payable	North Florida Building Maintenance DBA Citywide	1,550.85
Reconciled	2365	06/17/2026	06/22/2026	Accounts Payable	OFFICE DEPOT BUSINESS	113.09
Reconciled	2366	06/17/2026	06/22/2026	Accounts Payable	Pleasant Street Civil Rights & Cultural Center	21,617.55
Reconciled	2367	06/17/2026	06/22/2026	Accounts Payable	Shands Teaching Hospital and Clinics, Inc.	14,993.89
Reconciled	2368	06/17/2026	06/22/2026	Accounts Payable	The District Board of Trustees of Santa Fe College	8,004.49
Reconciled	2369	06/17/2026	06/22/2026	Accounts Payable	University of Florida Board of Trustees	4,031.76
Reconciled	2370	06/18/2026	06/10/2026	Accounts Payable	CDW GOVERNMENT	5,543.00
Reconciled	2371	06/18/2026	06/26/2026	Accounts Payable	CFX OFFICE TECHNOLOGY	289.49
Reconciled	2372	06/18/2026	06/26/2026	Accounts Payable	Express Services Inc.	2,111.88
Reconciled	2373	06/18/2026	06/26/2026	Accounts Payable	Frankel Media Group LLC, Ryan Frankel	8,500.00
Reconciled	2374	06/18/2026	06/26/2026	Accounts Payable	James Moore & Co P. L.	3,000.00
Reconciled	2375	06/18/2026	06/26/2026	Accounts Payable	Main Street Daily News Gainesville, LLC	350.00
Reconciled	2376	06/18/2026	06/26/2026	Accounts Payable	North Florida Building Maintenance DBA Citywide	2,001.95
Reconciled	2377	06/18/2026	06/26/2026	Accounts Payable	OFFICE DEPOT BUSINESS	11.49
Reconciled	2378	06/18/2026	06/26/2026	Accounts Payable	Target Copy of Gainesville, Inc. DBA Renaissance	29.93
Reconciled	2402	06/23/2026	06/23/2026	Accounts Payable	Health Equity Inc	1.99
Reconciled	2379	06/24/2026	06/22/2026	Accounts Payable	100 Black Men of Greater Florida GNV, Inc.	2,000.00
Reconciled	2380	06/24/2026	06/22/2026	Accounts Payable	Center for Nonprofit Excellence of NCF, Inc.	50,000.00
Reconciled	2381	06/24/2026	06/22/2026	Accounts Payable	Deeper Purpose Community Charities, Inc.	11,325.42
Reconciled	2382	06/24/2026	06/22/2026	Accounts Payable	Deeper Purpose Community Church Inc	11,451.42
Reconciled	2383	06/24/2026	06/22/2026	Accounts Payable	Episcopal Children's Services	9,871.56
Reconciled	2384	06/24/2026	06/22/2026	Accounts Payable	Gainesville Circus Center Inc	13,626.65
Reconciled	2385	06/24/2026	06/22/2026	Accounts Payable	Gainesville Thrives Inc.	6,335.44
Reconciled	2386	06/24/2026	06/22/2026	Accounts Payable	Genesis Family Enrichment Center	1,500.00
Reconciled	2387	06/24/2026	06/22/2026	Accounts Payable	PACE CENTER FOR GIRLS INC	8,482.22
Reconciled	2388	06/24/2026	06/22/2026	Accounts Payable	Partnership for Strong Families	9,281.75
Reconciled	2389	06/24/2026	06/22/2026	Accounts Payable	University of Florida Board of Trustees	11,663.22
Reconciled	2390	06/24/2026	06/22/2026	Accounts Payable	Willie Mae Stokes Community Center	14,426.43

\$1,971,497

Returned Checks:					
Date	Payer	Check Number	Item 7.		
No Transactions Exist					

Wire Transfers:					
Type	Date	Vendor	Description	Internal Account	Amount
. No Transactions Exist					

Adjustments:				
Type	Date	Description	Amount	
.				
No Transactions Exist				

File Attachments for Item:

8. FY 2026 Programmatic Awards and Expenditures Report (June)

**Item:**

FY 2026 Programmatic Awards and Expenditures Report (June)

Requested Action:

The Trust is asked to receive the report.

Background

Upon request of Board Members, Provide monthly report of Programmatic funding by Goal. The report should include initial awarded amount and YTD expenses. The report may be under the consent agenda subject to being removed for further discussion.”

Attachments

FY 2026 Programmatic Awards and Expenditures Report (June)

Programmatic Impact:

NA

Fiscal Impact:

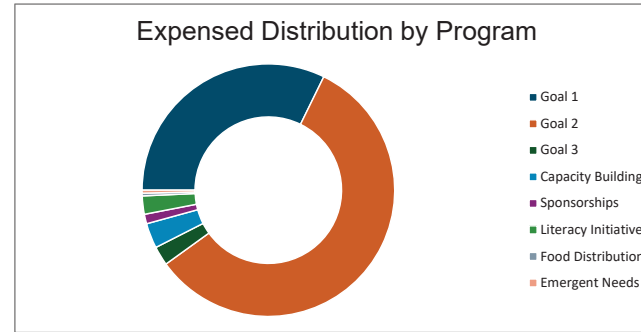
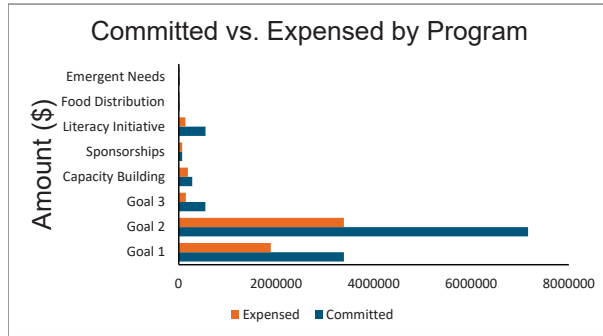
NA

Recommendation:

Receive the Report

FY26 Programmatic Awards and Expenditures Dashboard

Budgeted **Committed** **Expensed** **Balance**
 \$12,654,491.97 \$12,036,952.54 \$5,858,797.83 \$6,262,294.91



Program Performance Summary				
Program	Budgeted	Committed	Expensed	Balance
Goal 1	\$3,426,213.00	\$3,385,552.77	\$1,888,148.05	\$1,497,404.72
Goal 2	\$7,164,778.97	\$7,164,778.97	\$3,387,134.50	\$3,777,644.47
Goal 3	\$545,000.00	\$545,000.00	\$144,505.25	\$400,494.75
Capacity Building	\$733,500.00	\$278,282.80	\$188,172.03	\$92,588.97
Sponsorships	\$75,000.00	\$71,095.00	\$71,095.00	\$3,905.00
Literacy Initiative	\$610,000.00	\$550,000.00	\$137,500.00	\$412,500.00
Food Distribution	-	\$20,000.00	\$20,000.00	-
Emergent Needs	\$100,000.00	\$22,243.00	\$22,243.00	\$77,757.00
Total	\$12,654,491.97	\$12,036,952.54	\$5,858,797.83	\$6,262,294.91

FY 2026 Programmatic Awards & Expenditures Report
June 30th, 2026

* Please note expensed numbers are as of June 30th 2026. Invoice status column, if states "current" indicates that through current day, more amount has been expensed than reflected on report. Please also note, lags during 1st quarter are correlated with Provider execution of contract and budget input. Expectation

Last month completed

GOALS / PROGRAM	AGENCIES	BUDGETED FUNDING	COMMITTED FUNDING	EXPENSED	REMAINING BUDGET	% Expensed	Invoice Status
GOAL 1: ALL CHILDREN AND YOUTH ARE HEALTHY AND HAVE NUTURING CAREGIVERS AND RELATIONSHIPS 001.15.1500.569.83.10							
Family Resource Centers							
Family Resource Centers/Consulting	Partnership for Strong Families	\$153,874.00	\$153,874.00	\$74,528.26	\$79,345.74	48.43%	Current
Family Resource Centers/Community Navigators	Partnership for Strong Families	\$926,001.00	\$926,001.00	\$520,299.41	\$405,701.59	56.19%	One Month Lag
Family Resource Centers	Willie Mae Stokes Community Center	\$165,375.00	\$165,375.00	\$81,298.87	\$84,076.13	49.16%	Current
Family Resource Centers	Pleasant Street Civil Rights & Cultural Center	\$165,375.00	\$165,375.00	\$106,944.04	\$58,430.96	64.67%	Current
Family Resource Centers	City of Hawthorne	\$150,000.00	\$150,000.00	\$0.00	\$150,000.00	0.00%	Not Applicable Yet
Family Resource Centers	Deeper Purpose Community Charities	\$150,000.00	\$125,000.00	\$68,599.12	\$56,400.88	54.88%	Current
Maternal Child Health							
NewboRN Home Visiting Program	Healthy Start of North Central Florida, Inc.	\$495,477.00	\$495,477.00	\$313,547.73	\$181,929.27	63.28%	Current
Maternal Child Health Access Program	UF Health Access Clinic	\$85,660.00	\$70,000.00	\$39,075.11	\$30,924.89	55.82%	Current
Doula Friendly Designation	A&A Doula Consulting	\$49,197.00	\$49,197.00	\$30,256.20	\$18,940.80	61.50%	One Month Lag
Doulio LLC	Britany Fadiora dba Doulio LLC	\$60,000.00	\$60,000.00	\$45,000.00	\$15,000.00	75.00%	Current
Youth Health							
Wellness Healthcare Navigation (Year 2/3)	Children's Home Society of Florida	\$265,259.00	\$265,259.00	\$133,639.58	\$131,619.42	50.38%	Two Month Lag
Reach Community Counseling Services for Adolescent Girls	PACE Center for Girls Inc.	\$120,164.00	\$120,163.77	\$72,345.55	\$47,818.22	60.21%	One Month Lag
Partners in Adolescent Lifestyle Support (PALS) THRIVE	UF Health Shands	\$120,164.00	\$120,164.00	\$89,581.13	\$30,582.87	74.55%	Current
Saving Smiles (Year 2/3)	UF College of Dentistry	\$362,167.00	\$362,167.00	\$199,899.91	\$162,267.09	55.20%	Current
Reducing Trauma to Abused Children Therapy Program	Child Advocacy Center	\$157,500.00	\$157,500.00	\$113,133.14	\$44,366.86	71.83%	Current
TOTAL GOAL 1 General Fund		\$3,426,213.00	\$3,385,552.77	\$1,888,148.05	\$1,497,404.72	55.77%	
Assigned		\$1,854,637.00					
Budget Check		\$5,280,850.00					
GOAL 2: ALL CHILDREN CAN LEARN WHAT THEY NEED TO BE SUCCESSFUL 001.15.1500.569.83.20							
EARLY LEARNING PROGRAMMING							
Accreditation Academy / Master Class Series	Business Leadership Institute	\$360,000.00	\$360,000.00	\$262,132.42	\$97,867.58	72.81%	Current
Accreditation Academy / Master Class Series	Accreditation program supplies						
SUMMER BRIDGE FOR HEAD START	Episcopal Children Services	\$262,820.00	\$262,820.00	\$45,617.00	\$217,203.00	17.36%	One Month Lag
Childcare Tuition Assistance	Early Learning Coalition	\$650,000.00	\$650,000.00	\$445,976.69	\$204,023.31	68.61%	One Month Lag
TOTAL GOAL 2 Early Learning Programming		\$1,272,820.00	\$1,272,820.00	\$753,726.11	\$519,093.89	59.22%	
GOAL 2: ALL CHILDREN CAN LEARN WHAT THEY NEED TO BE SUCCESSFUL 001.15.1500.569.83.20							
SUMMER CAMP RFP 2025-01 (Year 2 of 3):	Ashley McClellan DBA The Concrete Rose	\$78,376.07	\$37,779.00	\$20,958.00	\$16,821.00	55.48%	Current
	Behavior Bricks	\$167,607.00	\$167,607.00	\$91,959.26	\$75,647.74	54.87%	One Month Lag
	BOYS & GIRLS CLUBS OF NE FL	\$110,252.00	\$110,252.00	\$0.00	\$110,252.00	0.00%	Current
	Camp Makerie	\$128,625.00	\$128,625.00	\$64,312.00	\$64,313.00	50.00%	Current
	COMMUNITY IMPACT CORPORATION	\$135,616.00	\$135,616.00	\$67,808.00	\$67,808.00	50.00%	Current
	DANCE ALIVE	\$7,350.00	\$7,350.00	\$0.00	\$7,350.00	0.00%	Current
	DEEPER PURPOSE COMMUNITY CHURCH	\$188,999.00	\$188,999.00	\$115,691.89	\$73,307.11	61.21%	Current
	Gainesville Area Tennis Association (Aces in Motion)*	\$59,535.00	\$59,535.00	\$0.00	\$59,535.00	0.00%	Current
	Gainesville Circus Center*	\$26,459.00	\$26,459.00	\$10,000.00	\$16,459.00	37.79%	Current
	GIRLS PLACE	\$140,909.00	\$140,909.00	\$0.00	\$140,909.00	0.00%	Current
	GREATER DUVAL NEIGHBORHOOD ASSOCIATION	\$44,100.00	\$44,100.00	\$22,050.00	\$22,050.00	50.00%	Current
	HAGIOS EARLY LEARNING CENTER	\$27,302.00	\$27,302.00	\$13,651.00	\$13,651.00	50.00%	Current
	I AM STEM	\$189,042.00	\$189,042.00	\$94,199.76	\$94,842.24	49.83%	One Month Lag
	IGB EDUCATION CORP	\$110,502.00	\$110,502.00	\$55,251.00	\$55,251.00	50.00%	Current
	JUST FOR US EDUCATION	\$125,538.00	\$125,538.00	\$62,500.00	\$63,038.00	49.79%	Current

	Kids Count	\$41,929.00	\$41,929.00	\$26,662.50	\$15,266.50	63.59%	Current
	LIMITLESS ADVENTURES	\$53,325.00	\$53,325.00	\$32,760.00	\$20,565.00	61.43%	Current
	Mirror Image Leadership Academy	\$65,520.00	\$65,520.00	\$0.00	\$65,520.00	0.00%	Current
	STAR CENTER CHILDRENS THEATER	\$80,262.00	\$80,262.00	\$0.00	\$80,262.00	0.00%	Current
	TRAVELING ART CAMP	\$306,543.00	\$306,543.00	\$153,267.00	\$153,276.00	50.00%	Current
	UF - CROP	\$36,750.00	\$36,750.00	\$0.00	\$36,750.00	0.00%	Not Applicable Yet
	UF - VET Camp	\$9,187.00	\$9,187.00	\$0.00	\$9,187.00	0.00%	Three Month Lag
	Williams Temple	\$8,442.00	\$8,442.00	\$0.00	\$8,442.00	0.00%	Current
	Incentives						Not Applicable Yet
TOTAL GOAL 2 Summer RFP		\$2,142,170.07	\$2,101,573.00	\$831,070.41	\$1,270,502.59	39.55%	
GOAL 2: ALL CHILDREN CAN LEARN WHAT THEY NEED TO BE SUCCESSFUL 001.15.1500.569.83.20							
ENRICHMENT PROGRAMMING (Year 2 of 2) RPF 2024-02	All Well Health Services	\$4,624.00	\$4,624.00	\$1,455.60	\$3,168.40	31.48%	Current
	CE's Underground Kitchen	\$135,518.00	\$135,518.00	\$123,900.34	\$11,617.66	91.43%	Current
	Crafty Gemini Youth Development	\$78,750.00	\$78,750.00	\$34,442.50	\$44,307.50	43.74%	Current
	Cultural Arts Coalition	\$35,173.00	\$35,172.90	\$25,011.84	\$10,161.06	71.11%	Current
	DJ Elo Global LLC	\$38,651.00	\$38,650.92	\$12,883.58	\$25,767.34	33.33%	Current
	Dream On Purpose	\$18,556.00	\$18,556.00	\$9,222.44	\$9,333.56	49.70%	Two Month Lag
	IGB Education Group	\$25,675.00	\$25,668.00	\$25,668.00	\$0.00	100.00%	Current
	Infinite Dream Builders Corp	\$14,978.00	\$14,977.90	\$14,977.90	\$0.00	100.00%	Current
	Lee's Preschool Center	\$92,424.00	\$92,424.00	\$54,995.76	\$37,428.24	59.50%	Current
	Motiv8U of North Central Florida Inc.	\$165,375.00	\$165,375.00	\$133,402.50	\$31,972.50	80.67%	Current
	Music & Arts Program for Youth Inc.	\$63,374.00	\$63,086.93	\$42,391.87	\$20,695.06	67.20%	Current
	Santa Fe College	\$95,770.00	\$95,770.00	\$61,637.62	\$34,132.38	64.36%	Current
	University of Florida Natural History Museum	\$58,966.00	\$58,966.00	\$35,948.29	\$23,017.71	60.96%	Current
TOTAL GOAL 2 Enrichment		\$827,834.00	\$827,539.65	\$575,938.24	\$251,601.41	69.60%	
GOAL 2: ALL CHILDREN CAN LEARN WHAT THEY NEED TO BE SUCCESSFUL 001.15.1500.569.83.20							
AFTERSCHOOL PROGRAMMING (Year 2 of 2): (RPF 2023-02)	Boys and Girls Club of Alachua County*	\$136,160.00	\$136,160.00	\$93,605.14	\$42,554.86	68.75%	One Month Lag
	Deeper Purpose Community Church, Inc.*	\$126,749.00	\$126,749.00	\$89,237.88	\$37,511.12	70.41%	Current
	Gainesville Area Tennis Association (Aces in Motion)*	\$286,191.00	\$286,157.56	\$150,377.55	\$135,780.01	52.55%	Two Month Lag
	Gainesville Circus Center*	\$156,133.00	\$156,133.00	\$123,686.25	\$32,446.75	79.22%	One Month Lag
	Girls Place, Inc.*	\$141,047.00	\$141,047.00	\$104,799.82	\$36,247.18	74.30%	Two Month Lag
	Kids Count in Alachua County, Inc.*	\$207,400.00	\$207,400.00	\$152,522.32	\$54,877.68	73.54%	Current
	Willie Mae Stokes Community Center, Inc.	\$172,601.00	\$172,601.00	\$87,522.31	\$85,078.69	50.71%	Current
TOTAL GOAL 2 After School		\$1,226,281.00	\$1,226,247.56	\$801,751.27	\$424,496.29	65.38%	
GOAL 2: ALL CHILDREN CAN LEARN WHAT THEY NEED TO BE SUCCESSFUL 001.15.1500.569.83.20							
OTHER PROGRAMS							
	Freedom School - Gainesville	\$143,574.00	\$143,574.00	\$75,284.00	\$68,290.00	52.44%	Current
	Freedom School - Hawthorne	\$84,000.00	\$84,000.00	\$0.00	\$84,000.00	0.00%	Current
	DOLLY PARTON IMAGINATION LIBRARY	\$63,000.00	\$63,000.00	\$28,339.64	\$34,660.36	44.98%	Four Month Lag
	THE BRIDGE COMMUNITY CENTER LITERACY PROGRAM	\$121,275.00	\$121,275.00	\$76,468.72	\$44,806.28	63.05%	Current
	3DE Program	\$157,500.00	\$157,500.00	\$118,488.91	\$39,011.09	75.23%	One Month Lag
	BIZ TOWN	\$50,000.00	\$50,000.00	\$0.00	\$50,000.00	0.00%	Not Reported
	AMPLIFIED	\$125,000.00	\$124,999.76	\$43,201.12	\$81,798.64	34.56%	Current
	TeensWork Alachua	\$992,250.00	\$992,250.00	\$82,866.08	\$909,383.92	8.35%	Four Month Lag
TOTAL GOAL 2 Other		\$1,736,599.00	\$1,736,598.76	\$424,648.47	\$1,311,950.29	24.45%	
			\$7,164,778.97				
TOTAL GOAL 2 All General Fund		\$7,205,704.07	\$ 7,164,778.97	\$3,387,134.50	\$3,777,644.47	47.27%	
Assigned		-\$3,509,109.07					
Budget Check		\$3,696,595.00					
GOAL 3: ALL CHILDREN LIVE IN A SAFE COMMUNITY 001.15.1500.569.83.30							
	MENTORING PROGRAMS	Provider engagement, training, and capacity building	\$50,000.00	\$50,000.00	\$0.00	\$50,000.00	0.00%
GOAL 3: ALL CHILDREN LIVE IN A SAFE COMMUNITY 001.15.1500.569.83.30							

YOUTH SAFETY INITATIVES	AMI Kids	\$210,000.00	\$210,000.00	\$126,652.31	\$210,000.00	60.31%	Current
	City of Gainesville	\$150,000.00	\$150,000.00	\$0.00	\$150,000.00	0.00%	Two Month Lag
	Youth Engagement	\$75,000.00	\$75,000.00	\$0.00	\$75,000.00	0.00%	
	Alachua Conty Sheriff's Office Readers on Duty	\$60,000.00	\$60,000.00	\$17,852.94	\$42,147.06	29.75%	Current
TOTAL GOAL 3		\$545,000.00	\$545,000.00	\$144,505.25	\$527,147.06	26.51%	
Assigned		\$511,170.00					
Budget Check		\$1,056,170.00					
COMMUNITY CAPACITY BUILDING & INOVATION GRANTS: 001.15.1500.569.83.50							
PROGRAM	AGENCY						
Center for Non-Profit Excellence	Community Foundation	\$200,000.00	\$200,000.00	\$150,000.00	\$50,000.00	75.00%	Two Month Lag
My Side-walk / Philanthropy Hub	Community Foundation	\$23,500.00	\$23,500.00	\$23,500.00	\$0.00	100.00%	Current
Language Line	Interpreter Services	\$10,000.00	\$10,000.00	\$699.83	\$9,300.17	7.00%	
COMMUNITY CAPACITY BUILDING & INOVATION GRANTS: 001.15.1500.569.83.50							
Multiple Providers							
YOUTH DEVELOPMENT CAPACITY BUILDING COLLABORATIVE & TRAINING	Child Advocacy Center	\$1,400.00	\$1,400.00	\$1,400.00	\$0.00	100.00%	Current
	Florida Afterschool Inc.	\$5,000.00	\$5,000.00	\$0.00	\$5,000.00	0.00%	Not Reported
	River Phoenix Center for Peace Building	\$19,200.00	\$19,200.00	\$4,640.00	\$14,560.00	24.17%	Two Month Lag
	Genesis Family Enrichment Center	\$12,000.00	\$12,000.00	\$6,000.00	\$6,000.00	50.00%	Two Month Lag
Capacity Budiding Collaborative		\$271,100.00	\$271,100.00	\$137,903.46	\$25,560.00	100.00%	Current
Florida Afterschool Conference - Kids Count			\$969.60	\$969.60			
Florida Afterschool Conference - Girls Place			\$962.60	\$962.60			
PROVIDER MEMBERSHIPS, TRAINING : FINANCE & ADMINISTRATION INFRASTRUCTURE TOTAL			\$1,932.20	\$1,932.20	\$0.00	100.00%	
TOTAL							
COMMUNITY CAPACITY BUILDING & INOVATION GRANTS: 001.15.1500.569.83.50							
TOTAL INNOVATION GRANTS		\$200,000.00					
TOTAL CAPACITY BUILDING & INNOVATION GRANTS		\$733,500.00	\$280,761.00	\$188,172.03	\$92,588.97	67.02%	
Assigned		-\$205,415.00					
Budget Check		\$528,085.00					
EMERGENT NEEDS, SPONSORSHIPS and INITIATIVES COMMUNITY ENGAGEMENT 001.15.1500.569.83.60							
Alachua Childrens Theater - Jungle Book				\$2,500.00			
American Foundation for Suicide Prevention				\$1,000.00			
Bridge City Community Church - Fall Festival				\$1,000.00			
Crafty Gemini - Youth business fair boot camp				\$1,000.00			
Gainesville Circus - 2nd St Circus Spectacular				\$2,500.00			
Just Between Friends - Safe Kids Day				\$2,145.00			
Kool Kids Snacks - Fall Festival Community give back				\$1,000.00			
Momentum for the Arts - Holiday Show				\$2,500.00			
Simply Baked - Kid Prenuer Pop up Shop				\$1,500.00			
Swampbots				\$2,500.00			
United Way -Reading Pals				\$1,000.00			
Writers Alliance				\$1,000.00			
UF College of Pharmacy- GatoRX Community Care Fair				\$1,500.00			
Trinity's Day Spa- Kidpreneur Pop up				\$2,000.00			
Wishful Thinking, Inc- Renascence Beautillion Cotillion				\$2,000.00			
Access Task Force- Maternal Health Community Event				\$1,800.00			
Gainesville chapter of the links- black family wellness expo				\$2,000.00			
Carolyn's Heart Inc 4th Annual biggest heart giveaway				\$1,500.00			
Archer Cultural Progressive Organization				\$2,000.00			
Archer Cultural Progressive Organization				\$2,000.00			
UF CARD				\$1,000.00			
Manhood Youth Development Foundation				\$2,500.00			

SPONSORSHIPS	Motiv8U of North Central Florida			\$1,000.00		
	Alachua County Child Abuse Prevention Taskforce			\$750.00		
	Early Learning Coalition			\$2,500.00		
	Balance 180			\$1,500.00		
	Hope for Hawthorne			\$1,000.00		
	BLSSD Future, Inc			\$1,000.00		
	At the WELLness Network, Inc			\$850.00		
	JC Carters Foundation, Inc			\$1,500.00		
	City of Newberry			\$500.00		
	Journey of Chad's Mission			\$1,200.00		
	Cade Museum for Creativity and Invention			\$2,500.00		
	Safe Kids of NCFL			\$2,000.00		
	Partnership for Strong Families			\$2,500.00		
	Concerned Citizens of Newberry			\$1,000		
	Promise and Purpose Foundation			\$1,500		
	Humane Society of NCFL			\$600		
	High Springs Police Department			\$2,500.00		
	Alachua County HPW Coalition			\$2,400.00		
	Dare to Be Different Youth Empowerment Org			\$1,500.00		
	100 Black Men of Florida GNV			\$2,000.00		
	Shekinah Glory Family Worship Center			\$850.00		
	Aqua Angels Artistic Swimming, LLC			\$2,000.00		
TOTAL COMMUNITY ENGAGEMENT		\$75,000.00	\$71,095.00	\$71,095.00	\$3,905.00	94.79%
EMERGENT NEEDS 001.15.1500.569.83.70						
	Lee's Preschool	\$	9,318.00			
	Gainesville for All	\$	4,278.00			
	Limitless Adventures	\$	8,647.24			
TOTAL EMERGENT NEEDS		\$100,000.00	\$22,243.24	\$22,243.24	\$77,756.76	100.00%
LITERACY 001.15.1500.569.83.75						
LITERACY INITIATIVES		\$550,000.00	\$550,000.00	\$137,500.00	\$550,000.00	
		\$60,000.00			\$60,000.00	
TOTAL LITERACY INITIATIVES		\$610,000.00	\$550,000.00	\$137,500.00	\$472,000.00	25.00%
EMERGENCY FOOD INITIATIVE	Regional Food Bank of NE Florida	\$0.00	\$20,000.00	\$20,000.00	\$0.00	100.00%
FY25-26 PROGRAM FUNDING						
		\$12,695,417.07	\$12,039,430.98	\$5,858,797.83	\$6,180,633.15	48.66%

File Attachments for Item:

9. FY 2026 3rd Quarter Financial Report



THIRD QUARTER FINANCIAL REPORT

1) TOTAL EXPENDITURES THROUGH THE 3rd QUARTER OF FY2026.	AMOUNT
QUARTERLY EXPENDITURES (3RD QTR ONLY)	\$ 3,924,985
YTD EXPENDITURES	\$ 7,715,762
2) TOTAL RECEIPTS THROUGH THE 3RD QUARTER OF FY2026	
QUARTERLY REVENUES & RECEIPTS (3RD QTR ONLY)	\$ 953,886
YTD RECEIPTS/REVENUES	\$ 10,937,162
3) STATEMENT OF FUNDS ON HAND, INVESTED, OR DEPOSITED WITH A QPD:	
TOTAL FUNDS ON HAND AT THE END OF THE 3RD QTR	\$ 13,598,986
4) TOTAL ADMINISTRATIVE COSTS	
QUARTERLY ADMINISTRATIVE COSTS	\$ 653,670
YTD ADMINISTRATIVE COSTS	\$ 2,332,772
ADDITIONAL SUPPLEMENTAL FINANCIAL INFORMATION:	
QUARTERLY AID TO ORGANIZATIONS	\$ 2,939,616
YTD AID TO ORGANIZATIONS	\$ 5,836,555
YTD - OTHER DIRECT PROGRAM COSTS	\$ 93,338
YTD - CAPITAL TRANSFERS	\$ -

The quarterly financial information above is hereby submitted to the Alachua County Board of County Commissioners to comply with Florida Statutes, Section 125.901, which requires children's services established as an independent special district to prepare and file with the governing body of the County a quarterly financial report. The information depicted above includes financial data through the 3rd quarter of fiscal year 2026.

File Attachments for Item:

10. FY 2026 3rd Quarter Financial Report to the BoCC



TO: KEN CORNELL, CHAIR
ALACHUA COUNTY BOARD OF COUNTY COMMISSIONERS

FROM: MARY CHANCE, CHAIR
CHILDREN'S TRUST OF ALACHUA COUNTY

SUBJECT: 3rd QUARTER FINANCIAL REPORT

DATE: June 30th, 2026

Pursuant to Florida Statute 125.901(3)(f) and Alachua County Board of County Commissioners Ordinance 26.04 (5)(f), the Children's Trust of Alachua County presents to the Alachua County Board of County Commissioners its FY 2026 3rd Quarter Financial Report for the period ending 06/30/2026.

The report includes the total expenditures, receipts, statement of funds on hand, invested or deposited with a qualified public depository and total administrative costs for the quarter annual period.

A summary for the 3rd Quarter is as follows:

1. Total Expenditures through the 3 rd Quarter of FY 2026	
Quarterly Expenditures (3 rd Quarter only)	\$3,924,985
YTD Expenditures	\$7,715,762
2. Total Receipts through the 3 rd Quarter of FY 2026	
Quarterly revenues & receipts (3 rd Quarter only)	\$953,886
YTD Revenues & Receipts	\$10,937,162
3. Statement of Funds on hand, invested, or deposited with a QPD	
Total Funds on hand at the end of the 3 rd quarter	\$13,598,986
4. Total administrative costs	
Quarterly administrative costs (3 rd Quarter Only)	\$653,670
YTD administrative costs	\$2,332,772

CC: Michele Lieberman, County Manager
Alachua County Board of County Commissioners
Children's Trust of Alachua County Board
Marsha Kiner, Executive Director, Children's Trust of Alachua County

File Attachments for Item:

11. FY 2027 TRIM Submission to ACPA



Item:

FY 2027 TRIM Submission to ACPA

Requested Action:

The Board is asked to receive the FY 2027 TRIM Submission to ACPA

Background

The TRIM submission to ACPA has been updated to reflect the certified prior year millage rate, current year millage rate, and proposed millage rate.

Attachments

FY 2027 TRIM Submission to ACPA

Programmatic Impact:

N/A

Fiscal Impact:

N/A

Recommendation:

Receive the Report

FY 2027 Estimated Ad Valorem Revenue

Item 11.

2027 Estimated Property Tax Values

Updated using the Property Appraiser's May 29, 2026 estimate of \$26.4 billion in non-exempt taxable value and \$489.97 million in net new construction. Values are provided for budget planning and may change before final certification of the tax roll.

Millage Rate		Gross Revenue	Uncollectable	Net Revenue
.5000	Maximum	\$13,200,000	\$660,000	\$12,540,000
.4500	Proposed	\$11,880,000	\$594,000	\$11,286,000
.4082	Roll-Back	\$10,776,480	\$538,824	\$10,237,656

Note: The TRIM process requires an assumption of a 95% collection rate.

CTAC's projected ad valorem revenue reflects continued taxable-value growth while maintaining the proposed millage rate of 0.4500. The updated estimate increases recurring revenue capacity without increasing the millage rate.

Fiscal Year	Status	Millage Rate	Budget	% Change
FY20	Adopted	0.5000	\$7,238,758	
FY21	Adopted	0.5000	\$7,742,236	7.0%
FY22	Adopted	0.5000	\$8,249,047	6.5%
FY23	Adopted	0.4612	\$8,858,643	7.4%
FY24	Adopted	0.4612	\$9,412,041	6.2%
FY25	Adopted	0.4500	\$10,029,054	6.6%
FY26	Adopted	0.4500	\$10,844,843	8.1%
FY27	Proposed	0.4500	\$11,286,000	4.1%

Source: Alachua County Property Appraiser estimate dated May 29, 2026. The estimated non-exempt value is \$26.4 billion; adjustments may occur before the tax roll is completed.

File Attachments for Item:

12. Emergent Needs

Lee's Fun To Learn Daycare & Tutoring Inc.: Emergent Needs (Submitted)

Applications

CREATED BY	Lakisha Dickerson
MODIFIED BY	Lakisha Dickerson
ORGANIZATION	Lee's Fun To Learn Daycare & Tutoring Inc.
ORGANIZATION NAME	Lee's Fun To Learntn Daycare & Tutoring Inc.
ORGANIZATION DESCRIPTION	Early childcare and after-school facility
GRANT	Emergent Needs

Emergent Needs

CONTACT PERSON	Lakisha Dickerson
CONTACT EMAIL	LFTLDCC@windstream.net
CONTACT PHONE	386-454-5568
IDENTIFY CTAC GOALS THE ACTIVITY/EVENT WILL BE ADDRESSING	Which Children’s Trust Goal or Strategy does your program address? Children and youth are healthy and have nurturing caregivers and relationships

Emergent needs 2

CURRENT PROVIDER?	No
IF NOT, HAVE YOU EVER RECEIVED FUNDING FROM THE TRUST?	No
NAME OF THE PROGRAM YOU RECEIVED FUNDING FOR PREVIOUSLY.	Name of the program you received funding for previously. NA
IF YES ABOVE DATE	4/30/2026 1 month and 5 days ago
IS YOUR BUSINESS CURRENTLY REGISTERED WITH THE PHILANTHROPY HUB?	No
DESCRIBE	Describe your program including how your services impact the lives of the Children of Alachua County. Found in High Springs, Florida, Lee’s Fun To Learn began in the early 2000s as a humble home-based childcare initiative. The original owner and director, Patricia Lee, recognized a critical gap in the community: the need for sustainable, reliable childcare that matched the non-traditional schedules of working parents. Expansion and Inclusion: Raymond Lee joined Patricia in realizing this dream, transitioning the business from a home-based setup to a fully licensed center. Following Patricia’s passing, Raymond honored her legacy while broadening the center’s scope. He championed:Specialized Care: Expanding services to support children with physical and behavioral challenges. Community Partnerships: Collaborating with Lowe’s of Alachua and local faith leaders, Lakisha brought her expertise in Social Work to the center. Today, following Raymond's death during the pandemic, Lakisha serves as Director, moving forward while introducing modern, evidence-based enhancements.

SPECIFY NEED

Please Specify your need in as much detail as possible. Include the dollar amount of your request. Explain how your request is an emergent need.

Life Safety & Fire Suppression

Cost: \$3,087.11 (System + Cabinet)

Urgency: The existing range extinguisher is no longer manufactured and shows signs of oxidation (rust). While it is currently serviced by Jones and Sons, a full upgrade is required to ensure long-term compliance with modern fire safety standards. The requested funds cover the new system and the necessary cabinet for code-compliant installation.

Physical Environment & Fall Prevention

Cost: \$3,188.61 (Flooring + Baseboards + Labor)

Urgency: Chipping and uplifting tiles in high-traffic meal areas have created a significant fall hazard. Current mitigation (industrial mats) is a temporary stop-gap. Furthermore, moisture-damaged baseboards have been removed, leaving walls exposed. This project will restore a seamless, non-porous, and level surface essential for a safe childcare environment.

