



**CHILDREN'S TRUST**  
OF ALACHUA COUNTY

## **CHILDREN'S TRUST REGULAR BOARD MEETING AGENDA**

June 08, 2026 at 4:00 PM

CTAC, 4010 NW 25th Place, Gainesville, FL 32606

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### **Call to Order**

### **Roll Call**

### **Agenda Review, Revision, and Approval**

Approval of the agenda also approves all of the items on the consent agenda.

### **Consent Agenda**

1. [Board Attendance YTD](#)
2. [5.11.2026 Regular Board Meeting Minutes](#)
3. [5.11.2026 Board Meeting Evaluation - Survey Results](#)
4. [FY 2026 Budget Report \(April\)](#)
5. [FY 2026 Checks and Expenditures Report \(April\)](#)
6. [FY 2026 Programmatic Awards and Expenditures Report \(April\)](#)
7. [Sponsorship Requests](#)

### **General Public Comments**

### **Chair's Report**

### **Executive Director's Report**

8. [June 2026 Executive Director's Report](#)
9. [Resolution No. 2026-03 Board Policy for Private Donations](#)

### **Presentations**

10. Purvis Gray Audit Presentation

### **New Business**

11. [26-27 Proposed Budget](#)
12. [Resolution No. 2026-04 Proposed Millage Rate](#)
13. [Resolution No. 2026-05 Tentative Budget](#)

## **Old Business**

14. [CQI: Recommendation for Underperforming Contracts](#)
15. [Family Eviction & Housing Stability Convening \(Kristy Goldwire\)](#)

## **For Your Information**

Items in this section are for informational purposes only and do not require any action by the Trust.

16. [Alachua County Reads Initiative Monthly Update](#)
17. [Early Childhood Learning Collaborative Workgroup Update](#)
18. [Alachua County Head Start Summer Bridge 2026](#)
19. [Provider Notification Letter of Programming Realignment](#)

## **General Public Comments**

### **Board Member Comments**

### **Next Meeting Dates**

Joint Board Meeting with Alachua County Board of County Commissioners - Thursday, June 11, 2026 @ 4:00 pm

Alachua County Administration Building, Grace Knight Conference Room, 12 SE 1st Street, 2nd Floor

## **Adjournment**

### **Virtual Meeting Information**

View or listen to the meeting: [https://www.youtube.com/channel/UCpYNq\\_GkjCo9FQo3qR5-SOw](https://www.youtube.com/channel/UCpYNq_GkjCo9FQo3qR5-SOw)

Public Comments: Submit online at <http://www.childrenstrustofalachuacounty.us/commentcard>.

### **Guidelines for Public Comments**

Public comments can be made in person at Children's Trust Board Meetings. We will no longer take comments by Zoom or by phone. If you would like to submit a written comment or a written transcript of your public comment before or after the meeting, these will be provided to Board Members prior to the next Board Meeting.

Any member of the public wishing to be heard either under the agenda section “General Public Comments” or on a specific agenda item shall approach the podium at the appropriate time.

Members of the public recognized by the Chair will have three (3) minutes to speak on a single subject matter. If an individual seeks to be heard on more than one agenda item, the Chair shall determine the amount of time allotted to the speaker. However, such time shall not exceed ten (10) minutes without the approval of the Board or Committee. The Clerk of the Trust is the official timekeeper.

Public members may not share or transfer all or part of their allotted time to any other person or agenda item, except as permitted by this Policy. To the extent a speaker has previously addressed a Board or Committee on the same subject, the Board Chair may limit repeat comments at the Board meeting by the same speaker.

**File Attachments for Item:**

1. Board Attendance YTD

Board Attendance 2026

Item 1.

Regular Meetings	2/9/2026	3/9/2026	4/13/2026	5/11/2026	6/8/2026	8/10/2026	9/14/2026	9/28/2026	10/12/2026	11/9/2026	12/14/2026	
Chance	P	P	P	P								
Wilson Bullard	Absent	Absent										
Pinkoson	P	P	V	P								
Certain	P	P	P	P								
Cornell	P	Absent	P	P								
Hardt	P	P	P	P								
Labarta	P	P	P	P								
Patton	Absent	Absent	Absent	P								
Pena				P								
Walker	Absent	P	P	V								
<b>Special Meetings</b>	Board Workshop - 1/26/2026	Board Workshop - 3/9/2026								V = Virtual Attendance	P = Physical Attendance	
Chance	P	P										
Wilson Bullard	Absent	Absent										
Pinkoson	Absent	P										
Certain	P	P										
Cornell	P	P										
Hardt	P	P										
Labarta	P	P										
Patton	Absent	Absent										
Pena												
Walker	P	Absent										

**File Attachments for Item:**

2. 5.11.2026 Regular Board Meeting Minutes



## CHILDREN'S TRUST REGULAR BOARD MEETING MINUTES

May 11, 2026, at 4:00 PM

CTAC, 4010 NW 25th Place, Gainesville, FL 32606

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**Chair Mary Chance called the meeting to order at 4:00 pm.**

### **Roll Call**

Board Members Present: Mary Chance (Chair), Ken Cornell (Vice Chair), Lee Pinkoson (Treasurer), Tina Certain, Dr. Nancy Hardt, Dr. Maggie Labarta, Dr. Kamela Patton, Hon. Judge Phillip A. Pena

Members Attending Virtually: Melissa Walker

**Dr. Labarta moved for the approval of the agenda** and all items on the consent agenda. Member Pinkoson seconded the motion, which passed by unanimous vote.

### **Consent Agenda**

1. Board Attendance YTD
2. 4.13.2026 Regular Board Meeting Minutes
3. 4.13.2026 Board Meeting Evaluation - Survey Results
4. FY 2026 Budget Report (March)
5. FY 2026 Checks and Expenditures Report (March)
6. FY 2026 Programmatic Awards and Expenditures Report (March)
7. FY 2026 2nd Quarter Financial Report to BoCC
8. Emergent Needs
9. Sponsorship Requests
10. Proposed Funding Opportunities
11. Deeper Purpose Budget Amendment

### **General Public Comments**

Grayson Valentine (Executive Director, AMI Kids) introduced AMI student Samya Baptiste who shared her personal experiences and positive outcomes as an AMI student. She is proud of herself and looking forward to a bright future. Baptiste expressed gratitude to the program's staff and funders.

Rachel Ryan (Executive Director, Family Promise of Gainesville) commented on the county-wide housing crisis Alachua County families are facing. She noted that nearly 1,000 students in the Alachua County Public Schools are identified as homeless and Family Promise is one of the only

remaining organizations in the county that supports families with children. They have a 96% success rate of families remaining stably housed after one year.

### Chair's Report

Chair Chance announced there will be a joint meeting with Alachua County Board of County Commissioners on June 11<sup>th</sup> and asked the Board members to send any agenda items they have for that meeting.

### Executive Director's Report

#### 12. May 2026 ~ Executive Director's Report

Executive Director Marsha Kiner shared highlights from the Summer Literacy Convening. Thirteen summer camp providers participated. Dr. Coleman-King (Freedom School) and UF CARD were among those who shared information. ED Kiner gave kudos to staff for their hard work in executing a great convening. ED Kiner thanked Chair Chance for joining her on a recent provider tour to the School District Office to visit the Amplified students. ED Kiner was also able to make provider visits to Girls Place, Kids Count, and the Community Partnership Schools (Rawlings, Metcalfe, and Howard Bishop) in the last month. She is very proud the Trust is affiliated with great providers.

#### 13. Resolution No. 2026-02 - Adoption of Changes to Board Policies (Fund Reserves)

**Member Pinkoson moved for the approval of Resolution No. 2026-02**, amending Board Policy 3.40 Fund Balance to increase reserves to 3 months of operating revenue. Member Cornell seconded the motion, which passed by unanimous vote.

#### 14. Nonprofit Lifecycle Assessment Pilot Proposal

ED Kiner reported to the Board that seven after-school providers will be part of this pilot program and training to build provider capacity. Moving forward, this will be required by all CTAC providers in the new fiscal year.

**Member Certain moved for the proposal to be approved** as recommended by staff; Member Cornell seconded the motion. During discussion, Dr. Hardt noted that the CTAC Board had to undergo the same training; Member Certain requested clarity on the Center for Nonprofit Excellence's role in the training as well as the fee breakdowns in the proposal. During public comment of the item, Sherry Kitchens (Child Advocacy Center) thanked the Board for supporting the pilot project and asked how and when this training will be required for CTAC providers. The motion passed unanimously.

### Old Business - none

## New Business

### 15. Strategic Plan Pathway: Programmatic & Funding Realignment Framework

Belita James, CTAC Director of Program Operations, presented the Strategic Plan Pathway Programmatic and Funding Realignment Framework that staff will use to evaluate programs, assess strategic plan alignment and make funding recommendations moving forward. The Board discussed omitting the “Community Need” category as community needs were considered within the Strategic Plan and this would be reflected in the “Strategic Plan Alignment” category. The Board agreed the 10% weight could be split evenly between the “Strategic Plan Alignment” and “Outcomes & Data Quality” categories. The Board discussed whether cost-effectiveness should focus on reasonable spending or fund utilization. Member Pinkoson asked if the framework would be used now or after the new strategic plan begins. DPO James explained this evaluation process would apply to current programs for the upcoming fiscal year, with a separate Continuous Quality Improvement process used for ongoing program evaluation.

**Dr. Labarta moved for approval of the proposed framework** with changes to the scoring and evaluation percentages as follows:

Strategic Plan Alignment - 60%

Cost effectiveness - 10%

Outcomes & Data Quality - 25%

Uniqueness/Duplication 5%;

Member Cornell seconded the motion, which passed by unanimous vote.

ED Kiner stated a letter of notification will go out to the providers letting them know about the possible changes.

## Presentations

### 16. Dolly Parton Imagination Library – Evaluation Results

Bonnie Wagner, CTAC Research, Planning, and Evaluation Coordinator, presented program performance and evaluation results for the Dolly Parton Imagination Library program. Since fall 2021, when the Trust began funding the Imagination Library, over 3,300 children have been served, and 68,000 books have been distributed. Parents in the program report are encouraged to read with their child, read more with their child, and that receiving books help their child learn new words. Yolanda Hagley Fluellen (Executive Director, Gainesville Thrives) shared sample books for the Board to view. Chair Chance asked if there are challenges with returned books in high mobility zip codes. Fluellen explained that the DPIL has an agreement with the Postmaster that undelivered books can be picked up, although this is not a significant issue locally. Member Cornell expressed his love for the program and eagerness to see data results come back regarding reading scores for program participants. He asked about the cause of the increase in number of children served from 830 in FY2024 to 1,608 in FY2025. B. Wagner responded that the increased participation is due to the increased funding provided in FY2025 by the Trust. Beyond the Children’s Trust, additional funding sources are Friends of the Library, Dollar General grant, and the Amazing Give.

Fluellen stated that Gainesville Thrives does not receive other funding from governmental entities except for the County funding for the Gun Violence grant. Member Cornell said this is a cost-effective way to improve literacy rates. He plans to share this information with the County about increasing funding for the program. Member Certain commented that the City of Alachua has a large need and asked why they are not being served. Fluellen explained they are interested in branching out but need more funding. Cornell asked when the data from the school board will be available. Wagner explained that the application needs to get approved by the Dollywood Foundation.

#### 17. HOPE Alachua: Health & Opioid Prevention Effort of Alachua County

Caroline Anderson (Alachua County Opioid Task Force – HOPE Alachua) provided an overview of the community initiative that addresses opioid use among youth in the county. Anderson showed the [Hope Alachua - YouTube](#) campaign video that was created to target youth 7-18 years of age. Judge Pena shared regret that he had not heard of this program before and asked what is being advertised and provided. Anderson explained that the current campaign is created for awareness and to connect parents to county-level partners and service providers. Next year, the program would like to get into the public schools if funding is renewed. CTAC Chief Operating Officer Kristy Goldwire advised that next year's goal is to include more outreach, but the first pot of money was used for marketing. The Board discussed how to assist with spreading the word. Judge Pena asked how the partnership with the public schools would be expanded. COO Goldwire responded that the task force is brainstorming how this will be done but there are endless possibilities. Dr. Anntwanique Edwards (Assistant Superintendent of Student Support Services, Alachua County Public Schools) asked about the age restrictions for marketing and encouraged the task force to connect with the school district during the brainstorming process for collaboration.

ED Kiner thanked the Board for allowing CTAC to be the administrative arm for the task force and noted that a significant portion of HOPE Alachua funds went to RAD Kids, which does operate in the schools.

#### 18. Alachua County Public Schools McKinney-Vento Program

Dr. Pamela Worsham (Title IX, Part A McKinney-Vento Coordinator, Alachua County Public Schools) provided an overview of the McKinney-Vento program (MKV), which supports homeless students in the district. Dr. Worsham discussed the primary causes for displaced students and families, the federally guaranteed rights and required services under the MKV Act, how MKV students are identified, and what outreach methods are used. Dr. Worsham shared challenges and gaps the program faces: federal funding constraints, transportation demands, staffing capacity, affordable housing instability, and grant availability. Judge Pena asked what services are available for unaccompanied youth if they are identified. Dr. Worsham highlighted the benefits provided through Keys to Independence such as driver's license and auto insurance assistance. Member Cornell expressed interest in the

sustainability of the federal grant funding. He asked how the state allocation process works and how the Trust and community can help. Dr. Worsham commented that during COVID it was more difficult to identify the MKV eligible students, which impacted how much funding was allocated to the district. Member Cornell stated the important factor prior to expiration of the current MKV grant is accurately identifying eligible children. William Nice (Social Worker) rose during public comment to ask how do we build out additional resources? Dr. Worsham responded that MKV programs refer participants to community members. Nice added that “well trained professionals that can help allay fears will help people through these overwhelming systems and will lead to children being successful long-term.”

Adrienne Thieke (Hands on Gainesville) has seen this problem as a long-time teacher in Alachua County and noted there is also a gap among 18 – 24-year-old students who were not in the program prior to aging out.

ED Kiner shared there will be a Family Eviction and Housing Stability Convening on May 27<sup>th</sup> with select participants from Family Promise, Continuum of Care, Family Resource Centers, and other key community collaborators. CTAC should make a recommendation at the June meeting. Additionally, two chair letters from the Board of County Commission as well as the City of Gainesville were provided to the Trust. Member Cornell recommended Dr. Hardt attend the Convening.

#### **General Public Comments - None**

#### **Board Member Comments**

Member Certain announced she will attend the June 8<sup>th</sup> Board meeting but will not be at the Joint meeting with BoCC. Dr. Patton will not attend either meeting in June.

#### **For Your Information**

The following reports were provided for informational purposes:

19. Alachua County Reads Collaborative April Report
20. Summer Literacy Convening Recap
21. Early Childhood Learning Collaborative Workgroup Update
22. Flourish Alachua Cohort 3 April Launch

#### **Next Meeting Dates**

Board Workshop – Monday, June 8, 2026 @ 1:30 pm

Regular Board Meeting - Monday, June 8, 2026 @ 4:00 pm

Joint Board Meeting with Alachua County Board of County Commissioners - Thursday, June 11, 2026 @ 4:00 pm

#### **Adjournment**

Chair Chance adjourned the meeting at 6:13 pm



CHILDREN'S TRUST  
OF ALACHUA COUNTY

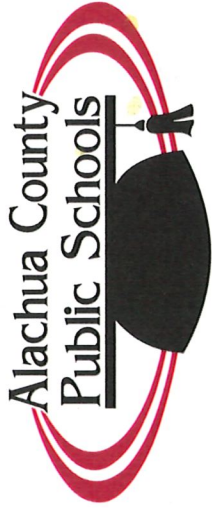
## Children's Trust Board Meeting

Sign - In Sheet

05/11/2026 from 4pm-6pm

Name	Organization	Email
Yolanda Hagley	Gainesville Thrives	yolanda@gainesvillethrives.org
Leannetta McNealy	A C P S	lee.mcnealy@gainsville.org
Rachael Ryan	Family Promise	Ryan@familypromisegainesville.org
Caroline Anderson	Hope Alachua	info@hopealachua.com
Adrienne Threke	Hands On Gainesville	adrienne@handsongainesville.org
Shandi Goodlee	Goodwill	sgoodlee@goodwillnorthfla.org
MARLA Merdian	Goodwill	mmerdian@goodwillnorthfla.org
Gaila Woods	AmiKids	gwoods@amikids.org
Grayson Valentine	AmiKids	gvalentine@amikids.org
William Nice	Social Worker	WNICE61@GMAIL.COM
Leah Galore	PEAK Literacy	leah@peakliteracy.org
Ken Pal	A C P S	1
Sherry Kitchers	CAC	skem@gainesville.org
Richard Carnell	Gainesville Thrive	RCARNELL77@gmail.com
Amber Moats	Taskforce	barbara.moats@taskforce1.org





# Mckinney-Vento Program

The Children's Trust of Alachua County    May 11, 2026



# McKinney-Vento Homeless Assistance Act

## MISSION AND SCOPE

*The McKinney-Vento Homeless Assistance Act ensures that children and youth experiencing homelessness have access to a free, appropriate public education by removing barriers.*

*Families may be eligible for McKinney-Vento Homeless Assistance Act services if they are living in a shelter or transitional housing, staying with relatives or friends due to loss of housing or financial hardship, living in hotels or motels, or residing in other temporary or unstable housing situations.*

- Immediate enrollment
  - School of origin
  - Transportation (including school of origin)
  - Comparable service
- 
- Free school meals
  - Partial credit accrual
  - Access to postsecondary education



# McKinney-Vento — Alachua County Program

**935**

Students Identified  
2025–2026  
4% of the Total Student Population

**~1,000**

Annual Average Over  
5 Years of Growth

**Increasing**

Current economic conditions indicate  
a rise in eligibility (higher gas prices, rising housing costs, rising  
grocery prices)

## Additional Population Context

- 5 years of consistent growth, with an average of 1,000 displaced students annually
- COVID caused a temporary decrease in identification
- Current economic conditions indicate an increase in eligibility

## Primary Causes of Displaced Students and Families

- Lack of affordable housing
- Non-monetary evictions
- Lack of employment opportunities

## Core Required Services

Services & Supports — Federally guaranteed rights under the McKinney-Vento Act

<p><b>Clothing, Hygiene and Needs</b> <i>Essential needs</i></p>	<p><b>Transportation to Origin</b> <i>Stability in transit</i></p>	<p><b>Immediate Enrollment</b> <i>No records needed</i></p>	<p><b>Case Management</b> <i>Coordinated support</i></p>
<p><b>Social Worker Services</b> <i>Family advocate</i></p>	<p><b>Tutoring and Academics</b> <i>Academic stability</i></p>	<p><b>Dropout Prevention</b> <i>Long-term success</i></p>	<p><b>Federally Guaranteed Rights</b></p> <ul style="list-style-type: none"> <li>● Immediate enrollment</li> <li>● School of origin placement</li> <li>● Transportation (including to school of origin)</li> <li>● Comparable services to non-homeless peers</li> <li>● Free school meals</li> <li>● Partial credit accrual</li> <li>● Access to postsecondary education</li> </ul>

**Outreach & Identification:** Actively identifies eligible students through enrollment questionnaires, staff referrals, family liaison home visits, and community partnerships.

# Comprehensive Support Services

Comparable services available to McKinney-Vento eligible students across Alachua County Public Schools

<b>Early Childhood &amp; Family</b>	<b>Academic &amp; Enrichment</b>	<b>Health &amp; Mental Wellness</b>	<b>Specialized Supports</b>
<ul style="list-style-type: none"> <li>Voluntary Pre-K (full day)</li> <li>Home Instruction for Parents Preschool Youngsters (HIPPY)</li> <li>Parent Academy</li> <li>Pre-K ESE</li> <li>Teenage Parent Program</li> <li>Summer Feeding Program</li> <li>Health Screening (K,1,3,6)</li> </ul>	<ul style="list-style-type: none"> <li>Extended Day Enrichment Program (EDEP) Scholarships</li> <li>Summer School</li> <li>Dual Enrollment</li> <li>Gifted Services</li> <li>English for Speakers of Other Languages (ESOL)</li> <li>Migrant Education</li> <li>Student Attendance</li> <li>Foster Care Support</li> </ul>	<ul style="list-style-type: none"> <li>Mental Health Services</li> <li>Positive Behavior Intervention and Support (PBIS)</li> <li>Hazel Health</li> <li>ParentGuidance.org</li> <li>School Counseling</li> <li>System of Care - Foster, Idylwild, Lake Forest, Metcalfe, Rawlings and Terwilliger</li> <li>Hospital / Homebound</li> <li>Social Workers</li> </ul>	<ul style="list-style-type: none"> <li>504 Compliance</li> <li>Individualized Education Program (IEP) Compliance</li> <li>Psychoeducational Services</li> <li>Occupational Therapy / Physical Therapy</li> <li>Assistive Technology</li> <li>Specialized Transportation</li> <li>Social Worker Support for Juvenile Justice Students</li> </ul>

**Whole-Child Approach:** McKinney-Vento students are connected to the full breadth of Alachua County Public Schools' support network — from early childhood through graduation.

# Identification and Outreach

## Identification Methods

- Enrollment questionnaire
- Staff/counselor referrals
- Self-identification at registration
- Home visits
- Community partners: Family Promise, One More Child, Continuum of Care, Safety Net Collaborative, and Headstart



## Outreach Strategies

- Partnerships with shelters and food banks
- Training for all school-based district staff
- Multi-lingual flyers and community postings
- Participation in displaced student and family community events



# Under-Identified Student Populations

*These populations are often overlooked and require targeted outreach to ensure they receive the services they are entitled to under federal law.*

<b>Doubled-Up Housing</b>	<b>English Language Learners (ELL)</b>	<b>Migrant / Seasonal Workers</b>	<b>Immigrant Families</b>	<b>Unaccompanied Youth</b>
Families sharing space not meant for them	Language barriers complicate identification	Frequent moves disrupt enrollment	Fear and unfamiliarity with school systems	Teens living without a parent or guardian

**!** Proactive outreach and staff training are essential to reaching these hidden populations.



# Outcomes and Impact

*Providing transportation to the school of origin ensures stability and minimizes disruption for McKinney-Vento students and families.*

## Community Partnership Examples

Alachua County  
Social Services

Family Promise

One More Child

Safety Net  
Collaborative

Continuum of Care  
(CoC)

### KEY OUTCOME: SCHOOL STABILITY

Students experiencing homelessness who remain at their school of origin show improved attendance, higher academic performance, and stronger social-emotional outcomes — all of which translate directly to long-term community benefit.

# Challenges and Gaps

## **Federal Funding Constraints**

Grant funds are limited and highly competitive, restricting program capacity.

## **Donation Constraints**

Restrictions on use of donated goods create service gaps for basic needs.

## **Transportation Demands**

High family mobility of McKinney-Vento students makes consistent transportation extremely difficult and costly.

## **Housing and Economic Instability**

Lack of affordable housing, inflation, and post-pandemic instability continue to drive rising need.

## **Staffing Capacity**

Current staffing levels are insufficient to meet the growing demand for services and outreach.



# Funding and Sustainability

## Alachua County Public Schools McKinney-Vento Program Funding Sources:

**Federal Title IX, Part A** McKinney-Vento grant funds — primary federal funding stream

**Title I, Part A Set-Aside** Required set-aside to supplement services for homeless students

**Nonprofit Organizations** Fiscal contributions supporting basic needs and services

**University Student Organizations** Community engagement and in-kind support

**Community Donations** Supplemental supplies and basic needs items

# Where Alachua County Stands

## Grant Cycle Status

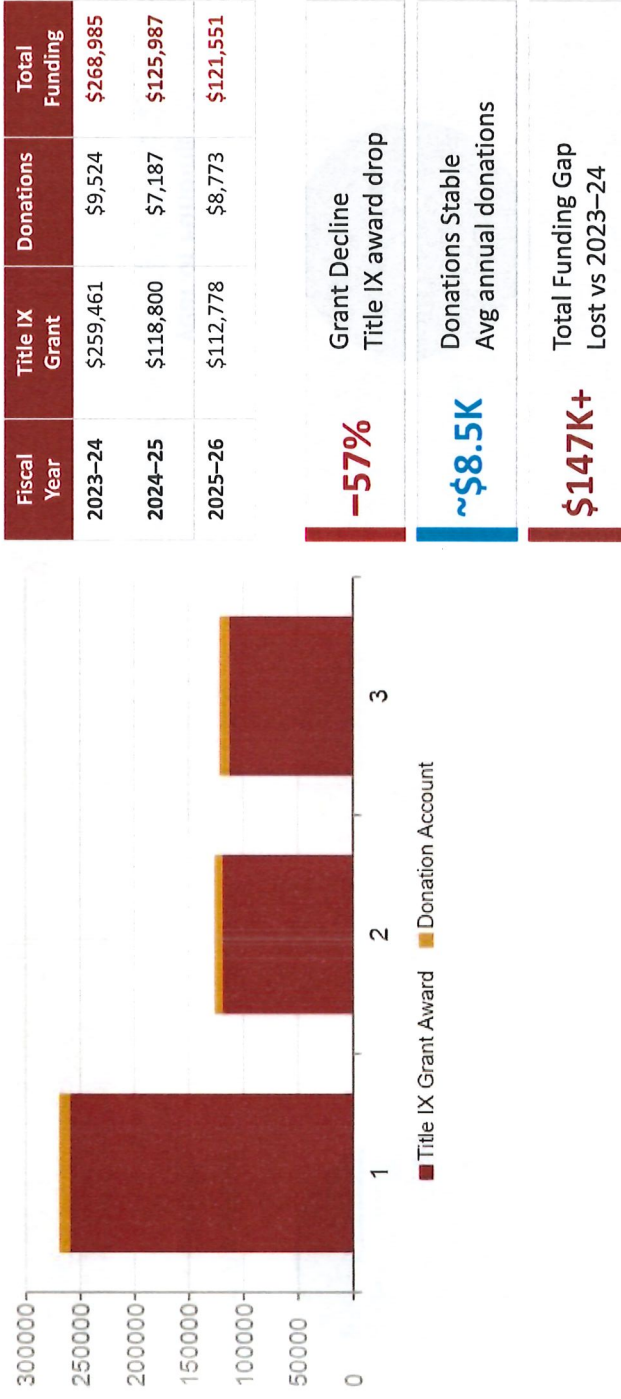


**⚠ Important:** Federal grant funding is not guaranteed beyond year 3, and there is no assurance Alachua County would be awarded a renewal even if the opportunity became available again.



# McKinney-Vento: Combined Funding Analysis

Title IX, Part A Grant Award vs. Donations — All Fiscal Years



Source: Title IX, Part A McKinney-Vento Funding Report — Alachua County Public Schools

## McKinney-Vento Grant: Allowable Expenses

*Purchases must be reasonable, necessary, and directly connected to supporting eligible students.*

### ✓ Allowable Uses

- School supplies, backpacks, calculators and instructional materials
- Clothing for school participation (uniforms, coats, shoes)
- Hygiene products and personal care items
- Transportation: gas cards, bus passes, school of origin travel
- Tutoring and academic intervention services
- School activity or graduation fees
- Technology for school participation (Chromebooks, hotspots)
- Emergency needs impacting attendance or participation
- Staff professional development on homelessness support
- Salaries for homeless liaisons or support personnel
- Outreach materials and community engagement
- Early childhood education supports for eligible children

### X Non-Allowable Uses

- Long-term housing, rent, or mortgage payments
- Utility bills unrelated to educational access
- General district operational expenses
- Entertainment or incentives unrelated to education
- Purchases for non-McKinney-Vento eligible students
- Large capital improvements or construction
- Gifts or cash payments to families
- Expenses duplicating another funding source

**Key Standard:** "Will this purchase help remove a barrier to the student's education, attendance, or school stability?" — If yes and documented appropriately, it is more likely allowable.

## Why McKinney-Vento Numbers Differ from Housing and Urban Development (HUD)

### **Different Definitions = Different Counts**

McKinney-Vento and HUD use different definitions of homelessness because they serve different purposes — one focuses on educational access, the other on housing assistance eligibility.

#### McKinney-Vento Focus

*Educational stability for children and youth*

##### Includes students experiencing:

- Temporary housing instability
- "Doubled up" living situations
- Hotels or motels
- Shelters or transitional housing
- Cars, campgrounds, or other temporary settings

#### HUD Focus

*Housing assistance eligibility*

##### Typically counts individuals or families who are:

- Living in shelters
- Unsheltered
- In places not meant for habitation
- Facing immediate loss of housing

**Key Point:** McKinney-Vento identifies a broader group experiencing housing instability, which is why school district numbers are often significantly higher than HUD counts.

## Understanding the Difference

*Why the Numbers May Look Different*

McKinney-Vento	HUD
Education law	Housing assistance programs
Student-centered identification	Housing-centered identification
Includes many temporary living situations	Uses narrower federal housing criteria
Schools identify eligible students	Housing agencies determine eligibility
"Doubled up" families qualify	"Doubled up" alone often does not qualify

### Important Understanding

A student can qualify for McKinney-Vento educational services even if the family does not qualify for HUD housing assistance. This does not mean all identified students are unsheltered or living on the streets.

**Remember:** McKinney-Vento is an education law. HUD is a housing program. They are designed to do different things — and both definitions are valid within their own context.



# Data and Accountability

## Data Systems

- Student information systems — Skyward
- Family Educational Rights and Privacy Act (FERPA) compliance logs
- Florida Department of Education reporting

## Data Sharing Partners

- United Way
- Alachua County Housing Authority
- Department of Children and Families
- Meridian Behavioral Health
- Children's Trust

## DATA SHARING PRINCIPLE

All data is shared in compliance with FERPA and applicable Florida statutes. The goal is coordinated care and improved service delivery — not surveillance. Consent and transparency are central to all partnerships.



