



CHILDREN'S TRUST
OF ALACHUA COUNTY

CHILDREN'S TRUST REGULAR MEETING AGENDA

September 13, 2021 at 4:00 PM

Cade Museum, 811 S Main St, Gainesville, FL 32601

Call to Order

Roll Call

Agenda Review, Revision and Approval

Approval of the agenda also approves all of the items on the consent agenda.

Chairman's Report

1. [8.9.2021 Regular Meeting Minutes](#)
2. [August 2021 Checks and Expenditures Report](#)
3. [Approval of Budget Amendment to Direct Community Service Contracts in Excess of 10%](#)
4. [Board Member Attendance YTD](#)

Chairman's Report

5. [Governance Committee Meetings](#)

Executive Director's Report

6. [Unsolicited Proposals](#)

Programs Report

7. [Help Me Grow Alachua](#)
8. [Youth Development Capacity Building Collaborative](#)
9. [Recommendations for Award - Afterschool Programming RFP 2021-6](#)

Board Member Comments

General Public Comments

For Your Information

Items in this section are for informational purposes only and do not require any action by the Trust.

10. [Letter of Support from the Children's Trust of Alachua County to the Helios Education Foundation regarding the Florida Grade-Level Reading Campaign](#)

11. [City of Gainesville - Youth Services Division - Staff Research and Budget](#)
12. [Letter to Chair Cornell - Discussion with BOCC & ACSB](#)
13. [Communications Report - August 2021](#)

Next Meeting Dates

Regular Meeting - Monday, September 27, 2021 @ 4:00 PM
Cade Museum, 811 S Main St, Gainesville, FL 32601

Second public hearing of the final millage rate and the final adopted budget.

Monday, September 27, 2021 @ 5:01 PM

Cade Museum, 811 S Main St, Gainesville, FL 32601

Regular Meeting - Monday, October 11, 2021 @ 4:00 PM

Cade Museum, 811 S Main St, Gainesville, FL 32601

Adjournment

Virtual Meeting Information

- 1) Email public comments to childrenstrust@childrenstrustofalachuacounty.us by 5:00 PM on September 12, 2021.
- 2) Zoom link to register: https://us02web.zoom.us/webinar/register/WN_br41-ZfNS9maeq9eifZUqw
- 3) Phone: Call (346) 248-7799; Meeting ID: 897 9350 1297
- 4) View on YouTube Live: https://www.youtube.com/channel/UCpYNq_GkjCo9FQo3qR5-SOw

Guidelines for Public Comments

Any member of the public wishing to be heard either under the agenda section "General Public Comments" or on a specific agenda items shall complete an appearance card and present the card to the Clerk of the Trust prior to the start of the Board or Committee meeting. In the event following the start of a Board or Committee meeting additional items are added to the agenda, then with the consent of the Chair of the meeting, any member of the public may submit an appearance card to speak on such additional item(s) prior to Board or Committee discussion of such item(s).

Members of the public recognized by the Chair will have three (3) minutes to speak on a single "subject matter" submitted on an appearance card presented prior to the start of the meeting. In the event an individual submits multiple requests to be heard on more than one agenda item the Chair shall determine the amount of time allotted to the speaker, however, such time shall not exceed ten (10) minutes without approval of the Board or Committee. The Clerk of the Trust will function as official timekeeper. Members of the public may not share or transfer all or part of their allotted time to any other person or to any other agenda item, except as permitted by this Policy. To the extent a speaker has previously addressed a Board or Committee on the same subject and at which a majority of the Board was present, then the Board Chair may limit repeat comments at the Board meeting by the same speaker.

The Board may provide members of the public the option to participate in Board or Committee meetings electronically. If such an option is provided, the procedures herein apply, but the Board or Committee will provide members of the public with an electronic means to complete an appearance card and present the card to the Clerk of the Trust prior to the start of the Board or Committee meeting.

File Attachments for Item:

1. 8.9.2021 Regular Meeting Minutes



CHILDREN'S TRUST REGULAR MEETING & WORKSHOP MINUTES

August 09, 2021 at 1:00 PM

Cade Museum, 811 S Main St, Gainesville, FL 32601

Call to Order

Chair Lee Pinkoson called the meeting to order at 1:00 PM.

Roll Call

PRESENT

Chair Lee Pinkoson
Vice Chair Maggie Labarta
Member Tina Certain
Member Karen Cole-Smith
Member Ken Cornell
Member Nancy Hardt
Member Patricia Snyder
Member Susanne Wilson Bullard

ABSENT

Member Carlee Simon
Member Cheryl Twombly

Agenda Review, Revision and Approval

Approval of the agenda also approves all of the items on the consent agenda.

The Executive Director requested that Item 9 be moved after Item 14, and informed the Board that Item 13 had been removed.

Consent Agenda

Motion made by Member Cornell, Seconded by Member Hardt to accept the consent agenda.

Voting Yea: Chair Pinkoson, Vice Chair Labarta, Member Certain, Member Cole-Smith, Member Cornell, Member Hardt, Member Snyder, Member Wilson Bullard

Absent: Member Carlee Simon, Member Cheryl Twombly

1. 6.14.2021 Regular Meeting Minutes
2. June 2021 Checks and Expenditures Report

3. July 2021 Checks and Expenditures Report
4. 3rd Quarter FY21 Report to the Alachua County Board of County Commissioners
5. 3rd Quarter Budget Review
6. Budget Amendment – Transfer from Salaries to Professional Services
7. Board Member Attendance YTD
8. Approval of Budget Amendment to Direct Community Service Contracts in Excess of 10%

Chairman's Report

Chairman had no remarks.

Board Member Presentations

10. Presentation by Member Dr. Karen Cole-Smith
11. Presentation by Member Dr. Nancy Hardt
14. Presentation by Member Judge Susanne Wilson Bullard

Time Certain: 2:00pm

The Chair called for a 15 minute break from 3:35-3:50.

12. Presentation by Member Dr. Maggie Labarta

Executive Director's Remarks

9. Executive Director's Remarks

Board Member Discussion

Motion made by Member Hardt, Seconded by Vice Chair Labarta to direct the Executive Director to explore the possibility of partnering with the Board of County Commissioners and the Alachua County School Board regarding a new office complex being constructed in the near future.

Voting Yea: Chair Pinkoson, Vice Chair Labarta, Member Certain, Member Cole-Smith, Member Cornell, Member Hardt, Member Snyder, Member Wilson Bullard

Absent: Member Carlee Simon, Member Cheryl Twombly

Motion made by Member Cornell, Modified by Member Snyder, Seconded by Vice Chair Labarta to:

- 1. Have staff review the goals and related board approved indicators and bring back additional indicators related to each goal for the board to consider.**
- 2. Move that staff evaluate the Board Members' presentations given today and bring back specific programs that could be implemented in 2022 and/or future years, which would include programs from other CSCs that are in alignment with our four goals.**
- 3. Authorize the Executive Director to release an RFP and application process for After School Programming.**

Member Snyder modified Part 1 of the motion to change the word ‘additional’ to ‘revised’. In Part 2, it was noted for staff to consider Maternal and Child Health and Mental Health Programs during their research.

Voting Yea: Chair Pinkoson, Vice Chair Labarta, Member Certain, Member Cole-Smith, Member Cornell, Member Hardt, Member Snyder, Member Wilson Bullard

Absent: Member Carlee Simon, Member Cheryl Twombly

Motion made by Vice Chair Labarta, Seconded by Member Certain to review the scholarship and match policies, giving the Executive Director authorization to execute contracts without bringing each individual contract before the full Board.

Voting Yea: Chair Pinkoson, Vice Chair Labarta, Member Certain, Member Cole-Smith, Member Cornell, Member Hardt, Member Snyder, Member Wilson Bullard

Absent: Member Carlee Simon, Member Cheryl Twombly

General Public Comments

Candice King presented data on Alachua County’s third-grade dental screening results and rankings at the state and national level for untreated cavities. She expressed the importance of continued funding to reduce these numbers.

For Your Information

Items in this section are for informational purposes only and do not require any action by the Trust.

15. Communications Report - June/July 2021

16. For Information Only – Pediatric Oral Health in Alachua County

Next Meeting Dates

Regular Meeting - Monday, September 13, 2021 @ 4:00 PM
Cade Museum, 811 S Main St, Gainesville, FL 32601

First public hearing of the proposed millage rate and the tentative budget.

Monday, September 13, 2021 @ 5:01 PM
Cade Museum, 811 S Main St, Gainesville, FL 32601

Second public hearing of the final millage rate and the final adopted budget.

Monday, September 27, 2021 @ 5:01 PM
Cade Museum, 811 S Main St, Gainesville, FL 32601

Adjournment

Chair Lee Pinkoson adjourned the meeting at 5:58 PM.

Attendee Report

Children's Trust of Alachua County - Board Meeting & Workshop

8/9/2021 1:00:00 PM - 5:58:00 PM Webinar ID: 848 9082 5323

Board Members

Chair Lee Pinkoson
 Vice Chair Maggie Labarta
 Member Tina Certain
 Member Karen Cole-Smith
 Member Ken Cornell
 Member Nancy Hardt
 Member Patricia Snyder
 Member Susanne Wilson Bullard

Staff

Colin Murphy
 Kristy Goldwire
 Ashley Morgan-Daniel
 Nicole Odom
 Dan Douglas
 Deon Carruthers
 Mia Jones
 Belita James
 Bob Swain – Trust Counsel

Attended in Person

Danielle Eisenmenger
 Dollie Wygant
 Candice King
 Ron Rawls
 Jacki Hodges
 Leah Galione
 Stacy Merritt
 Michael Raburn
 Alan Paulin

Rebecca Shinholser
 Patrice Crooms
 Tina Treloar
 Sherry Kitchens
 Tom Logan
 John Rollins
 Tiffany Phillips
 Jonathan Leslie

Panelists joined by Zoom

Lt. Richard LaLonde ACSO
 Susan Sheahan
 Melanie Mitchell Youth Champion
 Rogers Walker
 Frank Mason
 Betty Friis
 Todd Hutchison
 Kelly Jones

rlalonde@alachuasheriff.org
 bullards@circuit8.org
 bullards@circuit8.org
 bullards@circuit8.org
 fmason@cricpa.com
 bfriis@cricpa.com
 nth@alachuaclerk.org
 jonesk@circuit8.org

Attendees joined by Zoom

Rachel Eubanks reubanks@elcalachua.org
 Heart Phoenix Heart@centerforpeacebuilding.org
 Keshia Jenkins Keshia.Jenkins@childrensmovementflorida.org
 Pamela Marshall-Koons info@wellnessradiotv.com
 Ellie Chisholm infinitetruth1@aol.com
 Pearlie Shelton pshelton43@hotmail.com
 Carlston Watts Undergroundkitchen@chefempowerment.org
 Anne Koterba akoterba@aol.com
 Doris Tellado dtellado@peds.ufl.edu
 Christi Arrington christi@girlsplace.net

Early Learning Coalition of Alachua County
 River Phoenix Center for Peacebuilding
 The Children's Movement of Florida
 AT THE WELLNESS NETWORK, INC.
 Retired SBAC
 Upper Room Ministries
 Underground Kitchen
 Aces in Motion
 UF North Central Early Steps
 Girls Place, Inc.

Candi Morris	candi.morris@flhealth.gov	Alachua WIC program
John Barli	jbarli@ccgnv.org	John C Barli
Kallen Shaw	krsshaw@ufl.edu	University of Florida
Keri Neel	keri@kidscountalachua.org	Kids Count in Alachua County
Stacy Scott	stacyscott2012@gmail.com	Public Defender
Kate Williams	kate@girlsplace.net	Girls Place Inc.
Susan Wright	swright@aclib.us	Alachua County Library District
Lamont	Lovelineandgive@yahoo.com	Evolution sports
Chris Massey	christopher.massey@djj.state.fl.us	Department of Juvenile Justice
Pamela Marshall	Speakingofpamela@gmail.com	At The WELLness Network
Herman Knopf	hknopf@ufl.edu	UF Anita Zucker Center
Sibet Grantham	kato@ufl.edu	
Brent Henderson	Brent@gnvbridge.org	
Julie Moderie	jmoderie@wellflorida.org	
Addison Staples	addison@acesinmotion.org	
Jamie Stormer	jamie_stormer@mbhci.org	
Angela Howard	a.howard@ncfymca.org	
Dorothy Thomas	dorothy.acee.thomas@gmail.com	
Cade Camera	eventassist@cademuseum.org	
Cade Museum	ahamilton@cademuseum.org	

Joined by phone

13523390567
 13523183202
 13525149975
 13525149975
 13523718002

Zoom Chat Report

01:19:25

Doris Tellado: Any options for speakers of other languages besides English in need of tech training?

01:31:51

Doris Tellado: Most important aspect regarding parent advocacy, bring parent leaders into the process of developing the initiatives.

The Record, published weekly in the City of Gainesville, County of Alachua and State of Florida

AFFIDAVIT OF PUBLICATION

Before me, the undersigned authority personally appeared, Larry B. Glisson, who on oath says that he is an employee of the **The Record**, a weekly newspaper, published in Gainesville, Alachua County, Florida; that the attached copy of the advertisement being a notice to appear in re:

Children's Trust of Alachua County - Board Meeting & Workshop - August 9, 2021 at 1:00 PM - The Regular Board Meeting scheduled for August 9

was published in said newspaper in the issues of:
7/22/2021

Affiant says further that the said **The Record** is a newspaper published at Gainesville in said Alachua County, Florida, and that the said newspaper has heretofore been continuously published in said Alachua County, Florida, each week and has been entered as second class mail matter at the post office in Gainesville, in said Alachua County, Florida, for a period of one year next preceding the first publication of the attached copy of advertisement; and affiant further says that he has neither paid nor promised any person, firm or corporation any discount, rebate, commission or refund for the purpose of securing this advertisement for publication in the said newspaper.

Children's Trust of Alachua County Board Meeting & Workshop August 9, 2021 at 1:00 PM

The Regular Board Meeting scheduled for August 9 has been extended to begin at 1:00 PM.

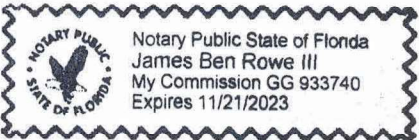
1) Email public comments to childrenstrust@ofalachuacounty.us by 5:00 PM on August 8, 2021.
 2) Zoom link to register: <https://us02web.zoom.us/j/84890825323>
 3) Phone: Call (346) 248-7799; Meeting ID: 848 9082 5323
 4) View on YouTube Live: <https://www.youtube.com/channel/UCpYNqGkjCo9FQo3qR5-SOw>
 (Pub. July 22, 2021)

[Handwritten signature of Larry B. Glisson]

Sworn to and subscribed before me this 22nd day of July, 2021, by Larry B. Glisson, who is personally known to me and who took an oath

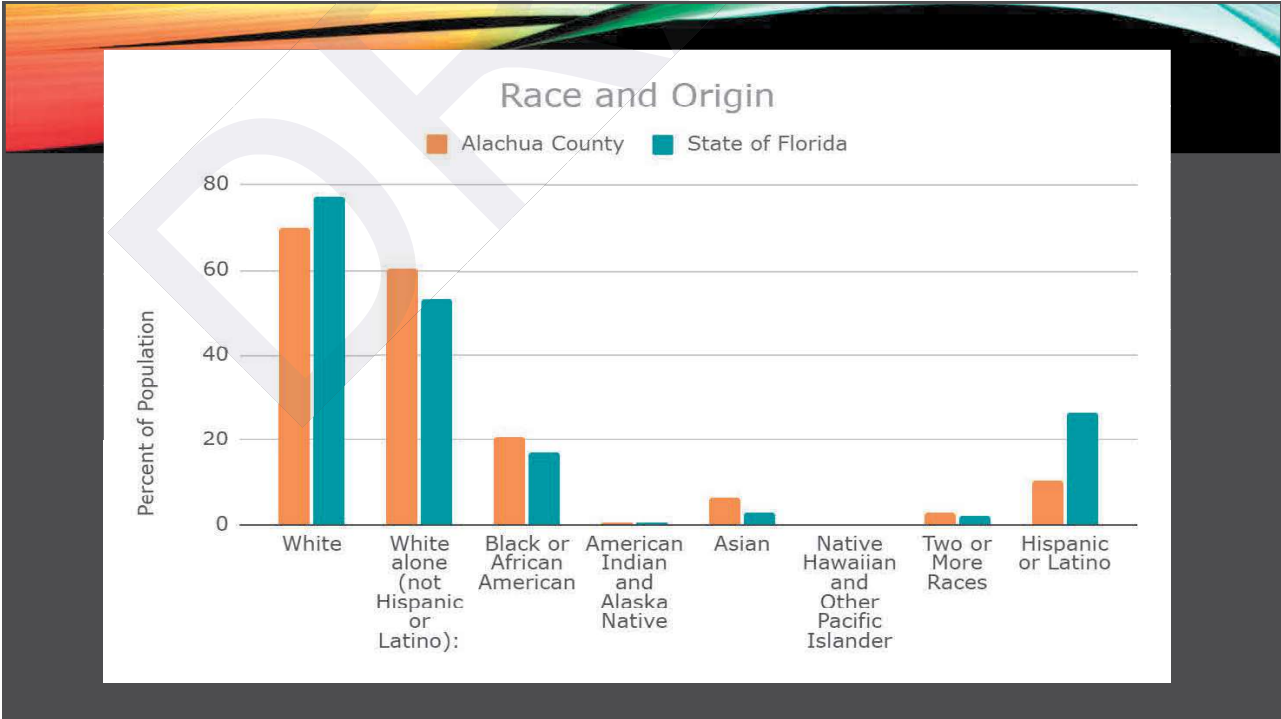
[Handwritten signature of James Ben Rowe III]

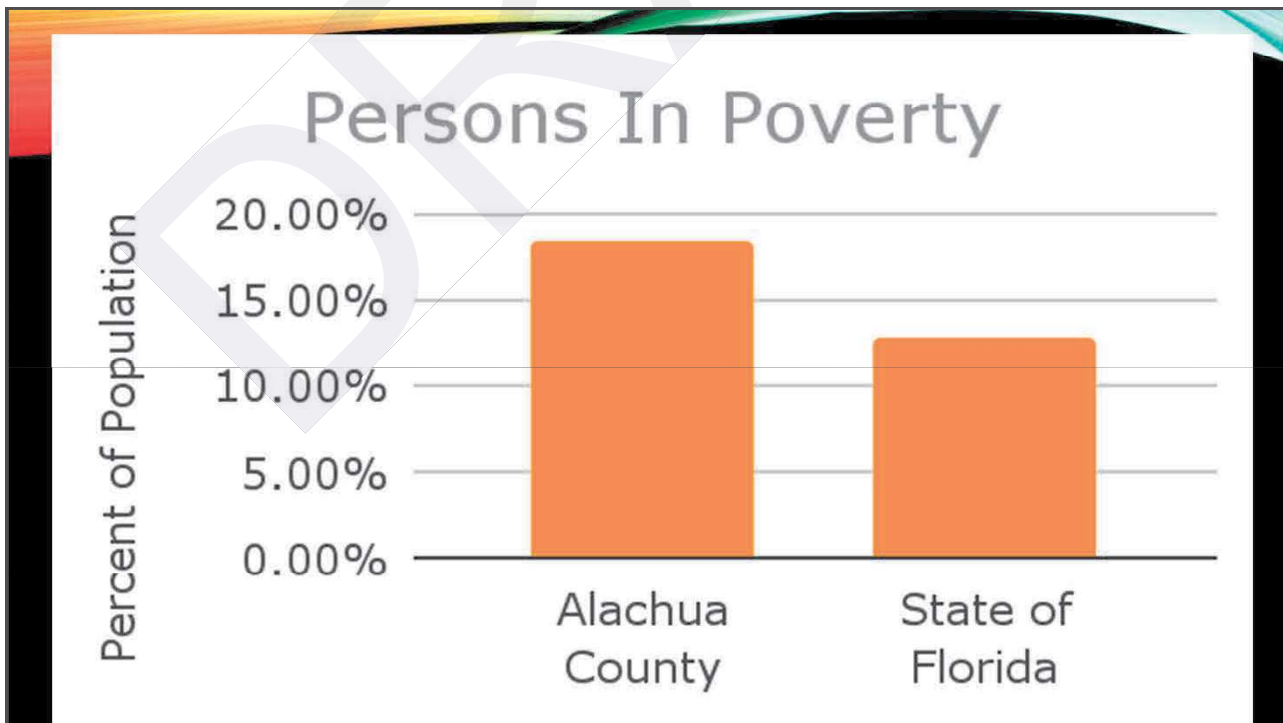
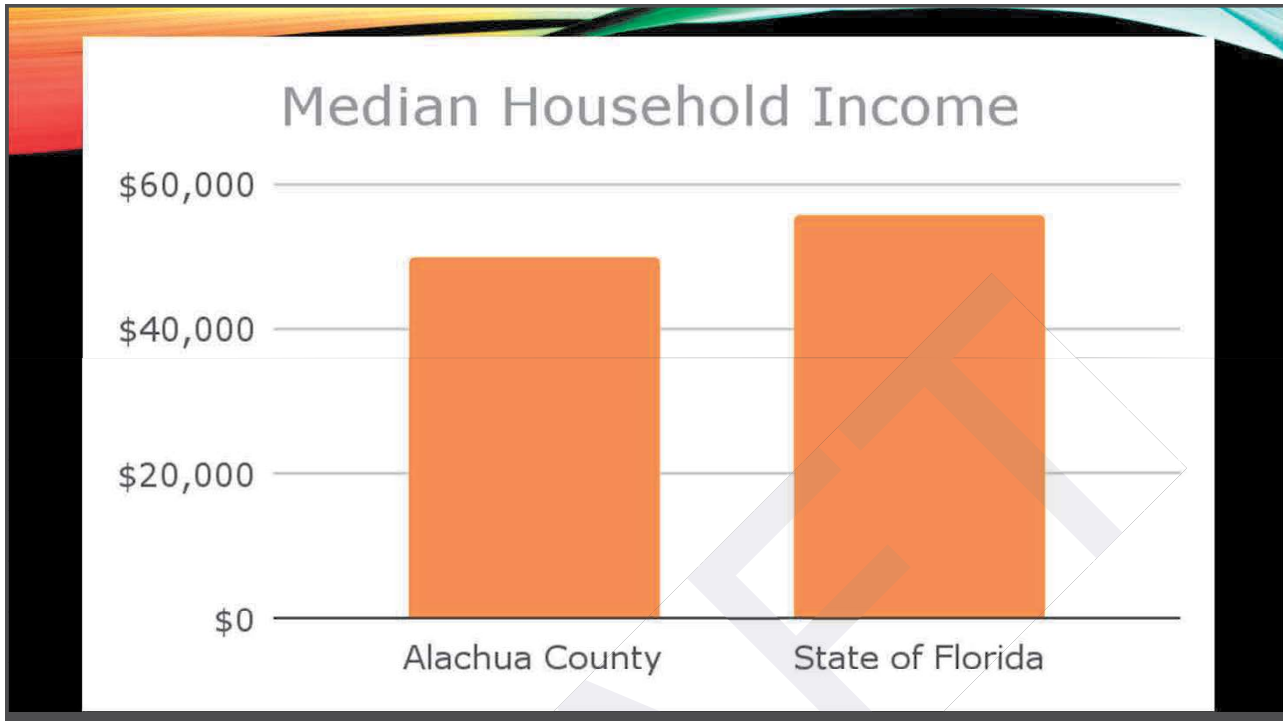
James Ben Rowe III

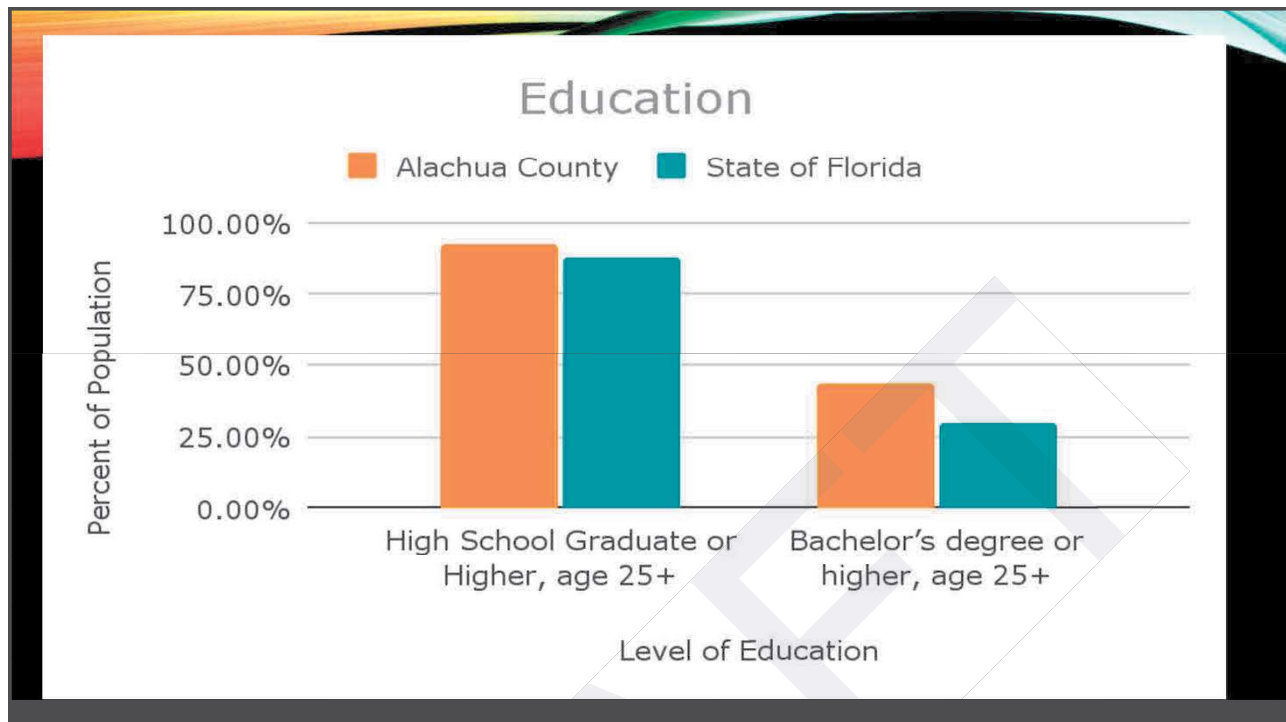


JEREMIAH PROGRAM AND COMMUNITY HEALTH WORKERS (BROWARD MODEL)