Nutrition & Operations

Cost: \$3,041.89 (Commercial Freezer)

Urgency: Following the mechanical failure of one unit on February 21, 2026, and the warping of a second unit's seal, the facility is operating at a critical storage deficit. This prevents bulk monthly purchasing and threatens the consistency of weekly menus. A commercial reach-in unit will provide the reliable temperature control and capacity needed to serve our students effectively.

III. Goal Alignment: APPLE Gold Seal Accreditation

The successful renewal of our APPLE Gold Seal Accreditation depends on maintaining a facility that has zero barriers to safety or nutritional excellence. These repairs and upgrades directly address three core domains of the accreditation standards:

Health and Safety: Eliminating physical hazards and ensuring fire readiness.

Physical Facilities: Maintaining structural integrity and sanitation.

Food Service: Ensuring proper storage and consistent nutritional delivery.

REQUEST

What dollar amount are you requesting?

\$9,318.00

STEPS

What steps have you taken to resolve the need on your own?

Safety & Operational Adjustments

Food Storage: All frozen inventory has been consolidated into two smaller units. The use of a refrigerator lock is an excellent way to ensure temperature stability and prevent accidental spoilage.

Curriculum: Hands-on meal prep is temporarily suspended. This eliminates the risk of burns or cuts while the kitchen environment is in flux.

Floor Safety: You've mitigated slip-and-trip hazards by installing high-traffic commercial rugs and removing warped baseboards.

Compliance & Fire Safety

Fire Marshal Coordination: You have an active agreement with the fire department regarding the replacement unit timeline. This is crucial for maintaining your "good standing" status.

Fire Extinguishers: Your current equipment is fully inspected and meets the annual guidelines required for licensing.

SERVICE DELIVERY

How has the emergent need impacted your service delivery?

Current Challenges

Storage Deficiencies: Due to a lack of adequate storage, we cannot maintain the inventory required for a consistent, varied, and fresh menu. This limits our nutritional offerings and operational efficiency.

Safety & Sanitation: Damaged flooring has created a two-fold risk:

Hygiene: Proper cleaning and sanitization are difficult to maintain in compromised areas.

Physical Safety: Staff face stability issues while performing daily tasks, increasing the risk of workplace injury.

Curriculum Suspension: We have been forced to pause our Hands-on Food Preparation lessons. These lessons—including the preparation of personal pizzas, sandwich roll-os, and nacho trays—are essential for multi-domain student development. To continue guiding and supporting our families effectively, we must first stabilize the environment in which we teach. These upgrades will allow us to move past survival mode and return to the excellence our mission demands

NAME OF THE SUBMITTER

Lakisha L. Dickerson

SIGNATURE

Signature of requestor

Lakisha D.
Dickerson

Captured: 4/30/26 1:42 PM by Lakisha Dickerson via 98.180.254.90

ANNUAL REPORT

Please provide your annual report if applicable.

2026 Annual Statement.pdf

INVOICE OR QUOTE

Include an invoice or quote for the Emergent Need.

Invoices.pdf

2026 FLORIDA PROFIT CORPORATION ANNUAL REPORT

DOCUMENT# P09000056866

Entity Name: LEE'S FUN TO LEARN DAYCARE & TUTORING, INC.

Current Principal Place of Business:

18129 DOUGLASS STREET
HIGH SPRINGS, FL 32643

Current Mailing Address:

18129 DOUGLASS STREET
HIGH SPRINGS, FL 32643 US

FEI Number: 27-0470248

Certificate of Status Desired: No

Name and Address of Current Registered Agent:

SWAN, DENISE
18129 DOUGLAS STREET
HIGH SPRINGS, FL 32643 US

The above named entity submits this statement for the purpose of changing its registered office or registered agent, or both, in the State of Florida.

SIGNATURE: DENISE SWAN

01/13/2026

Electronic Signature of Registered Agent

Date

Officer/Director Detail :

Title PRESIDENT
Name DICKERSON, LAKISHA
Address 18129 DOUGLASS STREET
City-State-Zip: HIGH SPRINGS FL 32643

Title SECRETARY
Name DICKERSON, ALFRED
Address 18129 DOUGLASS STREET
City-State-Zip: HIGH SPRINGS FL 32643

I hereby certify that the information indicated on this report or supplemental report is true and accurate and that my electronic signature shall have the same legal effect as if made under oath; that I am an officer or director of the corporation or the receiver or trustee empowered to execute this report as required by Chapter 607, Florida Statutes; and that my name appears above, or on an attachment with all other like empowered.

SIGNATURE: LAKISHA DICKERSON

PRESIDENT

01/13/2026

Electronic Signature of Signing Officer/Director Detail

Date

Item 12.

**Jones and Son Fire Extinguisher
Service, Inc.**
PO BOX 183
Trenton, FL 32693
352-463-2053

ESTIMATE



Lee's Fun To Learn Daycare
18129 SE Douglas St
High Springs, FL 32643

Service Address
daycare
Lee's Fun To Learn Daycare
18129 SE Douglas St
High Springs, FL 32643

Estimate # 8703
Estimate Date 03/01/2022
Estimate Total \$2915.75

Item	Cost	Quantity	Total
Guardian System	\$2250.00	1	\$2250.00
New install of Guardian System			
Guardian 4 prong electrical shutoff	\$475.00	1	\$475.00

Terms
Estimates are just that, an estimate.

Subtotal \$2725.00
7 \$190.75
Estimate Total \$2915.75



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Cart (7)

[Email Cart](#) [Empty Cart](#)

Pickup at [N.E. Gainesville Lowe's](#) (7)



Diamond NOW - Arcadia 36-in W x 14-in H x 12-in D White Wall Fully...

Item #670374
Model #G10 W3614B

- 1 +

Details

[Save For Later](#)

Pickup

\$194.00

☒ **Ready by Fri, Feb 27**
At N.E. Gainesville Lowe's

Delivery to 32609

☐ Get it by Wed, Mar 4
 Check out for scheduling.



Royal Building Products - 9/16-in x 3-1/4-in x 12-ft Colonial Finished PVC...

Item #310628
Model #7527-12

- 6 +

Details

\$28.56/ea

[Save For Later](#)

Pickup

\$171.36

☒ **Ready Today**
At N.E. Gainesville Lowe's

Delivery to 32609

☐ Get it by Wed, Mar 4
 Check out for faster options & scheduling.



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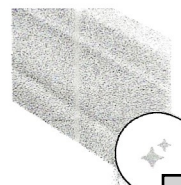
Pickup & Delivery Options [View Details](#)

GET ALL YOU NEED

All

Daily Essentials

Deal Of The Day



Feedback

Royal Building Products 3/4-in x 3/4-in x 8-ft Finished PVC WM105 Quarter...

\$8.48

★★★★★ 556

Add to Cart

Royal Building Products 3/4-in x 3/4-in x 12-ft Finished PVC WM105 Quarter...

\$12.74

★★★★★ 556

Add to Cart

DAP ALEX Fast Dry 10.1-oz Paint and Trim White Paintable Latex Caulk

\$4.98

★★★★★ 2074

Add to Cart

Royal Building Products 3/4-in x 12-ft Finished PVC WM105 Quarter...

\$18.24

★★★★★ 2

Add to Cart

Item 12.

PREVIOUSLY VIEWED



Diamond NOW Arcadia
30-in W x 14-in H x 12-in D...

\$209.00

★★★★★ 8561

ⓘ This item is currently unavailable



RELIABILT Fairplay 30-in
W x 12-in H x 12-in D...

\$156.40

~~\$184.00~~ Save 15%

★★★★★ 702

Add to Cart

Order Summary

Item Subtotal (7)

\$365.36

Estimated Tax

Calculated in Checkout

Promo Code ▾

Estimated Total

\$365.36

Start Secure Checkout

Or

royal

By placing an order, I agree to Lowe's [Terms](#) and [Privacy Statement](#)

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QUOTE: Store 245 - Quote - 2026-02-21 - MQ245D3LHKHC6H7

\$1,794.61 | QUOTED

Created: February 21, 2026
Associate: Luke D
Store: 245 Gainesville
 900 NW 76TH BLVD
 Gainesville, FL 32606
Tel: (352) 420-8232

Customer: Dickerson, Lakisha
 Customer No. 905112482
 (352) 339-0436
 lakisha779@gmail.com
Project Name: Lakisha Dickerson - 2026-02-21
Job #/Name: N/A

 **ROOMS**

(1 Total)

Default Room (Total Areas: 1)

Room Total: **\$1,669.40**

Default Area

Area Subtotal: **\$1,669.40**


**Hickory Hollow Waterproof
Laminate Plank**

\$79.12 / piece

\$3.59 / sqft

Size: 12mm x 8in x 54in

20 Box(es)
 832.4 LBS
 440.80 SQ FT

\$1,582.40

In-Store Pickup
 245 Gainesville



SKU: 101365310



**Sentinel Moisture Barrier
Polyethylene Film**

\$60.00 / piece

\$0.20 / sqft

Size: 300sqft

1 Piece(s)
 8.2 LBS
 300.00 SQ FT

\$60.00

In-Store Pickup
 245 Gainesville



SKU: 100586833



**Sentinel Moisture Barrier
Polyethylene Film**

\$27.00 / piece

\$0.23 / sqft

Size: 120sqft

1 Piece(s)
 3.2 LBS
 120.00 SQ FT

\$27.00

In-Store Pickup
 245 Gainesville



SKU: 100586825

TOTAL WEIGHT: 843.8 LBS

TAXES: \$125.21

SHIPPING & HANDLING: \$0.00

QUOTE TOTAL: \$1,794.61


\$150/month⁺ suggested payments with **12-month** special financing*. [Learn How](#)



SCAN & PAY!

Scan this code to pay for the quote via browser. Associates can also bring this quote up in-store.

TERMS & CONDITIONS

This Quote is provided only for the purpose of estimating Customer's prospective purchase and is based off information currently provided by Customer. Nothing contained in the Quote shall commit F&D to sell the products or quantities listed. All prices or shipping and handling charges are subject to change. All quoted product pricing expires 14 days after quote creation. Shipping and handling price expires 14 hours after quote creation.

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82.48"

54.02"

32.2"

Specifications

Product Height ⓘ	82.48 inches
Product Width ⓘ	32.2 inches
Product Depth ⓘ	54.02 inches
Capacity	44 cubic feet

[See All Specifications](#)



82.48"

54.02"

32.2"

Features

Questions & Answers (1)

VEVOR

VEVOR - Commercial Reach-In Freezer 54" W, 44 Cu.Ft Stainless Steel Upright Freezer with Double Doors, Auto-Defrost - Stainless steel color

Model: ACD-47F82 SKU: 12108069

Not yet reviewed

\$2,599.90

Save \$150.09

Comp. Value: \$2,749.99 ⓘ

\$144.44/mo.

suggested payments with 18-Month Financing

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+ 441.99 tax

Availability



Pickup

Unavailable from this seller



Delivery

As soon as Wed, Apr 22

FREE delivery to 32601

Sold & shipped by **VEVOR Distribution Store**

★★★★☆ (429)

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[Save](#)

[Return & Exchange Policy](#)

Related Item

Sponsored

[Frigidaire - 20.0 Cu. Ft. Garage Ready Upright Freezer - Carbon](#)

(229)

\$899.99

~~\$1,199.99~~

[Add to cart](#)



LEE'S FUN TO LEARN DAYCARE & TUTORING INC.
18129 DOUGLASS STREET, HIGH SPRINGS, FL 32643
PO BOX 2238 HIGH SPRINGS, FL 32655-2238
(386) 454-5568

Item 12.

Dece

OWNER/DIRECTOR LAKISHA L. DICKERSON

February 21, 2026

Greetings Representatives of Children's Trust of Alachua County:

This letter is about work being requested by Lakisha Dickerson of Lee's Fun To Learn's Daycare & Tutoring Inc. My name is Clifford Harris, a private contractor. I have been helping Mrs. Dickerson with remodeling and updating (bring to code her facility) since 2023. Mrs. Dickerson has requested an estimate to complete renovations of her childcare facility's kitchen.

These renovations will include replacing the current floor (tile) which is coming up. Along with the replacement of the floor, the current baseboards in the kitchen require replacement as well. Along with the kitchen floor she will need to have an over-the-range kitchen cabinet installed for the new range fire extinguisher system.

I anticipate starting this project and completing it in no more than two days' time. This work will begin on a Saturday when the facility is closed and be completed by no later than early that Sunday. To provide her with time to rearrange her kitchen to be operable for the next Monday morning opening. The total cost for the services requested will be \$1200 twelve hundred dollars.

Clifford Harris
Private Contractor

Mission we want to provide support and guidance to our families as we establish and create lasting connections.

Vision: We want to bring excitement about learning as we focus on building concrete foundations in education.

Profit & Loss

January through December 2024

	Jan - Dec 24
Ordinary Income/Expense	
Income	
Sales	401,275.49
Total Income	401,275.49
Expense	
Advertising and Promotion	1,684.50
Automobile Expense	5,351.17
Bank Service Charges	1,968.08
Computer and Internet Expenses	16,642.88
Insurance Expense	
Liability Insurance	5,260.29
Insurance Expense - Other	14,286.75
Total Insurance Expense	19,547.04
Meals and Entertainment	603.08
Office Expense	
Daycare Supplies	8,569.93
Food Supplies	32,231.69
Office Administration	15,472.87
Professional Development	64.00
Software	948.00
Total Office Expense	57,286.49
Payroll Expenses	
Employee Wages	233,030.11
Total Payroll Expenses	233,030.11
Professional Fees	23,543.07
Repairs and Maintenance	4,220.40
Security Expense	5,439.29
Telephone Expense	114.63
Utilities	9,223.79
Total Expense	378,654.53
Net Ordinary Income	22,620.96
Net Income	22,620.96

8:18 PM

05/25/26

Cash Basis

Lee's Fun To Learn Daycare
Balance Sheet
As of December 31, 2024

Item 12.

	Dec 31, 24
ASSETS	
Current Assets	
Checking/Savings	
Capital City Bank	10,792.15
Total Checking/Savings	10,792.15
Total Current Assets	10,792.15
Fixed Assets	
Daycare Van	23,520.81
Parking Lot Improvement	20,545.00
Playground Equipment	16,112.15
Total Fixed Assets	60,177.96
TOTAL ASSETS	70,970.11
LIABILITIES & EQUITY	
Equity	
Retained Earnings	39,675.75
Shareholder Contribution	8,673.40
Net Income	22,620.96
Total Equity	70,970.11
TOTAL LIABILITIES & EQUITY	70,970.11



RE: Financials for Lee's

From Marsha Kiner <mkiner@childrenstrustofalachuacounty.us>

Date Fri 6/5/2026 11:16 AM

To Demetrica Tyson <dtyson@childrenstrustofalachuacounty.us>; Molly Greenwald <mgreenwald@childrenstrustofalachuacounty.us>

Cc Kristy Goldwire <kgoldwire@childrenstrustofalachuacounty.us>

This request is approved.

**Marsha Kiner, MS, CAE**

Executive Director

Children's Trust of Alachua County

Office: (352) 374-1830

4010 NW 25th Place

Gainesville, FL 32606

ChildrensTrustOfAlachuaCounty.us



From: Demetrica Tyson <dtyson@childrenstrustofalachuacounty.us>

Sent: Friday, June 5, 2026 8:39 AM

To: Molly Greenwald <mgreenwald@childrenstrustofalachuacounty.us>

Cc: Kristy Goldwire <kgoldwire@childrenstrustofalachuacounty.us>; Marsha Kiner <mkiner@childrenstrustofalachuacounty.us>

Subject: Re: Financials for Lee's

Thank you, Molly. For quick reference, I am including the application and financials.

**Demetrica Tyson**

Data Support Coordinator

Direct: (352) 374-1833

Cell: (352) 727-2292

Fax: (352) 374-1831

4010 NW 25th Place

Gainesville, FL 32606

ChildrensTrustOfAlachuaCounty.us



From: Molly Greenwald <mgreenwald@childrenstrustofalachuacounty.us>

Sent: Friday, June 5, 2026 8:30 AM

To: Demetrica Tyson <dtyson@childrenstrustofalachuacounty.us>

Cc: Kristy Goldwire <kgoldwire@childrenstrustofalachuacounty.us>; Marsha Kiner

<mkiner@childrenstrustofalachuacounty.us>

Subject: RE: Financials for Lee's

Good Morning Team,

Demetrica, thank you for furnishing these items to me.

After review, this Emergent Needs request, so long as approved by Director Kiner, passes the Fiscal test as permissible.

Kind Regards,
Molly Greenwald



Molly Greenwald, MSA

Chief Financial Officer
Direct: (352) 374-1834

4010 NW 25th Place
Gainesville, FL 32606

ChildrensTrustOfAlachuaCounty.us



From: Demetrica Tyson <dtyson@childrenstrustofalachuacounty.us>

Sent: Thursday, June 4, 2026 9:55 AM

To: Molly Greenwald <mgreenwald@childrenstrustofalachuacounty.us>

Subject: Financials for Lee's

See attached documents for the Emergent Needs request.



Demetrica Tyson

Data Support Coordinator
Direct: (352) 374-1833
Cell: (352) 727-2292

Fax: (352) 374-1831

4010 NW 25th Place
Gainesville, FL 32606

ChildrensTrustOfAlachuaCounty.us



File Attachments for Item:

13. Sponsorship Requests



CHILDREN'S TRUST
OF ALACHUA COUNTY

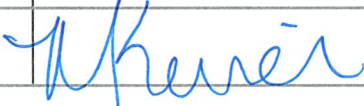
Shekinah Glory Family Worship Center

Request Date:	5/28/2026
Requesting Organization:	Shekinah Glory Family Worship Center
Contact Name:	Dr. Warren English
Event Name:	Annual Back to School Backpack and Supplies Giveaway
Event Date:	08/08/2026
Event Summary:	The event will give students of all ages backpacks, school supplies, free haircuts and hair styles for girls.
Number of Attendees:	100
Expenses Summary:	Backpacks, paper, folders, binders, writing utensils for all ages, and all the other supplies needed for school, and food.
Requested Amount:	\$1500
Notes/Comments:	
Approved Amount:	\$850
Authorized By:	<i>M. Kurei</i>



CHILDREN'S TRUST
OF ALACHUA COUNTY

Dare to Be Different Youth Empowerment Org

Request Date:	5/26/2026
Requesting Organization:	Dare to Be Different Youth Empowerment Org
Contact Name:	Christine Rivers
Event Name:	Backyard Barbeque Back to School Event
Event Date:	8/08/2026
Event Summary:	Dare to be different empowerment will host a backyard barbeque back-to-school event for children, youth, and families in the community. This event will provide a safe and welcoming space for families to connect, receive school supplies, hygiene products and resources. enjoy food and activities and prepare youth for a successful school year.
Number of Attendees:	300
Expenses Summary:	Hygiene products, school supplies, backpacks
Requested Amount:	\$1900
Notes/Comments:	
Approved Amount:	\$1500
Authorized By:	



CHILDREN'S TRUST
OF ALACHUA COUNTY

100 Black Men of Greater Florida, GNV

Request Date:	6/4/2026
Requesting Organization:	100 Black Men of Greater Florida, GNV
Contact Name:	Ray McKnight
Event Name:	Annual Aviation Academy
Event Date:	6/26/2026
Event Summary:	The two-day event is launched at Kika Silva Pla Planetarium at Santa Fe College, 3000 NW 83rd Street, Gainesville, Florida 32606 on Friday, June 26, 2026. The event will be held from 6:00pm to 8:00 pm, with additional activities on Saturday, June 27, 2026, at University Air Center 4701 NE 40th Terrace, Gainesville Florida, 32609 from 9:00am to 3:00pm. Designed to inspire and educate teens about the world of aviation, the two-day academy guides parents and their kids through a series of information stations that delve into flights, drones, aerodynamics, flight patterns and aviation careers. The 100 Black Men of Greater Florida Aviation Academy weekend has provided an opportunity for young people in the greater Gainesville area to learn about all things aviation, and STEM.
Number of Attendees:	125
Expenses Summary:	Friday evening dinner and Saturday lunch refreshments
Requested Amount:	\$2000
Notes/Comments:	
Approved Amount:	\$2000
Authorized By:	<i>M. Kiner</i>



CHILDREN'S TRUST
OF ALACHUA COUNTY

Alachua County Health Promotion and Wellness Coalition, Inc.

Request Date:	5/4/2026
Requesting Organization:	Alachua County HPW Coalition
Contact Name:	LaShay Johnson
Event Name:	Mental Health Calming Room
Event Date:	
Event Summary:	The proposed project is the implementation of a Mental Health Calming Room through the Alachua County Health Promotion and Wellness Coalition. The purpose of this program is to provide youth with a structured, supervised, multi-sensory environment designed to reduce stress, improve emotional regulation, and prevent negative outcomes such as behavioral escalation and substance abuse.
Number of Attendees:	150 students served per month
Expenses Summary:	Rooms will include student-friendly furniture and materials including evidence-based, multi-sensory calming tools (i.e. weighted blankets, sensory lighting, white noise, tactile objects, aromatherapy). Additionally, funds will be used to provide activities that support social emotional learning and behavioral interventions.
Requested Amount:	\$2400
Notes/Comments:	
Approved Amount:	\$2400
Authorized By:	



CHILDREN'S TRUST
OF ALACHUA COUNTY

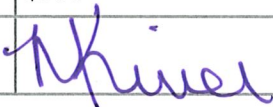
High Springs Police Department

Request Date:	5/19/2026
Requesting Organization:	High Springs Police Department
Contact Name:	Jason Taylor
Event Name:	National Night Out 2026
Event Date:	08/04/2026
Event Summary:	National Night Out is an annual community-building campaign that promotes police-community partnerships and neighborhood camaraderie. Held annually on the first Tuesday in August, the event features block parties, cookouts, youth activities, and safety demonstrations designed to foster positive relationships between residents and law enforcement. The event, hosted by the High Springs Police Department, is intended to strengthen community ties, encourage public safety awareness, and build trust between officers and the citizens they serve.
Number of Attendees:	3,000
Expenses Summary:	During this event, funds secured by the Children's Trust of Alachua County will be used to support the purchase of food, drinks, safety brochures, educational literature, school supplies, and backpacks that will be distributed back to the community. These efforts are incorporated into the event to help support children and families as they prepare to return to school and to help build positive relationships with law enforcement.
Requested Amount:	\$2500
Notes/Comments:	
Approved Amount:	\$2500
Authorized By:	<i>[Signature]</i>



CHILDREN'S TRUST
OF ALACHUA COUNTY

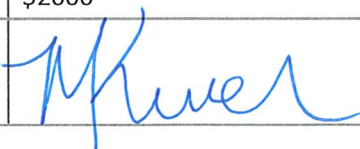
Humane Society of North Central Florida

Request Date:	5/15/2026
Requesting Organization:	Humane Society of North Central Florida
Contact Name:	Franziska Raeber
Event Name:	Purrs and Tales
Event Date:	6/26/2026
Event Summary:	Purrs & Tales is a summer reading and humane education program designed to encourage literacy, compassion, and positive experiences with animals among children in Alachua County. The program combines reading activities with animal interactions, kitten story sessions, and shelter engagement opportunities to help children build confidence while learning empathy and responsible pet care. Participants will track their reading progress through punch cards and receive small incentives and recognition items such as stickers, badges, and prizes to encourage continued participation. The program will also include educational activities focused on animal welfare, kindness, volunteering, and safe interactions with pets. Through Purrs & Tales, the Humane Society of North Central Florida hopes to: - Promote literacy and educational enrichment during the summer months - Introduce children to animal welfare and shelter operations - Encourage compassion, empathy, and responsible pet ownership - Foster positive community engagement and volunteer interest - Create safe, enriching experiences connecting children and animals
Number of Attendees:	50
Expenses Summary:	The proposed budget for the Purrs & Tales Summer Reading Program is approximately \$750 and will support reading punch cards, participant prizes, stickers and badges for young readers, humane education materials, crafts, and supplies for kitten story sessions.
Requested Amount:	\$750
Notes/Comments:	
Approved Amount:	\$600
Authorized By:	



CHILDREN'S TRUST
OF ALACHUA COUNTY

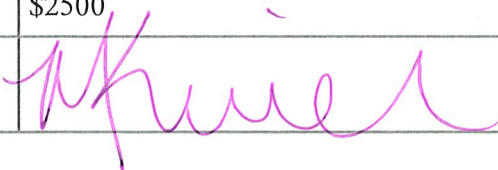
Aqua Angels Artistic Swimming, LLC

Request Date:	6/16/2026
Requesting Organization:	Aqua Angels Artistic Swimming, LLC
Contact Name:	Crystalia Blake
Event Name:	Artistic Swimming Villains Show
Event Date:	8/8/2026
Event Summary:	In the Artistic Swimming Show, performed by the Aqua Angels Artistic Swimming, recreational and competitive swimmers will showcase the routines they have worked so hard to prepare. We aim to keep youth engaged in active sports to instill healthy habits and learn skills to be successful. We provide need-based scholarships for a number of our athletes, so sponsorship of the performance will help further offset costs for families and allow the students to showcase their hard work in this free event open to the community.
Number of Attendees:	500
Expenses Summary:	Advertisements (flyers, posters, social media ads, banners) \$500 Pool/Facility rental cost \$2000 Costuming needs for all youth athletes to help offset costs to the families, \$1000
Requested Amount:	\$3500
Notes/Comments:	
Approved Amount:	\$2000
Authorized By:	



CHILDREN'S TRUST
OF ALACHUA COUNTY

PAVE (People Against Violence Enterprises)

Request Date:	7/14/2026
Requesting Organization:	PAVE (People Against Violence Enterprises)
Contact Name:	Rev. Karl Anderson
Event Name:	27th Annual PAVE Stop the Violence Back to School Rally
Event Date:	Saturday, July 25, 9-noon
Event Summary:	This annual back to school event will highlight community organizations and motivational speakers, provide 5,000 backpacks filled with school supplies, and support students and families as they prepare to return for the school year ahead. This year's theme is "Love Shouldn't Hurt" with a focus on preventing domestic and partner violence.
Number of Attendees:	5000
Expenses Summary:	Backpacks, School Supplies, Event Promotion
Requested Amount:	\$2500
Notes/Comments:	
Approved Amount:	\$2500
Authorized By:	

File Attachments for Item:

14. Griffin Group Contract Renewal



AGREEMENT FOR PROFESSIONAL SERVICES

THIS AGREEMENT made this 6th day of May, 2026, by and between the Children’s Trust of Alachua County (hereinafter called the “Client”) and The Griffin Group FL, LLC, a Florida limited liability corporation (hereinafter called the “Consultant”).

WITNESSETH

That in consideration of the mutual covenants and agreements herein contained the parties hereto as follows:

1. The Client does hereby engage and retain the Consultant as its Consultant for and during the period commencing on June 15th, 2026 and ending on the 14th day of June 2027 for representation before the State of Florida Legislature, Office of the Governor and those executive departments and agencies relevant to the interests of the Client.
2. The Consultant accepts such retainer and agrees to render and perform all services necessary or proper for the advancement of the interests of the Client to the extent required by such Client and agreed to by the Consultant and designated as responsibilities to be assumed by Consultant.
3. The Client shall pay to the Consultant as compensation for the services to be performed as hereinbefore set forth the sum of Sixty Thousand Dollars (\$60,000.00) over a period of twelve (12) months. The sum of Five Thousand Dollars (\$5,000.00) will be payable in twelve monthly installments in advance on the first day of each and every month during such term beginning June 15th, 2026.
4. In addition to the compensation hereinbefore set forth, the Client may reimburse the Consultant for all reasonable and necessary out-of-pocket and travel expenses. All expenses greater than \$500.00 must be approved by the Client prior to the incursion of the expense.

5. It is understood that the Consultant may also provide consulting and lobbying services for other clients during the term of this Agreement. The Consultant, however, will not undertake any responsibilities or engage in any activities which reasonably conflict with the interests of the Client. The Consultant shall disclose to the Client in writing any situation which may reasonably present a conflict of interest.

6. Disclosure Requirements:

(a) Florida law requires lobbying firms to make certain public disclosures regarding their legislative and executive branch lobbying activity which includes registering to represent a lobbying client and reporting compensation related to all lobbying activity for each client on a quarterly basis with such compensation reports being subject to a random audit on an annual basis.

(b) The Florida House of Representatives also requires lobbying firms to publicly disclose each issue they are engaged to lobby on behalf of a lobbying client including specific bill numbers. The Florida House of Representatives also requires lobbying firms representing public sector clients to post the lobbying contract on a public website.

(c) Florida lawyers who engage in lobbying activity for a client are bound by Rules Regulating the Florida Bar which provide that information relating to a client's representation are confidential unless certain limited exceptions apply. Some of the information required to be disclosed by Florida law and the Florida House of Representatives under subparagraphs (a) and (b) above, is considered confidential by the Florida Bar, as such, by entering into this Agreement, Client consents to the disclosure of the required information.

IN WITNESS WHEREOF, the parties hereto have hereunto set their hand and seals the day and year first above written.

CHILDREN'S TRUST OF ALACHUA COUNTY

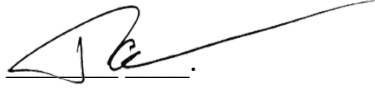


By: Marsha Kiner, "Client"

5/6/2026

Date

THE GRIFFIN GROUP FL, LLC

A handwritten signature in black ink, appearing to be 'TG', written over a horizontal line.

By: Tom Griffin "Consultant"

____ 05/06/26 ____ Date

File Attachments for Item:

15. C. Robinson Associates Contract Agreement

July 2026

Consultancy Services: Supporting the Children's Trust of Alachua County to Identify Needs and Enhance Access to Quality Programming for Children and Youth with Special Needs

ABOUT OUR FIRM

C Robinson Associates, Inc. (CRA) is a performance improvement firm with offices in Florida, Georgia, and Ohio. We specialize in developing and delivering customized consulting services in the areas of Strategic Planning, Organizational Assessment, Program Development, Outreach and Stakeholder Engagement, Organizational Effectiveness, Program and Project Management, and Transformational Leadership.

The Team is committed to being your partner of choice by maintaining an elevated level of focus, diligence, and a purposeful approach to deliver high-quality results. This document outlines our scope for collaborating with the Children's Trust of Alachua County's (Children's Trust) leadership and staff to work on the initial tasks required to build the foundation needed for "Goal 1" of the most recent Strategic Plan: Children and youth with special needs have access to quality programming.

SCOPE OF SERVICES

Given that there is no coalition or coordinated effort in Alachua County focused on serving children with special needs, Children's Trust aims to learn more about the community needs in this area and convene partners to address them. C Robinson Associates will complete the following tasks during the months of July through September 2026:

- Given completion and Board approval of the new Strategic Plan, work with the Leadership Team to determine next steps.
- Review staff research results and proposed project timeline, discussing key milestones.
- Internal planning to lay out the best plan for completing needed interviews, surveys, focus group sessions and community meetings.
- Draft leadership communication to initiate the scheduling of interviews and focus group sessions.
- Prepare (1) materials needed to conduct interviews and (2) materials and activities needed to facilitate focus group sessions.
- Conduct up to fifty (50) interviews and facilitate four (4), two-hour focus group sessions.
- Review and consolidate data; work with leadership and staff to draft a "key findings and recommendations" document and PowerPoint presentation for use in Board and Community Meeting communications.
- Ongoing "Status and Next Steps" meetings with leadership and staff.

PROFESSIONAL SERVICES FEE

The total fixed fee for these Professional Services is \$53,200 and covers planning and coordination activities, document design and creation, printing services, interviews, focus group facilitation, community meeting preparation and all travel-related expenses.

The Children's Trust of Alachua County will provide facilities for working sessions and meetings, as well as audio-visual equipment and support.

File Attachments for Item:

16. Aces in Motion Budget Amendment



Item:

Approval of Budget Amendment to Direct Community Service Contracts in Excess of 10%

Requested Action:

The Trust is asked to approve the Budget Amendment Request

Background:

Resolution 2020-18, which amends section 6.70 "Contract Amendments" of the Procurement Policies, requires that the Board approve a Budget Amendment Request for the Direct Community Services contract that moves funds between line items in excess of 10% of the contract amount.

Attachments:

Request for Contract #13927 – Gainesville Area Community Tennis Association

Programmatic Impact:

N/A

Fiscal Impact:

N/A

Recommendation:

Staff recommends approval



May 8, 2026

Aces in Motion

1700 SE 35th Ave

Gainesville, FL 32641

Members of the Children's Trust of Alachua County,

For the funding period 10/01/25 to 9/31/26, Aces in Motion requests a budget amendment. Due to the delay in hiring our permanent Executive Director, our original budget no longer aligns with spending as we have adapted and adjusted. We require an amendment to ensure effective use of CTAC funds. Our proposed amendment would see a change in personnel by reallocating Student Enrichment Director funds to a similar position, adding our Director of Operations and Director of Marketing and Development to personnel, adding our bookkeeper as a contractor for whom we invoice as they are integral to program sustainability, increasing transportation funding due to rising fuel and transportation expenses, adding health care benefits as an expense for full time staff, and adding a Volunteer Lead Coach personnel position. The amended budget includes other line item adjustments to ensure optimal use of funds to support the program. Please see Attached Budget Reallocation Document for more detail.

Sincerely,

Eric Lanham, LMHC

Director of Operations

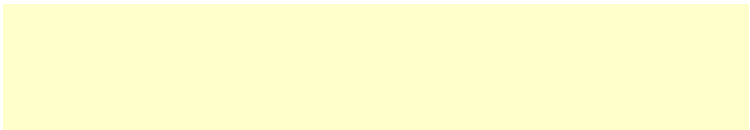
Aces in Motion

eric@acesinmotion.org

(502) 299-2282

Aces in Motion After School - Budget Amendment	
Reduced Budget Line Items	Change to Budget
Personnel - Executive Director	-\$3,000.00
Personnel - Student Engagment Dir.	-\$22,300.00
Personnel - Academic Director	-\$12,800.00
Contractual Professional Services	-\$2,619.85
Total -Change to Budget	-\$40,719.85
Increased Budget Line Items	Amount Reallocated
Personnel - Coach/Tutor Positions	\$373.23
Personnel - Director of Marketing	\$8,645.85
Personnel - Director of Operations	\$6,250.00
Combined Fringe	\$3,690.82
Transportation	\$2,000.00
Office Supplies	\$1,200.00
Program Supplies	\$5,400.00
Printing	\$4,000.00
Contractual & Professional Services	\$0.00
Insurance	\$4,458.75
Other Operating Expenses	\$1,251.20
Indirect	\$3,450.00
Total Reallocation to Program Operations	\$40,719.85
Total Change to Original Budget	\$0.00

Original Budget: \$286,157.56
Notes
Under utilization due to Executive Director transition
Position transitioned. Duties transferred to Dir. of Marketing position.
Was budgeted for 12 mos. vs. 9 month afterschool cycle.
Reduction to Counseling services due to Eric L. assuming Acting E.D. Role
Notes
Total + change to budget across 9 coach/tutor positions.
Dir. of Marketing and Dir. of Operations positions absorbed the responsibilities of the Student Engagement Director position that transitioned.
Fuel for AIM Vans (2) and Expedition. Vehicle Maintenance.
Paper and Ink through HP Subscription.
Materials for Back to School Parent Orientation and Student Engagement events, Materials for decorating Program Spaces
T-Shirts / Dri Fit AIM Shirts
No Increase: Add following as allowable expenses
Bookkeeper contractor, Chery Perry
McCullough Water services for clean drinking water for students
Catering for family orientation
GuideOne Umbrella, Auto, Commercial package
Level 2 background checks through Gator CPR
Quickbooks membership
Comprehensive Audit (15% of total) - \$2,100
HRIS platform, Bamboo HR: \$1,350



File Attachments for Item:

17. HOPE Alachua – Alachua County Opioid Task Force

**Item:**

HOPE Alachua – Alachua County Opioid Task Force

Requested Action:

The Board is asked to approve the agreement with LSF.