## Questions and Discussion

Dr. Pamela Worsham

Title IX, Part A McKinney-Vento Coordinator

[worshapj@alachuaschools.net](mailto:worshapj@alachuaschools.net)

352-955-7323



# Mckinney-Vento Program

The Children's Trust of Alachua County    May 11, 2026



# Alachua County Board of County Commissioners

Ken Cornell, *Chair*  
 Anna Prizzia, *Vice Chair*  
 Mary Alford  
 Charles S. Chestnut, IV  
 Marihelen Wheeler

**Administration**  
 Michele L. Lieberman  
 County Manager

5/5/2026

[vu@gm.sbac.edu](mailto:vu@gm.sbac.edu)

Vu Thomas, Chair, District II  
 School Board of Alachua County  
 620 E. University Avenue  
 Gainesville, FL 32601

Dear Chair Vu and Members of the School Board,

On behalf of the Alachua County Board of County Commissioners (BoCC), this letter is being sent to request your partnership in addressing a matter of significant and growing concern: student and family homelessness in our community.

Recent data from the Alachua County Public Schools McKinney-Vento Program this school year indicates that more than 930 students leave the classroom each day without a stable place to call home. This level of housing instability directly undermines educational continuity, attendance, and academic achievement—outcomes that are inextricably linked to a student’s ability to maintain stable housing.

This issue was brought into sharper focus during the recent Continuum of Care’s Summit on Family Homelessness held at Santa Fe College, where community leaders, service providers, and stakeholders reached a clear consensus that stronger coordination is essential to address this matter.

Accordingly, the BoCC unanimously voted to respectfully request:

1. A convening of leadership from the School Board, the City of Gainesville, the Children’s Trust of Alachua County, the Keys to Home Continuum of Care and Alachua County BoCC to develop a coordinated response to child and family homelessness.
2. That this convening includes a review of underutilized and vacant School Board facilities, with Alachua County conducting a similar review, and that we will invite the City to also participate in this effort of reviewing facilities to better serve students and families experiencing homelessness, consistent with the McKinney-Vento Act.
3. That participating entities work collaboratively to implement strategies that improve access to services, increase housing stability for families, and ensure educational continuity for impacted students.

Page 2

This is not about assigning responsibility, it is about sharing it. By working together, we can align our existing resources, expertise, and leadership to ensure that fewer children in Alachua County are forced to navigate the impossible choice between education and survival.

Given the urgency of this matter, we respectfully request that this convening be scheduled to occur within the next 60 days. For many of these children, the consequences are immediate and severe—their safety, stability, and future are on the line. We recommend that each invited entity select one representative to serve on a working group supported by key staff.

We appreciate your continued commitment to the well-being of our community's children and families, and we look forward to partnering with you closely on this critical issue.

Respectfully,



Ken Cornell  
Chair

CC: Alachua County Board of County Commissioners  
City of Gainesville Commission  
Keys to Home Continuum of Care Leadership Council  
The Children's Trust of Alachua County



# CHILDREN'S TRUST

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## OF ALACHUA COUNTY

### Strategic Plan Pathway: Programmatic & Funding Realignment

May 11, 2026

Item 2.

# Purpose of This Framework



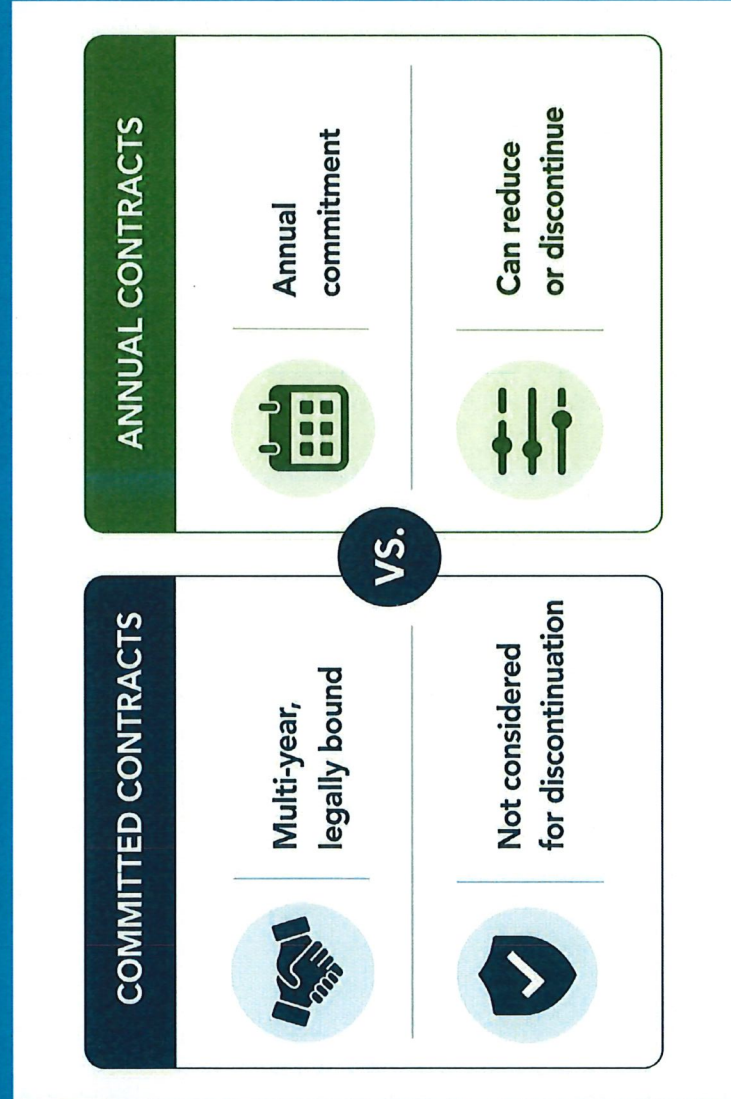
- Ensure strategic alignment
- Maximize community impact
- Support data-driven decisions
- Provide consistency

# Decision-Making Process



1. Identify Contract Type
2. Score Program
3. Apply Weights
4. Determine Recommendation

# Identify Contract Type



# Scoring & Evaluation



- Programs are evaluated using a **1-5 rating scale**

1 = Very Weak  
2 = Weak  
3 = Moderate  
4 = Strong  
5 = Very Strong

- **Evaluation Criteria & Weights**

Strategic Plan Alignment - 55%  
Community Need - 10%  
Cost Effectiveness - 10%  
Outcomes & Data Quality - 20%  
Uniqueness / Duplication - 5%

**Score x Weight = Total Score out of 5**

# Decision Thresholds & Summary



- 4-5: Keep
- 3-3.9: Reduce, modify, or potentially discontinue
- Below 3: Discontinue
- Program
- Provider
- Score
- Recommendation
- Rationale

# Scoring Rubric



		Score				
Category	Description	Weight	4	3	2	1
<b>Strategic Plan Alignment</b>	Directly supports strategic priorities and intended outcomes/impact	55%	Program goals somewhat align with strategic plan strategies; support objectives	Program goals indirectly align with strategic plan strategies (create conditions where objectives may be met).	Program goals loosely, indirectly align with strategic plan strategies	Program goals do not align with strategic plan strategies
<b>Community Need</b>	Serves high-need population or critical service gap	10%	Serves a high-need population or addresses an important gap	Serves a general population with some demonstrated need	Limited evidence of community need or gap	No clear community need identified
<b>Cost Effectiveness</b>	Expenditure history reflects full use of awarded funds	10%	Agency utilized 70-89% of allocated funds	Agency utilized 60-69% of allocated funds	Agency utilized 50-59% of allocated funds	Agency utilized less than 49% of allocated funds
<b>Positive Outcomes and Data Quality</b>	Data is of quality and submitted on time. Data reflects positive outcomes (meeting Performance Targets)	20%	Meeting 90-99% of performance targets; adequate data quality	Meeting 80-89% of performance targets; adequate data quality	Meeting 70-79% of performance targets; weak or inconsistent data quality	Meeting fewer than 70% of performance targets; little or no reliable data
<b>Duplication / Uniqueness</b>	Limited overlap with other providers/services	5%	Minimal overlap with other providers	Some overlap, but still adds value	Significant duplication of existing services	Fully duplicates existing services with no added value

# Strategic Plan Alignment



## GOAL 2



### FOCUS AREA: EARLY LEARNING

#### INDICATORS

Kindergarten Readiness, VPK Participation

#### OBJECTIVE

Children enter kindergarten ready to succeed

#### STRATEGIES

- Improve access to early childhood care and education
- Strengthen and enhance quality of early childhood care and education

### How will we know we're making an impact? Measuring Strategic Results

Strategy	Measures	Targets
Improve access to early childhood care and education	Children aged 0-5 provided with free or reduced cost early learning opportunities (e.g. through tuition scholarships, summer programming)	165
	Children's learning gains outpace children not participating in programming	70%

Strategy	Measures	Targets
Strengthen and enhance quality of early childhood care and education	Childcare professionals strengthen their programming (e.g. through accreditation, staff professional development initiatives, leadership coaching)	80%

### CTAC Implementation Plan

#### Specific Tasks

- Develop marketing and messaging campaign that accurately describes VPK and how to navigate applying for and enrolling children into programs.
- Explore potential solutions for improved navigation to and removing barriers for children to access VPK programming.
- Evaluate impact of early childhood programming on school-based academic performance.

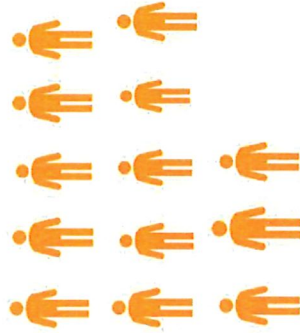
# Butterfly Garden Learning Lab



- Program consists of one **full day Saturday workshop for Early Learning educators** to learn how to build and maintain an outdoor butterfly garden with their class.
- Teachers learn about how to engage children in choosing and planting flowers to attract butterflies, construction of butterfly habitats, the butterfly lifecycle, and butterfly related stories to read.



- Provider used **60% of awarded funds**



- **13 teachers** participated in the workshop
- Provider **met 95% of their performance measures**: Teachers reported building their own class butterfly gardens; they felt the gardens enhanced student interest in STEM and their programming overall.



# Scoring and Evaluation: Butterfly Garden Learning Lab



Category	Description	Score (1-5)	Weight	Weighted Score	Score rationale
<b>Strategic Plan Alignment</b>	Directly supports strategic priorities and intended outcomes/impact	3	55%	1.65	Program provides a brief professional development opportunity to teachers; if butterfly garden project is implemented with fidelity, quality of center could be enhanced.
<b>Community Need</b>	Serves high-need population or critical service gap.	2	10%	0.2	The program does not target a specific demographic of teachers. Professional learning tied to this specific content knowledge is not a critical need.
<b>Cost Effectiveness</b>	Expenditure history reflects full use of awarded funds	3	10%	0.3	Agency utilized 60% of awarded funds.
<b>Positive Outcomes and Data Quality</b>	Data is of quality and submitted on time. Data reflects positive outcomes (meeting Performance Targets)	4	20%	0.8	Provider met 95% of their performance measures this fiscal year and data submitted was of quality and on time.
<b>Duplication / Uniqueness</b>	Limited overlap with other providers/services	3	5%	0.15	There are other STEM curricula available, potentially at a lower cost.
<b>Total Score</b>	Recommendation: Programs with a higher potential to <b>3.1</b> enhance kindergarten readiness should be prioritized; Reduce or discontinue				



**CHILDREN'S TRUST**  
**OF ALACHUA COUNTY**

**Thank you!**

**File Attachments for Item:**

3. 5.11.2026 Board Meeting Evaluation - Survey Results



## Summary of Board Meeting Evaluation Surveys

Per Board Policy 1.15, each meeting Board members will have the opportunity to evaluate the effectiveness and efficiency of meetings and provide suggestions on how to improve and make the best use of Board meetings. The following is a summary of the input Board members provided for review by the Board, CTAC staff, and members of the public regarding the most recent Board meeting.

<b><u>Date of Meeting:</u></b>	<b>May 11th, 2026</b>
<b><u>Completion Rate:</u></b>	100% of Board members completed (9 of 9) <sup>1</sup>

### Evaluation of Meeting Components

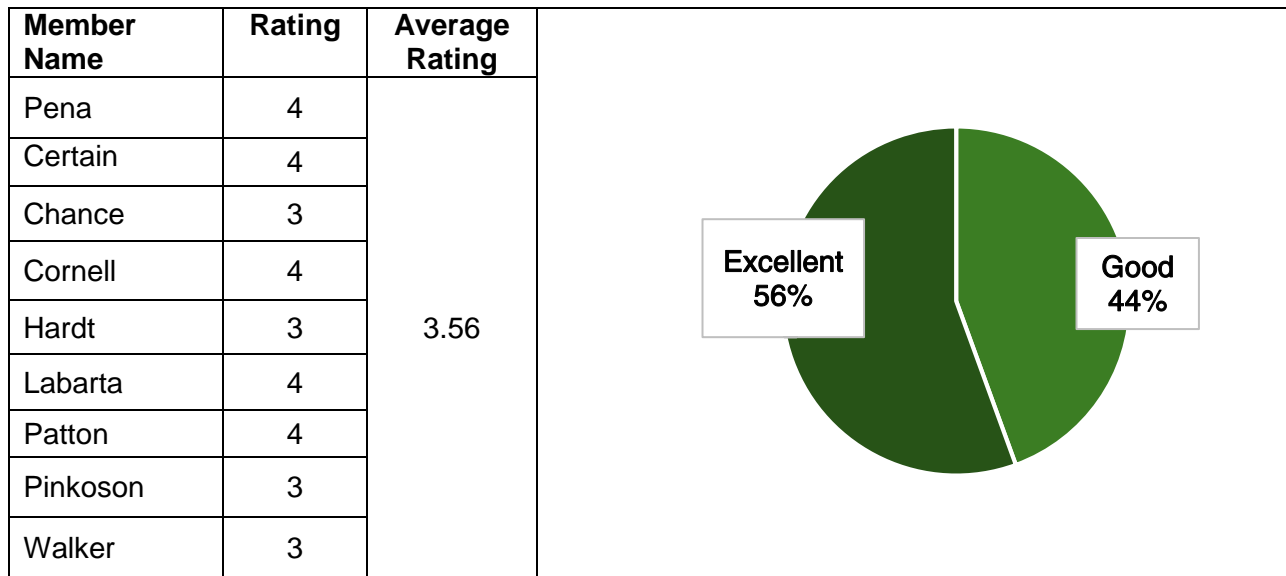
Board members rate the effectiveness and efficiency of four meeting components from 1 to 4. A rating of 1 = “poor”, 2 = “fair”, 3 = “good”, and 4 = “excellent.”

Board members provided “excellent” and “good” ratings in Materials Provided and Meeting Facilitation and “excellent” ratings in CTAC Staff and Presentations. The Board meeting included presentations of CTAC programmatic and funding realignment, evaluation results for the Dolly Parton Imagination Library, HOPE Alachua: Health and Opioid Prevention Effort, and Alachua County Public Schools McKinney-Vento Program.

	Meeting Component			
Date of Meeting	Materials Provided	Meeting Facilitation	CTAC Staff	Presentations
May 11, 2026	3.56 ↓	3.89 ↑	4.00 ↑	4.00 ↑
Average Rating (Cumulative to Date)	3.79	3.86	3.90	3.81

<sup>1</sup> All nine Board members attended in-person or virtually on 05/11/2026 and all completed a survey.

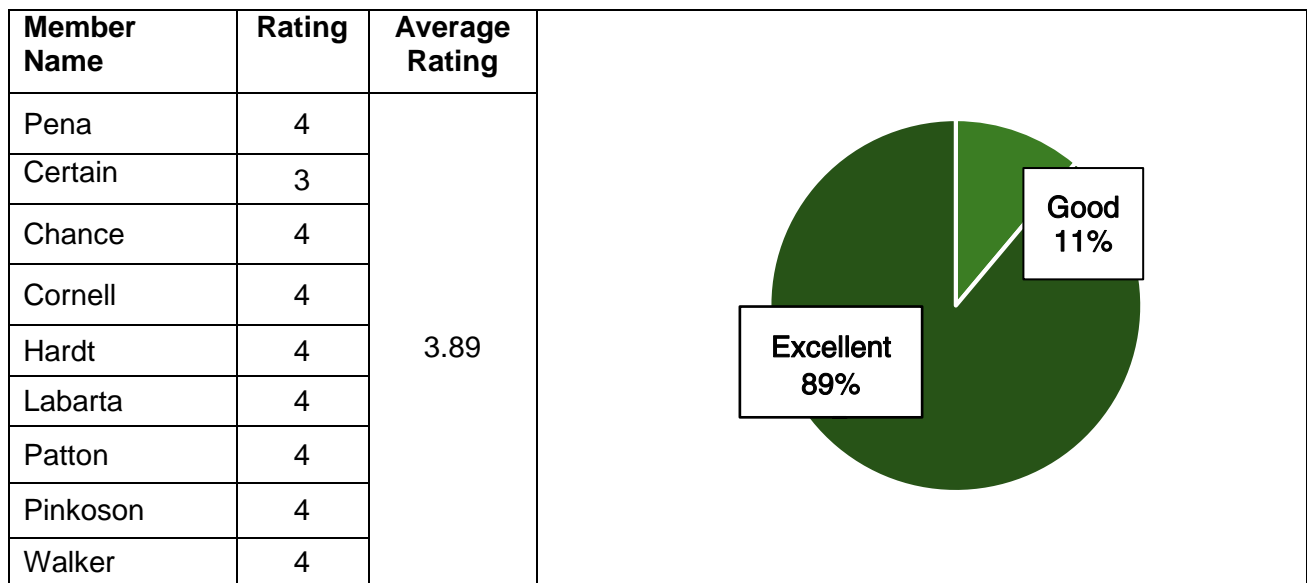
**Materials Provided:** The Board packet was received in a timely fashion and provided the information needed to prepare for the meeting.



**Comments:**

- We did get several items that were updates from the Board packet this month. (Chance)
- New handouts (Hardt)
- Unfortunately, we received the last presentation packet from the school board at the time of the presentation before the Board. (Pinkoson)


**Meeting Facilitation:** The Chair ensured Board members and members of the public who wanted to speak had the opportunity to be heard.



**Comments:** (none)

**CTAC Staff:** CTAC staff were knowledgeable on their agenda items and prepared to address questions or provide a plan for follow-up.

Member Name	Rating	Average Rating
Pena	4	4.0
Certain	4	
Chance	4	
Cornell	4	
Hardt	4	
Labarta	4	
Patton	4	
Pinkoson	4	
Walker	4	



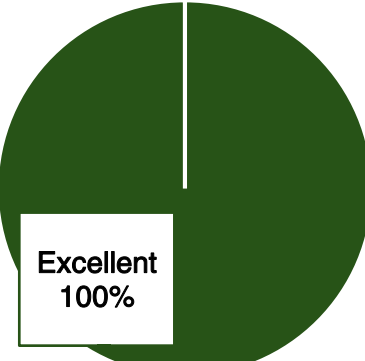
A pie chart representing the distribution of ratings. The entire chart is a single dark green segment, indicating that 100% of the ratings were 'Excellent'. A white callout box is overlaid on the chart with the text 'Excellent 100%'.

**Comments:**

Amazing work keeping us organized!!! 😊 (Patton)

**Presentations:** Presentations were helpful in providing information on programs and policies to guide decision-making and allow for input and transparency.

Member Name	Rating	Average Rating
Pena	4	4.00
Certain	4	
Chance	4	
Cornell	4	
Hardt	4	
Labarta	4	
Patton	4	
Pinkoson	4	
Walker	4	



A pie chart representing the distribution of ratings. The entire chart is a single dark green segment, indicating that 100% of the ratings were 'Excellent'. A white callout box is overlaid on the chart with the text 'Excellent 100%'.

**Comments:**

- Presentations were excellent; however, possible consideration for more concise presentations with more time for questions. (Pena)
- It was a lot to digest this month- hated to cut the presentations short. (Chance)
- Great and essential information. (Hardt)
- Always impressive the quality of the presentations! (Patton)
- Since I was online, it was difficult to hear a couple of the speakers in the room. The presenters were clear though. (Walker)

Finally, Board members can provide general comments on the meeting overall as well as topics they'd like to see addressed on future agendas. These comments are listed below.

**General Comments:**

Meta programming for HOPE. (Hardt)

**Items, Presentations, or other Information for future Board agendas:**

*(no comments)*

**File Attachments for Item:**

4. FY 2026 Budget Report (April)



**Item:**

FY 2026 Budget Report (April)

**Requested Action:**

The Trust is asked to receive the April Budget Report

**Background**

Board Policy 3.50 requires that “the CTAC will perform quarterly reviews to determine if the budgetary plan is being followed and if budgetary expectations are being achieved. Any problems discovered in this process will be corrected at the appropriate level of budgetary control.”

**Attachments**

Income Statement  
Balance Sheet  
Annotations to Financial Statements

**Programmatic Impact:**

NA

**Fiscal Impact:**

NA

**Recommendation:**

Receive the Report



**CHILDREN'S TRUST OF ALACHUA COUNTY**  
**STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES**  
**GOVERNMENTAL FUNDS**  
**YTD Transactions Through April 30th, 2026**

	Budget	Actuals					FY 2026 YTD Actuals All Funds
	All Funds FY25-26 Budget	General Fund 001	Special Revenue Fund 101	Collaborative Task Force Fund 102	Capital Projects Fund 301	Capital Assets Fund 900	
<b>REVENUES</b>							
Ad Valorem Taxes	10,844,843.00	9,924,751.60	-	-	-	-	9,924,751.60
Interest and Other Earnings	525,000.00	291,721.61	2,516.00	-	9,932.78	-	304,170.39
Rent	62,496.00	36,456.00	-	-	-	-	36,456.00
Private Contributions and Donations	-	1,000.00	-	119,111.63	-	-	120,111.63
Grants and Awards	-	-	-	-	-	-	-
Miscellaneous Other Revenue	-	46,237.00	-	-	-	-	46,237.00
Use of Fund Balance (Non-Operating Sources)	6,115,337.00	-	-	-	-	-	-
Intergovernmental Revenue	-	-	-	-	-	-	-
Capital Transfer In (Use of Reserves for Capital Expense)	200,000.00	-	-	-	-	-	-
<b>TOTAL REVENUES</b>	<b>17,747,676.00</b>	<b>10,300,166.21</b>	<b>2,516.00</b>	<b>119,111.63</b>	<b>9,932.78</b>	<b>-</b>	<b>10,431,726.62</b>
<b>EXPENDITURES</b>							
Personnel Services	2,229,067.00	854,059.70	-	-	-	-	854,059.70
Operating Expenses	1,633,662.00	836,902.00	-	81,977.00	-	-	918,879.00
Grant & Aid (Programmatic Expenditures)	12,639,820.00	2,919,182.81	-	-	-	-	2,919,182.81
Grants & Awards (Special Revenue Fund)	-	-	1,121.00	-	-	-	1,121.00
Task Forces	-	-	-	-	-	-	-
Capital Outlay (Capital Expense)	200,000.00	-	-	-	-	-	-
Depreciation Expense	-	-	-	-	-	26,537.21	26,537.21
<b>SUB-TOTAL EXPENDITURES</b>	<b>16,702,549.00</b>	<b>4,610,144.51</b>	<b>1,121.00</b>	<b>81,977.00</b>	<b>-</b>	<b>26,537.21</b>	<b>4,719,779.72</b>
<b>OTHER FINANCING SOURCES (USES)</b>							
Capital Transfer Out (Use of Reserves for Capital Expense)	200,000.00	-	-	-	-	-	-
Appropriated Reserve (Non-Operating Uses)	845,127.00	-	-	-	-	-	-
<b>TOTAL TRANSFERS</b>	<b>1,045,127.00</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>TOTAL EXPENDITURES</b>	<b>17,747,676.00</b>	<b>4,610,144.51</b>	<b>1,121.00</b>	<b>81,977.00</b>	<b>-</b>	<b>26,537.21</b>	<b>4,719,779.72</b>
<b>NET INCOME (EXPENSE)</b>	<b>-</b>	<b>5,690,021.70</b>	<b>1,395.00</b>	<b>37,134.63</b>	<b>9,932.78</b>	<b>(26,537.21)</b>	<b>5,711,946.90</b>



**CHILDREN'S TRUST OF ALACHUA COUNTY**  
**BALANCE SHEET**  
**GOVERNMENTAL FUNDS**  
**FY 2026 Transactions Through April 30th, 2026**

	General Fund 001	Special Revenue Fund 101	Collaborative Task Force Fund 102	Capital Projects Fund 301	Capital Assets Fund 900	General Long Term Debt Fund 950	Total Governmental Funds
<b>Assets</b>							
Cash & Cash Equivalents	16,981,049.07	128,334.16	24,522.00	185,148.51	-	-	17,319,053.74
Prepaid Items	16,205.98	-	-	-	64,131.39	664,791.69	745,129.06
Capital Leases	-	-	-	-	-	75,249.16	75,249.16
Land	-	-	-	-	476,780.00	-	476,780.00
Building	-	-	-	-	1,583,629.77	-	1,583,629.77
Building Renovation	-	-	-	-	-	-	-
Accumulated Depreciation	-	-	-	-	(88,009.10)	(40,579.48)	(128,588.58)
<b>Total Assets</b>	<b>16,997,255.05</b>	<b>128,334.16</b>	<b>24,522.00</b>	<b>185,148.51</b>	<b>2,036,532.06</b>	<b>699,461.37</b>	<b>20,071,253.15</b>
<b>Liabilities</b>							
Accounts Payable	49,215.00	-	-	-	-	-	49,215.00
Accrued Wages Payable	-	-	-	-	-	-	-
Contracts Payable	7,414,475.26	-	-	-	-	-	7,414,475.26
Due to Other Governments / Other Funds	-	-	-	-	-	1,378,362.37	1,378,362.37
<b>Total Liabilities</b>	<b>7,463,690.26</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,378,362.37</b>	<b>8,842,052.63</b>
<b>Equity</b>							
Fund Equity	9,631,339.61	128,334.16	24,522.00	185,148.51	1,972,400.67	(664,791.69)	11,276,953.26
<b>Total Equity</b>	<b>9,631,339.61</b>	<b>128,334.16</b>	<b>24,522.00</b>	<b>185,148.51</b>	<b>1,972,400.67</b>	<b>(664,791.69)</b>	<b>11,276,953.26</b>
<b>Total Liabilities and Equity</b>	<b>17,095,029.87</b>	<b>128,334.16</b>	<b>24,522.00</b>	<b>185,148.51</b>	<b>1,972,400.67</b>	<b>713,570.68</b>	<b>20,119,005.89</b>

**File Attachments for Item:**

5. FY 2026 Checks and Expenditures Report (April)



**Item:**

FY 2026 Checks and Expenditures Report (April)

**Requested Action:**

The Trust is asked to receive the report.

**Background**

Resolution 2020-2 requires that “All checks for expenditures or contracts which have not been expressly approved by the Trust shall be reported to the Trust on a monthly basis. The report may be under the consent agenda subject to being removed for further discussion.”

