



CHILDREN'S TRUST
OF ALACHUA COUNTY

CHILDREN'S TRUST SPECIAL MEETING - WORKSHOP AGENDA

August 17, 2020 at 3:00 PM

Virtual Meeting (see last page for information)

Call to Order

Roll Call

Agenda Review, Revision and Approval

Consent Agenda

Any member of the Trust may ask that an item be moved from the Consent Agenda to the Regular Agenda. Consent Agenda items will not be discussed unless moved to the Regular Agenda.

1. [Adoption of Resolution 2020-11 Membership into the Florida Retirement System](#)

Discussion Items

2. [Portfolio Review and Priorities for Future Funding](#)

Action Items

3. [Pritzker Children's Initiative Grant Agreement](#)
4. [Funding for "Pandemic Learning Pods"](#)

General Public Comments

Board Member Comments

Adjournment

Virtual Meeting Information

There are four (4) ways for the public to participate in the meeting.

1) Public comments can be emailed to **childrenstrust@childrenstrustofalachuacounty.us**
Comments must be received by **2:00 PM on Monday, August 17th.**

2) View the meeting as a webinar at this link:

https://us02web.zoom.us/webinar/register/WN_JJI_f57S-q0GGhuYW9x6A

Those who wish to participate this way must register. Registering serves the function of a “sign-in” sheet at a Regular Trust Meeting. **Public comments will be taken here as well.**

3) View the meeting on Facebook Live: **www.facebook.com/ChildrensTrustofAlachuaCounty**

4) Call **+1 346-248-7799**; and Use Meeting ID **837 1965 2626**

File Attachments for Item:

Adoption of Resolution 2020-11 Membership into the Florida Retirement System

**Item:**

Adoption of Resolution 2020-11 Membership into the Florida Retirement System

Requested Action:

The Trust is asked to approve Resolution 2020-11 authorizing the Trust to join the Florida Retirement System, and authorize the Executive Director to execute any agreements necessary to extend FRS benefits to CTAC employees.

Background

At the June 10, 2019 Trust meeting, the CTAC authorized Trust employees to be hired as Alachua County Board of County Commissioners employees for budgetary purposes under Personnel Policy 4.2(1.e). As part of the policy, Trust employees participate, via the Intralocal Agreement, in the BoCC's benefits program, which includes participation in the Florida Retirement System (FRS).

As part of the transition from BoCC employees to Children's Trust Employees, the CTAC must join the FRS as a separate entity. Membership in the FRS would be irrevocable and participation would be mandatory for all employees.

At the August 3, 2020 Trust meeting, the CTAC approved Resolution 2020-10, authorizing the Trust to join the Florida Retirement System. This resolution adds language requested by the Department of Management Services.

Attachments

Resolution 2020-11

Programmatic Impact:

NA

Fiscal Impact:

None. The Trust currently pays the full cost of of Trust employees to participate in the Florida Retirement System.

Recommendation:

Staff recommends approval

Colin Murphy

From: Lyons, Aisha <Aisha.Lyons@dms.fl.gov>
Sent: Tuesday, August 11, 2020 8:26 AM
To: Colin Murphy; Enrollment Mailbox
Cc: agency join; Green, Garry; CCRetirement
Subject: RE: Children's Trust of Alachua County

CAUTION: This email originated from outside your organization. Exercise caution when opening attachments or clicking links, especially from unknown senders.

Good morning,

You must use the language provided in the sample resolution that can be found in your document library online. We will not accept a resolution that does not include this language.

Please let me know if you have any further questions.

Thank you,

Aisha Lyons | Retirement Analyst II
Division of Retirement
 850-907-6540 (office)
 Florida Department of Management Services
We Serve Those Who Serve Florida



[How Are We Doing? Click Here to Take the DMS Customer Satisfaction Survey](#)

From: Colin Murphy <cmurphy@childrenstrustofalachuacounty.us>
Sent: Monday, August 10, 2020 3:50 PM
To: Enrollment Mailbox <Enrollment@dms.fl.gov>
Cc: agency join <agencyjoin@dms.fl.gov>; Green, Garry <garry.green@dms.myflorida.com>; CCRetirement <retirement@dms.fl.gov>; Lyons, Aisha <Aisha.Lyons@dms.fl.gov>
Subject: [Not Virus Scanned] FW: Children's Trust of Alachua County

Caution: This email originated from outside of the organization. Please ensure that you recognize the sender and know that the content is safe before clicking on any links or opening attachments.

Can someone answer my question?

Thank you.

Colin Murphy
 Executive Director
 Children's Trust of Alachua County
 Physical Address: 802 NW 5th Ave; Suite 100, Gainesville, FL 32601

**RESOLUTION RELATING TO MEMBERSHIP INTO THE
FLORIDA RETIREMENT SYSTEM**

The Children's Trust of Alachua County of Alachua County, Florida, in lawful session and in regular order of business properly presented, finds that:

WHEREAS, the policy and purposes of the Children's Trust of Alachua County of Alachua County, Florida, to extend to the General Employees of said Children's Trust of Alachua County, not excluded by law, the benefits of the Florida Retirement System, on the basis of applicable State laws and amendments thereto, and rules and regulations, authorizing and directing the Chairman (or other chief executive officer) to execute agreements thereto with the Department of Management Services, for coverage of said General Employees; providing for withholding from salaries and wages of General Employees of Children's Trust of Alachua County so covered to be made and paid over as provided by applicable State laws or regulations; providing that said Children's Trust of Alachua County shall appropriate and pay over employer's contributions and assessments as provided by applicable State laws or regulations; providing that said Children's Trust of Alachua County shall keep records and make reports as required by applicable State laws or regulations:

NOW, THEREFORE, BE IT RESOLVED:

Section 1. It is hereby declared to be the policy and purpose of the Alachua County, Florida that all its General Employees except those excluded by law, shall participate in the Florida Retirement System as authorized by Chapter 121, Florida Statutes.

All General Employees shall be compulsory members of the Florida Retirement System as of the effective date of participation in the Florida Retirement System so stated herein.

Section 2. The Chairman (or other chief executive officer) is hereby authorized and directed to execute all necessary agreements and amendments thereto with the Administrator of the Florida Retirement System for the purpose of extending the benefits provided by the Florida Retirement System to the General Employees of this Children's Trust of Alachua County as provided by Section 1 & 2 hereof, which agreement shall provide for such methods of administration of the plan by said Children's Trust of Alachua County as are found by the Administrator of the Florida Retirement System to be necessary and proper, and shall be effective with respect to any employment covered by such agreement for serviced performed on and after the 1 day of October, 2020.

Section 3. Withholding from salaries, wages, or other compensation of General Employees for the purport provided in Section 1 hereof are hereby authorized to be made, and shall be made, in the amounts and at such times as may be required by applicable State laws or regulations, and shall be paid over to the Administrator designated by said laws or regulations to receive such amounts.

Section 4. There shall be appropriated from available funds, derived from ad valorem taxation levied under the authority granted by law and adopted by referendum.

(specify the source or sources from which the funds are expected to be derived)

such amounts and at such times as may be required to pay promptly the contributions and assessments required of the Children's Trust of Alachua County of Alachua County, Florida, as employer, by applicable State laws or regulations, which shall be paid over to the lawfully designated Administrator of the Florida Retirement System at the times and in the manner provided by law and regulation.:

Section 5. The Children's Trust of Alachua County of Alachua County, Florida, shall keep such records and make such reports as may be required by applicable State laws or regulations, and shall adhere to all laws and regulations relating to the Florida Retirement System.:

Section 6. The Children's Trust of Alachua County of Alachua County, Florida, does hereby adopt the terms, conditions, requirements, reservations, benefits, privileges, and other conditions thereunto appertaining, of the Florida Retirement System, for and on behalf of all General Employees of its departments and agencies to be covered under the agreement.:


Section 7. The Executive Director of the Children's Trust of Alachua County of Alachua County, Florida, is hereby designated the custodian of all sums withheld from the compensation of General Employees as authorized herein and of the appropriated funds for the employer's contributions as provided in Section 5 hereof. Also, the Alachua County, Florida is hereby designated the withholding and reporting agent and charged with the duty of maintaining records for the purpose of this ordinance.:

Section 8. This Resolution shall take effect upon its approval and publication as required by law.