Background:

The Alachua County Opioid Task Force was established in response to the county's high adolescent addiction and overdose rates, which rank among the highest in Florida. The task force is responsible for raising awareness of the opioid and fentanyl crisis and has built a coalition to lead a countywide awareness campaign reaching both rural municipalities and the urban core.

The Children's Trust of Alachua County manages the awarded funds, while the task force directs the work, monitors performance, and tracks outcome data. LSF has approved an award of \$196,900 to continue organizing and implementing the countywide awareness campaign, extending efforts initiated in fiscal years 2024, 2025, and 2026.

In fiscal year 2026–2027, the campaign will maintain its focus on opioid education with enhanced strategies to engage the local university community and better reach families and students at risk. Funding will support the task force's plan to partner with a marketing firm to develop targeted messaging informed by community leaders in each municipality. It will also support social media, radio, television, billboards, and promotional materials designed to help residents understand the dangers and local impact of the opioid epidemic.

Attachments:

N/A

Programmatic Impact:

Goal 3: Children and youth live in a safe community

Fiscal Impact:

N/A

Recommendation:

Staff recommends approval

File Attachments for Item:

18. August 2026 ED Report



EXECUTIVE DIRECTOR REPORT

June 1, 2026 - August 1, 2026

SUMMARY

1. Leadership Chats
2. Afterschool Provider Convening
3. FACCT Conference
4. Gainesville Business Impact Awards - CTAC Award

MEETINGS AND EVENTS FOR PLANNING, COORDINATION, AND COMMUNITY ENGAGEMENT		
DATE	MEETING / EVENT	SUMMARY
June 2, 2026	FACCT Program Affinity Meeting	COO K. Goldwire attended.
June 3, 2026	Santa Fe Academy Tour	Shane Andrew provided COO K. Goldwire with a guided tour of the school, highlighting key areas of the campus and sharing updates on the program's current status, including enrollment and upcoming priorities.
June 3, 2026	Fun 4 Gator Kids: Water Days at Cuscowilla	E. McCauley tabled and provided resources at sponsored event.
June 4, 2026	Mental Health Provider Meetings	COO K. Goldwire facilitated program update meetings with all Children's Trust-funded youth mental health providers.
June 4, 2026	Fun 4 Gator Kids: Water Days at Cuscowilla	E. McCauley tabled and provided resources at sponsored event.
June 4, 2026	Meeting with Micanopy Town Administrator	ED Kiner met with Town Administrator Sara Samario to discuss Trust Updates and opportunities for collaboration and partnership.
June 4, 2026	Opioid Task Force Budget Review	ED Kiner and COO K. Goldwire met with taskforce members to discuss the taskforce budget proposal for FY-2026-2027.
June 4, 2026	Alachua Co. Education Foundation Meeting	ED Kiner and COO K. Goldwire met with Foundation ED Tia Brock-Paul to discuss initiatives funded by CTAC in collaboration with the ED Foundation.
June 5, 2026	Fun 4 Gator Kids: Water Days at Cuscowilla	COO K. Goldwire tabled and provided resources at sponsored event.
June 5, 2026	Disability Resource Expo	ED M. Kiner and E. McCauley attended sponsored event.

June 6, 2026	Alachua County Library District ReaderPalooza	E. McCauley tabled with kids' activity and resources.
June 9, 2026	TeensWork Alachua Orientation	COO Kristy Goldwire attended the event and delivered welcome remarks.
June 9, 2026	Fun 4 Gator Kids Summer Fun Day @ Westside Park	E. McCauley tabled with resources.
June 9, 2026	Healthy Afternoons with Gainesville Fire Rescue @ Lincoln Park	E. McCauley tabled with resources.
June 9, 2026	5th Ave. Neighborhood Meeting	E. McCauley attended.
June 9, 2026	Florida Chamber 2026 Prosperity & Economic Opportunity Solution Summit	ED Kiner attended the conference with 10 leaders from Alachua County to learn about the Prosperity Initiative and discuss how to address the 10 Root Causes of Generational Poverty in the county.
June 10, 2026	Summer Camp Visit - Mirror Image Leadership Academy	ED Kiner visited and spoke to the campers before their scheduled field trips.
June 10, 2026	Meeting with Kelley Kostamo, Alachua County Public Schools Volunteer Coordinator	ED Kiner & COO Goldwire met with Ms.Kostamo and Board Chair Mary Chance to discuss a new initiative aimed at increasing parental volunteerism at county schools.
June 10, 2026	Meeting with Santa Fe Police Chief Ryan Woods	ED Kiner met with Chief Woods to discuss opportunities for partnerships and shared a Trust update.
June 11, 2026	B is for Baby @ Millhopper Library	E. McCauley tabled with resources.
June 11, 2026	Housing First for Children Committee Meeting	COO K. Goldwire attended.
June 12-14, 2026	Family Cafe Conference in Orlando	E. McCauley attended.

June 15, 2026	Leadership Briefings ~ Chat with CEO	ED Kiner met with the executive directors of funded programs to share CTAC updates and information about upcoming potential legislative impacts.
June 16, 2026	Fun 4 Gator Kids Summer Fun Day @ Greentree Park	E. McCauley tabled with resources.
June 16, 2026	Safe Kids NCFL Monthly Coalition Meeting	E. McCauley attended.
June 16, 2026	CTAC/City/County Convening on Student and Family Homelessness	CTAC Hosted the convening and ED Kiner attended.
June 17, 2026	Education Foundation Annual Meeting and End of Year Review	E. McCauley attended.
June 17, 2026	CTAC Summer Camp Visits ~ Alliance for Scholars - Hawthorne Aces In Motion - TB McPherson Alliance for Scholars - Prairie View	ED Kiner visited several CTAC summer camps across the county reading to campers, speaking to campers and meeting with camp leaders.
June 17, 2026	Meeting with Kelly Kulsrud	ED Kiner, DPO James, and Early Childhood Coordinator Jones met with Kelly Kulsrud to discuss county literacy plans and support.
June 19, 2026	Juneteenth Community Breakfast @ Cotton Club	ED M. Kiner and E. McCauley attended.
June 19, 2026	Sponsored Event: BLSSD Future Youth Education Workshop	E. McCauley tabled with resources.
June 20, 2026	Sponsored Event: Concerned Citizens of Newberry Juneteenth	E. McCauley tabled with resources.
June 22, 2026	Alachua County Reads & UF Literacy Institute Meeting	ED Kiner, Early Childhood Coordinator M. Jones, and DPO James met with ACR and UFLI to discuss literacy plans for the upcoming school year.
June 23, 2026	Fun 4 Gator Kids: Summer Fun Days @ Possum Creek Park	E. McCauley tabled with resources.

June 24, 2026	Alachua County Library District Community Spotlight Zoom	E. McCauley attended.
June 25, 2026	FACCT Policy Meeting	Attended by Children's Trust leadership and Communications
June 24, 2026	Nonprofit Life Cycle Assessment Introduction meeting	The Children's Trust hosted an informational session for funded afterschool providers.
June 26, 2026	Safety Net Collaborative Meeting	E. McCauley attended.
June 27, 2026	Newberry Parks and Rec Fun Day: Dad Edition	E. McCauley tabled with resources.
June 30, 2026	Fun 4 Gator Kids: Summer Fun Days @ High Springs Fire Dept	E. McCauley tabled with resources.
June 30, 2026	Alachua Co. Reads (ACR) Meeting	ED Kiner & Early Childhood Coordinator Jones met with ACR and BOCC staff to discuss and plan for the upcoming ACR meeting on July 15th.
July 1, 2026	Leadership Briefings ~ Chat with CEO	ED Kiner met with the executive directors of funded programs to share CTAC updates and information about upcoming potential legislative impacts.
July 2, 2026	Meeting with Community Foundation	ED Kiner met with Community Foundation CEO Pappa.
July 7, 2026	Fun 4 Gator Kids Summer Fun Days @ Santa Fe Teaching Zoo	E. McCauley tabled with resources.
July 8, 2026	Partner meeting with Millhopper Montessori School	Introductory meeting attended by COO K. Goldwire.
July 9, 2026	Partner meeting with Anew	Introductory meeting attended by COO K. Goldwire.

July 11, 2026	Sponsored Event: JC Carter's Foundation Community Backpack Giveaway	E. McCauley tabled with resources.
July 13, 2026	SWAG Summer Camp Visit	COO K. Goldwire, E. McCauley and TWA Interns led activities for SWAG Summer Camp.
July 13, 2026	Juvenile Detention Center Visit	Informational meeting with Major Tony Jones, attended by ED M. Kiner, COO K. Goldwire, CFO M. Greenwald, and DPO B. James.
July 13, 2026	Meeting with Kelley Kostamo, Alachua County Public Schools Volunteer Coordinator	ED Kiner met with Ms. Kostamo and Board Chair Mary Chance to discuss a new initiative aimed at increasing parental volunteerism at county schools.
July 13, 2026	Alachua Family Housing Action Group Meeting	CTAC hosted the meeting for county leaders. CTAC staff attended.
July 14, 2026	Fun 4 Gator Kids Summer Fun Days @ Kiwanis Challenge Park	E. McCauley and TWA Interns tabled with resources.
July 14, 2026	5th Ave. Neighborhood Association Meeting	E. McCauley attended.
July 14, 2026	Early Childhood Learning Collaborative Combined Workgroup Meeting	ED Kiner and Early Childhood Coordinator James attended the workgroup meeting to discuss the CONNECT (community organizing navigating service delivery nurturing early childhood teams) proposal.
July 14, 2026	Quarterly Meeting with Gainesville City Manager	ED Kiner met with City Manager Andrew Persons to provide CTAC updates and joint projects.
July 14, 2026	Boys & Girls Club of NE Florida Meeting	ED Kiner and DPO James met with B&GC CEO and staff to discuss club sale and hear an update on upcoming school year plans.
July 15, 2026	ELC Board of Directors Meeting	ED Kiner attended the Board Meeting.
July 15, 2026	Saving Smiles @ Girls Place	E. McCauley and TWA Interns attended.

July 15, 2026	Alachua Co. Reads Literacy Collaborative Workgroup Convening	CTAC staff hosted and attended the convening and overview of ACR with partner presentations and a first look at the new literacy hub.
July 15, 2026	Florida After School Advisory Council Meeting	COO K. Goldwire attended
July 16, 2026	CTAC Summer Camp Visits ~ Camp Deeper Purpose - High Springs IGB Education - Newberry	ED Kiner visited several CTAC summer camps across the county. She spoke to campers, toured, and met with camp leaders.
July 17, 2026	Gainesville Business Impact Awards Reception	ED Kiner attended.
July 20, 2026	CTAC Summer Camp Visit ~ Traveling Art Camp - Celebration Campus	ED Kiner, DPO James, & Contract Manager Means visited CTAC summer camp. ED Kiner met with Teenswork Interns, spoke to campers, toured, and met with camp leaders.
July 20, 2026	Follow-Up Meeting with the Early Childhood Learning Collaborative	ED Kiner, DPO James, & Early Childhood Coordinator Jones met with Collaborative members to discuss their pilot proposal.
July 21, 2026	Fun 4 Gator Kids Summer Fun Day @ Kiwanis Challenge Park	E. McCauley tabled with resources.
July 21, 2026	Sponsored Event: Celebrate the Child	E. McCauley and TWA Interns tabled with kids' activity and resources.
July 21, 2026	Meeting on Nonprofit Lifecycles with Tracy Burger	ED Kiner, COO K. Goldwire, Board Chair Mary Chance, and Tracy Burger met to discuss CTAC's planning for capacity building and use of the nonprofit lifecycle model.
July 22, 2026	UF Warrington Human Library Book Presentations	ED Kiner & CFO Greenwald participated as Human Books and presented for the UF Warrington College of Business.
July 23, 2026	Meeting on Teenswork Alachua with Goodwill	COO K. Goldwire, DPO James, Contract Manager DeZutter, and ED Kiner met with Goodwill to receive updates on Teenswork Alachua and Goodwill's plans for the Fall Leadership Program.

July 23-24, 2026	UF CARD Autism Conference	E. McCauley attended.
July 23, 2026	CTAC Summer Camp Visits ~ Limitless Adventures - North Central Florida Community Center	ED Kiner visited the camp, toured, and met with camp leaders.
July 25, 2026	Sponsored Event: PAVE Back to School Rally	ED M. Kiner and E. McCauley attended and tabled with resources.
July 27, 2026	Leading Together: Building Excellence - ACPS	Attended by ED M. Kiner, COO K. Goldwire, CFO M. Greenwald, and DPO B. James.
July 27, 2026	M.K. Rawlings CPS & Howard Bishop CPS Joint Cabinet Meeting	Will be attended by L. Means and B. Wagner
July 28, 2026	Fun 4 Gator Kids Summer Fun Day @ Westside Park	E. McCauley tabled with resources.
July 29, 2026	City of Gainesville and Alachua County Disability Expo	A. Bethune and Communications Intern tabled with resources.

PROGRAMS CALENDAR

June	
June 1, 2026	Early Learning: Alachua County HIPPY Graduation attended and provided resources by M.Jones.
June 2, 2026	Early Learning: The Future Call: Conversations on Florida's Early Learning Future attended by M. Jones
June 2, 2026	FACCT Programs Affinity Group
June 3, 2026	Early Learning: Head Start Summer Bridge Contract Site Visit-Gainesville Center completed by M. Jones and B. Wagner
June 3, 2026	Early Learning: Head Start Summer Bridge Contract Site Visit-Highland Center completed by M. Jones, B. Wagner, and DOP B. James.
June 4, 2026	Early Learning: Head Start Summer Bridge Contract Site Visit-Martin Rochelle Childcare Center completed by M. Jones
June 4, 2026	Early Learning: Head Start Summer Bridge Contract Site Visit-Building Dreams completed by M. Jones
June 4, 2026	Early Childhood: Meeting with Help Me Grow Florida facilitated by M. Jones
June 4, 2026	Literacy: Alachua County Reads Literacy Bin Preparation M. Jones participated
June 9, 2026	Early Learning: Head Start Summer Bridge Contract Site Visit-Building DreamB. James provided summer resources for the water day event.
June 9, 2026	Early Childhood: NCIT Steering Committee Meeting attended by M. Jones
June 9, 2026	Kids Count in Alachua Co. Summer Camp Site Visit
June 9, 2026	Enrichment Programming: Cultural Arts Coalition Site Visit
June 10, 2026	Traveling Arts Camp Summer Camp Site Visit (Celebration) completed by L. Means and A. Wagner
June 10, 2026	Deeper Purpose Kids Academy Summer Camp Site Visit
June 10, 2026	Leadership GNV

June 10, 2026	Literacy: Meeting with Alachua County Reads facilitated by M. Jones and ED M. Kiner
June 11, 2026	Literacy: Meeting with Alachua County Reads, PEAK Literacy, County facilitated by M. Jones, ED M. Kiner, and B. James
June 11, 2026	I Am STEM Summer Camp Site Visit completed by L. Means
June 11, 2026	Williams Temple COGIC Summer Camp Site Visit
June 11, 2026	Joint BOCC and CTAC Meeting
June 11, 2026	Programs' Team Meeting
June 15, 2026	Camp Makerie Summer Camp Site Visit
June 16, 2026	Literacy: Alachua County Reads Contract Review Meeting facilitated by M. Jones
June 16, 2026	SAMIS S3 Meeting
June 16, 2026	Early Learning: The Future Call: Conversations on Florida's Early Learning Future attended by M. Jones
June 16, 2026	Alachua County Child Abuse Prevention Task Force attended by M. Jones
June 16, 2026	Girls Place Inc Summer Camp Site Visit
June 16, 2026	Gainesville Circus Center Summer Camp Site Visit
June 17 2026	Aces in Motion Summer Camp Site Visit
June 17, 2026	Early Childhood: Thriving Parents Workgroup Facilitated by M. Jones
June 17, 2026	Literacy: Alachua County Reads Literacy Support Discussion with K. Kulsrud facilitated by M. Jones
June 17, 2026	The Concrete Rose Foundation Summer Camp Site Visit completed by L. Means and A. Wagner
June 17, 2026	Behavior Bricks Summer Camp Site Visit completed by L. Means and A. Wagner
June 17, 2026	I Am STEM Summer Camp Site Visit completed by L. Means and A. Wagner
June 17, 2026	What are the F's in Trauma Response-Provider Training

June 17, 2026	FACCT IT Affinity Group
June 17, 2026	Youth Interviews for FACCT Presentation facilitated by B. James
June 18, 2026	Just For Us Education Summer Camp Site Visit completed by L. Means and A. Wagner
June 18, 2026	Maternal Health: Contract Meeting with Doulio Inc. facilitated by M. Jones
June 18, 2026	FACCT Policy Meeting M. Jones participated
June 18, 2026	Literacy: Meeting with Alachua County Reads facilitated by M. Jones and attended by ED. Kiner and B. James
June 18, 2026	Leadership Gainesville
June 22, 2026	Alliance for Scholars (Gainesville) Summer Camp Site Visit completed by L. Means and B. Wagner
June 22, 2026	IGB Education Summer Camp Site Visit
June 22-23, 2026	Florida Chamber Foundation Learners to Earners Conference attended by M. Jones
June 23, 2026	Boys & Girls Club - NW Club Summer Camp Site Visit
June 23, 2026	Cultural Arts Coalition Site Visit completed by L. Means
June 24, 2026	Boys & Girls Club - Woodland Park Summer Camp Site Visit
June 24, 2026	Early Learning: Early Learning Impact Network Advisory Council Meeting M. Jones attended and participated.
June 24, 2026	Star Center Children's Theatre Summer Camp Site Visit completed by L. Means and A. Wagner
June 24, 2026	Traveling Art Camp Summer Camp Site Visit (Meizon) completed by L. Means and A. Wagner
June 25, 2026	Programs' Team Meeting
June 25, 2026	Maternal Health: Contract Meeting- A& A Doula Consulting facilitated by M. Jones
June 25, 2026	Maternal Health: HSNCF Annual Meeting M. Jones attended
June 25, 2026	Limitless Adventures Summer Camp Site Visit completed by L. Means and A. Wagner

June 26, 2026	Maternal Health: Contract Meeting NHVP facilitated by M. Jones
June 29, 2026	Strong-Minded Mentoring: Handy Youth in Action Check-In Meeting
June 29, 2026	Alliance for Scholars (Hawthorne) Site Visit completed by L. Means and B. Wagner
June 30, 2026	Early Childhood: NCIT Five State Power Sharing Initiative Quarterly Call M. Jones participated.
June 30, 2026	Early Childhood: Thriving Parents Workgroup Facilitated by M. Jones
June 30, 2026	Early Learning The Future Call: Conversations on Florida's Early Learning Future attended by M. Jones
July	
July 1, 2026	Community Impact Corporation Summer Camp Site Visit
July 2, 2026	Public Health Community Adventure: M. Jones, L. Means, and TWA Interns site visit and tour with Health Educator A. Vasquez Ferreiro at UF Health OB/GYN Mobile Outreach Clinic
July 2, 2026	Public Health Community Adventure: M. Jones, L. Means, and TWA Interns site visit and tour with Director L. Shorter at Community Partnership School Rawling Elementary
July 2, 2026	Public Health Community Adventure: M. Jones, L. Means, and TWA Interns site visit and tour with Pastor Duncan at One Community Family Resource Center. Food as Medicine Program.
July 2, 2026	Public Health Community Adventure: M. Jones, L. Means, and TWA Interns meeting with Doulio Inc. Community Doulas.
July 6, 2026	CTAC Regular Staff Meeting
July 8, 2026	Alliance for Scholars (Hawthorne) Site Visit completed by L. Means and B. Wagner
July 11, 2026	Early Learning: Alachua County BLI Learn and Lunch Session 3 with Grant Professionals and County Economic Department.
July 13, 2026	Juvenile Detention Center Visit
July 13, 2026	Greater Duval Neighborhood Assoc. Summer Camp Site Visit

July 14, 2026	Early Learning: Check in meeting with Dr. Herman Knopf with Anita Zucker Center attended by M. Jones and ED M. Kiner
July 14, 2026	Early Learning: The Future Call: Conversations on Florida's Early Learning Future attended by M. Jones
July 14, 2026	Early Childhood Learning Collaborative Combined Workgroup Meeting facilitated by M. Jones and attended by ED M. Kiner
July 14, 2026	Early Childhood: Meeting with Help Me Grow Florida facilitated by M. Jones and B. James.
July 14, 2026	Dream on Purpose Site Visit (Hawthorne) completed by L. Means and A. Wagner
July 15, 2026	Early Learning: ELC Board of Directors Meeting attended by M. Jones
July 15, 2026	Maternal Health: FIMR CRT of North Central Florida Committee Meeting M. Jones participated
July 15, 2026	Literacy: ACR Community Literacy Collaborative Workgroup Kick Off Convening
July 16, 2026	Early Learning: ELC of Alachua County Quality Committee Meeting M. Jones participated
July 16, 2026	Early Learning: Early Numeracy in Florida: A Conversation with National Researchers M. Jones invited and participated
July 16, 2026	FACCT Policy Meeting M. Jones participated
July 16, 2026	Early Learning: Meeting with Director H. Doles at Santa Fe Little School facilitated by M. Jones
July 17, 2026	Early Childhood: Meeting with Dr. D. Shannon with Anita Zucker Center facilitated by M. Jones
July 20, 2026	CTAC Regular Staff Meeting & Family Promise of Gainesville Presentation
July 20, 2026	Follow-Up: Early Childhood Learning Collaborative Proposal Discussion with Anita Zucker Center M. Jones facilitated and ED M. Kiner attended
July 20, 2026	Special Needs Committee

July 21, 2026	SAMIS S3 Meeting
July 22, 2026	Contract meeting with Business and Leadership Institute for Early Learning M. Jones facilitated
July 22, 2026	Deaf Blindness101 training for CTAC Providers
July 23, 2026	TeensWork Alachua Check-In Meeting
July 23, 2026	Programs Team Meeting
July 23, 2026	Camp Makerie - Summer Camp Site Visit #2
July 27, 2026	M.K. Rawlings CPS & Howard Bishop CPS Joint Cabinet Meeting attended by L. Means and B. Wagner
July 27-31	FACCT Conference
July 28, 2026	Afterschool Provider Convening
July 29, 2026	Family Resource Center Convening Planning
July 29, 2026	SMG Meeting
August	
August 1, 2026	Holding Space: For Pregnancy Loss hosted by UF ACCESS Clinic and A & A Doula Consulting LLC.
August 4, 2026	Early Childhood: NCIT Steering Committee Meeting M. Jones participating
August 4, 2026	Early Childhood Making Policymakers Pay Attention to PN3 Housing and Homelessness hosted by NCIT M. Jones participating
August 4, 2026	Leadership Gainesville Orientation Mixer M. Jones attending
August 5, 2026	SIMSOC Leadership Experience- Leadership Gainesville M. Jones participating
August 6, 2026	CTAC Regular Staff Meeting
August 6, 2026	FACCT Policy Meeting M. Jones participating
August 6-7, 2026	Protective Factors Training
August 11, 2026	Literacy: Contract Review Meeting with CNE and Alachua County Reads M. Jones facilitating

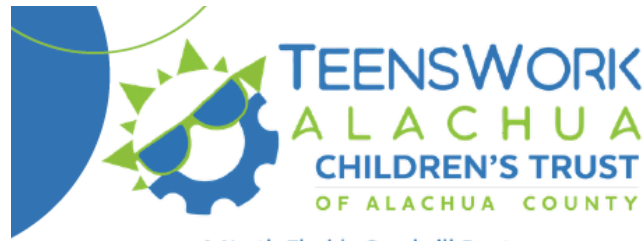
August 11, 2026	Early Learning: The Future Call: Conversations on Florida's Early Learning Future M. Jones attending
August 13, 2026	Maternal Health: ACCESS Task Force Meeting M. Jones participating
August 13, 2026	FACCT Policy Meeting M. Jones participating
August 17, 2026	CTAC Regular Staff Meeting
August 18, 2026	SAMIS S3 Meeting
August 18, 2026	Early Learning: Revolutionizing Math Engagement: Evidence-based Measures for Black and Latina/o Students M. Jones attending
August 19, 2026	FACCT IT Affinity Group
August 19, 2026	Maternal Health: FIMR CRT of North Central Florida Meeting M. Jones participating
August 19, 2026	Literacy: Alachua County Grade Level Reading Campaign Advisory Committee M. Jones participating
August 20, 2026	FACCT Policy Meeting M. Jones participating
August 25, 2026	Early Learning: Alachua County Head Start Summer Bridge Debrief Meeting with ECS4Kids M. Jones facilitating
August 26, 2026	Early Learning: Contract Meeting with ELC of Alachua County M. Jones facilitating
August 27, 2026	Maternal Health: Contract Meeting with A& A Doula Consulting M. Jones facilitating
August 27, 2026	FACCT Policy Meeting M. Jones participating
August 28, 2026	Parent Engagement: State Parent Leadership Network Application Reviewer Meeting M. Jones invited and participating
August 31, 2026	CTAC Regular Staff Meeting

INITIATIVES

The Children's Trust of Alachua County is proud to recognize the successful completion of the fifth year of the TeensWork Alachua (TWA) Program, marking five years of investing in the lives of teens across Alachua County through meaningful employment opportunities, workforce development, career exploration, and life skills training. Over the past five years, TeensWork Alachua has helped hundreds of young people gain valuable work experience, build confidence, develop professional skills, and prepare for future educational and career success.

To celebrate the successful completion of the 2026 summer program, Goodwill Industries of North Florida, the program administrator, will host an End-of-Summer Celebration for participating youth, their families, and the employers and community partners who served as TeensWork Alachua worksites throughout this summer. The event will recognize the accomplishments of this year's participants while expressing appreciation to the employers, mentors, and community partners whose support made this summer's program a success.

Please see the announcement below for additional event details.



TEENSWORK
ALACHUA
CHILDREN'S TRUST
OF ALACHUA COUNTY

A North Florida Goodwill Program

End of Summer Celebration

Thursday, August 6th

5:30 - 7:30 pm

Hilton University of Florida
Century Ballroom
1714 SW 34th St
Gainesville, FL 32607

Scan the QR Code to RSVP by July 20th
Or Visit <https://qrco.de/hgdzBJ>




GOODWILL
INDUSTRIES OF NORTH FLORIDA



CHILDREN'S TRUST
OF ALACHUA COUNTY

PLANNING, RESEARCH, AND EVALUATION

Summer Camp

- Visited all 20 summer camps together with Contract Managers. Ensured camps are compliant with contract requirements and maintaining files with required paperwork. Also discussed with providers their progress in meeting performance measures and addressed challenges related to data collection and SAMIS use. We also spoke with campers and collected qualitative data regarding their camp experience.
- Supported providers throughout the summer with SAMIS use and data collection

Program Development, Monitoring, and Provider Support

Review and development of performance measures, data collection, and monthly reporting for new and continuing programs.

Provider meetings/evaluation check-ins with program staff to review results and discuss data collection and performance measures.

- | | |
|---------------------------------|----------------------------|
| - Alliance for Scholars | - TeensWork Alachua |
| - Amplified Student Voice | - Head Start Summer Bridge |
| - Wellness Coordinators | - Summer Camps |
| - Family Resource Centers | - Gun Violence Prevention |
| - Business Leadership Institute | - Pace Center for Girls |
| - Maternal Health Clinic/ACCESS | - Handy Youth in Action |
| - Harmony & Her | |

Special Needs Listening Project – Developed key questions, timeline, and approach for gathering input from parents, partners, and professionals about current resources, unmet needs, and opportunities to improve services for families. We plan to offer several ways for people to share their perspectives (such as surveys, focus groups, interviews, and meetings). Our parent survey is officially launched, and our partner survey is in the works.

Dolly Parton Imagination Library Kindergarten Readiness Study – The Children’s Trust is engaged in a study to determine if children engaged in the Dolly Parton Imagination Library Program are better prepared for kindergarten. The study proposal was approved by the Dollywood Foundation’s IRB and is with the Alachua County School District for matching.

Afterschool Provider Convening – Our annual meeting to come together with afterschool program leaders and staff to share information, report out and discuss 2025-2026 data results, learn from each

other, and plan for the upcoming year is on 7/28/2026. This year's guest speakers include the Community Foundation of North Central Florida and CDS Family & Behavioral Health Services.

Alachua County Reads- Worked with ACR leaders to develop a logic model for the initiative. Also participated in collaborative workgroup and planning meetings.

Professional Development | Capacity Building

Completed an R in 3 months certificate program



Participation in the FACCT Research

Affinity Group

FINANCE AND ADMINISTRATION

Financial Reports and Addendums

FY 2026 Budget Report (May-June)

FY 2026 Checks & Expenditures Report (May-June)

FY 2026 Programmatic Awards & Expenditures Report (May-June)

FY 2026 3rd Quarter Financial Report with Memorandum to BoCC

Budget and TRIM Updates for FY 2026-2027

- On schedule with the TRIM process and the FY27 Budget.
- Budget Updates

Finance Strategic Initiatives and Community Coordination

- CFO Greenwald attended FGFOA Annual Conference which provided valuable insight to apply to enhance organizational effectiveness, implement GASB updates and augment strategic development.
- CFO Greenwald attended FGFOA Technical and Legislative Committee Meetings.
- CFO Greenwald and CSC CFO's from Palm Beach, St. Lucie, Broward and Martin met to collaborate on enterprise level tactical approaches to organizational development.
 - Bi-Weekly Meetings with Palm Beach and St. Lucie are standing.
- CFO Greenwald attended GFOA Women in Public Finance Committee Meeting.
- Finance Department working diligently on proactive year-end close anticipation and commencement of new fiscal year.

COMMUNICATIONS

Social Media - Key Points

- Gained **37** net followers on Facebook and **15** followers on Instagram.
- We amassed **44 K** views on Facebook, **67** views on LinkedIn and **2.1K** views on Instagram in the **past 30 days**.
- The most viewed content on our Facebook were:
 - Our post about the Assistant Controller Job Position (**9.9K views**)
 - Our post highlighting Belita's Graduation from Leadership Gainesville (**6.2K views**)
- The most viewed content on our Instagram were:
 - Our post about the chill and grill male appreciation event at Library Partnership (374 Views)

New Campaigns / Projects

- Special Needs Survey push
- Homelessness convenings coordination
- Alachua County Reads push

Continuing Campaigns / Projects

- Website redesign / YouTube Redesign
- Parenting Playbook, on schedule to publish
- Board meeting video pulls for socials and youtube
- Live monthly morning shows with Tu Fiesta
- Monthly podcast
- Provider Tours

In the news:

- **Main Street Daily News**
 - [Celebrate the Child event to connect Alachua County families with resources](#)
 - [GHA, UF Saving Smiles partner to provide free Dental Clinic Days event](#)
 - [Alachua County Reads kicks off workgroup to enhance local literacy efforts](#)
 - [Children's Trust of Alachua County awards \\$2M in summer camp scholarships](#)
- **Alachua Chronicle**
 - [Celebrate the Child event to be held on July 21](#)
 - [Museum outreach soars to new heights across Alachua County](#)
 - [Doug Johnson: Why the sale of our Boys & Girls Club property should outrage this community](#)
 - [GHA and UF Saving Smiles partner to host free "Dental Clinic Days"](#)
 - [Children's Trust provides over 1,000 summer camp scholarships for local children](#)
 - [June 11 Alachua County Commission and Children's Trust Joint Meeting](#)

BOARD MOTIONS AND REQUESTS

DATE	MOTION / REQUEST	STATUS
8.12.2024	Member Chance mentioned that programmatic dashboards showing awarded amounts and actual invoiced/funded amounts for each program area would be helpful and useful for staff to create or distribute.	In progress pending website host update completion
3.10.2025	Member Chance suggested checking with other CSC's and considering listing funded organizations under priorities on the website for accountability.	
2.9.2026	Dr. Labarta moved that staff convene the major youth mental health providers and identify how CTAC can improve distribution of services and allot/distribute throughout the county.	Presentation scheduled for September 17th Board Meeting
6.8.2026	Member Pinkoson recommended CTAC writes a letter to the City and County asking both to: 1) prioritize families with children; and 2) fund case managers for Family Promise	Completed via Request at the CTAC/BoCC Joint Board Meeting on 6/11/2026 and the Chair Letter sent to Mayor Ward on 7/23/2026

SUCCESS STORIES

University of Florida Saving Smiles | Success Story - July

This month, The Saving Smiles team celebrated a remarkable transformation in the oral health and confidence of a 16-year-old patient who first presented to our program in March 2026 with extensive dental disease. At her initial visit, she had cavities affecting nearly all of her permanent teeth, including her front teeth. Several permanent molars were severely decayed and deemed non-restorable, with only root fragments remaining. In addition, her upper front teeth had large cavities that had extended into the dental pulp, causing pain and requiring root canal treatment. Following her evaluation, our team developed a comprehensive treatment plan and referred her to the University of Florida College of Dentistry for specialty endodontic care. Through Saving Smiles, she continued receiving preventive dental services, oral health education, fillings, and removal of non-restorable teeth while coordinating her specialty treatment.

When she returned to our program this month, the results were truly inspiring. She had successfully completed all needed root canal treatments, and her front teeth had been restored with beautiful, functional restorations. Most importantly, she was free from dental pain and smiled confidently throughout her appointment. The improvement in both her oral health and self-esteem was evident. A key factor in this patient's success was the ongoing support of our community health worker, who played an essential role in coordinating appointments, helping the family navigate specialty care, and ensuring the patient remained engaged in treatment. This collaborative approach helped the patient complete complex specialty care while maintaining regular preventive and general dental visits through our program. Her story demonstrates how comprehensive care coordination, community-based support, and access to specialty dental services can dramatically improve both health outcomes and quality of life for underserved youth.

University of Florida Saving Smiles | Success Story - June

Saving Smiles This month we were able to help a 7-year-old boy who was experiencing significant pain in his lower left tooth. Upon examination and X-rays, he was found to have a baby molar with a very large cavity requiring urgent treatment. His mother shared that he had previously been taken to the emergency room due to the severity of his toothache and was referred to a pediatric dentist but was unable to secure an appointment for several months due to long wait times. During his visit with our team, we were able to provide same-day treatment by removing the affected tooth. This intervention relieved his pain and helped prevent further infection. The child tolerated the procedure well and was able to leave the clinic comfortable and smiling. He is now scheduled to return to our next clinic for preventive care to help protect his remaining teeth and support his long-term oral health.

Child Advocacy Center - Reducing Trauma Therapy Program | Success Story - June

A 15-year-old female entered trauma-focused treatment after experiencing years of sexual abuse by her father, as well as physical abuse, substance exposure, and ongoing emotional maltreatment throughout her development. At the time of disclosure, she experienced limited support from her mother, contributing to feelings of isolation and mistrust. Upon beginning services, she exhibited significant trauma-related symptoms, including running away, chronic school avoidance, intrusive flashbacks, an exaggerated startle response, and self-harming behaviors.

Throughout treatment, the client has demonstrated significant progress in her recovery. She has experienced a substantial reduction in trauma symptoms, including fewer trauma reminders, improved emotional regulation, and increased feelings of safety. She is no longer engaging in self-harm behaviors and has developed healthier coping strategies to manage distress. The client has also identified and strengthened a positive support network through trusted adults at school and has become actively involved in a team sport, providing opportunities to build healthy peer relationships, increase self-confidence, and foster resilience. In addition, her mother has become increasingly receptive to psychoeducation regarding the impact of trauma and is demonstrating greater willingness to learn strategies to support her daughter's healing. As treatment continues, the client has shown improved engagement in school and extracurricular activities, strengthened protective factors, and increased confidence in her ability to maintain her progress and continue her path toward healing.

PEAK Literacy| Success Story - June

For the month of June, PEAK Literacy is proud to celebrate the graduation of a student who joined PEAK Literacy in fifth grade reading at a 2.3 grade level; nearly three full years behind where they needed to be. With consistent support, personalized instruction, and the dedication of their volunteer tutor, this student made extraordinary progress over the course of nine months with our program.

By the time they graduated this month, the student had reached a 5.3 grade level; a three full grade level gain that brought them right to grade level proficiency. That kind of growth in under a year is a testament to what high-dosage, individualized tutoring can accomplish when a student is committed and supported.