**Attachments**

FY 2026 Checks and Expenditures Report (April)

**Programmatic Impact:**

NA

**Fiscal Impact:**

NA

**Recommendation:**

Receive the Report

Children's Trust of Ala Cty LIVE  
**Bank Account Activity Report**

Reconciled & Un-Reconciled

From Date: 04/01/2026 - To Date: 04/30/2026

Bank	Bank Account					
Bank of America	Concentration Account					
<b>Deposits:</b>						
Date	Type	Deposit Information	Description	Department	Amount	
No Transactions Exist						
<b>Checks:</b>						
Status	Check Number	Payment Date	Reconciled	Source	Payee Name	Amount
No Transactions Exist						
<b>EFTs:</b>						
Status	EFT Number	Payment Date	Reconciled	Source	Payee Name	Amount
No Transactions Exist						
<b>Returned Checks:</b>						
Date	Payer	Check Number	Amount			
No Transactions Exist						
<b>Wire Transfers:</b>						
Type	Date	Vendor	Description	Internal Account	Amount	
No Transactions Exist						
<b>Adjustments:</b>						
Type	Date	Description	Amount			
No Transactions Exist						

Deposits:	Date	Type	Deposit Information	Description	Department	
No Transactions Exist						

Checks:	Status	Check Number	Payment Date	Reconciled	Source	Payee Name	Amount
.							
Reconciled		12771	04/02/2026	04/07/2026	Accounts Payable	Balance180 Gymnastics & Sports Academy	1,500.00
Reconciled		12772	04/02/2026	04/16/2026	Accounts Payable	GAINESVILLE REGIONAL UTILITIES	424.39
Reconciled		12773	04/02/2026	04/16/2026	Accounts Payable	JC Carter's Foundation, Inc	1,500.00
Reconciled		12774	04/02/2026	04/10/2026	Accounts Payable	Journey of Chad's Mission	1,200.00
Reconciled		12775	04/02/2026	04/17/2026	Accounts Payable	North Florida Council Boy Scouts of America 087	2,500.00
Reconciled		12776	04/02/2026	04/08/2026	Accounts Payable	THE KRIZNER GROUP	3,950.00
Reconciled		12782	04/09/2026	04/16/2026	Accounts Payable	Means, Linda	47.78
Open		12783	04/09/2026		Accounts Payable	The Masters Lawn Care LLC	728.50
Reconciled		12784	04/09/2026	04/15/2026	Accounts Payable	Tyson, Demetrica	53.65
Open		12786	04/16/2026		Accounts Payable	CADE MUSEUM LABS INC	2,500.00
Reconciled		12787	04/16/2026	04/16/2026	Accounts Payable	Clubhouse Apparel LLC	195.00
Reconciled		12788	04/16/2026	04/30/2026	Accounts Payable	GAINESVILLE REGIONAL UTILITIES	700.00
Reconciled		12789	04/16/2026	04/29/2026	Accounts Payable	Hope for Hawthorne	1,000.00
Reconciled		12790	04/16/2026	04/16/2026	Accounts Payable	Waste Pro of Florida Inc. DBA Waste Pro - 104	214.29
Reconciled		12791	04/16/2026	04/30/2026	Accounts Payable	Florida Alliance of Children's Council's & Trusts	1,650.00
Reconciled		12792	04/16/2026	04/29/2026	Accounts Payable	Brittany K. Fadiora dba Doulio Inc.	15,000.00
Reconciled		12793	04/23/2026	04/16/2026	Accounts Payable	GAINESVILLE REGIONAL UTILITIES	543.90
Open		12794	04/23/2026		Accounts Payable	Information Management Solutions LLC	55.00
Open		12795	04/30/2026		Accounts Payable	Alachua County Tax Collector	9,191.68
Open		12796	04/30/2026		Accounts Payable	Business Leaders Institute for Early Learning	109,280.88
Open		12797	04/30/2026		Accounts Payable	Fun 4 Gator Kids	5,000.00
Open		12798	04/30/2026		Accounts Payable	Health Equity Inc	75.00
Open		12799	04/30/2026		Accounts Payable	Mirror Image Leadership Academy	3,000.00
							\$160,310.07

EFTs:	Status	EFT Number	Payment Date	Reconciled	Source	Payee Name	Amount
.							
Reconciled		2165	04/02/2026	04/03/2026	Accounts Payable	BOYS & GIRLS CLUBS OF NE FL, INC	12,257.43
Reconciled		2166	04/02/2026	04/03/2026	Accounts Payable	CE's Underground Kitchen	17,423.64
Reconciled		2167	04/02/2026	04/03/2026	Accounts Payable	Goodwill Industries of North Florida	41,154.84
Reconciled		2168	04/02/2026	04/03/2026	Accounts Payable	Junior Achievement of Tampa Bay, Inc.	29,081.96
Reconciled		2169	04/02/2026	04/03/2026	Accounts Payable	North Florida Building Maintenance DBA Citywide	236.99
Reconciled		2170	04/02/2026	04/03/2026	Accounts Payable	OFFICE DEPOT BUSINESS	146.23
Reconciled		2171	04/02/2026	04/03/2026	Accounts Payable	Osmanthus Group LLC.	2,500.00
Reconciled		2172	04/02/2026	04/03/2026	Accounts Payable	Target Copy of Gainesville, Inc. DBA Renaissance	136.55
Reconciled		2173	04/02/2026	04/03/2026	Accounts Payable	Wagner, Bonnie	178.21
Reconciled		2174	04/02/2026	04/03/2026	Accounts Payable	Webauthor.com LLC	2,000.00
Reconciled		2175	04/09/2026	04/13/2026	Accounts Payable	CFX OFFICE TECHNOLOGY	575.30
Reconciled		2176	04/09/2026	04/13/2026	Accounts Payable	CivicPlus LLC	1,977.89
Reconciled		2177	04/09/2026	04/13/2026	Accounts Payable	Crafty Gemini Youth Development	5,241.25
Reconciled		2178	04/09/2026	04/13/2026	Accounts Payable	Dream on Purpose Inc.	2,040.72
Reconciled		2179	04/09/2026	04/13/2026	Accounts Payable	EARLY LEARNING COALITION OF ALACHUA COUNTY, INC.	4.76
Reconciled		2180	04/09/2026	04/13/2026	Accounts Payable	Eric Lopez DBA DJ Elo Global	1.04
Reconciled		2181	04/09/2026	04/13/2026	Accounts Payable	Express Services Inc.	2,520.36

Reconciled	2182	04/09/2026	04/13/2026	Accounts Payable	Main Street Daily News Gainesville, LLC	1,130.00
Reconciled	2183	04/09/2026	04/13/2026	Accounts Payable	Motiv8U of North Central Florida Inc	5.00
Reconciled	2184	04/09/2026	04/13/2026	Accounts Payable	Music & Art Program for Youth Inc.	5.40
Reconciled	2185	04/09/2026	04/13/2026	Accounts Payable	OFFICE DEPOT BUSINESS	9.89
Reconciled	2186	04/09/2026	04/13/2026	Accounts Payable	Osmanthus Group LLC.	2,500.00
Reconciled	2187	04/09/2026	04/13/2026	Accounts Payable	The District Board of Trustees of Santa Fe College	11,710.94
Reconciled	2188	04/16/2026	04/27/2026	Accounts Payable	A&A Doula Consulting	3,308.20
Reconciled	2189	04/16/2026	04/27/2026	Accounts Payable	AFLAC	365.78
Reconciled	2190	04/16/2026	04/27/2026	Accounts Payable	Charlene Coles DBA All Well Health Services LLC	485.20
Reconciled	2191	04/16/2026	04/27/2026	Accounts Payable	CULTURAL ARTS COALITION INC.	3,126.48
Reconciled	2192	04/16/2026	04/27/2026	Accounts Payable	Express Services Inc.	1,293.12
Reconciled	2193	04/16/2026	04/27/2026	Accounts Payable	Gainesville Bridge Inc. dba PEAK Literacy	9,769.92
Reconciled	2194	04/16/2026	04/27/2026	Accounts Payable	GIRLS PLACE, INC.	18,651.81
Reconciled	2195	04/16/2026	04/27/2026	Accounts Payable	Goldwire, Kristy	617.60
Reconciled	2196	04/16/2026	04/27/2026	Accounts Payable	Griffin Group LLC	5,000.00
Reconciled	2197	04/16/2026	04/27/2026	Accounts Payable	IGB Education Corp	3,743.25
Reconciled	2198	04/16/2026	04/27/2026	Accounts Payable	James Moore & Co P. L.	3,000.00
Reconciled	2199	04/16/2026	04/27/2026	Accounts Payable	Junior Achievement of Tampa Bay, Inc.	21,801.59
Reconciled	2200	04/16/2026	04/27/2026	Accounts Payable	Just for Us Edu	62,500.00
Reconciled	2201	04/16/2026	04/27/2026	Accounts Payable	KIDS COUNT IN ALACHUA COUNTY, INC.	19,990.88
Reconciled	2202	04/16/2026	04/27/2026	Accounts Payable	Kiner, Marsha	267.83
Reconciled	2203	04/16/2026	04/27/2026	Accounts Payable	Limitless Adventure Inc	26,662.50
Reconciled	2204	04/16/2026	04/27/2026	Accounts Payable	McCaughey, Emily	185.10
Reconciled	2205	04/16/2026	04/27/2026	Accounts Payable	North Florida Building Maintenance DBA Citywide	97.96
Reconciled	2206	04/16/2026	04/27/2026	Accounts Payable	Partnership for Strong Families	8,411.55
Reconciled	2207	04/16/2026	04/27/2026	Accounts Payable	Shands Teaching Hospital and Clinics, Inc.	9,830.04
Reconciled	2208	04/16/2026	04/27/2026	Accounts Payable	Traveling Art Camp LLC	153,267.00
Reconciled	2209	04/16/2026	04/27/2026	Accounts Payable	Tu Fiesta Radio LLC	1,000.00
Reconciled	2210	04/16/2026	04/27/2026	Accounts Payable	University of Florida Board of Trustees	7,391.56
Open	2219	04/23/2026		Accounts Payable	Center for Nonprofit Excellence of NCF, Inc.	137,500.00
Reconciled	2213	04/23/2026	04/27/2026	Accounts Payable	ALACHUA COUNTY BOCC	24,442.38
Reconciled	2214	04/23/2026	04/27/2026	Accounts Payable	ALACHUA COUNTY BOCC	451.98
Reconciled	2215	04/23/2026	04/27/2026	Accounts Payable	Allegra Gainesville	4,303.78
Reconciled	2216	04/23/2026	04/27/2026	Accounts Payable	AMIkids Gainesville Inc.	14,828.03
Reconciled	2217	04/23/2026	04/27/2026	Accounts Payable	Ashley McClellan dba The Concrete Rose Foundation	18,738.00
Reconciled	2218	04/23/2026	04/27/2026	Accounts Payable	BOYS & GIRLS CLUBS OF NE FL, INC	11,940.47
Reconciled	2220	04/23/2026	04/27/2026	Accounts Payable	Childrens Home Society of FL	30,930.69
Reconciled	2221	04/23/2026	04/27/2026	Accounts Payable	Community Impact Corporation, Karl Anderson	67,808.00
Reconciled	2222	04/23/2026	04/27/2026	Accounts Payable	Deeper Purpose Community Church Inc	16,569.30
Reconciled	2223	04/23/2026	04/27/2026	Accounts Payable	Express Services Inc.	2,214.00
Reconciled	2224	04/23/2026	04/27/2026	Accounts Payable	Frankel Media Group LLC, Ryan Frankel	17,700.00
Reconciled	2225	04/23/2026	04/27/2026	Accounts Payable	GAINESVILLE AREA COMMUNITY TENNIS ASSOCIATION	19,323.35
Reconciled	2226	04/23/2026	04/27/2026	Accounts Payable	Gainesville Circus Center Inc	15,730.47
Reconciled	2227	04/23/2026	04/27/2026	Accounts Payable	Greater Duval Neighborhood Association	22,050.00
Reconciled	2228	04/23/2026	04/27/2026	Accounts Payable	HEALTHY START OF NORTH CENTRAL FL	44,609.09
Reconciled	2229	04/23/2026	04/27/2026	Accounts Payable	I AM STEM, LLC	94,199.76
Reconciled	2230	04/23/2026	04/27/2026	Accounts Payable	Irving Publications LLC	450.00
Reconciled	2231	04/23/2026	04/27/2026	Accounts Payable	Junior Achievement of Tampa Bay, Inc.	47,174.74
Reconciled	2232	04/23/2026	04/27/2026	Accounts Payable	North Florida Building Maintenance DBA Citywide	99.32
Reconciled	2233	04/23/2026	04/27/2026	Accounts Payable	Partnership for Strong Families	9,806.89
Reconciled	2234	04/23/2026	04/27/2026	Accounts Payable	Pleasant Street Civil Rights & Cultural Center	0.60
Reconciled	2235	04/23/2026	04/27/2026	Accounts Payable	Willie Mae Stokes Community Center	21,664.20

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Open	2237	04/29/2026	Accounts Payable	Health Equity Inc	1,170.90
Open	2238	04/29/2026	Accounts Payable	Health Equity Inc	7.57
Open	2239	04/29/2026	Accounts Payable	Health Equity Inc	5.00
Open	2241	04/30/2026	Accounts Payable	Child Advocacy Center Inc.	8.21
Open	2242	04/30/2026	Accounts Payable	Gainesville Thrives Inc.	5,280.77
Open	2243	04/30/2026	Accounts Payable	Genesis Family Enrichment Center	1,500.00
Open	2244	04/30/2026	Accounts Payable	Lee's Preschool Center Inc.	6,874.47
Open	2245	04/30/2026	Accounts Payable	North Florida Building Maintenance DBA Citywide	1,550.85
Open	2246	04/30/2026	Accounts Payable	Tu Fiesta Radio LLC	1,450.00
Open	2247	04/30/2026	Accounts Payable	AMIkids Gainesville Inc.	18,727.07
					\$1,308,600.66

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**Returned Checks:**

Date	Payer	Check Number	Amount
No Transactions Exist			

**Wire Transfers:**

Type	Date	Vendor	Description	Internal Account	Amount
No Transactions Exist					

**Adjustments:**

Type	Date	Description	Amount
No Transactions Exist			

**File Attachments for Item:**

6. FY 2026 Programmatic Awards and Expenditures Report (April)



**Item:**

FY 2026 Programmatic Awards and Expenditures Report (April)

**Requested Action:**

The Trust is asked to receive the report.

**Background**

Upon request of Board Members, Provide monthly report of Programmatic funding by Goal. The report should include initial awarded amount and YTD expenses. The report may be under the consent agenda subject to being removed for further discussion.”

**Attachments**

FY 2026 Programmatic Awards and Expenditures Report (April)

**Programmatic Impact:**

NA

**Fiscal Impact:**

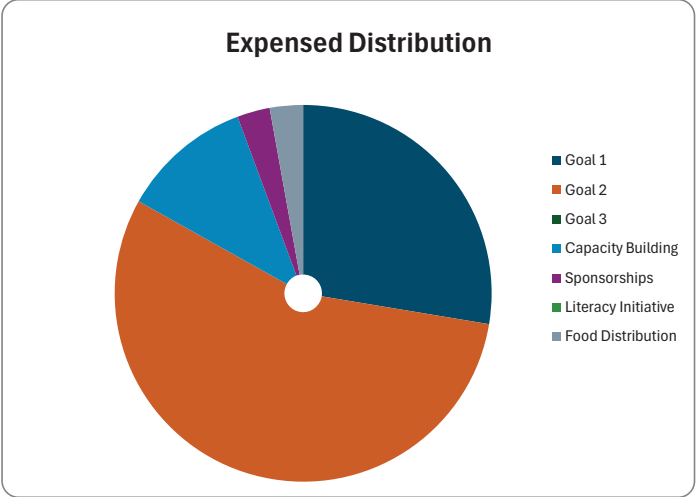
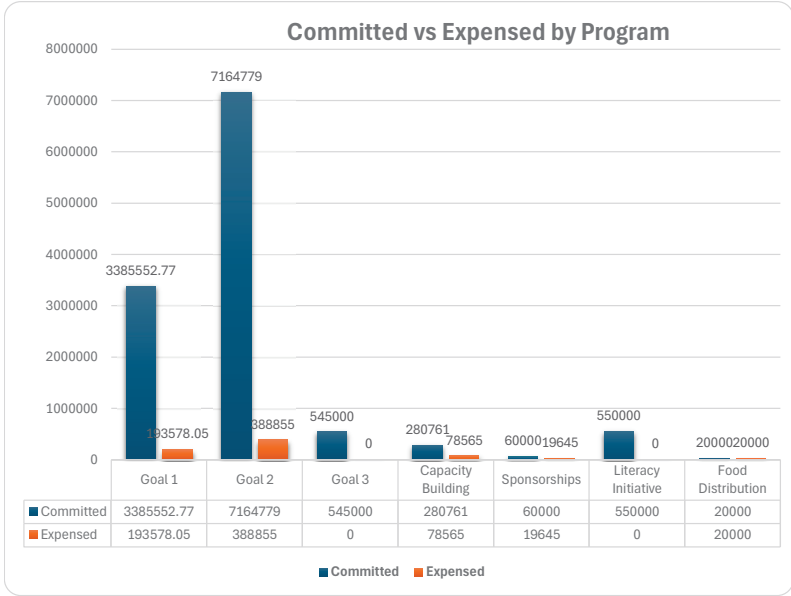
NA

**Recommendation:**

Receive the Report

### FY26 Programmatic Awards and Expenditures Dashboard

<b>Budgeted</b>	<b>Committed</b>	<b>Expensed</b>	<b>Remaining</b>
\$12,639,820.00	\$12,104,160.54	\$2,919,182.81	\$9,184,977.73



FY 2026 Programmatic Awards & Expenditures Report

April 30th, 2026

\* Please note expensed numbers are as of January 31st 2026. Invoice status column, if states "current" indicates that through current day, more amount has been expensed than reflected on report. Please also note, lags during 1st quarter are correlated with Provider execution of contract and budget input. Expectation to pick up on drawdown in 2nd quarter.

Last month completed

GOALS / PROGRAM	AGENCIES	BUDGETED FUNDING	COMMITTED FUNDING	EXPENSED	REMAINING BUDGET	% Expensed	Invoice Status
<b>GOAL 1: ALL CHILDREN AND YOUTH ARE HEALTHY AND HAVE NUTURING CAREGIVERS AND RELATIONSHIPS 001.15.1500.569.83.10</b>							
<b>Family Resource Centers</b>							
Family Resource Centers/Consulting	Partnership for Strong Families	\$153,874.00	\$153,874.00	\$80,944.83	\$72,929.17	52.60%	Current
Family Resource Centers/Community Navigators	Partnership for Strong Families	\$926,001.00	\$926,001.00	\$188,940.30	\$737,060.70	20.40%	One Month Lag
Family Resource Centers	Willie Mae Stokes Community Center	\$165,375.00	\$165,375.00	\$52,819.99	\$112,555.01	31.94%	Current
Family Resource Centers	Pleasant Street Civil Rights & Cultural Center	\$165,375.00	\$165,375.00	\$72,732.27	\$92,642.73	43.98%	Current
Family Resource Centers	City of Hawthorne	\$150,000.00	\$150,000.00	\$0.00	\$150,000.00	0.00%	Not Applicable Yet
Family Resource Centers	Deeper Purpose Community Charities	\$150,000.00	\$125,000.00	\$31,249.95	\$93,750.05	25.00%	Current
<b>Maternal Child Health</b>							
NewboRN Home Visiting Program	Healthy Start of North Central Florida, Inc.	\$495,477.00	\$495,477.00	\$126,226.91	\$369,250.09	25.48%	One Month Lag
Maternal Child Health Access Program	UF Health Access Clinic	\$85,660.00	\$70,000.00	\$0.00	\$70,000.00	0.00%	Five Month Lag
Doula Friendly Designation	A&A Doula Consulting	\$49,197.00	\$49,197.00	\$20,639.80	\$28,557.20	41.95%	Current
Doulio LLC	Britany Fadiora dba Doulio LLC	\$60,000.00	\$60,000.00	\$30,000.00	\$30,000.00	50.00%	Current
<b>Youth Health</b>							
Wellness Healthcare Navigation (Year 2/3)	Children's Home Society of Florida	\$265,259.00	\$265,259.00	\$83,635.23	\$181,623.77	31.53%	One Month Lag
Reach Community Counseling Services for Adolescent	PACE Center for Girls Inc.	\$120,164.00	\$120,163.77	\$5,008.68	\$115,155.09	4.17%	Four Month Lag
Partners in Adolescent Lifestyle Support (PALS) THRIVE	UF Health Shands	\$120,164.00	\$120,164.00	\$55,504.71	\$64,659.29	46.19%	Current
Saving Smiles (Year 2/3)	UF College of Dentistry	\$362,167.00	\$362,167.00	\$23,009.57	\$339,157.43	6.35%	One Month Lag
Reducing Trauma to Abused Children Therapy Program	Child Advocacy Center	\$157,500.00	\$157,500.00	\$84,070.49	\$73,429.51	53.38%	Current
<b>TOTAL GOAL 1 General Fund</b>		<b>\$3,426,213.00</b>	<b>\$3,385,552.77</b>	<b>\$854,782.73</b>	<b>\$2,530,770.04</b>	<b>25.25%</b>	
Assigned			\$1,854,637.00				
Budget Check			\$5,280,850.00				
<b>GOAL 2: ALL CHILDREN CAN LEARN WHAT THEY NEED TO BE SUCCESSFUL 001.15.1500.569.83.20</b>							
<b>EARLY LEARNING PROGRAMMING</b>							
Accreditation Academy / Master Class Series	Business Leadership Institute	\$360,000.00	\$360,000.00	\$263,134.54	\$96,865.46	73.09%	One Month Lag
Accreditation Academy / Master Class Series	Accreditation program supplies						
SUMMER BRIDGE FOR HEAD START	Episcopal Children Services	\$262,820.00	\$262,820.00	\$0.00	\$262,820.00	0.00%	Not Applicable Yet
Childcare Tuition Assistance	Early Learning Coalition	\$650,000.00	\$650,000.00	\$177,400.26	\$472,599.74	27.29%	One Month Lag
<b>TOTAL GOAL 2 Early Learning Programming</b>		<b>\$1,272,820.00</b>	<b>\$1,272,820.00</b>	<b>\$440,534.80</b>	<b>\$832,285.20</b>	<b>34.61%</b>	
<b>GOAL 2: ALL CHILDREN CAN LEARN WHAT THEY NEED TO BE SUCCESSFUL 001.15.1500.569.83.20</b>							
	Ashley McClellan DBA The Concrete Rose	\$37,779.00	\$37,779.00	\$0.00	\$37,779.00	0.00%	Not Applicable Yet
	Behavior Bricks	\$167,607.00	\$167,607.00	\$0.00	\$167,607.00	0.00%	Not Applicable Yet
	BOYS & GIRLS CLUBS OF NE FL	\$110,252.00	\$110,252.00	\$0.00	\$110,252.00	0.00%	Not Applicable Yet
	Camp Makerie	\$128,625.00	\$128,625.00	\$0.00	\$128,625.00	0.00%	Not Applicable Yet
	COMMUNITY IMPACT CORPORATION	\$135,616.00	\$135,616.00	\$0.00	\$135,616.00	0.00%	Not Applicable Yet
	DANCE ALIVE	\$7,350.00	\$7,350.00	\$0.00	\$7,350.00	0.00%	Not Applicable Yet
	DEEPER PURPOSE COMMUNITY CHURCH	\$188,999.00	\$188,999.00	\$0.00	\$188,999.00	0.00%	Not Applicable Yet
	Gainesville Area Tennis Association (Aces in Motion)*	\$59,535.00	\$59,535.00	\$0.00	\$59,535.00	0.00%	Not Applicable Yet
	Gainesville Circus Center*	\$26,459.00	\$26,459.00	\$0.00	\$26,459.00	0.00%	Not Applicable Yet
	GIRLS PLACE	\$140,909.00	\$140,909.00	\$0.00	\$140,909.00	0.00%	Not Applicable Yet
	GREATER DUVAL NEIGHBORHOOD ASSOCIATION	\$44,100.00	\$44,100.00	\$0.00	\$44,100.00	0.00%	Not Applicable Yet
	HAGIOS EARLY LEARNING CENTER	\$27,302.00	\$27,302.00	\$0.00	\$27,302.00	0.00%	Not Applicable Yet
<b>SUMMER CAMP RFP 2025-01 (Year 2 of 3):</b>	I AM STEM	\$189,042.00	\$189,042.00	\$0.00	\$189,042.00	0.00%	Not Applicable Yet
	IGB EDUCATION CORP	\$110,502.00	\$110,502.00	\$0.00	\$110,502.00	0.00%	Not Applicable Yet
	JUST FOR US EDUCATION	\$125,538.00	\$125,538.00	\$0.00	\$125,538.00	0.00%	Not Applicable Yet
	Kids Count	\$41,929.00	\$41,929.00	\$0.00	\$41,929.00	0.00%	Not Applicable Yet
	LIMITLESS ADVENTURES	\$53,325.00	\$53,325.00	\$0.00	\$53,325.00	0.00%	Not Applicable Yet
	Mirror Image Leadership Academy	\$65,520.00	\$65,520.00	\$0.00	\$65,520.00	0.00%	Not Applicable Yet

	STAR CENTER CHILDRENS THEATER	\$80,262.00	\$80,262.00	\$0.00	\$80,262.00	0.00%	Not Applicable Yet	
	TRAVELING ART CAMP	\$306,543.00	\$306,543.00	\$0.00	\$306,543.00	0.00%	Not Applicable Yet	
	UF - CROP	\$36,750.00	\$36,750.00	\$0.00	\$36,750.00	0.00%	Not Applicable Yet	
	UF - VET Camp	\$9,187.00	\$9,187.00	\$0.00	\$9,187.00	0.00%	Not Applicable Yet	
	Williams Temple Incentives	\$8,442.00	\$8,442.00	\$0.00	\$8,442.00	0.00%	Not Applicable Yet	
<b>TOTAL GOAL 2 Summer RFP</b>		<b>\$2,101,573.00</b>	<b>\$2,101,573.00</b>	<b>\$0.00</b>	<b>\$2,101,573.00</b>	<b>0.00%</b>		
<b>GOAL 2: ALL CHILDREN CAN LEARN WHAT THEY NEED TO BE SUCCESSFUL 001.15.1500.569.83.20</b>								
ENRICHMENT PROGRAMMING (Year 2 of 2) RFP 2024-02	All Well Health Services	\$4,624.00	\$4,624.00	\$961.42	\$3,662.58	20.79%	Current	
	CE's Underground Kitchen	\$135,518.00	\$135,518.00	\$90,022.12	\$45,495.88	66.43%	Current	
	Crafty Gemini Youth Development	\$78,750.00	\$78,750.00	\$24,708.75	\$54,041.25	31.38%	Current	
	Cultural Arts Coalition	\$35,173.00	\$35,172.90	\$22,666.98	\$12,505.92	64.44%	Current	
	DJ Elo Global LLC	\$38,651.00	\$38,650.92	\$20,245.66	\$18,405.26	52.38%	Current	
	Dream On Purpose	\$18,556.00	\$18,556.00	\$2,040.72	\$16,515.28	11.00%	One Month Lag	
	IGB Education Group	\$25,675.00	\$25,668.00	\$22,459.50	\$3,208.50	87.50%	Current	
	Infinite Dream Builders Corp	\$14,978.00	\$14,977.90	\$14,977.90	\$0.00	100.00%	Current	
	Lee's Preschool Center	\$92,424.00	\$92,424.00	\$42,010.65	\$50,413.35	45.45%	Current	
	Motiv8U of North Central Florida Inc.	\$165,375.00	\$165,375.00	\$33,075.00	\$132,300.00	20.00%	Current	
	Music & Arts Program for Youth Inc.	\$63,374.00	\$63,086.93	\$31,581.28	\$31,505.65	50.06%	Current	
Santa Fe College	\$95,770.00	\$95,770.00	\$41,318.03	\$54,451.97	43.14%	Current		
University of Florida Natural History Museum	\$58,966.00	\$58,966.00	\$24,524.97	\$34,441.03	41.59%	Current		
<b>TOTAL GOAL 2 Enrichment</b>		<b>\$827,834.00</b>	<b>\$827,539.65</b>	<b>\$370,592.98</b>	<b>\$456,946.67</b>	<b>44.78%</b>		
<b>GOAL 2: ALL CHILDREN CAN LEARN WHAT THEY NEED TO BE SUCCESSFUL 001.15.1500.569.83.20</b>								
AFTERSCHOOL PROGRAMMING (Year 2 of 2): (RFP 2023-02)	Boys and Girls Club of Alachua County*	\$136,160.00	\$136,160.00	\$69,815.35	\$66,344.65	51.27%	Current	
	Deeper Purpose Community Church, Inc.*	\$126,749.00	\$126,749.00	\$67,949.02	\$58,799.98	53.61%	Current	
	Gainesville Area Tennis Association (Aces in Motion)*	\$286,191.00	\$286,157.56	\$129,491.78	\$156,665.78	45.25%	Current	
	Gainesville Circus Center*	\$156,133.00	\$156,133.00	\$94,377.60	\$61,755.40	60.45%	Current	
	Girls Place, Inc.*	\$141,047.00	\$141,047.00	\$46,830.72	\$94,216.28	33.20%	Two Month Lag	
	Kids Count in Alachua County, Inc.*	\$207,400.00	\$207,400.00	\$79,824.90	\$127,575.10	38.49%	One Month Lag	
Willie Mae Stokes Community Center, Inc.	\$172,601.00	\$172,601.00	\$60,424.67	\$112,176.33	35.01%	Current		
<b>TOTAL GOAL 2 After School</b>		<b>\$1,226,281.00</b>	<b>\$1,226,247.56</b>	<b>\$548,714.04</b>	<b>\$677,533.52</b>	<b>44.75%</b>		
<b>GOAL 2: ALL CHILDREN CAN LEARN WHAT THEY NEED TO BE SUCCESSFUL 001.15.1500.569.83.20</b>								
<b>OTHER PROGRAMS</b>								
Freedom School - Gainesville	SUMMER PROGRAMMING	\$143,574.00	\$143,574.00	\$0.00	\$143,574.00	0.00%	Not Applicable Yet	
Freedom School - Hawthorne		\$84,000.00	\$84,000.00	\$0.00	\$84,000.00	0.00%	Not Applicable Yet	
DOLLY PARTON IMAGINATION LIBRARY	GAINESVILLE THRIVES	\$63,000.00	\$63,000.00	\$10,056.86	\$52,943.14	15.96%	One Month Lag	
THE BRIDGE COMMUNITY CENTER LITERACY PROGRAM	PEAK LITERACY	\$121,275.00	\$121,275.00	\$56,916.90	\$64,358.10	46.93%	Current	
3DE Program		\$157,500.00	\$157,500.00	\$89,011.09	\$68,488.91	56.51%	Two Month Lag	
BIZ TOWN	JUNIOR ACHIEVEMENT	\$50,000.00	\$50,000.00	\$0.00	\$50,000.00	0.00%	Not Applicable Yet	
AMPLIFIED	THE EDUCATION FOUNDATION	\$125,000.00	\$124,999.76	\$31,092.11	\$93,907.65	24.87%	One Month Lag	
TeensWork Alachua	GOODWILL INDUSTRIES OF NORTH FLORIDA	\$992,250.00	\$992,250.00	\$82,866.08	\$909,383.92	8.35%	Two Month Lag	
<b>TOTAL GOAL 2 Other</b>		<b>\$1,736,599.00</b>	<b>\$1,736,598.76</b>	<b>\$269,943.04</b>	<b>\$1,466,655.72</b>	<b>15.54%</b>		
			<b>\$7,164,778.97</b>					
<b>TOTAL GOAL 2 All General Fund</b>		<b>\$7,165,107.00</b>	<b>\$ 7,164,778.97</b>	<b>\$1,629,784.86</b>	<b>\$5,534,994.11</b>	<b>22.75%</b>		
Assigned			<b>-\$3,468,512.00</b>					
			<b>\$3,696,595.00</b>					
<b>GOAL 3: ALL CHILDREN LIVE IN A SAFE COMMUNITY 001.15.1500.569.83.30</b>								
<b>MENTORING PROGRAMS</b>		Provider engagement, training, and capacity building		\$50,000.00	\$50,000.00	\$0.00	\$50,000.00	0.00%
<b>GOAL 3: ALL CHILDREN LIVE IN A SAFE COMMUNITY 001.15.1500.569.83.30</b>								
YOUTH SAFETY INITIATIVES	AMI Kids	\$210,000.00	\$210,000.00	\$96,517.54	\$210,000.00	45.96%	Current	
	City of Gainesville	\$150,000.00	\$150,000.00	\$0.00	\$150,000.00	0.00%	Two Month Lag	
	Youth Engagement	\$75,000.00	\$75,000.00	\$0.00	\$75,000.00	0.00%		
	Alachua Conty Sheriff's Office Readers on Duty	\$60,000.00	\$60,000.00	\$4,613.56	\$55,386.44	7.69%	Current	
<b>TOTAL GOAL 3</b>		<b>\$545,000.00</b>	<b>\$545,000.00</b>	<b>\$101,131.10</b>	<b>\$540,386.44</b>	<b>18.56%</b>		