BE IT FURTHER RESOLVED that a copy of this Resolution fully executed as in original, duly attested by the Secretary, be furnished to the Administrator of the Florida Retirement System.

DONE at Alachua County, Florida, this 17 day of August, 2020.

Approved as to legal form and sufficiency.



Legal Counsel

By: _____
Chairman

Treasurer

File Attachments for Item:

2. Portfolio Review and Priorities for Future Funding



Item:

Portfolio Review and Priorities for Future Funding

Requested Action:

Receive presentation from Level Up Impact and discuss findings.

Background

In preparation for FY21 and in an effort to determine funding priorities, the Trust proposed a workshop to 1) review the current portfolio of programs, and 2) examine the indicators proposed by the Technical Advisory Committee and prioritize key indicators in order to inform future funding opportunities.

Attachments

Presentation from Level Up Impact
Funding Priorities from the CSC of Martin County

Programmatic Impact:

NA

Fiscal Impact:

NA

Recommendation:

Receive presentation and discuss the findings.

The Children's Trust of Alachua County Board Workshop

August 17th, 2020



Agenda

Board Workshop

Item 2.

- 1) Portfolio Review
 - Purpose of the Portfolio Review
 - Evaluation Method/Data Sources
 - Portfolio Review Insights
 - Program Snapshots for Selected Early Childhood Programs

- 2) Prioritizing Indicators for Results
 - Background from Technical Advisory Committee
 - Review “Turn the Curve” Framework
 - Review Recommendations of Indicators
 - Discussion: Will These Recommended Indicators Allow Us to Identify Opportunities to Turn The Curve?
 - Approve Selected Indicators

- 3) Next Steps – Funding Strategies
 - What Opportunities Have We Identified?
 - What Action Can We Take to Turn The Curve?

Portfolio Review





Portfolio Review Purpose

Provide baseline information for CTAC strategic planning discussions and to address the following key questions:

- Who is the Children's Trust funding?
- What partnerships/collaborations are being utilized?
- Where is the funding going?
- How much is being funded?
- **How well is the portfolio performing?***
- **What impact has the funding had (is anyone better off)? ***

*Data not available yet, evaluation framework provided in interim



Evaluation Method/Data Sources

Combined information across contract/scope of work, grant applications, IRS 990 tax returns, and Philanthropy Hub profiles (if available). Final reports and interviews were included for selected early childhood programs* for a deeper dive into lessons learned. All information was standardized into the following data points utilizing cluster and qualitative/quantitative analysis

Organizational Data

- Organization Name
- Year Established
- Most Recent 990 Year
- Total Revenue
- Total Expenses

Program Data

- Program Name
- Award Amount
- Type of Program
- Program Summary
- Target Population
- Program Staffing
- Program Site(s)
- Partner(s)

How Much?

- Expected children # to be served
- Intensity of Services

How Well?

Anyone Better Off?

**selected programs: Transformative Professional Development, Healthy Social and Emotional Development and Family Support, NewboRN Home Visiting*

Portfolio Review Insights



Who is the CTAC Funding?

43 – Agencies

47 – Programs

**15,516 - expected children
to be served***

\$3m - Total Awards

**\$29,554 median award and
ranged from \$5,812 to \$439,228**

***duplicates likely across programs**

Who is the CTAC Funding?

45% of Agencies had available
990 IRS information on
Philanthropy Hub or publicly
available sources

Item 2.

\$773,991 was the median revenue from
funded agencies and ranged from \$33k
to \$41m

The median age of agencies funded was
17 years and ranged from 3 years to 63
years

Based on activities described in the scope of services, programs were categorized into six general program types

What is the CTAC Funding?

-

Types of Programs

Type of Program	# of Programs	Total Award	Expected # of Children to be Served
Health - General Care	4	\$ 437,953	3,820
Health - Mental/Behavioral Health	4	\$ 585,320	470
Health - Oral Health Access	1	\$ 73,437	300
Out of School Time/Youth Development	31	\$ 1,276,098	8,843
Professional Development	4	\$ 520,288	1,843
Other	3	\$ 125,366	240
Grand Total	47	\$ 3,018,462	15,516

Based on demographics described in the scope of services, programs were categorized into target populations

What is the CTAC Funding? - Target Population

Target Populations	# of Programs	Total Award	Expected # of Children to be Served
All Ages	1	\$ 25,500	-
Early Childhood	3	\$ 1,193,864	5,128
School-Age: 6-18 yrs	18	\$ 840,242	2,322
School-Age: Elementary	8	\$ 289,286	3,530
School-Age: Elementary & Middle School	7	\$ 161,084	186
School-Age: Middle School	1	\$ 104,960	3,500
School-Age: Middle School & High School	8	\$ 306,652	890
School-Age: High School	1	\$ 96,874	50
Grand Total	47	\$ 3,018,462	15,516

Based on activities described in the scope of services, programs were categorized into types of intensity of the primary services

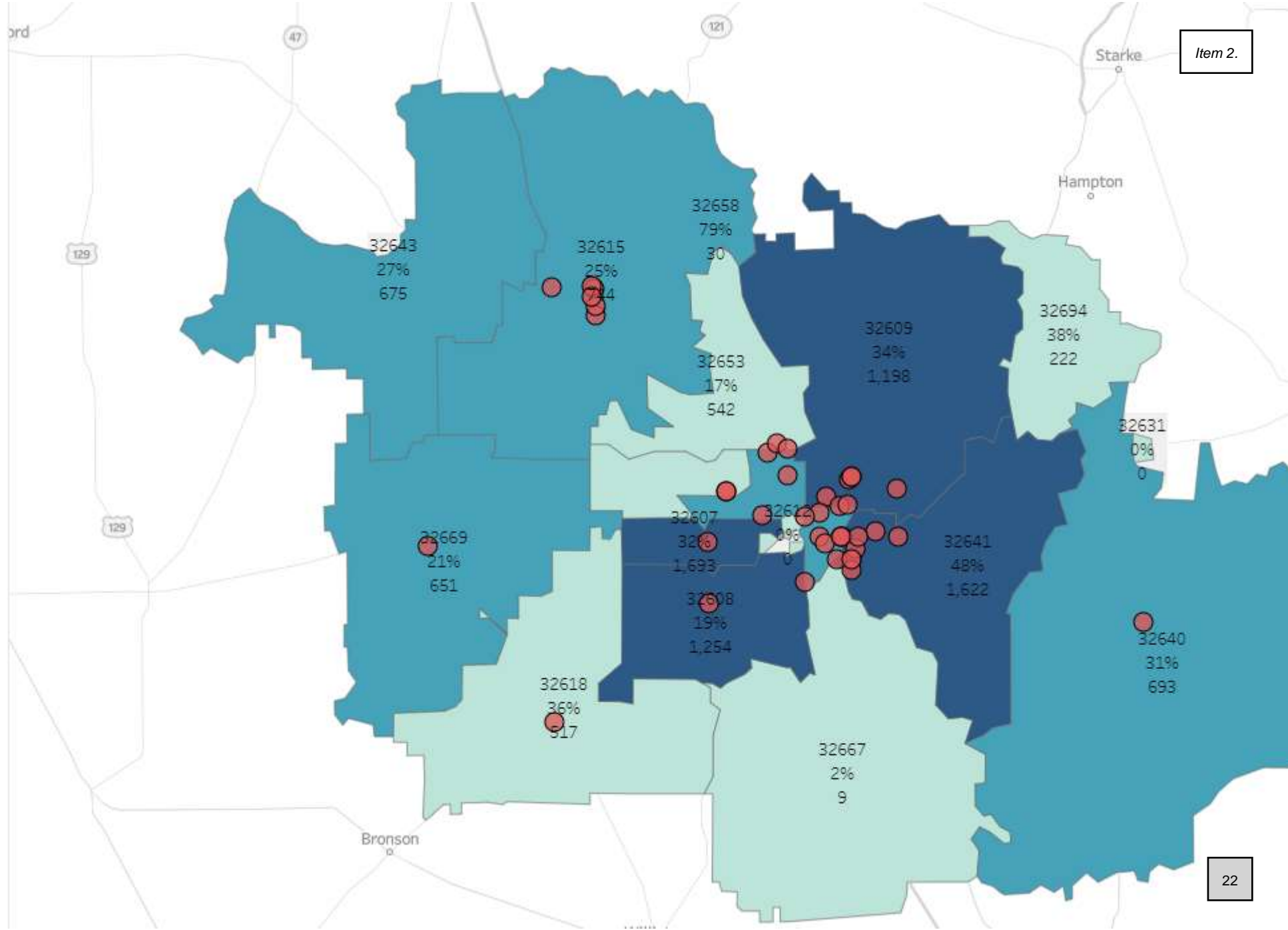
What is the CTAC Funding?