Perhaps equally meaningful was the shift in confidence. When the student first joined, their parent described their confidence in reading as fair — a word that spoke to hesitation and self-doubt. By the end of the program, that same parent described their child's confidence as good, reflecting a student who now approaches reading with assurance and belief in their own abilities.

This student's journey reminds us that academic growth and personal growth go hand in hand. We are proud of everything they have accomplished and look forward to seeing them thrive as a confident, capable reader.



July 21, 2026

The Honorable Harvey L. Ward
Mayor, City of Gainesville

Members of the Gainesville City Commission
200 E. University Avenue
Gainesville, FL 32601

Re: Partnership to Strengthen Supports for Families with
Children Experiencing Housing Instability

Dear Mayor Ward and Members of the Gainesville City
Commission,

On behalf of the Children's Trust of Alachua County (CTAC)
Board, I am writing to request the City of Gainesville's
partnership in expanding critical services for families with
children who are experiencing or at risk of homelessness.

At our June 8, 2026, meeting, the CTAC Board unanimously
recognized the urgent need to strengthen our community's
response to family homelessness by investing in services that
prioritize children and help families remain safely housed. To
that end, the Board approved funding for two (2) Family
Promise of Gainesville case manager positions, totaling
\$118,000 annually for two years, dedicated exclusively to
serving families with children. In taking this action, the Board
also directed that the City of Gainesville and Alachua County be
invited to partner by providing matching support for additional
positions.

We are pleased that, at the June 11, 2026 joint meeting
between the Alachua County Board of County Commissioners
and the CTAC Board, the County unanimously approved a
motion to match CTAC's investment in these two case manager
positions. The County also joined CTAC in encouraging
municipalities that host Family Resource Centers to invest in
expanding emergency

BOARD MEMBERS

Mary Chance

Chair

Gubernatorial Appointee

Comm. Ken Cornell

Vice Chair

County Commissioner

Lee Pinkoson

Treasurer

Gubernatorial Appointee

Tina Certain

School Board Member

Dr. Nancy Hardt

Gubernatorial Appointee

Dr. Maggie Labarta

Gubernatorial Appointee

Dr. Kamela Patton

Interim Superintendent

Alachua County

Public Schools

Hon. Phillip A. Pena, J.D.

Circuit Judge

Melissa Walker

Department of

Children and Families

Marsha Kiner

Executive Director

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OF ALACHUA COUNTY



assistance resources, including Emergency Rental Assistance for eviction prevention.

As the largest municipality in Alachua County and a vital partner in addressing housing instability, we respectfully ask the City of Gainesville to join this collaborative effort by:

- Prioritizing families with children in local homelessness prevention and housing stabilization efforts;
- Providing matching funding to support two additional case manager positions at Family Promise of Gainesville dedicated exclusively to families with children; and
- Considering additional investments in Family Resource Centers to expand emergency assistance, including Emergency Rental Assistance, to help prevent evictions before families enter homelessness.

The Trust believes that preventing homelessness is both more effective and more cost-efficient than responding after a family has lost stable housing. Dedicated case management can help families navigate available resources, connect to employment and supportive services, stabilize their housing, and reduce the trauma that housing instability creates for children. Likewise, flexible emergency assistance can often prevent a temporary financial crisis from becoming a long-term hardship.

We recognize and appreciate the City's ongoing commitment to addressing affordable housing and homelessness. We believe this request represents an opportunity to build upon that work through a coordinated, community-wide partnership that places the needs of children and families at the center of our collective efforts.

Thank you for your continued leadership and your commitment to improving the lives of Gainesville's children and families. We welcome the opportunity to discuss this request further and look forward to continuing our partnership in creating a stronger, more resilient community.

Sincerely,

Mary Chance (Jul 23, 2026 13:46:21 EDT)

Mary Chance

Chair

Children's Trust of Alachua County Board

CHILDREN'S TRUST
OF ALACHUA COUNTY

File Attachments for Item:

19. CTAC Training (Meta) Overview

**Item:**

Training/Meta programming update (Demetrica Tyson)

Requested Action:

The Board is asked to receive this update.

Background:

The CTAC supports Contractors' professional development via its Youth Development Capacity Building Collaborative by providing training and workshops that are offered throughout each contract term.

This update informs the Board of some of the Training/Meta programming that we have offered.

Attachments:

Training/Meta Programming Update for the Board Meeting on 08/10/2026

Programmatic Impact:

Providers receive ongoing support.

Fiscal Impact:

Funding allocated in the FY2027 Proposed budget for \$42,600.

Recommendation:

Receive the information.



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Training/Meta Programming

Today's Presentation

1. Introduction
2. Child Advocacy Center
3. Genesis
4. River Phoenix Center for Peacebuilding
5. Wrap up

Training Requirements

- The following trainings are required for this contract term. Each organization must complete 20 hrs. of training.
 1. Trauma informed care
 2. Working with children with disabilities
 3. Child Abuse Reporting
 4. Human Trafficking

Child Advocacy Center (CAC) Professional training services

- Through a partnership with CTAC, the CAC is able to provide a variety of training opportunities to professionals and community members. Our goal is to educate and provide the tools necessary to keep children safe.

2023/2024	2024/2025	2025/2026
CTAC contracted with the CAC to provide a series of trainings: • Child Abuse Reporting • Human Trafficking 101 • Preventing Child Abuse in Child Care Settings • Self-Care and Burnout Prevention for Childcare Professionals • Understanding Trauma • Internet Safety • Normal Childhood Sexual Development vs Problematic Sexual Behavior	CTAC contracted with the CAC to provide two 3 hour Advanced Human Trafficking Trainings	CTAC contracted with the CAC to provide four 3 hour Advanced Human Trafficking Trainings (2 in-person, 2 virtual)

Training sessions are also provided to parents & caregivers.

A training session can be requested on the CAC's website: cacgainesville.org



Thank you to CTAC for this opportunity to partner and help keep our community educated and safe
<https://childadvocacycentergainesville.org/>





GENESIS
FAMILY ENRICHMENT CENTER
Strengthening Families. Transforming Communities.

Item 19.

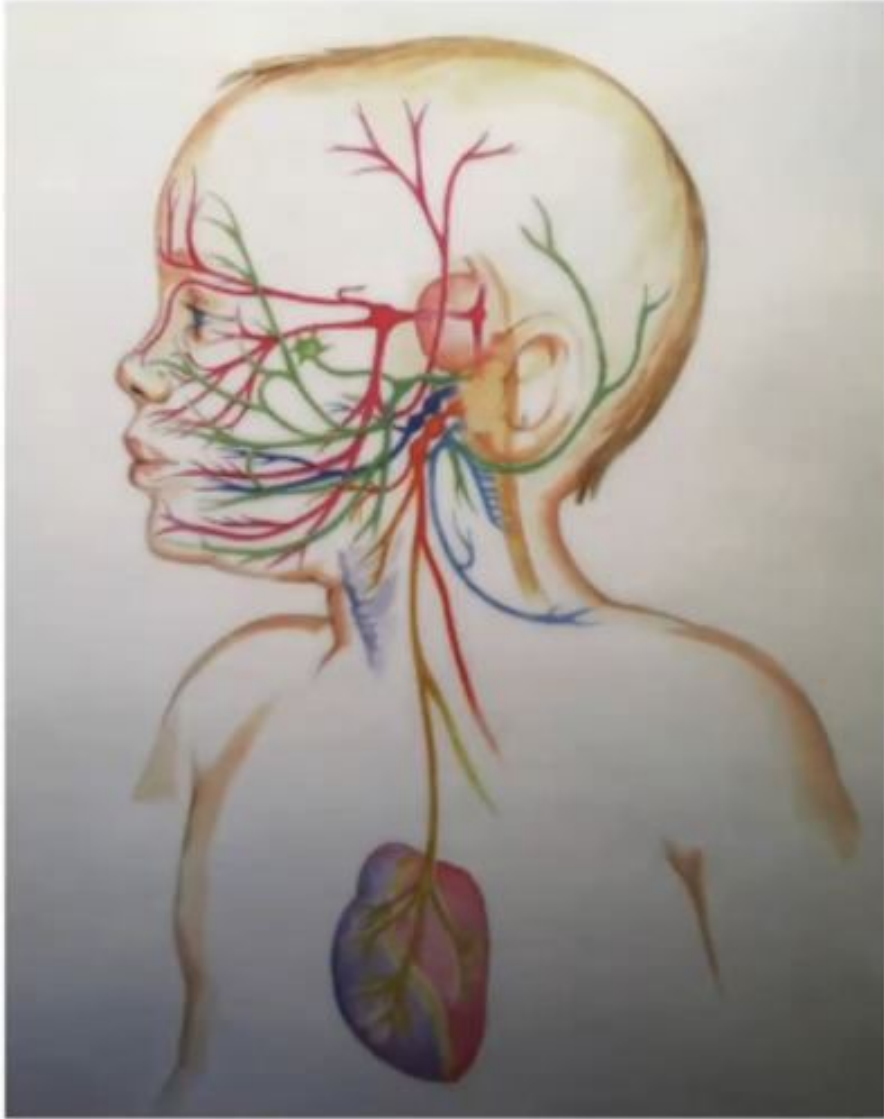
A Summary of Professional Development Workshops in Childhood Trauma

Brain Development
Developmental Trauma vs Complex Trauma
Connect Before You Direct
Engage Don't Enrage
Attachment and Connection
Understanding the Stress Response System
Understanding ADHD vs ASD



“A dysregulated adult cannot regulate a dysregulated child”

- Trust Based Relational Intervention (TBRI)®
- Abridged Neuro-sequential Model of Therapeutics
- Erickson's 8 Stages of Development
- Explored the F's in Trauma
- Examined the Needs Beneath Behaviors
- Attachment Development





Restorative Practices For Youth Programs Training (14 Hour)



- Clarifying key distinctions of restorative approaches to facilitating accountability, addressing behavior, and promoting resilience
- Developing non-punitive and trauma-informed tools and strategies for responding to conflict and challenging behavior

Police-Youth Dialogue

- Building understanding, connection, trust, and safety between young people and law enforcement officers
- Partners include Gainesville Police Dept, Alachua County Sheriff's Office, High Springs Police Dept., and others



Youth Leadership and Conflict Resolution Program (8 Week Series)

- Building a foundation for personal growth, emotional intelligence, leadership, and the capacity to navigate interpersonal challenges effectively
- Culminates in a student-led community teach back
- Partners include Baxter's Place, W.M. Stokes Center, Pace Center for Girls - Alachua, and others





CHILDREN'S TRUST

OF ALACHUA COUNTY

Thank you!

Demetrica Tyson- 352-374-1830 Dtyson@childrenstrustofalachuacounty.us

File Attachments for Item:

20. Communications and Community Engagement Overview

**Item:**

Communications and Community Engagement

Requested Action:

Receive the information

Background:

This presentation provides an overview of our communications and community engagement efforts over the past year and highlights how these activities support our mission, strengthen community partnerships, and increase awareness of our work and impact.

Through strategic communications, meaningful stakeholder engagement, and intentional outreach, we continue to build trust, elevate our organization's visibility, and foster stronger connections with the communities we serve. The information presented reflects key accomplishments, engagement metrics, and opportunities for continued growth as we work to ensure our communications remain effective, responsive, and aligned with our strategic priorities.

Attachments:

Communications and Community Engagement PowerPoint

Programmatic Impact:

N/A

Fiscal Impact:

N/A

Recommendation:

Receive the information



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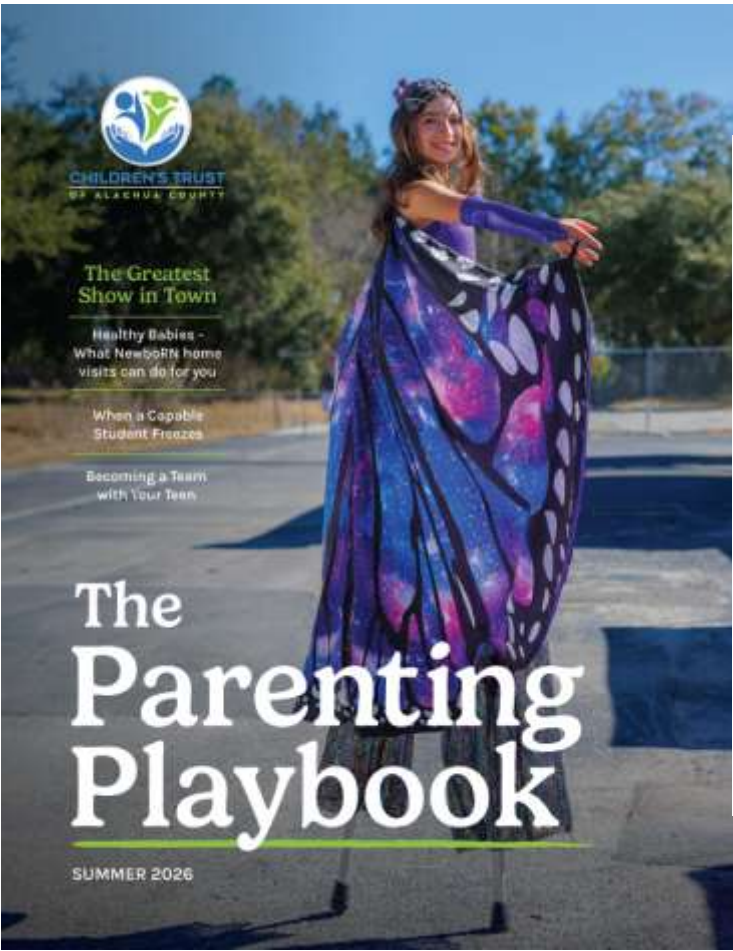
Communications and Community Engagement

Board Update

Informative Outreach



Community Resources

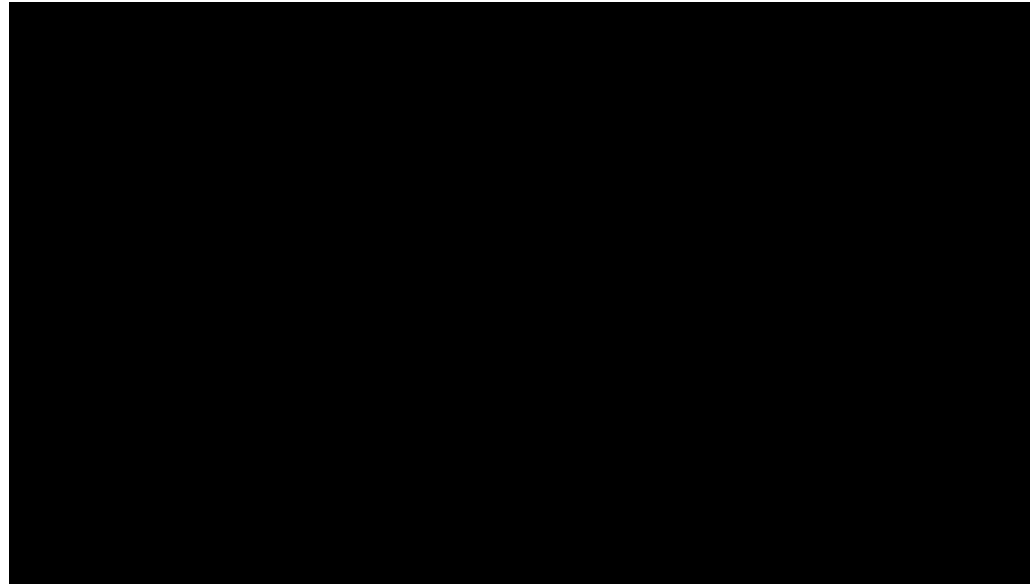


Social Media

Facebook views:
151,500

Instagram views:
28,600

Will work with
County and other
partners to cross
audiences and grow



Podcast

- Episodes streaming:
- [YouTube](#)
- [Website](#)
- [RSS](#)



Interdepartmental Collaboration



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Family Resource Centers

Free services and support
*Services Vary by Location

- Food Distribution
- Clothing Closets
- Computer and Internet Access
- Resume and Job Application Assistance
- Social Service Referrals
- Financial Literacy
- Employability Skills Training
- Afterschool Programming
- Enrichment Programs for Youth

No referral or appointment needed!

5 LOCATIONS



Library Partnership
912 N.E. 16th Ave,
Gainesville
352-534-0160



SWAG Resource Center
807 SW 64th Terrace,
Gainesville
352-505-6823



TRC
19975 NW 244th St Unit 50,
High Springs
386-454-8493



Micanopy Family Resource Center at Willie Mae Stokes Community Center
355 NW Eastalustee Ave,
Micanopy
352-466-1136



One Community Health Family Resource Center
1725 SE 1st Ave, Gainesville
352-285-2185



CHILDREN'S TRUST
OF ALACHUA COUNTY

Are you an Alachua County parent or caregiver of a child who may have special needs?

Take this survey to help us improve services for families with special needs children in Alachua County.



Legislator Communications



Saving Smiles



A third-grader, missing days upon days of school. Always calling out sick. The school didn't know why, but his mom did. His teeth were hurting him. Hurting him so badly that he couldn't concentrate, or even move much, through the pain sometimes. She called dentists for months, trying to get an appointment, but without good insurance or a prior patient history, she couldn't get in. Even if she could, could she afford the care for her boy and his younger brother? That's when fate—otherwise known as The Children's Trust and its providers—stepped in. A school-based screening found the boy had urgent dental needs. The family was set up with the Saving Smiles program and went to Dr. Olga's clinic, where X-rays and dental exams showed decayed baby teeth so bad they needed to be extracted. The kids, like many kids, had dental anxiety, but the clinic had sensory comfort items to help, and the staff remained calm and connected to the children throughout the experience. Those baby teeth were extracted to make room for healthy adult teeth underneath, and the family was able to schedule a follow-up visit. Dental care is more than teeth. It can go all the way to affecting school. In this case, and so many others, by taking care of our children's smiles, we take care of their futures. The Children's Trust promotes the holistic view of a childhood, and through these connections, it keeps children healthy, educated, and safe.

Provided 4,269 children with dental care in 2025



Since 2024, We've Served

9,362

Children in District 6

-  **411** Teens Got Summer Jobs through TeensWork Alachua
-  **2,087** Children Attended FREE Summer Camp
-  **790** Students Received FREE Mentoring
-  **1,182** Children Attended FREE Afterschool Enrichment Programs
-  **4,845** Youth Served by Family Resource Centers

Outside News Coverage

- Press releases sent for major initiatives
- Relationships being built with reporters and editors
- 51 outside news stories that mention the Trust positively
- Looking for coverage like this:
 - [Children's Trust of Alachua County awards \\$2M in summer camp scholarships](#)
 - [TeensWork Alachua portal opens for summer 2026](#)

Partnerships

- 25 partnership sponsorships
 - Events (WUFT Free Day at the Zoo)
 - Coloring books (High Springs Historical Society)
 - Galas (Education Equalizer, Mirror Image)
 - Car seats (Safe Kids NCFL)
 - Parades (Newberry Main St. Organization, Hawthorne Women's Club)
 - Luncheons (Help Me Grow)
 - Leadership Summits (Alachua County Sheriff's Office)



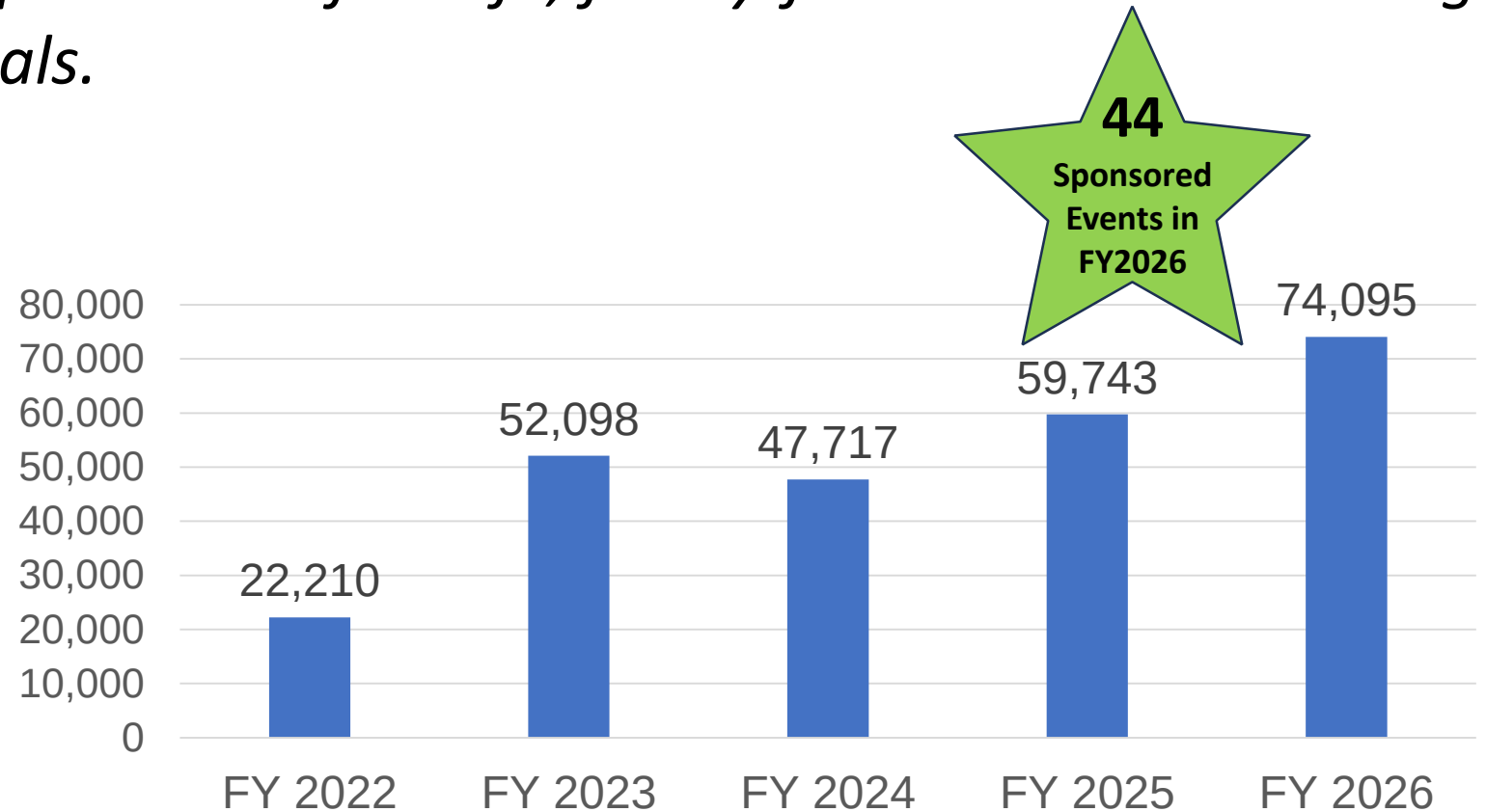
Community Engagement: FY 2026 Year In Review

- # of Events: 142
- Municipalities Reached:
 - Alachua
 - Archer
 - Gainesville
 - Hawthorne
 - High Springs
 - Micanopy
 - Newberry
 - Waldo



Event Sponsorships: At a Glance

Sponsored events provide opportunities for safe, family-focused events that align with the Children's Trust's goals.



2026: Sponsorships in Review

Goal # 1: All children are healthy and have nurturing caregivers



- Womb to World Community Conference (ACCESS Maternal Health Taskforce)
- Disability Resource Expo: Transitions of Life (Safe Kids of NCFL)
- Gainesville Out of the Darkness Walk (American Foundation for Suicide Prevention)
- GatoRX Community Care Fair (UF School of Pharmacy)
- Black Family Wellness Expo (Gainesville Chapter of the Links)
- Stomp the Swamp for Autism (UF CARD)
- Pinwheels for Prevention (Child Abuse Prevention Taskforce)
- Celebrate the Child (Partnership for Strong Families)
- Family Wellness and Resource Day (Promise and Purpose Foundation)
- Mental Health Calming Room (Alachua County HPW)



2026: Sponsorships in Review

Goal # 2: All children and youth can learn what they need to be successful



- Sunshine State Book Festival (Writers Alliance of Gainesville)
- Back to School Events/Backpack Giveaways (PAVE, Shekinah Glory, JC Carter's Foundation, Journey of Chad's Mission, Dare to be Different)
- 2025 NEFL First LEGO Regional Championships (SwampBots/Builders of Tomorrow)
- Youth Business Fair and Boot Camp (Crafty Gemini)
- Kid-Preneur Pop-Ups (Trinity's Day Spa, Symply Baked, LLC)
- The Jungle Book Kids (Alachua Children's Theatre)
- Holiday Luncheon: Reading Pals (United Way)
- Renaissance Beautillion Cotillion (Wishful Thinking, Inc)
- STEM Spring Break Trip (Manhood Youth Development Foundation)
- VPK Prom (Early Learning Coalition)
- Youth Education Workshop (BLSSD Future)
- Tea Cakes with Zora Neale Hurston (At the WELLness Network)
- Purrs and Tales Reading (Humane Society of NCFL)
- Annual Aviation Academy (100 Black Men of Florida GNV)



2026: Sponsorships in Review



Goal # 3: All children and youth live in safe communities

- Safe Kids Day (Just Between Friends Gainesville)
- National Night Out (High Springs Police Department)
- Fall Fest (Bridge City Community Church)
- Fall Festival Community Give Back (Kool Kid Snacks)
- 4th Annual Biggest Heart Giveaway (Carolyn's Heart, Inc)
- 47th Annual Cultural Arts Festival and Mother's Day Dance
(Archer Cultural Progressive Organization)
- 2025 Holiday Show (Momentum Dance Arts)
- 2nd St. Circus Spectacular (Gainesville Circus Center)



What's New?



- Integration of Event Sponsorships into SAMIS
- Tracking community events and tabling engagement for qualitative and quantitative data
- New and enhanced promotional partnerships (i.e. Fun 4 Gator Kids Summer Fun Days)
- Thematic/Seasonal Tabling
- Increased creativity/youth activities at tabling opportunities



Extending Engagement:

More than a funder, going beyond tabling

CTAC TeensWork Intern
engaging with students at
SWAG summer camp



CTAC Staff
volunteering with
Food4Kids and
Library Partnership
FRC Food
Distribution



UF CARD SLG
(Social Learning
Group) students
volunteered
helping assemble
pinwheels at CTAC



Interactive activities
allow for greater
engagement. *Pictured:*
VPK Prom, Glow Night,
and Cade Museum
Family Day



The Why: Connecting Families to Resources



The Why: Raising CTAC Awareness



How do families know about CTAC?

Top Tabling Answers:

1. Summer Camp
2. TeensWork Alachua



The Why: Partnerships and Collaboration





CHILDREN'S TRUST

OF ALACHUA COUNTY

Thank you!

Emily McCauley, emccauley@childrenstrustofalachuacounty.us
Darlena Cunha, dcunha@childrenstrustofalachuacounty.us

File Attachments for Item:

21. FY 26/27 Budget Update

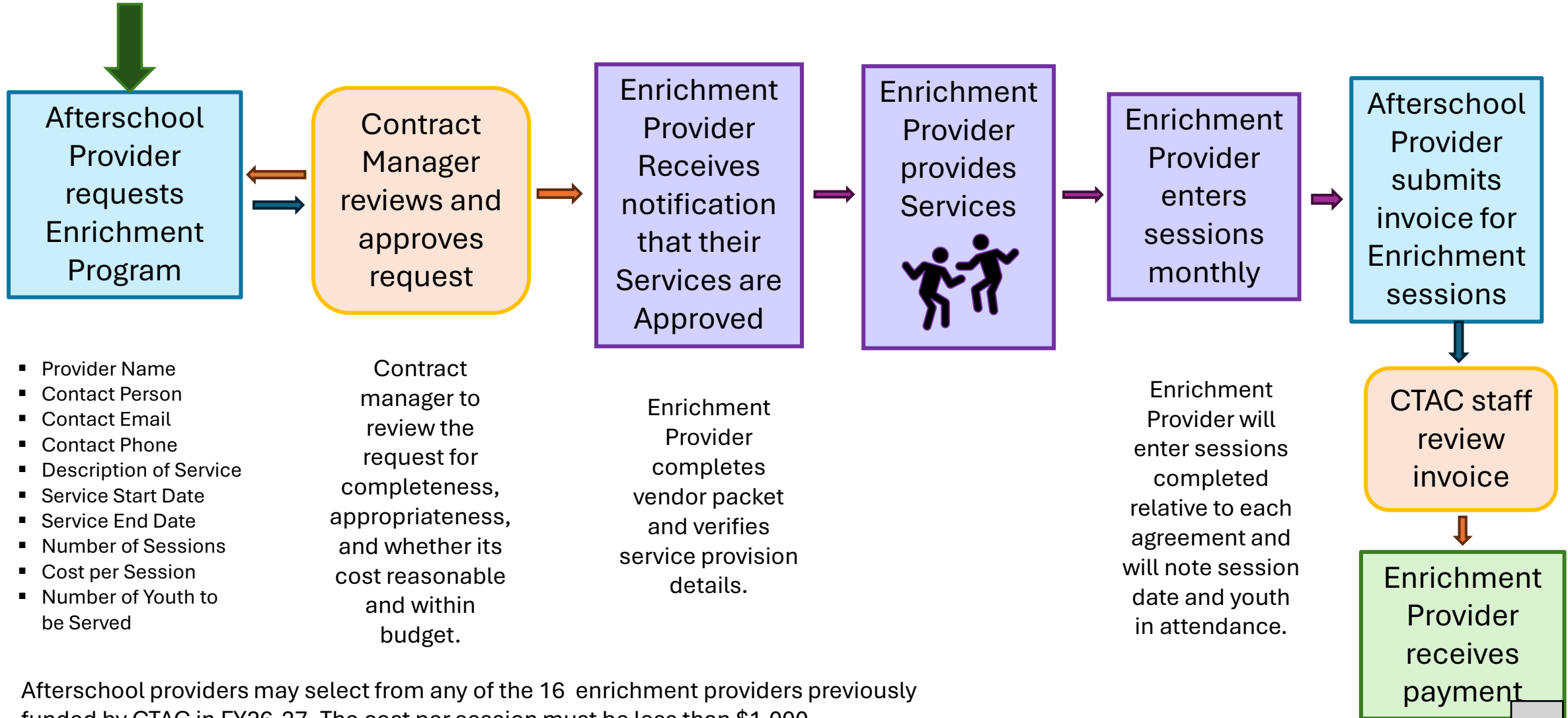
Updated changes

Enrichment

Each Afterschool Program
get an allocation for
Enrichment Services

Afterschool Enrichment Request Process

Item 21.



Afterschool providers may select from any of the 16 enrichment providers previously funded by CTAC in FY26-27. The cost per session must be less than \$1,000.

FY2027 PROGRAM BUDGET REVISIONS

One-Page Summary of Changes

TOTAL NEW PROGRAM FUNDING

\$615,000

REVISED PROGRAM BUDGET

\$10,004,766

REVISED TOTAL BUDGET

\$12,929,190

Approved Programmatic Revisions

Budget Section	Program / Initiative	Provider	Change	Revised Section Total
Goal 2	Parental Background Screenings	The Education Foundation	+\$50,000	\$2,172,841
Goal 4	Florida Afterschool Network Attendance	Multiple providers / designated attendees	+\$15,000	\$508,126
Special Initiatives	Literacy Initiative	To be designated	+\$550,000	\$550,000

Budget Reconciliation

Budget Measure	Original	Revised
Goal 2: Learning and Educational Success	\$2,122,841	\$2,172,841
Goal 4: Capacity Building	\$493,126	\$508,126
Special Initiatives	\$—	\$550,000
Programs, Grants, Aid & Support	\$9,389,766	\$10,004,766
Total FY2027 Budget	\$12,314,190	\$12,929,190

Executive Framing

The revisions add \$615,000 in targeted program capacity: \$50,000 for parental background screenings, \$15,000 for Florida Afterschool Network attendance, and an adjustment to recognize \$550,000 Special Initiatives section for the Literacy Initiative. No reductions were made to existing goal-level allocations. The revised FY2027 budget remains balanced at \$12,929,190, with \$10,004,766 directed to programs, grants, aid, and related support.

Prepared for Board budget reconciliation | FY2027

File Attachments for Item:

22. Early Childhood Learning Collaborative Proposal



Item:

Early Childhood Learning Collaborative Update and Project CONNECT Contracting and Investment Approval for Fiscal Year 2026-2027

Requested Action:

1. The Board is requested to approve contracting for Project CONNECT with the Early Learning Coalition of Alachua County and the Anita Zucker Center for Excellence in Early Childhood Studies, and to authorize an investment of \$107,270.00 for Fiscal Year 2026–2027.

Background:

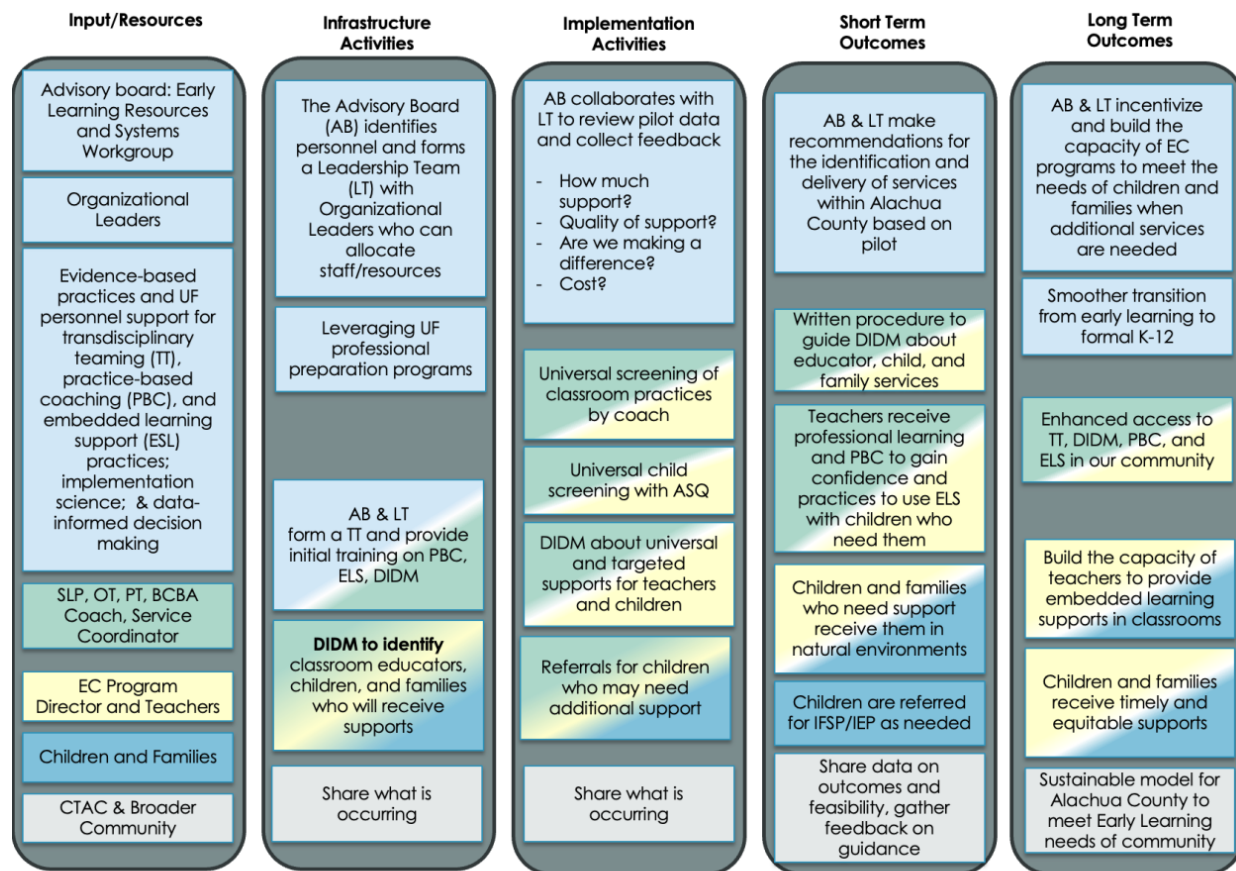
Previously known as the Early Childhood Learning Network, the Early Childhood Learning Collaborative was established in 2023 by the Children's Trust of Alachua County to support a quality improvement system for early childhood learning and to rename existing quarterly meetings led by local early childhood leaders with the Children's Movement of Florida. In March 2023, Trust staff were directed by the Board to convene local early learning leaders, including Baby Gator and Santa Fe Little School, to build a collaborative network, support community transformation, and better understand their federal mandate to create a system of learning for other childcare providers. This convening included early learning businesses, the school district, and experts across Alachua County. The feedback from that meeting informed the Trust's strategic planning process.