Assigned									
		Budget Check							
<b>COMMUNITY CAPACITY BUILDING &amp; INOVATION GRANTS: 001.15.1500.569.83.50</b>									
	<b>PROGRAM</b>	<b>AGENCY</b>							
	Center for Non-Profit Excellence	Community Foundation	\$200,000.00	\$200,000.00	\$100,000.00	\$100,000.00	50.00%	Two Month Lag	
	My Side-walk / Philanthropy Hub	Community Foundation	\$23,500.00	\$23,500.00	\$23,500.00	\$0.00	100.00%	Current	
	Language Line	Interpreter Services	\$10,000.00	\$10,000.00	\$453.46	\$9,546.54	4.53%		
<b>COMMUNITY CAPACITY BUILDING &amp; INOVATION GRANTS: 001.15.1500.569.83.50</b>									
		Multiple Providers							
	<b>YOUTH DEVELOPMENT CAPACITY BUILDING</b>	Child Advocacy Center	\$1,400.00	\$1,400.00	\$350.00	\$1,050.00	25.00%	Current	
	<b>COLLABORATIVE &amp; TRAINING</b>	Florida Afterschool Inc.	\$5,000.00	\$5,000.00	\$0.00	\$5,000.00	0.00%	Four month Lag	
		River Phoenix Center for Peace Building	\$19,200.00	\$19,200.00	\$4,600.00	\$14,600.00	23.96%	Current	
		Genesis Family Enrichment Center	\$12,000.00	\$12,000.00	\$9,000.00	\$3,000.00	75.00%	Current	
<b>Capacity Buding Collaborative</b>			<b>\$271,100.00</b>	<b>\$271,100.00</b>	<b>\$137,903.46</b>	<b>\$23,650.00</b>	<b>100.00%</b>		
		Florida Afterschool Conference - Kids Count		\$969.60	\$969.60				
		Florida Afterschool Conference - Girls Place		\$962.60	\$962.60				
	<b>PROVIDER MEMBERSHIPS, TRAINING : FINANCE &amp; ADMINISTRATION INFRASTRUCTURE TOTAL</b>	Multiple Providers		<b>\$1,932.20</b>	<b>\$1,932.20</b>	\$0.00	100.00%		
<b>TOTAL</b>									
<b>COMMUNITY CAPACITY BUILDING &amp; INOVATION GRANTS: 001.15.1500.569.83.50</b>									
	<b>TOTAL INNOVATION GRANTS</b>			<b>\$200,000.00</b>					
<b>TOTAL CAPACITY BUILDING &amp; INNOVATION GRANTS</b>			<b>\$733,500.00</b>	<b>\$278,828.80</b>	<b>\$263,789.12</b>	<b>\$15,039.68</b>	<b>94.61%</b>		
Assigned		Budget Check							
<b>EMERGENT NEEDS, SPONSORSHIPS and INITIATIVES</b>									
<b>COMMUNITY ENGAGEMENT 001.15.1500.569.83.60</b>									
		Alachua Childrens Theater - Jungle Book			\$2,500.00				
		American Foundation for Suicide Prevention			\$1,000.00				
		Bridge City Community Church - Fall Festival			\$1,000.00				
		Crafty Gemini - Youth business fair boot camp			\$1,000.00				
		Gainesville Circus - 2nd St Circus Spectacular			\$2,500.00				
		Just Between Friends - Safe Kids Day			\$2,145.00				
		Kool Kids Snacks - Fall Festival Community give back			\$1,000.00				
	<b>SPONSORSHIPS</b>	Momentum for the Arts - Holiday Show			\$2,500.00				
		Simply Baked - Kid Prenuer Pop up Shop			\$1,500.00				
		Swampbots			\$2,500.00				
		United Way -Reading Pals			\$1,000.00				
		Writers Alliance			\$1,000.00				
		UF College of Pharmacy- GatoRX Community Care Fair			\$1,500.00				
		Trinity's Day Spa- Kidpreneur Pop up			\$2,000.00				
		Wishful Thinking, Inc- Renascence Beautillion Cotillion			\$2,000.00				
		Access Task Force- Maternal Health Community Event			\$1,800.00				
		Gainesville chapter of the links- black family wellness expo			\$2,000.00				
		Carolyn's Heart Inc 4th Annual biggest heart giveaway			\$1,500.00				
		Archer Cultural Progressive Organization			\$2,000.00				
		Archer Cultural Progressive Organization			\$2,000.00				
		UF CARD			\$1,000.00				
		Manhood Youth Development Foundation			\$2,500.00				
		Motiv8U of North Central Florida Inc.			\$1,000.00				
		Alachua County Child Abuse Prevention Taskforce			\$750.00				
		Early Learning Coalition- VPK Prom			\$2,500.00				
		Balance 180- Carnival Classic			\$1,500.00				
		BLSSD Future, Inc Youth Education Workshop			\$1,000.00				
		City of Newberry- Spring Host Day			\$500.00				

	Safe Kids of NCFL-Disability Resource Expo			\$2,000.00		
	Partnership for Strong Families-Celebrate the Child			\$2,500.00		
<b>TOTAL COMMUNITY ENGAGEMENT</b>		<b>\$60,000.00</b>	<b>\$60,000.00</b>	<b>\$49,695.00</b>	<b>\$10,305.00</b>	<b>82.83%</b>
<b>EMERGENT NEEDS 001.15.1500.569.83.70</b>						
<b>TOTAL EMERGENT NEEDS</b>		<b>\$100,000.00</b>	<b>\$100,000.00</b>	<b>\$0.00</b>	<b>\$100,000.00</b>	<b>0.00%</b>
<b>LITERACY 001.15.1500.569.83.75</b>						
LITERACY INITIATIVES		\$550,000.00	\$550,000.00	\$137,500.00	\$550,000.00	
		\$60,000.00			\$60,000.00	
<b>TOTAL LITERACY INITIATIVES</b>		<b>\$610,000.00</b>	<b>\$550,000.00</b>	<b>\$137,500.00</b>	<b>\$472,000.00</b>	<b>25.00%</b>
<b>EMERGENCY FOOD INITIATIVE</b>	Regional Food Bank of NE Florida	<b>\$0.00</b>	<b>\$20,000.00</b>	<b>\$20,000.00</b>	<b>\$0.00</b>	<b>100.00%</b>
<b>FY25-26 PROGRAM FUNDING</b>		<b>\$12,639,820.00</b>	<b>\$12,104,160.54</b>	<b>\$2,919,182.81</b>	<b>\$9,184,977.73</b>	<b>24.12%</b>

**File Attachments for Item:**

7. Sponsorship Requests



**CHILDREN'S TRUST**  
OF ALACHUA COUNTY

### Concerned Citizens of Newberry

Request Date:	5/4/2026
Requesting Organization:	Concerned Citizens of Newberry
Contact Name:	Brenda Whitfield
Event Name:	Juneteenth Celebration
Event Date:	Saturday, June 20, 2026
Event Summary:	This community-wide event will celebrate Juneteenth at the Freddie Warmack center in Newberry, and we are hoping to create a Kid Zone that includes a water slide, face painting, games, prizes, food, balloons, and bounce houses.
Number of Attendees:	100+
Expenses Summary:	Water slide, face painting, games, prizes, food, balloons, and bounce houses
Requested Amount:	\$1500
Notes/Comments:	
Approved Amount:	\$1000
Authorized By:	<i>M. K. [Signature]</i>



**CHILDREN'S TRUST**  
OF ALACHUA COUNTY

### Safe Kids of North Central Florida

Request Date:	4/6/2026
Requesting Organization:	Safe Kids of North Central Florida
Contact Name:	Jordyn Zyngier
Event Name:	Disability Resource Expo: Transitions of Life 2026
Event Date:	06/05/2026
Event Summary:	The Disability Resource Expo: Transitions of Life 2026 is a free event connecting individuals with disabilities and their families to essential resources, services, and opportunities. This is a collaborative event, led by various agencies including UF Health/ Safe Kids NCFL, Early Steps, Florida School for the Deaf and Blind, FDLRS, CARD, Family Network on Disabilities, and the Division of Blind Services.
Number of Attendees:	200
Expenses Summary:	This amount will cover expenses for facility rental, and DJ services for the event, food, and other event supplies.
Requested Amount:	\$2000
Notes/Comments:	
Approved Amount:	\$2000
Authorized By:	



**CHILDREN'S TRUST**  
OF ALACHUA COUNTY

**Promise and Purpose Foundation, Inc.**

Request Date:	5/3/2026
Requesting Organization:	Promise and Purpose Foundation, Inc
Contact Name:	Latorya Mobley
Event Name:	Family Wellness and Resource Day
Event Date:	9/12/2026
Event Summary:	The event is designed for children and caregivers in underserved East Gainesville neighborhoods, particularly families who experience barriers to wellness education, safety resources, and community supports. The target population includes children ages 0-18 and their caregivers.
Number of Attendees:	150
Expenses Summary:	<p>CTAC funds will support the direct costs required to host the Family Wellness &amp; Resource Day and ensure that children and caregivers have access to high quality wellness activities, educational resources, and positive engagement opportunities. Funds will cover facility rental for the Eastside Community Center, providing a safe, accessible, and centrally located space for families. Funding will also cover event equipment and supplies, including tables, chairs, tents, signage, arts and crafts materials, and activity station supplies needed to operate multiple interactive learning areas for children. Marketing and outreach expenses include flyer printing, community distribution, and social media promotion to ensure families are aware of the event.</p> <p>Food and refreshments will be provided to ensure children and caregivers have access to water and light snacks throughout the event. Outside services, such as a DJ, photographer, and wellness instructors, will enhance the event experience and support youth engagement, cultural enrichment, and documentation for reporting. Support services, including volunteer supplies, safety materials, cleanup, and waste management, are essential for maintaining a safe and organized event. CTAC funds will also support event liability insurance. Finally, funds will cover event materials, including branded bags, wellness passports, and family resource packets that help connect caregivers with ongoing supports beyond the event.</p>
Requested Amount:	\$2500
Notes/Comments:	
Approved Amount:	\$1500
Authorized By:	



**CHILDREN'S TRUST**  
OF ALACHUA COUNTY

### Partnership for Strong Families

Request Date:	4/21/2026
Requesting Organization:	Partnership for Strong Families
Contact Name:	Brianna Peterson
Event Name:	Celebrate the Child
Event Date:	7/21/2026
Event Summary:	Celebrate the Child is a community event for all ages that brings family-centered agencies together to offer engaging games and activities for local youth. The event also provides caregivers with critical information and resources focused on preventing child abuse and keeping children safe. Participating agencies raise awareness of the services they offer through interactive and approachable outreach. The event will also feature free food, prizes, and activities designed to foster connection, education, and community engagement.
Number of Attendees:	600
Expenses Summary:	Expenses will cover City of Gainesville staff supporting the MLK Center, along with sound equipment rentals, a DJ, signage, a light lunch to show gratitude for our partners, programming supplies such as decorations, plates, and napkins, and food vouchers for families attending the event.
Requested Amount:	\$2500
Notes/Comments:	
Approved Amount:	\$2500
Authorized By:	

**File Attachments for Item:**

8. June 2026 Executive Director's Report



**EXECUTIVE DIRECTOR REPORT**

May 1, 2026 - June 1, 2026

**SUMMARY**

1. Legislative Property Taxes Update
2. Family Evictions and Housing Stability Convening

<b>MEETINGS AND EVENTS FOR PLANNING, COORDINATION, AND COMMUNITY ENGAGEMENT</b>		
<b>DATE</b>	<b>MEETING / EVENT</b>	<b>SUMMARY</b>
May 4, 2026	Housing Convening Discussion	ED Kiner and COO Goldwire met with Frank Wells, President and CEO of Bright Community Trust to discuss the upcoming Housing Convening.
May 4, 2026	Continuum of Care Meeting	ED Kiner and COO Goldwire met with Jacob Torner and Keanna Johnson to discuss the work of the COC, the results of the Homeless Summit, and how to collaborate on behalf of families and children.
May 5, 2026	UF Community Engagement Meeting	ED Kiner met with UF Community Engagement to discuss community needs and opportunities.
May 5, 2026	Alachua County School District	COO K. Goldwire attended and supported the Alachua County Amplified student presentation at the ACPS District Meeting
May 6, 2026	Bike to School Day at High Spings Community School	E. McCauley tabled at event with Safe Kids NCFL Coalition.
May 7, 2026	Shine School Tour and meeting with Amy Padgett	E. McCauley attended.
May 8, 2026	City Hall Plaza Ribbon Cutting	E. McCauley attended.
May 8, 2026	Inspired Energy Health Fair in Newberry	E. McCauley tabled at event.
May 9, 2026	Sponsored Event: VPK Prom	ED M. Kiner and E. McCauley tabled and attended sponsored event.
May 9, 2026	Sponsored Event: Archer Cultural Arts Mother's Day Festival	E. McCauley tabled at sponsored event.

May 11, 2026	Alachua County Legislative Delegation Luncheon	ED Kiner, COO Goldwire, and CMD Cunha attended.
May 12, 2026	5th Ave. Neighborhood Association Meeting	E. McCauley attended.
May 12, 2026	Early Childhood Learning Collaborative	CTAC hosted the meeting of the workgroups to discuss emerging strategies and updates as they narrow their recommendations to bring back to CTAC as priorities for funding.
May 13, 2026	Help Me Grow Alachua: Books, Balls, and Blocks Event	E. McCauley tabled with resources at partner event.
May 14, 2026	Hawthorne Chamber Lunch and Learn	E. McCauley attended.
May 14, 2026	Alachua County Property Tax Collector	COO K. Goldwire conducted a Children's Trust Presentation for Tax Collector staff
May 14, 2026	Aces in Motion Family Banquet	M. De Zutter attended.
May 20, 2026	Healthy Afternoons with Gainesville Fire Rescue	E. McCauley tabled with resources at community event.
May 20, 2026	Amplified Student Voice Coalition EOY Celebration	COO K. Goldwire attended
May 21, 2026	Tour of Humane Society and meeting youth outreach staff.	E. McCauley attended
May 21, 2026	Sponsored Event: Mirror Image Gala	COO K. Goldwire and E. McCauley attended.
May 22, 2026	Safety Net Collaborative Meeting	E. McCauley attended.
May 23, 2026	Cade Museum Birthday Bash	E. McCauley tabled at community event.

May 26, 2026	Juvenile Prevention Strategies Meeting with Tony Jones	ED Kiner met with Tony Jones to continue discussions about opportunities to support justice involved juveniles and their families while in the detention center and upon their return from court appointed sentences.
May 27, 2026	Citizens of the Year Awards Ceremony	E. McCauley attended.
May 27, 2026	High Springs Family Resource Center Visioning & Grand Re-Opening Event	Attended by COO K. Goldwire, CMD D. Cunha, and DPO B. James
May 27, 2026	Family Eviction & Housing Stability Convening	CTAC hosted a convening on evictions and housing for homeless youth and families.

## PROGRAMS CALENDAR

May	
May 1, 2026	Literacy: Alachua County Reads and BayBooks and More
May 1, 2026	AMIKids Gainesville Community Workforce Development Site Visit
May 2, 2026	CPR Training for Providers
May 4, 2026	CTAC Regular Staff Meeting
May 4, 2026	Aces in Motion: Meet and Greet with new Executive Director Dr. Vince Miller
May 4-7, 2026	Literacy: Florida GLRC Annual Leadership Symposium & Literacy Expo
May 5, 2026	Literacy: Grade Level Reading (GLR) Learning Tuesday- Successfully Implementing Strategies to Reduce Chronic Absenteeism
May 5, 2026	Enrichment Programming: Crafty Gemini Youth Development Site Visit
May 6, 2026	Family Resource Center: Partnership for Strong Families   SWAG & Library Partnership
May 6, 2026	Data review: Wellness Coordinator
May 6, 2026	Early Learning: Early Educators Workgroup, Anita Zucker Center, and Santa Fe College- Tool for Teacher (TfT) Embedded Services and Early Childhood Behavioral Support System Chart Discussion
May 6, 2026	Find help Provider Training
May 8, 2026	Literacy: Follow-up Literacy Discussion with School District and Alachua County Reads
May 8, 2026	Early Learning: Thriving Parents Workgroup Meeting
May 11, 2026	Maternal Health: UF Maternal ACCESS Navigator Contract Check In Meeting
May 11, 2026	Site Visit: UF - SPARC352 - STEAM Station Pop-Up Activities at Willie Mae Stokes Center
May 12, 2026	Early Learning: Early Learning Collaborative Meeting

May 12, 2026	Literacy: Grade Level Reading (GLR) Learning Tuesday-Advancing Early Literacy Through Afterschool, Policy, and Strategic Partnerships
May 12, 2026	Early Childhood: Alachua County Interagency Meeting
May 12, 2026	Willie Mae Stokes Family Resource Center Grand Opening
May 13, 2026	Early Learning: Check In Meeting with Dorothy Thomas
May 13, 2026	Leadership GNV
May 14, 2026	Programs' Team Meeting
May 14, 2026	Early Learning: ELC of Alachua County Quality Committee Meeting
May 14, 2026	SAMIS Management Group Meeting
May 14, 2026	Literacy: Alachua County Reads Update Discussion
May 15, 2026	Aces in Motion: After School Program Family Banquet at Prairie View Elementary School
May 15, 2026	CPR Training for Providers
May 18, 2026	Early Childhood: Next Chapter First 1000 Days Florida
May 18, 2026	Education: Florida's Talent Engine: Why Postsecondary Attainment is Everyone's Business
May 18, 2026	Alachua County Sheriff Office: Readers on Duty Site Visit
May 19, 2026	Early Learning: The Future Call- Conversations on Florida's Early Learning Future
May 19, 2026	Early Learning: ELC Discuss/Speech and Language Application
May 19, 2026	Willie Mae Stokes Community Center: Meeting with Pastor Stokes - After School Program Development / 2027 Planning
May 19, 2026	Maternal Health: NCIT- Doula Integration: Increasing Collaboration to Transform Care
May 19, 2026	SAMIS S3 Meeting
May 20, 2026	Maternal Health: Fetal Infant Mortality Review (FIMR) North Central CRT

May 20, 2026	Literacy: Alachua County Grade Level Reading Campaign (GLRC) Advisory Committee
May 20, 2026	CTAC Staff meeting with Ross Ambrose
May 20, 2026	PSF SW Advocacy Group Resource Center Site Visit
May 20, 2026	PSF Library Partnership Resource Center Site Visit
May 20, 2026	Amplified Student Voice Coalition EOY Celebration
May 20, 2026	Revisiting Erickson's 8 Stages of psychosocial development provider training with Genesis
May 20, 2026	FACCT IT Affinity Group
May 20, 2026	CNE Workshop: Measuring What Matters: Program Outcomes and Impact
May 21, 2026	211 Provider Training
May 27, 2026	Early Learning: Thriving Parents Workgroup Meeting
May 27, 2026	Deeper Purpose Visioning & Grand Re-Opening Event
May 28, 2026	Programs' Team Meeting
<b>June</b>	
June 1, 2026	HIPPY Graduation
June 2, 2026	The Future Call: Conversations on Florida's Early Learning Future
June 2, 2026	FACCT Programs Affinity Group
June 3, 2026	Head Start Summer Bridge Contract Site Visit- Gainesville Center
June 3, 2026	Head Start Summer Bridge Contract Site Visit- Highland Center
June 4, 2026	Head Start Summer Bridge Contract Site Visit- Martin Rochelle Childcare Center
June 4, 2026	Head Start Summer Bridge Contract Site Visit- Building Dreams
June 9, 2026	Early Childhood: NCIT Steering Committee Meeting
June 9, 2026	Enrichment Programming: Cultural Arts Coalition Site Visit
June 10, 2026	Traveling Arts Camp   Summer Camp Site Visit

June 10, 2026	Leadership GNV
June 11, 2026	I Am STEM   Summer Camp Site Visit
June 11, 2026	Programs' Team Meeting
June 16, 2026	Literacy: Alachua County Reads Contract Review Meeting
June 16, 2026	SAMIS S3 Meeting
June 16, 2026	The Future Call: Conversations on Florida's Early Learning Future
June 17, 2026	Maternal Health: Fetal Infant Mortality Review (FIMR) North Central CRT
June 17, 2026	The Concrete Rose Foundation   Summer Camp Site Visit
June 17, 2026	Behavior Bricks   Summer Camp Site Visit
June 17, 2026	What are the F's in Trauma Response-Provider Training
June 17, 2026	FACCT IT Affinity Group
June 18, 2026	Just For Us Education   Summer Camp Site Visit
June 22, 2026	Alliance for Scholars (Gainesville)   Summer Camp Site Visit
June 24, 2026	Early Learning: Early Learning Impact Network Advisory Council Meeting
June 24, 2026	Star Center Children's Theatre   Summer Camp Site Visit
June 25, 2026	Programs' Team Meeting
June 25, 2026	Maternal Health: Contract Meeting- A& A Doula Consulting
June 25, 2026	Maternal Health: HSNCF Annual Meeting
June 25, 2026	Limitless Adventures   Summer Camp Site Visit
June 26, 2026	Maternal Health: Contract Meeting NHVP
June 30, 2026	Early Childhood: NCIT Five State Power Sharing Initiative Quarterly Call
June 30, 2026	The Future Call: Conversations on Florida's Early Learning Future

## INITIATIVES

The Children’s Trust of Alachua County was proud to participate in the visioning session and grand reopening celebration of the High Springs Family Resource Center, affectionately known throughout the community as *The Resource Center*. This milestone represents the Trust’s third expansion into a rural municipality, furthering our commitment to ensuring that children, youth, and families have access to essential supports and services, regardless of where they live in Alachua County.

The High Springs Family Resource Center will serve as a community hub, providing families with access to resources, referrals, family support services, parenting education, youth programming, and connections to health, educational, and social service opportunities. Through collaboration with local partners and residents, the center will help strengthen family well-being, increase access to services, and support positive outcomes for children and families in the High Springs area and surrounding communities.



## **PLANNING, RESEARCH, AND EVALUATION**

### Site Visits

Visited sites to ensure compliance with contract requirements, discuss provider progress in meeting performance measures, and address challenges related to data collection and SAMIS use.

- AMI Kids
- Readers on Duty- Oak View Middle School
- Partnership for Strong Families (SWAG, Library Partnership)

### Literacy

- Engaged in preparation and implementation efforts for Alachua County Reads Initiative. Included meetings with representatives from Alachua County Public Schools and Center for Nonprofit Excellence.
- Attended Florida Grade Level Reading Campaign (FLGLRC) Annual Leadership Symposium and Literacy Expo in Tampa, FL
- Met with Director of Community Impact and FLGLRC Coordinator, United Way North Central Florida

### Provider Support

Met with providers to review progress in data collection and contract deliverables and provide support where needed. Provider meetings included:

- Aces in Motion Meet and Greet, Dr. Miller
- Alliance for Scholars, SAMIS training/data meeting
- Wellness Coordinator data review

### Planning, Future Initiatives

- Children and Youth with Special Needs: Planning an initiative to bring together parents, professionals, and other community members who support children and youth with special needs. Through this effort, we aim to better understand family experiences, assess existing supports and resources, and identify opportunities to enhance, expand, and develop new programs and services.
- Attended CTAC convening to address homelessness

## FINANCE AND ADMINISTRATION

### **Financial Reports and Addendums**

- FY 2026 Budget Report (April)
- FY 2026 Checks and Expenditures Report (April)
- FY 2026 Programmatic Awards and Expenditures Report (April)

*\*\*\*Please see “Annotations to Financial Statements” that accompanies Budget Report for detailed analysis*

### **Resolutions**

*Resolution No. 2026-03*

*Resolution No. 2026-04*

*Resolution No. 2026-05*

### **FY 2025 Audit**

## COMMUNICATIONS

### Social Media - Key Points

- Gained **26** net followers on Facebook and **16** followers on Instagram.
- We amassed **8.7K** views on Facebook, **23** views on LinkedIn and **1.4K** views on Instagram in the **past 30 days**.
- The most viewed content on our Facebook were:
  - Our post about Bike to School day (**2.1K views**)
  - Our post highlighting the UF Gator Vet Camp (**713 views**)
- The most viewed content on our Instagram were:
  - Our post about our morning show on Tu Fiesta (177 Views)

### New Campaigns / Projects

- Special Session materials
- Summer Camps news release push
- Gala planning

### Continuing Campaigns / Projects

- Strategic Plan edits
- Website redesign / YouTube Redesign
- Parenting Playbook
- Board meeting video pulls for socials and youtube
- Live monthly morning shows with Tu Fiesta
- Monthly podcast
- Provider Tours

### In the news:

- **The Gainesville Sun**
  - [County program trains postpartum doulas to fill gap in maternal support](#)
- **Alachua Chronicle**
  - [Pastor Adam Joy announces grand reopening of Family Resource Center on May 27](#)
  - [Alachua County Commission asks school board to review underutilized and vacant facilities to address homelessness; SBAC Chair says he's 'against that completely'](#)
  - [Alachua County Commission Chair Ken Cornell: Alachua County's homeless children need us all at the same table](#)
- **The Independent Florida Alligator**
  - [Can AI teach kids to read? UF researchers create interactive literacy app](#)

**BOARD MOTIONS AND REQUESTS**

<b>DATE</b>	<b>MOTION / REQUEST</b>	<b>STATUS</b>
8.12.2024  3.10.2025	Member Chance mentioned that programmatic dashboards showing awarded amounts and actual invoiced/funded amounts for each program area would be helpful and useful for staff to create or distribute.  Member Chance suggested checking with other CSC's and considering listing funded organizations under priorities on the website for accountability.	In progress pending website host update completion
11.10.2025	Member Pinkoson moved to: Refer to staff the family eviction issue and to bring back to the Board after the new year possible recommendations to refer to the BoCC and Family Resource Centers.  Ask the chair to bring to the BoCC the Trust's concern of family evictions and to potentially put a placeholder to fund any Trust recommendations.	Completed - May 27th Convening Recommendations presented at the June Board meeting.
2.9.2026	Dr. Labarta moved that staff convene the major youth mental health providers and identify how CTAC can improve distribution of services and allot/distribute throughout the county.	In progress
3.9.2026	Member Pinkoson moved to accept the CQI report and have staff bring back a recommendation to include information on providers in the emerging category, staff support, and years contracted with CTAC.	Completed - Presented at the June Board meeting

## SUCCESS STORIES

### **PEAK Literacy | Success Story**

PEAK Literacy is proud to celebrate the growth of a third-grade student who graduated from the program reading above grade level. When the student entered PEAK Literacy in November 2025, she was reading at a 1.5 grade level and needed significant literacy intervention and individualized support.

Through consistent tutoring and the encouragement of her volunteer tutor, she made tremendous progress in just a few months. By April 2026, she graduated from the program reading at a 3.8 grade level. Exceeding grade-level expectations and demonstrating exceptional literacy growth.

Stories like this highlight the powerful impact that individualized tutoring, consistent support, and meaningful tutor-student relationships can have on a child's confidence and academic success.

### **Child Advocacy Center | Success Story**

A six-year-old female was referred for trauma-focused therapy following disclosure of sexual abuse perpetrated by her father. As a result of these traumatic experiences, the child demonstrated significant difficulties with emotional regulation and daily functioning, particularly within the school environment. Presenting symptoms included heightened anxiety, hypervigilance, exaggerated startle responses, increased aggression, and limited understanding of personal space and healthy boundaries. These trauma-related symptoms negatively impacted her sense of safety, peer interactions, and ability to engage consistently in academic settings.

In addition to the child's participation in therapeutic services, her mother has actively engaged in parenting support services aimed at increasing her understanding of trauma responses and strengthening her ability to respond to her child's emotional and developmental needs. Through ongoing support and psychoeducation, the mother has demonstrated increased attunement, responsiveness, and consistency in caregiving behaviors, contributing to the strengthening of the parent-child attachment relationship.