Children's Trust
August 2021





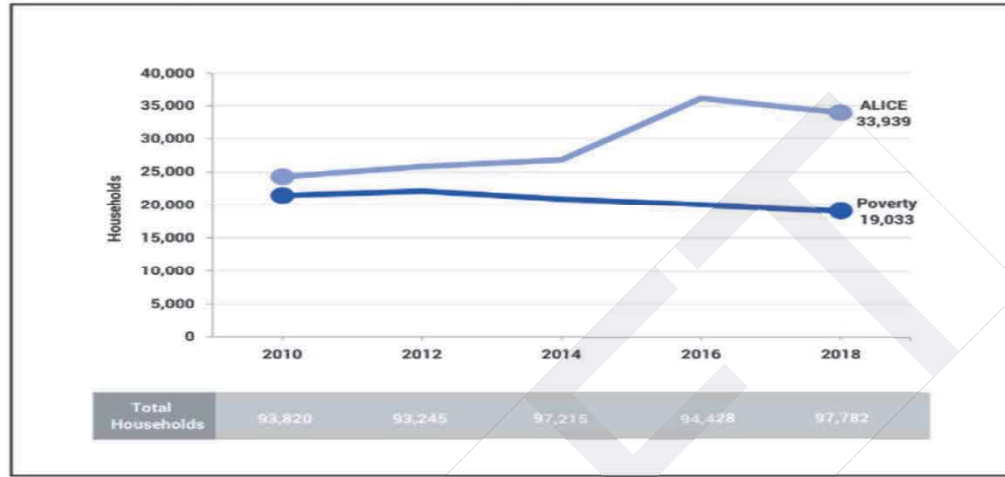


UNITED WAY ALICE REPORT

- Asset limited, income constrained, employed
- As of 2020, 54% of households struggle to pay for basic needs
 - Housing
 - Child care
 - Food
 - Transportation
 - Health Care
 - Technology
- Of the 54%, 19% live in poverty, 35% are ALICE

AS OF 2018, THINGS WERE IMPROVING

Households by Income, Alachua County, 2010 to 2018



Sources: ALICE Threshold, 2010-2018; American Community Survey, 2010-2018

INCOME BY HOUSEHOLD TYPE

Household Income by Household Type, Alachua County, 2018



Sources: ALICE Threshold, 2018; American Community Survey, 2018

SURVIVAL BUDGET

Household Survival Budget, Alachua County, 2018		
	SINGLE ADULT	2 ADULTS, 1 INFANT, 1 PRESCHOOLER
Monthly Costs		
Housing	\$1,006	\$1,388
Child Care	\$-	\$1,252
Food	\$299	\$905
Transportation	\$375	\$843
Health Care	\$200	\$803
Technology	\$55	\$75
Miscellaneous	\$227	\$598
Taxes	\$338	\$718
Monthly Total	\$2,500	\$6,582
ANNUAL TOTAL	\$30,000	\$78,984
Hourly Wage*	\$15.00	\$39.49

* Wage working full-time required to support this budget

For ALICE Survival Budget Sources, see the 2020 Methodology Overview available at UnitedForALICE.org/Methodology

CITIES IN ALACHUA COUNTY

Alachua County, 2018		
Towns	Total HH	% ALICE & Poverty
Alachua	3,687	48%
Archer	449	66%
Gainesville	45,354	64%
Gainesville CCD	65,869	61%
Hawthorne	564	77%
Hawthorne CCD	2,232	68%
High Springs	2,107	50%
High Springs-Alachua CCD	16,063	48%
La Crosse	123	54%
Micanopy	244	61%
Micanopy CCD	1,209	54%
Newberry	1,873	37%
Newberry-Archer CCD	8,919	39%
Waldo	324	73%
Waldo CCD	2,756	55%

MISSION OF JEREMIAH PROGRAM

- TO END THE CYCLE OF POVERTY FOR SINGLE MOTHERS AND THEIR CHILDREN, TWO GENERATIONS AT A TIME.
- Residential campuses with onsite early learning
- Empowerment training for the mothers, educational supports
- Graduates of the program form a support group for those entering

OVERVIEW OF JEREMIAH PROGRAM

- AIMS TO BREAK THE CYCLE OF POVERTY TWO GENERATIONS AT A TIME
- 2 MODELS: COOPERATIVE LIVING, DISAGGREGATE LIVING
- CURRENT CAMPUSES:
 - AUSTIN, TX
 - BOSTON, MA
 - BROOKLYN, NY
 - FARGO, ND
 - MINNEAPOLIS, MN
 - ROCHESTER, MN

JEREMIAH

- EMPOWERS SINGLE MOTHERS BY
 - ENABLING THEM TO COMPLETE THEIR EDUCATION AND PREPARE THEM FOR WORKFORCE
 - BECOME FINANCIALLY INDEPENDENT
 - PROVIDE CHILDCARE AND EDUCATION RESOURCES FOR CHILDREN
 - CREATING A SISTERHOOD AND A STABLE COMMUNITY

IDEA #2

- Community health workers
- Residents of neighborhoods recruited, trained/certified, and salaried to provide on-site information and resources for health to other residents
- Backup provided by local trusted health provider

COMMUNITY HEALTH WORKERS BROWARD

- CSC is seeking proposals to provide HEAL Trauma programming for youth/families that will:
- 1. Utilize the Community Mental Health Worker model to identify, coordinate, and connect youth and their families to available services and supports to address trauma and related challenges within the family.
- 2. Advocate to empower youth and their families within systems where challenges may exist and strengthen and support the families' self-advocacy efforts, including participation in evaluation and research.
- 3. Build upon and expand existing relationships within the Providers' network to develop trust with families while meeting any presenting needs.

COMMUNITY HEALTH WORKERS BROWARD

- 1. Strengths-Based Needs Assessments:
- 2. Resource Map
- 3. Family Empowerment
 - Outreach
 - Health Advocacy:
 - School System Advocacy:
 - Financial Resources
 - Legal Advocacy
 - Informal Counseling
 -

COMMUNITY HEALTH WORKERS BROWARD

- Family Empowerment
- a. Outreach
- b. Health Advocacy:
- c. School System Advocacy:
- d. Financial Resources
- e. Legal Advocacy
- 4. Informal Counseling

WHY BOTH?

- One-two punch
- Requires community resource providers to collaborate in a new way in order to receive the funding
- Provides a program for homeless families and at the same time a system change

Juvenile Overview

Civil Citation ←

LAW ENFORCEMENT

→ Sworn Complaint

↓
Arrest

↓
DJJ

Detention Screening

- Juvenile Detention Center (JDC)
- Juvenile Community Resource Center (JCRC)
- Risk Assessment Instrument (RAI)
- DJJ Intake
- School Board Notification
- Detention Hearing / Counsel

← **Release**

Detain →

← **Diversion**

STATE ATTORNEY

→ **Adult Court**

- Teen Court
- JDAP
- Deferred Prosecution

- Indictment
- Direct File
- Waiver

↓
Juvenile Court

↓
Adjudicatory Hearing / Plea

↓
DJJ Predisposition Report /
Commitment Staffing

← **Probation**

↓
Disposition Hearing

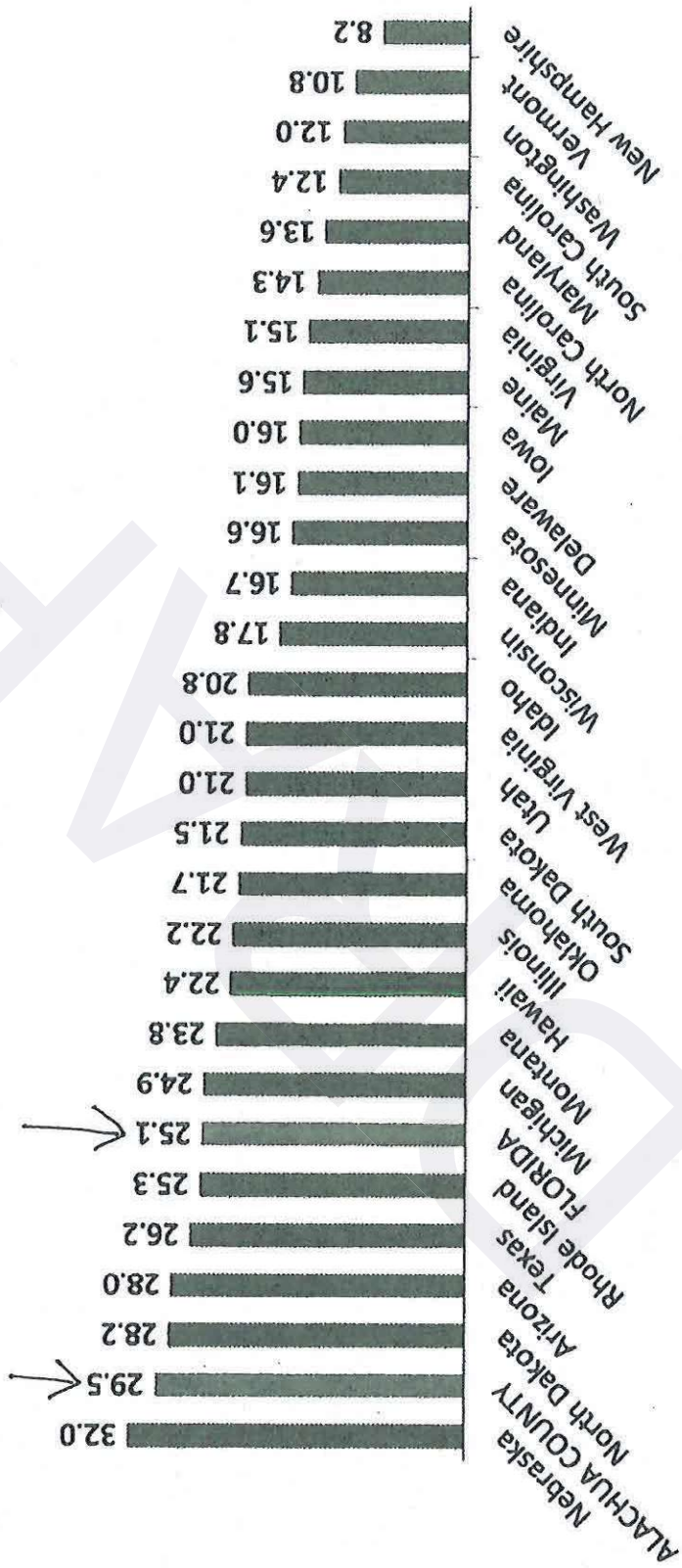
→ **Commitment**

Direct Release, Post
Commitment
Probation, Conditional
Release

A National Comparison

Untreated Cavities in Third Grade Students by Percent

In 2017, only five states had a higher prevalence of untreated cavities than Florida.
 If Alachua County was a state, we'd rank second in percent of untreated cavities.



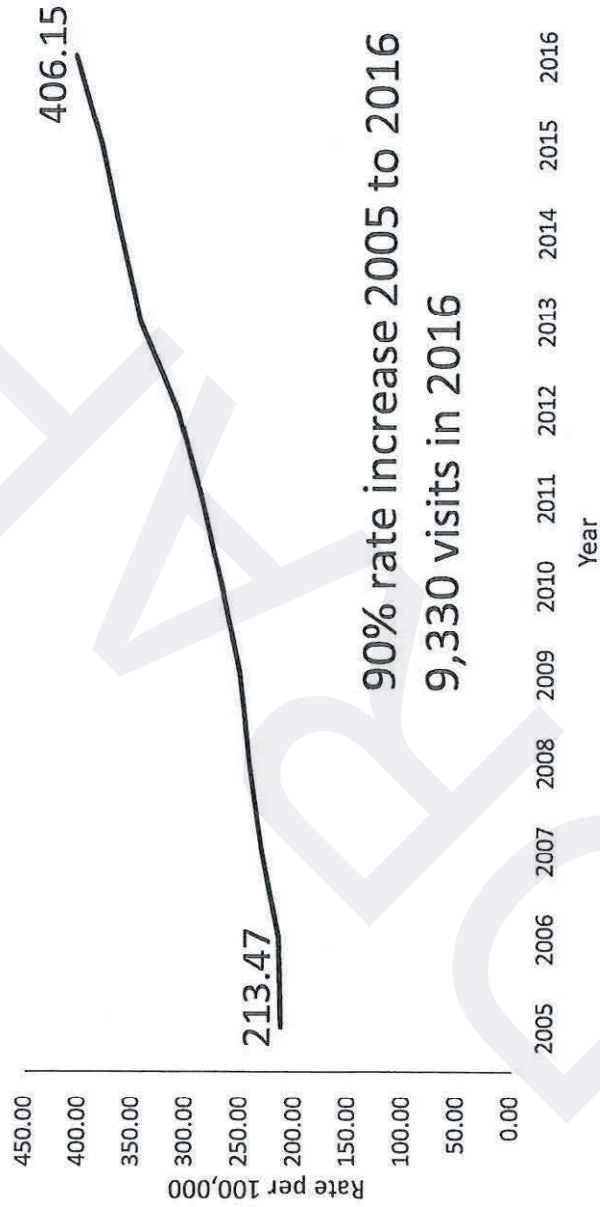
3. Data from the National Oral Health Surveillance System

Alachua County Public Schools Third Grade Dental Screening Results, 2019

School name	Number of children screened	Untreated cavities	Caries experience	No obvious problem	Need early dental care	Urgent need	Sealants
ALACHUA ELEMENTARY	106	49.1%	62.3%	50.9%	35.9%	13.2%	42.5%
ARCHER ELEMENTARY	106	21.7%	38.7%	78.3%	18.9%	2.8%	61.3%
CHILES ELEMENTARY	135	34.8%	53.3%	67.4%	24.4%	8.2%	37.8%
FINLEY ELEMENTARY	107	41.1%	60.8%	58.9%	27.1%	14.0%	30.8%
FOSTER ELEMENTARY	88	40.9%	58.0%	58.0%	30.7%	11.4%	26.1%
GLEN SPRINGS ELEMENTARY	69	43.5%	66.7%	58.0%	31.9%	10.1%	37.7%
HIDDEN OAK ELEMENTARY	130	26.9%	50.0%	70.8%	24.6%	4.6%	26.9%
HIGH SPRINGS COMMUNITY	89	29.2%	44.9%	71.9%	24.7%	3.4%	43.8%
IDLWILD ELEMENTARY	103	50.5%	63.1%	48.5%	32.0%	19.4%	26.2%
LAKE FOREST ELEMENTARY	65	69.2%	76.9%	29.2%	50.8%	20.0%	29.2%
LITTLEWOOD ELEMENTARY	98	27.6%	44.9%	70.4%	21.4%	8.2%	31.6%
MEADOWBROOK ELEMENTARY	150	34.7%	52.0%	66.0%	27.3%	6.7%	58.0%
METCALFE ELEMENTARY	38	52.6%	60.5%	47.4%	44.7%	7.9%	50.0%
NEWBERRY ELEMENTARY	119	42.9%	67.2%	57.1%	37.0%	5.9%	58.0%
NORTON ELEMENTARY	107	23.4%	43.9%	84.1%	10.3%	5.6%	59.8%
RAWLINGS ELEMENTARY	54	57.4%	64.8%	44.4%	38.9%	16.7%	27.8%
SHELL ELEMENTARY	60	50.0%	73.3%	50.0%	30.0%	20.0%	41.7%
TALBOT ELEMENTARY	126	38.1%	57.1%	64.3%	29.4%	6.4%	57.1%
TERWILLIGER ELEMENTARY	69	59.4%	84.1%	49.3%	34.8%	15.9%	37.7%
WILES ELEMENTARY	150	24.0%	42.0%	76.7%	15.3%	8.0%	40.7%
WILLIAMS ELEMENTARY	100	52.0%	70.0%	48.0%	35.0%	17.0%	44.0%
PK YONGE	44	13.6%	38.6%	81.8%	18.2%	0.0%	50.0%
TOTAL	2113	38.3%	56.4%	62.4%	27.9%	9.7%	42.5%

Item 1.

Rates* of Non-traumatic Dental-Related Emergency Dept. Visits Age 5–14 Years, Florida, 2005–2016



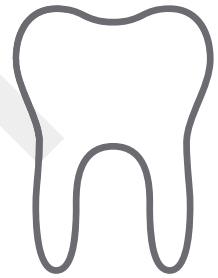
*Per 100,000 population

Tomar et al. *J Public Health Dent* 2016; 76:249-57. AHCA ED database 2015 and 2016.

Florida Dental Emergency Department (ED) Data

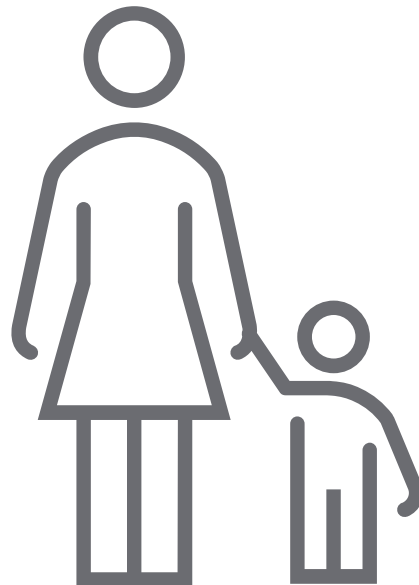
Non-traumatic dental related visits
to the ED

Calendar Year 2019



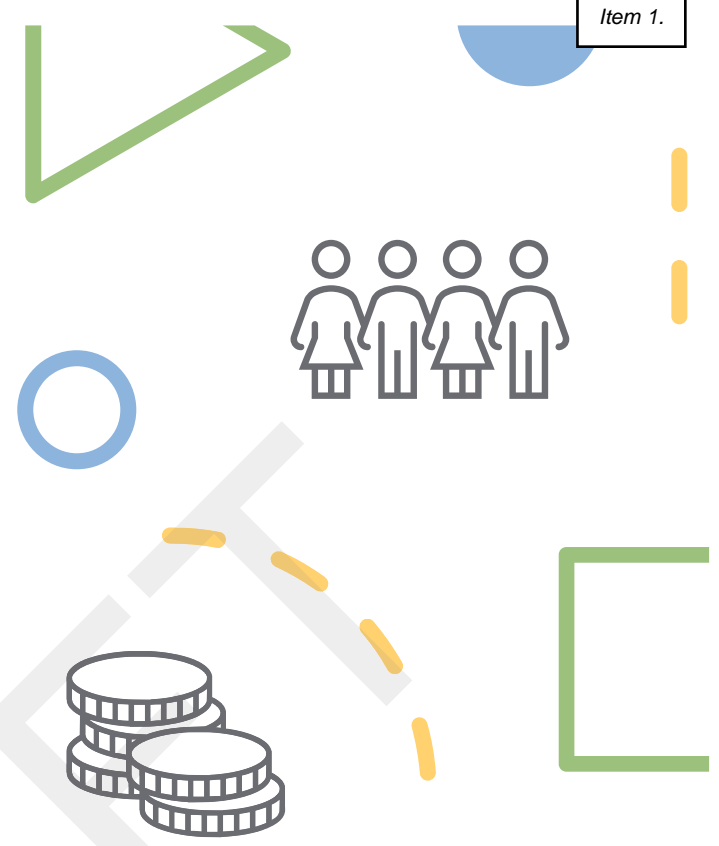
Pediatric to Young Adult Visits Summary

- Ages 0-24 account for ¼ of all non-traumatic dental related ED visits
- 38,080 visits in a single year
- 100% preventable visits



Pediatric to Young Adult Charges Summary

- Ages 0-24 account for 21% of all non-traumatic dental related ED charges
- \$79,970,718.00 in a single year, in a single state
- \$1,984 average visit



Overall Visits 2019

AGE GROUPS	TOTAL VISITS	% TOTAL VISITS
0-4	6,193	4.06%
5-14	9,432	6.18%
15-24	22,455	14.72%
25-34	49,177	32.24%
35-44	29,847	19.57%
45-54	16,710	10.96%
55-64	10,037	6.58%
65-74	4,403	2.89%
75-84	2,114	1.39%
85+	2,157	1.41%
All Ages	152,525	

Overall Charges 2019

Age Groups	Total Charges	% Total Charges	Average Charge
0-4	\$10,672,232.00	2.67%	\$1,723.27
5-14	\$18,595,517.00	4.65%	\$1,971.53
15-24	\$50,702,969.00	12.68%	\$2,257.98
25-34	\$118,812,655.00	29.71%	\$2,416.02
35-44	\$80,468,005.00	20.12%	\$2,696.02
45-54	\$51,607,350.00	12.91%	\$3,088.41
55-64	\$34,110,493.00	8.53%	\$3,398.47
65-74	\$17,957,299.00	4.49%	\$4,078.42
75-84	\$10,243,203.00	2.56%	\$4,845.41
85+	\$6,695,254.00	1.67%	\$3,103.97
All Ages	\$399,864,977.00		\$2,621.64

Acknowledgments

Source: ACHA Emergency Department (ED) Visits Data, population estimates from www.flhealthcarts.com.

Data prepared by: WellFlorida Council, 2020.



CHILDREN'S TRUST
OF ALACHUA COUNTY

Fiscal Year 2021/2022 Budget Workshop

7 Population Accountability Questions for Results-Based Accountability

1. What are the quality-of-life conditions we want for children and families who live in our community?
2. What would these conditions look like if we could see them?
3. How can we measure these conditions?
4. How are we doing on the most important measures?
5. Who are the partners that have a role to play in doing better?
6. What works to do better, including low cost and no cost ideas?
7. What do we propose to do?