In June 2025, the Alachua County Early Childhood Learning Collaborative used Florida's Early Learning Roadmap as a guide to develop a local strategy across three focus areas: Thriving Parents, Early Learning Educator Workforce and Supports, and System Coordination and Resources. As these workgroups met, a shared priority emerged around strengthening support for children with special needs.

In October 2025, the Systems Workgroup brought together system experts, School district, child care providers, and advocates to better understand early intervention and special needs resources available within and beyond Alachua County and then held an action-planning session to move from identifying gaps to defining concrete strategies. These strategies included leveraging Help Me Grow Alachua for system enhancements, exploring equal-access OT/ST centers, creating a framework for support, and learning more about a federal grant opportunity through the Anita Zucker Center. Due to federal funding changes at the time, the federal grant opportunity was not an option CTAC and Anita Zucker Center could explore for the project.

Update:

Working with the Anita Zucker Center and UF Department of Occupational Therapy, the group developed a logic model (page 13 of proposal) that has been refined over the past several months through ongoing meetings, feedback from the broader Collaborative and workgroups, and revisions to the proposal now called CONNECT-Community Organizing, Navigating Service Delivery, and Nurturing Early Childhood Teams. The CONNECT proposal reflects the priorities and input of all three workgroups, including Thriving Parents and Early Learning Educator Workforce and Supports, and community stakeholders.



Project CONNECT is proposed to address gaps in early identification, coordination, and support for young children with suspected or identified developmental delays in Alachua County. The initiative will strengthen developmental screening, referral, coordinated service delivery, educator coaching, and family support within existing early childhood systems so children can receive more timely and effective supports in inclusive learning environments.

The Fiscal Year 2026–2027 investment will support the initial implementation phase of Project CONNECT and advance Children’s Trust of Alachua County’s strategic priorities related to children with special needs and early learning.

Programmatic and Fiscal Impact:

Fiscal Year 2025-2026 (workgroup)

Fiscal Impact: \$0.00

Goal 1: Children and youth are healthy and have nurturing caregivers and relationships.

Goal 2: Children and youth can learn what they need to be successful.

Fiscal Year 2026-2027 (Project CONNECT)

Fiscal Impact: \$107,270.00

Goal 1: Children and youth are healthy and have nurturing caregivers and relationships.

Focus Area: Children and Youth with Special Needs

Indicator: Enhance efforts in Alachua County focused on serving children with special needs. The CTAC aims to learn more about community needs in this area and convening partners to address them.

Goal 2: Children and youth can learn what they need to be successful.

Focus Area: Early Learning

Indicator: Kindergarten readiness, VPK participation

Attachments:

Project CONNECT Overview

Project CONNECT One-Pager

Project CONNECT Proposal

Recommendation:

1. Approve contracting for Project CONNECT with the Early Learning Coalition of Alachua County and the Anita Zucker Center for Excellence in Early Childhood Studies, and authorize an investment of \$107,270.00 for Fiscal Year 2026–2027.



CONNECT

**Community Organizing
Navigating Service Delivery
Nurturing Early Childhood Teams**

*Building Stronger
Systems for Early
Identification,
Inclusion, and Family
Support in Alachua
County*

This proposal was prepared by the Early Childhood Learning Collaborative Systems and Resources Workgroup, convened by the Children's Trust of Alachua County

Item 22.

**Thank you to the workgroup leaders who provided feedback
throughout the iterative development of this proposal**

Bonnie Bowman
Terrie Robinson
Dorothy Thomas

Yolanda Hagley
Stacey Williams
Lisa Heath
Heather Doles

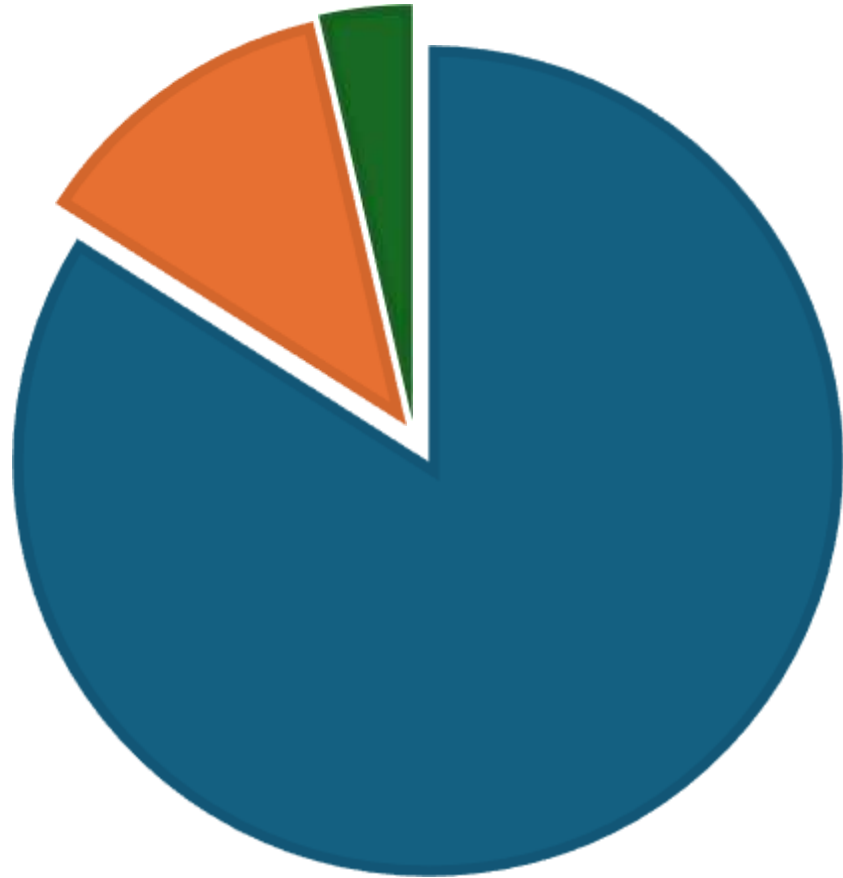
Arlene Lambert
Crystal Bishop
Mia Jones

**And to the Early Learning Coalition of Alachua County for their
partnership in implementing CONNECT should it be funded**



Xaviera White
Chief Executive Officer

Why CONNECT Matters



■ ~13,400 children 0-5 in Alachua

■ ~16% likely to need services

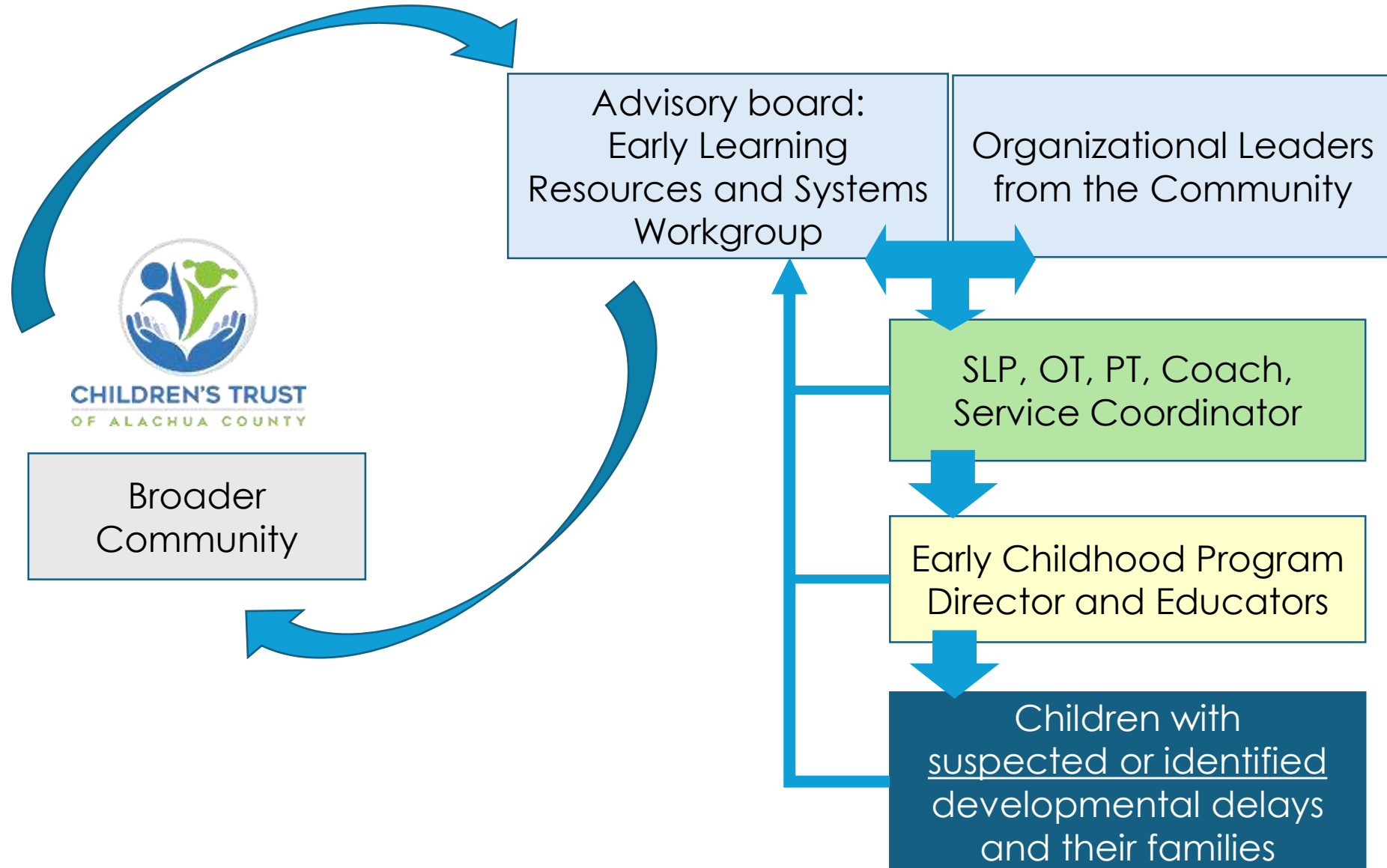
■ 3.6% receiving services

2024 U.S. Census Bureau (2024) estimates

- ~1,662 children at-risk
- 44% Kindergarteners
- Community Literacy Needs Assessment
- CTAC Strategic Plan for 2027-2030FY

Who's Engaged in CONNECT?

Item 22.



What CONNECT Will Do

Item 22.



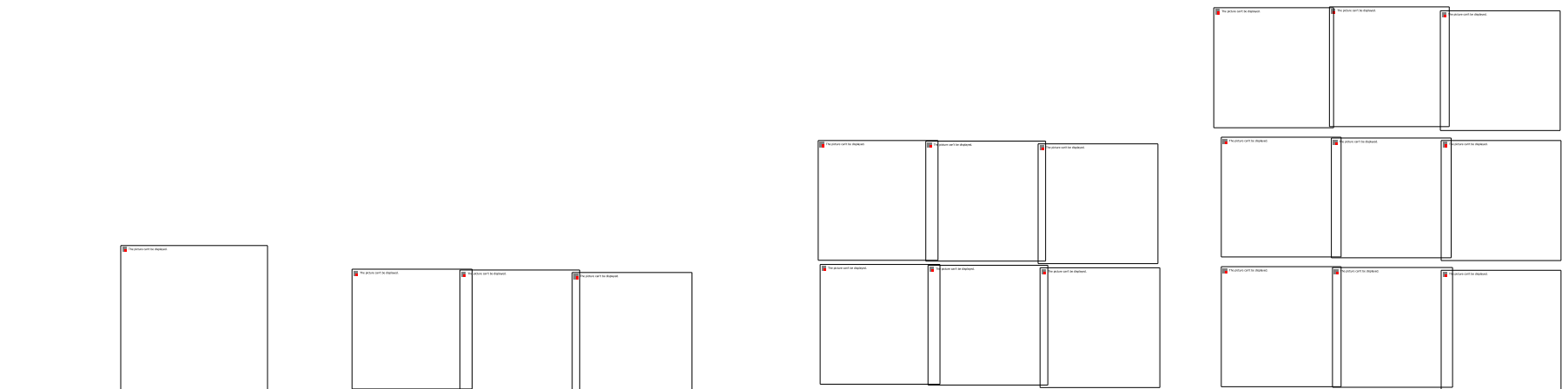
- **Identify children earlier through coordinated developmental screening and referral.**
- **Connect providers and families to work together as one team.**
- **Provide practice-based coaching to help educators meet each child's individual needs.**
- **Empower families with information, resources, and advocacy skills to help their child thrive**

Expected CONNECT Impacts

Total Project Cost:
\$450,676

Item 22.

Project Impacts:
8 Implementers
9 Programs
90 Educators
270 Children



Year 1 10/1/26 to 4/30/26 5/1/27 to 9/30/27 **Year 2** 10/1/28 to 9/30/29 **Year 3** 10/1/29 to 9/30/30

6 months to establish MOUs, and foundational training for ELC, Transdisciplinary Team, and Early Childhood Program, baseline screening data



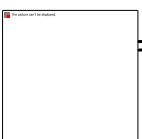
= Existing ELC Staff & Lead Coach



= Related Services Team (SLP, OT, PT, BCBA)



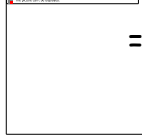
= Existing ELC Staff & 1 new Coach



= Related Services Team (SLP, OT, PT, BCBA)



= Existing ELC Staff & Coach



= Related Services Team (SLP, OT, PT, BCBA)



=

- ~1 Director
- ~10 Educators Universal Support
- ~ 5 Educators PBC Support
- ~30 Children Universal Screening
- ~ 5 Children referred and receiving individualized supports

Year 1 Cost:
\$107,270

Year 1 Impacts:
7 Implementers
3 Programs
30 Educators
90 Children



Project CONNECT

Item 22.

Community Organizing, Navigating Service Delivery,
and Nurturing Early Childhood Teams

*Building Stronger Systems for Early Identification,
Inclusion and Family Support in Alachua County*

Every Child Deserves the Opportunity to Thrive

Too many young children in Alachua County with developmental delays are identified too late or struggle to access the supports they need to succeed in early learning settings.

Our Solution

Project CONNECT brings together families, early childhood educators, therapists, and community partners to **ensure children are identified early, receive coordinated services, and thrive in inclusive early learning environments.**

Identify

Connect

Support

Thrive

What CONNECT Will Do

- Identify children earlier through coordinated developmental screening and referral.
- Connect providers and families to work together as one team.
- Provide practice-based coaching to help educators meet each child's individual needs.
- Empower families with information, resources, and advocacy skills to help their child thrive.

Building for Long-Term Success

Over three years, Project CONNECT will:

- ⇒ Develop and refine implementation protocols.
- ⇒ Measure what works and improve it over time.
- ⇒ Create a plan to sustain and expand CONNECT.
- ⇒ Advance the Children's Trust of Alachua County Strategic Plan.

Expected CONNECT Impacts

- Identify developmental concerns earlier.
- Improve coordination among providers.
- Expand access to inclusive early learning opportunities.
- Increase access to individualized supports.
- Build stronger early childhood systems in Alachua County.

*Together, we
can ensure
every child
enters school
ready to learn,
engage, and
thrive!*



CONNECT

**Community Organizing
Navigating Service Delivery
Nurturing Early Childhood Teams**

This image was generated with Google's Gemini and iterative prompting by Darbianne Shannon.

CONNECT

Community Organizing, Navigating Service Delivery, and Nurturing Early Childhood Teams

This proposal was prepared by the Early Childhood Learning Collaborative Systems and Resources Workgroup and submitted to the Children's Trust of Alachua County in August 2026.

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Introduction

Too many young children in Alachua County with developmental delays are identified late, experience fragmented services, or never receive the supports they need to thrive in early learning settings. Early childhood programs, therapists, and families often work in parallel rather than as coordinated teams, limiting opportunities for timely intervention during the most critical years of young children’s learning and development.

Project CONNECT addresses this challenge by creating a community-informed model for coordinated developmental screening, referral, and evaluation; transdisciplinary service delivery; practice-based coaching for educators to provide individualized learning supports for children with special needs; and supports for strengthening family members’ capacity to advocate for their child and support their child’s learning and development. Rather than building another siloed initiative, CONNECT is designed to build capacity within existing early childhood systems so that children’s individual educational support needs are identified early and they receive effective supports and greater access to high-quality, inclusive early learning environments, regardless of their eligibility for early intervention or early childhood special education services.

As we describe in this proposal, over three years, we will develop, implement, and refine protocols for implementation, measures for assessing implementation using a results-based accountability framework of efforts (i.e., How much? How well?), and effects (i.e., Are our efforts making a difference?), and recommend strategies for sustaining and scaling this initiative within our community. This proposal aligns with the *Children’s Trust of Alachua County’s Strategic Plan* for the 2027 to 2030 fiscal years.

Indicators – Responding to Community Needs

Based on the 2024 U.S. Census Bureau (2024) estimates, approximately 13,400 children under the age of 5 live in Alachua County. Data about the number of children under age 5 who are eligible to receive early intervention or special education and related services (e.g., speech-language therapy, occupational therapy, physical therapy, and behavioral supports) in Alachua County are not readily available, statewide data suggest approximately 3.6% of children in Florida were eligible to receive these services in 2024 (Florida Department of Education, 2026; Florida Early Steps, 2026; U.S. Census Bureau, 2024). The Centers for Disease Control and Prevention (2023) estimates that approximately 1 in 6 (~16%) children will be identified as having a developmental disability or delay that results in special needs at some point in their childhood, although many are not identified early. Using these figures, there is an apparent gap between the true number of children with special needs in Florida—and thus in Alachua County—and those found eligible to receive early intervention or special education and related

services, which are provided to children with the most significant developmental delays. Children who are not found eligible for these services are likely to benefit from individualized educational supports and services, particularly in the first five years of life, when learning and development are most malleable.

Similarly, available state and local data suggest young children and their families need additional supports and services to thrive. The Kindergarten Readiness rate in Alachua County, as assessed by the Star Early Literacy assessment administered to kindergarten students within the first 30 days of the school year, indicates that in 2025, only 44% of children were “ready for kindergarten” (Florida Department of Education, 2026). While a recent community needs assessment, which used a combination of survey and focus group data to understand better and make recommendations about promoting literacy within Alachua County, called for increased access to “speech and language screenings and specialized intervention for children at risk,” and enhanced coordination of community efforts to increase the number of children and families who have access to developmental screenings and if found eligible early intervention services (Bratsch-Hines et al., 2025, p.109).

CONNECT was developed through a year-long community-led workgroup focused on identifying high-leverage interventions for young children and their families. This workgroup was convened and facilitated by the Children’s Trust of Alachua County. The proposed CONNECT project responds to these data-informed indicators of need within our community, the priorities shared by community partners engaged in the workgroup, and the goals and indicators specified in the *Children’s Trust of Alachua County’s Strategic Plan* for fiscal years 2027 to 2030. Specifically, we aim to address the following:

- a. Goal 1 Focus Area—Children and Youth with Special Needs
 - i. Indicator—Enhance efforts in Alachua focused on serving children with special needs. The CTAC aims to better understand community needs in this area and to convene partners to address them.
- b. Goal 2 Focus Area—Early Learning
 - i. Indicator—Kindergarten readiness, VPK participation

Rationale – Why This Project Matters

CONNECT is designed to build capacity within early learning systems and community-based providers in Alachua County to offer high-quality supports and services to children with suspected or identified special needs.

This priority is well aligned with the Children’s Trust of Alachua County’s Strategic Plan Goal 1 Focus Area—Children and Youth with Special Needs and Goal 2 Focus Area – Early Learning, which is designed to address the following priorities within our community:

- ii. Access to specialized supports and resources
- iii. Barriers related to limited providers, cost, and service delivery locations
- iv. Proper and consistent support that fosters independence and quality of life
- v. Children enter kindergarten ready to succeed

Throughout our participation in the Early Childhood Learning Collaborative System Coordination and Resource Workgroup, convened by the Children’s Trust of Alachua County, ensuring that children, families, and providers have access to systems and providers that will help them to individualize educational and developmental supports regardless of the child’s formal diagnosis or eligibility for special education services under IDEA has remained a priority. A foundational element in understanding and addressing access, within the workgroup, was clarifying the process by which children are found eligible for services.

What are pathways to eligibility for early intervention and special education services?

Under the Individuals with Disabilities Education Improvement Act (IDEA, 2004), children and families have legal protections for accessing eligibility evaluations (U.S. Department of Education, Office of Special Education Programs, 2024). This formal evaluation assesses the child’s academic, physical, and functional abilities. For children from birth to age 3, Early Steps, the state of Florida’s early intervention program, has 45 days from the initial referral to complete an evaluation and, if appropriate, hold an Individualized Family Service Plan (IFSP) meeting. For children ages 3 to 5, evaluations must be conducted within 60 calendar days from the initial referral, and for children found eligible, a meeting is held to develop an Individualized Education Program (IEP). The entity that evaluates preschool-age children varies based on where the child is enrolled for other educational services and includes: the public school, Head Start grantee, or a provider identified by the Florida Diagnostic and Learning Resource System (FDLRS) Child Find if the child is not enrolled with the public school or Head Start. Within Alachua County, 68% of infants and toddlers and 97% of preschool-aged children are evaluated within the federally mandated timelines (Florida Department of Education, 2026; Florida Early Steps, 2026) – evaluation delays result in delayed services when children are determined eligible.

Although there are multiple pathways for eligibility evaluation, some families choose not to participate in the evaluation process. Furthermore, not all children who are evaluated are found eligible for services. Having a medical diagnosis does not automatically guarantee eligibility for special education services; the evaluation team must confirm that the impact of the disability is severe enough to warrant additional services. These factors contribute to the gap in the predicted number of children with special needs reported by the U.S. Centers for Disease Control and the number who receive these services. While CONNECT is designed to enhance

screening and referrals for eligibility evaluations, it also includes strategies to ensure that children with special needs receive a high-quality educational experience with individualized supports, regardless of their participation in the eligibility process or determination.

How might CONNECT help children who are found eligible to receive access to specialized supports and resources in their natural settings?

Young children with disabilities and their families benefit from inclusion in everyday environments and receiving services in relevant contexts with people and materials that are part of their daily activities and routines (Bruder, 2010). Research consistently demonstrates that developmental outcomes improve when children receive intervention within the routines, relationships, and environments where they naturally learn and play (Snyder et al., 2017, 2026). For 62% of children ages 5 and under in Florida, across diverse racial and socio-economic strata, the natural environment includes school or center-based care (U.S. Department of Education, 2021). However, children with disabilities and their families continue to face significant barriers to accessing and participating in inclusive early childhood programs (U.S. Department of Education [USDOE] and U.S. Department of Health and Human Services [USDHHS], 2023). To ensure children and families have access to services in natural environments, it is imperative to explore mechanisms to promote and sustain effective collaborative partnerships between related service providers (e.g., SLP, OT, PT, behavior support specialists) and early childhood program coaches, educators, and administrators. Consequently, the proposed initiative emphasizes embedded intervention rather than pull-out services whenever appropriate.

Early childhood programs benefit from professional learning supports, such as those proposed in CONNECT, that help them foster inclusive environments where children with disabilities can receive interventions within their natural environments (USDOE & USDHHS, 2023). A primary service provider or transdisciplinary service delivery model (Bell et al., 2010; Hutchison, 1978) is a promising approach for structuring partnerships across disciplines to support each child's full and meaningful engagement in daily activities and routines. In contrast to multi- or interdisciplinary approaches, in which services may be coordinated yet remain discipline-specific, the transdisciplinary approach views the child and family holistically. It prioritizes functional goals that support the child's engagement across home, school, and community settings. Early childhood professionals need initial and ongoing job-embedded professional learning opportunities to engage in this type of collaborative teaming with therapists and the child's family.

How might CONNECT help children who are not found eligible or who do not participate in an evaluation to receive access to individualized supports and resources in their natural settings?

Although IDEA guarantees evaluation and intervention services for eligible children, many families experience delays in referral, an incomplete understanding of the process, or difficulty coordinating services across agencies. In addition, many children who would benefit from

individualized supports are either not eligible for IDEA services or never complete the evaluation process. Consequently, early childhood programs need systems that support all children—not only those with formal eligibility determinations.

CONNECT will use a multi-tiered approach to build capacity within early learning systems and among the staff of early childhood programs in Alachua County to meet the needs of children aged 5 and under with or at risk for disabilities or delays, and their families. CONNECT will help early childhood programs use their screening data more systematically to identify children at risk and provide individualized supports to the child, family, and classroom staff immediately, regardless of formal diagnosis or IDEA eligibility. Early childhood program staff, through their engagement with the CONNECT and related service providers, will enhance their knowledge, dispositions, and skills to design more inclusive environments and facilitate more equitable access to learning opportunities in everyday classroom activities and routines. When educators learn practices to individualize for children with identified disabilities, they can generalize those practices to meet the needs of all children in their classroom who may need additional support (Snyder et al., 2025).

Project Objectives & Strategies

CONNECT has three primary objectives aligned with The Children’s Trust of Alachua County’s Strategic Plan: Goal 1 - Children and Youth with Special Needs and Goal 2 – Early Learning. Children’s Trust of Alachua County’s strategies associated with these goals are shown alongside the project objectives in Table 1 below.

Table 1.

Aligning Project Objectives with CTAC Goals and Priorities

Project Objectives	CTAC Goal 1 Children and Youth with Special Needs Strategies	CTAC Goal 2 Early Learning Strategies
1. Develop and implement a transdisciplinary teaming that strengthens developmental screening, referral, evaluation, and identification of children with developmental delays and coordinated intervention and embedded learning supports across early childhood programs	• Convene partners, professionals (local and beyond), and parents to determine opportunities to add, expand or enhance programs • Evaluate supports and resources available for children with special needs • Introduce additional services, programming,	• Improve access to early childhood care and education

	and supports for children with special needs	
2. Increase the capacity of early childhood directors and educators to provide individualized, embedded learning supports for children within inclusive classrooms and everyday routines	• Introduce additional services, programming, and supports for children with special needs	• Improve access to early childhood care and education • Strengthen and enhance quality of early childhood care and education
3. Strengthen partnerships among families, educators, therapists, and early childhood service providers within our community to improve continuity and promote positive outcomes	• Involve parents/ caregivers to determine needs and solutions • Evaluate supports and resources available for children with special needs and their families	• Improve access to early childhood care and education

Key Partnerships & Individuals Served

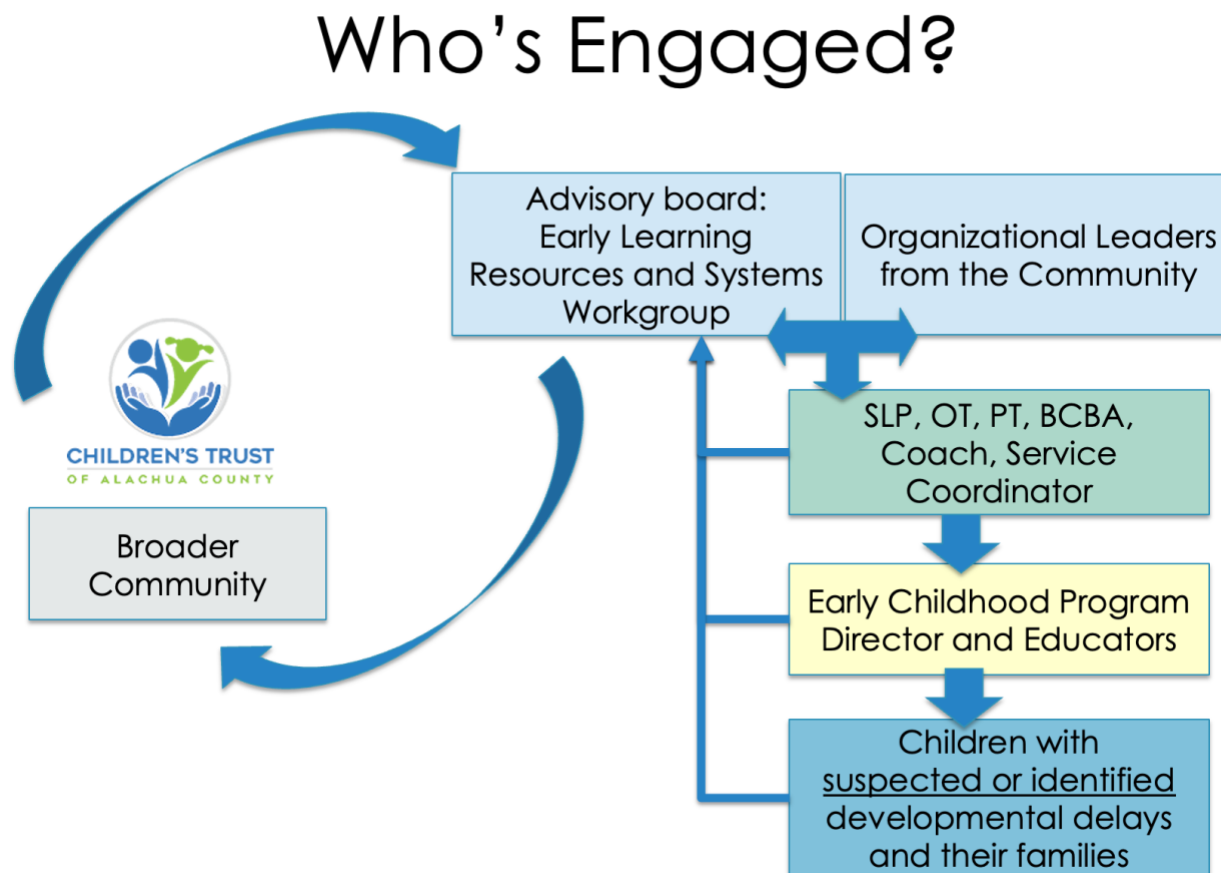
CONNECT will expand collaboration and extend the capacity of our community's early learning systems and programs to address the needs of young children with suspected or identified disabilities and their families. Figure 1 illustrates the roles of individuals who will be engaged in this work and how communication will flow between these groups. Figure 2 illustrates the impact of this work in terms of the estimated number of individuals served by CONNECT each year.

Key partners in this work will include:

- **Children's Trust of Alachua County** – The Children's Trust of Alachua County will help facilitate engagement with the broader community through the Early Childhood Learning Collaborative and other public community-based forums.
- **Advisory Board** - The Advisory Board will include the Leaders of the Early Learning Collaborative Resources and Systems Workgroup. This advisory team will provide access to evidence-based professional learning materials and supports as well as program implementation and evaluation expertise from faculty in related disciplines at the University of Florida's Colleges of Education, and Public Health and Health Professions.

Figure 1.

Roles and Communication Among Key Partners



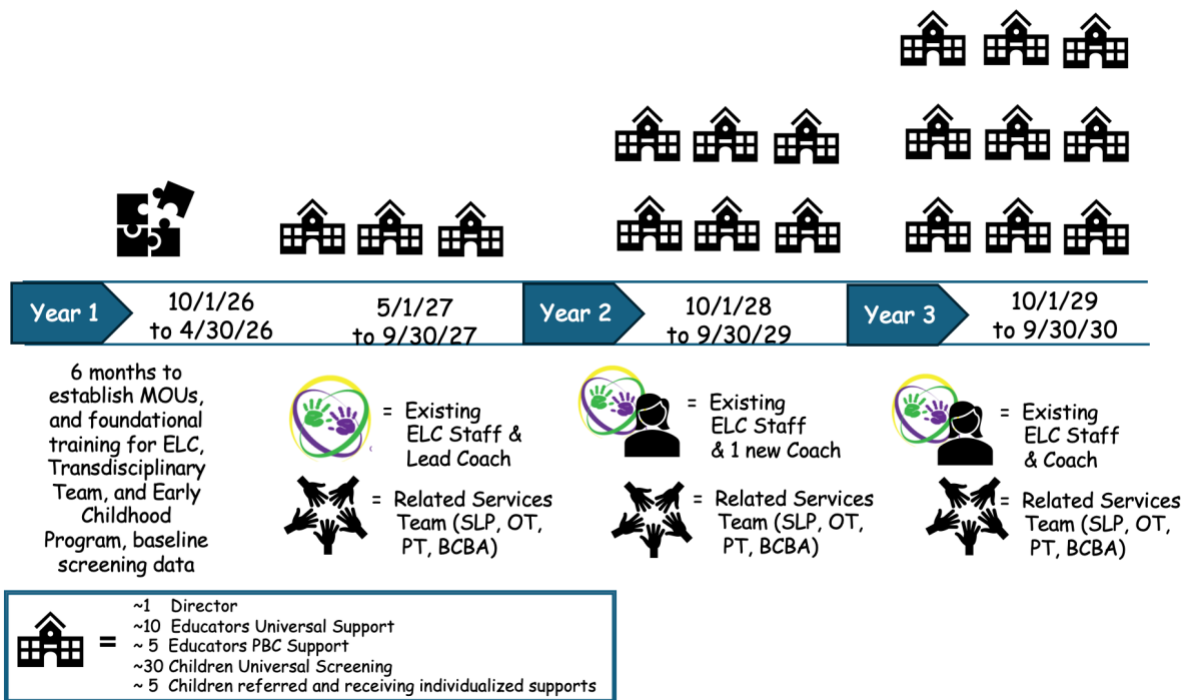
- Organizational Leaders from Community** - The Advisory Board will work closely with Organizational Leaders from community partners that employ personnel engaged in CONNECT as members of the transdisciplinary team or recipients of the team's services. Organizational Leaders will sign a memorandum of understanding (MOU) committing staff time and effort to implement the project with fidelity, as well as data-sharing agreements. The Early Learning Coalition of Alachua County will play a key role in CONNECT, building on systems they already have in place for assisting providers with screening through the Ages and Stages Questionnaire (ASQ), technical assistance for supporting programs to develop inclusive environments, and ongoing job-embedded practice-based coaching for early care and education directors and educators. The Advisory Board, Children's Trust of Alachua County, and Early Learning Coalition of Alachua County will collaboratively identify community partners, including the related

service providers and the early childhood programs. The Advisory Team will work closely with the Early Learning Coalition, Episcopal Children's Services, which is the local Head Start grantee, and the Alachua County Public Schools to identify opportunities for these community leaders in the early childhood sector to be engaged with CONNECT and later serve as model demonstration centers for others to support future sustainability and scale-up initiatives.

- **Transdisciplinary Team** - Members of the transdisciplinary team will include related service providers (i.e., speech-language pathologist, occupational therapist, physical therapist, board-certified behavior analyst), a coach, and a service coordinator. Individuals on this team, with the support of their supervisor as outlined in the MOU, will commit to participating in initial and ongoing support to implement practices associated with transdisciplinary teaming or a primary service provider approach, practice-based coaching, and embedded learning supports. The Supervisor must commit to participating in the Organizational Leaders Team and to sharing data with the Advisory Team, as outlined in the MOU.
- **Early Childhood Program Director and Educators** – Three new early childhood programs will be supported each year of the proposed three-year project. There are many early childhood programs and skilled individuals who could fulfill these roles, including many who have been engaged with the Early Childhood Learning Collaborative since its inception. However, as we work toward initial piloting with select implementation sites, we will collaborate with the Early Learning Coalition of Alachua County to consider (a) foundational indicators of program safety and quality, (b) demonstration of a commitment to serving children with identified disabilities, (c) stable leadership, and diversity in terms of program size and structure.
- **Children and Families** - Children with suspected or identified disabilities and their families will be identified in collaboration with early childhood programs, as the transdisciplinary team supports the collection and use of the Ages and Stages Questionnaire (ASQ) and other screening data in data-informed decision-making processes. Children will receive individualized embedded learning supports within their classrooms. Families will receive additional information and supports related to universal screenings; eligibility evaluations; embedded learning supports that can be used across home, school, and community settings; and advocating for their child when they suspect additional supports are needed in the early learning environment and as the child transitions into the K-12 system.