Since beginning services, the child has demonstrated notable progress in several areas of functioning. There has been a reduction in trauma-related symptoms, including decreased hypervigilance, fewer aggressive behaviors, and improved emotional regulation. The child has also shown increased understanding of personal boundaries and safety skills. Play therapy interventions have been utilized to support the processing of trauma-related fears and experiences in a developmentally appropriate manner. Through therapeutic play, the child has developed improved coping strategies, increased emotional expression, and greater feelings of safety and stability.

### **University of Florida Saving Smiles | Success Story**

This month, we supported a 4-year-old child from Gainesville who initially presented for a dental checkup with her father. During her first visit, a small cavity was identified on a back baby molar; however, the child was extremely fearful of dental treatment and was unable to tolerate the

procedure at that time. Rather than forcing treatment, our team scheduled a second visit and worked closely with the father to help prepare his daughter in a positive, supportive way. We coached him on framing the upcoming appointment as fun and routine and encouraged practice at home using a plastic mirror and a dental applicator brush near her mouth to reduce fear and sensitivity.

When the child returned for her second visit this month at TB McPherson Center, she arrived excited and immediately climbed into the dental chair. She opened wide and calmly allowed the dental team to complete her treatment without difficulty. The cavity was successfully treated using a baby tooth filling that required no dental injection or drilling, making the experience especially comfortable for such a young child while protecting the tooth until it naturally exfoliates around age 10.

The child was praised for her enthusiasm and cooperation and received a prize at the end of her appointment. We also recognized and commended her father for his commitment and preparation efforts, which were key to the success of the visit. The child is now scheduled to continue routine dental checkups every 3–6 months, ensuring ongoing preventive care and positive dental experiences moving forward.

### **University of Florida Saving Smiles | Success Story # 2**

This month, we had the opportunity to support an 18-year-old high school senior who presented with his mother due to noticeable decay on an upper front tooth. The family had traveled from Hawthorne and shared that they do not have dental insurance nor an established dental provider. The mother explained that the condition of her son's tooth had significantly impacted his self-esteem, particularly as he prepared for important milestones during his senior year. During the visit, the patient received a dental cleaning and a tooth-colored composite filling to restore the front tooth. The transformation had an immediate positive impact, and the patient expressed excitement and relief to have the treatment completed in time for his high school prom. In addition to the restorative care, we reviewed proper oral hygiene practices and discussed strategies to prevent future cavities.

**File Attachments for Item:**

9. Resolution No. 2026-03 Board Policy for Private Donations

CHILDREN’S TRUST OF ALACHUA COUNTY  
RESOLUTION 2026-03

ADOPTION OF BOARD POLICY ON PRIVATE DONATIONS

A RESOLUTION OF THE CHILDREN’S TRUST OF ALACHUA COUNTY ESTABLISHING A POLICY FOR THE ACCEPTANCE, MANAGEMENT, AND USE OF PRIVATE DONATIONS; PROVIDING FOR THE RESTRICTED USE OF DONATED FUNDS CONSISTENT WITH DONOR INTENT AND THE TRUST’S STATUTORY MISSION; PROVIDING FOR ACCOUNTABILITY, REPORTING, AND COMPLIANCE WITH APPLICABLE LAWS; AND PROVIDING AN EFFECTIVE DATE.

WHEREAS, the Children’s Trust of Alachua County (“Trust”) was established pursuant to Chapter 2002-301, Laws of Florida, and is authorized to support and fund programs and services that improve the lives of children, youth, and families within Alachua County; and

WHEREAS, from time to time, individuals, corporations, foundations, nonprofit organizations, and other entities may wish to make voluntary private donations to the Trust in support of its mission; and

WHEREAS, the Board of Trustees recognizes that private donations may provide additional resources to enhance services and opportunities available to children, youth, families, and service providers throughout Alachua County; and

WHEREAS, the Board of Trustees further recognizes the importance of maintaining transparency, accountability, fiscal stewardship, and compliance with applicable governmental accounting standards and public-purpose requirements when accepting and utilizing donated funds; and

WHEREAS, donors may desire to restrict their donations to specific programmatic areas, causes, or categories of services that are consistent with the mission and statutory authority of the Trust.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE CHILDREN’S TRUST OF ALACHUA COUNTY, as follows:

SECTION 1: **ADOPTION** The private donation policy attached hereto as Exhibit “A” is hereby adopted in its entirety as provided in Exhibit “A” and incorporated herein by this reference.

SECTION 2: **EFFECTIVE DATE** This Resolution shall be in full force and effect from June 8, 2026 and after the required approval and publication according to law.

PASSED AND ADOPTED BY THE CHILDREN’S TRUST OF ALACHUA COUNTY BOARD; this 8<sup>th</sup> day of June 2026.

RESOLUTION NO. 2026-03  
PASSED AND ADOPTED BY THE CHILDREN’S TRUST OF ALACHUA COUNTY BOARD; this 8th  
day of JUNE 2026.

	<b>AYE</b>	<b>NAY</b>	<b>ABSENT</b>	<b>NOT VOTING</b>
Mary Chance	_____	_____	_____	_____
Ken Cornell	_____	_____	_____	_____
Lee Pinkoson	_____	_____	_____	_____
Tina Certain	_____	_____	_____	_____
Dr. Nancy Hardt	_____	_____	_____	_____
Dr. Maggie Labarta	_____	_____	_____	_____
Dr. Kamela Patton	_____	_____	_____	_____
Hon. Judge Phillip A. Pena	_____	_____	_____	_____
Melissa Walker	_____	_____	_____	_____

Presiding Officer

Attest

\_\_\_\_\_  
Mary Chance, Chair  
Children’s Trust of Alachua County

\_\_\_\_\_  
Marsha Kiner, Secretary  
Children’s Trust of Alachua County



### **3.60 Private Donations Policy**

The purpose of this Resolution is to establish a policy governing the acceptance, administration, and expenditure of private donations received by the Trust and to provide a framework for honoring donor-designated purposes that are consistent with the Trust's mission and legal authority.

#### **A. AUTHORITY TO ACCEPT DONATIONS**

The Trust is authorized to accept voluntary private donations, gifts, grants, bequests, and contributions from individuals, businesses, foundations, nonprofit organizations, and other lawful sources, provided that such donations:

1. Are consistent with the Trust's statutory mission and public purpose;
2. Do not require the Trust to engage in activities outside its legal authority;
3. Do not create actual or perceived conflicts of interest or impair the independence of the Trust; and
4. Are not subject to conditions that violate applicable federal, state, or local laws, regulations, or policies.

#### **B. DONOR-RESTRICTED CONTRIBUTIONS**

A donor may designate or restrict a donation for a particular cause, programmatic area, service category, or population served, provided that the designated purpose is consistent with the mission, powers, and responsibilities of the Trust.

Examples of permissible donor designations may include, but are not limited to:

1. Science, technology, engineering, and mathematics (STEM) programs;
2. Early childhood education initiatives;
3. Literacy and educational enrichment programs;
4. Mental and behavioral health services;
5. Youth development and mentoring programs;
6. Family support services; or
7. Other community and provider services that further the Trust's mission.

The Trust shall make reasonable efforts to utilize donor-restricted funds in accordance with the donor's expressed intent.

#### **C. USE OF DONATED FUNDS**

All donated funds shall be used exclusively to support community programs, provider services, initiatives, projects, or activities that advance the Trust's mission and serve a valid public purpose.

Donated funds may be utilized through:

1. Existing Trust-funded programs;
2. Competitive funding opportunities;
3. Contracts with qualified service providers;
4. Community initiatives approved by the Board; or

5. Other lawful mechanisms authorized by the Trust.

Nothing in this Resolution shall require the Trust to create a new program solely to satisfy a donor designation if an existing program or service substantially fulfills the donor's intended purpose.

**D. ADMINISTRATION OF RESTRICTED FUNDS**

The Trust shall maintain appropriate financial records and accounting controls for all donated funds.

Restricted donations shall be tracked separately within the Trust's financial records to ensure that expenditures are made in accordance with donor restrictions and applicable governmental accounting standards.

Any earnings generated from donated funds shall be allocated and administered in accordance with applicable accounting policies and donor restrictions, if any.

**E. MODIFICATION OF DONOR RESTRICTIONS.**

If circumstances arise in which:

1. The donor-designated purpose becomes unlawful, impracticable, impossible to achieve, or inconsistent with the Trust's statutory authority; or
2. The designated purpose can no longer reasonably be fulfilled,
3. the Trust may seek written authorization from the donor, when practicable, to redirect the funds to a substantially similar purpose consistent with the donor's original intent and the Trust's mission.

If the donor cannot be located or is no longer in existence, the Board may authorize the use of the funds for the closest feasible purpose that aligns with the donor's original intent and the Trust's mission, subject to applicable law.

**F. NO ENTITLEMENT OR CONTROL**

Acceptance of a donation shall not entitle any donor to direct the operational administration of programs, influence procurement decisions, select specific service providers, or exercise decision-making authority over Trust operations.

All programmatic, contractual, and funding decisions shall remain under the sole authority and discretion of the Trust and its Board of Trustees.

**G. REPORTING AND TRANSPARENCY**

The Trust shall maintain records of donated funds and their expenditure in accordance with applicable public records laws, auditing standards, and governmental accounting requirements.

Information regarding donations and the use of donated funds may be included in periodic financial reports, annual audits, or other public reporting mechanisms deemed

appropriate by the Trust.

**H. SEVERABILITY**

If any provision of this policy is determined to be invalid or unenforceable, such determination shall not affect the validity of the remaining provisions, which shall remain in full force and effect.

**File Attachments for Item:**

11. 26-27 Proposed Budget



# FY 2026-2027

Item 11.

**CHILDREN'S TRUST**  
OF ALACHUA COUNTY

# Proposed Budget





**CHILDREN'S TRUST**  
OF ALACHUA COUNTY



Mary Chance  
Chair  
Gubernatorial Appointee



Dr. Maggie Labarta  
Gubernatorial Appointee



Ken Cornell  
Vice Chair  
Alachua County Board of  
County Commissioners



Dr. Kamela Patton  
Superintendent  
Alachua County  
Public Schools



Lee Pinkoson  
Treasurer  
Gubernatorial Appointee



Judge Phillip A. Pena J.D.  
Circuit Judge



Tina Certain  
School Board Member



Melissa Walker  
Department of Children &  
Families



Dr. Nancy Hardt  
Gubernatorial Appointee



Marsha Kiner  
Executive Director  
Board Secretary



June 1, 2026

Honorable Members of the Children's Trust of Alachua County

## BOARD MEMBERS

**Mary Chance**

*Chair*

*Gubernatorial Appointee*

**Comm. Ken Cornell**

*Vice Chair*

*County Commissioner*

**Lee Pinkoson**

*Treasurer*

*Gubernatorial Appointee*

**Tina Certain**

*School Board Member*

**Dr. Nancy Hardt**

*Gubernatorial Appointee*

**Dr. Maggie Labarta**

*Gubernatorial Appointee*

**Dr. Kamela Patton**

*Interim Superintendent*

*Alachua County*

*Public Schools*

**Hon. Phillip A. Pena, J.D.**

*Circuit Judge*

**Melissa Walker**

*Department of*

*Children and Families*

**Marsha Kiner**

*Executive Director*

### **Re: Fiscal Year 2027 Proposed Millage and Tentative Budget**

In accordance with Florida Statutes, Chapters 125 and 200 and Chapter 26 of the Alachua County Code of Ordinances, I present to you the Tentative Millage and Proposed Budget for Fiscal Year 2027.

The FY2027 Budget totals \$12,314,190.00. The Budget supports the recommendations provided through the Strategic Plan approved by the Board. The Budget reflects the current approved Budget for providers and includes funds for the Financial Administration and Program Operations departments. The Budget has been developed to link funding with the Trust's desired goals while remaining flexible enough to respond to changing circumstances.

The FY2027 Budget includes the Trust's Mission, Vision, and Guiding Principles, population-level results and indicators, a Budget summary by fund, details for each fund, and an organization chart with the proposed new staff positions.

A summary of the major components of the FY2027 Budget is included below.

### **REVENUES**

The Budget continues to fund the Trust's operations. The Finance Committee discussed and approved of the FY2027 millage rate of .4500 mills. The Budget includes interest revenue of \$588,888.00, consistent with prior fiscal years, and does not anticipate any contributions from private sources.



## EXPENSES

### Grants and Aid

The FY2027 Budget provides \$9,801,313.00 in funding to support the community and its providers. It includes a 3% cost of living increase to address the inflationary growth impacting our community. The component of the Budget also accounts for \$2,875,999 in carry forward commitments from FY2026 multi-year contracts, Funding Capacity of \$793,813.00 derived from unutilized FY2025 Budgeted Programmatic Allocations.

### Personnel

The FY2027 Budget decreased by 25.7% to \$1,655,480.64. The budget is reflective of several drivers:

- 2.9% cost of living increase for all personnel
- 3.1% merit increase for personnel

### Operations

The FY2027 Budget to support operations decreased by \$72,272.63 from the FY2026 Budget.

### Reserve for Capital

The FY2027 Budget includes \$100,000.00 in funding. This is a decrease of \$100,000.00 from FY2026.

According to the Government Finance Officers Association, Budgets that meet the highest standards receive the Distinguished Budget Award and serve as an effective Policy Document, Financial Plan, Operations Guide, and Communications Device. As the Children's Trust of Alachua County continues developing both its internal capacity and provider community capacity, the Trust's Budget and Budget process will continue to develop as it strives to meet the highest standards of transparency and accountability.

Sincerely,

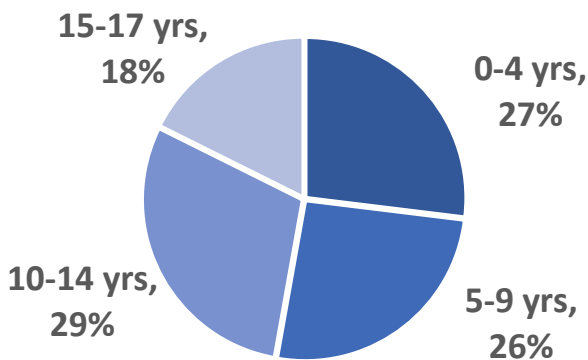
Marsha Kiner  
Executive Director



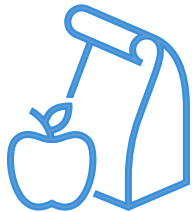
# Demographics of Children in Alachua County

**51,425**

children under age 18 live in Alachua County



**18%** of children live in households below the federal poverty level



**50%** of school children are **economically disadvantaged**

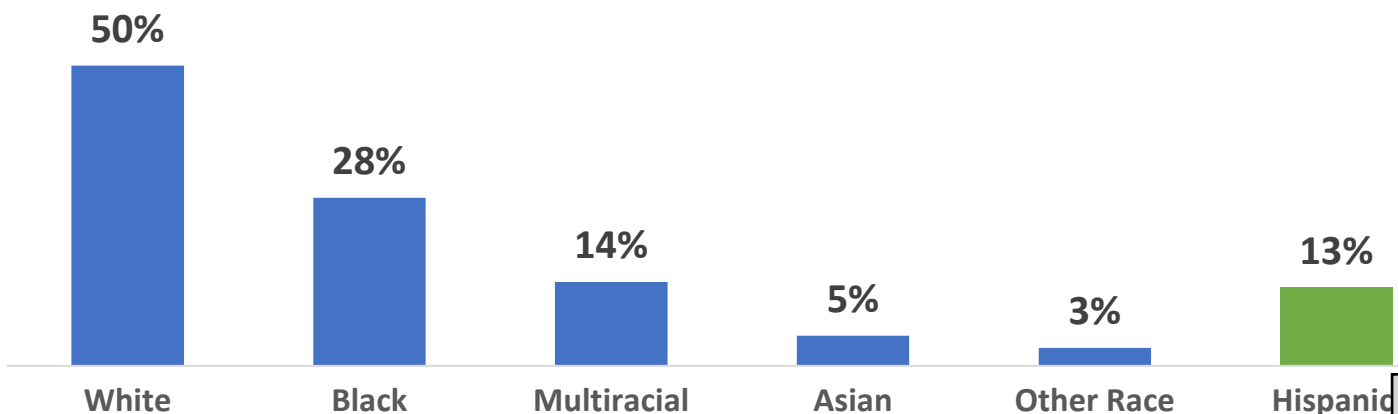


**44%** of children are ready at **kindergarten entry**



**88%** of high school students **graduate** within four years

## Alachua County Children by Race and Ethnicity



## HISTORY OF THE CHILDREN'S TRUST OF ALACHUA COUNTY

The Campaign for the Children's Trust of Alachua County started as a grassroots movement made up of parents, grandparents, child advocates, and local activists. They knew in their hearts there was more our community could do to support our local children. Local data collected and shared by experts who serve children and youth in Alachua County supported those citizens' beliefs and lived experiences.

As early as 2002, the idea of creating a Children's Services Council (CSC) in Alachua County was being considered. None of those early efforts gained sufficient momentum to move forward. By 2015, however, certain projects helped crystalize the concept of a CSC. Community members, leaders, and stakeholders, including the Alachua County Board of County Commissioners (BoCC), the Greater Gainesville Chamber of Commerce, the University of Florida, Santa Fe College, the Alachua County Children's Alliance, United Way, Partnership for Strong Families, and the Alachua County Public Schools, began to revisit the idea. These citizens and organizations hosted many community input sessions and public meetings to discuss the path forward.

In 2016, the BoCC contracted with the Well Florida Council ([wellflorida.org](http://wellflorida.org)) to conduct a children's needs assessment, with a focus on children prenatal to 5 years old. The BoCC also voted to establish a dependent Children's Services Advisory Board (CSAB). The CSAB was tasked with recommending innovative and creative programs to serve young children, gather data, consult with existing programs, and ultimately make a recommendation to the BoCC regarding the advisability of creating an independent CSC in Alachua County.

The Campaign for the Children's Trust of Alachua County conducted polling to ascertain the level of commitment from the community. That polling showed residents supported the initiative, with local voters perceiving literacy, afterschool learning, nutrition, and vocational opportunities as the most important things which could be funded, with early learning and return on investment messages receiving the strongest support. In February 2018, the BoCC unanimously voted to move forward with a voter referendum to create and fund the Children's Trust of Alachua County.

Through these efforts, the Children's Trust of Alachua County was established according to Section 125.901 Florida Statutes and Alachua County Ordinance 18-08. In November 2018, the voters approved the Trust referendum by over 61% of the votes. As a Special Independent District with taxing authority, the Trust can levy up to .5 mil, resulting in annual estimated revenues over \$8,000,000.



**CHILDREN'S TRUST**  
OF ALACHUA COUNTY

**MISSION, VISION, AND GUIDING PRINCIPLES**

**MISSION STATEMENT**

The Children's Trust of Alachua County funds and supports a coordinated system of community services that allows all youth and their families to thrive.

**VISION STATEMENT**

Facilitate equitable access and opportunities for all children and families in Alachua County to ensure every child reaches their maximum potential.

**CULTURE STATEMENT**

We put children first in every decision, ensuring supports that are universal, targeted, and community based. We invest in innovative, collaborative solutions that strengthen families and deliver lasting impact. Guided by integrity, respect, and inclusivity, we foster a positive culture where people and communities thrive together.

**GUIDING PRINCIPLES**

Guiding Principles are utilized within organizations as a method to align behaviors, guide decision-making, and provide consistency with the Trust's Board values. The Trust's Board and stakeholders identified the following guiding principles:

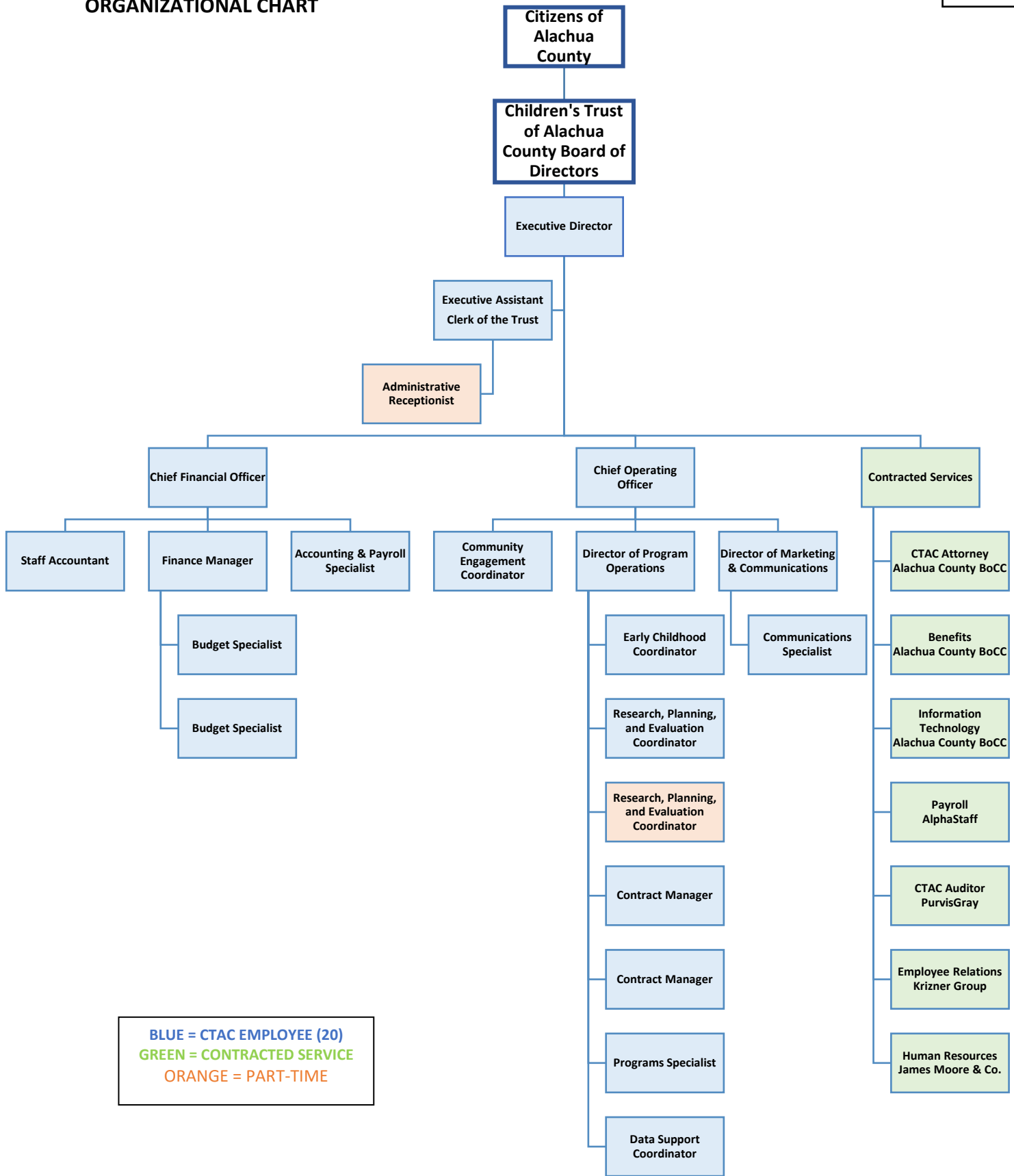
1. Initiatives should ensure accessibility to universal supports for all children 0 to 18 and their families; targeted supports for those who need additional help; and place-based supports for those with the greatest need.
2. Innovative initiatives should be funded that coordinate comprehensive systems of support and delivers those supports in collaborative ways that allows the Trust to achieve collective impact.
3. Initiatives shall be evaluated based on its ability to ultimately impact all children and youth, directly or indirectly, with a priority for long-term continual return on investment.
4. Initiatives must be measurable with priority given to a comprehensive system of supports that provide for prevention, timely intervention, and services that strengthen families and produce achievable results.
5. Initiatives must be aligned to a documented gap or need.
6. Funds will be invested, and initiatives will be prioritized based on the highest educational, social, or emotional outcome value.
7. Initiatives will be evaluated in an open, transparent, and competitive manner in order to ensure equitable results and confidence in the process.
8. The Trust values fiscal and operational accountability and will fund partners in a manner that rewards efficiencies, takes advantage of economies of scale, and maximizes services to children or family members/support members in order to meet the needs of educational, social, emotional, and/or physical health.
9. The complete portfolio of Trust investments shall be reviewed to ensure that Alachua County children, youth, and families have equitable access to services that will work to increase racial equity.
10. Prior to any funding decision, the direct impact on children and youth must be the primary consideration.



Item 11.



# ORGANIZATIONAL CHART



# STRATEGY AND PLANNING PROCESS

The Children’s Trust’s Strategic Plan was finalized and adopted in the spring of 2026. This Strategic Plan prioritizes funding investments and community partnerships in the following areas, benefiting children and families in Alachua County:

## 2027-2030 GOALS AND FOCUS AREAS

### GOAL 1

Children and Youth are Healthy and Have Nurturing Caregivers and Relationships

#### FOCUS AREAS

- Pre-and Post-Partum Family Health
- Infant and Early Childhood Health
- Comprehensive Health
- Children and Youth with Special Needs



NewboRN Home Visiting Program

### GOAL 2

Children and Youth can Learn What They Need to Be Successful

#### FOCUS AREAS

- Early Learning
- Literacy and Academic Success



Headstart Summer Bridge

### GOAL 3

Children and Youth Live in a Safe Community

#### FOCUS AREAS

- Safe Spaces
- Prevention



TeensWork Alachua

### GOAL 4

Empower and Equip our Provider Community and Build Sustainable Structures for CTAC

#### FOCUS AREAS

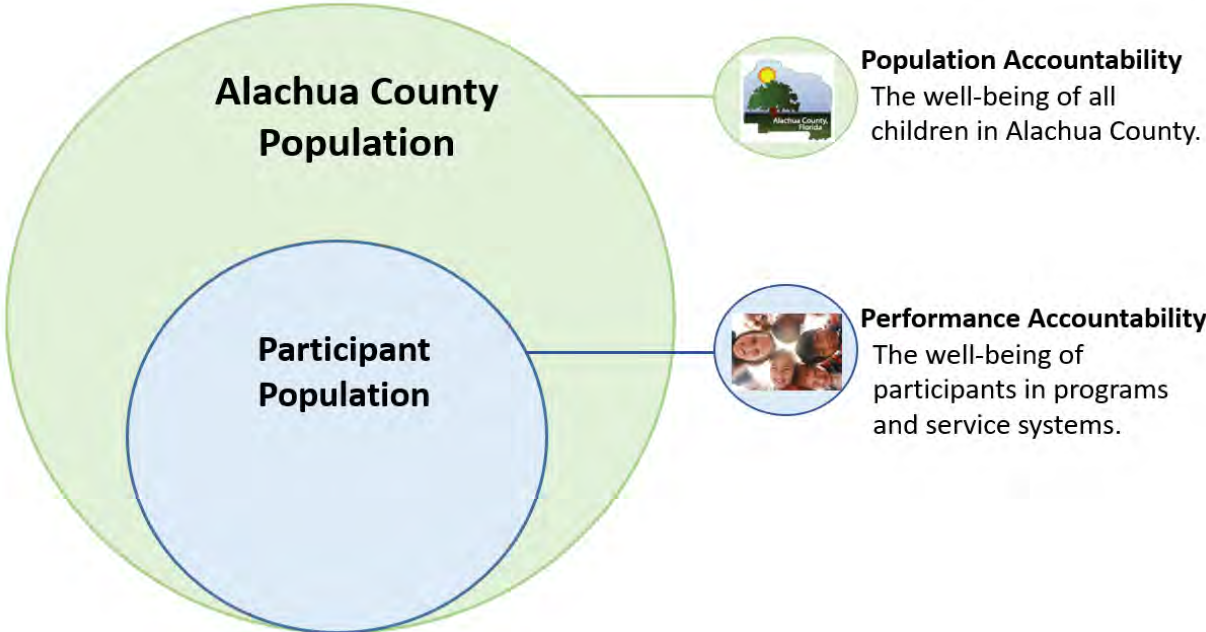
- CTAC Capacity Building
- Agency Capacity Building



Afterschool Provider Convening

The Trust seeks to expand access to quality services that demonstrate strong evidence of positive impact for children and youth. Early on the Trust adopted the Results Based Accountability Framework. Results Based Accountability, or RBA, enables us to communicate and reinforce collective impact through strategically funding programs and convening partners around key community issues. We apply a disciplined approach to defining and measuring key population indicators and performance measures connected with our overarching goals. It is critical to identify and galvanize powerful measures to determine the progress our community is making towards achieving community well-being. The Trust monitors community level indicators, allowing us to consider the community-level context we seek to change through funding or inciting partnerships in areas of need for Alachua County children.

**Alachua County Population Indicators & Programs Performance Measures**






In collaboration with Trust evaluation staff, each funded provider develops and monitors performance measures to assess whether services are delivered as intended, with quality, and to determine outcomes and benefits of programs. The Trust utilizes a Continuous Quality Improvement (CQI) process, as well as mid-year review meetings, to formally discuss with providers program data and progress toward meeting performance targets. These meetings are used together with ongoing data monitoring and discussion to collaboratively reflect and plan for program success.

## SAMIS

An online portal for the Children’s Trust of Alachua County and its providers to manage and track our work together more efficiently.