CHILDREN'S TRUST
OF ALACHUA COUNTY

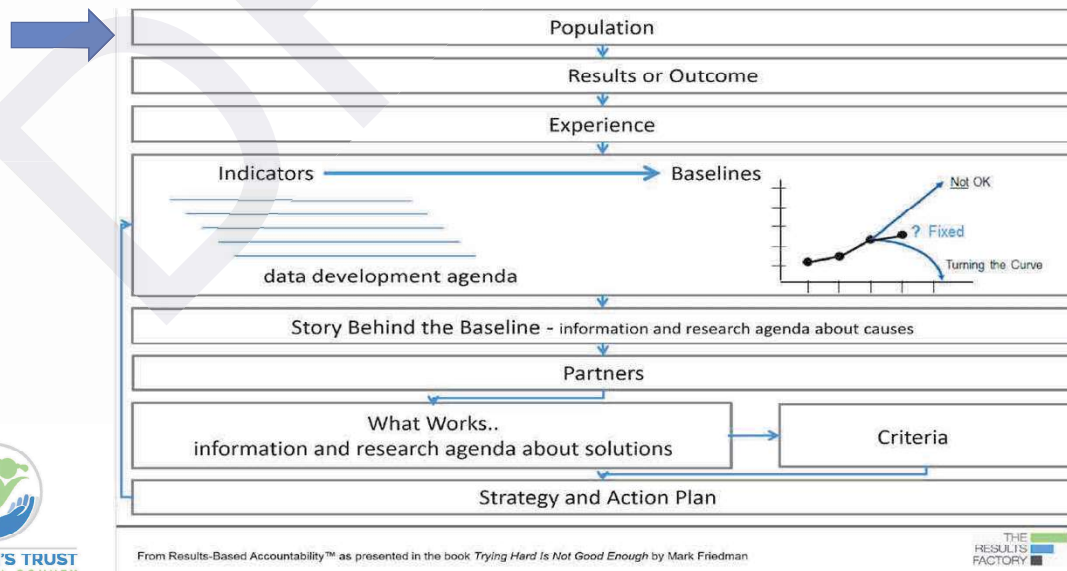
TWO GOALS FOR TODAY'S WORKSHOP:

1. Affirm current recommendations on strategies and programs recommended by staff.
2. Provide direction on how to allocate the remainder of time and resources for FY2022



CHILDREN'S TRUST OF ALACHUA COUNTY

PLANNING PROCESS – RESULTS BASED ACCOUNTABILITY



CHILDREN'S TRUST OF ALACHUA COUNTY

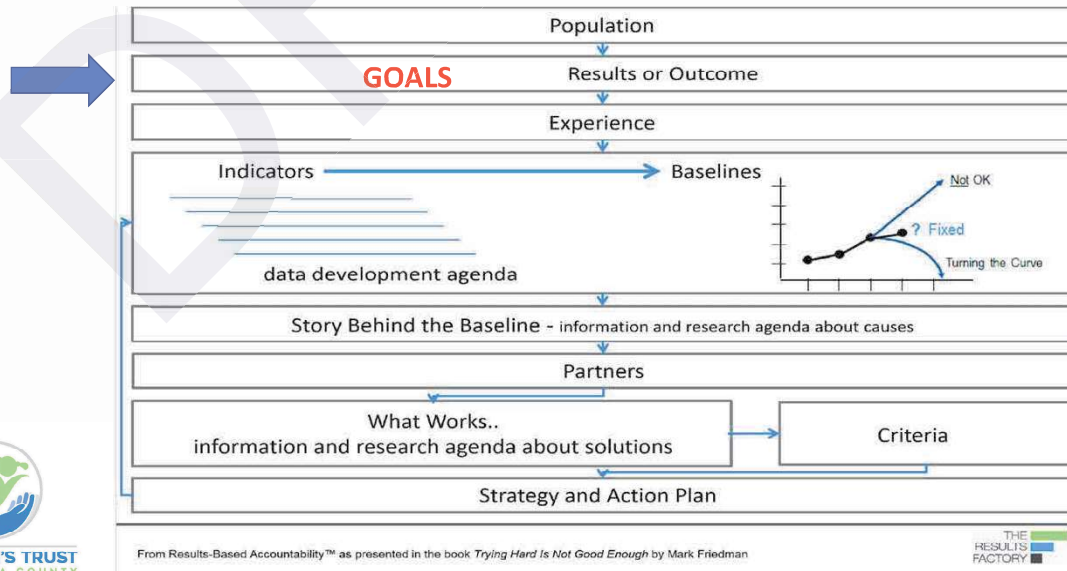
WHAT POPULATION?

(Guiding Principle #1 p.73)

- Children’s Services Advisory Board - (0 – 5 years)
- **Children’s Trust of Alachua County – (0- 18 years)**
- **Target Populations**
 - Pritzker Children’s Initiative (PN – 3 years)
 - Juvenile Justice System (10 – 17 years)
 - Child Welfare System (0– 18 years)
 - Help Me Grow (0 – 8 years)
 - Summer Program (6-18 years, special needs, foster care, < 200 % poverty)
 - Service Providers (i.e. childcare teachers, childcare centers, mental health professionals)
- **Place Based**
 - Zip Codes
 - Schools
 - Communities



PLANNING PROCESS – RESULTS BASED ACCOUNTABILITY

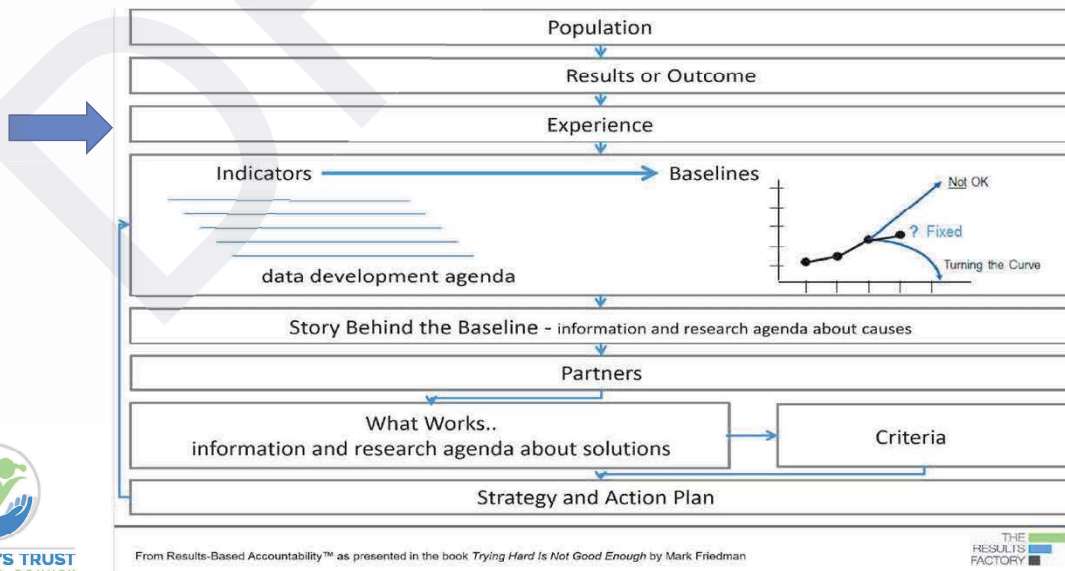


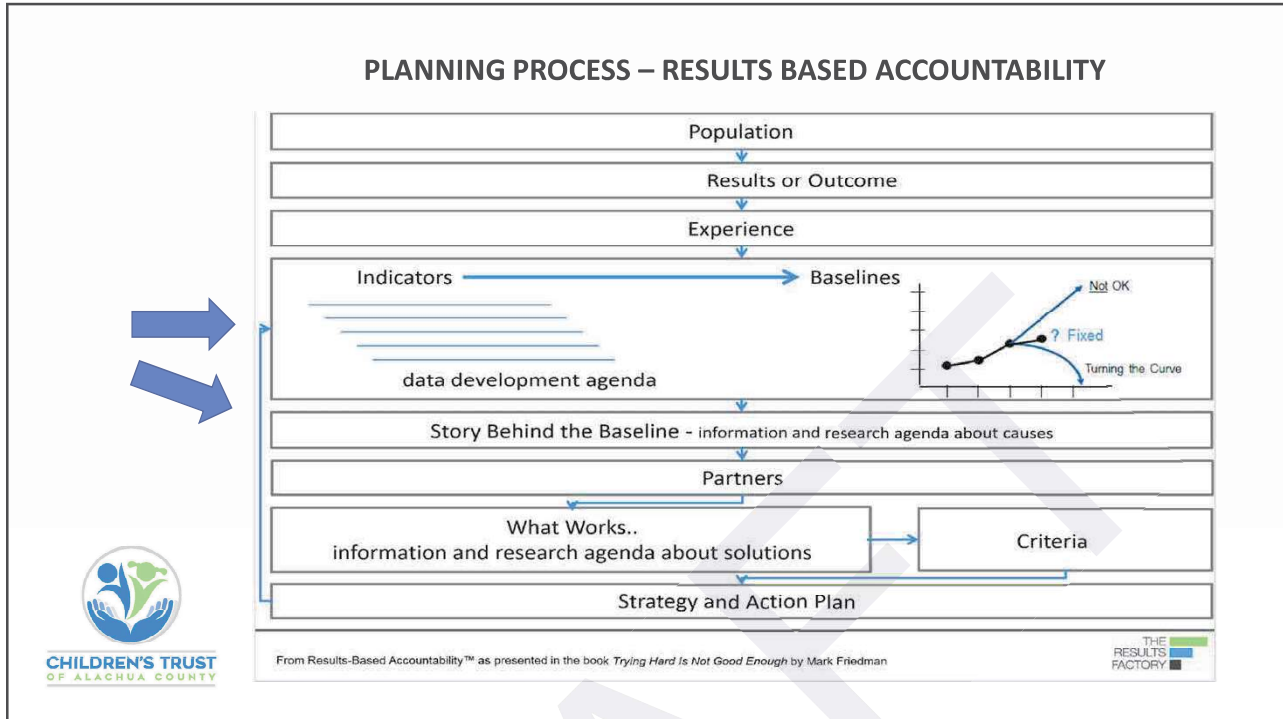
4 GOALS

1. ALL CHILDREN ARE BORN HEALTHY AND REMAIN HEALTHY
2. ALL CHILDREN CAN LEARN (EDUCATED) WHAT THEY NEED TO BE SUCCESSFUL
3. ALL CHILDREN HAVE NURTURING AND SUPPORTIVE CAREGIVERS AND RELATIONSHIPS
4. ALL CHILDREN LIVE IN A SAFE COMMUNITY



PLANNING PROCESS – RESULTS BASED ACCOUNTABILITY





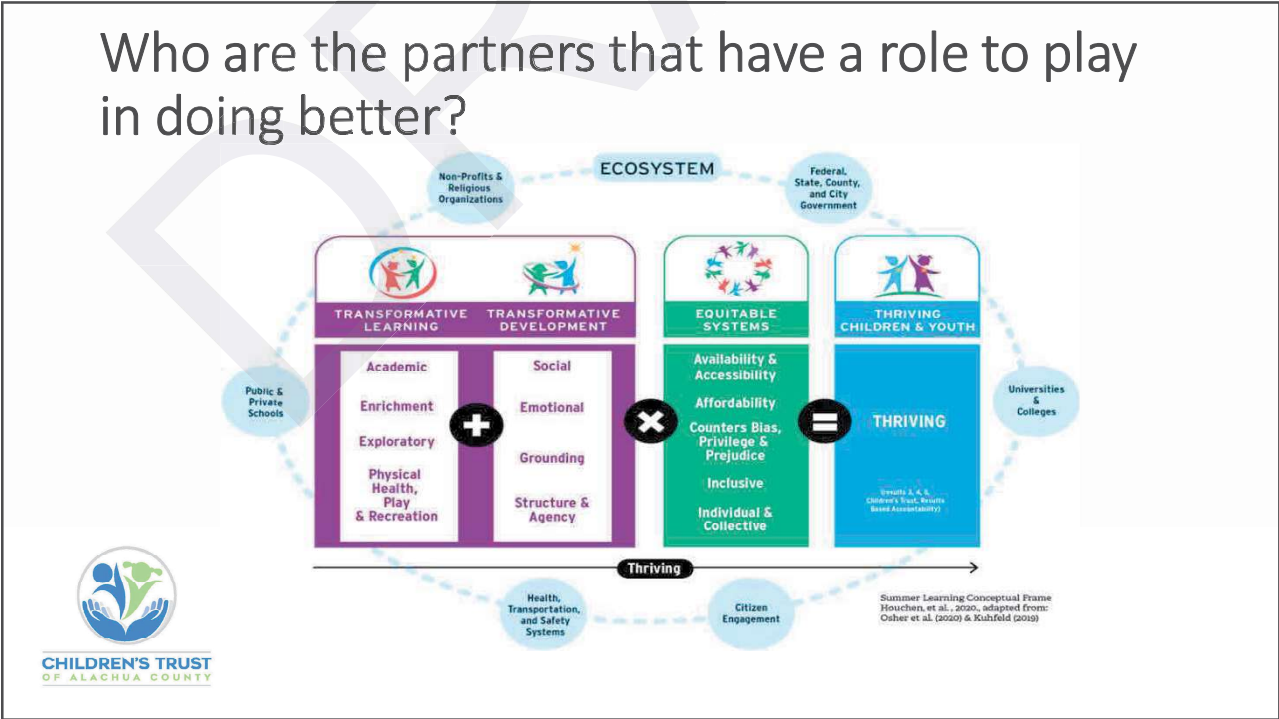
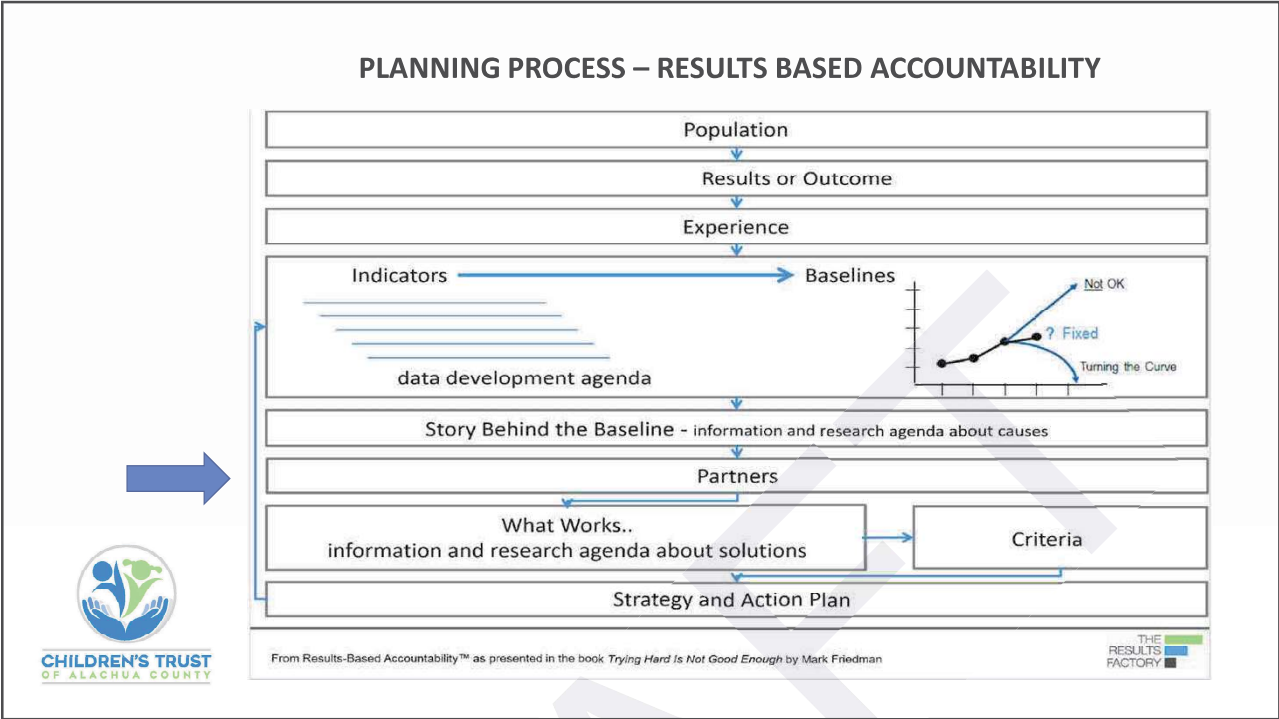
GOAL 1

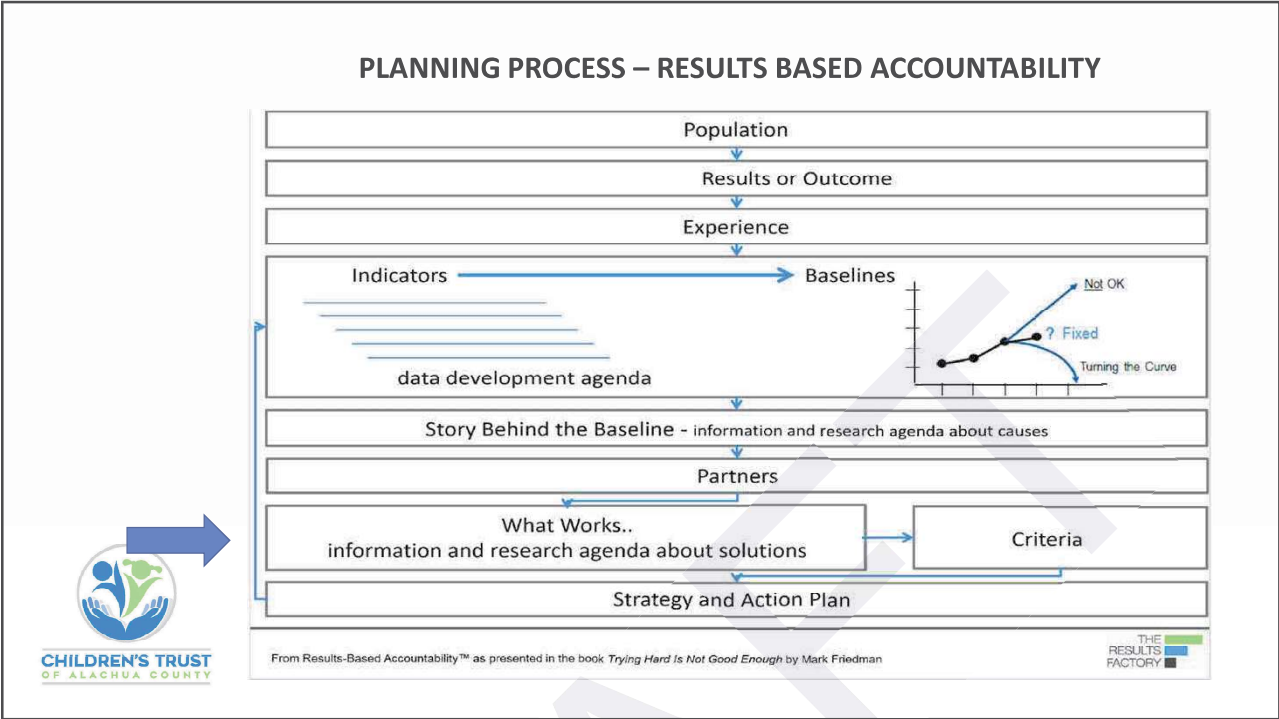
	Previous Value (Year)	Most Recent Value (Year)/ By Race (when available)	Change Between Years	State of FL Most Recent Value
ALL CHILDREN ARE BORN HEALTHY AND REMAIN HEALTHY				
Low Birth Weight ¹ <i>Live Births Under 2500 Grams</i>	11.7% (2018) <small>20% of black births</small>	11.0% (2019) <small>18.4% of black births</small>	✓	8.8% (2019)
Hospitalizations for self-inflicted injuries ¹ <i>Ages 12-18</i>	151.1 (2018) <small>rate per 100,000</small>	149.2 (2019) <small>rate per 100,000</small>	✓	62.8 (2019) <small>rate per 100,000</small>
Bacterial STDs ¹ <i>Ages 14-19</i>	1,292.9 (2018) <small>rate per 100,000</small>	1,352.7 (2019) <small>rate per 100,000</small>	✗	758.0 (2019) <small>rate per 100,000</small>
Child Food Insecurity Rate ¹	20.1% (2017)	18.2% (2018)	✓	19.4% (2018)

Do these indicators reflect healthy children?

What is the story behind these numbers?

Should additional indicators be included?






WHAT WORKS

GOAL 1: ALL CHILDREN ARE BORN HEALTH AND REMAIN HEALTHY

STRATEGIES

- 1.1 Support maternal and child health
- 1.2 Support mental health and substance abuse prevention
- 1.3 Support physical health
- 1.4 Improve food security



WHAT WORKS (cont.)

GOAL 2: ALL CHILDREN CAN LEARN WHAT THEY NEED TO BE SUCCESSFUL

STRATEGIES

- 2.1 Support professional development and capacity-building
- 2.2 Expand access to high quality childcare, afterschool, and summer programs
- 2.3 Support literacy and other academic supports
- 2.4 Improve capacity to support special needs
- 2.5 Support career exploration and preparation



CHILDREN'S TRUST
OF ALACHUA COUNTY

WHAT WORKS (cont.)

GOAL 3: ALL CHILDREN HAVE NURTURING AND SUPPORTIVE CAREGIVERS AND RELATIONSHIPS

STRATEGIES

- 3.1 Support initiatives that connect families to resources
- 3.2 Improve family strengthening and supports



CHILDREN'S TRUST
OF ALACHUA COUNTY

WHAT WORKS (cont.)

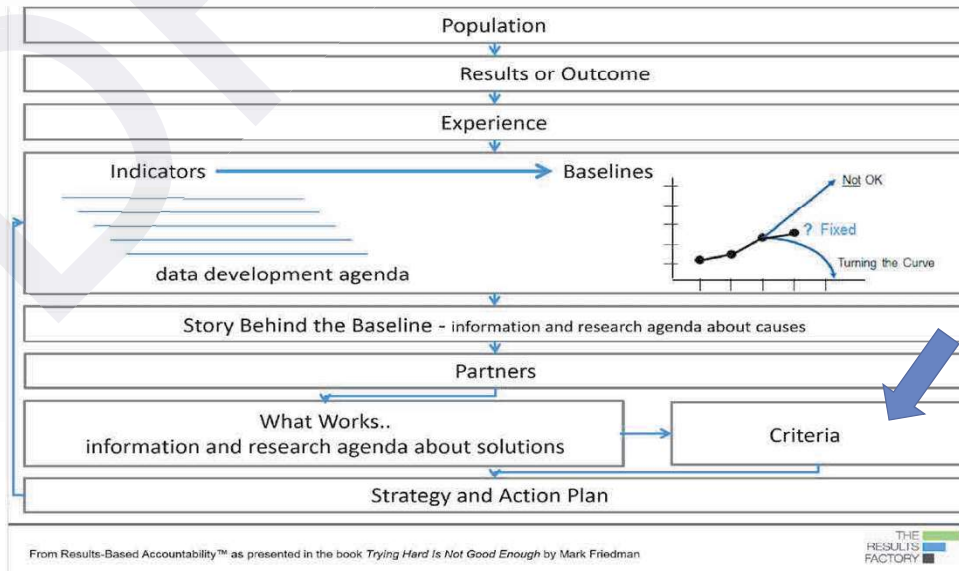
GOAL 4: ALL CHILDREN LIVE IN A SAFE COMMUNITY

STRATEGIES

- 4.1 Injury Prevention
- 4.2 Delinquency/Tuancy Prevention
- 4.3 Violence Prevention



PLANNING PROCESS



Where does CTAC “fit”?

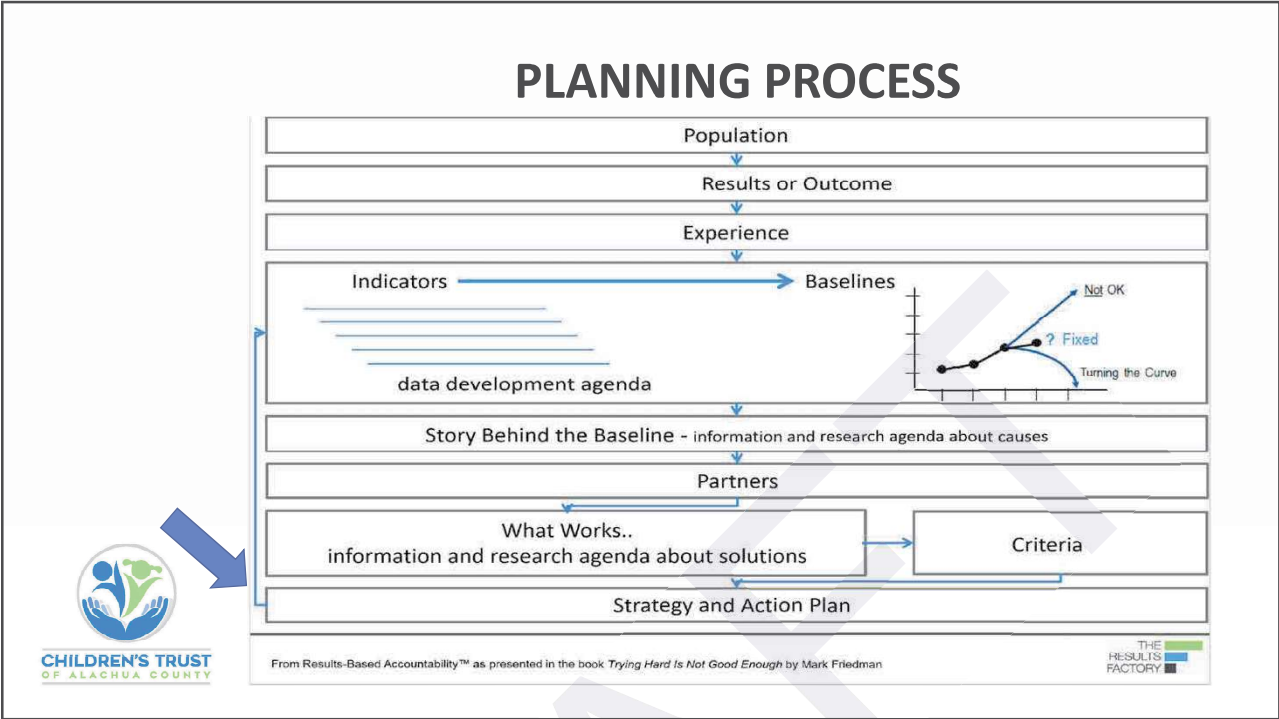
Innovative initiatives should be funded that coordinate comprehensive systems of support and delivers those supports in collaborative ways that allows the Trust to achieve collective impact.

LEAD, FOLLOW, OR GET OUT OF THE WAY?



Domain	Criteria
Objective	Supported by the Needs Assessment or other sources that demonstrate community need
	Aligned to Guiding Principles
	Meets the requirements of Alachua County Ordinance 18-08
	Employs evidence-based practices
	Coordinated with other agencies for systemic impact
Implementable	Scalable
Implementable	What is an acceptable timeline for implementation based on number of days as part of the Request for Proposal (RFP) timelines
Impactful	Provide information on impact to children and families. Impact could be measured as direct services, innovation, knowledge, behavior, child learning, accessibility, health, or other criteria
Impactful	No supplantation
Measurable	Use of a results-based accountability and collective impact frameworks to inform data collection to demonstrate both short term and long-term results of funding decisions
Relatable	Provide information on how the respondent will provide information to the community and demonstrates its value to taxpayers (How will it convey that it helped solve a problem?)