-

Intensity of Services

Intensity of Services	# of Programs	Total Award	Expected # of Children to be Served
One-time Events	7	\$ 348,079	4,580
Short-term engagements (less than a week)	6	\$ 560,309	4,435
On-going engagement (weekly sessions+)	34	\$ 2,110,074	6,501
Grand Total	47	\$ 3,018,462	15,516

Where is the CTAC Funding? - Map of Sites



County-Wide and Virtual sites not represented

How Well Did The Portfolio Perform?

The majority of the programs funded included only basic performance metrics related to measuring how well a program was implemented such as % of participants served

Item 2.

Key metrics like staff training/certifications, safety, quality, staffing ratios and participant satisfaction were not commonly included and should be addressed in future scopes of services

Anyone Better Off?

Most of the programs funded did include outcome level performance metrics to measure things like gain in skills or knowledge or change in behavior. There were however only a few programs that included information on measurement tools and how they would collect this information.

Consistent outcomes measured with reliable tools and tied to selected indicators should be addressed in future scopes of services

Program Snapshots for Selected Early Childhood Programs

Children’s Services Advisory Board conducted a needs assessment for children 0-5 and identified a need to support kindergarten readiness across Alachua county. This result area was supported by three major initiatives

Healthy Social and Emotional Development and Family Support



Transformative Professional Development



NewboRN Home Visiting



Program Snapshot – How Much?

Item 2.

Lead Organization:

The CHILD Center

Award Amount: \$439,228

Program:

Transformative Professional Development

Program Summary:

The TPD initiative focuses on increasing access to high-quality early care and education by providing professional development supports for early care in education teachers

Target Population:

Early Childhood

Program Site(s):

The CHILD Center

Hagios Early Learning Center

Martin-Rochelle Learning Center Inc

A Child's Delight at Eden Park

Pinewood School

A Child's Dream Educational Center

The Oak Tree Early Learning Academy (SED/TPD Program)

Hand 'n Hand Christian Child Care Center

Star Christian Academy

A&M 4 Kids Inc

First United Methodist Preschool

A Child's Place (SED/TPD Program)

O2B Kids College 6

Partner(s) :

Anita Zucker Center for Excellence in Early Childhood

Studies at the University of Florida, O2B Kids, Early Learning

Coalition of Alachua County, Alachua County School Board

Head Start, Southwest Advocacy Group

Professional Development

- Implemented Practice-Based Coaching model at the CHILD center and 12 Early Learning and Care Centers in Alachua County
- 48 early childhood professionals received professional development supports
- Trained 2 Lead Implementation Coaches in Practice-Based Coaching model
- 9 teachers supported with Practice-Based Coaching at The CHILD Center
- 30 teachers supported with Practice-Based Coaching at other Early Education and Care Centers
- 158 Practice-Based Coaching sessions at the CHILD Center. Average sessions per teacher 17.6
- 280 Practice-Based Coaching sessions provided at other Early Education and Care Centers. ---
- Average sessions per teacher 9.3 sessions
- Created a coaching manual including: Practice Checklists, Strengths and Needs Assessments, Action Plans, Coaching Logs, Coaching Implementation Protocols, Coaching Implementation Fidelity Checklists
- The CHILD Center developed materials for 6 teacher professional development events and 17 curriculum support meetings
- The ELC developed materials for 4 onsite teacher professional development events and 1 virtual professional development event

Children/Families

- 49 children served by the CHILD Center on average per month
- 40 children were screened for developmental delays in year 1 at the CHILD Center, 1 child referred for further evaluation/services
- CHILD Center hosted 22 parent and family workshops
- 35 community organizations visited the CHILD center for families and child education

Program Snapshot – How Well?

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Studies at the University of Florida, O2B Kids, Early Learning

Coalition of Alachua County, Alachua County School Board

Head Start, Southwest Advocacy Group

Professional Development

- Overall coaching training was rated 3.9 out of 4 by participants
- Both trained coaches showed high fidelity to coaching model
- Participants found interactive strategies and materials to be beneficial in supporting the Practice-Based Coaching

Children/Families

100% (n=27) of parents were satisfied with the services received for preparing their child for kindergarten

Program Snapshot – Anyone Better Off?

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Partner(s) :

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Coalition of Alachua County, Alachua County School Board

Head Start, Southwest Advocacy Group

Teachers

All teachers who received Practice-Based Coaching enhanced their implementation of teaching practices that were the focus of action plans

Quality of services at the CHILD center as measured by CLASS composite score improved from 4.71 in year 1 to 5.14 in year 2

Children

Of the 11 children enrolled in the VPK program at the CHILD Center who had beginning and end of year assessments, **all** demonstrated growth as measured by the FL VPK assessment

When looking at child growth by domain the following percentage of children showed growth:

Print Knowledge: 91%

Phonological Awareness: 64%

Mathematics: 91%

Oral Language/Vocabulary: 91%

Program Snapshot – How Much?

Item 2.

Lead Organization:

Meridian Behavioral Health

Award Amount: \$354,636

Program:

Healthy Social and Emotional Development and Family Support

Program Summary:

Pilot and coordinate early childhood mental health and family support programs at up to six early childcare centers across Alachua County

Target Population:

Early Childhood

Program Site(s):

A Child's Place – Year 1 (SED/TPD Program)
Small World

Lees' Pre-School & Nursery Center

Angel's Christian Academy - Fun 4 Gator Kid

Cuddly Kids Academy

The Oak Tree Early Learning Academy (SED/TPD Program)

Partner(s) :

Partnership for Strong Families, Child Advocacy Center

Professional Development

- 5 early learning centers supported
- 34 early learning center staff received coaching related to effective behavioral management of classroom behaviors
- Coaching sessions for early childcare center staff (1hr a week, 6 months on average) focused on improving classroom environment, providing behavioral management strategies, and encouraging practices which assist in the development of social emotional skills.
- 76 early learning staff received skills training on adverse childhood experiences
- 7 sites participated in Child Abuse Reporting, Investigations and Prevention training
- 13 early learning staff received No Hit Zone training

Children/Families

- 76 children received behavioral/mental health support
- 16 children assessed/screened
- 77 home visits were made
- 76 parents receiving educational or consultative services
- 70 families received family supports such as food, employment skills and care coordination
- 842 unique services/supports were provided to these families with the goal of increasing the research-informed protective factors (pf) for parents/guardians. A breakdown of services by pf includes: Concrete Supports 46% (n=387); Family Functioning & Resiliency 25% (n=211); Knowledge of Parenting & Child Development 14% (n=118); Social Connections 8% (n=67); Nurturing & Attachment 7% (n=59).

Program Snapshot – How Well?

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Lees' Pre-School & Nursery Center

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Cuddly Kids Academy

The Oak Tree Early Learning Academy (SED/TPD Program)

Partner(s) :

Partnership for Strong Families, Child Advocacy Center

Professional Development

100% (n=18) of early learning center staff agreed Meridian Counselors were available when needed

100% (n=18) of early learning center staff agreed Program Partners (PFSF and CAC) were available when needed

Children/Families

100% n=70 of families linked to services

Program Snapshot – Anyone Better Off?

Item 2.