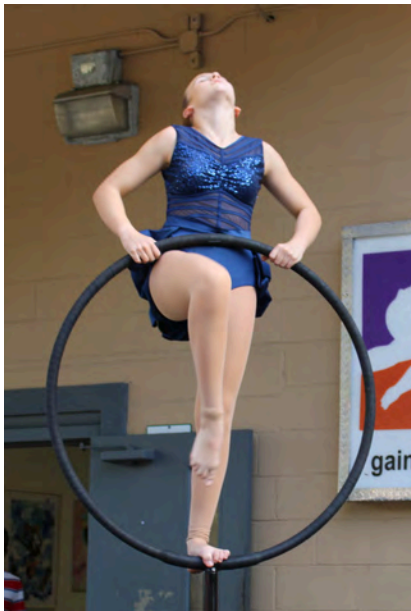
In October 2023, the Trust launched SAMIS with providers. To date, the following have utilized the system:

<b>143</b>	<b>141</b>	<b>726</b>
		
<b>Agencies</b>	<b>Programs</b>	<b>Provider Staff</b>

On-going shared measurement, tracking, and collaboration are cornerstones of RBA and CQI. SAMIS will provide important infrastructure support and enable us to maximize data analytic capabilities to inform decision-making. SAMIS facilitates the integration and management of several different business processes:

- Grants/Applications
- Budget/Fiscal
- Contract Management
- Programmatic/Evaluation
- Learning Management





Item 11.



**FY 2027 Estimated Ad Valorem Revenue**

**2027 Estimated Property Tax Values**

*\*\*\*\*The Represented Budgeted Revenues and correlated % Change displayed above are modelled on Prior Trended Revenues and have not been updated to reflect adjusted Gross Taxable Values released from Property Tax Appraiser as of Friday Evening, May 29th FY 2026.*

Millage Rate		Gross Revenue	Uncollectable	Net Revenue
.5000	Maximum	\$12,540,000	\$627,000	\$11,913,000
.4500	Proposed	\$11,409,143	\$570,457	\$10,844,843
.4082	Roll-Back	\$10,237,656	\$511,883	\$9,725,773

Note: The TRIM process requires an assumption of 95% collection rate.

CTAC’s trended tax revenue is consistent with the growing number of coordinated community services that allows all youth and their families to thrive.

Fiscal Year	Status	Millage Rate	Budget	% Change
FY20	Adopted	0.5000	\$7,238,758	
FY21	Adopted	0.5000	\$7,742,236	7.0%
FY22	Adopted	0.5000	\$8,249,047	6.5%
FY23	Adopted	0.4612	\$8,858,643	7.4%
FY24	Adopted	0.4612	\$9,412,041	6.2%
FY25	Adopted	0.4500	\$10,029,054	6.6%
FY26	Adopted	0.4500	\$10,844,843	8.1%
<b>FY27</b>	<b>Proposed</b>	<b>0.4500</b>	<b>\$10,844,843</b>	<b>0.0%</b>

*\*\*\*\*The Represented Budgeted Revenues and correlated % Change displayed above are modelled on Prior Trended Revenues and have not been updated to reflect adjusted Gross Taxable Values released from Property Tax Appraiser as of Friday Evening, May 29th FY 2026*

# Children's Trust of Alachua County

## FY2027 Proposed Budget

### Revenue Summary Comparison

Revenue Source	FY2026 Proposed Budget	FY2027 Proposed Budget	Increase/(Decrease)	% Change
<b>Ad Valorem Revenue</b>	\$10,844,843	\$10,844,843	\$0	0.0%
<b>Interest Revenue</b>	\$587,496	\$588,888	\$1,392	0.2%
<b>Rental Income</b>	\$0	\$68,746	\$68,746	N/A
<b>Fund 102 Administrative Fee Revenue</b>	\$0	\$17,900	\$17,900	N/A
<b>Total Operating Revenue</b>	<b>\$11,432,339</b>	<b>\$11,520,377</b>	<b>\$88,038</b>	<b>0.8%</b>
<b>Beginning Fund Balance / Other Sources</b>	\$6,115,337	\$793,813	(\$5,321,524)	(87.0%)
<b>Collaborative Task Force Revenues</b>	\$0	\$0	\$0	0.0%
<b>Capital Project Fund Revenues</b>	\$200,000	\$100,000	(\$100,000)	(50%)
<b>Total Other Financing Sources</b>	<b>\$6,315,337</b>	<b>\$793,813</b>	<b>(\$5,521,524)</b>	<b>(87.4%)</b>
<b>TOTAL SOURCES</b>	<b>\$17,747,676</b>	<b>\$12,314,190</b>	<b>(\$5,433,486)</b>	<b>(30.6%)</b>

### Budget Narrative

Total FY2027 budgeted sources are projected at \$12.31 million, representing total planned expenditures.

The represented decrease is attributable to a restructuring in the planned use of unassigned balance and the completion of capital project funding activities included in the prior accumulated year budget. Funding sources include returned unexpended FY 2025 program allocations and savings from operating cost reductions.

Recurring operating revenues remain stable and continue to provide the primary source of funding for Trust operations. Ad valorem revenues remain consistent with the prior year at

\$10.84 million, while interest earnings are projected to increase slightly. FY2027 also includes recurring revenue sources consisting of rental income of \$68,746 and administrative fee revenue of \$17,900, resulting in total recurring revenues of \$11.52 million, an increase of \$88,038 (0.8%) over the FY2026 Proposed Budget.

## Expenditure Summary Comparison

Category	FY2026 Proposed	FY2027 Proposed	Increase / (Decrease)	% Change
Personnel Services	\$2,229,067	\$1,655,481	(\$573,586)	(25.7%)
Operating Expenses	\$1,633,662	\$1,551,209	(\$82,453)	(5.0%)
<b>Core Operating Budget</b>	<b>\$3,862,729</b>	<b>\$3,206,690</b>	<b>(\$656,039)</b>	<b>(17.0%)</b>
Grants and Aid / Program Allocation	\$12,639,820	\$9,007,500	(\$3,632,320)	(28.7%)
Other Uses	\$845,127	\$0	(\$845,127)	(100.0%)
Capital Outlay / Capital Projects	\$200,000	\$100,000	(\$100,000)	(50.0%)
<b>Total Uses</b>	<b>\$17,547,676</b>	<b>\$12,314,190</b>	<b>(\$5,233,486)</b>	<b>(29.8%)</b>

### Budget Narrative

Total FY2027 budgeted sources are projected at \$12.31 million, representing total planned expenditures.

The represented decrease is attributable to a restructuring in the planned use of unassigned balance and the completion of capital project funding activities included in the prior accumulated year budget. The revised budget redirects available resources toward mission-aligned community initiatives and programmatic support. Strategic priority allocations were augmented without reducing program allocations assigned to specific goals.

**FY2027 Tentative Budget  
Personnel Detail**

<b>Employee / Position</b>
<b>Executive</b>
Marsha Kiner - Executive Director
<b>Administration &amp; Finance</b>
Keturah Bailey Acevedo - Executive Assistant & Clerk of the Trust
Molly Greenwald - Chief Financial Officer
Vacant - Finance Manager
Vacant - Staff Accountant
Tara Major - Accounting and Payroll Specialist
Thomas Hill - Budget Specialist
Jeannine Seider - Budget Specialist
Administrative Receptionist - Part-time Temp
<b>Operations</b>
Kristy Goldwire - Chief Operating Officer
Belita James - Director of Program Operations
Max De Zutter - Contract Manager
Linda Means - Contract Manager
Mia Jones - Early Childhood Coordinator
Amy Wagner - Research, Planning, and Evaluation Coordinator
Bonnie Wagner - Research, Planning, and Evaluation Coordinator (part-time)
Demetrica Tyson - Data Support Coordinator
Jenny Benson - Program Specialist
Emily McCauley - Community Engagement Coordinator
Darlana Cunha - Director of Marketing and Communications
Amalie Bethune - Communications Specialist

**FY2027 Tentative Budget  
Grants and Aid Summary**

**Initial Program Funding Allocation**

<b>GOAL 1: CHILDREN AND YOUTH ARE HEALTHY AND HAVE NUTURING CAREGIVERS AND RELATIONSHIPS</b>	<b>Contracted Amounts</b>	<b>COLA Adjustment</b>	<b>2027 Proposed Budget</b>
Funding Allocation			\$3,291,045
Funding Commitments	\$3,227,481	\$63,564	\$3,291,045
Balance			\$0
<b>GOAL 2: CHILDREN AND YOUTH CAN LEARN WHAT THEY NEED TO BE SUCCESSFUL</b>	<b>Contracted Amounts</b>	<b>COLA Adjustment</b>	<b>2027 Proposed Budget</b>
Funding Allocation			\$2,122,841
Funding Commitments - Contracted	\$1,983,479	\$39,361	\$2,022,840
Enrichment Dollars for After School	\$100,000	\$0	\$100,000
Balance			\$0
<b>GOAL 3: CHILDREN AND YOUTH LIVE IN A SAFE COMMUNITY</b>	<b>Contracted Amounts</b>	<b>COLA Adjustment</b>	<b>2027 Proposed Budget</b>
Funding Allocation			\$3,347,753
Funding Commitments	\$3,319,537	\$23,965	\$3,347,753
Balance			\$0
<b>GOAL 4: Capacity Building</b>	<b>Contracted Amounts</b>	<b>COLA Adjustment</b>	<b>2027 Proposed Budget</b>
Funding Allocation			\$493,126
Funding Commitments	\$489,600	\$3,526	\$493,126
Balance			\$0
<b>EMERGENT NEEDS &amp; SPONSORSHIPS</b>	<b>Budget Amount</b>	<b>COLA Adjustment</b>	<b>2027 Proposed</b>
Funding Allocation			\$135,000
Funding Commitments	\$135,000	\$0	\$135,000
Balance			\$0
<b>TOTAL Proposed Grants, Aids and Programmatic Support</b>			<b>2027 Proposed Budget</b>
Funding Allocation			\$9,389,766
Funding Commitments	\$9,255,098	\$130,417	\$9,389,765
Balance			\$0

FY 2027 Proposed Budget Program Funding				
		Initial Program Funding Allocation		
		FY2026 Carryforward Commitments (Multi-Year Contracts)		
		FY2027 Unallocated Budget Commitments		
GOAL 1: CHILDREN AND YOUTH ARE HEALTHY AND HAVE NUTURING CAREGIVERS AND RELATIONSHIPS		Contracted Amounts	COLA Adjustment	2027 Proposed Budget
PROGRAM	AGENCY			\$3,291,045
NewboRN Home Visiting Program	Healthy Start of North Central Florida	\$495,477	\$9,497	\$504,974
REACH Community Counseling Services for Adolescent Girls	PACE Center for Girls	\$120,164	\$3,527	\$123,690
Partners in Adolescent Lifestyle Support (PALS)	UF Health Shands	\$120,164	\$3,560	\$123,724
Reducing Trauma to Abused Children Therapy Program	Child Advocacy Center	\$157,500	\$944	\$158,444
FAMILY RESOURCE CENTERS	Partnership for Strong Families	\$926,000	\$20,685	\$946,685
	Willie Mae Stokes Community Center	\$165,375	\$3,660	\$169,035
	Pleasant Street Civil Rights & Cultural Center	\$165,375	\$4,181	\$169,556
	City of Hawthorne	\$150,000	\$2,175	\$152,175
	City of Newberry	\$150,000	\$0	\$150,000
	Deeper Purpose Community Charities	\$150,000	\$1,040	\$151,040
Saving Smiles	UF College of Dentistry	\$362,167	\$7,814	\$369,981
Wellness Healthcare Navigator	Children's Home Society of Florida	\$265,259	\$6,481	\$271,740
GOAL 1 COMMITMENTS		\$3,227,481	\$63,564	\$3,291,045
GOAL 1 BALANCE				\$0

FY 2027 Proposed Budget Program Funding				
		Initial Program Funding Allocation		
		FY2026 Carryforward Commitments (Multi-Year Contracts)		
		FY2027 Unallocated Budget Commitments		
GOAL 2: CHILDREN AND YOUTH CAN LEARN WHAT THEY NEED TO BE SUCCESSFUL		Contracted Amounts	COLA Adjustment	2027 Proposed Budget
PROGRAM	AGENCY			\$2,122,841
Childcare Tuition Assistance Program	Early Learning Coalition of Alachua County	\$350,000	\$1,758	\$351,758
Summer Bridge for Head Start	Episcopal Childrens' Services	\$262,820	\$4,046	\$266,866
After School	Boys and Girls Clubs of Alachua County	\$95,312	\$3,485	\$98,797
	Deeper Purpose Community Church	\$126,749	\$3,362	\$130,111
	Gainesville Area Tennis Association Aces in Motion	\$286,158	\$6,429	\$292,586
	Gainesville Circus Center	\$156,133	\$3,230	\$159,363
	Girls Place	\$98,733	\$3,625	\$102,358
	Kids Count in Alachua County	\$207,400	\$5,930	\$212,930
	Willie Mae Stokes Community Center	\$172,601	\$4,389	\$176,990
Summer Programming	Freedom School - Gainesville	\$143,574	\$2,377	\$145,951
	Freedom School - Hawthorne	\$84,000	\$1,130	\$85,130
Enrichment Dollars for Afterschool Programs - FY 27 New Allocation	TBD	\$100,000	\$0	\$100,000
GOAL 2 COMMITMENTS		\$2,083,479	\$39,361	\$2,122,841
GOAL 2 BALANCE				\$0

FY 2027 Proposed Budget  
Program Funding

		Initial Program Funding Allocation		
		FY2026 Carryforward Commitments (Multi-Year Contracts)		
		FY2027 Unallocated Budget Commitments		
GOAL 3: CHILDREN AND YOUTH LIVE IN A SAFE COMMUNITY		Contracted Amounts	COLA Adjustment	2027 Proposed Budget
PROGRAM	AGENCY			\$3,347,753
The Education Foundation	AMPLIFIED	\$114,992	\$5,750	\$124,992
TeensWork Alachua	Goodwill Industries of North Florida	\$999,920	\$15,340	\$1,015,260
Workforce Development	AMI Kids	\$148,437	\$2,876	\$151,313
SUMMER CAMP	The Concrete Rose Foundation	\$37,476	\$0	\$37,476
	Behavior Bricks	\$167,559	\$0	\$167,559
	BOYS & GIRLS CLUBS OF NEFL	\$110,252	\$0	\$110,252
	Camp Makerie	\$128,625	\$0	\$128,625
	COMMUNITY IMPACT CORPORATION	\$135,616	\$0	\$135,616
	DEEPER PURPOSE COMMUNITY CHURCH	\$188,999	\$0	\$188,999
	Gainesville Area Tennis Association (Aces in Motion)*	\$59,535	\$0	\$59,535
	Gainesville Circus Center*	\$26,459	\$0	\$26,459
	GIRLS PLACE	\$140,909	\$0	\$140,909
	GREATER DUVAL NEIGHBORHOOD ASSOCIATION	\$44,100	\$0	\$44,100
	HAGIOS EARLY LEARNING CENTER	\$27,302	\$0	\$27,302
	I AM STEM	\$188,400	\$0	\$188,400
	IGB EDUCATION CORP	\$110,502	\$0	\$110,502
	JUST FOR US EDUCATION	\$125,538	\$0	\$125,538
	Kids Count	\$41,929	\$0	\$41,929
	LIMITLESS ADVENTURES	\$53,325	\$0	\$53,325
	Mirror Image Leadership Academy	\$65,520	\$0	\$65,520
	STAR CENTER CHILDRENS THEATER	\$79,980	\$0	\$79,980
	TRAVELING ART CAMP	\$306,536	\$0	\$306,536
	UF - VET Camp	\$9,187	\$0	\$9,187
Williams Temple	\$8,440	\$0	\$8,440	
GOAL 3 TOTAL COMMITMENTS		\$3,319,537	\$23,965	\$3,347,753
GOAL 3 BALANCE				\$0

FY 2027 Proposed Budget  
Program Funding

		Initial Program Funding Allocation		
		FY2026 Carryforward Commitments (Multi-Year Contracts)		
		FY2027 Unallocated Budget Commitments		
GOAL 4: CAPACITY BUILDING		Contracted Amounts	COLA Adjustment	2027 Proposed Budget
PROGRAM	AGENCY			\$493,126
Family Resource Centers - Consulting	Partnership for Strong Families	\$75,000	\$3,526	\$78,526
Accreditation Academy / Master Class Series	Business Leadership Institute	\$172,000	\$0	\$172,000
Center for Non-Profit Excellence Provider Capacity Building	Center for Non-Profit Excellence	\$200,000	\$0	\$200,000
CNE Memberships	CNE Memberships	\$10,000	\$0	\$10,000
Training	Child Advocacy Center	\$1,400	\$0	\$1,400
	River Phoenix Center for Peace Building	\$10,000	\$0	\$10,000
	River Phoenix Center for Peace Building	\$9,200	\$0	\$9,200
	Genesis Family Enrichment Center	\$12,000	\$0	\$12,000
GOAL 4 TOTAL COMMITMENTS		\$489,600	\$3,526	\$493,126
GOAL 4 BALANCE				\$0

FY 2027 Proposed Budget Program Funding				
		Initial Program Funding Allocation		
		FY2026 Carryforward Commitments (Multi-Year Contracts)		
		FY2027 Unallocated Budget Commitments		
EMERGENT NEEDS and SPONSORSHIPS		Budget Amount	COLA Adjustment	2027 Proposed Budget
PROGRAM	AGENCY			\$135,000
EMERGENT NEEDS	TBD	\$75,000	\$0	\$75,000
SPONSORSHIPS	TBD	\$60,000	\$0	\$60,000
TOTAL OTHER PROGRAMMATIC COMMITMENTS		\$135,000	\$0	\$135,000
BALANCE		\$0	\$0	\$0

<b>DATE</b>	<b>RESPONSIBILITY</b>	<b>ACTION</b>
<b>Wednesday, March 11</b>	<i>Finance Department</i>	<i>Send out email to all staff stating that budget requests are in development.</i>
<b>Monday, June 1</b>	<i>Alachua County Property Appraiser</i>	<i>Delivery of the total assessed value of non-exempt property in Alachua County.</i>
<b>Monday, June 8</b>	<i>Board of the Trust</i>	<i>Approval of two Truth in Millage Resolutions - 1) A resolution setting the Proposed Millage Rate, setting the date, time, and place of the Public Hearings to consider the proposed millage rate and tentative budget; 2) A resolution adopting a tentative written budget for Fiscal Year 2026.</i>
<b>Wednesday, July 1</b>	<i>Alachua County Property Appraiser</i>	<i>Certification of the taxable value to each taxing authority on the Certification of Taxable Value (Form DR-420).</i>
<b>Wednesday, July 1</b>	<i>Executive Director</i>	<i>Submission of a tentative annual budget to the Alachua County Board of County Commissioners.</i>
<b>Thursday, July 30</b>	<i>School Board of Alachua County</i>	<i>School Board of Alachua County first public budget hearing.</i>
<b>Friday, July 31</b>	<i>Executive Director</i>	<i>No later than August 4, 2026, (within 35 days after the Certification of Taxable Value), each taxing authority must inform the Alachua County Property Appraiser of the prior year millage rate, the current year proposed millage rate, the current year rolled-back rate, and the date, time, and meeting place of the first required tentative budget hearing.</i>
<b>Friday, August 21</b>	<i>Alachua County Property Appraiser</i>	<i>No later than August 24, 2026, (within 55 days after the Certification of Taxable Value), the Alachua County Property Appraiser must send the Truth in Millage notification to all property owners in Alachua County.</i>
<b>Monday, September 7</b>	<i>Communications Manager</i>	<i>Pursuant to F.S. 200.065, the tentative budget must be posted on the authority's official website at least two days before the budget hearing and must remain on the website for at least 45 days.</i>
<b>Tuesday, September 8</b>	<i>School Board of Alachua County</i>	<i>School Board of Alachua County second public budget hearing.</i>
<b>Tuesday, September 8</b>	<i>Alachua County Board of County Commissioners</i>	<i>Alachua County Board of County Commissioners first public budget hearing.</i>
<b>Wednesday, September 9</b>	<i>Alachua County Library District</i>	<i>Alachua County Library District first public budget hearing.</i>
<b>Monday, September 14</b>	<i>Board of the Trust</i>	<i>First public hearing of the proposed millage rate and the tentative budget. (Hearing dates with July 1 Certification - No sooner than Sept. 3 and no later than Sept. 18)</i>
<b>Monday, September 21</b>	<i>Communications Manager</i>	<i>Preliminary adopted budget posted on the authority's official website at least two days before the final budget hearing.</i>
<b>Tuesday, September 22</b>	<i>Alachua County Board of County Commissioners</i>	<i>Alachua County Board of County Commissioners second public budget hearing.</i>

<b>Wednesday, September 23</b>	<i>Alachua County Library District</i>	<i>Alachua County Library District second public budget hearing.</i>
<b>Wednesday, September 23</b>	<i>Clerk of the Trust</i>	<i>Advertisement of final hearing posted two to five days before the final hearing. Notice of Proposed Tax Increase <u>OR</u> Notice of Budget Hearing <u>AND</u> Budget Summary.</i>
<b>Monday, September 28</b>	<i>Board of the Trust</i>	<i>Second public hearing of the final millage rate and the final adopted budget. This must be held within 15 days following the first hearing.</i>
<b>Wednesday, September 30</b>	<i>Finance Department</i>	<i>The taxing authority must forward the resolution adopting the final millage rate to the Alachua County Property Appraiser, the Alachua County Tax Collector, and the Florida Department of Revenue within three days of the final hearing. Receipt of the resolution is the official notification of the final millage rate.</i>
<b>Friday, October 16</b>	<i>Clerk of the Trust Finance Department</i>	<i>Within 30 days of the final hearing, each taxing authority must complete and submit the following forms to the Florida Department of Revenue: 1) Certification of Compliance (Form DR-487) a) Provide proof of publication for all newspaper advertisements. b) Provide the entire page from each newspaper advertisement including the Budget Summary advertisement and the Notice of Proposed Tax Increase or Budget Hearing Advertisement. c) Submit the authority's resolution adopting the final millage rate, with percent change of rolled-back rate shown and the resolution adopting the final budget, indicating order of adoption. 2) Vote Record for Final Adoption of Millage Levy (Form DR-487V) 3) A copy of the Certification of Final Taxable Value (Form DR-422)</i>
<b>Friday, October 16</b>	<i>Communications Manager</i>	<i>The final adopted budget must be posted on the authority's official website within 30 days after the adoption and must remain on the website for at least two years.</i>
<b>Monday, October 19</b>	<i>Clerk of the Trust</i>	<i>Return original copy of the complete Certification of Final Taxable Value (Form DR-422) to the Alachua County Property Appraiser.</i>
<b>October - December</b>	<i>Executive Director</i>	<i>The governing body of the authority, pursuant to F.S. 189.016(6) citing F.S. 200.065, dictates that any budget amendment that increases or decreases the overall budget after 60 days of the passing of the final budget, must be passed by resolution, posted on the website within 5 days and remain there for two years.</i>







**CHILDREN'S TRUST**  
OF ALACHUA COUNTY

4010 NW 25<sup>th</sup> Place  
Gainesville, FL 32606  
352-374-1830

ChildrenTrustofAlachuaCounty

**File Attachments for Item:**

12. Resolution No. 2026-04 Proposed Millage Rate

**RESOLUTION 2026-04**  
**A RESOLUTION OF THE CHILDREN'S**  
**TRUST OF ALACHUA COUNTY;**  
**ESTABLISHING A PROPOSED MILLAGE**  
**RATE FOR FISCAL YEAR 2025/2026;**  
**PROVIDING FOR AN EFFECTIVE DATE.**

**WHEREAS**, the Children's Trust of Alachua County has made the following determinations:

**WHEREAS**, the Children's Trust of Alachua County, before July 1, 2025, is required to establish a Proposed Fiscal Year 2026/2027 Millage Rate sufficient to fund the budget as adopted in accordance with Florida Statute 125.901; and

**WHEREAS**, the Children's Trust of Alachua County has adopted a tentative budget in the amount of \$12,314,190.00; and

**WHEREAS**, the Children's Trust of Alachua County will hold a public hearing on September 14, 2026, after 5:00 p.m., as required by Florida Statute 200.065, to adopt a Tentative Millage Rate and Budget.

**WHEREAS**, the Children's Trust of Alachua County will hold a public hearing on September 28, 2026, after 5:00 p.m., as required by Florida Statute 200.065, to adopt a Final Millage Rate and Budget.

**NOW THEREFORE, BE IT RESOLVED** by the Children’s Trust of Alachua County, that:

1. The Fiscal Year 2026/2027 operating millage rate necessary to fund the Children’s Trust of Alachua County is 0.4500 mills.
2. This resolution shall take effect immediately upon its adoption.
3. In accordance with Chapter 26.04 Ordinance Code, certified copies of the resolution and tentative budget are to be delivered to the Alachua County Board of County Commissioners by July 1, 2026.

**DULY ADOPTED** in regular session, this 8th day of June, A.D., 2026.

Presiding Officer

Attest

\_\_\_\_\_  
Mary Chance, Chair  
Children’s Trust of Alachua County

\_\_\_\_\_  
Marsha Kiner, Secretary  
Children’s Trust of Alachua County

RESOLUTION NO. 2026-04  
PASSED AND ADOPTED BY THE CHILDREN’S TRUST OF ALACHUA COUNTY BOARD;  
this 8th day of JUNE 2026.

	<b>AYE</b>	<b>NAY</b>	<b>ABSENT</b>	<b>NOT VOTING</b>
Mary Chance	_____	_____	_____	_____
Ken Cornell	_____	_____	_____	_____
Lee Pinkoson	_____	_____	_____	_____
Tina Certain	_____	_____	_____	_____
Dr. Nancy Hardt	_____	_____	_____	_____
Dr. Maggie Labarta	_____	_____	_____	_____
Dr. Kamela Patton	_____	_____	_____	_____
Hon. Judge Phillip A. Pena	_____	_____	_____	_____
Melissa Walker	_____	_____	_____	_____

Presiding Officer

Attest

\_\_\_\_\_  
Mary Chance, Chair  
Children’s Trust of Alachua County

\_\_\_\_\_  
Marsha Kiner, Secretary  
Children’s Trust of Alachua County

**File Attachments for Item:**

13. Resolution No. 2026-05 Tentative Budget

**RESOLUTION 2026-05**  
**A RESOLUTION OF THE CHILDREN'S**  
**TRUST OF ALACHUA COUNTY;**  
**ESTABLISHING A PROPOSED BUDGET FOR**  
**FISCAL YEAR 2026/2027; PROVIDING FOR**  
**AN EFFECTIVE DATE.**

**WHEREAS**, the Children's Trust of Alachua County has made the following determinations:

**WHEREAS**, the Children's Trust of Alachua County must adopt a tentative written budget before July 1, 2026, for the Fiscal Year 2026/2027 as required by Florida Statute 125.901; and

**WHEREAS**, the Children's Trust of Alachua County will hold a public hearing on September 14, 2026, after 5:00 p.m., as required by Florida Statute 200.065, to adopt a Tentative Millage Rate and Budget.

**WHEREAS**, the Children's Trust of Alachua County will hold a public hearing on September 28, 2026, after 5:00 p.m., as required by Florida Statute 200.065, to adopt a Final Millage Rate and Budget.

**NOW THEREFORE, BE IT RESOLVED** by the Children’s Trust of Alachua County, that:

1. The Children's Trust of Alachua County set forth the appropriations and revenue estimate for the Budget for Fiscal Year 2026/2027 in the amount of \$12,314,190.
2. This resolution shall take effect immediately upon its adoption.
3. In accordance with Chapter 26.04 Ordinance Code, certified copies of the resolution and tentative budget are to be delivered to the Alachua County Board of County Commissioners by July 1, 2026.

**DULY ADOPTED** in regular session, this 8th day of June, A.D., 2026.

Presiding Officer

Attest

\_\_\_\_\_  
Mary Chance, Chair  
Children’s Trust of Alachua County

\_\_\_\_\_  
Marsha Kiner, Secretary  
Children’s Trust of Alachua County

RESOLUTION NO. 2026-05  
PASSED AND ADOPTED BY THE CHILDREN’S TRUST OF ALACHUA COUNTY BOARD;  
this 8th day of JUNE 2026.

	<b>AYE</b>	<b>NAY</b>	<b>ABSENT</b>	<b>NOT VOTING</b>
Mary Chance	_____	_____	_____	_____
Ken Cornell	_____	_____	_____	_____
Lee Pinkoson	_____	_____	_____	_____
Tina Certain	_____	_____	_____	_____
Dr. Nancy Hardt	_____	_____	_____	_____
Dr. Maggie Labarta	_____	_____	_____	_____
Dr. Kamela Patton	_____	_____	_____	_____
Hon. Judge Phillip A. Pena	_____	_____	_____	_____
Melissa Walker	_____	_____	_____	_____

Presiding Officer

Attest

\_\_\_\_\_  
Mary Chance, Chair  
Children’s Trust of Alachua County

\_\_\_\_\_  
Marsha Kiner, Secretary  
Children’s Trust of Alachua County

**File Attachments for Item:**

14. CQI: Recommendation for Underperforming Contracts

**Item:**

CQI – Procedure for Addressing Contract Underperformance (Bonnie Wagner)

**Requested Action:**

The Board is asked to approve this recommendation.

**Background:**

During the March 2026 Board meeting, staff gave a presentation on the Continuous Quality Improvement (CQI) process and results for FY2025 funded programs. The Board made a motion for Trust staff to bring back a recommendation regarding funded providers that receive one or more “emerging” ratings on their CQI report. In the attachment staff detailed the CQI process, support, and interventions made with providers when they underperform contractually.

**Attachments:**

CQI - Procedure for Addressing Underperforming Contracts on 06-08-2026

**Fiscal Impact:**

None

**Recommendation:**

I recommend the Board approves this procedure.