Budget Overview – Revenues

0.500 mills

	2020 Actual Amount	2021 Adopted Budget	2021 Amended Budget	2022 Tentative Budget
Revenue				
31 - Taxes (95% of tax levy)	7,341,128	7,742,236	7,742,236	8,249,047
33 - Intergovernmental Revenue	-	224,630	74,000	-
34 - Charges for Services	-	-	-	-
36 - Miscellaneous Revenue	67,813	99,833	99,833	83,333
38 - Other Sources	-	2,077,052	2,077,052	100,000
Revenue Totals	7,408,940	10,143,751	9,993,121	8,432,380

CHILDREN'S TRUST OF ALACHUA COUNTY

Budget Overview - Expenses

	2020 Actual Amount	2021 Adopted Budget	2021 Amended Budget	2022 Tentative Budget
Expenditures				
10 - Personnel Services	-	1,058,332	1,058,332	1,056,387
20 - Operating Expenses	678,046	752,345	788,465	1,199,226
30 - Capital Outlay	-	-	-	-
50 - Grants and Aid	1,545,771	7,357,296	7,170,456	5,014,315
60 - Other Uses	-	975,778	975,778	1,162,452
Expenditure Totals	2,223,817	10,143,751	9,993,031	8,432,380
Revenue Grand Totals:	7,408,940	10,143,751	9,993,121	8,432,380
Expenditure Grand Totals:	2,223,817	10,143,751	9,993,031	8,432,380
Net Grand Totals:	5,185,124	-	-	-



CHILDREN'S TRUST
OF ALACHUA COUNTY

Fund Balance

	2020 Actual	2021 Projected	2022 Proposed
Beginning Fund Balance	0	5,185,124	8,566,373
Unassigned	3,008,292	4,814,329	(60,341)
Non-Spendable	2,375	3,925	
Assigned for:			
Carryover Grants	1,487,346	(1,487,346)	
Subsequent Year's Reserve	387,111	25,341	
Future Program Capacity Expansion	300,000	(300,000)	
Building		300,000	700,000
Compensated Absences		25,000	10,000
Net Change in Fund Balance	5,185,124	3,381,249	649,659
Total Fund Balance	5,185,124	8,566,373	9,216,032



CHILDREN'S TRUST
OF ALACHUA COUNTY

MILLAGE RATES FOR ALL CSC'S

Increase

- **Miami Dade** – FY 2021 rate of 0.4507, tentative FY 2022 is 0.5000.

Same

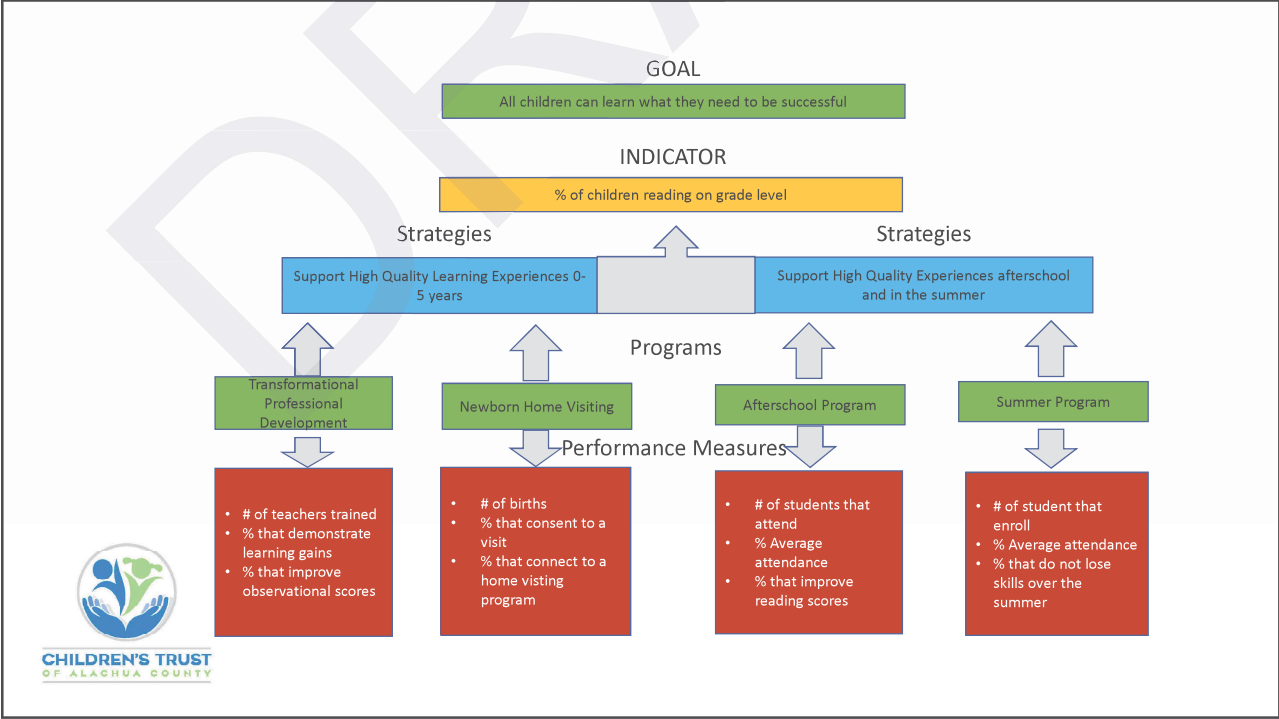
- **Hillsborough** – FY 2021 rate of 0.4589, tentative FY 2022 rate – no change.
- **Martin** – FY 2021 rate of 0.3618, tentative FY 2022 rate – no change.
- **Alachua** – FY 2021 rate of 0.5000, tentative FY 2022 rate – no change.

Roll Back

- **Broward** – FY 2021 rate of 0.4882, tentative roll back rate of 0.4658 for FY 2022.
- **Palm Beach** – FY 2021 .6497, tentative roll back rate of 0.6233 for FY 2022.
- **St. Lucie** – FY 2021 rate of 0.4765, tentative roll back rate of 0.4544 for FY 2022.

New CSCs

- **Leon** – Tentative rate of 0.3750 for FY 2022.
- **Escambia** – Tentative rate of 0.5000 for FY 2022.



PROGRAM FUNDING

Goal 3	All children have nurturing caregivers and relationships PCI Community Grant: Increase participation rates of those living <200% FPL by 17% annually in existing federally, state, and locally funded maternal and infant health programs.
Strategy 3.1	Support initiatives the connect families to resources PCI Community Grant: <ul style="list-style-type: none"> Increased outreach and engagement of families and children living <200 %FPL. Replication through State-wide agencies, collaboratives, and similarly related initiatives.
Program Name:	Help Me Grow Alachua
Contracted Agency:	To Be Determined by RFP
Program Description:	The Help Me Grow Florida (HMGF) system promotes cross-sector collaboration to build an efficient and effective early childhood continuum of care. The goal is to mitigate risk factors and support protective factors, so all children can reach their full potential.
Target Population:	Children birth through 8 years old and their families, child health care providers, and early childhood system partners



PROGRAM FUNDING

Program Funding

2020 Actual	2021 Budgeted	2021 Year to Date	% Expended Year to Date*	2022 Budgeted
N/A	N/A	N/A	None	\$200,000

Performance Measures

<i>How Much?</i>	2020 Actual	% of Target	2021 Target	2021 Actual *	2022 Target
Number of trainings provided to HMG counselors and call staff	N/A	N/A	N/A	N/A	8
Number of care coordination calls with families	N/A	N/A	N/A	N/A	TBD
Number of referrals to HMG by physicians and other child health care providers	N/A	N/A	N/A	N/A	TBD
Number of HMG Leadership meetings held	N/A	N/A	N/A	N/A	1 each quarter for total of 4.
<i>How Well?</i>	2020 Actual	% of Target	2021 Target	2021 Actual*	2022 Target
Annual satisfaction surveys with Child Care/Health Providers that refer families to HMG about their satisfaction with the feedback process and use of HMG services	N/A	N/A	N/A	N/A	85%



PROGRAM FUNDING

Marketing materials meet the standards as referenced in the activities section	N/A	N/A	N/A	N/A	100%
Better Offs	2020 Actual	% of Target	2021 Target	2021 Actual*	2022 Target
Parent and Child Satisfaction Surveys (developed by CTAC staff)	N/A	N/A	N/A	N/A	95%
% of children who attended the first appointment for referred services	N/A	N/A	N/A	N/A	85%



PROGRAM FUNDING

GOAL 1: ALL CHILDREN ARE BORN HEALTHY AND REMAIN HEALTHY		\$538,750
STRATEGY 1.1 SUPPORT MATERNAL AND CHILD HEALTH		
<u>PROGRAM</u>	<u>AGENCY</u>	<u>PROPOSED FUNDING</u>
MATERNAL FAMILY PARTNER	Healthy Start of North Central Florida, Inc.	\$75,000
NEWBORN HOME VISITING PROGRAM	Healthy Start of North Central Florida, Inc.	\$400,000
STRATEGY 1.2 SUPPORT MENTAL HEALTH AND SUBSTANCE ABUSE PREVENTION		
<u>PROGRAM</u>	<u>AGENCY</u>	<u>PROPOSED FUNDING</u>
STRATEGY 1.3 SUPPORT PHYSICAL HEALTH		
<u>PROGRAM</u>	<u>AGENCY</u>	<u>PROPOSED FUNDING</u>
WELLNESS COORINATOR @ HOWARD BISHOP MS	Children's Home Society of Florida	\$63,750
STRATEGY 1.4 IMPROVE FOOD SECURITY		
<u>PROGRAM</u>	<u>AGENCY</u>	<u>PROPOSED FUNDING</u>



PROGRAM FUNDING

GOAL 2: ALL CHILDREN CAN LEARN WHAT THEY NEED TO BE SUCCESSFUL		\$2,188,000
STRATEGY 2.1 SUPPORT PROFESSIONAL DEVELOPMENT AND CAPACITY-BUILDING		
<u>PROGRAM</u>	<u>AGENCY</u>	<u>PROPOSED FUNDING</u>
TRANSFORMATIVE PROFESSIONAL DEVELOPMENT	Early Learning Coalition of Alachua County	\$250,000
VELOCITY MASTER CLASS SERIES	Business Leadership Institute for Early Learning	\$90,000
ACCREDITATION ACADEMY	Business Leadership Institute for Early Learning	TBD
PROFESSIONAL DEVELOPMENT REGISTRY	The Children's Forum	\$34,000
AFTERSCHOOL CAPACITY-BUILDING	Multiple (via an application process)	\$200,000
STRATEGY 2.2 EXPAND ACCESS TO HIGH QUALITY CHILDCARE, AFTERSCHOOL, AND SUMMER PROGRAMS		
<u>PROGRAM</u>	<u>AGENCY</u>	<u>PROPOSED FUNDING</u>
SUMMER PROGRAMMING (2021-2024)	RFP	\$1,100,000
AFTERSCHOOL PROGRAMMING (2021-2022)	RFP	TBD
AFTERSCHOOL PROGRAMMING (2022 - 2025)	RFP	TBD
STRATEGY 2.3 SUPPORT LITERACY AND OTHER ACADEMIC SUPPORTS		
<u>PROGRAM</u>	<u>AGENCY</u>	<u>PROPOSED FUNDING</u>
DOLLY PARTON IMAGINATION LIBRARY	Gainesville Thrive	\$14,000
STRATEGY 2.4 IMPROVE CAPACITY TO SUPPORT SPECIAL NEEDS		
<u>PROGRAM</u>	<u>AGENCY</u>	<u>PROPOSED FUNDING</u>
STRATEGY 2.5 SUPPORT CAREER EXPLORATION AND PREPARATION		
<u>PROGRAM</u>	<u>AGENCY</u>	<u>PROPOSED FUNDING</u>
YOUTH SUMMER JOBS PROGRAM	RFP	\$500,000



CHILDREN'S TRUST
OF ALACHUA COUNTY

PROGRAM FUNDING

GOAL 3: ALL CHILDREN HAVE NURTURING AND SUPPORTIVE CAREGIVERS AND RELATIONSHIPS		\$200,000
STRATEGY 3.1 SUPPORT INITIATIVES THAT CONNECT FAMILIES TO RESOURCES		
<u>PROGRAM</u>	<u>AGENCY</u>	<u>PROPOSED FUNDING</u>
HELP ME GROW ALACHUA	RFP	\$200,000
STRATEGY 3.2 IMPROVE FAMILY STRENGTHENING AND SUPPORTS		
<u>PROGRAM</u>	<u>AGENCY</u>	<u>PROPOSED FUNDING</u>



CHILDREN'S TRUST
OF ALACHUA COUNTY

PROGRAM FUNDING

GOAL 4: ALL CHILDREN LIVE IN A SAFE COMMUNITY		\$ -
STRATEGY 4.1 SUPPPORT INJURY PREVENTION		
<u>PROGRAM</u>	<u>AGENCY</u>	<u>PROPOSED FUNDING</u>
STRATEGY 4.2 SUPPPORT INITIATIVES THAT PREVENT DELINQUENCY /TRUANCY		
<u>PROGRAM</u>	<u>AGENCY</u>	<u>PROPOSED FUNDING</u>
STRATEGY 4.3 SUPPPORT VIOLENCE PREVENTION INITIATIVES		
<u>PROGRAM</u>	<u>AGENCY</u>	<u>PROPOSED FUNDING</u>



PROGRAM FUNDING

RECOMMENDED PROGRAM FUNDING	\$2,926,750
REIMAGINE GAINESVILLE	\$50,000
UNALLOCATED*	\$2,037,565
TOTAL PROGRAM FUNDING	\$5,014,315





CHILDREN'S TRUST
OF ALACHUA COUNTY

Discussion

DRAFT



CHILDREN'S TRUST
OF ALACHUA COUNTY

CHILDREN'S TRUST REGULAR MEETING MINUTES

August 9, 2021 at 1:00 PM

Cade Museum, 811 S Main St, Gainesville, FL 32601

Signature Page

Approval of Meeting Minutes

CERTIFICATION:

I hereby certify that the foregoing minutes are a true and correct copy of the minutes of the Regular Meeting of the Children's Trust of Alachua County, held on the 9th day of August, 2021.

I further certify that the meeting was duly called and held and that a quorum was present.

CHILDREN'S TRUST OF ALACHUA COUNTY

By: _____

Lee Pinkoson, Chair

CHILDREN'S TRUST OF ALACHUA COUNTY

By: _____

Colin Murphy, Secretary

Please provide your signature to confirm these minutes are a true representation of the CTAC meeting on August 9, 2021, as approved by the Board on September 13, 2021.

File Attachments for Item:

2. August 2021 Checks and Expenditures Report



Item:

August 2021 Checks and Expenditures Report

Requested Action:

The Trust is asked to receive the report.

Background

Resolution 2020-2 requires that “All checks for expenditures or contracts which have not been expressly approved by the Trust shall be reported to the Trust on a monthly basis. The report may be under the consent agenda subject to being removed for further discussion.”

Attachments

August 2021 Bank Activity Report

Programmatic Impact:

NA

Fiscal Impact:

NA

Recommendation:

Receive the Report

Children's Trust of Ala Cty LIVE
Bank Account Activity Report
 Reconciled & Un-Reconciled
 From Date: 08/01/2021 - To Date: 08/31/2021

Item 2.

Bank	Bank Account					
Bank of America	ZBA Accounts Payable					
Deposits:						
Date	Type	Deposit Information	Description	Department	Amount	
No Transactions Exist						
Checks:						
Status	Check Number	Payment Date	Reconciled	Source	Payee Name	Amount
Open	10494	08/06/2021		Accounts Payable	ALACHUA COUNTY BOCC	8,078.20
Open	10495	08/06/2021		Accounts Payable	ALACHUA COUNTY PROPERTY APPRAISER	33,409.00
Open	10496	08/06/2021		Accounts Payable	BANK OF AMERICA	212.22
Open	10497	08/06/2021		Accounts Payable	Copyfax of Gainesville, Inc.	75.25
Open	10498	08/06/2021		Accounts Payable	Greater Duval Neighborhood Association	4,383.16
Open	10499	08/06/2021		Accounts Payable	Health Equity Inc	75.00
Open	10500	08/06/2021		Accounts Payable	KIDS COUNT IN ALACHUA COUNTY, INC.	10,822.82
Open	10501	08/06/2021		Accounts Payable	STAR CENTER CHILDRENS THEATRE, INC.	9,597.00
Open	10502	08/06/2021		Accounts Payable	Traveling Art Camp LLC	6,059.73
Open	10503	08/16/2021		Accounts Payable	ALACHUA COUNTY BOCC	2,815.70
Open	10504	08/16/2021		Accounts Payable	Ameris Bank	4,646.94
Open	10505	08/16/2021		Accounts Payable	CHILDREN BEYOND OUR BORDERS, INC.	1,322.83
Open	10506	08/16/2021		Accounts Payable	CULTURAL ARTS COALITION INC.	565.16
Open	10507	08/16/2021		Accounts Payable	Gainesville Circus Center Inc	6,017.35
Open	10508	08/16/2021		Accounts Payable	GAINESVILLE REGIONAL UTILITIES	700.00
Open	10509	08/16/2021		Accounts Payable	GIRLS PLACE, INC.	15,660.00
Open	10510	08/16/2021		Accounts Payable	Greater Bethel AME Church	4,606.55
Open	10511	08/16/2021		Accounts Payable	HEALTHY START OF NORTH CENTRAL FL	29,725.42
Open	10512	08/16/2021		Accounts Payable	NEW TECHNOLOGY MADE SIMPLE NOW, INC.	2,498.42
Open	10513	08/16/2021		Accounts Payable	PACE CENTER FOR GIRLS INC	8,416.25
Open	10514	08/16/2021		Accounts Payable	PLANNED PARENTHOOD of S.FL & TREASURE COAST, INC.	1,812.69
Open	10515	08/20/2021		Accounts Payable	ALACHUA COUNTY BOCC	6,325.28
Open	10516	08/20/2021		Accounts Payable	ALACHUA COUNTY SHERIFF'S OFFICE	4,624.77
Open	10517	08/20/2021		Accounts Payable	CADE MUSEUM LABS INC	5,584.00
Open	10518	08/20/2021		Accounts Payable	City of Alachua	10,003.20

Children's Trust of Ala Cty LIVE
Bank Account Activity Report

Item 2.

Reconciled & Un-Reconciled
 From Date: 08/01/2021 - To Date: 08/31/2021

Bank	Bank Account					
.	Open	10519	08/20/2021	Accounts Payable	Community Impact Corporation, Karl Anderson	2,500.00
	Open	10520	08/20/2021	Accounts Payable	Day Springs M.B. Church	26,111.10
	Open	10521	08/20/2021	Accounts Payable	Deeper Purpose Community Church Inc	8,500.00
	Open	10522	08/20/2021	Accounts Payable	Gainesville Circus Center Inc	2,500.00
	Open	10523	08/20/2021	Accounts Payable	GAINESVILLE REGIONAL UTILITIES	594.44
	Open	10524	08/20/2021	Accounts Payable	Gator CPR	560.00
	Open	10525	08/20/2021	Accounts Payable	Good News Arts Inc	14,730.12
	Open	10526	08/20/2021	Accounts Payable	MERIDIAN BEHAVIORAL HEALTHCARE INC	10,700.64
	Open	10527	08/20/2021	Accounts Payable	REAL ESTATE ACQUISITION FOR CHILDREN, LLC	6,300.00
	Open	10528	08/20/2021	Accounts Payable	Santa Fe College Foundation Inc	6,771.00
	Open	10529	08/20/2021	Accounts Payable	Shepherd, Karen	400.00
	Open	10530	08/20/2021	Accounts Payable	THE CHILDREN'S HEALTH IMAGINATION LEARNING & DEV	87,934.58
	Open	10531	08/20/2021	Accounts Payable	University of Florida Board of Trustees	348.68
	Open	10532	08/20/2021	Accounts Payable	University of Florida Board of Trustees	10,878.00
	Open	10533	08/27/2021	Accounts Payable	BANK OF AMERICA	134.37
	Open	10534	08/27/2021	Accounts Payable	City of Alachua	51,016.21
	Open	10535	08/27/2021	Accounts Payable	Traveling Art Camp LLC	51,371.97
						\$459,388.05

EFTs: Status	EFT Number	Payment Date	Reconciled	Source	Payee Name	Amount
.						
Open	75	08/04/2021		Accounts Payable	ICMA	665.36
Open	76	08/05/2021		Accounts Payable	AlphaStaff Inc.	24,947.24
Open	77	08/05/2021		Accounts Payable	Florida Retirement System	7,814.51
Open	78	08/17/2021		Accounts Payable	Health Equity Inc	45.00
Open	79	08/17/2021		Accounts Payable	Health Equity Inc	9.05
Open	80	08/19/2021		Accounts Payable	AlphaStaff Inc.	21,522.86
Open	81	08/19/2021		Accounts Payable	ICMA	704.48
						\$55,708.50

Returned Checks: Date	Payer	Check Number	Amount
No Transactions Exist			

Wire Transfers:

Children's Trust of Ala Cty LIVE
Bank Account Activity Report

Item 2.

Reconciled & Un-Reconciled
From Date: 08/01/2021 - To Date: 08/31/2021

Bank	Bank Account					
	Type	Date	Vendor	Description	Internal Account	Amount
.	No Transactions Exist					
Adjustments:	Type	Date	Description			Amount
.	No Transactions Exist					

File Attachments for Item:

3. Approval of Budget Amendment to Direct Community Service Contracts in Excess of 10%



Item:

Approval of Budget Amendment to Direct Community Service Contracts in Excess of 10%

Requested Action:

The Trust is asked to approve Budget Amendment Requests

Background

Resolution 2020-18, which amends section 6.70 "Contract Amendments" of the Procurement Policies, requires that the Board approve Budget Amendment Request for Direct Community Services contract that move funds between line items in excess of 10% of the contract amount.

Attachments

Request for Contract # 11571 – Start Center Children’s Theater – Star Center Summer and After-School Arts Academy

Programmatic Impact:

N/A

Fiscal Impact:

N/A

Recommendation:

Staff recommends approval



BUDGET REVISION AND AMENDMENT REQUEST FORM

A Budget Amendment Request Form must be submitted for CTAC approval. Please answer the questions below to support your request.

Organization Name:	<input type="text"/>	Email Address:	<u>spotlighttalk@gmail.com</u>
Project Title:	<input type="text"/>	Preparer's Phone:	<u>3528700064</u>
Request for Award ID:	<input type="text"/>	Revision # (1, 2, 3)	<u>2</u>
Contract Agreement Number:	<input type="text"/>	Amendment # (1, 2, 3)	<input type="text"/>
Budget Contact Name & Phone:	<input type="text"/>		
Request Date:	<input type="text"/>		

Please answer the following qualifying questions (IF REQUESTING AMENDMENT TO ORIGINAL AWARD AMOUNT)

- 1 Is there a change in the scope or the objective of the project?
- 2 Is there a change in key personnel specific to the award amount?
- 3 Does this budget amendment or the cumulative sum of amendments increase the budget more than 10% of award amount



Select Yes/No
No
No
No

If your answer is "Yes" to at least one of the above questions, STOP & CONTACT CTAC TO DISCUSS YOUR REQUEST.