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Meridian Behavioral Health

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Cuddly Kids Academy

The Oak Tree Early Learning Academy (SED/TPD Program)

Partner(s) :

Partnership for Strong Families, Child Advocacy Center

Professional Development

- Increase in tolerance of normative childhood behaviors
- 88% (n=16) early learning center staff agreed/strongly agreed that their confidence in managing difficult behaviors improved and their knowledge of classroom management improved
- 96% (n=17) early learning center staff agreed/strongly agreed that their ability to engage students in structured classroom activities improved

Children/Families

- 78% (n=7) of parents/guardians, who completed both pre and post-tests, reported an increase in one or more protective factors (Protective Factors Survey-1)
- 0 children participating in the program have been suspended or expelled due to classroom behaviors
- 88% (n=8) of children assessed at baseline and follow up using the CFARS showed improvements in behavioral health outcome measures including behavior and interpersonal functioning

Program Snapshot – How Much?

Item 2.

Organization:

Healthy Start of North Central Florida

Program:

NewboRN Home Visiting

Award Amount: \$400,000

Program Summary:

Newborns and mothers are provided with home visits by RNs to support medical, environmental and behavioral care

Target Population:

Early Childhood

Geographic Region:

Alachua County

Partner(s) :

UF –Health Shands and HomeCare,
North Florida Regional Medical Center,
Florida School of Traditional Midwifery

Of all new mothers that reside and deliver in Alachua County:

- 2,504 were offered the program
- 1,339 consented to participate
- 773 completed home visit program

Program Snapshot – How Well?

Item 2.

Organization:

Healthy Start of North Central Florida

Program:

NewboRN Home Visiting

Award Amount: \$400,000

Program Summary:

Newborns and mothers are provided with home visits by RNs to support medical, environmental and behavioral care

Target Population:

Newborns and mothers

Geographic Region:

Alachua County

Partner(s) :

UF –Health Shands and HomeCare,
North Florida Regional Medical Center,
Florida School of Traditional Midwifery

Of all new mothers that reside and deliver in Alachua County:

67% were offered the program (2,504 of 3,685)

53% consented to participate(1,339 of 2,504)

57% completed home visit program (773 of 1,339)

99% (n=272) of families would recommend program to a friend

Program Snapshot – Anyone Better Off?

Item 2.

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Healthy Start of North Central Florida

Program:

NewboRN Home Visiting

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Program Summary:

Newborns and mothers are provided with home visits by RNs to support medical, environmental and behavioral care

Target Population:

Newborns and mothers

Geographic Region:

Alachua County

Partner(s) :

UF –Health Shands and HomeCare,
North Florida Regional Medical Center,
Florida School of Traditional Midwifery

100% of new mothers voiced understanding of knowledge provided during home visit
100% (n=57) of families with unsafe sleep environments given pack-n-plays
75% (n=124) of participants interested and eligible for additional home visiting service were enrolled
100% (n=773) received Welcome Baby bag include education, WIC and a book

Saved mother and babies lives

Prioritizing Indicators for Results

Board Workshop, August 17th, 2020



Outline

Item 2.

Prioritizing Indicators for Results

- Background from Technical Advisory Committee
- Review “Turn the Curve” framework
- Review recommendations of indicators
- Discussion: Will these recommended indicators allow us to identify opportunities to turn the curve?
- Based on discussion, approve selected indicators

Background:

Technical Advisory Committee to the Children’s Trust of Alachua County developed a report on results and indicators for the Children’s Trust in June 2020.

This report included data and indicators related to each result area:

- 1) RESULT: All children are born healthy and remain healthy**
- 2) RESULT: All children can learn what they need to be successful**
- 3) RESULT: All children have nurturing, supportive caregivers and relationships**
- 4) RESULT: All children live in a safe community**

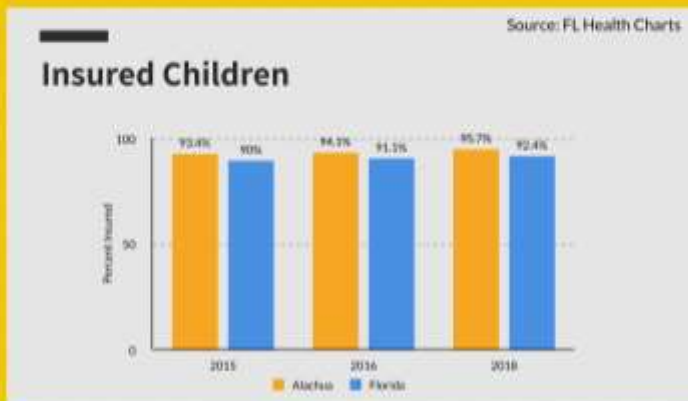
All Children Are Born and Remain Healthy

June 2020

Prepared by the Technical Advisory Board to the Children's Trust

Overview

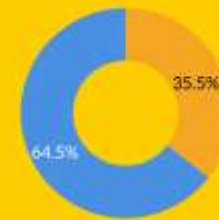
Child health begins with maternal health and perinatal status and continues throughout childhood, to include physical activity, healthy weight, vaccinations, and diet. It also includes being mentally healthy and able to engage their environment in ways that support autonomy, a sense of wellbeing, and age appropriate ability to self-regulate feelings and behavior.



Oral Health: Untreated Cavities

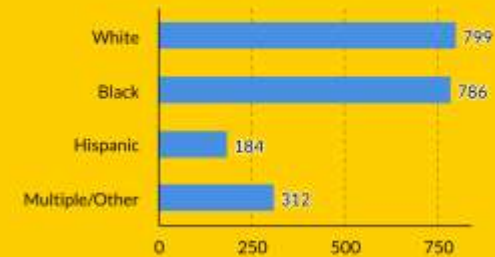
Source: Dr. Scott Tomar

2018 County Total



Untreated (35.5%) Treated (64.5%)

2018 By Race



Number of Untreated Cavities

2016

Florida: **91.3%**
Total Alachua: **89%**

2017

Florida: **91.2%**
Total Alachua: **88.1%**

2018

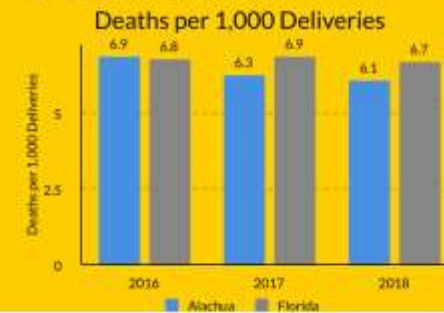
Florida: **91.3%**
Total Alachua: **88.3%**

Prenatal Care



Fetal Deaths

Source: FL Health Charts



All Children Have Nurturing, Supportive Caregivers and Relationships

June 2020

Prepared by the Technical Advisory Board to the Children's Trust

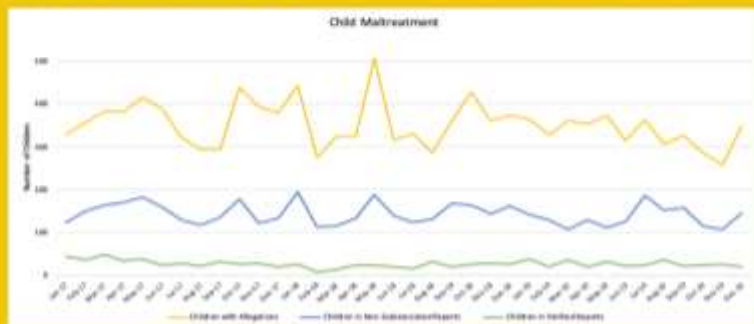
Overview

All children need to have a secure relationship with a caregiver(s) who provide support, guidance, and stability as a foundation for how they go out into the world to develop other healthy relationships. Secure relationships are culturally situated.