Figure 2.

Estimated Impact of CONNECT Each Year



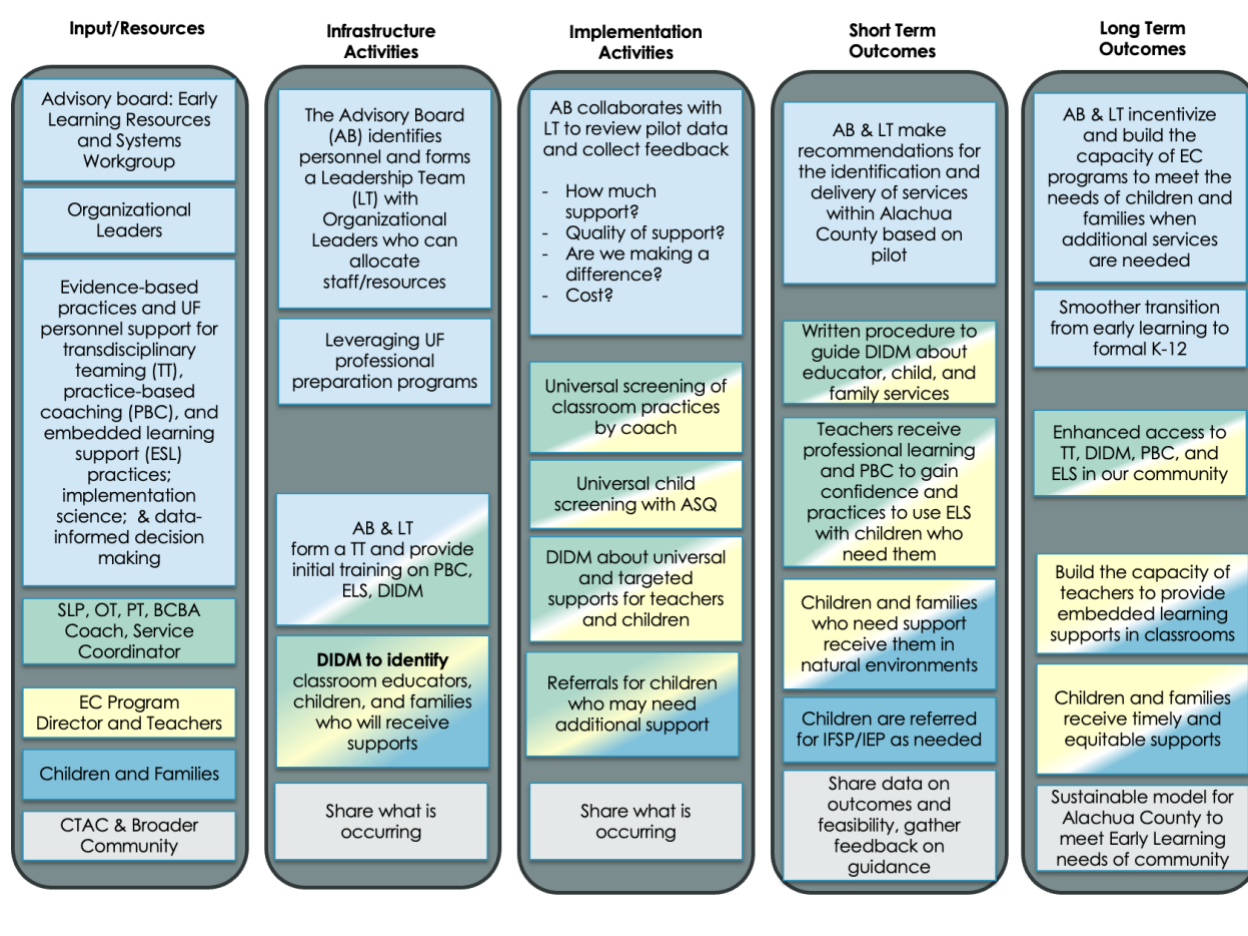
Note. At the conclusion of Year 3, we estimate that we will have served approximately 9 directors, 90 educators at the universal level (including 45 with intensive coaching support), and 270 children at the universal screening level (including 45 receiving individualized learning supports and referrals for additional eligibility evaluations as needed).

Implementation Plan

The logic model in Figure 3 is color-coded to align with the roles shown in Figure 1. The logic model shows the overarching approach for the three-year project. The content can be read chronologically from left to right and according to CONNECT leadership structures from the advisory at the top to recipients of services at the bottom, recognizing that intentional data-informed feedback loops as depicted in Figure 1 will help to ensure services are not top-down, but rather developed through a collaborative, participatory research model, with iterative cycles of program development, implementation, evaluation, and refinement or what is often referred to in the implementation sciences literature as prepare, plan, do, study, act. It is also important to note that the role of the advisor and leadership, although prominent on the left side of the model, fades over time as capacity is built within the system. Early adopters who participate in the pilot work will have repeated opportunities across multiple years and programs to gain fluency with the processes, so they can sustain and scale up this work in the future.

Figure 3.

CONNECT Logic Model



Below is a description of each component of the logic model.

- **Inputs/Resources** - Establish the foundational resources needed for implementation, including leadership, advisory groups, evidence-based practices, multidisciplinary professionals, educators, children and families, and community partners. These resources provide the expertise, staffing, and organizational support required to implement the initiative.
- **Infrastructure Activities** - Develop a Leadership Team composed of the organizational Advisory Board and Organizational Leaders; leverage university partnerships; provide professional learning supports for implementation teams; identify educators, children, and families who will receive intervention supports; and establish communication processes among stakeholders.
- **Implementation Activities** - Deliver and monitor intervention activities, including conducting classroom and child screenings, providing coaching and targeted supports,

referring children for additional services when needed, reviewing pilot data, and continuously sharing implementation progress.

- **Short Term Outcomes** - Achieve immediate improvements through data-informed decision making, development of service delivery procedures, increased educator knowledge and confidence, provision of supports for children and their families in natural learning environments, screening and referrals for specialized services, and ongoing evaluation of pilot outcomes.
- **Long-term Outcomes** - Strengthen the early childhood system by expanding program capacity, improving transitions to kindergarten, increasing access to evidence-based supports, building educator capacity, ensuring timely and equitable services for children and families, and creating a sustainable model for meeting community early learning needs.

Table 2 further details the timeline and deliverables for key implementation activities in Year 1. Year 1 is a 6-month start-up period to develop implementation materials, receive approval from the University of Florida Internal Review Board (IRB) for the evaluation, establish a memorandum of understanding (MOU) among partners, and develop implementation materials. The latter half of the first year will be focused on installation and initial implementation with three community-based early childhood programs.

Years 2 and 3 are 12 months and align with the October 1 fiscal year. The activities and timelines for Year 1 are shown below. Activities for Years 2 and 3 will be similar to Year 1: Part 2, with three additional early learning programs added each year, along with sustainability supports for those added in previous years. Figure 2 above provides another format for examining the relative impact of CONNECT across the proposed three-year (36-month) scope of work.

Table 2.

CONNECT Timeline

Completion	Activity	Deliverables
Year 1: Part 1	6 months start up	
10/1/2026	Project kick-off	Signed contract
11/30/2026	Establish Advisory Board (existing workgroup and organizational leaders from key partner agencies, parents/caregivers, practitioners)	Advisory member roster, Schedule for ongoing engagement
12/31/2026	Collaborate with the Children's Trust of Alachua County to conduct a crosswalk of organizations in Alachua County that provide supports and resources for serving children with special needs in ECE settings	Asset map of supports and resources available for children with special needs, including a plan for dissemination
12/31/2026	Develop contextually relevant, evidence-based materials for the initial professional learning and documentation of project CONNECT Draft MOU documents and criteria for program selection	Materials and electronic forms for documenting efforts and effects MOUs documents
1/30/2027	Engage in materials and measure review with Advisory Board to ensure they are socially valid for the intended contexts and review propose MOU language to recruit related service providers and early childhood programs	Social validity data affirming contextual relevance of materials
1/30/2027	Recruit and select related service providers and three early childhood programs	Criteria for selection
2/28/2027	Establish memorandum of understanding with organizational leaders who supervise related service providers and early childhood programs to facilitate staff time dedicated to the project and data sharing agreements	Signed MOUs with participating organizations
3/30/2027	Foundational implementers professional learning with Transdisciplinary Team composed of Early Learning Coalition of Alachua County staff (Child Development Coordinator, Transformative Professional Development Coordinator, Lead Transformative Professional Development Coach) and related service providers (speech language pathologist, occupational therapist, physical therapist, board certified behavior analyst).	Effort data, related to the workforce capacity building on evidence-based practices related to teaming, data-informed decision making, practice-based coaching, and embedded learning across home, school, and community settings.

Completion	Activity	Deliverables
Year 1: Part 2	6 month initial installation and implementation	
April to Sept.	Monthly Transdisciplinary Leadership Team meetings to discuss early childhood program and child supports	Implementation materials, fidelity checklist, participant evaluations
4/30/2027	Orientation for the early childhood program directors and staff with the inter-agency Transdisciplinary Leadership Team Complete program strengths and needs assessment	Effort data, related to the workforce capacity building focused teaming, data-informed decision making, and embedded learning across home, school, and community settings
4/30/2027	Transdisciplinary Team collaborates with each early childhood program, with guidance from the Advisory Board, to develop a written plan and timeline for (a) collecting program-wide universal screening data, (b) summarizing screening data, (c) making data-informed decisions about referral, evaluation, and individualized supports, and (d) implementing and evaluating coordinated, transdisciplinary supports	Written evaluation plan and timeline for each early childhood program
4/30/2027	Baseline family survey about access to information and ability to communicate with program about their child's development	Family survey baseline
5/30/2027	Develop and disseminate information for families about the importances of the Ages and Stages Questionnaire and the early childhood program's participation in the project	Informational materials for families
5/30/2027	Universal classroom practices screening and program strengths and needs assessment	Program and classroom level strengths and needs assessment
5/30/2027	Universal screening using the Ages and Stages Questionnaire for all children receiving school readiness vouchers within the three early childhood programs; refer children for additional eligibility evaluations as appropriate; select focal children for additional embedded learning supports	Protocols for making data-informed decisions about which children may need additional supports

Completion	Activity	Deliverables
6/15/2027	Transdisciplinary team, collaborates with early childhood program and families to evaluates skills of focal children within ongoing activities and routines. Pilot the Child Outcome Summary (COS) Process for focal children. (Note: COS requires 6-months of intervention support to assess outcomes)	Baseline observational child assessments Baseline COS data
6/30/2027	Establish target skills for focal children, with guidance from transdisciplinary team Establish PBC goals with practitioners around implementing coordinated, individualized learning supports on targeted skills for children who have suspected or identified special needs	Written target skills Written PBC goal and action plan
July to Sept.	Early childhood program directors and educators receiving ongoing practice-based coaching (PBC) to support their implementation of inclusive practices and embedded learning supports. Monthly director supports, weekly educator supports, periodic direct services from related service providers as appropriate to the needs of individual children	PBC implementation fidelity data, educator practice implementation data, focal child target skill demonstration data Documentation of related service provider efforts
7/30/2027	<i>Pending funding for continued implementation begin the recruitment process for three new programs and a new Early Learning Coalition of Alachua County coach to support sustainability and scale-up</i>	<i>MOU with second cohort of three early childhood programs, hire coach with experience working in inclusive settings</i>
9/15/2027	Post-support universal classroom practices screening and program strengths and needs assessment. Post-support family survey Gather social validity data from transdisciplinary team, early childhood program, and families about their experience with CONNECT	Assess initial changes following installation and initial implementation of CONNET for programs, educators, and families Assess social validity of program
9/30/2027	Summarize Year 1 progress and identify opportunities to strengthen project implementation	Year 1 Report
12/30/2027	<i>6 month re-evaluation of COS data for focal children from the initial programs</i>	<i>COS outcomes</i>

Measured Results

The proposed project CONNECT measures are directly aligned with those of the Children's Trust of Alachua County's (CTAC) Strategic Plan for fiscal years 2027 to 2030, and that will provide information about the impacts of CONNECT on community programs, practitioners serving children birth to age 5 with special needs, children birth to age 5 with special needs, and their families. The proposed measures for CONNECT are presented with respect to the relevant goals, strategies, and measures described in the Strategic Plan.

Goal 1: Children and Youth with Special Needs

CTAC's Goal 1 specifies three strategies to enhance access to quality programming for children and youth with special needs. Table 3 lists the proposed measures alongside the Children's Trust of Alachua County strategies, measures, and timelines with which they are aligned.

Table 3.

Measures Results of CONNECT Aligned with CTAC Goal 1 Strategies and Measures

CTAC Strategy	CTAC Measure and Timeline	Project Measure
Evaluate supports and resources and resources available for children with special needs	Asset map of supports and resources available for children with special needs, develop dissemination/ awareness plan (2027)	In Year 1 (2027), we will collaborate with the Children's Trust to generate and refine an asset map of early childhood learning supports and resources for children with or at-risk for developmental delays or disabilities and their families, including (a) professional development for practitioners; (b) referral, screening, and evaluation; (c) service delivery in ECE settings, and (d) family resources or supports. The asset map will be disseminated to the CONNECT Advisory Board, Leadership Team, and the broader community through activities described in our implementation plan and public-facing partner websites.
Involve and convene partners, professionals, and parents: Convene stakeholders	Convene stakeholders to assess community needs and develop a plan to address them (2027).	The Early Learning Resources and Systems workgroup is composed of community leaders and subject matter experts who have collaborated to identify the needs stated in the current proposal and develop the proposal and implementation plan for CONNECT.

CTAC Strategy	CTAC Measure and Timeline	Project Measure
		In Year 1 (2027), we will engage additional stakeholders (organizational leaders from key partner agencies, parents/caregivers, practitioners) to serve on the Leadership Team composed of Advisory Board members and Organizational Leaders. In Year 1 (2027), we will develop a written plan and guidance procedures for (a) collecting program-wide universal screening data, (b) summarizing screening data, (c) making data-informed decisions about referral, evaluation, and individualized supports, and (d) implementing and evaluating coordinated, transdisciplinary supports. In Year 1 (2027), we will form an inter-agency Transdisciplinary Leadership Team that includes select members of the Advisory Board, a Service Coordinator, a Coach from the Early Learning Coalition of Alachua County, a Speech-Language Pathologist, an Occupational Therapist, a Physical Therapist, and a Board-Certified Behavior Analyst (BCBA). Within each pilot site, we will form implementation teams that include the Transdisciplinary Leadership Team and the ECE Center Director. Educators and families receiving supports will also participate in implementation team meetings focused on individual classroom and child supports. We propose to identify 3 implementation sites in Year 1 (2027), 3 additional sites in Year 2 (2028), and 3 additional sites in Year 3 (2029), for a total of 9 implementation sites.
Introduce additional	200 children with special needs and	Universal screening services using the Ages and Stages Questionnaire (ASQ1) for all children

1 All children birth to 5 who participate in the School Readiness Program must receive an annual developmental screening. The purpose of a developmental screening is to capture a snapshot of a child's development at a single point in time. When screenings are given regularly, they provide information for tracking a child's developmental progress. Screening helps identify children who may not meet the milestones appropriate for their age and might

CTAC Strategy	CTAC Measure and Timeline	Project Measure
services, programming, and supports	their families are served (no date specified)	receiving school readiness vouchers within implementation sites (Year 1 = 90 children; Year 2 = 180 children; Year 3 = 270 children) Referral and evaluation support (provided by the ELC or partner organizations (e.g., FDLRS, Early Steps, Help Me Grow, etc.) for an estimated 16% of children and their families based on universal screening. This estimate is based on the CDC guidance (Centers for Disease Control and Prevention, 2023). Coordinated, individualized learning supports on targeted skills for children who have special needs as determined by universal screening and benchmarks specified in the data informed decision making plan or who have confirmed special needs through formal early intervention/early childhood special education referral and evaluation processes (Year 1 = 15 children, Year 2 = 30 children; Year 3 = 45 children). This estimate is based on the CDC guidance (Centers for Disease Control and Prevention, 2023) Universal family survey, conducted with families in each implementation site, to gather information about the extent to which families can access support and communicate with the program about their child's development. We will send the survey to families of participating implementation site programs. We estimate approximately ~15% of the 30 children served in each program will have a family member who completes the survey (Year 1 = 15, Year 2 = 30, Year 3 = 45).

benefit from further assessment and follow-up. The Ages & Stages Questionnaires®, Third Edition (ASQ®-3) is the developmental screening tool used in the School Readiness Program. The screening tool is easy to use, family friendly and creates the snapshot needed to catch developmental delays and celebrate milestones. Parents, childcare providers and early learning coalitions can complete the screening tool. Screening results are shared with parents.

Goal 2: Early Learning

Goal 2 specifies two strategies to achieve the Children's Trust of Alachua County's objective of ensuring children enter kindergarten ready to succeed. These strategies focus on (a) enhancing access to early care and education and (b) strengthening and enhancing the quality of early care and education. CONNECT proposes to enhance access to early care and education for children with special needs and strengthen the quality of early care and education by building capacity to provide individualized learning supports for these children. We have proposed measures aligned with those identified in the Children's Trust of Alachua County's Strategic Plan for fiscal years 2027 to 2030. Table 4 lists the proposed measures alongside the CTAC strategies, measures, and timelines with which they are aligned.

Table 4.

Measures Results of CONNECT Aligned with CTAC Goal 2 Strategies and Measures

CTAC Strategy	CTAC Measure and Timeline	Project Measure
Improve access to early care and education	165 children aged 0-5 provided with free or reduced cost early learning (e.g., through tuition scholarships, summer programming) opportunities (Timeline Not Specified) Children's learning gains outpace children not participating in programming (Target = 70%; Timeline Not Specified)	Children 0-5 who are identified as having special needs through the process described in the data-informed decision making process or through formal referral and evaluation processes will be provided with free or reduced cost early learning services through Florida's School Readiness program (Year 1 = 15; Year 2 = 30; Year 3 = 45). 70% of children receiving individualized supports on targeted skills for 6 months or more, will 2 in one or more of the following areas (1) Positive Social-Emotional Skills, (2) Acquisition and Use of Knowledge and Skills, or (3) Use of Appropriate Behaviors to Meet Needs. <u>Child Outcome</u>

CTAC Strategy	CTAC Measure and Timeline	Project Measure
		<u>Summary (COS) Process</u>³ in one or more of the following areas (1) Positive Social-Emotional Skills, (2) Acquisition and Use of Knowledge and Skills, or (3) Use of Appropriate Behaviors to Meet Needs. 70% of children receiving individualized supports will demonstrate progress on identified target skills which are observable, measurable, proximal skills aligned with the Florida Early Learning and Development Standards.
Strengthen and enhance quality of early childhood care and education	Childcare professionals strengthen their programming (e.g., through accreditation, staff professional development initiatives, leadership coaching; Target = 80%; Timeline not specified)	Interagency Transdisciplinary Leadership Team comprised of 1 Service Coordinator, 1 Coach, 1 Speech-Language Pathologist, 1 Occupational Therapist, 1 Physical Therapist, and 1 Board-Certified Behavior Analyst complete professional learning experiences focused on transdisciplinary teaming and individualizing learning supports for children with special needs EC educators receive Practice-Based Coaching focused on

³ The Child Outcomes Summary (COS) is a team decision-making process used by early intervention and preschool special education programs to measure functional skills across settings (Early Childhood Technical Assistance Center, 2022). It evaluates three key areas: (1) Positive social-emotional skills, (2) Acquisition and use of knowledge and skills, (3) Use of appropriate behaviors to meet their needs. A team of practitioners, families, and caregivers uses a 7-point rating scale to document progress from a child's initial entry into the program to their exit. The scale measures how closely a child's skills match age-expected behaviors and helps track developmental growth. These are the three child outcomes areas measured by the Office of Special Education to monitor the effectiveness of early intervention and early childhood special education programs nationwide. The COS process is used by the state of Florida to report the percentage of children of children receiving early intervention or early childhood special education services who demonstrate improvements in each of the three outcome areas monitored by the Office of Special Education Programs.

CTAC Strategy	CTAC Measure and Timeline	Project Measure
		providing embedded learning supports for children with special needs and partnering with families to support children's development and learning across home, school, and community settings 75% of educators increase their implementation of effective practices focused on individualized learning supports for children with special needs, as measured by the CLASS 2nd Edition and a project-developed implementation checklist aligned with the CLASS 2nd Edition and published measures of classroom quality and inclusive teaching practices. 75% of educators and the teams that support them will increase their use of transdisciplinary teaming practices as measured by program strengths and needs assessment. 75% of educators increase their use of practices to partner with families to support the learning and development of children with special needs as measured by pre- and post-implementation self-assessments for practitioners and family supports survey.

In summary, we will evaluate the efficacy of CONNECT in terms of efforts (How much? How well?) and effects (Are our efforts making a difference? Is anyone better off?), and produce the following deliverables:

Project Level

- Annual reports will be submitted each year, outlining the project efforts and effects, and detailing plans to address challenges or strengthen implementation
- A written plan for sustainability, including cost projections based on the three-year pilot

Systems Level

- Asset map, MOUs for facilitating collaboration among community organizations, an implementation plan, and materials for implementation and evaluation of transdisciplinary teaming practices

Early Childhood Program Level

- Within each of the 9 pilot sites, we will form implementation teams that include the Transdisciplinary Leadership Team and the Center Director, and collect data on implementation fidelity and program-level strengths and needs

Educator Level

- ~ 90 educators who have received universal professional learning supports
- ~ 45 educators who have received individualized practice-based coaching (PBC) support
- 75% of educators receiving PBC will demonstrate growth in their implementation of effective practices

Child and Family Level

- Assets to communicate with families about the importance of screening and how to be engaged in requesting an evaluation/service when needed for their child
- ~ 270 children screened
- ~ 45 children receive individual support
- 70% children receiving individualized supports will demonstrate growth

Budget and Budget Justification

The Early Learning Coalition of Alachua County (ELC-AC) is the proposed grantee for implementing CONNECT and contracting with community-based related service providers. The Anita Zucker Center for Excellence at the University of Florida, in collaboration with faculty from the College of Public Health and Health Professionals, will develop the CONNECT materials,

provide technical assistance to support implementation fidelity, conduct the evaluation, and complete reporting activities. Below is an estimate of the total annual cost, along with a brief description of the activities. As shown in Table 5, over 3 years (36 months), the total cost of implementing and evaluating the project is \$450,676. Personnel costs associated with workforce development and capacity building are the primary expense. See Figure 2 for additional information about estimated impacts associated with the budget by year.

Table 5.

Cost of CONNECT Implementation and Evaluation

Fiscal Year & Duration	Total	Key Activities
Year 1 2026-2027 6 months installation (Oct to April start) 6 months initial implementation (May to Sept)	\$107,270	Develop implementation materials, sign MOU with therapists, orientation and foundational professional learning experiences for ELC-AC (service coordinator, transformative professional development coordinator, lead practice-based coaching coach) and therapist (speech-language pathologist, occupational therapist, physical therapist, board certified behavior analyst) - Implementers Supported (N = 7): 1 ELC-AC Child Development Coordinator, 1 ELC-AC Transformative Professional Development Coordinator, 1 ELC-AC Coach, 1 speech-language pathologist, 1 occupational therapist, 1 physical therapist, 1 board certified behavior analyst Recruit 3 programs to receive ELC coaching and support in engage in ASQ screening, referral, evaluation; data-informed decision making about individualized supports; individualized supports for children with suspected or identified developmental delays - Implementers Supported (N = 7): See Year 1 - Estimates of Individuals Served (N = 123): 3 program directors, 30 educators, 90 children birth to age 5 and their families
Year 2 2028-2029 12 months (Oct 1 start)	\$163,612	Sustain programs from Year 2 and add 3 new programs. Hire and onboard a new ELC coach with specialized knowledge and skills for supporting programs around inclusive practices and embedded learning supports for children with suspected or identified developmental delays Implementers Supported (N = 8): See Year 1, 1 new coach

Fiscal Year & Duration	Total	Key Activities
		Estimates of Individuals Served (N = 186): 6 program directors, 60 educators, 120 children birth to age 5 and their families
Year 3 2029-30 12 months (Oct 1 start)	\$179,794	Sustain programs from Years 2 and 3 and add 3 new programs. Identify sustainability and scale-up supports to extend the work beyond the CTAC pilot funds. - Implementers Supported (N = 8): See Year 3 - Estimates of Individuals Served (N = 369): 9 program directors, 90 educators, 270 children birth to age 5 and their families
3 Years (36 months)	\$450,676	Total Cost for Years 1 - 3

Sustainability and Scale Up

This pilot capitalizes on the strengths of the existing early learning systems in our Alachua County community and evidence-based resources available through a close partnership with the University of Florida. CONNECT will build the capacity of early childhood programs to identify, support, and include young children with suspected or identified developmental delays and disabilities while strengthening coordination across community systems. By the end of the project, the community will have the human and organizational infrastructure necessary to sustain and scale the initiative. Sustainability is built into the project through workforce development and organizational capacity building, implementation coaching, leadership engagement, shared protocols, and locally developed implementation resources. Rather than relying on ongoing external consultation, participating organizations will develop internal expertise to maintain implementation fidelity, onboard future staff, and expand the model to additional sites.

The long-term vision is that every young child in Alachua County with suspected or identified developmental concerns is identified early, connected quickly to appropriate services, and fully included in high-quality early learning environments. By aligning community partners around a shared implementation framework, CONNECT creates a sustainable system that strengthens organizational practices, supports early childhood educators and families, and improves outcomes for children.

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File Attachments for Item:

23. CTAC-Funded Doula Program Receives National Recognition

**Item:**

The American College of Obstetricians and Gynecologists Doula Partnership Guidance – Children's Trust of Alachua County–Funded Local Maternal Health Leadership Recognized

Requested Action:

1. The board is asked to receive the information

Background:

Developed by A&A Doula Consulting founders Averjill Rookwood Lacey and Angela Daniel, The Doula Friendly® Designation, recognizes hospitals that create inclusive environments where doulas are integral members of the birth team.

The Doula Friendly® Initiative (DFI) is a nationwide framework designed to integrate evidence-based doula care into healthcare facilities. DFI establishes clear guidelines and pathways for hospitals and emphasizing patient-centric care.

Thanks to investment from the Children's Trust of Alachua County, UF Health Hospital in Gainesville, Florida, was recognized as the nation's first Doula Friendly® designated hospital on June 17, 2025.

American College of Obstetrician and Gynecologist Committee Statement Release:

The American College of Obstetricians and Gynecologists (ACOG) has released a new Committee Statement, *Partnering With Doulas in Clinical Settings*, which affirms the important role doulas play as members of the perinatal care team and offers recommendations to strengthen collaboration between doulas and healthcare providers.

CTAC is proud to celebrate A&A Doula Consulting LLC Co-Founders, Averjill Rookwood Lacey and Angela Daniel, along with Dr. Adetola Louis-Jacques, who co-authored this national publication as part of an interdisciplinary team of physicians and doula leaders. This recognition is especially meaningful because many of the collaborative principles reflected in the guidance align with approaches advanced at UF Health in Alachua County through the Doula Friendly Designated Hospital initiative.

This milestone also reflects the impact of the Children's Trust's investment in maternal health and community-based partnership strategies. Through the partnership between A&A Doula Consulting LLC. and UF Health, our community has helped demonstrate

what is possible when healthcare systems and community doulas work together intentionally to improve communication, patient-centered care, and perinatal outcomes.

It is exciting to see local maternal health leaders helping shape national guidance that can influence practice and advocacy for doulas and families across the country. CTAC applauds these partners for their leadership and for elevating our community as a model for collaborative maternal health innovation.

Programmatic Impact:

Goal 1- Children and youth are healthy and have nurturing caregivers and relationships.

Fiscal Impact:

\$49, 197.00

Recommendation:

1. Receive the information.

Partnering With Doulas in Clinical Settings

This Committee Statement was developed by the American College of Obstetricians & Gynecologists' Committee on Advancing Equity in Obstetric and Gynecologic Health Care in collaboration with Adetola Louis-Jacques, MD, Rolel Mbaidjo-Kabra, MD, Angela Daniel, MSSW, CLC, BDT/AdvCD (DONA), Lauren A. Graves, CD, and Averjill Rookwood Lacey, CD.

This document is endorsed by DONA International, Doula Trainings International, the National Black Doula Association, and the National Health Law Program.

Fostering positive and strong partnerships between clinicians and doulas is essential and can benefit patients, clinicians, and the workplace. The evidence suggests that, when doulas are part of health care teams, they improve patients' experiences and outcomes. Doula-clinician partnerships have demonstrated improvements in communication and patient-centered care, accountability in the health care team, and continuity of care for individuals who have given birth. Doula support aligns with evidence-based outcomes and reduces costs to the overall health system. Barriers to doula-clinician partnerships may be addressed with training and policy, as well as approaches that promote collaboration, communication, and accountability. There are opportunities for co-learning and collaboration to embrace the benefits of doulas' roles and to facilitate working together in the most optimal way to improve perinatal outcomes. Obstetricians are uniquely positioned to champion this partnership. This Committee Statement provides recommendations to foster symbiotic collaboration among hospital systems, clinicians, and doulas and to increase knowledge regarding a doula's role and scope of practice.

SUMMARY OF RECOMMENDATIONS AND CONCLUSIONS

Based on the principles outlined in this Committee Statement, the American College of Obstetricians & Gynecologists (ACOG) makes the following recommendations:

- **Obstetrician–gynecologists should educate themselves about doulas' spectrum of practice and the benefits of their work.**
- **Obstetrician–gynecologists should create synergistic, respectful teams that include**

The American College of Obstetricians & Gynecologists (ACOG) reviews its publications regularly; however, its publications may not reflect the most recent evidence. A reaffirmation date is included in the online version of a document to indicate when it was last reviewed. The current status and any updates of this document can be found on ACOG Clinical at acog.org/lot.

This information is designed as an educational resource to aid clinicians in providing obstetric and gynecologic care, and use of this information is voluntary. This information should not be considered as inclusive of all proper treatments or methods of care or as a statement of the standard of care. It is not intended to substitute for the independent professional judgment of the treating clinician. Variations in practice may be warranted when, in the reasonable judgment of the treating clinician, such course of action is indicated by the condition of the patient, limitations of available resources, or advances in knowledge or technology.

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doulas in ways that benefit patients and the workplace.

- **Obstetrician–gynecologists should educate patients about the various roles of a doula and should be aware of local resources to assist patients in identifying doulas and related community resources.**
- **Obstetrician–gynecologists should be aware that there are various coverage and access options for doula support.**
- **Obstetrician–gynecologists should advocate for and support research on partnerships with doulas and the roles of doulas in obstetric and gynecologic care.**

BACKGROUND

The term doula has its root in the Greek word meaning “servant,” demonstrating service toward the pregnant or postpartum person. Although historically women were

supported in their birth experiences by other women in their communities who provided deeply personal and continuous emotional reassurance, physical comfort, and practical help, this support was nonmedical. In modern health care systems, that continuous support sometimes has been lacking as clinical staff became more focused on medical procedures and family members did not have the experience and capacity to provide full support. In modern years, the term doula has been reclaimed to define a trained support person who offers emotional, physical, and educational support. Other providers of this care may include Indigenous birth workers and others who may not identify themselves as doulas.

Doulas come to health care spaces through different pathways and contracts. There also are various ways in which a health system can become affiliated with doula services, including building relationships with community doulas, supporting and investing in doula training, or enlisting community volunteer support persons (1). Studies have shown that doula support from family members

Table 1. Types of Doulas and Examples of Care Provided

Type of Doula	Support Offered
Birth	Supports parents during pregnancy to prepare for labor and delivery with education, resources, and guidance; provides comfort and emotional support during labor and delivery, and the immediate postpartum period; provides postpartum education and debrief after birth
Postpartum	Offers support to individuals and their newborns after delivery, such as newborn care, breastfeeding, emotional well-being, and urgent maternal warning signs; helps the family prioritize rest and often performs practical tasks, including light housekeeping, organization, and meal planning
Full-spectrum	Offers support throughout the prepregnancy, pregnancy, delivery, and postpartum periods; may also include abortion, early pregnancy loss, and stillbirth
Fertility and prepregnancy	Provides educational and emotional support to address the stress and emotional effects of infertility during the prepregnancy stage; debriefs with client after reproductive endocrinology and infertility procedures and appointments
Family transition (birth of sibling and adoption)	Provides age-appropriate education on sibling integration and support for siblings during birth of new child; support may include transition from biological mother to adoptive family
Abortion	Provides emotional support before, during, and after procedural or medication abortion; may transition into bereavement support
Bereavement and perinatal loss	Provides support for abortion, early pregnancy loss, and stillbirth
Death and end-of-life	Provides emotional, spiritual, and practical support to individuals and families navigating grief and the dying process
Menstruation and adolescent health, menopause and perimenopause	Provides education about the reproductive lifecycle, anatomy, and period products; sexuality education (eg, contraception use, sexually transmitted infections); education about and support for menopausal symptoms

who have been trained (2) and virtual doula support provided through digital platforms also are effective strategies (3). The scope of doula work remains the same regardless of pathways to health care settings. There are many different types of doulas who offer full-spectrum support or support at various stages of life—including, but not limited to, menstrual health, fertility, abortion, pregnancy and birth, postpartum, perinatal loss and bereavement (Table 1)—but much of the available data on benefits focus on birth doula support. The benefits of doulas and the recommendations in this document apply to various types of doulas.

There are multiple pathways to the field, including various certification bodies and apprenticeships. Many doulas have extensive experience through apprenticeship. Doulas with decades of experience may never be certified for many reasons, including structural barriers (eg, financial and linguistic hurdles), a resistance to the medicalization of birth, and a commitment to a long history of traditional and Indigenous training that is

passed down generationally (4–7). A lack of formal training or certification does not mean that someone is not qualified to provide traditional doula support. Birth doula training typically includes completion of curricula around philosophy of care and support and may include the topics listed in Box 1. Culturally responsive doula training that advances birth equity also includes respectful care; implicit bias; reproductive justice; trauma-informed support; health equity; and the lived experiences of Black, Indigenous, and other marginalized birthing families. A formalized birth doula training format may include classroom instruction, online learning, and hybrid courses ranging from 24 to 40 hours. Certification usually includes attending births, 6–12 months of additional research, essays, continuing education, mentorship, business development, and marketing. Postpartum training includes additional learning topics. Organizations such as Health-Connect One have developed recommendations for core competencies to strengthen and standardize doula care (8).

Box 1. Training Topics for Birth Doulas

Birth doula training typically includes the following topics (*note: the below list is not exclusive*):

- Signs and symptoms of labor
- Medical terminology
- Stages of labor
- Immediate postpartum care
- Lactation
- Advocacy
- Surgical and vaginal birth preparation (including asking about a birth plan)
- Aspects of induction, fetal positioning, and cesarean birth
- Approach to the Birthing Bill of Rights*
- Interaction and collaboration with hospital staff, clinicians, and nurses
- Pain management, comfort measures, and nonepidural pain-management alternatives
- Evidence-based birth interventions
- Labor-support tools
- Holistic and mindfulness practices
- Essentials for birth support (including positioning for progression of labor) and relationship-building with partners or support persons or both
- Scope of work
- Ethics and responsibility
- Privacy and protected health information

* For more information, see National Association to Advance Black Birth. Black birthing bill of rights. Accessed March 25, 2026. <https://www.thenaabb.org/black-birthing-bill-of-rights>; Birth Justice Collaborative. My birthing rights: a resource guide for Minnesota birthing people. Accessed March 25, 2026. <https://www.birthjusticecollaborative.com/birthing-bill-of-rights>; and California Black Women's Health Project. Birthing people's bill of rights: COVID-19 edition. Accessed March 25, 2026. https://www.cabwhp.org/uploads/5/6/6/4/56647115/birth_justice_covid19_bill_of_rights_final_1.pdf.