PROJECT BUDGET	Approved Budget	Expensed Y-T-D	INCREASE/DECREASE AMOUNT	NEW LINE AMOUNT
Personnel Expenses				
Salaries & Wages				
<i>(List position and indicate FT or PT)</i>				
Background Checks	450.00			450.00
	-	-	-	-
	-	-	-	-
	-	-	-	-
Total Salaries & Wages	\$ 450.00	\$ -	\$ -	\$ 450.00

Total Personnel Expenses (Amendment)	\$ 450.00	\$ -	\$ -	\$ 450.00
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Operating Expenses (Non-Personnel) Items <i>must match budget narrative</i>	Approved Budget	Expensed YTD	Increase/Decrease Amount	New Line Amount
Supplies	1,100.00	82.98	-	1,100.00
Insurance(Van)	500.00	-	-	500.00
Contractual Services	27,400.00	2,000.00	(9,000.00)	18,400.00
Printing & Copying	1,000.00	-	-	1,000.00
	-	-	-	-
	-	-	-	-
Other Operating Expenses (List Below):				
Costume/Sets	6,734.00	1,802.27		6,734.00
Performance Rights	3,600.00	985.00		3,600.00
Capital				
Onsite Storage/Workshop	8,500.00	7,556.00		7,556.00
Van	11,000.00	-	9,000.00	20,000.00
Total Operating Expenses	\$ 59,834.00	\$ 12,370.25	\$ -	\$ 58,890.00

TOTAL EXPENSES (Personnel + Operating)	\$ 60,284.00	\$ 12,370.25	\$ -	\$ 59,340.00
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TOTAL ORIGINAL BUDGET	\$ 60,284.00
INCREASE AMOUNT	\$ 9,000.00
DECREASE AMOUNT	\$ (9,000.00)
INCREASE/DECREASE TOTAL	\$ 9,000.00
PERCENTAGE OF ORIGINAL BUDGET	15%

<i>For Office Use Only</i>	Yes/No (Dropdown Box)
Request Approved:	<input type="text"/>
Request Denied:	<input type="text"/>
CTAC Board Approval Date if applicable:	<input type="text"/>

Authorized Approver: Colin Murphy, Executive Director

Submit Amendment Request To: invoice@childrenstrustofalachuacounty.us (Email Preferred Method)
 Children's Trust of Alachua County Or Mail to PO Box
 Attn: Finance & Administration
 PO Box 5669
 Gainesville, FL 32627

Vendor #

File Attachments for Item:

4. Board Member Attendance YTD

Regular Meetings	1/11/2021	2/8/2021	3/8/2021	4/12/2021	5/10/2021	6/14/2021	7/12/2021	8/9/2021	9/13/2021	9/27/2021	10/11/2021	11/8/2021	12/13/2021
Pinkoson	P	P	P	P	P	P	cancelled	P					
Labarta	absent	P	P	P	V	P	cancelled	P					
Certain	P	P	P	P	P	P	cancelled	P					
Cole-Smith	V	V	V	V	V	P	cancelled	P					
Cornell	P	P	P	P	P	P	cancelled	P					
Hardt	V	V	V	P	P	V	cancelled	P					
Simon	P	P	P	P	absent	P	cancelled	absent					
Snyder	V	V	V	P	P	P	cancelled	P					
Twombly	absent	V	V	V	P	P	cancelled	absent					
Wilson Bullard	P	P	P	P	P	P	cancelled	P					

Special Meetings	2/16/2021
Pinkoson	x
Labarta	x
Certain	x
Cole-Smith	x
Cornell	x
Hardt	x
Simon	x
Snyder	x
Twombly	x
Wilson Bullard	x

V = Virtual Attendance
P = Physical Attendance

File Attachments for Item:

5. Governance Committee Meeting Dates



Item:

Governance Committee Meeting Dates

Requested Action:

Receive the information

Background:

On February 8, 2021 the CTAC voted to establish a committee to review and update board policies. The meeting dates for the Governance Committee are scheduled as follows:

- September 23, 2:30pm
- October 12, 1:00 pm
- November 16, 1:00 pm
- December 9 (Thursday), 1:00 pm

All meetings will be at 802 NW 5th Ave, Suite 200. Dr. Maggie Labarta and Lee Pinkoson will serve on the committee. Any board member is welcome to attend.

Attachments:

Item from February 8,2021- "Establishing a Governance Committee to complete a comprehensive set of Board Policies "

Programmatic Impact:

NA

Fiscal Impact:

NA

Recommendation:

Receive the information



Item:

Establishing a Governance Committee to complete a comprehensive set of Board Policies

Requested Action:

The Trust is asked to establish a Governance Committee to complete the development of a comprehensive set of Board Policies.

Background

Currently, the CTAC has adopted both policies on an “as needed” basis. While this was appropriate and practical as the organization was in its initial stages, an accelerated funding schedule and impending changes to its interlocal agreement necessitates a more comprehensive approach to policy development.

This action would establish a Governance Committee to develop a comprehensive set of board policies. Among the activities the committee would perform in order to carry out its duties would be to:

- 1) Agree upon standard definitions of policies, procedures, and work activities. The committee’s actions would address the policy level.
- 2) Collect and inventory all existing internal and external mandates of the Trust. Internal mandates would include current policies and actions the CTAC has taken, Board priorities, a strategic plan, etc. External mandates would include federal, state, or local laws, regulations, or policies which impose restrictions on the Trust. (A sample is included Exhibit B).
- 3) Develop policies consistent with best practices and the intent of the Board. In discerning best practices, the CTAC may consider policies adopted by other, similar special districts, municipal governments, the State of Florida, OMB Circulars or other similar governing bodies and documents. The CTAC may also consult with the Council on Accreditation or other standards bodies for policy guidance. These names and organizations are provided as examples and not meant to be limiting.

The Executive Director would establish a schedule with a timetable for completing the work of the committee.

Policies to be reviewed and developed would include the following:

1. General Administration - review and develop
2. Budget – review
3. Financial Management - review
4. Investment Policy - review
5. Human Resources (including the employee handbook) – review
6. Procurement – review
7. Program Management - develop
 - a. Reporting
 - b. Monitoring
 - c. Allowable/Unallowable Expenditures
 - d. Compliance with state and Federal Laws
8. Internal Controls – develop
 - a. Ethics
 - b. Conflict of Interest
 - c. Audit
 - d. Fraud prevention
 - e. Whistleblower
9. Accounting – develop
10. External Reporting – develop
11. Risk Management – develop

The committee may add or subtract from the list as they deem necessary.

Attachments

Mandates (Sample)

Programmatic Impact:

To be determined

Fiscal Impact:

To be determined

Recommendation:

Staff recommends approval

Mandates

Regulatory Agency	Mandate	Impact on the Organization
Department of Labor	1938 Fair Labor Standards Act (FLSA)	Governs wages and overtime compensation for employees in various agencies to include government.
Equal Employment Opportunity Commission	Title VII of the Civil Rights Act of 1964	As amended by the Equal Employment Opportunity Act of 1972 prohibits discrimination based on race, color, Religion, sex or national origin for most issues related to employment ¹ .
Equal Employment Opportunity Commission	Equal Pay Act of 1963	Requires equal pay for men and women performing similar work. CTAC has both male and female employees.
Equal Employment Opportunity Commission	Age Discrimination in Employment Act of 1967	Covers all aspects of age discrimination in employment ² .
Equal Employment Opportunity Commission	Title VI of the Civil Rights Act of 1964	Prohibits discrimination based on race, sex, national origin, color and disability, for programs receiving federal financial assistance.
The Department of Justice	The American with Disabilities Act	Addresses laws and provisions for staff with disabilities ³ .
Equal Employment Opportunity Commission	Civil Rights Act of 1991	Provides for right of trial by jury for discrimination cases under Title VII.
Department of Labor	Rehabilitation Act of 1973	Prohibits discrimination of people with disabilities by federal organizations and those that received federal funds.
Department of Labor	Family and Medical Leave Act (FMLA) of 1993	Laws governing extending leave to employees for their medical

¹ Applies to organizations with 15 or more employees

² Applies to organizations with 20 or more employees

³ Applies to organizations with 15 or more employees

		issues and those of family members specified in the act ⁴ .
Department of Labor	Health Insurance Portability Act of 1996	Addresses portability of insurance for employees and confidentiality of medical information.
Department of Health	Patient Protection and Affordable Care Act	Requires that all employers with 50 or more full-time equivalent employees (FTE) provide health insurance to at least 95% of their full-time employees and dependents up to age 26, or pay a fee ⁵ .
Department of Education	Federal Education Records Privacy Act of 1993	Protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.
Department of Labor	Drug Free Workplace Act of 1988	Requires federal grantees to establish drug-free workplace policies.
Florida Legislature	F.S. 125.901 Children's services; independent special district; council; powers, duties, and functions; public records exemption	Provides for powers and duties of Children's Services Councils; prohibits funding schools.
Florida Legislature	F.S. 112 Public Officers and Employees	Establishes standards of ethics and conduct for public employees
Florida Legislature	F.S. 119 Public Records, Public Business, Miscellaneous Provisions	Establishes the state that all state, county, and municipal records are open for personal inspection and copying by any person.
Florida Legislature	F.S. 189 Uniform Special District Accountability	Establishes general provisions for the definition, creation, and operation of special districts.

⁴ Applies to organizations with 50 or more employees

⁵ Applies to organizations with 50 or more employees

Florida Legislature	F.S. 257.36 (5) Records and Information Management	Requires that the Children's Trust have a records management program
Alachua County Board of County Commissioners	Ordinance 18-08	Approved by the voters; established the Children's Trust; provides for powers and duties
Children's Trust of Alachua County	Bylaws	Governs how the Children's Trust conducts its business
Children's Trust of Alachua County	Board Policies	Governs staff on how to conduct business on behalf of the Children's Trust
Children's Trust of Alachua County	Employee Handbook	Governs employee relations for the Children's Trust
Children's Trust of Alachua County	Strategic Plan	Guides policy formation and implementation for the Trust

SAMPLE

File Attachments for Item:

6. Unsolicited Proposals

**Item:**

Unsolicited Proposals

Requested Action:

Receive the information

Background:

Policy 6.80(A) allows agencies to submit unsolicited proposals. The Executive Director will consider whether the proposal meets the stated goals and objectives stated by the Trust, whether the services fill a community need, and whether the costs are commensurate with the outcomes proposed by the Agency. The Executive Director may consider other criteria in making a recommendation for funding so long as the criteria is explicitly stated in the recommendation.

Board Members have requested to see unsolicited proposals and the Executive Director's response. In August, the ED received three unsolicited proposals. The proposals and responses are attached to this item.

Attachments:

Unsolicited Proposal - Aces in Motion
 Unsolicited Proposal - Greater Duval Neighborhood Association
 Unsolicited Proposal - Kids Count
 Unsolicited Proposal Response - Aces in Motion
 Unsolicited Proposal Response - Greater Duval Neighborhood Association
 Unsolicited Proposal Response - Kids Count

Programmatic Impact:

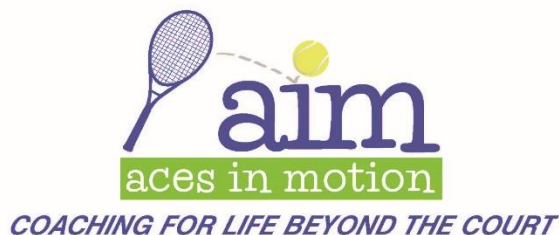
N/A

Fiscal Impact:

N/A

Recommendation:

Receive the information



Aces In Motion (AIM) After School at Duval Youth Center Building Capacity

Contact Staff: Addison Staples (352-514-9975) addison@acesinmotion.org

Funding Request Summary

This proposal requests that the Children’s Trust of Alachua County (CTAC) provide funding for Aces In Motion to build its capacity by funding:

- 1)** classroom space rental and internet services for AIM after-school programming for high school students at the Duval Youth Resource Center, and
- 2)** funding for additional staff, transportation of students, and other expenses related to establishing an additional site for AIM programming.

**With the 2021-2022 school year quickly approaching, we are requesting that the 1) item(above) be awarded ASAP so that Aces In Motion can sign contracts and move in the Duval Early Learning Academy starting the week of August 9th. The 2) item is important but without the 1) funded first, we are unable to move forward with the 2) request. We can provide separate budget requests to delineate these requests if needed.*

Funding Request Narrative

Originally, Aces in Motion’s intent was to provide programming for high school students at the Oakview Park Teen Center. The City of Gainesville awarded the center’s management contract to AIM in 2020, & AIM conducted a successful fundraising campaign to furnish & equip the building with a state-of-the-art computer lab, eSports area, music production studio, HIPPA-compliant mental health room, kitchen, staff offices, & a community room. In addition to providing 1:1 tutoring to our participants, partnerships with individual providers & other non-profits were to provide classes in music, coding, cooking/nutrition, etc., at Oakview starting in summer 2021.

Unfortunately, a kitchen fire in the early hours of June 13th, 2021, rendered the Oakview building uninhabitable. Six weeks later, the City of Gainesville has not begun rehabilitating the center. Thus, Aces in Motion is requesting that the Alachua County Public Schools provide space at Duval Early Learning Academy to carry out our youth after-school programming for at least the fall semester 2021. In addition, this pilot program at Duval, carried out while the Duval Early Learning Academy is on “pause” during the 2021-22 school year, should be beneficial in exploring the feasibility of converting the Duval Elementary School to a Community and Youth Resource Center in the future.

Who Does AIM Serve?



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AIM serves female & male students between the ages of 11-18 years old. Most AIM students enter the program in 6th grade & remain through high school graduation; AIM has an annual retention rate of over 90%. Approximately 95% of the students served are black; the remainder are Hispanic or biracial. The great majority are from families whose annual household income falls under 150% of FPL. Most reside in low-income neighborhoods in east Gainesville. Currently AIM has approximately 55 students enrolled in its after-school program (approximately 10 students in each grade between 6th-12th)

Using a positive youth development framework, AIM is longitudinal in nature & focuses on providing holistic support to low-income youth to help them achieve post-secondary success. Until the COVID-19 pandemic closed UF & K-12 schools in mid-March, our program was based on the UF campus, where our students benefited greatly from the rich college environment.

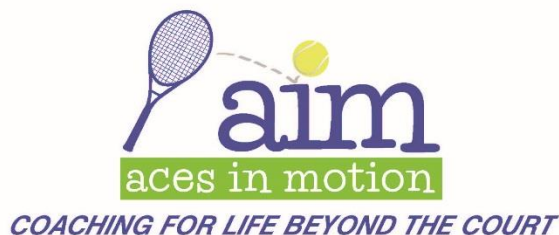
AIM staff and the administrators at Howard Bishop Middle School (HBMS) are working on the details (MOU) of locating the AIM Middle School Academy on the HBMS campus starting in fall, 2021. AIM students who attend other middle schools will be transported to HBMS during the after-school hours (3:30-6:00). At that location, primarily 1:1 tutoring, tennis and pickleball instruction, and enrichment activities, such as field trips, will be provided. We anticipate serving approximately 30 students at this (HBMS) site.

AIM at Duval

Duval will be the after-school home for AIM's high school students. High school students who graduate from our AIM Middle School Academy Program are eligible for our Teen Center program. We anticipate serving approximately 40 AIM high school students 5 days/week, Monday-Friday, from 2:30-6:30, with transportation & a healthy snack provided. AIM will offer all programming at no cost to the students as long as they qualify financially. AIM students receive 1:1 tutoring, mentorship, ACT/SAT prep, social-emotional support, an enrichment curriculum (healthy cooking/nutrition, exposure to the arts, etc.). They will be transported to nearby city or University of Florida tennis court facilities for tennis clinics. We hope to provide similar enrichment opportunities at Duval that we were planning to provide at Oakview. We would like to set up our eSports area, music production studio, and provide a space for mental health counseling (a counselor will be shared with Kids Count). In addition, we will seek permission from the school district to create pickleball courts by lining the courts in the covered basketball area (nets are portable).

Why AIM?

Many of AIM's students have multiple risk factors that make success in school a significant challenge. Unfortunately, high-quality & accessible after-school programs for students between the ages of 11-18 remain in short supply in Alachua County. The challenges of distance learning during COVID have only made the situation worse. Until the pandemic hit, we felt that AIM was making good progress in positively impacting youth outcomes. From evaluation of AIM students grades & formative assessments for the 2020-21 School Year, it is very clear that the pandemic has taken its toll; many of our students, who were already below grade level before the pandemic, are struggling both academically & emotionally. Experts predict that the negative K-12 impacts of the pandemic will persist for years,



particularly in students of color from lower SES households. We feel that it is imperative to provide more intensive educational and social-emotional support to our students. Therefore, the opportunities and services that the Duval Teen Center offers are greatly needed for students to re-connect and remain in school, excel academically, graduate on time, & develop skills that will help them become college- and/or career-ready. Starting in 9th grade, AIM students begin a Coaches in Training (CIT) curriculum, which includes an emphasis on leadership, ACT/SAT prep, community service & workforce readiness skill development. As our students progress in the CIT program, they become eligible to be hired AIM employees, coaches, & tutors for younger students in other programs.

Partnerships and Collaboration

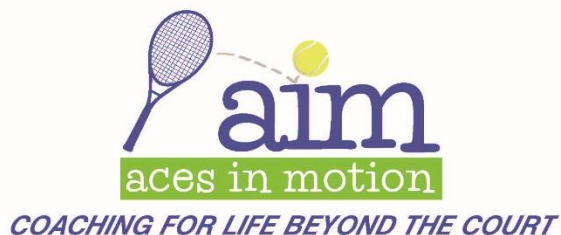
One of AIMs strengths has been and continues to be our emphasis on working collaboratively with community partners. Aces in Motion’s framework centers on community building, and this design makes partnerships imperative. AIM partners with community organizations to maximize program impact both for our participants and for our community. Over the past years, we have established many productive partnerships with schools, other non-profits, the City of Gainesville, law enforcement, and UF. Currently, our most important partners include (For a complete list of our strategic partners, please see our Annual Report)

1. City of Gainesville Dept. of Parks, Recreation & Cultural Affairs
 - a. Oakview Park Resource Center: Contracted to manage newly renovated facility and provide teen programming with a STEM focus for youth.
 - b. T.B. McPherson Recreation Center: Contracted to utilize Rec Center for AIM offices & after-school programming.
 - c. The city provides AIM with in-kind provision of T.B. McPherson tennis facility for tennis instruction & team tennis competitions
2. School District of Alachua County:
 - a. Research Department: Provides AIM staff with data on AIM student academic performance & student behavior/attendance, with parental permission
 - b. Curriculum Department: Works with AIM staff to address academic needs of AIM students
 - c. Middle and high schools, guidance counselors, individual teachers, administration, etc.: Work closely with AIM staff on how to better meet the needs of AIM students, they also refer students to the AIM program.
 - d. Community School at Howard Bishop: potential site for Fall 2021 for AIM’s Middle School Academy
3. University of Florida
 - a. College of Health & Human Performance: Dept. of Tourism, Recreation, & Sports Management: IRB-approved research agreement to conduct assessments and programs.
 - b. AIM Volunteer Coordinator: Responsible for recruitment and relationship of UF students and groups
 - c. UF Interns: multiple colleges and programs partner with AIM After School programs



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- d. UF College of Education UF TEACH program: Small group math and science instruction by supervised student teachers
 - e. UF Student Organizations and Clubs: Provide volunteer tutors and exposure to college extracurricular activities and sport sampling opportunities.
 - f. UAA and UF Tennis: Through a contract with UAA, AIM students practice tennis at Varsity Tennis Facility weekly.
4. Other OST providers, including Girls Place, Kids Count, I AM STEM, & Reichert House
AIM staff provides tennis/life-skills instruction to elementary children participating in other Out of School Time Programming
 - a. Employment opportunities for AIM High School students
 - b. Share academic staff with I AM STEM summer program and refer students between programs.
 - c. We have been in partnership with Girls Place in providing mental health services to our participants and their families. This partnership is part of a collaborative effort between Girls Place, Kids Count, and Aces in Motion to provide more access to mental health services to communities that typically do not have access to free mental health services.
 5. USTA Foundation:
 - a. Program funding: 2014-present
 - b. Capacity Building Program 2014-2017
 - c. National Junior Tennis Learning (NJTL) Network: AIM is part of a national network of 200 similar tennis and education programs. Best practices, educational opportunities, and resources are shared among programs. AIM achieved 4-star status as an NJTL chapter, the highest designation possible, one of only 25 chapters to earn this distinction.
 6. Weikart Center:
 - a. AIM has partnered with the David A. Weikart Center for Youth Program Quality to improve the quality of our staff training & program evaluation. The Weikart Center works closely with its out-of-school time clients to design, pilot & effectively scale up quality improvement & accountability systems. They have designed a youth development training for all staff and volunteers for Aces In Motion and it is a requirement for our onboarding process.
 7. Motiv8U:
 - a. Aces In Motion and Motiv8U have partnered for several years now. Motiv8U provides character development classes for our youth.
 8. The Wellness Network:
 - a. Ms. Pamela Marshall of The WELLness Network provides group yoga and affirmation classes that focus on physical and mental health.
 9. TMushell:
 - a. AIM has partnered with TMushell to provide assistance and services for our Esports program. This consists of Esport instruction on PC gaming devices, curriculum and game selection, and maintenance on all electronics.
 10. ArtSpeaks:



- a. ArtSpeaks provides services around poetry with Alachua County's Poet Laureate, Mr. Stanley Richardson. Aces In Motion uses this intervention to motivate students to engage more in reading and writing. We also use this art form to build their social emotional skills.

Other:

1. UF Campaign for Charities (UFCC) participant organization
2. Member of Community Foundation of North Central Florida Philanthropy Hub
3. United Way Community Impact Partner (funded)
4. Alachua County CAPP funded
5. Amazing Give: finished in top 10 of organizations in terms of dollars raised every year



Proposal Requesting Funding for Program Space for
 School Year August 2021-June 2022
Greater Duval Out East Youth Tutoring Support Services
Grades 6th-12th

Out East Youth tutoring support previously operated from the Clarence R. Kelly Center (CRK) during after school hours. The CRK is currently under construction and will not be completed until Spring 2022. We have requested an MOU with ACSB for usage of the Duval Early Learning Academy during the upcoming school year that will outline the details.

Greater Duval's Out East Youth Tutoring and Support program provides educational support, tutoring, mentorship and enrichment activities to anyone participating in an approved education system, home school, or online programs. The program serves children 6th-12th grade. Children served through the program are primarily low income and at-risk youth living within the Duval Community. The program includes parental support in the form of, portal assistance, attending parent teacher conference and referrals to service partners. Parents and guardians are required to be a part of the support team for each student.

Program activities currently include seminars and hands on activities that address such things as listening skills, assertiveness skills, comprehension, decision-making, conflict resolution, financial literacy, health and wellness, stem activities, computer science, agriculture and culinary processes.

Goal: To help children thrive and become successful in spite of barriers they may have or traumas they may have experienced.

Expected Outcomes increase in number of students served, increased enrollment in college and vocational schools, increased social skills, decreased dropout rates, reduction in violence among school aged youth, increase community stewardship.

Staffing: Executive Director, Program Management, Support Staff and Volunteer

Current Partnership: Chef Carl's Underground Kitchen, Cultural Arts Coalition, Working Food, City of Gainesville Parks and Recreation, Phoenix Center for Peace Building.



Project Budget with Funding Request in RED

Greater Duval Neighborhood Association		
	Site Director	\$50,000.00
	Site Coordinator	\$40,000.00
	Support Staff	\$25,000.00
	Materials/Supplies	\$10,000.00
	Insurance	\$5,000.00
	Contracted Services	\$15,000.00
	Utilities	TBD
	TOTAL	



Duval Youth Center Proposal- Kids Count in Alachua County

Organizational Background

Kids Count was founded as a 501(c)3 in 2007 with a focus on holistically supporting children at-risk of falling behind in their academics. The foundation of our programming lies in the delivery of an effective and sustainable after school program that not only addresses our children's academic success, but also empowers them in their personal and social-emotional growth. With this, our programming includes evidence-based one-on-one reading tutoring and other forms of academic support, social emotional learning, enrichment, and in-house mental health counseling services. Kids Count currently serves 70 students from low-income areas in East Gainesville who attend Rawlings, Metcalfe, and Williams elementary schools. The program is free of cost to all of our families as all of them are at or below 150% of the federal poverty level.

Kids Count at Duval Youth Center

Kids Count is requesting funding to be able to house one of our site locations, serving 35 students from Metcalfe and Williams Elementary schools, at the Duval Youth Center. The past two years this site has been operating in three vacant classrooms at Metcalfe Elementary, however our capacity was reduced this past year due to the ongoing construction at Metcalfe. In January, we had to reduce our number of students to 25 students because one of the classrooms we were using was needed for administrative space due to the construction. When recently meeting with the principal at Metcalfe, we were told that it is likely that if we remain on Metcalfe campus this coming school year, we will be in a shared space which will again limit our capacity. The ability to be at Duval will give us the physical space we need to return to serving 35 students. This space can be utilized to fit the goals of the program, as opposed to a shared space that cannot be altered.

Space to operate our program is very urgent as the start of the school year is quickly approaching. Kids Count is able to operate programming at Duval if the CTAC is able to cover the cost of the immediate needs that must be met if occupying this space. We are requesting funding to cover immediate needs to be able to run our program at Duval. We would like to request funding in the near future to help us move beyond these immediate needs and allow us to optimally run the Kids Count program in this location. Please see our attached budget for our immediate needs and future request.

Thank you for your consideration.

Sincerely,

Keri Neel

Keri Neel
Executive Director



Kids Count in Alachua County, Inc.

P.O. Box 358272 • Gainesville, FL 32635-8272 • 352-244-9723

info@kidscountalachuacounty.org





CHILDREN'S TRUST
OF ALACHUA COUNTY

August 17, 2021

Aces in Motion
P.O. Box 357492
Gainesville, FL 32635

Dear Addison Staples,

Thank you for submitting an unsolicited proposal for funding through the Children's Trust of Alachua County. As CTAC is preparing both after school and capacity building RFPs, we must decline support at this time. We strongly encourage you to apply for one or both of those initiatives, as applicable.

Concerning the details of your proposal, it is impossible to evaluate an unsolicited proposal without much more detail. For example, a proposed scope of work, a budget, an implementation timeline, and proposed performance measures would have made for a much stronger proposal. CTAC Policy 6.80 (B) states that the Executive Director "will consider whether the proposal meets the stated goals and objectives stated by the Trust, whether the services fill a community need, and whether the costs are commensurate with the outcomes proposed by the Agency." None of those details were included in your proposal.