8% Alachua County's children DCF involvement

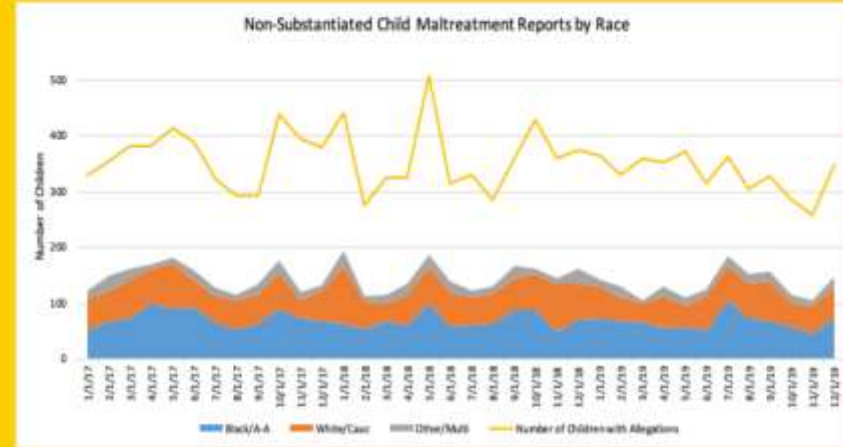
Source: Child Welfare Dashboard

Verified Maltreatment



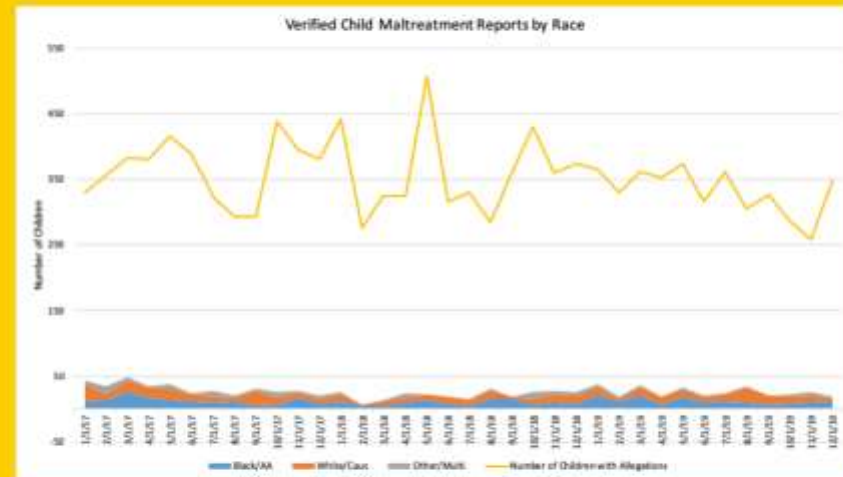
Source: Child Welfare Dashboard

Non-Substantiated Maltreatment Reports



Source: Child Welfare Dashboard

Verified Maltreatment



Item 2.

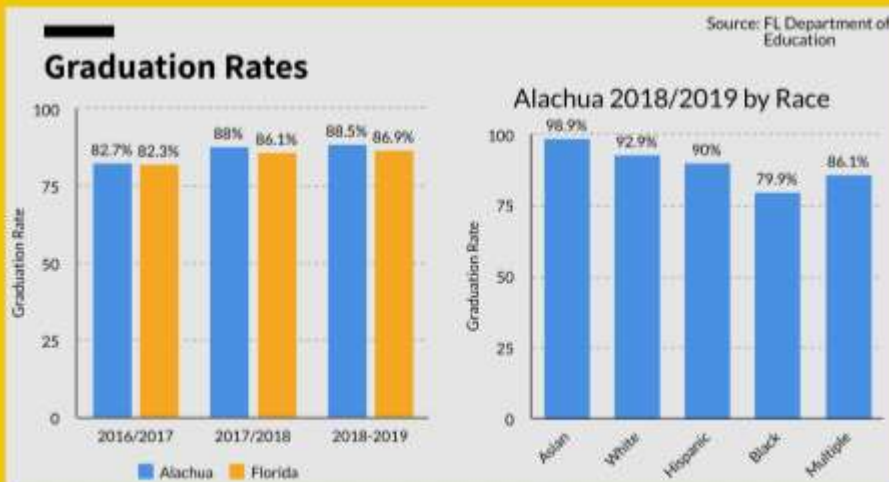
All Children Can Learn What They Need to Be Successful

June 2020

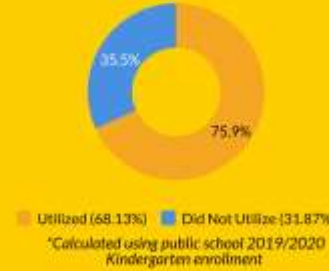
Prepared by the Technical Advisory Board to the Children's Trust

Overview

All students should have access to quality education that provides them basic skills, enriching, culturally broad experiences that maximize their potential.



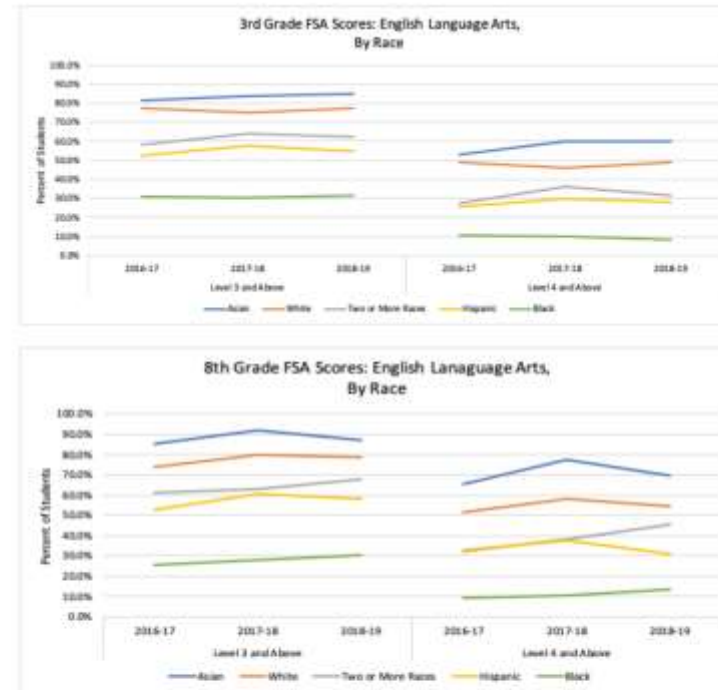
VPK Utilization 2018/2019



Absent 21+ Days from School



FSA ELA Scores



20

All Children Live in a Safe Community

June 2020

Prepared by the Technical
Advisory Board to the
Children's Trust

Overview

Trauma has been shown to have a myriad of emotional, cognitive, behavioral and physical consequences. While some children experience trauma through abuse or neglect, lack of a safe community can have the same impact.

Source: FL Health Charts

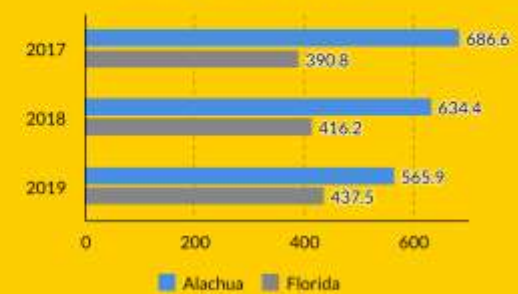
Youth Arrested, 10-17

Rate per 10,000

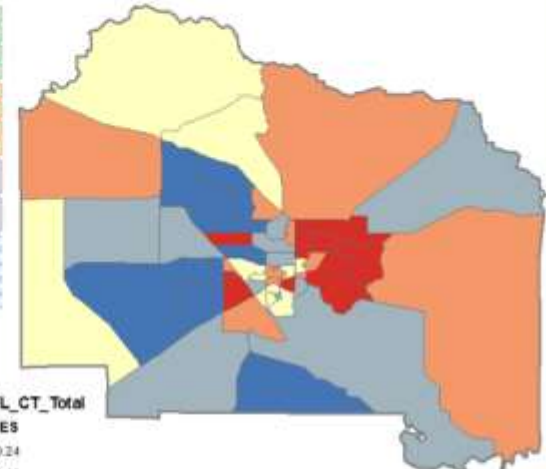


Violent Crime Rate

Rate per 100,000



Social Vulnerability Index



Item 2.

Turn the Curve Thinking



Adopted from the seven Population and Performance Accountability questions found in *Trying Hard Is Not Good Enough*.

Within the four result areas, what indicators are showing an opportunity for turning the curve in Alachua County?