The role of doulas in the perinatal care of birthing parents and newborns is complementary to the medical team. Doulas primarily support self-advocacy or advocate for their clients, provide physical and emotional support, help their clients navigate medical decisions and communicate their preferences, educate them on the labor and birth process, and address health-related social needs and social drivers of health (9). Doulas also provide patient education and resources, including childbirth education and general anatomy and physiology to enhance awareness of changes during pregnancy and stages of labor. They support health behaviors such as optimal nutrition, exercise, and sleep hygiene; provide referrals and resources concerning preventive health; and may build out the care team by developing proactive partnerships to include traditional medicine and providers of holistic care (eg, mental health therapists, counselors, pelvic floor physical therapist, lactation consultants). They help navigate and provide referrals to address social drivers such as transportation, food, and housing insecurity (9, 10).

Advocacy is a key piece of the role of doulas. They amplify the voice of the patient during interactions with clinicians, including assisting the client to develop questions and scripting around medical interventions to elicit more in-depth understanding before decision making. A cross-

sectional survey of 2,138 women found that 17% reported experiencing mistreatment during their maternity care, including loss of autonomy; being shouted at, scolded, or threatened; and being ignored, refused, or receiving no response to requests for help. The rate was even higher for Black, Hispanic, and Indigenous respondents (11). An essential aspect of the client–doula relationship is creating an emotionally safe and vulnerable space for the client to express concerns and preferences and to assist in amplifying the client's voice if needed or desired. The type of advocacy provided by a doula is individualized according to the client's personality, needs, and specific situation. Although interprofessional training is part of medical training (12, 13), medical education for clinicians rarely has included collaboration with doulas. Due to a clinician's potential lack of familiarity with the role of a doula as a patient advocate and promoter of a patient's self-advocacy, there may be tension between the clinical team and the doula. When the doula communicates on behalf of the patient, it may affect a clinician's perception of the ability to communicate with the patient and to develop a therapeutic relationship. This aspect of the doula role may exacerbate power dynamics of the doula–clinician relationship; however, there are opportunities for co-learning and collaboration to understand this dynamic and relational autonomy, to embrace the benefits of doulas' roles, and to

Box 2. Strategies to Foster Open and Positive Communication

- Empower patients to consider what they may want in a doula (eg, what types of support) and what questions they may consider asking about the doula (eg, training, work experience, availability, services package, means of communication, fees and payment methods, and places of meeting).
- Include questions during prenatal visits (to introduce doula relationship as early as feasible and establish open lines of communication):
 - *Are you working with a doula?*
 - *Are you collaborating with a doula on birth preferences? If so, can you share your preferences (eg, mobility, pain management, cord clamping) with me?*
- Welcome doulas to patient appointments.
- Plan or participate or both in meet-and-greet events with community doulas.
- Support avenues for doulas to share feedback or concerns (eg, phone number).
- In situations in which doulas may be communicating on behalf of a patient:
 - Acknowledge doula, thank them, and ask for verification from the patient.
 - Ask clarifying questions to the patient to center them in the therapeutic relationship.
 - Encourage direct communication with the patient; assess why the patient may not be communicating.
 - Consider inviting another clinical team member or colleague to join the conversation if the clinician deems that another perspective may be helpful.
- Be aware of state and local laws and institutional guidelines about what spaces doulas can be in (eg, operating rooms, triage, postanesthesia care unit) and support the inclusion of doulas in all applicable spaces.
- If communication between the clinician and doula becomes adversarial during a medical emergency that could have negatively affected patient outcomes, encourage a postbirth debrief, including the doula, to identify issues and opportunities for co-learning and potential improvements.

facilitate working together in the most optimal way to improve perinatal outcomes (see Box 2).

The certification process for doulas is highly varied, including number of hours trained and criteria for state certification, and there is no single certifying body for doulas. As an organization representing physicians, ACOG does not endorse a specific certification pathway for doulas. State Medicaid agencies adding doula benefits to their programs require varying core competencies (eg, training in lactation, stages of labor, and other topics) for doulas to become Medicaid providers. Because there is not one certifying body, there is no one universal system to report grievances and ensure accountability and its equitable application. Grievances can be addressed using local hospital mechanisms, pathways, or protocols and by the certifying body, if available. It is critical that the processes for grievances and accountability are not unidirectional (from obstetrician–gynecologists to doulas). The American College of Obstetricians & Gynecologists encourages institutions to create avenues for doulas to present grievances as well (eg, communication with the labor and delivery department leadership, letters to departments).

Doulas' holistic approach complements clinicians' biomedical view of the perinatal period (14). With worsening maternal health outcomes and increasing pressure on maternal health systems, collaborative care models are needed. Doula–clinician partnerships have demonstrated improvements in communication and patient-centered care, accountability in the health care team, and continuity of care for individuals who have given birth (14–16). Strong evidence demonstrates shorter length of labor, fewer cesarean deliveries, higher birth satisfaction, and higher rates of breastfeeding initiation with continuous support for the patient during birth (17–20). Based on these benefits, as of 2025, almost half of U.S. states cover doula services through Medicaid; updated lists of states are available from the National Academy for State Health Policy (21) and the National Health Law Program (22). Now is the time to strengthen partnerships between clinicians and doulas (eg, autonomy, relationship, and closeness with patients). Obstetricians are uniquely positioned to champion this partnership. As the national conversation on maternal health and doula support accelerates, this Committee Statement provides recommendations to foster symbiotic collaboration among hospital systems, clinicians, and doulas and to increase knowledge regarding a doula's role and scope of practice.

RECOMMENDATIONS AND CONCLUSIONS

Obstetrician–gynecologists should educate themselves about doulas' spectrum of practice and the benefits of their work.

Maternal morbidity and mortality have increased steadily for the past three decades (23). Considerable

racial and socioeconomic inequities exist in maternal health outcomes in the United States (24, 25), and disparities persist across educational and age strata (26). Despite concerted efforts, effective interventions to reduce inequities in maternal health outcomes remain elusive. The doula–clinician partnership is emerging as an evidence-based and cost-effective model to address social drivers of perinatal health, inequities, and complications (27). Doulas provide continuous support during pregnancy, labor, and birth and facilitate communication between clinicians and patients and their support persons. This promotes a shared decision-making process in which the patient feels empowered, leading to the formulation of an effective, agreed-upon strategy for risk minimization and management of complications. Doulas provide practical support during the labor process, including encouraging the parturient to move and providing counterpressure and physical comfort measures. Emotional support that includes reassurance also is part of the doula role (28). Furthermore, the doula assists the patient and the primary support person to navigate the health care–delivery system more efficiently by mitigating institutional obstacles that hamper access to care (eg, complex, intimidating, or discriminatory institutionalized formalities and protocols). This navigation helps create familiarity with institutional practices and procedures, supports better rapport, and encourages enhanced adherence to prescribed prevention measures. This leads to improved access to quality care, risk minimization, and optimized management of pregnancy.

The support doulas provide, especially to marginalized pregnant individuals, may be instrumental to improving maternal wellness and perinatal outcomes. Doula support during labor is associated with fewer cesarean deliveries, fewer birth complications, higher breastfeeding rates, and higher rates of satisfaction with the birth experience (17–19). Furthermore, doula support has been associated with fewer maternal complications among socially at-risk women facing higher rates of maternal morbidity and severe maternal morbidity (17–19, 28–31).

Data suggest that doulas, especially those providing support to individuals in marginalized communities, can improve communication between pregnant women with low income and their clinicians (32). Black women who received doula support reported enhanced communication and information sharing as well as improved emotional support (33, 34). Community-based, doula-led interventions have demonstrated improved maternal knowledge of medication and substance use during lactation among Black and Hispanic women with low income (35), as well as improved infant feeding intention and breastfeeding knowledge among a racially and ethnically diverse group of pregnant women (36). Language concordance between the client and doula may be useful in navigating perinatal care (37, 38); however, doulas do not replace the need for medical interpreters.

Data also demonstrate benefits for other at-risk populations. A study using DONA International birth doula data (n=1,968 births) found that adolescents (aged 15–19 years) who experienced doula support had lower rates of cesarean delivery and premature birth when compared with national statistics for this age group (29). Incarcerated individuals who had doula support during birth reported feeling less alone, better informed, and more able to cope (39, 40). A systematic review of the literature on the needs of incarcerated women includes educational and supportive care (41). Trauma-informed doula care may be especially suited to those who are incarcerated or have substance use disorders or both (42). A qualitative study of an opioid-treatment program found that doulas helped pregnant people with substance use disorders navigate a health care system that often is stigmatizing and judgmental. Participants also reported that doulas' emotional support was useful for recovery from addiction (43).

Obstetrician–gynecologists should create synergistic, respectful teams that include doulas in ways that benefit patients and the workplace.

Synergy between clinicians and doulas improves patient outcomes, primarily by providing complementary care that may not be addressed by other members of the care team. When discussing their roles, doulas highlight that the relationship they build with their clients includes a form of supportive prompting in which appointment reminders, healthy habits, and positive affirmations are provided consistently (9). This surveillance allows doulas to effectively monitor pregnant individuals for social needs that other health care team members may be unable to address due to time constraints. By checking in with clients, doulas reported being able to notice “red flags” or warning signs more easily (9) and the importance of their role in providing necessary, and sometimes lacking, education on essential topics, including perinatal mental health (44).

During the prenatal period, including early labor, doulas may meet with clients to prepare them for labor, birth, and the postpartum period; educate them about available resources; and support them emotionally and mentally. In the intrapartum period, doulas' continuous presence and assistance with positioning to assist with labor progression may help staff. During the postpartum period, doulas facilitate confidence and skill-building in feeding and newborn care while also aiding parents in maneuvering through physical changes, whether after a surgical or vaginal birth. The work of doulas covers a wide spectrum, but it is individualized based on preference or access for specific clients. A doula's trusted position in the family allows for keen observation and open conversations about mental well-being, not only for the client but also for partners. Being part of a supportive social network can foster a sense of belonging and may increase motivation for self-care (45). Doulas

engage and educate members of the client's support network to help them meet their needs.

Fostering positive and strong partnerships between clinicians and doulas is essential and can benefit patients, clinicians, and the workplace. Obstetricians are needed to champion these efforts, and the doula–clinician partnership and collaboration should extend to the full clinical team. The benefits of doula partnerships have been reported beyond perinatal settings, including collaboration with abortion and end-of-life, or death, doulas (46, 47). For example, a randomized controlled trial found that both patients and medical assistants reported favorably on the presence of abortion doulas; the medical assistants felt the doula's emotional support of the patient allowed them to better focus on supporting the clinician (46). These team relationships must be built on trust, mutual respect, and a shared commitment to improving outcomes for every person. Doulas should be seen as an integral part of the care team and should not be excluded automatically during escalating medical situations, if possible. They also should not be excluded during times of crisis (eg, pandemics or natural disasters). See Box 2, Strategies to Foster Open and Positive Communication, for examples of how to foster collaboration.

Obstetrician–gynecologists should educate patients about the various roles of a doula and should be aware of local resources to assist patients in identifying doulas and related community resources.

Though the role of doulas in health care settings has increased substantially in the past few decades, the literature demonstrates that many—both health care workers and the general public—still do not recognize the benefits of doulas. As reported in a 2024 study, doula services are underutilized by pregnant and postpartum people of color due to a lack of knowledge of doulas' roles and the benefits of their work (48). An evaluation of a multicultural, multiethnic Massachusetts community's understanding of doulas revealed that most were unaware of the availability of services, were confused about what services a doula could provide, or thought that doulas were needed only for home births or that doulas were appropriate for pregnant individuals who were not like them (49). In response to the Surgeon's General 2020 call to action to reduce maternal mortality (50), insurers and communities have invested in community care providers, including doula support. Due to this recent large investment, doula care has become affordable for more pregnant people who currently may not be aware of the support and resources provided by doulas (51). To address this lack of awareness, obstetrician–gynecologists should provide education and resources to connect patients with doulas in their communities (Box 3). Clinicians can encourage patients to think about what

Box 3. Strategies for Doula–Clinician Partnerships

- Provide identification badges (to treat doulas as members of the team and not visitors).
- Encourage doula familiarity with the physical space of the hospital or birthing center through tours.
- Create clear and respectful pathways for doulas, nurses, and clinicians to report or share when things go well and go wrong:
 - Anonymous reporting
 - Shared issue-resolution processes
- Maintain a list of trusted and representative doulas or doula directories (eg, DONA International, National Black Doulas Association, DoulaMatch.net, CAPPA, National Health Law Program, and state-level resources) to share with patients if requested.
- Ask every patient about knowledge of and desire for doula support.
- Share educational resources regarding doula support for patients, including scope and benefits, eg:
 - Using a Doula for Pain Relief, 2018 (Evidence Based Birth)
 - Evidence Based Birth Podcast: Doula, 2018 (Evidence Based Birth)
 - Hiring a Doula: A Guide for Parents, 2022 (DONA International)
 - Position Paper: The Birth Doula's Role in Perinatal Care, 2022 (DONA International)
- Develop and disseminate educational resources for clinicians on doulas' training, scope of work, and payment options; identify neutral sources rather than resources from one group or organization.
- Create educational resources for doulas regarding different clinical spaces.
- Support policies or guidance that reduce paperwork and other institutional burdens that may limit access to doula care.
- Opportunities for relationship-building and to enhance communication:
 - Team steps
 - Bedside huddles
 - Postcare debriefs
 - Recurring community meet and greets
 - Simulations
 - Joint meetings and workshops (eg, grand rounds)
 - Hospital–doula liaisons

types of emotional and educational support they desire and what they may want in a doula partnership.

Obstetrician–gynecologists should be aware that there are various coverage and access options for doula support.

Payment models for doula services vary and may include a flat-rate service charge, fee-for-service models, monthly stipend models, grants that pay doulas, and set salary structure models that incorporate doulas as staff (16). A retrospective analysis of a nationally representative survey found that, when compared with women with private insurance, those with public insurance were almost twice as likely to want but not have doula care (52). Additionally, the cost of doula services was a potential barrier preventing Black families or those with low income or both with public insurance from receiving the services they desired (52). Although Medicaid coverage

for birth doulas has expanded to many U.S. states, each state that has implemented coverage has varying rates and processes for reimbursement.

It is important to note that, despite increasing Medicaid coverage, implementation historically has been and remains challenging, with a minority of doulas ever receiving third-party reimbursement and the vast majority reporting needing other paid jobs to financially supplement their doula work (53, 54). Barriers to reimbursement remain a challenge, as evidenced by a 2024 qualitative study of 31 Florida-based doulas who served clients with low income. Doulas identified the Medicaid reimbursement process as a critical barrier to doula participation in the program (55). They chose not to participate due to hurdles in obtaining reimbursement and low reimbursement rates. Arduous Medicaid processes and limited doula education on how to navigate the process may

limit the engagement of doulas with Medicaid and, thus, limit access for people with Medicaid insurance. It is important to note that, although ACOG does not comment on payment for doulas or any nonmedical or medical professionals, doula payment should not be a part of the direct payment from insurers to obstetrician-gynecologists.

Doula coverage by private health insurance plans is less common (56). As of 2025, only a few states required coverage of doula care with private health plans and others were in the process of implementing doula coverage in private health plans (57). More states are expected to continue efforts to require doula coverage for private health plans. Health Savings Account and Flexible Spending Account benefits may be used by some patients to cover doula support.

Community-based organizations, nonprofits, and health departments provide free or low-cost doula care through grants or donations. These programs typically prioritize marginalized families. Moreover, some hospitals or birth centers employ doulas or work with them as part of the maternal care team at no additional cost to patients. Notably, hospital-based doulas, in contrast to community doulas, have obligations to their employer as well as the patient.

Obstetrician-gynecologists should advocate for and support research on partnerships with doulas and the roles of doulas in obstetric and gynecologic care.

More data are needed on the benefits of other types of doulas beyond those in the perinatal space (Box 1), including reimbursement models that help sustain the doula workforce. Much of the research has focused on hospital-based or program-based doula support, and more data are needed on independent doulas and doula support in nonhospital settings, such as birth centers. Research on doulas has focused primarily on outcomes associated with pregnancy and birth; evidence on the effectiveness of doula care in the postpartum period is scant. Postpartum doula support with proper training may enhance the physical and mental well-being of families during the sensitive postpartum period or during times of extreme emotional upheaval (58, 59). A 2022 retrospective cohort study using Medicaid claims from California, Florida, and a northeastern state to compare maternal health outcomes between 298 pairs of women who did and did not receive doula care demonstrated 58% lower odds of postpartum depression or anxiety in those who received doula care (60). Use of doula services was deemed an effective strategy for improving maternal mental health among women with low income. Notably, the authors could not delineate whether postpartum visits by doulas also influenced the reduction in odds of postpartum depression or anxiety, highlighting a gap in the literature regarding the relationship between

doula support in the postpartum period and postpartum health outcomes (60). Studies addressing postpartum support could focus on mother-child interaction, postpartum depression, self-esteem, and parenting, among other topics (17).

Though the role of doulas in health care settings has increased substantially in the past few decades, the current literature demonstrates a continued lack of awareness of the benefits of doulas among both health care workers and individuals who could use doula services. Research on implementation of doula services within health systems would allow for better interpretation of data and sharing of best practices across contexts (28). Additionally, research is needed to address the support of at-risk populations, such as rural residents, migrants, refugees, individuals with disabilities, and patients who are incarcerated (61, 62). Women are the fastest growing population in the carceral system, and 10% of those individuals are pregnant at the time of incarceration. They often are left to give birth alone (39). Doula support in these cases would allow for improved maternal and neonatal outcomes while supporting vulnerabilities, such as substance use, mental health disorders, and trauma, that often are experienced by this population.

Finally, although there is a popular discourse on the association between doulas and maternal mortality, and several studies have detailed the benefits of continuous patient support that doulas provide, there is a paucity of evidence, especially quantitative data, on the effects of doula support on severe maternal morbidity and maternal mortality. Future studies should assess the effects of doula support on the Centers for Disease Control and Prevention-defined early-warning systems to predict and reduce severe maternal morbidity (63). Studies should be randomized with the use of a direct comparison or control group. Resources and research should be directed towards enhancing high-quality evidence on doula support and patient outcomes. More and better data are needed to inform effective strategies to optimize doula-clinician partnerships.

CONCLUSION

The evidence suggests that, when doulas are part of health care teams, they improve patients' experiences and outcomes. Doula support aligns with evidence-based outcomes and reduces costs to the overall health system. Barriers to doula-clinician partnerships may be addressed with training and policy, as well as approaches that promote collaboration, communication, and accountability. Finally, the collection of data on the benefits of doulas, including patient-reported outcomes, and effective methods of collaboration should be used to address inequities in the health care system.

USE OF LANGUAGE

The American College of Obstetricians & Gynecologists recognizes and supports the gender diversity of all patients who seek obstetric and gynecologic care. In original portions of this document, authors seek to use gender-inclusive language or gender-neutral language. When describing research findings, this document uses gender terminology reported by investigators. To review ACOG's policy on inclusive language, see <https://www.acog.org/clinical-information/policy-and-position-statements/statements-of-policy/2022/inclusive-language>.

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CONFLICT OF INTEREST STATEMENT

All ACOG committee members and authors have submitted a conflict of interest disclosure statement related to this published product. Any potential conflicts have been considered and managed in accordance with ACOG's Conflict of Interest Disclosure Policy. The ACOG policies can be found on acog.org. For products jointly developed with other organizations, conflict of interest disclosures by representatives of the other organizations are addressed by those organizations. The American College of Obstetricians & Gynecologists has neither solicited nor accepted any commercial involvement in the development of the content of this published product.

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American College of Obstetricians & Gynecologists
409 12th Street SW, Washington, DC 20024-2188

Partnering with doulas in clinical settings. Committee Statement No. 31. American College of Obstetricians & Gynecologists. *Obstet Gynecol* 2026;148:e139–e149.

File Attachments for Item:

24. Alachua County Reads Initiative Monthly Update

**Item:**

Alachua County Reads Initiative Monthly Update

Requested Action:

1. The Board is asked to receive the update.

Update

The July 15, 2026 Alachua County Reads (ACR) partner meeting served as the official kick-off for a countywide literacy initiative focused on improving outcomes through coordinated programming, instructional support, intervention, and future readiness efforts. The meeting's purpose was to introduce the scope of the initiative, highlight contributing experts and lead partners, and align community organizations around a shared literacy strategy. The initiative will operate through two integrated arms: programming led by Literacy Catalyst, operated by PEAK Literacy and the University of Florida Literacy Institute (UFLI), and coordination led by the Alachua County Reads team.

During the partners meeting, ACR introduced a Community Advisory Council designed to promote the project and encourage countywide participation from caregivers, youth, faith communities, civic and business leaders, early literacy experts, and system-sector partners. This council structure demonstrates a strong emphasis on cross-sector representation and community voice in implementation. Early Childhood Coordinator Mia Jones will serve as the Children's Trust of Alachua County Liaison, supporting operations and accountability and reinforcing the importance of governance and coordination alongside direct service delivery.

Continued partner collaboration is scheduled for October 14, 2026; January 13, 2027; April 14, 2027; and July 14, 2027.

Programmatic Impact:

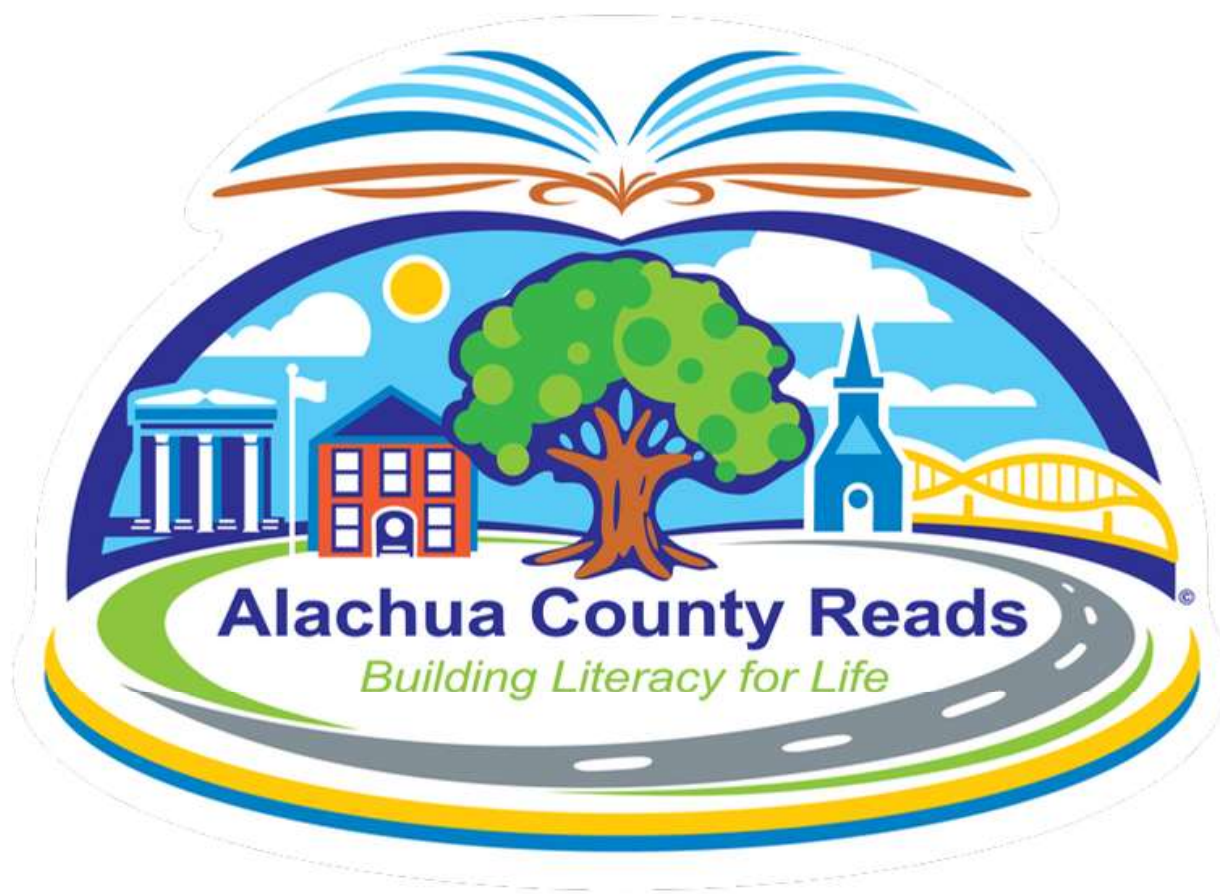
Goal 2: Children & Youth Can Learn What They Need To Be Successful

Fiscal Impact:

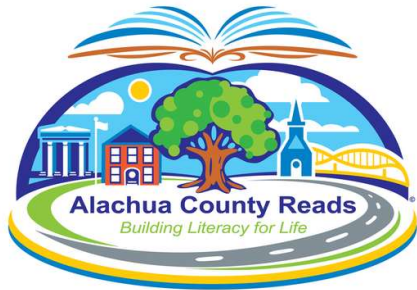
\$550,000.00

Recommendation:

1. The Board is asked to receive the requested action.

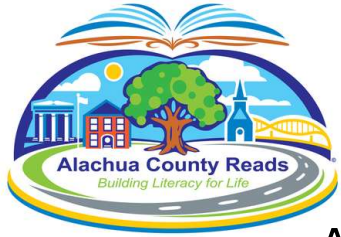


Partner Meeting | July 15, 2026



Partner Meeting | July 15, 2026 Agenda

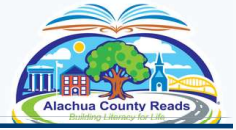
I. Welcome and Introductions	Dr. Heidi Keegan	5 min
II. Purpose	Dr. Heidi Keegan	5 min
III. Project Overview Presentation	Dr. Heidi Keegan	10 min
A. Goals		
B. Strategy Pillars and Lead Partners		
1. University of Florida Literacy Institute (UFLI)	Dr. Valentina Contesse	10 min
a) Phase One work with ACPS		
2. Alachua County Public Schools (ACPS)	Dr. Amanda Shirk	10 min
3. PEAK Literacy	Leah Galione	10 min
4. Library District	Charlotte Bourg	10 min
5. UF College of Education (COE)	Dr. Walter Balser	10 min
6. Virtual Literacy Hub Overview	David Torees	20 min
Access and Early Release Feedback	Amber Hatch Busch	
IV. Community Advisory Council	Dr. Heidi Keegan	5 min
V. Media Coordination	Dr. Theresa Beachy	15 min
A. Consistency in messaging		
B. ACR Media Plan		
C. Partner Contribution Survey for future press release		
VI. Next Steps and Meeting Schedule	Dr. Heidi Keegan	10 min
A. Wednesday, October 14		
B. Wednesday, January 13		
C. Wednesday, April 14		
D. Wednesday, July 14		
VII. Adjournment		



Purpose Statement

Alachua County Reads (ACR) is a comprehensive, evidence-based community literacy initiative designed to transform literacy outcomes across Alachua County. ACR operates through two integrated arms – ***Programming*** (led by PEAK Literacy and the UF Literacy Institute) and ***Coordination*** (led by the Alachua County Reads team) – working together to achieve measurable gains in readiness, instructional support, and intervention/remediation.

The project is the designed to respond to the Alachua County Literacy Needs Assessment completed in 2025 by the UF Lastinger Center. The assessment identified critical equity gaps and systemic challenges across the education pipeline.

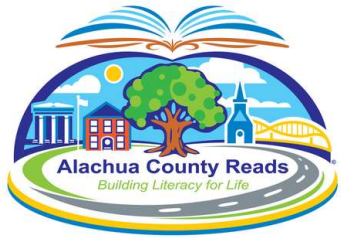


Key Priority Areas

The refined model connects each ACCLNA need to a lead function and implementation pathway.

COORDINATION + COMMUNITY AWARENESS Launch	INSTRUCTIONAL SUPPORT Phase One	INTERVENTION / REMEDIATION Phase One	READINESS Phase Two (projected)
Lead / Key Players CNE Purpose Build the infrastructure that connects, sustains, and scales the work.	Lead / Key Players UFLI + ACPS + Education Foundation Purpose Strengthen K–3 implementation, coaching, and professional learning as it relates to evidence-based literacy instruction.	Lead / Key Players PEAK Literacy Catalyst Initiative+ community providers + libraries + COE Purpose Provide targeted support for striving readers and adult learners.	Lead / Key Players Experts in Early Learning space and local centers Purpose Build early literacy foundations before kindergarten.

Shared goal: literacy for life through aligned services, access, capacity, and accountability.



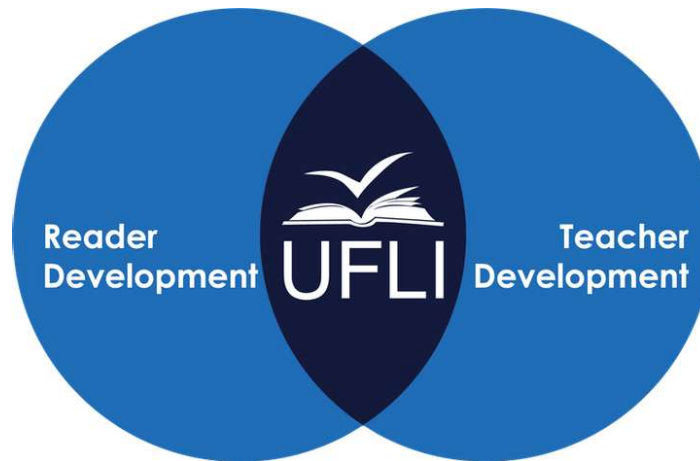
University of Florida Literacy Institute

Mission

UFLI advances literacy for all through educator and learner development.

Vision

We envision a time when every person experiences success in literacy.



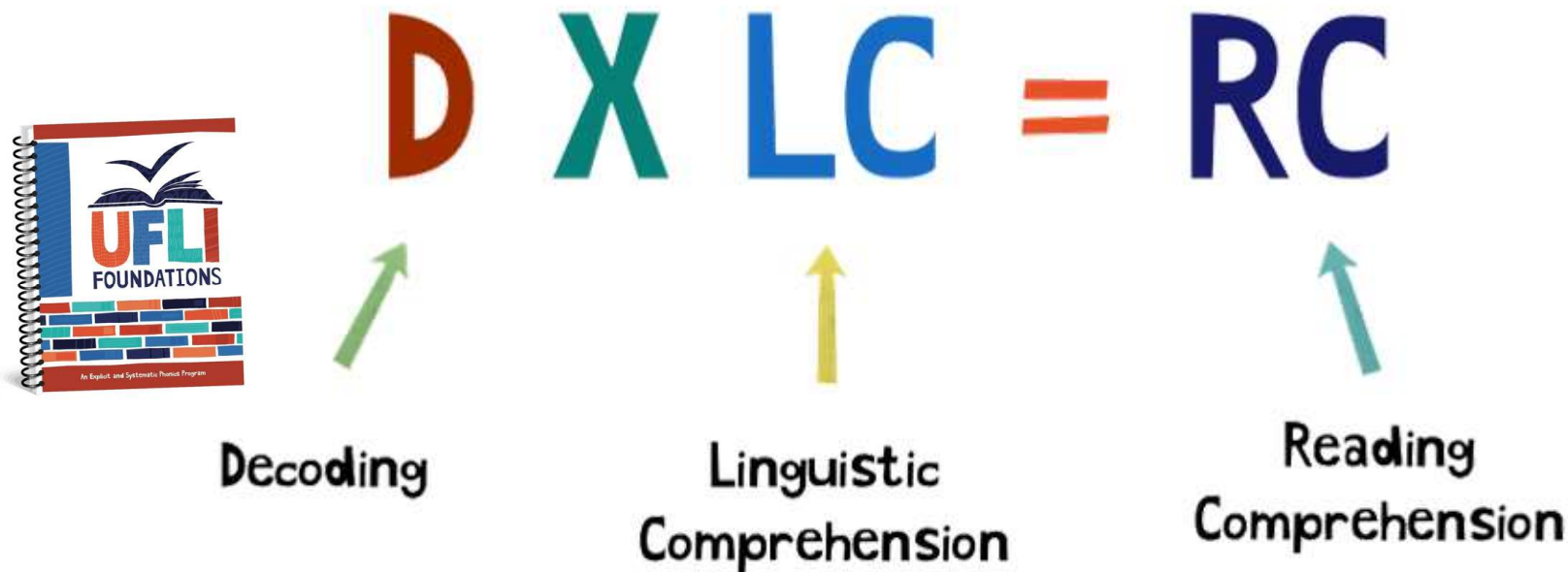


UFLI Foundations Implementation Support			
District Team	School Leaders	Literacy Specialists	K-2 Teachers



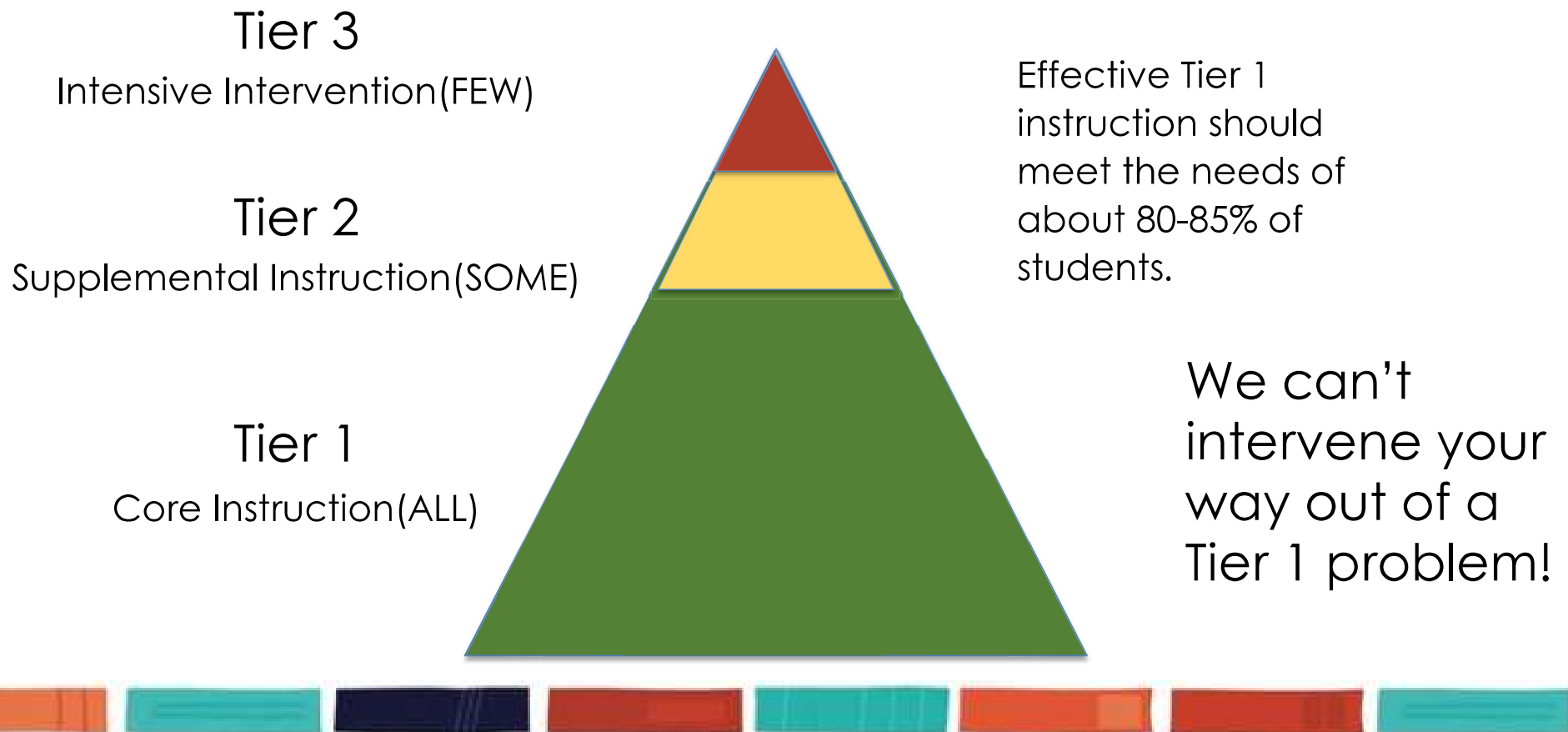
The Simple View of Reading

Reading comprehension is the **product** of decoding and linguistic comprehension.