Should you have any additional questions regarding your sponsorship request, please contact Kristy Goldwire at 352-374-1826 or kgoldwire@childrenstrustofalachuacounty.us.

Thank you,


Colin Murphy
Executive Director



CHILDREN'S TRUST
OF ALACHUA COUNTY

August 12, 2021

Greater Duval Neighborhood Association, Corp
918 NE 18th Street
Gainesville, FL 32641

Greater Duval Neighborhood Association, Corp,

Thank you for submitting an unsolicited proposal for funding through the Children's Trust of Alachua County. We must decline your proposal at this time. While CTAC has supported your agency in the past, your most recent Contract – Contract No. 12015 was cancelled on July 23, 2021 due to being unable to fulfill the obligations outlined in Section 14 of that agreement. We do have both after school and capacity building RFPs being released in the near future, however, any future agreement with CTAC would need to include evidence that the organization would be able to fulfill similar requirements going forward.

Should you have any additional questions regarding your proposal, please contact Kristy Goldwire at 352-374-1826 or kgoldwire@childrenstrustofalachuacounty.us.

Thank you,



Colin Murphy
Executive Director



CHILDREN'S TRUST
OF ALACHUA COUNTY

August 12, 2021

Kids Count in Alachua County, Inc.
P.O. Box 358272
Gainesville, FL 32635

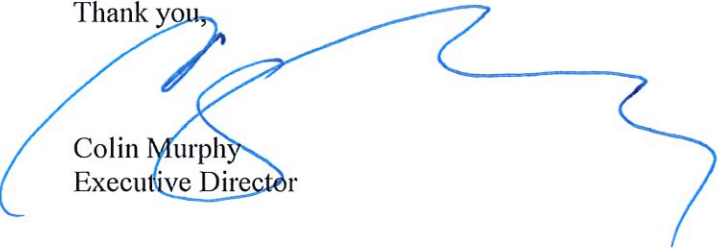
Dear Keri Neel,

Thank you for submitting an unsolicited proposal for funding through the Children's Trust of Alachua County. As CTAC is preparing both an after school and capacity building RFPs, we must decline support at this time. We strongly encourage you to apply for one or both of those initiatives, as applicable.

Concerning the details of your proposal, it is impossible to evaluate an unsolicited proposal without much more detail. For example, a proposed scope of work, a budget, an implementation timeline, and proposed performance measures would have made for a much stronger proposal. CTAC Policy 6.80 (B) states that when the Executive Director "will consider whether the proposal meets the stated goals and objectives stated by the Trust, whether the services fill a community need, and whether the costs are commensurate with the outcomes proposed by the Agency." None of those details were included in your proposal.

Should you have any additional questions regarding your sponsorship request, please contact Kristy Goldwire at 352-374-1826 or kgoldwire@childrenstrustofalachuacounty.us.

Thank you,


Colin Murphy
Executive Director

File Attachments for Item:

7. Help Me Grow Alachua



Item:

Help Me Grow Alachua

Requested Action:

- 1) The Trust is asked to approved the release of RFP 2021-07.
- 2) The Trust is asked to authorize \$220,000.00 for Help Me Grow during FY22.
- 3) The Trust is asked to approve Resolution 2021-13
- 4) The Trust is asked to authorize Executive Director to appoint a review team of members with subject matter expertise.

Background

The Board has adopted 4 community-level results for children: 1) All children are born healthy and remain healthy, 2) All children can learn what they need to be successful, 3) All children have nurturing and supportive caregivers and relationships, and 4) All children live in a safe community. These results include the importance of identifying the elements of the Prenatal and 3 (PN-3) system in Alachua County.

The Help Me Grow system promotes cross-sector collaboration to build an efficient and effective early childhood continuum of care. Help Me Grow strengthens the grid by maintaining a current directory of available services and connecting service providers to each other to create an interconnected system. Help Me Grow is designed so all children have the best possible start in life by providing free developmental and behavioral screenings. The Children's Trust of Alachua County will also be adding a literacy assessment component and service linkage to this RFP. Research shows that proficiency in reading by the end of third grade enables students to shift from learning to read to reading to learn and to master the more complex subject matter they encounter in the fourth grade curriculum (see more at [Florida Grade-Level Reading Campaign](#)). Most students who fail to reach this critical milestone falter in the later grades and often drop out before earning a high school diploma. Families benefit as Help Me Grow listens to them, links them to services, and provides ongoing support. Help Me Grow is available to all children, including those whose families may have concerns or simply want to learn more about their child's development.

It is also important to acknowledge that differences of thought, background and experience can present challenges in developing and implementing early childhood assessments and interventions that are culturally responsive, competent, and well-received by the intended communities. Efforts to improve the health and well-being of children in Alachua and their families should therefore embed principles and strategies for racial equity and inclusion to maximize participant engagement and retention, especially for people of color.

Help Me Grow is not a stand-alone program, but rather a system model that utilizes and builds on existing resources in order to develop and enhance a comprehensive approach to early childhood system-building in any given community. Successful implementation of the Help Me Grow model requires communities to identify existing resources, think creatively about how to make the most of existing opportunities, and build a coalition to work collaboratively toward a shared agenda.

Attachments

Resolution 2021-13

Programmatic Impact:

Help Me Grow Alachua organizes a system of community resources and strengthens the grid by maintaining a current directory of available services and connecting service providers to each other to create an interconnected system. Help Me Grow is designed so all children have the best possible start in life by providing free developmental and behavioral screenings. Families benefit as Help Me Grow listens to them, links them to services, and provides ongoing support.

Fiscal Impact:

\$220,000.00 for FY 22

Recommendation:

Staff recommends approval

**CHILDREN'S TRUST OF ALACHUA COUNTY
RESOLUTION 2021-13
Help Me Grow Alachua RFP 2021-07**

WHEREAS, the Children's Trust of Alachua County (CTAC) developed and approved Resolution 2020-12, Procurement Policies; and

WHEREAS, the Trust seeks to implement Help Me Grow Florida system model in Alachua County for early identification of developmental and/or behavioral concerns in children ages birth through 8 years old, including linking families with community-based services and supports and

WHEREAS, the Trust is required to approve the scope of service, minimum qualifications, evaluation criteria, and the review team,

NOW THEREFORE, be it ordained by the Board of Children’s Trust of Alachua County, in the State of Florida, as follows:

SECTION 1: ADOPTION The scope of services, minimum qualifications, evaluation criteria, and evaluation team, attached hereto as Exhibit “A” is hereby adopted in its entirety as provided in Exhibit “A” and incorporated herein by this reference.

SECTION 2: EFFECTIVE DATE This Resolution shall be in full force and effect from September 13, 2021 and after the required approval and publication according to law.

PASSED AND ADOPTED BY THE CHILDREN’S TRUST OF ALACHUA COUNTY BOARD; this 13th day of September 2021.

	AYE	NAY	ABSENT	NOT VOTING
Lee Pinkoson	_____	_____	_____	_____
Dr. Maggie Labarta	_____	_____	_____	_____
Tina Certain	_____	_____	_____	_____
Dr. Karen Cole-Smith	_____	_____	_____	_____
Ken Cornell	_____	_____	_____	_____
Dr. Nancy Hardt	_____	_____	_____	_____
Dr. Carlee Simon	_____	_____	_____	_____
Dr. Patricia Snyder	_____	_____	_____	_____
Cheryl Twombly	_____	_____	_____	_____
Susanne Wilson Bullard	_____	_____	_____	_____

Presiding Officer

Attest

Lee Pinkoson, Chairman
Children’s Trust of Alachua County

Tina Certain, Treasurer
Children’s Trust of Alachua County

Attachment A

Scope of Services

The Help Me Grow Florida (HMGF) system promotes cross-sector collaboration to build an efficient and effective early childhood continuum of care (see more at <https://www.helpmegrowfl.org/>). The goal is to mitigate risk factors and support protective factors, so all children can reach their full potential. A successful application needs to demonstrate a clear understanding of the dynamics in Alachua County by incorporating strategies to address social determinants of health in early childhood in an effort to reduce disparities and ensure fair opportunities and resources for all children.

It is also important to acknowledge that differences of thought, background and experience can present challenges in developing and implementing early childhood assessments and interventions that are culturally responsive, competent, and well-received by the intended communities. Efforts to improve the health and well-being of children in Alachua and their families should therefore embed principles and strategies for racial equity and inclusion to maximize participant engagement and retention, especially for people of color.

HMGF is not a stand-alone program, but rather an embedded, community-based system that utilizes and complements other existing early childhood supports. Successful implementation of HMGF leverages existing resources, maximizes opportunities, and advances stakeholder collaborations toward achieving a mutual agenda.

HMGF is based upon an evidence-based system with a national network of more than 28 state affiliates that receive ongoing technical assistance from the national center to support implementation. HMGF is an affiliate of the HMG National network. Florida joined in 2012 and established the HMGF State Coordinating Office (SCO) in 2014, based in Tallahassee, Florida at the Children's Forum, Inc. The SCO provides:

1. Technical assistance to 12 HMGF affiliates that serve 36 counties to maintain fidelity of the system model.
2. HMGF branding, marketing, and outreach.
3. A centralized HMGF website that includes numerous early childhood resources for families and providers.
4. Activities that promote HMGF affiliate information-sharing, collaboration, and expansion;
5. HMGF common indicator data compilation, analysis, and reports

Four cooperative and interdependent core service components are required by the state to meet HMGF requirements.

1. A **centralized access point** that provides easily accessible developmental screening, information, referrals, and care coordination to connect children, their families and professionals with appropriate community-based programs and services.
2. **Family and community outreach** that provides engaging child development education and raises awareness of the HMGF system and services.

3. **Child health care provider outreach** that promotes early detection and intervention and integrates medical care into the system.
4. Ongoing **data collection and analysis** that evaluates services and outcomes, identifies systemic barriers and gaps, bolsters advocacy efforts, and guides continuous quality improvement.

For the purposes of this RFP, CTAC requires four additional components for Help Me Grow Alachua (HMGA)

1. Successful applicants will ensure to apply a racial equity, diversity, and inclusion lens and strategies across all the service components required within this solicitation.
2. Community early childhood systems development to build, enhance and expand an efficient and effective early childhood continuum of care for children ages birth through 8 years.
3. Sustainability and fund development to expand available funding for HMGA efforts.
4. Literacy assessment and service linkage. Research shows that proficiency in reading by the end of third grade enables students to shift from learning to read to reading to learn and to master the more complex subject matter they encounter in the fourth-grade curriculum (see more at [Florida Grade-Level Reading Campaign](#)). Most students who fail to reach this critical milestone falter in the later grades and often drop out before earning a high school diploma.

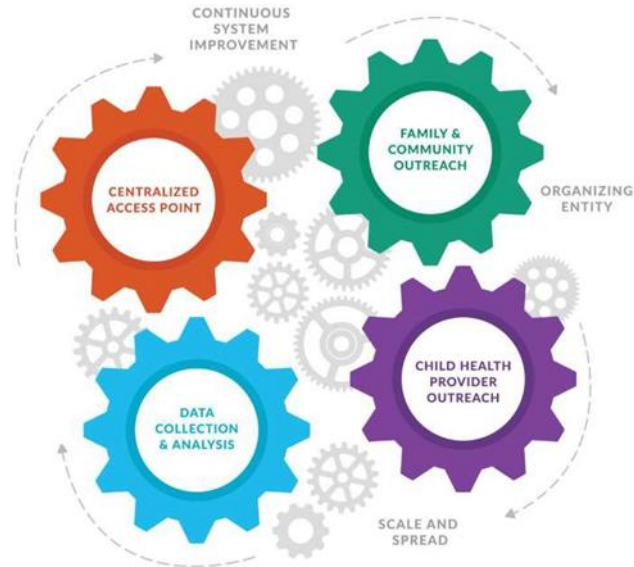
A. Target Population

Target populations for services funded by this solicitation include the following groups.

- Children birth through 8 years old and their families
- Child health care providers
- Early childhood system partners

B. Programming Activities:

The following five program activities are required. This section describes services that the applicant is expected to provide as a requirement of this solicitation. Required activities should be described and implemented with a clear focus on racial equity, diversity, and inclusion to ensure the intended reach and impact. Applicants must address how each activity contributes to promoting a more equitable Alachua for all children. Services will include, but are not limited to the following:



1. Centralized Telephone Access Point

This central phone access serves as the hub for linking children ages birth through 8 years and their families to community-based services and supports through seamless care coordination. Related activities include but are not limited to following:

- a) Provide a centralized telephone line that is available 24 hours/day, 7 days/week, to answer initial calls and refer callers to local HMG staff. This requires a formal memorandum of understanding or subcontract partnership with the local 211 agency to ensure telephone access, screening of eligible 211 callers with children under age 8 about need for HMG services and transferring calls to HMG.
- b) Provide translation services for non-English speaking callers.
- c) Answer early childhood questions with cultural competence and humility, conduct child developmental screenings and provide care coordination, referral, and follow-up assistance.
- d) Conduct screenings using all the following approved screening tools: Ages and Stages Questionnaire 3 (ASQ-3), ASQ: Social Emotional 2 (ASQ:SE-2), Pediatric Symptom Checklist (PSC), the Modified Checklist for Autism in Toddlers (M-CHAT-R/F), and an approved literacy screening.
- e) Provide follow-up to all community based ASQ screenings that are submitted. HMG staff will contact all families that complete an online screening tool and continue to provide ongoing screenings, care coordination, and follow-up.
- f) Develop and maintain a local HMG website and social media presence with online ASQ portal link and additional web content provided by HMGF.
- g) Maintain, update, and add culturally relevant resources related to early child developmental screening, assessment and early intervention within the 211 Helpline community resource directory and other relevant referral databases.
- h) Provide referrals and referral follow-up to early childhood community programs for families.

2. Family and Community Outreach

Family outreach activities promote HMGF, develop allies in local communities and inform families about the importance of child development screening. These activities should be delivered with cultural humility and understanding to adequately address potential caregiver reservations or concerns about developmental screenings and interventions. Related activities include but are not limited to the following:

- a) Conduct a minimum of two (2) “Books, Balls & Blocks” community screening events each contract year, which are free, fun, inclusive community screening activities for families and children ages birth-5 years from diverse cultural and ethnic backgrounds.
- b) Conduct outreach activities, with a minimum of two (2) activities per month, understanding that many months will have greater outreach opportunities.
- c) Post content, a minimum of two (2) post per month, to the funded local HMGA organization’s social media accounts (e.g., Facebook, Instagram, Twitter), including tagging the CTAC.
- d) Distribute marketing materials that promote culturally responsive family and community knowledge of child development issues and resources, and that explain how HMGF can assist families.
- e) Market HMGA to families via community presentations, local newspapers, radio, relevant websites, and the like, with acknowledgement of CTAC as the funder. Develop marketing and outreach materials, including social media, in accordance with the *Help Me Grow Florida Public Awareness Guidelines*.

3. Child Health Care Provider Outreach

Health care outreach activities educate and motivate physicians and other child health care providers to conduct routine child development screenings and utilize the HMG phone line for referrals, care coordination and support. These activities should also train and empower health care professionals to engage with the cultural diversity of Alachua and adequately address any caregiver reservations or concerns about developmental screenings with cultural humility and understanding. Related activities include the following:

- a) Utilize a “Physician Champion” to engage health care professionals. The Contractor will provide a letter of acknowledgement, updated semiannually from the designated physician of his or her role as Physician Champion.
- b) Conduct at least one (1) health care provider office-based education activity each month with physicians and other child health care providers. These activities should be coordinated with other CTAC-funded programs that focus on child health care provider engagement.
- c) Follow-up with at least one (1) physician or other child health care provider each month who previously completed an office-based education session.
- d) Market HMGA to physicians and other child health care providers through direct mailings and follow-up with office staff about how HMGA can assist with screenings, referrals, and follow-up.
- e) Create and distribute a HMGA referral form at physicians’ offices.
- f) Establish a system to provide referring health care providers with feedback, including screening results, referrals made, outcomes and thanking them for referrals.

4. Community Early Childhood Systems Development

Systems-related work builds, enhances and expands an early childhood continuum of care with equitable access for children ages birth through 8 years. The HMGA will facilitate at least four HMG Leadership Team meetings annually, which will focus on the following:

- a) Develop a system of early childhood community-based programs, services and supports, incorporating culturally diverse ideas and perspectives, for the health and development of children ages birth through 8 years.
- b) Review HMGA monthly data reports, summary reports, and reports provided by SCO (monthly data snapshot, ROI, quarterly data evaluation, and annual affiliate impact report) to identify barriers and gaps in services and to develop processes to improve system.
- c) Create and review a continuous quality improvement plan and recommend changes necessary for program success.

The local HMGA Leadership Team should include representatives from leading early childhood and community stakeholder organizations, including but not limited to the following:

- 211 Information and Referral Services
- Child Care Resource and Referral
- Early Learning Coalitions
- Early Steps
- Florida Diagnostic and Learning Resources System (FDLRS)
- Healthy Start
- United Way agencies and programs
- The Children Trust of Alachua County
- Head Start or Early Head Start
- Healthcare Provider or Physician Champion
- Anita Zucker Center
- Help Me Grow Florida state leadership
- Parents or Family Advocates

5. Data Collection

The Contractor shall implement Data Collection and Analysis (DCAP) activities, which involve collecting and tracking all HMGF Common Indicators data using the System for Tracking Access to Referrals (STAR) and reporting the data monthly.

The monthly HMGF data report shall include but not be limited to:

- Total number of children served during the month
- Total number of families served during the month
- Times that HMG calls were received during the day
- Day of the week calls were received
- Total number of HMG calls received during the month.
- Total number and type of screenings conducted during the month
- Number of referrals to agencies made each month.

Number of outreach activities conducted during the month with families, caregivers, community, health providers, and service/agency providers.

The contractor is required to complete an annual fidelity assessment administered by HMG National.

6. Sustainability

The purpose of sustainability activities is to pursue external revenue sources to support the HMG initiative. Related activities include but are not limited to the following.

- Developing a sustainability plan that includes current and future efforts to apply for grants, pursue private donations or in-kind donations aiming for a more equitable Help Me Grow Alachua system of supports for children and families in Alachua County.
- Documenting sustainability efforts including meetings held, applications submitted, and awards received.

The HMG Leadership Team will engage in the development of the sustainability plan.

C. Service Locations:

Help Me Grow Alachua will offer services throughout Alachua County.

D. Partners and Service Linkage:

A partnership with local 211 agency is required and supporting documentation of the partnership should be included. The 211 partnership ensures 24-hour telephone access and must include an agreement to transfer calls to HMG and to ask eligible 211 callers with children birth to age 8 years about need for HMG services and to transfer calls to HMG. For the application, at a minimum, a letter of support to indicate partnership is possible is required.

The funded entity is also required to have a formal MOU with the State Coordinating Office of HMGF at the Children's Forum, Inc. to be executed prior to contract start date that outlines their partnership agreement including but not limited to: start-up and annual fee to STAR, subscription purchase and/or usage of Brooke's screening account, letter of support from 2-1-1, Media and Press release form, letter of acknowledgement from Physician Champion, and data sharing and reporting requirements and marketing and outreach requirement.

Partnerships should provide opportunities for linking services and sharing data, with appropriate parental consent, that add value and efficiency for children and families in the referral and follow-up process. This program cannot be delivered in isolation; but rather must link children and their families to additional services and supports within Alachua County.

E. Staffing

Highly qualified staff members capable of developing strong, positive relationships with youth participants are a key component of successful youth programs. Competitive applicants must have professional staff with at least five years of experience in early childhood development screening and early intervention and conducting tasks such as those described in the Program Activities section of this RFP. Staff must have strong knowledge and skills, by training, experience, and education, to competently perform the required activities, including early child development, culturally and linguistically competent telephone care coordination, developmental screening and community outreach and systems-building. Applicants must evaluate the required program activities and propose a staffing model that ensures expected activities and deliverables are met. Key staff should be engaged in ongoing professional development and kept abreast of the latest in evidence-based developmental screening techniques and community resources for early intervention and support.

1. Positions:

The minimum staffing requirements are one HMG Program Coordinator, one HMG Care Coordinator and one HMG Outreach Coordinator. The funded agency must allow all HMG

employees adequate time to execute their HMG-related job responsibilities.

2. Background Screening

All staff working in CTAC-funded programs must comply with Level 2 background screening and fingerprinting requirements in accordance with § 943.0542, Fla. Stat., § 984.01, Fla. Stat., § 435, Fla. Stat., § 402, Fla. Stat., § 39.001, Fla. Stat., and § 1012.465, Fla. Stat. as applicable. The funded agency must maintain staff personnel files which reflect that a screening result was received and reviewed to determine employment eligibility prior to employment. An Affidavit of Good Moral Character must be completed prior to hire for each employee, volunteer, and subcontracted personnel who work in direct contact with children. Program providers will be required to re-screen each employee, volunteer and/or subcontractor every five (5) years.

F. Continuous Learning and Quality Supports

CTAC funded programs and any associated subcontractors are expected to incorporate a continuous learning framework that supports ongoing quality of services and, ultimately, support for participating children. Collection, analysis, and utilization of data on program implementation is a central activity of continuous quality improvement. The selected HMGA affiliate will periodically and accurately collect, manage, and utilize data using quantity and quality measures, such as those listed in Attachment 4. These program metrics will be used by program staff for regular progress checks on program service implementation and deliverables. The data collection process should incorporate feedback on the program from program staff and children.

Data collection and analysis activities involve collecting and tracking all HMGF common indicators data using the HMGF System for Tracking Access to Referrals (STAR), reporting the data monthly, and submitting a semi-annual data analysis report. Based on the results of these periodic reviews, the HMGF affiliate is expected to make needed modifications to implementation to support continuous quality improvement. Funded provider is expected to report monthly on the performance measures specified in Attachment 4.

G. Organizational Capacity – Description

Applicant agencies, along with their proposed partners, are expected to have an established record providing the RFP-required activities within the context of Alachua County's diverse and extensive community, including:

1. Centralized telephone access point for English and Non-English-speaking callers.
2. Early childhood (birth to 8) developmental screening, assessment, referral/follow-up, and care coordination services.
3. Family and community outreach and engagement that reduces disparities and increases equity in early developmental screening and intervention services.
4. Child health care provider outreach and partnership that increases developmental screening and referral within the well-child visit.
5. Local-level early childhood systems development and coordination across major service and system partners; and
6. Successful fundraising and grant writing experience that will assist in leveraging additional dollars to support Alachua's HMG efforts.

Goals of the Program:

- To better recognize the effectiveness and value of HMGA and pinpoint where changes and improvements are needed, as evidenced by data collection, and measuring HMGA program outcomes.
- Increase in the number of families assisted with early childhood questions, receiving basic child developmental screening, and receiving care coordination services as evidenced by the number of calls received, number of child developmental screenings completed, and the number of families effectively connected to services.
- Increase the medical community's practice of conducting child development screening and use of HMGA services as evidenced by the number of physicians and other child healthcare providers receiving information about HMGA, referring families to HMGA, and conducting child development screening.
- Increase the number of families and members of the community provided information about child screening and HMGA, as evidenced by the number of individuals reached through family and community outreach activities.

Evaluation Criteria

CRITERIA	WEIGHT
Project Plan	-
<input type="checkbox"/> <i>Services</i>	5
<input type="checkbox"/> <i>Population and Outreach</i>	5
<input type="checkbox"/> <i>Partners and Service Linkage</i>	5
<input type="checkbox"/> <i>Staffing</i>	5
<input type="checkbox"/> <i>Continuous Learning and Quality Supports</i>	5
<input type="checkbox"/> <i>Organizational Capacity</i>	5
Subcontracting (if no subcontracting, the contractor will receive maximum points)	-
<input type="checkbox"/> <i>Based on risk associated with subcontracting outside the United States</i>	4
<input type="checkbox"/> <i>Based on subcontractor qualifications</i>	3
<input type="checkbox"/> <i>Based on over reliance on subcontracting</i>	3
Record of Past Experience	-
<input type="checkbox"/> <i>Based on experience with similar projects</i>	10
<input type="checkbox"/> <i>Based on feedback from references</i>	10
Risk	-
<input type="checkbox"/> <i>Based on identification of risk to the CTAC</i>	5
<input type="checkbox"/> <i>Based on contractor's approach to reducing, mitigating, or eliminating risk</i>	5
Financial Stability	-
<input type="checkbox"/> <i>Based on an analysis of the contractor's most recent financial statements or similar evidence</i>	10
Budget and Narrative (Form 2)	20
TOTAL	100

Evaluation Team

1. Mia Jones
2. Anita Zucker Center (Representative)
3. Alexandra Goldberg, Help Me Grow Florida State Coordinating Office

File Attachments for Item:

8. Youth Development Capacity Building Collaborative

**Item:**

Youth Development Capacity Building Collaborative

Requested Action:

- 1) The Trust is asked to receive the information

Background

The Children's Trust of Alachua County released a Summer RFP and an afterschool Programming RFP with the intentions of funding providers offering a wide range of programming activities for children throughout Alachua County. To ensure providers have the training and knowledge to implement quality out of school time programs, the Children's Trust of Alachua County (CTAC) has created the Youth Development Capacity Building Collaborative. The CTAC seeks to engage and support eligible out-of-school time (OST) providers serving children in K to 12th grade to participate in the Youth Development Capacity Building Collaborative. The goal of this collaborative is to enhance OST provider's organizational capacity and strengthen the OST system across Alachua County by:

1. Providing access to free training in key areas to improve organizational capacity
2. Supporting providers with capacity building funding and implementation support
3. Convening OST providers around best practices and coordination of services

Eligible providers will receive access to free training to improve organizational capacity to deliver high quality OST programming. After attending the trainings, participants will develop capacity building plans with a focus on increasing: 1) program access, 2) program quality, and/or 3) organizational readiness in preparation for future CTAC funding. Providers will also participate in the Youth Development Collaborative (YDC), which will include monthly meetings hosted by CTAC. The CTAC will convene providers and experts to share best practices, and advise on system needs to improve the overall programming.