## **Continuous Quality Improvement Procedure for Addressing Underperforming Contracts**

6/8/2026

### **Background**

Starting in FY2022, the Children's Trust implemented a Continuous Quality Improvement (CQI) process to promote the systematic shared review and reflection on contract performance. The CQI tool examines several components – fiscal, communications, acknowledgement, population focus, service delivery, training, performance measures, and data quality – to support the review of goals, contract expectations, and evaluation results to identify ways to improve and better serve children and families. The CQI process reinforces on-going communication and quality improvement.

The purpose of CQI is to:

- Intentionally review and reflect on performance
- Engage in learning and collaborative problem solving
- Identify support and resources to improve the system overall
- Improve administrative processes, service delivery, and outcomes

### **Process**

On an annual basis, all programmatic contracts receive a CQI report that details performance in meeting contract expectations with narrative feedback provided. For each CQI component, providers receive a rating. The rating categories include:

- Mastering – doing very well, exceeding expectations
- Advancing – doing well, meeting expectations
- Emerging – falling below expectations

Providers have the opportunity to discuss CQI results during the mid-year performance review meeting and are welcome to schedule additional meetings.

### **Addressing Underperformance**

Providers that receive an “Emerging” rating are required to meet with Trust staff to identify the underlying factors contributing to underperformance and to actively implement a plan for improvement. The Trust is committed to strengthening the capacity and effectiveness of programs serving children and families. Programs are encouraged to seek support through organizations such as the Center for Non-Profit Excellence to enhance their business operations. Trust staff will also provide targeted guidance, information, and support to improve understanding of contract requirements and related systems.

Interventions to address underperformance may include:

- A written performance improvement plan with timelines and specific, measurable objectives
- Increased frequency of performance review/site monitoring
- Assignment of training, coaching, and professional development
- Reduction in contract scope and funding
- Contract termination or phase-out

Providers are expected to take ownership, seek interventions, and deploy strategies to enhance areas of underperformance.

The Children’s Trust has an obligation to ensure that its investments are having a positive impact on the lives of children. Sometimes new programs may need time to develop and refine implementation strategies that support effective delivery of services and outcomes. Performance at times is also affected by external and extraordinary circumstances (e.g., natural disasters, legislative changes, closure of institutions). The Trust will partner with programs to help programs address challenges whenever possible. Contracts will not be renewed when the causes of underperformance cannot be adequately resolved or when performance problems persist.

**File Attachments for Item:**

15. Family Eviction & Housing Stability Convening (Kristy Goldwire)

**Item:**

Family Eviction & Housing Stability Convening (Kristy Goldwire)

**Requested Action:**

Review, discuss, and provide feedback on the proposed eviction prevention recommendations.

**Background:**

At the direction of the Children's Trust of Alachua County Board of Directors, staff convened a focused gathering of community partners and stakeholders to examine the growing challenges of family eviction, youth homelessness, and housing instability affecting children, youth, and families throughout Alachua County.

The convening, moderated by Frank Wells and Traci Blue of Bright Community Trust, was held on Wednesday, May 27, from 2:00 p.m. to 4:00 p.m. The session brought together representatives from Family Resource Centers, Alachua County social service agencies, city and county government, legal aid organizations, emergency shelters, and other community-based organizations to discuss current trends, identify service gaps, and explore opportunities for collaboration and systems-level solutions.

Participants shared insights on the factors contributing to housing instability, the impact of eviction on child and family well-being, barriers to accessing housing resources, and strategies to strengthen prevention and intervention efforts. The discussion highlighted both immediate challenges facing families and broader systemic issues affecting housing stability across the community.

**Attachments:**

Family Eviction & Housing Stability Convening PowerPoint  
Convening Summary

**Programmatic Impact:**

Goal 1: Children and youth are healthy and have nurturing caregivers and relationships

**Fiscal Impact:**

N/A

**Recommendation:**

Review the findings and recommendations and provide direction regarding the recommendations to be presented to the Alachua County Board of County Commissioners (BoCC).



# CHILDREN'S TRUST

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## OF ALACHUA COUNTY

## Family Eviction & Housing Stability Convening

Overview, Discussion Summary, and Recommendations



CHILDREN'S TRUST  
OF ALACHUA COUNTY




# Family Eviction & Housing Stability Listening Session

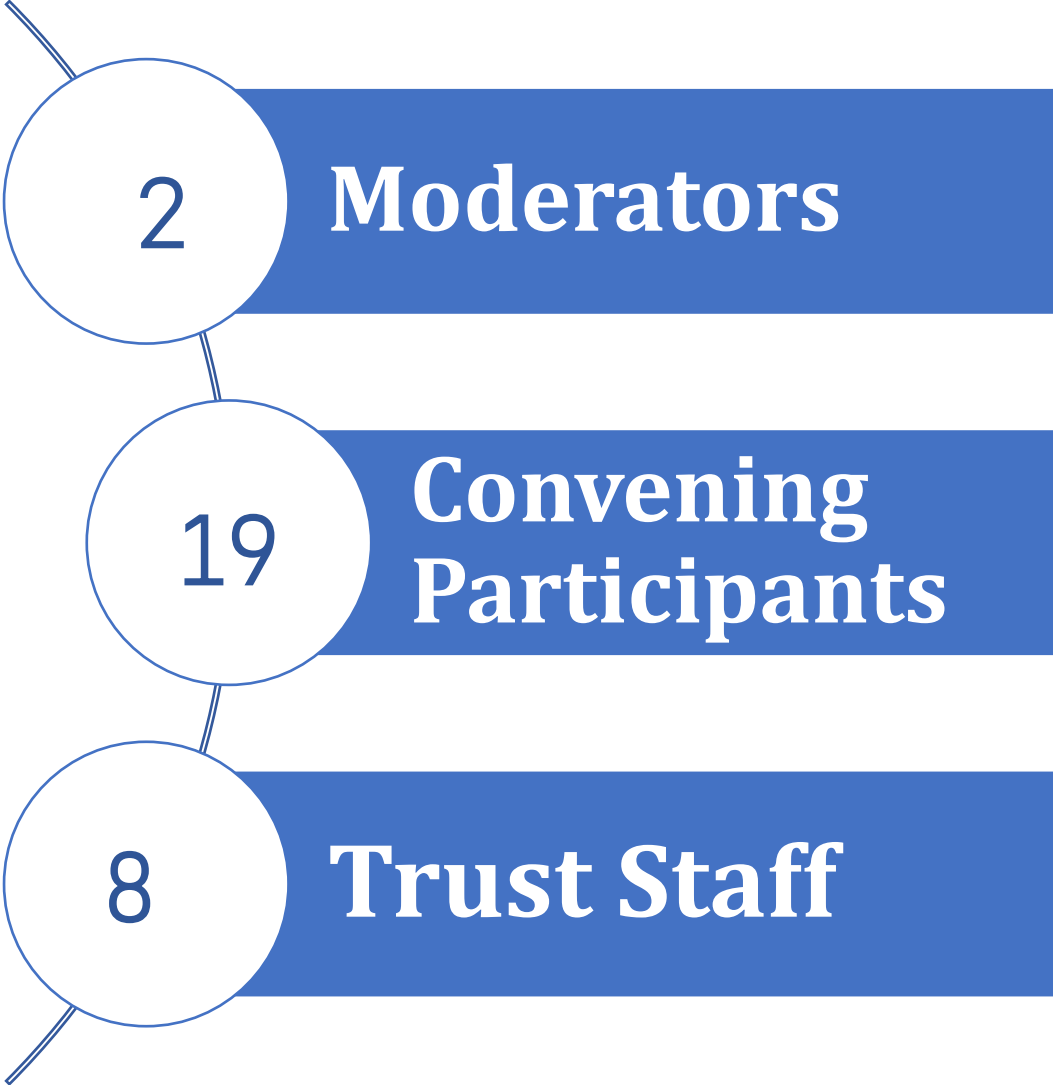
The Children's Trust of Alachua County is calling representatives together from our Family Resource Centers, local shelters, and other community housing partners for a solution-oriented conversation about current housing challenges, service gaps and strategies to support families at risk of eviction in our area.

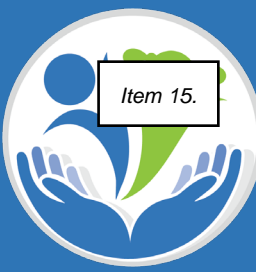
Contact Kristy Goldwire  
kgoldwire@childrenstrustofalachuacounty.us

 May 27<sup>th</sup>  
2-4 p.m.

 CTAC Office  
4010 NW 25<sup>th</sup> Pl,  
Gainesville FL, 32605

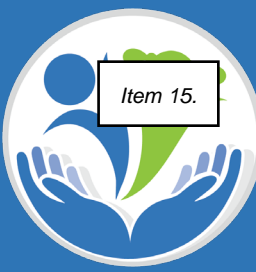
Register Here





# Purpose

1. Understand challenges impacting families facing eviction
2. Identify service gaps across systems
3. Develop actionable solutions
4. Inform recommendations to the Children's Trust Board and Alachua County BoCC



# Guided Questions

## 1. Resources

Available and effective

## 2. Gaps

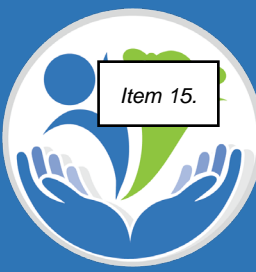
Largest gaps of support

## 3. Solutions

Preventative measures

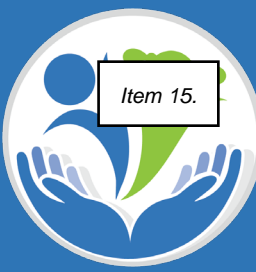
## 4. Opportunities

Coordination and policy improvements



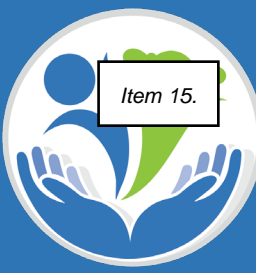
# Critical Challenges

- Wage insufficiency
- Benefits cliff
- Eviction record impact
- Move-in costs
- Application barriers
- Late fee trap
- Substandard housing conditions
- Hidden Homelessness



# Service Gaps

- Insufficient case management
- Limited rental assistance
- Rural transportation
- Childcare availability and affordability
- Long-term intervention funding
- Capacity



# Key Findings

- Continue regular cross-sector convening on family housing stability
- Develop a coordinated family housing stability strategy
- Explore earlier and more flexible eviction prevention funding
- Strengthen Family Resource Centers as family housing stability access points
- Invest in sustained case management for high-need families
- Engage additional partners and use data plus family stories

# Recommendations

1. Fund two Case Managers at Family Promise \$118,000 annually
2. Allocate funding for Family Resource Centers to expand support for emergency needs, including Emergency Rental Assistance for eviction prevention.



**CHILDREN'S TRUST**  

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**OF ALACHUA COUNTY**

**Thank you!**

## Family Eviction and Housing Stability Convening

Children's Trust of Alachua County | Summary and Potential Next Steps | May 2026

The Children's Trust of Alachua County convened a focused group of community partners to discuss family eviction, youth homelessness, and housing instability affecting children, youth, and families in Alachua County. The session was facilitated by Frank Wells and Traci Blue of Bright Community Trust, with local eviction data presented by Anne Ray of the Shimberg Center for Housing Studies at the University of Florida.

The purpose of the convening was not to position the Children's Trust as a housing agency. Rather, the discussion focused on where housing instability directly affects children and families, where existing systems are falling short, and what recommendations the Children's Trust Board may wish to consider sharing with the Alachua County Board of County Commissioners and other community partners.

**Core framing:** CTAC can play a valuable role by elevating the child and family impacts of eviction, convening partners, supporting family-centered prevention strategies, and helping inform County-level recommendations without becoming the housing agency itself.

### Key Findings and Points of Discussion

- **Prevention must happen before an eviction filing.** Participants emphasized that requiring a notice or court filing before assistance can be harmful because eviction records create long-term barriers to subsidized and private rental housing.
- **One-time rent assistance is often insufficient.** Families may need sustained stabilization, including case management, childcare, transportation, employment assistance, legal support, and flexible funds over several months or up to a year.
- **Wage insufficiency and the benefits cliff are central barriers.** Many families are working but cannot afford rent, childcare, transportation, and basic needs, while modest wage increases can cause loss of benefits before a family is truly stable.
- **The service system is difficult to navigate.** Families face multiple applications, duplicative paperwork, strict eligibility rules, document requirements, online forms, and limited support completing applications during crisis.
- **Case management and navigation capacity are inadequate.** Existing agencies are doing important work but are stretched thin; adding capacity requires supervision, training, data systems, and organizational infrastructure.
- **Rural families face added access barriers.** Transportation limitations make it harder to reach employment, childcare, schools, benefits, appointments, and providers.
- **Family Resource Centers are promising access points.** FRCs and community resource navigation sites are trusted, place-based front doors that could help with eviction prevention, benefits navigation, legal referrals, computer/application support, and coordinated family stabilization.
- **Legal support, tenant education, and landlord engagement are needed.** Participants discussed Know Your Rights clinics, legal aid partnerships, property manager education, and the need to engage landlords and the apartment association even where relationships may be challenging.
- **Housing stability should be framed as child well-being and economic development.** Eviction affects school attendance, child development, parental stress, workforce participation, and local economic stability.

### Potential Next Steps and Recommendations

The following recommendations emerged from the discussion and may be refined by the Children's Trust Board before being shared with the Alachua County Board of County Commissioners.

1. **Continue regular cross-sector convening on family housing stability.** Participants appeared to agree that the initial convening was valuable and that continued, structured dialogue would be fruitful. CTAC could consider engaging Bright Community Trust to facilitate a series of follow-up meetings, building on Bright's experience convening eviction prevention and housing stability stakeholders in other Florida communities. Topics could include rental assistance design, Family Resource Center integration, legal services, landlord engagement, youth homelessness, rural access, workforce and childcare connections, and data tracking.
2. **Develop a coordinated family housing stability strategy.** CTAC and County partners could work toward a shared framework that clarifies roles across agencies and identifies how families should move through the system. This could include common screening, shared intake or referral protocols, warm handoffs, and clearer pathways among FRCs, legal aid, rental assistance providers, schools, homeless services, workforce partners, and public benefit programs.

**3. Explore earlier and more flexible eviction prevention funding.** County and community partners could consider assistance that can be triggered before formal eviction filing, such as by a three-day notice, documented financial instability, sudden income loss, benefit disruption, medical crisis, or other indicators of imminent housing instability. Flexible funds could also cover deposits, utility turn-ons, application fees, late fees, document replacement, and similar stabilization costs.

**4. Strengthen Family Resource Centers as family housing stability access points.** FRCs and community navigation sites could be supported as trusted front doors for families experiencing housing instability, with navigators trained in eviction prevention resources, benefits applications, legal referrals, school stability supports, and rental assistance screening. Computer lab and application assistance could reduce barriers to accessing help.

**5. Invest in sustained case management for high-need families.** A smaller number of families may benefit from longer-term, intensive case management paired with flexible supports for rent, childcare, transportation, employment training, legal assistance, and benefits navigation. This approach would prioritize durable stabilization rather than short-term crisis response.

**6. Engage additional partners and use data plus family stories.** Future convenings should include County and municipal leaders, schools, Santa Fe College, UF, major employers, workforce and economic development partners, landlords, legal services, transportation partners, and philanthropy. Local data should be paired with family stories to show both the scale of the issue and its direct impact on children and caregivers.

### Conclusion

The convening confirmed that family eviction and youth homelessness in Alachua County require a coordinated, cross-sector response. CTAC's most immediate opportunity is to continue structured convening and help move the community from shared problem identification toward actionable recommendations with clear roles for CTAC, Alachua County, service providers, schools, legal partners, Family Resource Centers, philanthropy, landlords, and other stakeholders.

**File Attachments for Item:**

16. Alachua County Reads Initiative Monthly Update

**Item:**

Alachua County Reads Initiative Monthly Update

**Requested Action:**

1. The Board is asked to receive the update.

**Update**

The Alachua County Reads (ACR) initiative continues to advance implementation planning, partnership development, literacy hub infrastructure, summer literacy supports, and communications strategy efforts. Major activities during this period focused on refining the Year 1 implementation structure, aligning literacy investments with broader systems-building goals, preparing for the summer literacy launch, and strengthening coordination with community and educational partners.

The attached progress update highlights the implementation model and key priority areas.

**Programmatic Impact:**

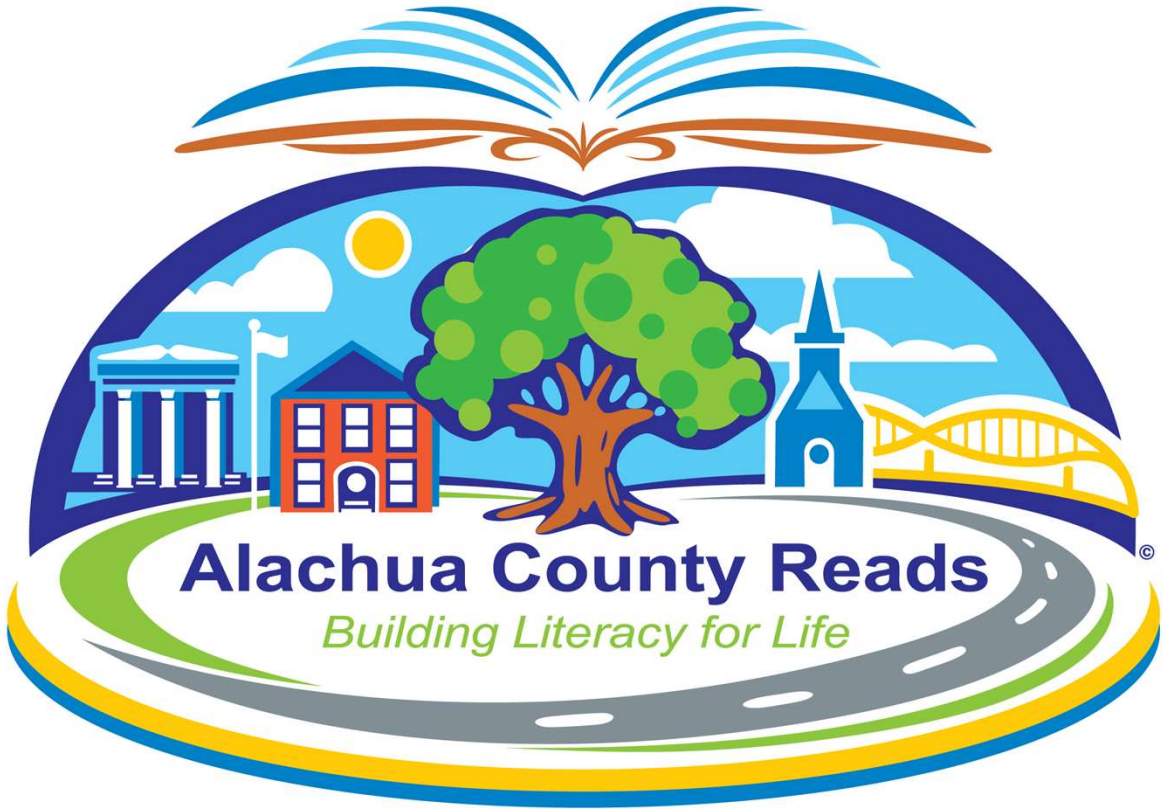
Goal 2: Children & Youth Can Learn What They Need To Be Successful

**Fiscal Impact:**

\$550,000.00

**Recommendation:**

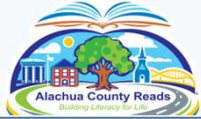
1. The Board is asked to receive the requested action.



**Progress Update | June 2026**

Alachua County Board of County Commissioners & Children’s Trust of Alachua County

## The Dual Charge from the ACCLNA



Alachua County Reads was designed to address both direct literacy needs and the system conditions required for long-term improvement.

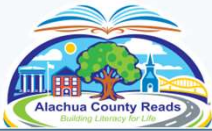
### Community Literacy Needs

- Strengthen kindergarten readiness efforts across early learning settings
- Increase 3rd grade reading proficiency through targeted, evidence-based supports
- Reduce disparities for Black students, students with disabilities, and English language learners
- Expand adult literacy supports
- Increase access for families facing logistical and financial barriers

### System Infrastructure Needs

- Centralize communication and coordination across literacy efforts
- Align efforts, resources, and investments around shared, evidence-based literacy practices
- Expand professional learning and ongoing provider support
- Address staffing, funding, and implementation capacity needs
- Strengthen family engagement and community-wide literacy participation

# The Refined Implementation Model



The original four-team framework remains the foundation. Implementation helped organize those functions into two coordinated arms with clearer roles and accountability.

## PROGRAMMING ARM

**Primary Reading Intervention Provider: PEAK**  
**Primary Readiness + Instructional Support Provider: UFLI**

**Design, Training & Evaluation**  
Evidence-based programming, professional learning, evaluation planning

**Implementation & Partnership Support**  
Readiness, instructional support, intervention/remediation

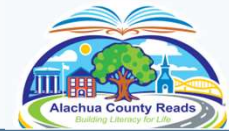
## COORDINATION ARM

**Coordination Lead: CNE**

**Community Advisory Council**  
Community input, representation, outreach, family engagement

**Coordination of Services & Strategic Communication**  
Hubs, awareness, reporting, provider capacity, shared accountability

**One initiative with two arms organizing four core functions.**



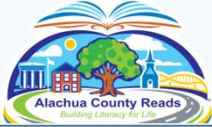
## Key Priority Areas

The refined model connects each ACCLNA need to a lead function and implementation pathway.

READINESS	INSTRUCTIONAL SUPPORT	INTERVENTION / REMEDIATION	COORDINATION + COMMUNITY AWARENESS
<p><b>Lead / Key Players</b> UFLI + ELC/VPK partners + Anita Zucker Center</p> <p><b>Purpose</b> Build early literacy foundations before kindergarten.</p>	<p><b>Lead / Key Players</b> UFLI + ACPS + Education Foundation</p> <p><b>Purpose</b> Strengthen K–3 implementation, coaching, and professional learning as it relates to evidence-based literacy instruction.</p>	<p><b>Lead / Key Players</b> PEAK Catalyst Initiative+ community providers + libraries</p> <p><b>Purpose</b> Provide targeted support for striving readers and adult learners.</p>	<p><b>Lead / Key Players</b> CNE</p> <p><b>Purpose</b> Build the infrastructure that connects, sustains, and scales the work.</p>

**Shared goal: literacy for life through aligned services, access, capacity, and accountability.**

# Insights Informed by HELIOS and Successful Florida Literacy Initiatives



Successful approaches point to a practical path for ACR: start early, support educators, align instruction, and use data for continuous improvement.

## HELIOS highlighted 5 conditions for literacy improvement

- 1** District commitment
- 2** Administrative engagement
- 3** Professional development + coaching
- 4** Pre-K literacy awareness
- 5** Early learning provider coaching

**Local translation**

- Readiness + Instructional Support: UFLI / ACPS / ELC
- Intervention + Remediation: PEAK / Catalyst
- Coordination + Awareness: CNE

**Pinellas: PELI**

- Third-grade reading proficiency increased from 50% to 67% since launch in 2021.
- Focus: Pre-K through K-2 alignment, educator professional development, coaching, and evidence-based instruction.

**Hillsborough: TELI**

- Launched in high-need schools serving approximately 3,000 students.
- By Year 3: Kindergarten performance rose from the 9th to 42nd percentile; Pre-K rose from the 12th to 44th percentile.
- Sites meeting readiness benchmarks grew from 1 to 7.

**Implementation lesson**

ACR can build on existing, successful readiness and instructional support models and adapt them to the unique needs of our community.

# UFLI: Readiness + Instructional Support



The ACR team is translating HELIOS-informed learning into a focused Alachua County scope for school readiness, K–3 instructional support, evaluation, and community awareness.

## Coordinating Activities

### Implementation development

- Negotiating scope, funding, and services with UFLI, ACPS, and CTAC
- Refining the work around readiness and instructional support
- Identifying targeted early learning centers and high-need schools
- Planning for coaching, professional learning, administrator support, and implementation support

### Why this matters

Readiness and K–3 instruction are the front end of long-term literacy improvement. ACR can support ACPS and early learning partners while keeping family/community awareness connected.

## Proposed UFLI scope - under development

**6**  
targeted VPK / early learning centers

**6**  
high-need ACPS elementary schools

**2**  
community sites ready for implementation

### Scope components

- School readiness activities and instruction in targeted early learning settings with goal to replicate and expand reach
- Instructional support for UFLI Tier 1 implementation for all ACPS elementary schools, targeted coaching in high-need schools, and
- Evaluation planning: pre-screening, implementation impact, individual achievement
- Community awareness coordination with CNE

Sources: University of Florida Literacy Institute Invitation for Impact; April 22 workgroup notes; ACPS/CTAC/CNE follow-up notes.

# PEAK / Catalyst: Model and Role in ACR

PEAK brings an established, flexible intervention and remediation model that can deliver direct support while helping community partners build literacy capacity.

**ACR role: Intervention/remediation partner • Catalyst cohort lead • Family/adult literacy pathway partner**

**Evidence-based model**

- High-dosage tutoring
- Great Leaps intervention model
- Targets fluency, phonics, comprehension, and reading confidence

**Flexible delivery model**

- In-person and virtual supports
- Designed for school, afterschool, and home settings
- Youth supports with emerging adult literacy pathways

**Quality + data practices**

- Structured tutor training and coaching
- Daily review of lesson recordings and progress data
- Referral navigation for additional student supports

**Catalyst cohort role**

- Assess provider readiness and capacity gaps
- Train community partners in validated literacy tools
- Build action plans for sustainable provider programming

PEAK was ready to hit the ground running while the foundation for the broader ACR movement, including readiness and instructional support, system-wide coordination, and sustainable, accessible infrastructure is being built.

# PEAK / Catalyst: What Has Been Accomplished

Early direct-service growth is paired with cohort capacity-building, family support, and emerging adult literacy partnerships.

**293**  
students served,  
up from 120

**1,385**  
tutoring sessions  
in 4 months

**83**  
volunteers onboarded

**99**  
active volunteers

**11**  
partners assessed  
+ trained

**Direct service + quality**

- 8 formal volunteer trainings and 20 individualized coaching sessions
- Daily lesson-recording and progress-data review
- NSSA certification application submitted

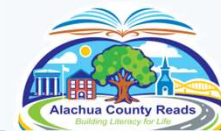
**Cohort capacity-building**

- 11 providers trained in Great Leaps, DIBELS, TOWRE-2, and UFLI Toolbox
- Partner readiness assessments completed on all trained providers
- 4 of 7 monthly literacy trainings completed; action plans planned for summer 2026

**Family + community reach**

- 16 caregiver strategy sessions
- Community workshop + Read Across America activities
- Adult learner/reentry coordination with Elite Force Training, Released Reentry, and ACSO

Source: PEAK Scope of Work Progress Update and County deliverables, October 2025–February 2026.



## CNE: Coordination and System Building

CNE’s backbone role turns individual literacy efforts into a coordinated, collective, and sustainable system.

**Starting assets**

- County + CTAC investment
- ACCLNA priorities
- Local providers and schools
- UF literacy expertise
- Community need and momentum

**Coordinating strategic operations**

- Convening and organizing the workgroup
- Coordinating among CTAC, County, PEAK, UFLI, ACPS, and providers
- Refining design based on what emerged during implementation
- Supporting UFLI/ACPS scope development

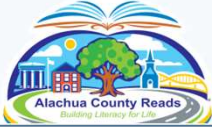
**Building infrastructure for sustainability**

- Reviewing provider capacity needs
- Developing logic model and funding rubric for Workgroup review on June 30
- Preparing the initiative for accountability and future scaling
- Keeping coordination, programming, and awareness aligned

**System capacity created**

- Readiness + instructional support pathway
- Intervention/remediation capacity pathway
- Provider capacity review
- Virtual + physical hub strategy
- Accountability tools for Workgroup review

# CNE: Community Awareness and Access Infrastructure



ACR is building public-facing access points so families, providers, and partners can find and use literacy supports.

**Virtual Hub**  
Structure developed; branding and CTAC approval pending before publication; website form will allow programs to be added over time.

**Physical Hubs**  
Planning underway for community access points that extend beyond the website and into trusted local spaces.

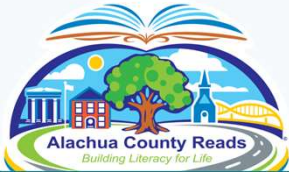
**Awareness Campaign**  
Logo, branding, social media, partner messaging, and launch visibility moving into place.

**Summer Literacy Tubs**  
Literacy tubs for 24 summer organizations, with delivery, photos, and social media documentation in June. Additional materials and instructional support modeling throughout the Summer.

**Purpose: move families and partners from scattered resources to a shared literacy access infrastructure.**

# What the Investment Has Produced

The investment is converting sporadic literacy responses into a coordinated strategy and sustainable system.



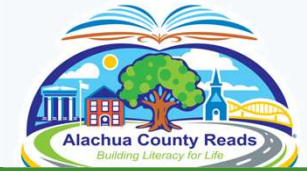
**1 Coordinated strategy instead of isolated efforts**  
UFLI, PEAK, CNE, ACPS, CTAC, County, providers, and libraries are being aligned around shared priorities rather than parallel activities.

**2 Clear implementation pathways**  
Readiness + instructional support through UFLI; intervention/remediation through PEAK/Catalyst; coordination + awareness through CNE.