1) RESULT: All children are born healthy and remain healthy

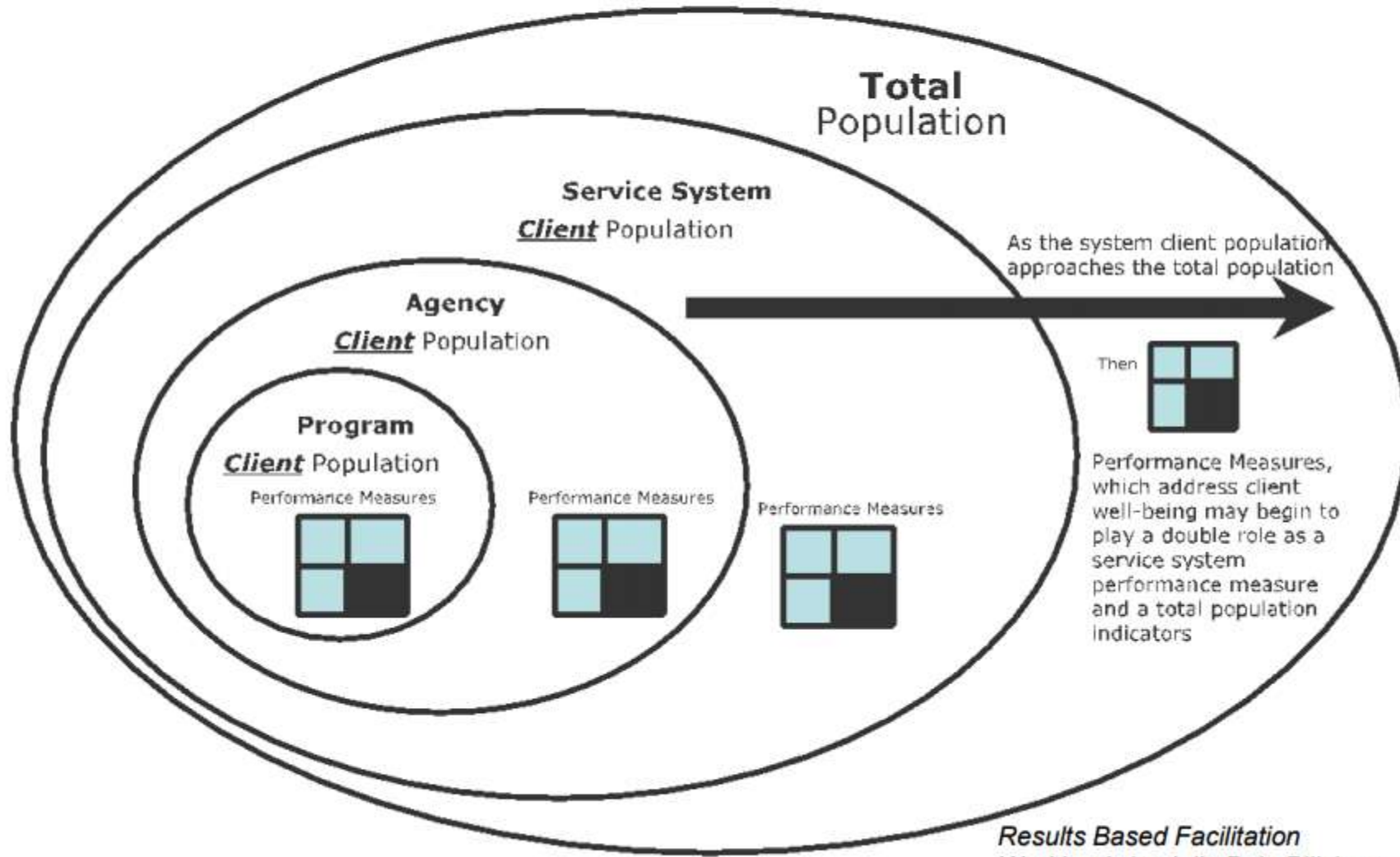
Item 2.

2) RESULT: All children can learn what they need to be successful

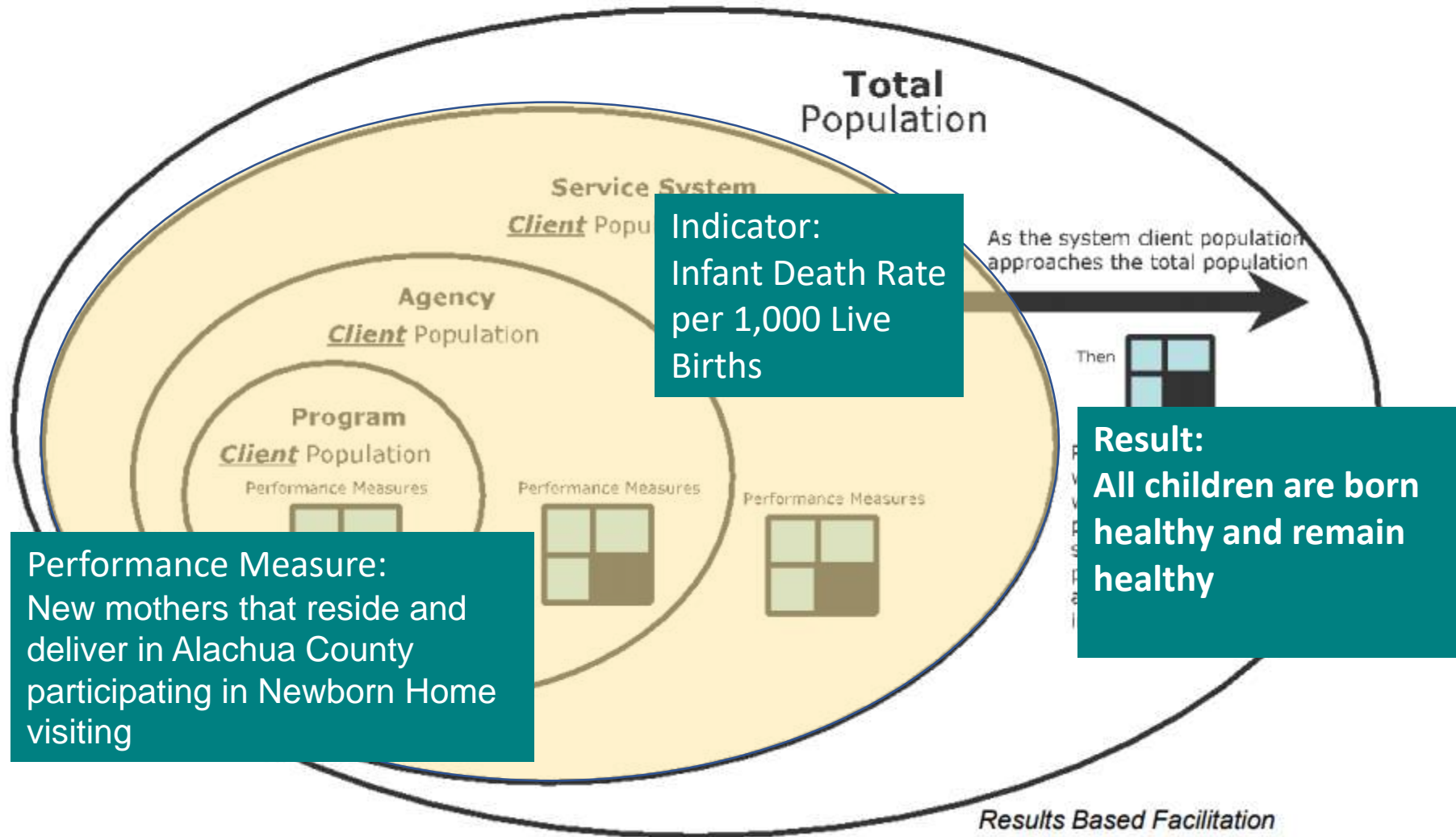
3) RESULT: All children have nurturing, supportive caregivers and relationships

4) RESULT: All children live in a safe community

Relationship Between Indicators and Performance Measures



Relationship Between Indicators and Performance Measures



Performance Measure:
New mothers that reside and deliver in Alachua County participating in Newborn Home visiting

Indicator:
Infant Death Rate per 1,000 Live Births

Result:
All children are born healthy and remain healthy

Priorities

Prioritization Guide for Indicators

Item 2.

Proxy Power: Does this indicator say something of central importance about the result?

Communication power: Does this indicator communicate to a broad range of audiences?

Data power: Is there quality data for this indicator on a timely basis?

Negative Trend/Significant variance: Do the trends show an opportunity to turn the curve?

Affects large % of children/families: Does the indicator represent a large % of the population?