Attachments

N/A

Programmatic Impact:

The Trust seeks to improve overall out of school time programming, by helping providers enhance their organizational capacity.

Fiscal Impact:

TBD

Recommendation:

Receive the information

File Attachments for Item:

9. Recommendations for Award - Afterschool Programming RFP 2021-6

**Item:**

Recommendations for Award - Afterschool Programming RFP 2021-6

Requested Action:

- 1) The Trust is asked to authorize Resolution 2021-14 providing for \$600,000 for Afterschool programming for FY22.
- 2) The Trust is asked to authorize the Executive Director to negotiate contracts with providers that scored a 3 or higher.

Background

The Board has adopted 4 community-level goals for children: 1) All children are born healthy and remain healthy, 2) All children can learn what they need to be successful, 3) All children have nurturing and supportive caregivers and relationships, and 4) All children live in a safe community. Providing high quality afterschool programming is one of the strategies identified in order to help achieve these goals.

During the August 9, 2021 Trust meeting, the Board approved the release of an expedited Afterschool Programming RFP. The RFP was release on August 18. The target population for the Afterschool RFP is children from low-income families living in Alachua County who are rising kindergarteners through rising 12th graders.

A total of 8 agencies submitted responses. Two (2) agencies did not meet the minimum requirements. Of the remaining six (6) agencies to be evaluated, five (5) scored three or higher. Given the wide variation in costs given types of services proposed, the Executive Director is requesting to negotiate contracts with the five agencies in total amount of \$600,000.

Negotiated contract will have anticipated service dates of October 1, 2021, through May 27th 2022. Final results of the negotiations will be included in the consent agenda at either the 9.27.21 or 10.11.21 Board Meeting.

Attachments

- RFP 2021-06 Afterschool Programming Scoring Summary
- Score Sheets for K. Goldwire, D. Caruthers, and B. James
- RFP 2021-06 Minimum Requirements, Scope of Services, and Evaluation Criteria
- Resolution 2021-14

Programmatic Impact:

6 Afterschool Program Sites

184 children in afterschool programs

Fiscal Impact:

\$600,000 for FY22 from account 001.1500.15.569.82.00

Recommendation:

Staff recommends approval

RFP 2021-06
 AFTERSCHOOL PROGRAMMING
 SCORING SUMMARY

Item 9.

Organization Name	Average Score	Personnel	Operating	Indirect	Total Request From CTAC	# Sites	NON CTAC FUNDED YOUTH	CTAC FUNDED YOUTH	21-22 School yr total # of overall children expected	Number of Afterschool days	COST PER CHILD	Costs per day/per child
Kids Count	4	\$125,795	\$36,729	\$16,252	\$ 178,775	2	0	70	70	139	\$ 2,553.93	\$ 18.37
Gainesville Circus Center	3.67	\$42,213	\$84,966	\$12,717	\$ 139,896	1	10	15	25	160	\$ 9,326.41	\$ 58.29
Girls Place	3.33	\$26,913	\$82,395	\$10,931	\$ 120,238	1	80	50	130	163	\$ 2,404.77	\$ 14.75
Aces in Motion	3.33	\$91,945	\$79,366	\$17,131	\$ 188,443	1	56	24	80	141	\$ 7,851.77	\$ 55.69
Deeper Purpose Community Church, Inc	3	\$69,330	\$12,500	\$8,183	\$ 90,013	1	15	25	40	164	\$ 3,600.52	\$ 21.95
The North Central Florida YMCA	1.67	\$79,909	\$46,354	\$12,626	\$ 138,889	1	5	20	25	165	\$ 6,944.45	\$ 42.09
Total Request					\$ 856,254.40	7	166	204	370			

Non-responsive Applications

Just for Us Education - Doesn't meet minimum qualifications

St. Barbara CFC Ministries, Inc - Doesn't meeting minimum qualifications

Organization Name	Organization Eligibility - Kristy	Organizational Capacity -Kristy	Site Profile - Kristy	Site Budget - Kristy	Total Score - Kristy
Aces in Motion	1	1	1	0	3
Aces in Motion - 2nd Site	1	1	1	0	3
Deeper Purpose	1	0	1	1	3
Gainesville Circus Center	1	1	1	0	3
Girl's Place	1	1	1	0	3
Kids Count in Alachua County	1	1	1	1	4
Kids Count in Alachua County - 2ndd Site	1	1	1	1	4
The North Central Florida YMCA	0	1	0	0	1

Organization Name	Organization Eligibility - Deon	Organizational Capacity -Deon	Site Profile - Deon	Site Budget - Deon	Total Score - Deon
Aces in Motion	1	1	1	1	4
Aces in Motion - 2nd Site	1	1	1	1	4
Deeper Purpose	1	0	1	1	3
Gainesville Circus Center	1	1	1	1	4
Girl's Place	1	1	1	1	4
Kids Count in Alachua County	1	1	1	1	4
Kids Count in Alachua County - 2ndd Site	1	1	1	1	4
The North Central Florida YMCA	0	1	0	1	2

Organization Name	Organization Eligibility - Belita	Organizational Capacity - Belita	Site Profile - Belita	Site Budget - Belita	Total Score - Belita
Aces in Motion	1	1	1	0	3
Aces in Motion - 2nd Site	1	1	1	0	3
Deeper Purpose	1	0	1	1	3
Gainesville Circus Center	1	1	1	1	4
Girl's Place	1	1	1	0	3
Kids Count in Alachua County	1	1	1	1	4
Kids Count in Alachua County - 2nd Site	1	1	1	1	4
The North Central Florida YMCA	0	1	1	0	2

D. Solicitation Timeline

EVENT	DATE / DUE DATE
Release of the competitive solicitation and begin the Cone of Silence	August 18, 2021
Bidders' Conference and Application Training (attendance is highly recommended) Location: Insert Registration link https://us02web.zoom.us/j/2101122739?pwd=cnlMSnJubDhFMXQybXVMaUJqd3orUT09	August 20, 2021 9 AM to 10:30 AM – Bidders' Conference 11 AM to 12 PM – Application Training
Last day to submit written questions	August 23, 2021, 12PM E.T.
Final response to all written questions posted	August 24, 2021, 4pm E.T.
Application Submission Deadline	August 25, 2021, 6 PM E.T.
Application Review Period	August 26 – August 30, 2021
Funding recommendations released; end cone of silence	September 3, 2021
The Children's Trust of Alachua County Board Meeting review funding recommendations	Monday, September 13, 2021
Appeal review 5-day period if needed	September 14, 2021
Contract negotiations begin	September 15, 2021
Contracts begin	October 1, 2021

SECTION 2: FUNDING OPPORTUNITY

A. Overview of Solicitation

By approval of Resolution 2106-6 on September 13, 2021 The Children's Trust of Alachua County seeks qualified afterschool program providers to host rising kindergarteners (five years old on or before September 1st) through 12th grade from low-income families in safe and enriching afterschool programming for the 2021-2022 school calendar year. The CTAC intends to make multiple awards. The total overall amount is to be determined by the Board based on responses.

Successful applicants will be required to enter a contract with the CTAC for the services requested in this RFP within two weeks of funding announcements. Organizations submitting a proposal must be prepared to use the CTAC's standard contract form rather than its own contract form. A Model Contract for Services is attached to this RFP. The CTAC intends to award a contract substantially in the form of the attached Model Services Contract to the selected contractors.

B. Term of Services

Successful applicants will be awarded afterschool program only contracts with anticipated service dates from October 1, 2021, through May 27th 2022. Contracts will be line item reimbursement based on a budget approved by the CTAC. Contract renewals are not anticipated.

C. Minimum Requirements to Bid

Organizations can apply for funding based on the following requirements:

- a. All proposed services must take place within Alachua County.
- b. Applicant must be currently qualified to conduct business in the State of Florida.
- c. Applicant must not be a charter school approved by any public-school system in the State of Florida.
- d. Applicant must have experience working with youth in out-of-school time
- e. Applicant must be a licensed or licensed exempt afterschool program, in accordance with § 402.26, Fla. Stat., § 402.319, Fla. Stat., § 120.60, Fla Stat
- f. Applicant must currently be a CTAC funded summer provider
- g. Applicant must offer services 4 days a week, 1.5 hours per day, at a minimum
- h. Applicant must offer in person afterschool services during the 21-22 school year
- i. Applicant must implement a youth ration of 1 to 20
- j. All applicants must be validated in the Community Foundation of North Central Florida’s Philanthropy Hub.

D. Scope of Service

The CTAC seeks to expand access to safe and enriching afterschool programming for children from low-income families living in Alachua County. The Children’s Trust of Alachua County is therefore seeking proposals from organizations to support a continuum of quality and programs that have a positive impact on our children, youth, families, and communities of Alachua County. CTAC supports an evidenced-based, holistic approach that includes coordinated service delivery to ensure that residents are able to access relevant services.

Target Population:

The CTAC seeks to expand access to safe and enriching afterschool programming for children from low income families living in Alachua County. Under the scope of services, contractors will recruit, and enroll children into afterschool programming under the following guidelines:

- CTAC scholarships: children from families with no income or up to 400% of the 2020 federal poverty threshold, children with Individualized Educational Plan (IEP), and/or children from families receiving SNAP benefits, children in foster care, children in voluntary and formal kinship care, and children under in-home case management supervision

[For reference: Poverty Thresholds for 2020 by Family Size](#)

Persons in Household	48 Contiguous States and D.C. Poverty Guidelines (Annual)							
	100%	133%	138%	150%	200%	250%	300%	400%
1	\$12,760	\$16,971	\$17,609	\$19,140	\$25,520	\$31,900	\$38,280	\$51,040
2	\$17,240	\$22,929	\$23,791	\$25,860	\$34,480	\$43,100	\$51,720	\$68,960
3	\$21,720	\$28,888	\$29,974	\$32,580	\$43,440	\$54,300	\$65,160	\$86,880
4	\$26,200	\$34,846	\$36,156	\$39,300	\$52,400	\$65,500	\$78,600	\$104,800
5	\$30,680	\$40,804	\$42,338	\$46,020	\$61,360	\$76,700	\$92,040	\$122,720
6	\$35,160	\$46,763	\$48,521	\$52,740	\$70,320	\$87,900	\$105,480	\$140,640
7	\$39,640	\$52,721	\$54,703	\$59,460	\$79,280	\$99,100	\$118,920	\$158,560
8	\$44,120	\$58,680	\$60,886	\$66,180	\$88,240	\$110,300	\$132,360	\$176,480

Add \$4,480 for each person over 8

Quality for Afterschool Programs:

The CTAC seeks to fund afterschool providers offering a range of programming activities. Applicants have the flexibility to implement creative, innovative programs that meet the needs and interests of children enrolled in their programming. The Florida Standards for Quality Afterschool Programs define the core principles and best practices that lead to the delivery of quality programming. Successful applicants should strive to meet the Florida Standards for Quality Afterschool Programs as outlined below.

1. **ADMINISTRATION AND ORGANIZATION** - Provide a solid framework for equitable afterschool programming; state a mission, philosophy, and goals, in accordance with local and state regulations.
2. **PROGRAM MANAGEMENT AND STAFF** - Employ qualified administrative and afterschool educators who are focused on the needs of children, families, and fellow staff.
3. **COMMUNICATION AND INTERACTION** - Provide ways to foster and enhance respectful communication, trauma-informed care, sense of belonging and safety, and positive interactions among children and youth, families and staff while recognizing that people often have many types of trauma in their lives.
4. **PROGRAM STRUCTURE AND ACTIVITIES** - Planning of safe, equitable, inclusive and developmentally appropriate social, recreational, and educational opportunities.
5. **HEALTH, SAFETY, AND NUTRITION** - Provide developmentally appropriate environments that protect and enhance the safety, physical and social emotional health of children, and meet local and state requirements.
6. **PROGRAM ENVIRONMENT** - Provide safe, developmentally appropriate, and inclusive indoor and outdoor environments, meeting local and state requirements.
7. **FAMILY AND COMMUNITY INVOLVEMENT** - Provide program/family engagement opportunities connected to schools, businesses and community partners.

https://flafterschool.com/wpcontent/uploads/2021/02/FL_Standards_Quality_Afterschool_Final_Approved.pdf

Service Locations

The CTAC expects to fund afterschool program sites throughout Alachua County. Applicants may propose to serve one or more program sites throughout Alachua County. Applicants may provide services in a variety of locations, including, but not limited to: schools, city or county parks and facilities, faith-based locations, and community organizations. Best practices indicate providing services at sites that do not charge or charge minimally for space (such as schools, parks, and faith-based locations) results in higher investments in staffing that can support program quality.

The physical environment in which a program operates is a foundation for the youth's experience in a program. Indoor and outdoor spaces should be able to adequately and safely accommodate all program activities. Key features of high-quality service locations include:

- Can safely and comfortably accommodate the various activities offered and/or can be rearranged to meet the various needs of the program (e.g., spaces for physical games, creative arts, individual /quiet work space and eating/socializing)
- The outdoor environment is suitable for a wide variety of activities, including physical activity, group games, and individual play

- Alternative plan if an environment is inaccessible due to weather or other external factors

Scheduling, Frequency, and Duration:

Successful applicants will offer afterschool services and programming for a minimum of 4 days per week, 1.5 hours per day. Afterschool program should be offered in person during school days as determined by Alachua County School District. Successful applicants will need to show how CTAC funds will help them expand their program. Research shows that long term engagement improves outcomes. Therefore the CTAC will not fund drop-in programs or programs that allow youth to have short term activities without an expectation for long term engagement. Providers must establish an attendance policy consistent with this requirement.

Documenting Student Attendance

Attendance rosters of all afterschool programs must be organized, accurate and provided as part of the respective deliverable schedules.

Provision for Arrival and Departure of Youth

All programs must also have a clear strategy for the safe transportation of youth to and from the school, the community-based site (if off-site), and their home. At a minimum, the CTAC expects that youth shall not be released to any person other than the person(s) authorized or in the manner authorized in writing by the custodial parent or legal guardians.

Site profile and Budget

For each site applicant seeking funding, a site profile must be completed with the following information:

1. Site Information: Site name, address, contact information, grades served, site dates and hours of operation, executive summary.
2. Site Staffing: Position name, number of positions and description of duties. See staffing section for specific requirements.
3. Overall # of expected children for each site
4. Site hours and operation, site description and executive summary
5. Site Budget Summary: Site budgets will be calculated based on the site level detail entered.

Staffing:

Highly qualified staff members capable of developing strong, positive relationships with youth participants are a key component of successful youth programs. Applicants must demonstrate solid staff experience with similar services, including certifications and/or years of service. When possible, programs are encouraged to consider hiring staff from local schools that primarily serve their participants to increase collaboration and communication opportunities with youth's schools.

- **Positions:** All Contractors must identify one program director to administer the program. This individual will serve as the primary contact for CTAC in all matters related to the afterschool program. At the minimum, the program director will be responsible for managing and implementing the program as described in the afterschool Site Profile to ensure that the Contractor meets its responsibilities to CTAC under the contract promptly.

- **Ratios:** Ratios should be designed to meet the needs of the students targeted by the program. Contractors shall implement a ratio no greater than 1:20 ratio of staff/youth. Providers may recommend a smaller ratio and provide justification.
- **Background Screening:** All staff working in CTAC-funded programs must comply with Level 2 background screening and fingerprinting requirements in accordance with § 943.0542, Fla. Stat., § 984.01, Fla. Stat., § 435, Fla. Stat., § 402, Fla. Stat., § 39.001, Fla. Stat., and § 1012.465, Fla. Stat. as applicable. The program must maintain staff personnel files which reflect that a screening result was received and reviewed to determine employment eligibility prior to employment. An Affidavit of Good Moral Character must be completed prior to hire for each employee, volunteer, and subcontracted personnel who work in direct contact with children. Program providers will be required to re-screen each employee, volunteer and/or subcontractor every five (5) years. **Note: In the event that a staff member is disqualified, due to an ineligible background screen, they may request an exemption from disqualification by completing an Intent to Apply for Exemption from Disqualification. [Intent to Apply for an Exemption from Disqualification | Florida Department of Children and Families \(myflfamilies.com\)](https://myflfamilies.com)**
- **Infant and Child CPR/First Aid:** Each afterschool program must always have at least one staff member on-site and during field trips with a current and valid certification in first aid training and infant and child cardiopulmonary resuscitation (CPR) procedures. CPR training may be classroom or online instruction and must include an on-site instructor-based skills assessment that is documented by a certified CPR instructor. Documentation of the online course and on-site assessment must be maintained on file at the facility.

Data Collection:

All contractors funded will be required to collect the following data:

- Participant demographics
- Parental consent and image releases
- Participant attendance
- Satisfaction surveys

Contractors will be expected to attend all provider trainings to go overall data collection requirements and tools. Additionally, data is expected to be entered on a monthly basis throughout the school year

E. Evaluation Criteria

Each application will be evaluated against the following set of criteria.

Evaluation Criteria	Review Guidelines	Points Awarded
Organizational Eligibility	The applicant clearly meets all minimum qualifications to bid and completed certification responses satisfactorily	1
Organizational Capacity	The applicant clearly outlined experience and ability to provide safe and enriching afterschool services	1

Site Profile	The applicant completed site profile and site programming described is aligned with RFP scope of services	1
Budget Form	The applicant completed budget forms and all costs appear reasonable and aligned with RFP scope of services	1
		4 points

Application Score	Funding Recommendations
4	Green – Recommended for Funding
3	Yellow – Maybe Recommended for Funding
2 or less	Red – Not Recommended for Funding

F. Review and Selection Process

The following is a general description of the process by which a contractor will be selected for award of a contract to perform the services described in this RFP:

1. Request for Proposals (RFP) is released to prospective contractors.
2. To help ensure that all prospective contractors are treated consistently during the selection process, all questions regarding this RFP, as well as CTAC's responses to the questions will be posted on CTAC's website. A deadline for the receipt of written questions has been established. (See the cover sheet of this RFP for deadline date.) Persons or entities who intend to respond to such RFP by submission of a competitive proposal may wish to pose questions, objections, or requests for information, request clarification or for an interpretation regarding terms, provisions, or requirements of the RFP. In this event, prospective contractors shall not attempt to communicate in writing, electronically or orally with any CTAC official or employee other than the CTAC employee designated as the Project Manager. The Project Manager may be reached at their email address on the RFP cover page. Prospective contractors shall not contact any other CTAC officials in an attempt to gather information regarding this RFP, or in an attempt to influence the CTAC's consideration of its proposal. All inappropriate communications with CTAC officials or employees will be forwarded to the CTAC Project Manager as well as the proposal evaluation team. Inappropriate communications by a prospective contractor may, at the discretion of the Project Manager, constitute grounds for disqualification of that prospective contractor's proposal. Alternatively, the evaluation team may, at its discretion, consider such inappropriate communications when evaluating and scoring proposals.
3. All proposals must be received by CTAC no later than the date and time specified on the cover sheet of this RFP. Late proposals will not be accepted and will not be reviewed.
4. The CTAC's proposal evaluation team expects to take the following actions to determine the merits of the proposals that are submitted:
 - a. Review the proposals to determine whether they are responsive to the RFP and that they were submitted by responsible companies. Definitions for the terms "responsible" and "responsive" are provided below:
 - b. **Responsible** contractors are those contractors that meet CTAC's standards with respect to a reasonable expectation that the contractor has the management, technical, financial, equipment and human resources available to ensure adequate performance of the work described in the solicitation. To be considered responsible, contractors shall also be free of past instances of the material breach of a CTAC contract, free of a conviction (or convictions) for bribery, fraud, conflict of interest, violation of environmental laws, or for convictions for other crimes reflecting poorly

on the contractor's integrity, for the last five years. Contractors that fail to meet the minimum qualifications stated in the solicitation or that have, in the past three years, been debarred or suspended or had a contract terminated for default by any government agency are also determined to be not responsible.

- c. **Responsive** proposals are those proposals that satisfactorily address all requirements specified in the RFP. Because proposals, unlike bids, are subject to negotiation, certain omissions or variances may be resolved through negotiations to make the proposal responsive. An example of an omission or variance that can be resolved is a proposed period of performance that does not result in completion of the work within the required timeframe. If negotiation with the contractor results in an adjustment to the period of performance matching the required timeframe, the proposal then may be deemed to be responsive.
 - d. Should it be determined that changes are required to the solicitation provisions or any other changes need to be made that might affect the proposed prices of other features of the proposals, all responsible companies, or all the responsible companies in the competitive range, may be requested to submit a best and final offer (BAFO). In this event, the CTAC shall evaluate the BAFOs in lieu of the original proposals.
5. **Review.** Proposals are independently reviewed and scored by a team of reviewers that may include Trust staff, experts in the field and trained volunteers. Using the evaluation criteria, reviewers assess the soundness and completeness of each proposal as well as the vendor's capacity to effectively deliver what is proposed.
 6. **Interview/site visit.** At the CTAC's discretion, publicly noticed interviews and/or site visits may be conducted at either the vendor's site or the CTAC's offices. Members of the public may attend interviews and/or site visits as observers. The interview/site visit review team may include Trust staff, experts in the field and trained volunteers. Reviewers come to consensus on interview/site visit observations using a standard rating tool and provide input to staff recommendations.
 7. **Staff recommendations.** Taking into consideration the above review process results, the Executive Director of the CTAC develops a recommendation. When considering Direct Community Services, consideration is also given to factors such as alignment with the CTAC's priority investment areas, effective and economical distribution of funding across Alachua County and/or in underserved geographic areas/populations in Alachua County (if applicable), minimizing duplication of efforts, and reasonable program cost for the services and outcomes proposed. Based on consideration of all of the above factors, a recommendation is made to the CTAC Board.
 8. **Board review and award.** Executive Director recommendations are reviewed and considered by the CTAC Board at a publicly noticed meeting. Applicants are encouraged to attend these meetings. CTAC Board approval of the recommendations will allow the contract negotiation process to begin, in an amount not to exceed the CTAC Board's approved award. Negotiation may include reframing the proposed services, and adjusting the total allocation, budget or any other changes necessary to comply with the requirements of the solicitation and resulting contract. Any future amendments, extensions or modifications to the contract that would exceed the CTAC Board's approved award amount or the approved contracting period require further Board approval.
 9. **Protests:** Any actual or prospective bidder or proposer, who is allegedly aggrieved in connection with the issuance of a bid or proposal package or pending award of a contract, may protest the decision by following the procedure below.
 - a. **Posting.** The Trust shall publicly post the award on the Trust's website within three full business days after the Board's award decision has been made. All bidders or proposer will be sent an

email with the notice of award to the email address provided in the bid or proposal.

b. Requirements to Protest.

- i. A formal written protest must be filed no later than 5:00 PM, on the fifth business day after the notice of award has been posted. The formal written protest shall identify the protesting party and the solicitation involved; include a clear statement of the grounds on which the protest is based; refer to the statutes, laws, ordinances, applicable section(s) of the solicitation or Board policy, or other legal authorities which the protesting party deems applicable to such grounds; and specifically request the relief to which the protesting party deems itself entitled by application of such authorities to such grounds.
- ii. A formal written protest is considered filed when the Executive Director receives it and it is date-stamped by the CTAC. Accordingly, a protest is not timely filed unless it is received within the time specified above. Failure to file a formal written protest within the time period specified shall constitute a waiver of the right to protest and result in relinquishment of all rights to protest by the actual or prospective applicant.

c. **Sole Remedy.** These procedures shall be the sole remedy for challenging an award of bid or proposal. Proposers are prohibited from attempts to influence, persuade, or promote a protest through any other channels or means.

d. **Authority to Resolve.** The Executive Director shall resolve the protest in accordance with the terms of the bid or proposal and shall render a written decision to the protesting party no later than 5:00 PM on the fifth business day after the filing of the protest.

e. Review of Executive Director's Decision.