**3 Immediate programmatic reach**  
PEAK is scaling services, training providers, supporting families, and opening adult/reentry pathways while the broader system builds.

**4 Shared access infrastructure**  
Virtual hub, physical hub planning, awareness campaign, branding, and summer literacy tubs make resources easier to find and use.

**5 Foundation for accountability and scale**  
Logic model, funding rubric, capacity review, data/reporting plans, and partner routines prepare ACR for sustainable implementation and future investment.



# Next Steps

## June 2026

### Approval + launch

- Deliver and document summer literacy tubs
- Finalize branding and publish virtual hub after CTAC approval
- Present logic model and funding rubric to Workgroup on June 30

## Summer–Fall 2026

### Implement

- Finalize UFLI/ACPS scope and target sites
- Open hub for program submissions and resource updates
- Begin capacity-building investments with providers

## 2026–2027 School Year

### Measure + improve

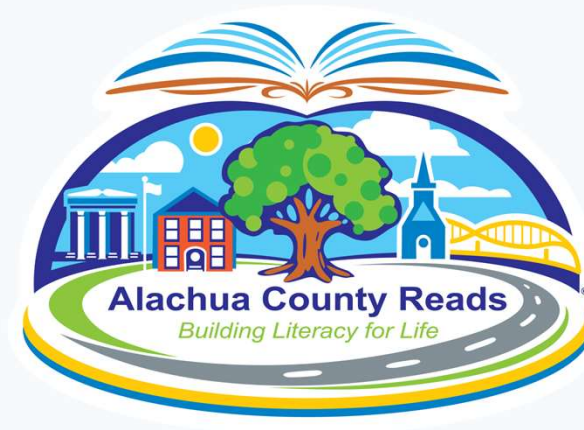
- Track participation, reach, and early outcome measures
- Use provider and family feedback to refine supports
- Expand physical hub access and advisory/champion engagement

## Long-term Targets

### Scale + sustain

- Replicate effective practices across sites
- Align public, philanthropic, school, and provider investments
- Move toward measurable gains in readiness, 3rd grade reading, adult literacy, and disparity reduction

**Partner opportunities: refer families • connect resources • support provider capacity • champion literacy awareness**



## Thank you

Together, we are building a countywide literacy system that helps children, families, and adults access the support they need to read, learn, work, and participate fully in community life.

**Literacy for all • Collaboration • Data-informed • Community-powered**

[alachuacountyreads@gmail.com](mailto:alachuacountyreads@gmail.com)

**File Attachments for Item:**

17. Early Childhood Learning Collaborative Workgroup Update



# CHILDREN'S TRUST

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## OF ALACHUA COUNTY

## Early Childhood Learning Collaborative

Workgroup Updates- May 2026



# What IS ECLC?

## Early Childhood Learning Collaborative (ECLC)

### **Who Are We?**

The Early Childhood Learning Collaborative is a diverse group of people and organizations working together to help young children and families in Alachua County.

### **What We Do?**

Work together to address problems, share ideas, and create solutions that help children grow, learn, and succeed from birth through early childhood.

### **How We Work?**

We use a collaborative and inclusive approach that values relationships and community/family voice.

### **What We Achieve?**

Through collective efforts we create solutions that help children, support families, and improves connections across services and systems.

### **Long Term Impact**

A community where every child has what they need to thrive and every family feels supported.



# Today's Agenda



## Welcome

Place your name and organization in the chat.



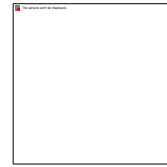
## Workgroups

**(10 mins each)**

Highlights and Updates

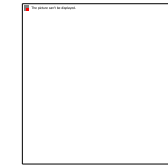
Recommendation

Upcoming Action



## Breakout Session

**(30-45 mins)**



## Share and Reflection

**(15 mins)**



# As You Listen and Engage Consider.....

Thriving  
Parents

Early  
Educators

Systems and  
Resources

- How does this connect to our work (alignment)?
- Where do we see overlap with other groups (duplication)?
- What do we need from other groups to move forward (integration)?
- Are the priorities and actions clear? If not, what suggestions can help strengthen clarity?

# Thriving Parents Workgroup

- Yolanda Hagley, Lisa Heath, and Stacey Williams



# Priority and Hope to Accomplish

## Priority

To equip and empower parents and caregivers to lead, collaborate, and implement community-driven solutions that improve outcomes for children and families.

## What Are We Trying to Accomplish

Everything based on parents' feedback.

Enhance how parents see and receive resources.

Develop infrastructure for Alachua County Family Network (Name of Project)

Through the Network develop pathways for parent leadership, parent led solutions, and networking.  
(Training & Support Hub, Events)

Recommend funding structures for parent led solutions to move ideas into action.



# Highlights and Updates

## Completed

- ✓ Researched what other communities have done including evidence-based resources.
- ✓ Considered an approach that is by parents for parents that enhances parent leadership and resource collaboration.
- ✓ Reviewed a proposal.
- ✓ Launch caregiver survey to determine need and interest.
- ✓ Reviewed survey results & determined next steps

## Next Steps

- Invite caregivers into group.
- Meet with Better Together and learn more about their approach to family engagement.
- Draft Plan for Early Childhood Retreat Event.
- Consider a small pilot to develop and test proposed activities.
- Finalize all plans including the network and recommendations.



# Family Voice Survey Highlights

The Family Voice Survey gathered feedback from caregivers across Alachua County to better understand family needs, challenges, and opportunities for stronger community connection and leadership. The survey reinforced the importance of building systems that are welcoming, relationship-based, and designed alongside families — not just for families.

45 Responders

41 in caregiver roles

67 responses to children ages between 0-5.

9 Responders would like to connect with the workgroup.

# Survey Highlights- Families Want More Connection



This feedback highlights the need for more spaces where families can build relationships, share experiences, and access support in welcoming community environments.

Some caregivers shared that they do not or not always feel connected to other parents or community supports.

- 42% of caregivers said they feel connected to other parents/caregivers in their community
- 36% said they only *sometimes* feel connected
- 22% said they do **not** feel connected

Families shared that the following would help them feel more connected:

- 58% – Family fun events
- 47% – Community or church events
- 42% – Parent support groups
- 42% – Workshops and classes

# Survey Highlights- Families Need Easier Access to Resources



The responses suggest families need more coordinated, accessible, and family-friendly ways to connect to resources and support.

While some families reported being able to find help, some families shared barriers that make support difficult to access.

When asked how easy it is to find help or services:

- 36% said it was *very easy*
- 29% said *a little easy*
- 24% were *not sure where to find help*
- 11% said it was difficult

# Survey Highlights- Families Want Their Voices Heard



Many caregivers expressed interest in becoming more involved in leadership and decision-making opportunities within the community.

- 42% said they are interested in leadership opportunities and advocacy
- 31% said *maybe*
- 27% said *no*

Families shared they would feel more prepared to lead if they had:

- 51% – Small stipends or compensation
- 49% – Leadership training or classes
- 42% – Flexible meeting times
- 40% – Mentorship or guidance
- 38% – Childcare during meetings

# Survey Highlights- Families Want Their Voices Heard



This feedback reinforces the importance of creating authentic opportunities for family leadership and shared decision-making.

Families said they want opportunities to:

- Join meetings where decisions are made
- Help plan programs and events
- Participate in groups and discussions
- Speak at events and share ideas



Families identified several ongoing stressors impacting their well-being, including:

- Rising food and living costs
- Transportation barriers
- Difficulty accessing resources
- Limited support systems
- Balancing work, caregiving, and daily responsibilities



# Survey Highlights

## Challenges

- Learning About Resources
- Resources/ Not enough
- Time for Everything
- Transportation
- Assistance for Childcare
- Potty Training
- Support Network
- Food /natural food for children
- Understanding
- Diapers
- Housing

## What Would Help

- Communication and Listening
- Access
- Group Meetings /Support Groups
- Scholarships
- Connection
- Doing events with other parents
- Mom meetups
- Childcare fair
- Clothing swaps especially for expecting moms.



## Survey Highlights- Overall Takeaway

The survey reinforced that families want:

- Stronger relationships and community connection
- Easier access to trusted resources
- More family-centered support systems
- Opportunities to share their voice and help shape solutions

The findings support the continued development of community-driven strategies that center family voice, strengthen relationships, and improve coordination across early childhood systems and supports in Alachua County.

# Brainstorming: Early Childhood Fair or Symposium



## Purpose

- Connect families with local early childhood resources and services
- Provide hand on activities for parent of young children
- Build stronger connections between families and service providers
- Promote access to community resources in one centralized location

## Logistics

- Proposed Date/Time/Location
- Community Partners
- Event Set-up
- Family activities
- On-Site Services
- Food & Incentives
- Pre-Registration
- Marketing/Outreach
- Funding

## Next Steps

- Finalize Date/Time/Location
- Confirm Community Partnership
- Develop Agenda
- Assign roles and responsibilities
- Launch Event

# Early Educators Workgroup

- Elizabeth Woods, Heather Doles, Arlene Lambert, Sylvia Paluzzi, Ritsa Mallous



# Priority and Hope to Accomplish

## Priority 1

To help early learning classrooms become stronger by using proven ways to support children's behavior and feelings, so children can build social skills, have fewer behavior challenges, teachers and families feel more confident helping them grow, and no child is expelled.

- Exploration of Applied Behavior Analysis (ABA) and blended behavioral support models
- Emphasis on reducing and ultimately eliminating expulsion in early learning settings

## Priority 2

Increase teacher pay in early learning classrooms so we can keep great teachers, bring in new ones, and give young children the best care and learning possible.

- Establish a baseline wage of at least \$20 per hour
- Align early educator salaries more closely with public school teacher compensation
- Explore advocacy strategies, including potential increases to School Readiness (SR) reimbursement rates

## Priority 3

Explore education and career tracks, professional development, and credentialing through Santa Fe College.

- Supports priority 2.



# Key Updates and Recommendations

- **Behavioral Health Framework:** The workgroup engaged a subject matter expert to define ABA and behavioral health supports and review a potential implementation framework.
- **Systems Alignment:** While no current initiative was identified as fully addressing this priority, elements of behavioral health supports are reflected within the Systems Coordination and Resources Workgroup's draft logic model for special need supports.
- **Learning Opportunity:** Meet with Dr. Bishop (Anita Zucker Center) and Ms. Anhalt (Santa Fe College) to explore:
  - The Tools for Teachers Embedded Instruction Model
  - The Early Childhood Support System Chart
- **Data Gaps:** Expulsion data is not currently collected by the Early Learning Coalition (ELC), leaving a gap in understanding the scope of the issue locally.
- **Advocacy:** For educator compensation, the workgroup identified this priority as primarily advocacy- and policy-driven.
- **Education:** The workgroup also initiated exploration of an additional priority focused on strengthening the early educator pipeline and credentialing pathways.

## Recommendations

- Workgroup leaders (all APPLE-accredited) are coordinating with Robyn Perlman (BLI) to engage FACCM/APPLE in discussions related to legislative and advocacy strategies.
- Dr. Mallous (Santa Fe College) will be invited to a discussion on developing sustainable pathways for early educators in Alachua County.
- Workgroup is recommending integrating behavioral health modalities into the Systems Coordination and Resources Workgroup's logic model to support a comprehensive, full-spectrum approach.



# Next Steps

## Completed

- ✓ Reestablished purpose and priorities
- ✓ Engaged new workgroup leadership.
- ✓ Explored and evaluated what is happening internal and external.
- ✓ Decided on what is needed to move forward.
- ✓ Spoke with subject matter experts.
- ✓ Scheduled meeting with APPLE.
- ✓ Look for data on expulsion rates.

## Next Steps

- Meeting with Dr. Ritsa Mallous
- Meeting with FACCM/APPLE
- Draft plan and Timeline.
- Consider market rate study through survey.

# Systems and Resources

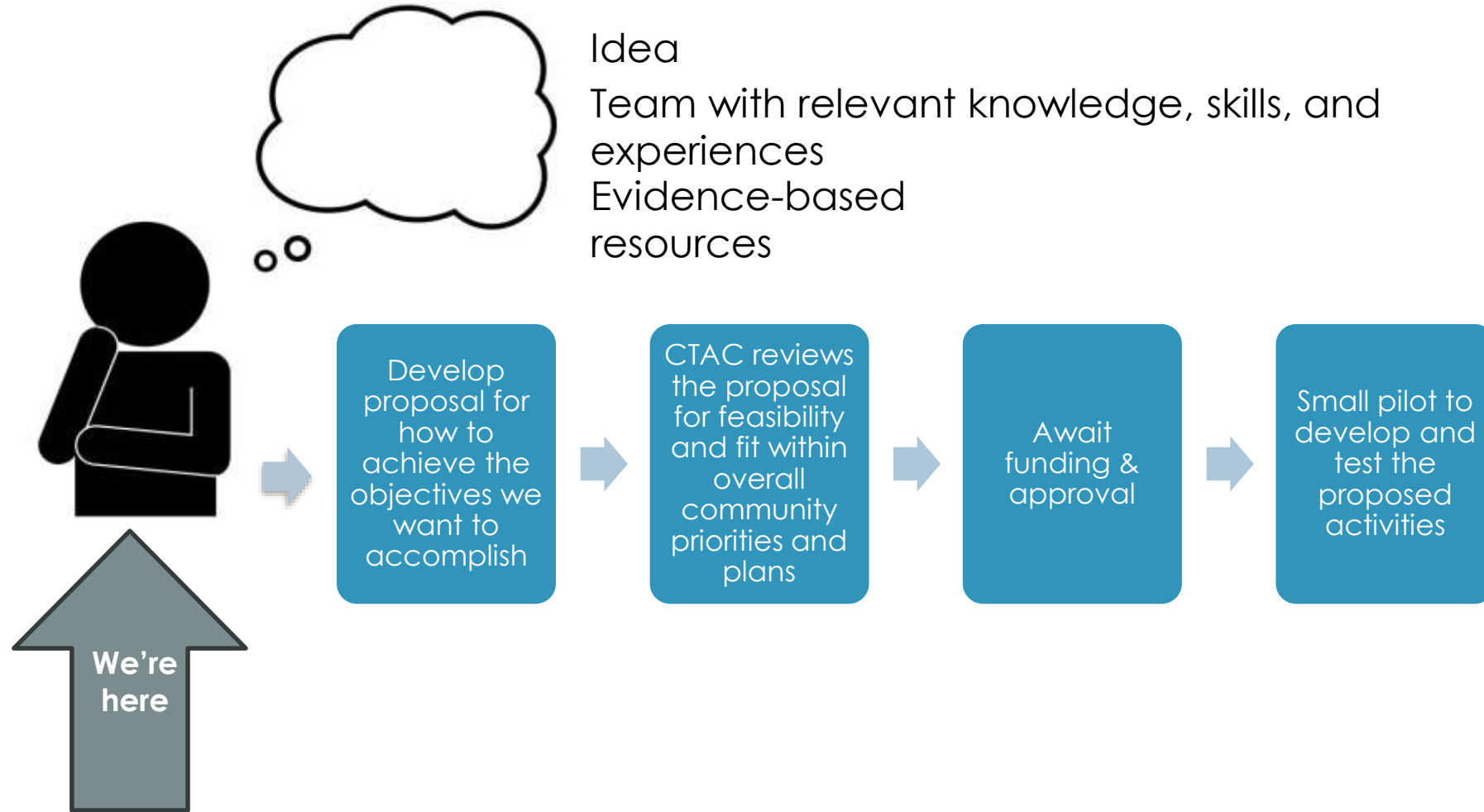
- Bonnie Bowman, Terri Robinson, and Dorothy Thomas, Crystal Bishop, Darbi Shannon, Dr. Christine Myers

What are we  
trying to  
accomplish?

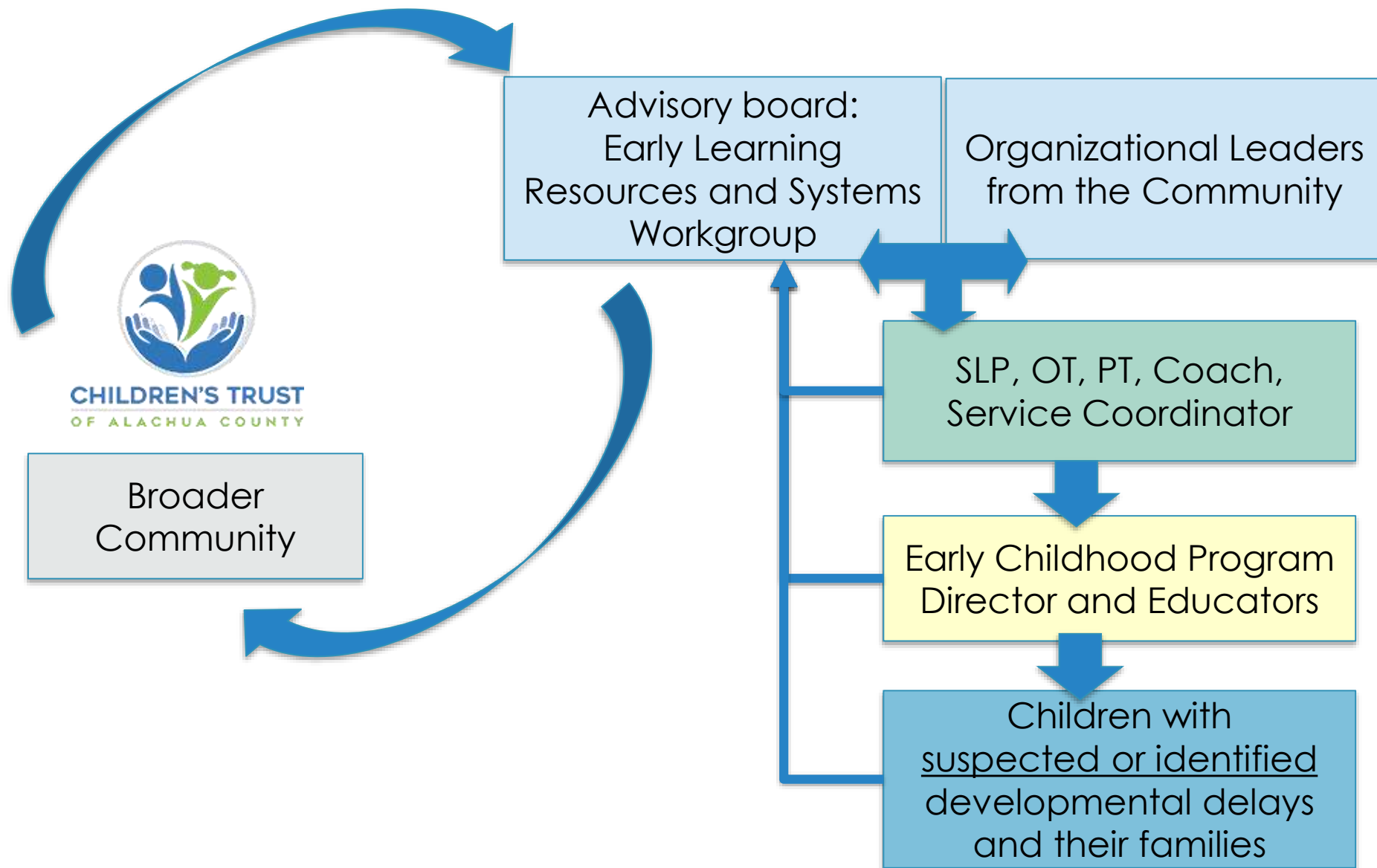
**Objective: Build capacity within early learning programs in Alachua County to provide high-quality supports and services to children with suspected or identified developmental delays.**

- œ Develop a transdisciplinary team that supports **referral and identification** of children with developmental delays, in addition to providing job-embedded **professional learning supports** to early educators and program directors
- œ Enhance early educators' use of **individualized learning supports** for children **within everyday classroom routines**
- œ Promote **partnerships** between early learning programs and families that result in **coordination of services** and continuity of supports across contexts

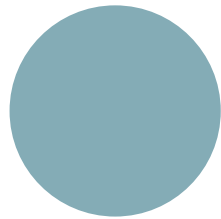
# EC Systems and Resources Path Forward



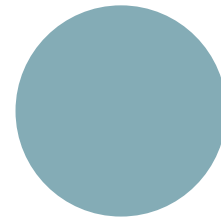
# Who's Engaged?



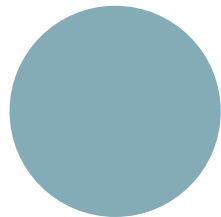
# What else do I need to know?



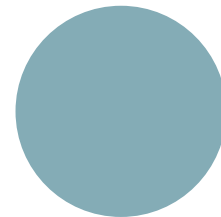
Transdisciplinary  
Teaming  
(TT)



Data-Informed  
Decision Making  
(DIDM)



Practice-Based  
Coaching  
(PBC)



Embedded  
Learning Supports  
(ELS)

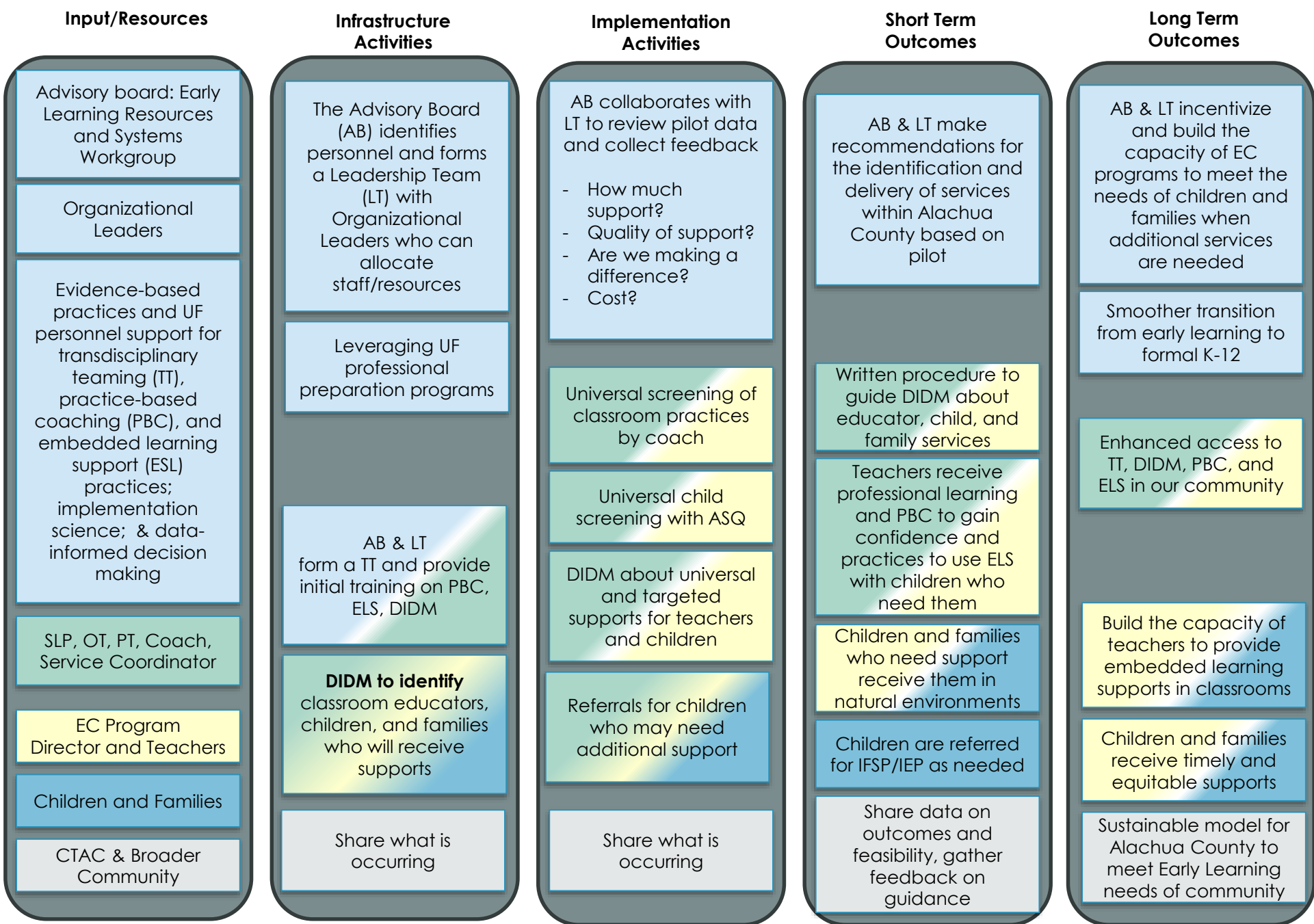
# Definitions

TT – the team works together across disciplines (SLP, OT, PT, Coach) to share ideas and strategies to support the EC professional, child, and family, but there is one primary person who engages with the EC provider, child, and family for continuity

DIDM – Collect and use data about child progress, teacher's skills, and program level supports, use numeric data along with the knowledge and experiences of professionals and families to make decisions

PBC – PBC is a job-embedded coaching support that helps adults learn new practices or skills. In our community, PBC is regularly used by the ELC to support EC professionals in learning about and using effective classroom practices. In our research, we've used it to help teams learn about, share, and use individualized supports.

ELS – Embedded Learning Supports children receive individualized support alongside peers in their everyday classroom routines and activities





# Breakout Rooms (30-45 MINS)

Each workgroup will have dedicated breakout time. Please identify:

- A facilitator
- A note-taker
- A spokesperson

Room 1- Thriving Parents

Room 2- Early Educators

Room 3- Systems and Resources



# Breakout Rooms (45 MINS)

Use this time as needed, and also consider the following:

- What is the one action we are ready to stand behind as a workgroup, and what would it take to launch it?
- If I walked into a classroom, home, or center, what would I see?
- How will I know this worked? Barriers that need to be addressed?
- What are the next 2-3 actions in the next 30-60 days and who is responsible for each action?
- If we only had funding for one thing, what would we choose?



# Reflection (15 MINS)

- Key action/priority
- Immediate next steps
- Where do you see overlap with another workgroup?
- What do you need from another group to move your work forward?
- What is one recommendation that should rise to the full Collaborative level?
- Your next workgroup meeting date (if applicable)

Thriving Parents

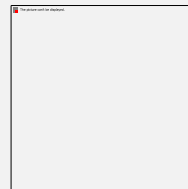
Early Educators

Systems and  
Resources

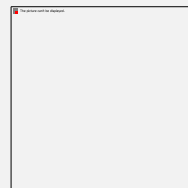
# Meeting Dates



May 12, 2026



July 14, 2026  
(Small Group)



Sept 15, 2026  
(In Person)



**CHILDREN'S TRUST**  

---

**OF ALACHUA COUNTY**

**Thank you!**

**File Attachments for Item:**

18. Alachua County Head Start Summer Bridge 2026

# ALACHUA HEAD START

# Summer Bridge

# PROGRAM

## Highlights

- Engaging curriculum
- Qualified educators
- Social and emotional development
- Nutritious meals
- Family involvement

## Locations

- Highlands I
- Gainesville
- Martin Rochelle
- Building Dreams

## Program Details

- Dates: June 1st - July 24th
- Time: 8 AM - 3 PM
- Age Group: 3 - 5
- Before and After Care available at every location
- Enrollment: First come, first served. We will begin accepting enrollment forms



CHILDREN'S TRUST  
OF ALACHUA COUNTY



**SHAQUERRIA CAMPBELL**  
**PROJECT MANAGER**

904.479.6395

[shaquerria.campbell@ecs4kids.org](mailto:shaquerria.campbell@ecs4kids.org)

**FORMS OPEN**  
**MAR 2, 2026**

**FORMS DUE DATE**  
**MAY 4, 2026**

**File Attachments for Item:**

19. Provider Notification Letter of Programming Realignment



**CHILDREN'S TRUST**  
OF ALACHUA COUNTY

Hello CTAC Providers,

Thank you for your continued partnership and commitment to children and families. We truly value the important work your organization provides within our community.

To ensure we are using community resources effectively and focusing on the greatest needs, the Children's Trust of Alachua County (CTAC) is reviewing its funded programs as part of planning for our upcoming budget and new strategic priorities.

This process includes an evaluation of programs and their overall alignment with CTAC's new strategic plan. As a result of this review, some programs may experience changes, including potential budget adjustments or the phased conclusion of funding.

We recognize the importance of the services you provide to the community and do not take these considerations lightly. Our goal is to ensure that available resources are allocated in a manner that is both impactful and sustainable.

Providers will receive additional communication regarding any decisions that may impact their programs. We are committed to being transparent throughout this process and will share updates, guidance, and timelines as they become available.

We appreciate your continued partnership and dedication to serving children and families in Alachua County.

If you have any questions in the meantime, please do not hesitate to contact us.

Sincerely,

*Marsha Kiner*

Marsha Kiner, MS, CAE  
Executive Director  
Children's Trust of Alachua County






# Provider Letter Number 2 Final

Final Audit Report

2026-05-14

Created:	2026-05-14
By:	Belita James (bjames@childrenstrustofalachuacounty.us)
Status:	Signed
Transaction ID:	CBJCHBCAABAApxsZFN_o_Em_2n2Wmv4NISSurKfRAoWN

## "Provider Letter Number 2 Final" History

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-  Email viewed by Marsha Kiner (mkiner@childrenstrustofalachuacounty.us)  
2026-05-14 - 8:26:50 PM GMT
-  Document e-signed by Marsha Kiner (mkiner@childrenstrustofalachuacounty.us)  
Signature Date: 2026-05-14 - 8:28:33 PM GMT - Time Source: server - Signature Appearance Selected: IMAGE
-  Agreement completed.  
2026-05-14 - 8:28:33 PM GMT