1.

2.

3.

Recommended Turn the Curve Indicators

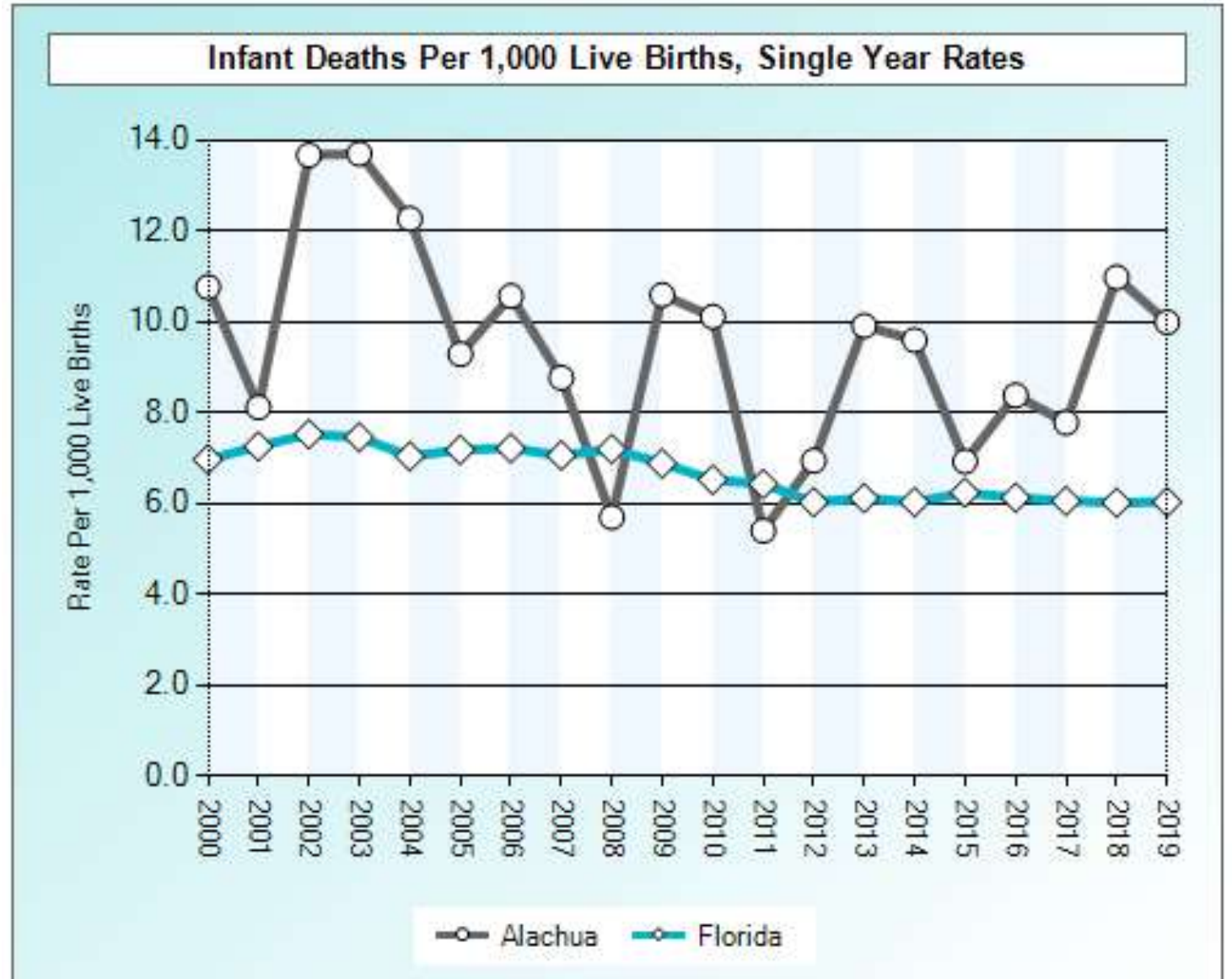
1) RESULT:
All children
are born
healthy and
remain
healthy

Indicator	Rationale	Data Source	Most Recent Value
Infant mortality rate per 1,000 live births	Proxy for health care access and health equity	FL Health Charts	10 per 1,000 births
Hospitalizations for self-inflicted injuries ages 12-18	Proxy for mental health access and services	FL Health Charts	170 per 100,000
Bacterial STDs 14-19	Proxy for youth development access and health	FL Health Charts	3,667 per 100,000
Child Food Insecurity rate	Proxy for family stabilization	FL Health Charts	20% of children

**1) RESULT:
All children
are born
healthy and
remain
healthy**

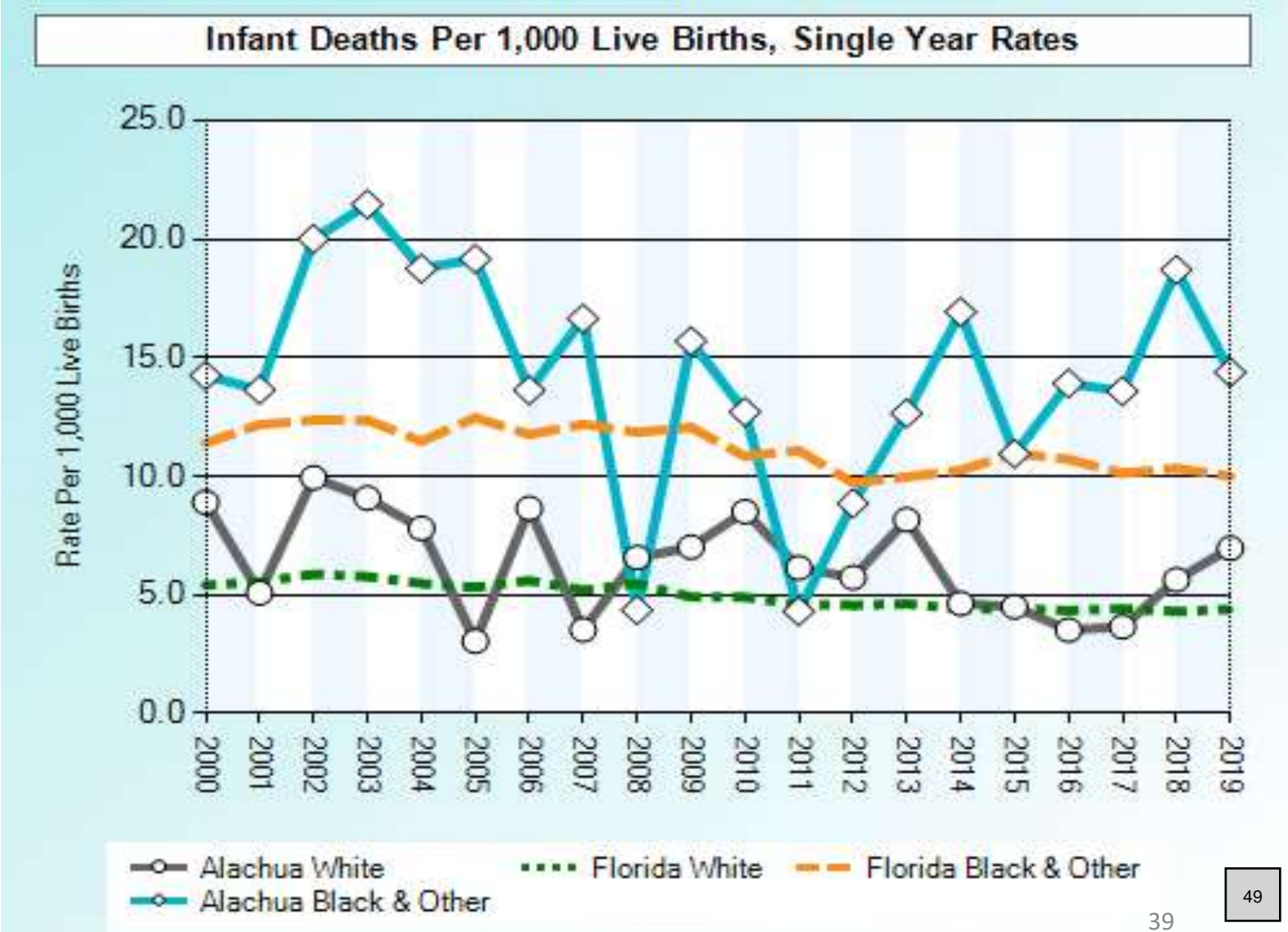
Alachua County infant mortality are rates considered in the 4th quartile (worse off) in the State of Florida.