- i. The protesting party may request a review of the Executive Director's decision by the CTAC Board by delivering a written request for review of the decision to the Executive Director by 5:00 PM on the fifth business day after the date of the written decision. The written notice shall include any written or physical materials, objects, statements, and arguments, which the applicant deems relevant to the issues raised in the request for review.
- ii. The CTAC Board will consider the request for review at the next regularly scheduled CTAC Board meeting after the request is received. It is within the CTAC Board's discretion whether to allow testimony or argument from the protesting party at the CTAC Board meeting. If it is determined by majority vote of CTAC Board members present at the meeting that the award is in violation of law or the regulations and internal procedures of the Trust or any another applicable authority, the Board shall cancel or revise the award as deemed appropriate within three business days after the Board meeting.
- iii. If it is determined by majority vote of CTAC Board members present at the meeting that the award should be upheld, the CTAC Board shall direct staff to notify the protesting party in writing of the Board decision with a copy furnished to all substantially affected persons or businesses within three business days of the CTAC Board meeting. The decision shall be final and conclusive.

f. **Stay of Procurement during Protests.** The decision to stay a procurement during protests shall be at the sole discretion of the Executive Director.

10. The CTAC reserves the right to:

- Reject any or all submittals
- Request clarification of any submitted information
- Waive any informalities or irregularities in any response
- Not enter into any contract

- Not select any firm
- Cancel this process at any time
- Amend this process at any time
- Interview firms prior to award
- Enter into negotiations with one or more firms, or request a best and final offer (BAFO)
- Award more than one contract if it is in the best interests of the CTAC.
- Issue similar solicitations in the future.
- Request additional information from prospective contractors.

SECTION 3: SUBMISSION INSTRUCTIONS

A. Submission Checklist

The response to this RFP shall consist of:

- Form 1 - Prospective Contractor Certification
- Form 2 – Budget and Narrative
- Form 3 – Organizational Information and Organizational Narrative
- Form 4 – Site Profiles for each site requested
- Attachment 1 - DCF License or Exemption per Site
- Attachment 2 – Staff Background Clearances and Exemptions
- Attachment 3 – Electronic Logo in Jpg format (used to promote program)
- Attachment 4 – Record of past experience operating an afterschool program. (example of proof could be a community reference, year-end report, survey results, past agenda or activity calendar.
- Attachment 5 – Proof of Legal Status from Sunbiz.org
(<http://search.sunbiz.org/Inquiry/CorporationSearch/ByName>)

All completed applications (including forms and attachments) shall be submitted via email Procurement@childrenstrustofalachuacounty.us by deadline. Please clearly label all application materials with organization’s name and form name.

- Subject Line: [Organization Name] – Afterschool Programming Application
- Attachments must be included in a single email to be considered completed

Please clearly label all application materials with form name and organization. For example, “Form 1 – Organization Name”, “Form 2 - Organization Name”.

**CHILDREN'S TRUST OF ALACHUA COUNTY
RESOLUTION 2021-14**

WHEREAS, the Children's Trust of Alachua County (CTAC) developed and approved Resolution 2020-12, Procurement Policies and; and

WHEREAS, the Trust seeks to expand increase access to afterschool programming for low-income families; and

WHEREAS, the Trust is required to approve the recommendations to allow the contract negotiation process to begin, in an amount not to exceed the board's approved award,

NOW THEREFORE, be it ordained by the Board of Children's Trust of Alachua County, in the State of Florida, as follows:

SECTION 1: ADOPTION RFP 2021-06 Afterschool Programming funding recommendations attached hereto as Exhibit "A" is hereby adopted in its entirety as provided in Exhibit "A" and incorporated herein by this reference.

SECTION 2: AUTHORIZATION The Board of the Children's Trust of Alachua County authorizes the Executive Director to negotiate contracts with the agencies listed in Exhibit "A" in order to obtain the best value for the Children's Trust of Alachua County. The Executive Director shall not negotiate an agreement with any agency in excess of the amounts listed in Exhibit "A" without approval from the Board. Furthermore, the Executive Director shall not negotiate agreements with the agencies listed in Exhibit "A" that, when totaled together, exceed \$600,000 without approval from the Board.

SECTION 2: EFFECTIVE DATE This Resolution shall be in full force and effect from September 13, 2021 and after the required approval and publication according to law.

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PASSED AND ADOPTED BY THE CHILDREN’S TRUST OF ALACHUA COUNTY BOARD; this 13th day of September 2021.

	AYE	NAY	ABSENT	NOT VOTING
Lee Pinkoson	_____	_____	_____	_____
Dr. Maggie Labarta	_____	_____	_____	_____
Tina Certain	_____	_____	_____	_____
Dr. Karen Cole-Smith	_____	_____	_____	_____
Ken Cornell	_____	_____	_____	_____
Dr. Nancy Hardt	_____	_____	_____	_____
Dr. Carlee Simon	_____	_____	_____	_____
Dr. Patricia Snyder	_____	_____	_____	_____
Cheryl Twombly	_____	_____	_____	_____
Susanne Wilson Bullard	_____	_____	_____	_____

Presiding Officer

Attest

Lee Pinkoson, Chairman
Children’s Trust of Alachua County

Tina Certain, Treasurer
Children’s Trust of Alachua County

Exhibit A

RFP 2021-06
AFTERSCHOOL PROGRAMMING
SCORING SUMMARY

Item 9.

Organization Name	Average Score	Personnel	Operating	Indirect	Total Request From CTAC	# Sites	NON CTAC FUNDED YOUTH	CTAC FUNDED YOUTH	21-22 School yr total # of overall children expected	Number of Afterschool days	COST PER CHILD	Costs per day/per child
Kids Count	4	\$125,795	\$36,729	\$16,252	\$ 178,775	2	0	70	70	139	\$ 2,553.93	\$ 18.37
Gainesville Circus Center	3.67	\$42,213	\$84,966	\$12,717	\$ 139,896	1	10	15	25	160	\$ 9,326.41	\$ 58.29
Girls Place	3.33	\$26,913	\$82,395	\$10,931	\$ 120,238	1	80	50	130	163	\$ 2,404.77	\$ 14.75
Aces in Motion	3.33	\$91,945	\$79,366	\$17,131	\$ 188,443	1	56	24	80	141	\$ 7,851.77	\$ 55.69
Deeper Purpose Community Church, Inc	3	\$69,330	\$12,500	\$8,183	\$ 90,013	1	15	25	40	164	\$ 3,600.52	\$ 21.95
The North Central Florida YMCA	1.67	\$79,909	\$46,354	\$12,626	\$ 138,889	1	5	20	25	165	\$ 6,944.45	\$ 42.09
Total Request					\$ 856,254.40	7	166	204	370			

Non-responsive Applications

Just for Us Education - Doesn't meet minimum qualifications

St. Barbara CFC Ministries, Inc - Doesn't meeting minimum qualifications

File Attachments for Item:

10. Letter of Support from the Children's Trust of Alachua County to the Helios Education Foundation regarding the Florida Grade-Level Reading Campaign



CHILDREN'S TRUST
OF ALACHUA COUNTY

Children's Trust of Alachua County Item 10.
802 NW 5th Ave, Suite 100
P.O. Box 5669
Gainesville, FL 32627
(352) 374-1830

BOARD MEMBERS

Lee Pinkoson
Chair

Gubernatorial Appointee

Dr. Maggie Labarta
Vice Chair

Gubernatorial Appointee

Tina Certain
Treasurer

School Board Member

Dr. Karen Cole-Smith
Gubernatorial Appointee

Ken Cornell

County Commissioner

Dr. Nancy Hardt

Gubernatorial Appointee

Dr. Carlee Simon
Superintendent

Alachua County Public Schools

Dr. Patricia Snyder

Gubernatorial Appointee

Cheryl Twombly
*Community Development
Administrator*

*Department of Children and
Families*

Hon. Susanne Wilson Bullard
Circuit Judge

Colin Murphy
Executive Director

Helios Education Foundation
101 E. Kennedy Blvd, Suite 2050
Tampa, FL 33602

Dear Helios Education Foundation,

It is with great pleasure that the Children's Trust of Alachua County supports the Florida Grade-Level Reading Campaign's grant proposal for continuation of their early learning and literacy efforts.

As the local GLR lead agency in Alachua County, our campaign partners have benefitted from the resources, technical assistance, and networking opportunities provided by the Florida Grade-Level Reading Campaign (FGLRC). Over 12 community agencies were able to attend the Lectio Institute and coaching sessions offered through FGLRC over the past few years and found this an invaluable learning experience that has guided us to new levels of thinking as we fund and implement local literacy activities and interventions.

FGLRC's ability to convene, connect, and collaborate with local, state, and nationally recognized literacy educators, as well as connect us with new business partners and state level early literacy advocates has provided our local campaign with extensive beneficial resources for our providers and families.

We are proud of our local and state campaign growth and evolution over the past few years, and attribute the guidance provided by FGLRC in helping us make strides in third grade reading proficiency among Florida's students, particularly in communities of need.

This is an unprecedented time of student and community need and we are confident that the continuation of supports provided by FGLRC through Helios Education Foundation funding, will allow us to continue addressing achievement gaps, advocate effectively, and inspire students to become lifelong readers and learners.

It is our hope at Children's Trust of Alachua County that the Helios Education Foundation will continue to support the Florida Grade-Level Reading Campaign in their efforts to provide quality instruction, statewide alignment, and systems supports, and expand public policy ensuring all Florida students have the opportunity to become reading proficient by third grade.

Sincerely,

Colin G. Murphy
Executive Director

File Attachments for Item:

11. City of Gainesville - Youth Services Division - Staff Research and Budget

Staff Research on Youth Services

I. Introduction

Youth Services can be found in parks across the country, contributing their time and energy to improve their communities. Many parks and recreation agencies see the value of working with schools and students in their community to leverage as a volunteer pool to develop relationships with park and agency staff, often returning to visit the site with their families; cultivating potential future employees; and simply completing work that needs to be done. For the teens, Youth Services benefits them by completing community service in local parks and recreation center facilities; it's an opportunity to develop a sense of community responsibility, make a difference and "give back" to their community. Youth Services also gives an opportunity to make friends with similar interests, cultivate job skills, and the chance to try out a job field to see if it is a good fit. Youth Services also assist in strengthening college applications as well by demonstrating community involvement.

City governments are typically involved in youth development and out-of-school initiatives. City government recognizes the value of providing programs to engage the youth and help prepare them for productive futures and to be contributing community members. In some cases, Cities directly administer afterschool and summer programs, but more often they provide support to community-based organizations to administer the Youth Services. Cities often oversee and distribute federal and state resources targeted for youth development programs and services. Generally speaking, the state of Florida relies on private agencies to conduct youth services due to the specific needs of employee resources.

II. How does Parks and Recreation throughout the state of Florida conduct Youth Services?

1. Discover the available city, county, state, and federal public places to host these services. Develop working relationships with private entities/nonprofit groups.
2. Work with youth service groups such as the juvenile justice system, and other nonprofit agencies to connect with local outdoor parks.
3. Looks into opportunities for the youth to engage in beautification, urban forestry, or other major planting projects conducted by City Parks. Such activities can support science programs and reinforce principles of community engagement.

III. Cities in Florida that have Youth Services (divisions, departments)

- A. **Leon County** - The Department of Youth Services currently serves forty-five schools within the district. A total of twenty-two deputies are assigned to the unit. Deputies are given primary assignments at each high school, middle school and six deputies cover sixteen elementary schools. Members are also given secondary school assignments and responsibilities as requested.
- B. In addition to prevention programs, deputies also teach the basic understanding of the Criminal Justice System and the role of a law enforcement officer and their duties. They also take law enforcement action as required within their assigned school.

Some of the other programs School Resource Deputies are involved in are:

- Sheriff's Adventure Camp – served 71 youth in 2017
- Sheriff's Youth Ranch – 25 attendees in 2017
- Sheriff's Explorer Post – 20 youth participating
- Teen Driver Challenge – 106 students were served over the 5 week period

School Resource Deputies transitioned to “soft uniforms,” consisting of slacks, a polo style deputy shirt, and duty gear, designed to make the deputies more approachable. Generally, outside of what is offered by the Sheriff's office, all Youth in Government is a YMCA program that offers students the opportunity to serve their schools and communities as part of the youth-run, youth-led model government process. The Florida YMCA YIG program was founded in 1957, and for the past 59 years, our delegates have written legislation on state issues that impact their families, schools, YMCAs, and communities. Many of our student-authored bills have gone on to become state law and our program is proud to have alumni such as congressman Dennis Ross, State Representative Dean Cannon (former speaker of the Florida House of Representatives), and State Representative Seth McKeel.

C. City of Palm Bay - Palm Bay Police Explorers Post 597

The [Palm Bay Police Explorer Post 597](#) was established in the early 1970s to develop a more positive relationship between police officers and the youth of the community. The Explorers is one of the most exciting organizations in which a young person can be involved. Explorers are provided first-hand knowledge of law enforcement procedures. The Explorers are chartered through the Boy Scouts of America and are sponsored by the Palm Bay Police Department. The Palm Bay Police Explorers are a not-for-profit organization, 501 (c) (3), and members of the Florida Association of Police Explorers (FAPE). There are over 50 other posts throughout the state that are members of this great association. FAPE Members gather 3 times a year for Delegates Training and once a year at the annual FAPE State Competition. It is our hope, through training and experiences, the youth of our community will become involved in law enforcement and community service.

Membership Requirements

- Male or Female between the ages of 14 to 21
- Completed the 8th grade
- Citizen of the United States
- Complete all necessary waivers and applications signed by a parent or legal guardian
- Be in good health, mentally alert, and sound
- Be willing to submit to a background check of school, criminal, home life, and oral interview
- Enrolled in school or college and maintain 2.0-grade average or greater
- Follow all post rules and be fully committed to 80% of post functions

IV. Cities in the Nation which run Youth Services

A. Town of Windsor, Connecticut

Juvenile Review Board - The Juvenile Review Board (JRB) is a community-based program whose objective is to divert youth from the Juvenile Justice System by providing intervention services to prevent further court involvement.

The JRB acts as a preventative program by diverting first-time offenders from court to an accessible community resource for appropriate services. Diversions promote responsible behavior and help to solve problems that may be at the root of delinquent behavior. These diversions not only create opportunities for the juvenile offender but also alleviate overcrowding in the court system.

The JRB works hard to identify patterns of delinquency and other risk factors so it may implement the most appropriate services for each case.

Offers programs through private entities. Current programs offered are as follows:

- Raising Children with Resilience During the Pandemic and Beyond – Virtually – City offered
- Virtual Volunteering for Teens – City offered
- See-through the Vapor – City offered through a private agency
- Youth Commission – City offered
- Block Parties – City offered

B. North Andover, Detroit

Founded in 1988 as a one-year pilot program, North Andover Youth Services today is a vital part of the town and serves close to 3,000 middle school and high school-aged young people. This multi-service nonprofit agency coordinates a variety of services that range from recreation, sports, and outdoor adventure to counseling, tracking, and crisis intervention with young people and their families.

Types of Programs:

- Big Brother Big Sister of Metropolitan Detroit - Run by the private agency (Big brother Big Sister)
- Don Bosco Hall - Don Bosco Hall is a private non-profit agency, which provides supportive human services to enhance the quality of life for youth and their families residing in the Metropolitan Detroit-Wayne County Community.
- Midnight Golf Program - The Midnight Golf teaches life skills like financial literacy and community activism, as well as the game of golf. This is a 30-week mentoring program. A private agency runs it.
- Pretty Brown Girl - This program celebrates the beautiful shades of brown skin all over the world; while inspiring positive self-esteem and confidence. Their approach is to

provide an engaging platform for the subtext that most girls of color live within throughout their lives. Conducted by Private Agency

- Ruth Ellis - The Ruth Ellis Center, incorporated in 1999, is a youth social services agency that serves the needs of runaway, homeless and at-risk youth. The mission of the Center is to "provide short and long-term residential safe space and support services for runaway, homeless, and at-risk lesbian, gay, bi-attractational, transgender, and questioning youth.

V. Recommendation:

Upon my research, I am recommending that Youth Services be its Department or a separate Division within PRCA. In looking into the current services which are needed within our community, we will need the following positions to meet the needs for a proper Youth Service Department:

- Director/ Manager of Youth Services
- Outreach Supervisor
- Certified Counselors/Therapist
- Youth Development Supervisor
- Intervention Specialist
- Rec. Leaders (2)
- Temporary P/T (2)

Lastly, the City will also benefit from partnering with the local YMCA to facilitate some services. They currently have a YMCA YIG program that was founded in 1957. This program is a Florida-run program that will be easy for them to lift off the ground. They are currently seeking ways to partner with the City and this is a great opportunity.

**General Fund
Youth Services Division
Departmental Expenditure Budget**

	FY22			
	Proposed Base	Benefits	Total	Proposed Actuals
Personal Services				
Director/Manager of Youth Ser	70,000	18,007	88,007	
Outreach Supervisor	55,000	15,591	70,591	
Certified Counselor/Therapist	60,000	16,396	76,396	
Youth Development Supervisor	55,000	15,591	70,591	
Intervention Specialist	45,000	13,980	58,980	
Youth Program Rec. Leaders	35,000	12,369	47,369	
Youth Program Rec. Leaders	35,000	12,369	47,369	-
(2) Temporary PT	38,000	12,852	50,852	
OT 1 1/2	25,700	10,870	36,570	
Total Personal Services	418,700	128,023	546,723	-
Operating				
3009 Non-Capital Equip	-			
3010 Materials & Supplies	55,000		55,000	
3020 Office Supplies	1,500		1,500	
3110 Telephone	15,000		15,000	
3140 Utilities-Elect, Sewer, Water	-		-	
3150 Gas, Oil & Grease	13,361		13,361	
3210 Travel & Training	3,000		3,000	
3265 Meals	-		-	
4120 Other Contractual	5,000		5,000	
4210 Fleet - Variable	20,615		20,615	
4211 Fleet - Fixed	38,537		38,537	
4230 Maint - Bldg & Imprv	-		-	
Total Operating	152,013		152,013	-
Total Expenditures - 8158	570,713		698,736	-

Note:

The pay rates do not include retirement, social security, Health Insurance, Retiree, Life insurance. Please note that this does not include BOLD or Reichert House current staffing.

File Attachments for Item:

12. Letter to Chair Cornell - Discussion with BOCC & ACSB



CHILDREN'S TRUST
OF ALACHUA COUNTY

Children's Trust of Alachua Item 12.

802 NW 5th Ave, Suite 100

P.O. Box 5669

Gainesville, FL 32627

(352) 374-1830

BOARD MEMBERS

Lee Pinkoson
Chair

Gubernatorial Appointee

Dr. Maggie Labarta
Vice Chair

Gubernatorial Appointee

Tina Certain
Treasurer

School Board Member

Dr. Karen Cole-Smith
Gubernatorial Appointee

Ken Cornell
County Commissioner

Dr. Nancy Hardt
Gubernatorial Appointee

Dr. Carlee Simon
Superintendent
Alachua County Public Schools

Dr. Patricia Snyder
Gubernatorial Appointee

Cheryl Twombly
Community Development
Administrator
Department of Children and
Families

Hon. Susanne Wilson Bullard
Circuit Judge

Colin Murphy
Executive Director

August 31, 2021

Chair Ken Cornell
Alachua County Board of County Commissioners
12 SE 1st Street
Gainesville, FL 32601

Dear Chair Cornell,

On behalf of the Children's Trust of Alachua County, our Board has asked our Executive Director to explore partnering with both the Board of County Commissioners and the Alachua County School Board regarding the new county office complex being constructed in the near future.

While the discussions are preliminary, our motion asked our ED to have some discussions with the County Manager regarding the feasibility of a potential partnership in this initiative. We understand that any partnership would require a financial contribution and we have authorized the Executive Director to have some preliminary conversations as to what that would entail and make a recommendation as to whether or not to pursue this partnership.

We respectfully request that you ask the County Manger to entertain our request.

Thank you in advance.

Sincerely,

Lee Pinkoson
Chair

CC: Michele Lieberman, County Manager
Dr. Leanetta McNealy, Chair of the Alachua County School Board
Dr. Carlee Simon, Superintendent of Schools

File Attachments for Item:

13. Communications Report - August 2021



Item:

Communications Report - August 2021

Requested Action:

N/A

Background:

The report highlights communications activities of the Children's Trust for the preceding month.

Attachments:

Communications Report – August 2021

Programmatic Impact:

N/A

Fiscal Impact:

N/A

Recommendation:

N/A



Communications Report – August 2021

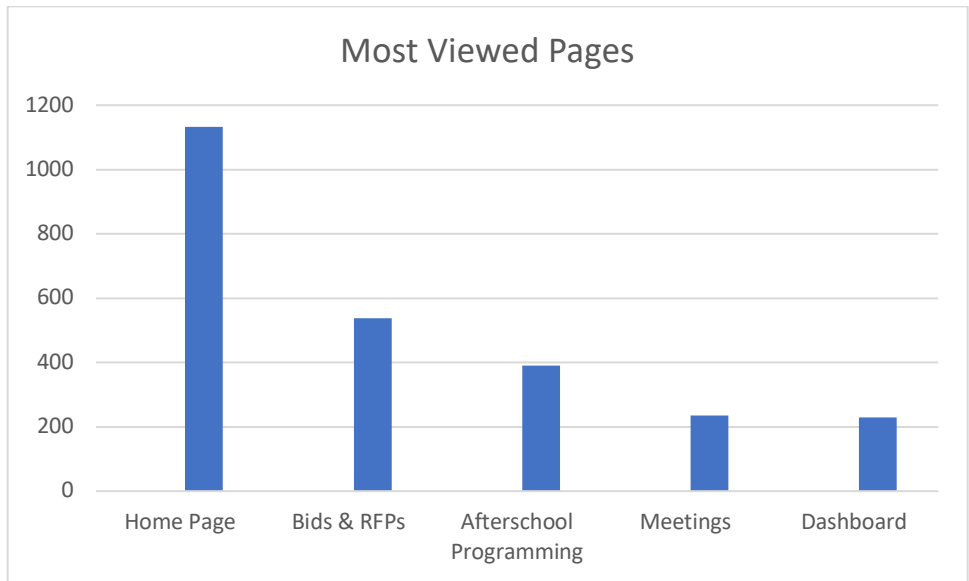
August 1, 2021 – August 31, 2021

Website Dashboard




Website Traffic – Key Points

- Page Views 4,910
- Users 1,049
- New Users 965

Most Viewed Pages



Followers

 Constant Contact	891
	575
	129
	125
	95

CTAC in the News

The Gainesville Sun	August 6, 2021	<u>Efforts of Children's Trust include expanding access to summer programs, reducing youth violence</u> See article on next two pages
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The Gainesville Sun | Gainesville.com

OPINION *This piece expresses the views of its author(s), separate from those of this publication.*

Efforts of Children's Trust include expanding access to summer programs, reducing youth violence

Nathan Crabbe Opinion editor

Published 6:02 a.m. ET Aug. 6, 2021

Summer break went fast for K-12 students this year.

The COVID-19 pandemic delayed the start of the 2020-21 school year for Alachua County Public Schools, so the last day didn't happen until mid-June. Students had less time off than usual before classes resume for the fall Tuesday.

But a short summer isn't necessarily bad news. It means less time for the "summer slide," the phenomenon in which students forget lessons from the previous school year.

With students already experiencing learning losses related to the pandemic's disruptions, they can't afford to fall even further behind. Low-income children who lack access to summer programs or other enrichment activities are especially at risk.

Thankfully the Children's Trust of Alachua County funded about 2,000 scholarships for local students to attend such programs this summer. County voters approved the Children's Trust in 2018, authorizing property taxes in the county to be raised up to a half mil annually over 12 years to pay for programs benefiting local children.

Children's Trust Executive Director Colin Murphy expects summer to be a main area of funding moving forward. That might include expanding the scholarships and working with summer programs to beef up their offerings, as well as a summer employment initiative helping teens develop the skills needed to land jobs and partnering with businesses in these efforts.

Providing young people with positive activities is part of a push to reduce shootings and other violence in the community. Murphy said the Children's Trust is going to be focusing on violence prevention, including filling gaps in existing programs or funding new efforts, in the coming weeks.

Another initiative being considered by the trust's board involves local providers of early childhood education. Murphy said a new state law allows providers to receive more funding if they're accredited, so the trust is considering establishing an accreditation academy. Increased funding would allow providers to pay their teachers more, which Murphy said should help with recruitment and retention.

If Alachua County is ever to going to reduce persistent disparities, the work of the Children's Trust is needed to augment the efforts of local schools and other institutions. The pandemic has only made these kinds of problems harder to tackle, an issue that I will be discussing with Chris Curran of the University of Florida's Education Policy Research Center and others during a Florida Pulse roundtable Thursday on The Sun's Facebook page.

Our community needs to take full advantage of the Children's Trust by having other institutions coordinate on achieving specific goals, such as a long-discussed plan to improve third-grade reading proficiency. While the trust's many initiatives provide a variety of benefits, voters need to see programs with a major impact to boost the chances they will renew the program when its 12-year authorization ends.

Murphy said he is confident that measures from reading scores to rates of youth violence will be headed in the right direction due to the trust's work.

"When it comes time for the voters to make a decision, it will be very simple: Is our community better with the trust or without it?" he said.

Nathan Crabbe is The Sun's opinion and engagement editor. Follow him at twitter.com/nathancrabbe and facebook.com/nathancrabbe.