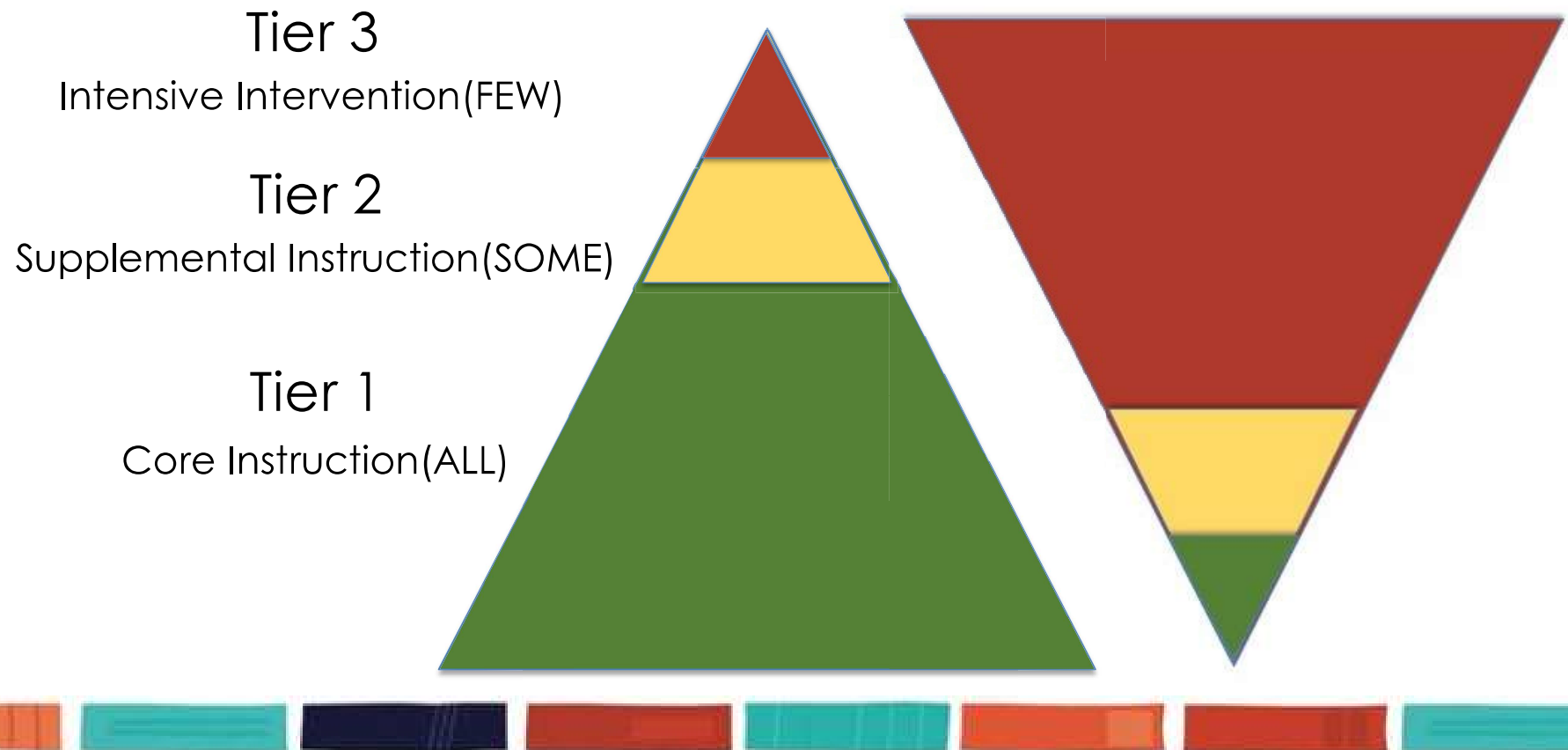


(Gough & Tunmer, 1986)

Multi-Tiered Systems of Support

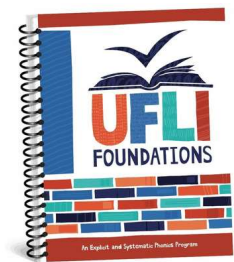
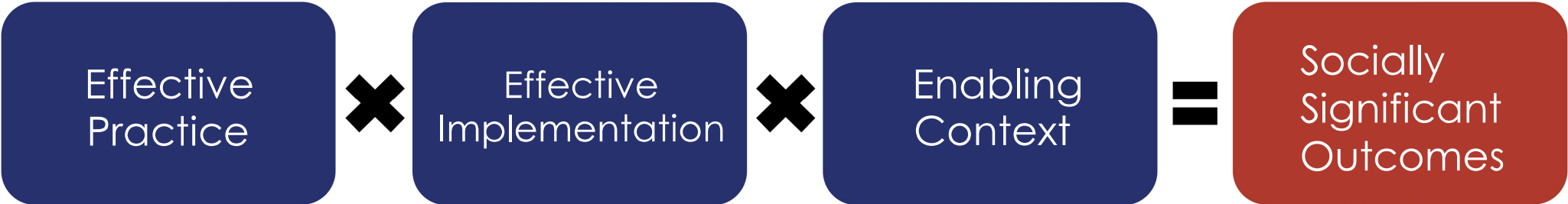


Multi-Tiered Systems of Support





Active Implementation Formula

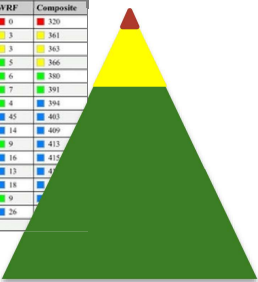


- ✓ Adherence
- ✓ Dosage
- ✓ Quality



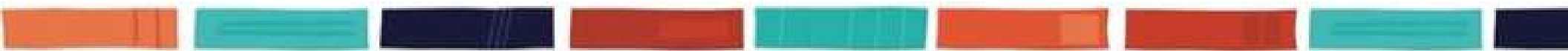
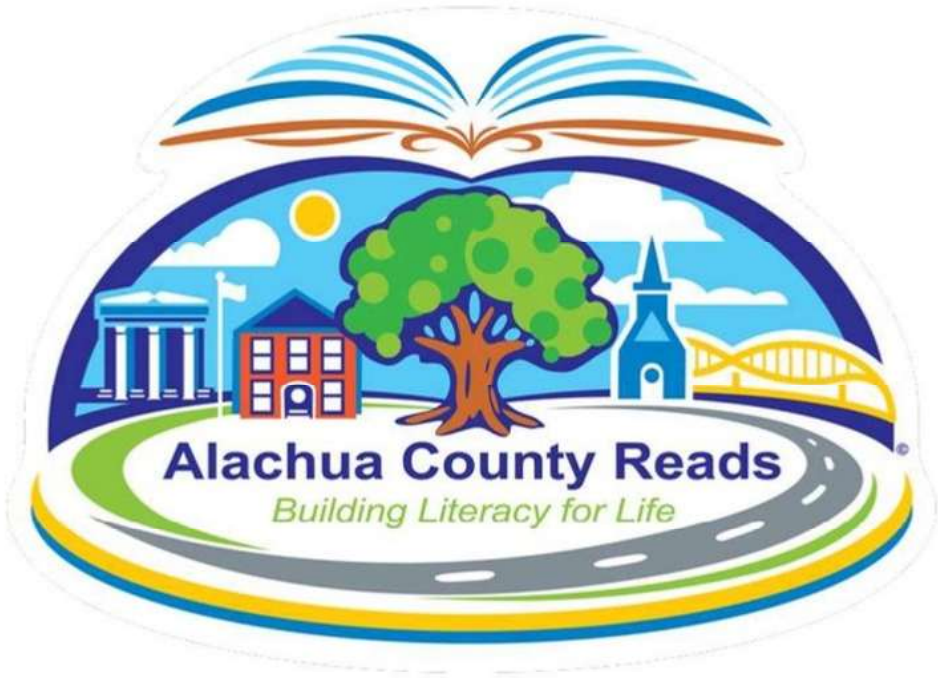
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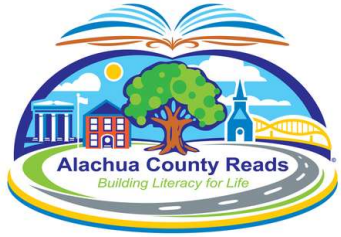
LNF	PSF	NWF-CLS	NWF-WRC	WRF	Composite
1	1	0	0	0	320
20	25	24	8	3	361
8	47	21	7	3	363
27	38	21	6	5	366
54	29	33	11	6	380
44	36	35	12	7	391
49	30	33	11	8	394
52	42	29	8	45	403
53	49	42	13	14	409
53	54	44	13	9	413
54	45	49	15	16	417
44	56	53	17	13	424
60	51	45	14	18	428
55	42	48	16	9	430
50	62	66	22	26	436



(National Implementation Research Network, 2015)





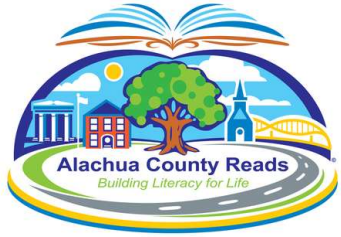


Alachua County Public Schools

ACPS is committed to the success of every student.

The district's vision complements this by focusing on graduating students who possess the knowledge, skills, and personal characteristics necessary to be independent thinkers and lifelong learners who excel in their careers and contribute to the global community.





PEAK Literacy

Eliminating disparities.
Empowering communities.
Unlocking futures.

Peak Literacy provides one to one tutoring to help kids achieve grade-level reading skills so that they have the tools they need to succeed.





I. DIRECT LITERACY SERVICES TO YOUTH

Scaling from 300 to 600 Individuals

PEAK will provide daily reading lessons to 600 individuals through:

- Two additional Alachua County elementary schools
- Up to 20 afterschool and neighborhood-based partner sites (returning and new)
- Expanded online, home-based literacy services beyond the current CTAC grant

PARTNER SITES — RETURNING & NEW

Returning: Aces in Motion, Caring & Sharing, Elite Force Training Center, Girls Place, AMIkids, GPAL, IGB Education (pending funding), Kids Count, Pineridge Kool Kids, Residences at Oakview, Sweetwater Square, Westwood Middle School, and Willie Mae Stokes Community Center.

New (onboarding): Alachua County Sheriff's Office, Alachua County Youth Detention Center, Baxter's Place, Boys & Girls Club, Lincoln Middle School, Resilience Charter School, Sidney Lanier Center, and Strong Minded Mentoring.



II. LITERACY CAPACITY BUILDING

Strengthening PEAK and Our Partners

PEAK'S CAPACITY BUILDING

- **Administrative & Reporting Systems** – Improve data management, reporting, and operational efficiency
- **Community & Partnership Strategist** – Expand partnerships with schools, businesses, community organizations, and volunteers while supporting recruitment and long-term engagement.
- **School Partnership Coordinator** (*anticipated June 2027*) – Oversee school partnerships and support expansion into additional schools while ensuring consistent program implementation.

PARTNER CAPACITY BUILDING

PEAK will assess partner readiness using the Partner Program Readiness Rubric, then support organizations adopting the PEAK Literacy model through:

- **Partner Support Meetings** – Monthly coaching, technical assistance, operational guidance, volunteer support, data review, and peer mentoring to strengthen program quality and sustainability.
- **Provider Cohort Meetings** – Three annual meetings (Fall, Spring, and Summer) to share best practices, strengthen collaboration, and build partner capacity.



III. PARENT ENGAGEMENT

Support for Every Family

1

Family Onboarding

Every family enrolled in PEAK's online program joins a one-hour onboarding meeting with PEAK's Literacy Specialist.

2

Family Engagement Planning

PEAK helps afterschool and partner sites build family engagement plans tailored to their students' needs.

3

Report Card Conference

PEAK pilots its Report Card Conference with one school, connecting community leaders with families to address barriers to student success.



IV. ADULT EDUCATION

Expanding Adult Literacy Partnerships

PEAK will expand adult literacy programming throughout FY 2026–2027, providing direct instruction, instructional support, and outcome tracking through partnerships with:

CURRENT PARTNERS

- Released Reentry
- Alachua County Jail
- Department of Juvenile Justice (DJJ) Detention Center
- CareerSource

EXPLORING FUTURE PARTNERSHIPS

Alachua County Library and Santa Fe Adult Education



V. MEASURING OUTCOMES

Measuring Growth and Impact

HOW WE MEASURE IT

Great Leaps Digital

Tracks each student's monthly reading level progress

TOWRE-2

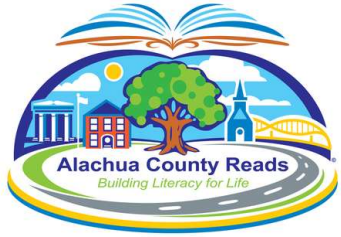
Measures sight word and phonetic decoding efficiency

Multidimensional Fluency Scale

Rates expression and volume, phrasing, smoothness, and pace of oral reading (Rasinski & Zutell)

Parent, Volunteer & Partner Surveys

Pre- and post-program feedback to guide continuous improvement



Alachua County Library District

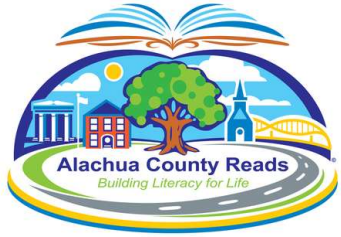
Mission Statement

A key to building a better community by creating opportunities to participate, connect and discover.

Core Values

Diversity of people and ideas
Free and equal access
Excellent and innovative service
Open exchange of ideas





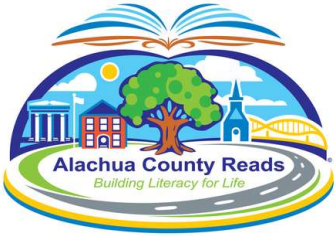
University of Florida College of Education

Educational Leadership and Policy

Mission Statement

The mission of the College of Education is to prepare exemplary practitioners and scholars; to generate, use and disseminate knowledge about teaching, learning and human development; and to collaborate with others to solve critical educational and human problems in a global community.





American Innovation Institute

Virtual Literacy Hub

Home Find Programs Community Partners Submit a Program About

Listen

For All Ages
From early childhood to adult learners

Local Resources
Programs across Bay/Flag County

Free & Low Cost
Community-based options

Accessible Support
Visual, language, and audio-based

Explore by Age Group
Choose the age group that best matches the person who needs help

Listen

Ages 0-5
Early Childhood
Open

Ages 5-8
Early Elementary
Open

Ages 8-11
Upper Elementary
Open

Ages 11-14
Middle School
Open

Ages 14-18
High School
Open

Adults 18+
Adult Literacy
Open

Need help with something else?
Housing, food, jobs, healthcare, and other local support

GET HELP NOW

Built for Access, Trust, and Community
This site helps residents find literacy resources through visual cards, maps, audio support, and clear program information.

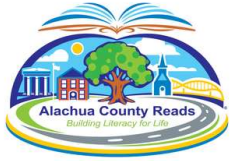
Map-Based Program Finder

Partner & Provider Hub

Submit a Program

About the Initiative

Need help finding the right program?
Talk with the AII Guide



Community Advisory Council

The Alachua County Public Information Office will be promoting this for the project

COMMUNITY ADVISORY COUNCIL

Alachua County Reads needs your help to "Build Literacy for Life" in our community! We are looking for volunteers interested in serving on our Advisory Council to promote the project and encourage community-wide participation. We need neighbors who represent caregivers, students, business, education, healthcare, churches, and community leaders like you.

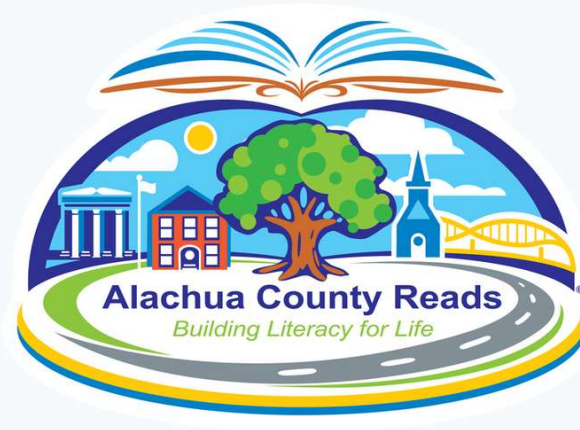
Join this team and make a difference!

Complete this survey to apply

Build Connections Promote Readiness Encourage Reading Support Learners Make an Impact

www.alachuacountyreads.org

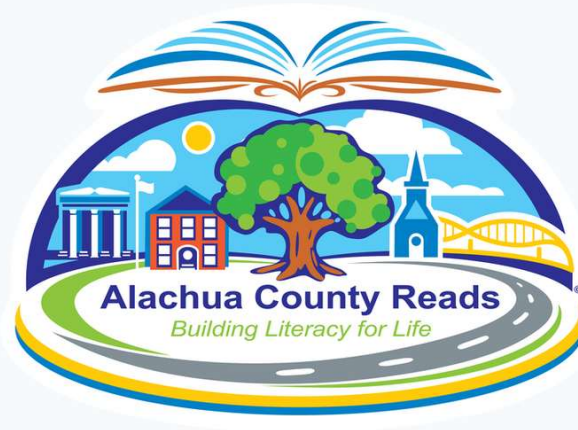
Sector	Seats	Who Qualifies	Why This Seat
Caregiver/Family	2	Parents, grandparents, guardians of K-12 children in Alachua County; priority to historically underserved ZIP codes	Ensure family voice drives program design. Yolanda may be able to identify.
Youth Voice	1-2	Youth ages 14-24 with experience as early readers or mentors; ideally former program participants	Hold adults accountable to youth perspective. Tia Paul may be able to identify.
Faith Community	1-2	Representatives from faith communities actively engaged in literacy or family support; geographic diversity across county	Reach communities beyond traditional systems
Community/Civic/Business/Health	3	Leaders from nonprofits, neighborhood associations, civic orgs; business owner/ includes at least 1 rural representative	Represent breadth of county geography & culture
Early Literacy Expert	2	Educators, reading specialists, or child development professionals with K-3 expertise	Provide evidence-based guidance on programming
System/Sector Partner	2	Representatives from school district, library, public health, or social services	Align with existing systems and data
CTAC/Initiative Liaison	Mia Jones	Non-voting staff liaison to support operations and accountability	Connect CAT to CTAC governance & reporting



Next Steps: Meeting Schedule
Zoom Link will be provided

Wednesday, October 14, 2026
Wednesday, January 13, 2027
Wednesday, April 14, 2027
Wednesday, July 14, 2027

hkeegan@alachuacountyreads.org



Thank you

Together, we are building a countywide literacy system that helps children, families, and adults access the support they need to read, learn, work, and participate fully in community life.

Literacy for all • Collaboration • Data-informed • Community-powered

Education

Alachua County Reads kicks off workgroup to enhance local literacy efforts



Nick Anschultz

Jul 16, 2026 2:07 pm



1 Comment



The Alachua County Reads Community Literacy Collaborative held its kickoff workgroup meeting on July 15.
Photo by Nick Anschultz

The Alachua County Reads (ACR) Community Literacy Collaborative held its kickoff workgroup meeting on Wednesday at the Children's Trust of Alachua County (CTAC), where staff, partners and experts came together to discuss the ongoing collaborative effort to improve literacy in Alachua County.

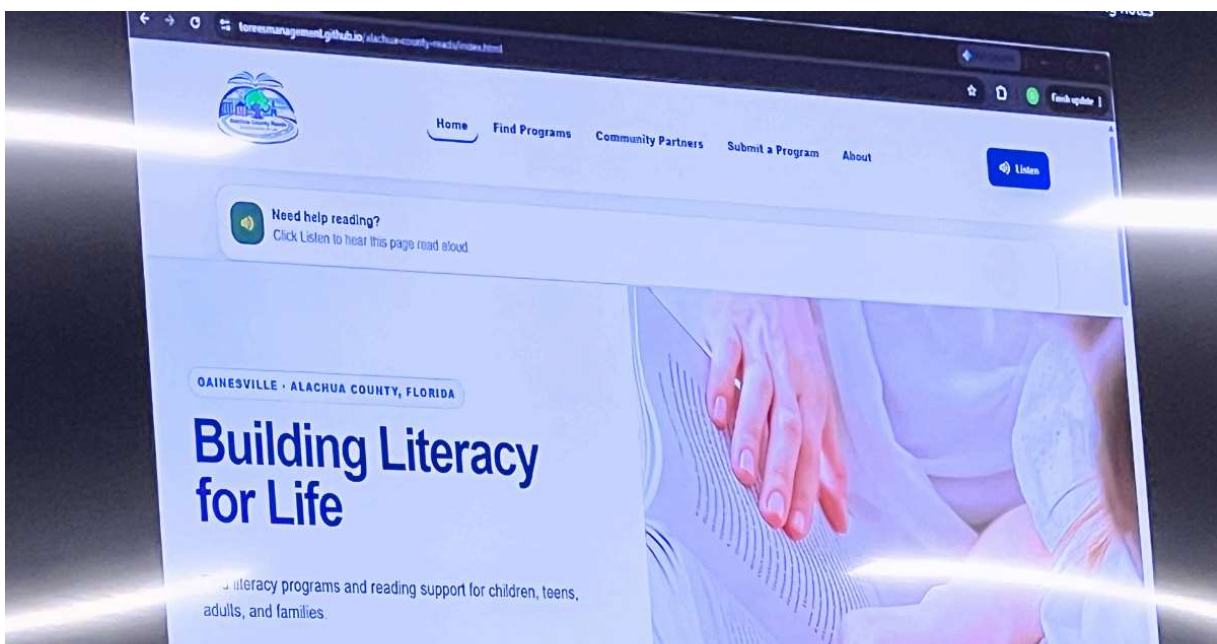
The literacy collaborative initiative dates to April of last year, when the CTAC and the Alachua County Board of County Commissioners (BOCC) [held a joint meeting](#). At that meeting, board members heard about the first phase of a four-part plan to improve literacy rates in schools and the community.

The first phase, the [Alachua County Comprehensive Literacy Needs Assessment \(ACCLNA\)](#), compiled by the University of Florida Lastinger Center for Learning in conjunction with the CTAC, Alachua County Public Schools (ACPS), involved surveying ACPS educators and district staff, along with families and community members.

The report revealed that over the course of four years (2020-2021 to 2023-2024), only 50-55% of students in Alachua County were reading on grade level by the end of third grade.

The ACCLNA outlined three big issues to address with literacy:

- Enhanced awareness and communication
- Focused support
- Expanded professional learning



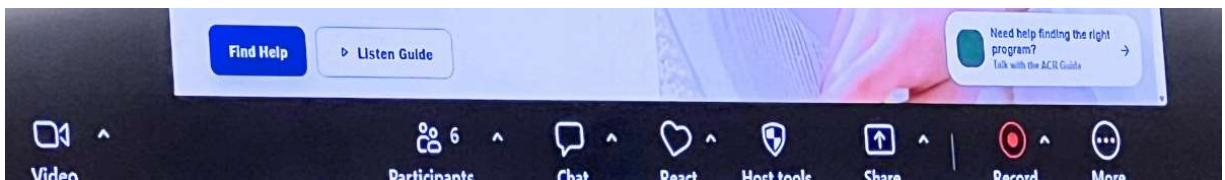


Photo by Nick Anschutz

Attendees at Wednesday's meeting were given a sneak peek at the virtual literacy hub, which is expected to go live on Aug. 1.

During the joint meeting with the CTAC, the BOCC voted to allocate \$250,000 for literacy improvement, directing staff to work with the CTAC and Center for Nonprofit Excellence (CNE), under the Community Foundation of North Central Florida, to coordinate a plan.

According to backup documents included with the agenda for a March 9 joint meeting of the BOCC and the city of Gainesville, the BOCC approved \$250,000 for literacy activities on Aug. 14, 2025. The CNE received \$50,000 "towards program planning and development," while PEAK Literacy received \$200,000 "to fund implementation."

Over the course of 2025, the CNE brought together a workgroup of partners identified in the ACCLNA "to create a project outline, set goals, and build a timeline," according to the CNE's website. Two **town hall meetings** were also held in October 2025, and feedback was requested "from groups already working to promote literacy" in the community "to build priorities for the project." Those groups included the Alachua County Library District (ACLD), ACPS, the Alachua County Campaign for Grade Level Reading project, the University of Florida Literacy Institute (UFLI), the Early Learning Coalition (ELC) and the UF College of Education (COE).

"Now we're launching this project under the Alachua County Reads logo and identity to make sure that the community knows we're working from zero to 99 to ensure that that economic driver that literacy is the best that it can be for our community," Dr. Theresa Beachy, chief organizational strategist at the CNE, said in an interview with Mainstreet on Wednesday.

According to its purpose statement, provided in a slideshow at Wednesday's meeting, ACR "is a comprehensive, evidence-based community literacy initiative designed to transform literacy outcomes across Alachua County." The initiative operates through two integrated arms – Programming and Coordination – "working together to achieve measurable gains in readiness, instructional support and intervention/remediation."

The Programming arm is led by PEAK Literacy and the UFLI, while the Coordination arm is headed by the ACR team, according to the purpose statement. The two arms

organize four core functions, according to the CNE's website.

Programming arm

Design, Training, & Evaluation

- Evidence-based programming, professional learning and evaluation planning

Implementation & Partnership Support

- Readiness, instructional support, intervention/remediation

Coordination arm

Community Advisory Council

- Community input, representation, outreach, family engagement

Coordination of Services & Strategic Communication

- Hubs, awareness, reporting, provider capacity, shared accountability

According to Beachy, \$50,000 of the BOCC's \$250,000 – the CTAC is also contributing \$550,000 toward the project – has gone toward building a virtual literacy hub intended to eliminate barriers and make it easier for community members to access literacy resources.

“One of the things that the [literacy] needs assessment identified is that we needed a way to bring together all of these scattered literacy programs that are operating,” Beachy said.

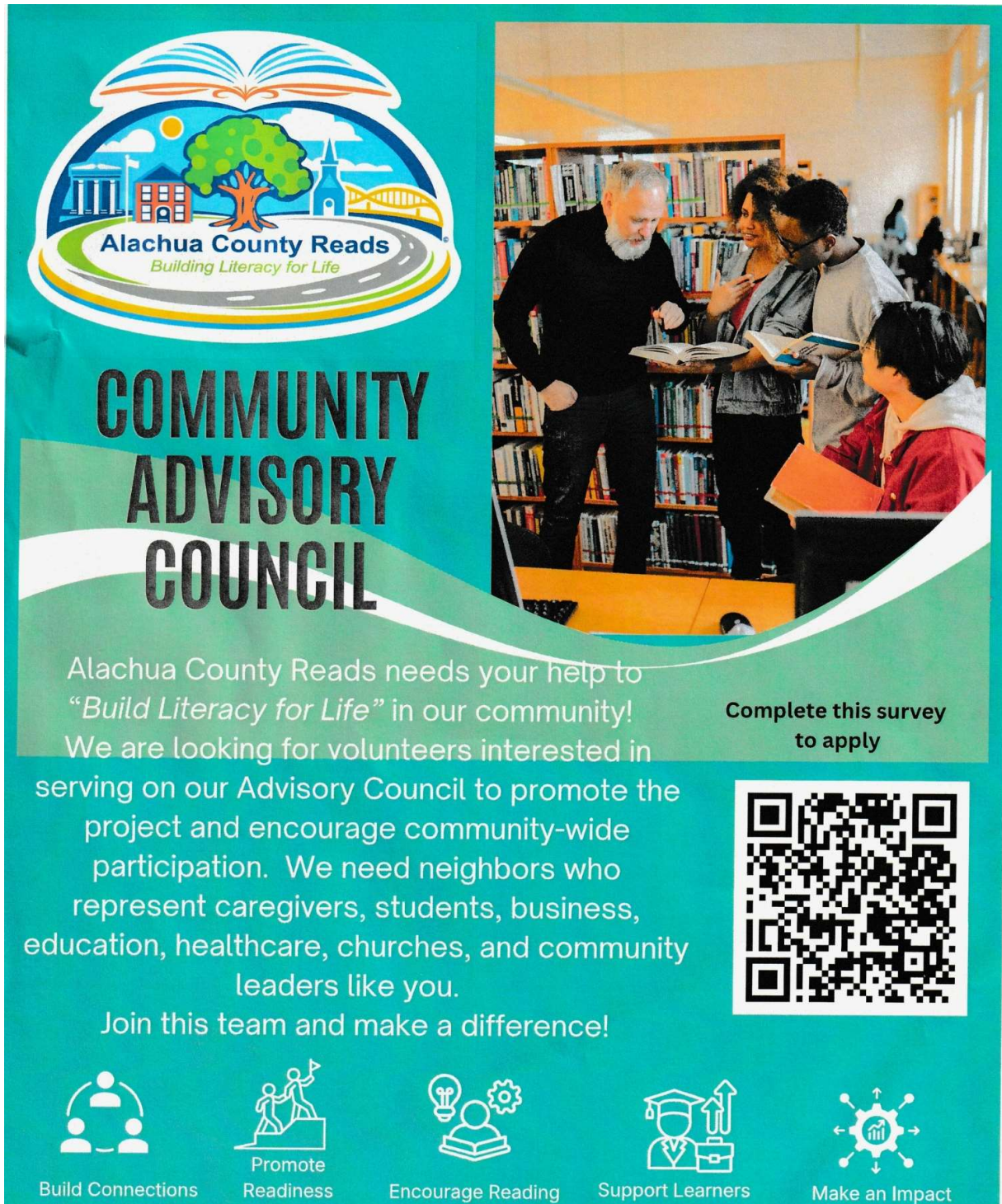
Beachy noted that they've been working “dually” with David Torres, of the American Innovation Institute, to build the virtual hub. During Wednesday's meeting, attendees were provided with a sneak peek at the hub (www.alachuacountyreads.org), which is expected to go live on Aug. 1, according to Beachy.

In addition to the virtual space, Beachy said they've been collaborating with the ACLD, ACPS, Partnership for Strong Families and Elite Training Center to coordinate physical literacy hubs for community members to access resources. She added that they're hoping to have some of these physical hubs set up by September.

Along with the launch of the literacy hubs, Beachy said the next steps in the project will include “more media and awareness.” ensuring that folks know what is happening in

include more media and awareness, ensuring that folks know what is happening in the community and how the county is investing in the initiative. In addition to this, she noted that they'll also be working on getting the Community Advisory Council established.

ACR is seeking volunteers who would like to serve on the advisory council. Those who are interested can apply by scanning the QR code on the flyer below.



The flyer is for the Alachua County Reads Community Advisory Council. It features a teal background with a white wavy line separating the header from the main text. The header includes the Alachua County Reads logo, which depicts a stylized landscape with a tree, a building, and a bridge, all under a sun. The text 'Alachua County Reads' is in blue, and 'Building Literacy for Life' is in green. Below the logo, the words 'COMMUNITY ADVISORY COUNCIL' are written in large, bold, black capital letters. To the right of the text is a photograph of four people (three adults and one child) looking at a book together in a library setting. Below the photograph, the text reads: 'Alachua County Reads needs your help to "Build Literacy for Life" in our community! We are looking for volunteers interested in serving on our Advisory Council to promote the project and encourage community-wide participation. We need neighbors who represent caregivers, students, business, education, healthcare, churches, and community leaders like you. Join this team and make a difference!'. To the right of this text is a QR code with the caption 'Complete this survey to apply'. At the bottom of the flyer, there are five icons with corresponding text: 'Build Connections' (two people), 'Promote Readiness' (a person climbing a ladder), 'Encourage Reading' (a lightbulb and a book), 'Support Learners' (a graduation cap and a book), and 'Make an Impact' (a gear with an upward arrow).

Alachua County Reads
Building Literacy for Life

COMMUNITY ADVISORY COUNCIL

Alachua County Reads needs your help to
"Build Literacy for Life" in our community!
We are looking for volunteers interested in
serving on our Advisory Council to promote the
project and encourage community-wide
participation. We need neighbors who
represent caregivers, students, business,
education, healthcare, churches, and community
leaders like you.

Join this team and make a difference!

Complete this survey
to apply

Build Connections
Promote Readiness
Encourage Reading
Support Learners
Make an Impact

Alachua County Reads

Alachua County Reads seeks volunteers interested in serving on its Community Advisory Council.

Toward the end of Wednesday's meeting, Dr. Amanda Shrink, of ACPS, left the partner

with the following quote.

“Change takes time,” she said.

Heidi Keegan, the coordinator for ACR, added to Shrink’s comment.

“Every improvement for every child or youth or adult matters,” Keegan said. “And it is progress toward our goal, and it matters to them and their life outcomes. We appreciate all of the work that you [all] do, and we look forward to sharing those wins – big and small.”

*Nick Anschultz is a Report for America corps member and writes about education for Mainstreet Daily News. This position is supported by **local donations through the Community Catalyst for Local Journalism Fund** at the Community Foundation of North Central Florida.*



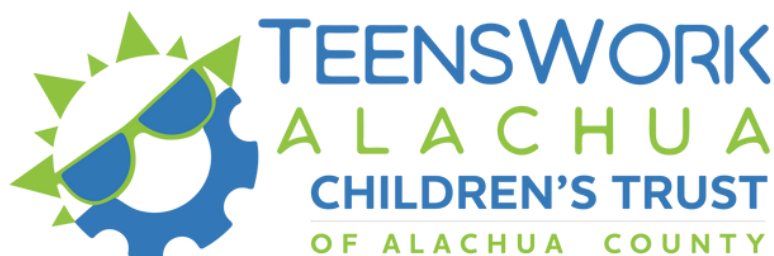
Nick Anschultz

Before joining Mainstreet Daily News to cover K-12 and higher education, Nick spent three and a half years at the Levy Citizen, where he served as the newspaper’s editor/reporter. In that role, Nick covered everything from government and education to sports and local events. He discovered his passion for journalism while attending the University of Florida, where he earned a bachelor’s degree in journalism in May 2021. When he is not typing words on his keyboard, you can usually find Anschultz watching sports – especially his Florida Gators – fishing, or spending time with friends and family. Nick is also a Report for America corps member.

✉ Reporter

File Attachments for Item:

25. TeensWork Alachua Fall Leadership & Civic Engagement Program Flyer



A North Florida Goodwill Program

FALL LEADERSHIP & CIVIC ENGAGEMENT PROGRAM

This fall, selected Alachua County students will step into a unique internship experience focused on leadership, civic engagement, and personal growth — all centered around workshops and a community project.

WHAT TO EXPECT:

- Weekly in-person workshops with local leaders
- Financial literacy & job readiness training
- 1:1 coaching with a dedicated job coach
- Plan and complete a civic engagement project
- Build leadership skills and confidence
- Earn \$14/hour

SCHEDULE:

- October 1 – December 14, 2025
- Tuesdays, Wednesdays & Thursdays
4:30 – 7:30 PM
- 3520 SW 34th Street + Community Sites
- Occasional weekends
- Interns commit to 10 hours per week

ELIGIBILITY:

- Ages 14–18
- Enrolled in an Alachua County school
- Resident of Alachua County
- Has not previously participated in TWA



**APPLY BY:
SEPTEMBER 15**