Item 2.



Black & Other race infants are a particular gap in comparison to the state

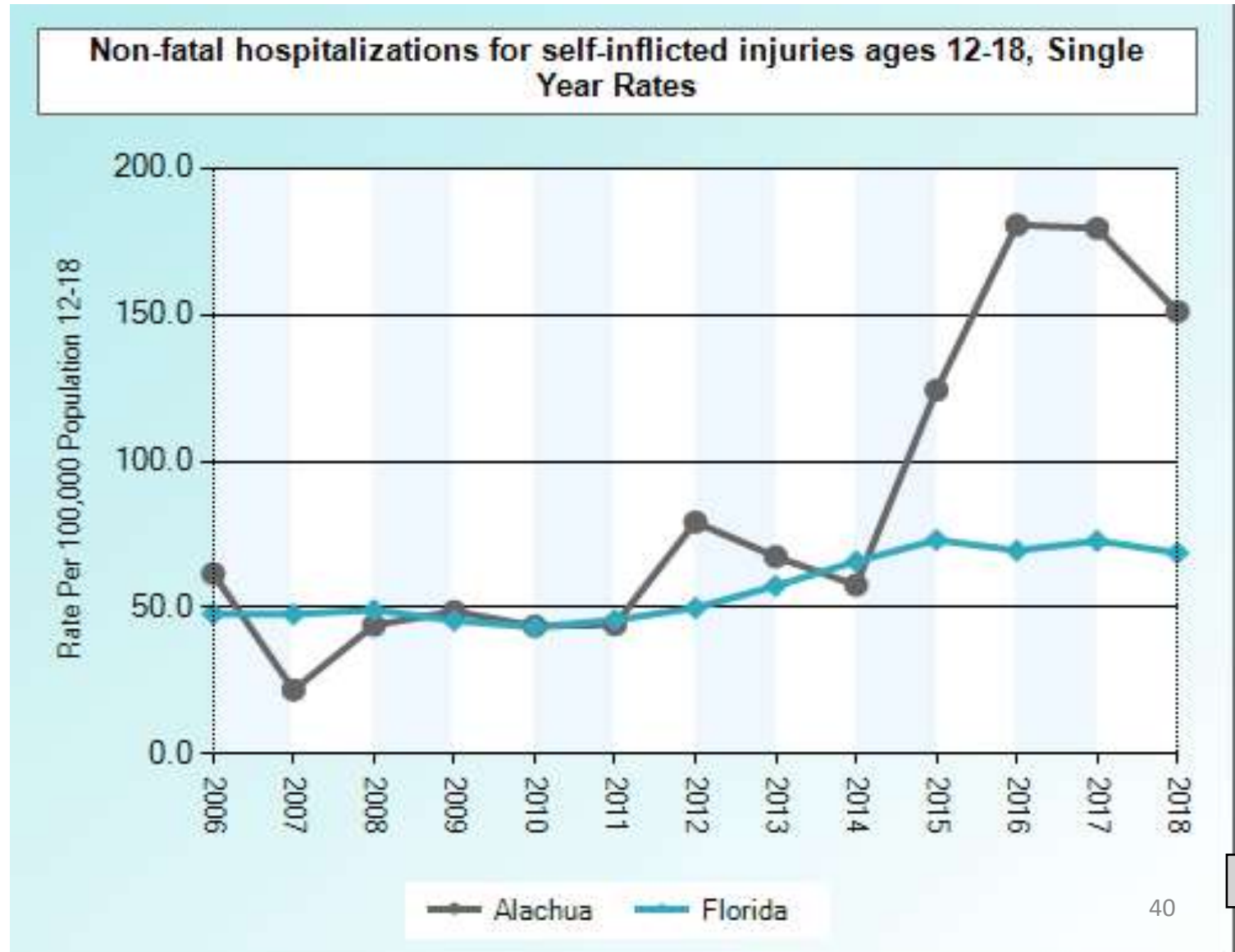
**1) RESULT:
All children
are born
healthy and
remain
healthy**



1) RESULT: All children are born healthy and remain healthy

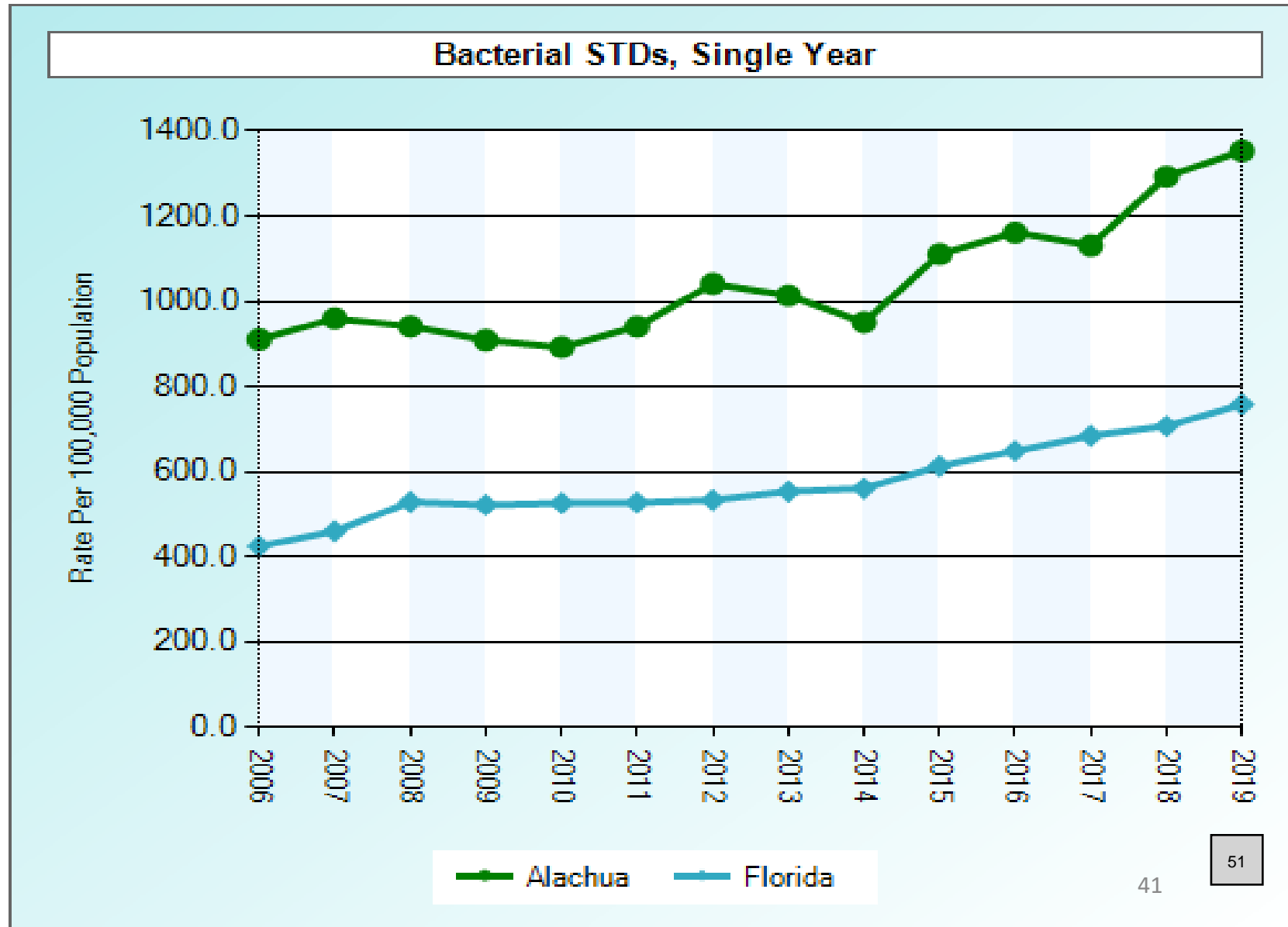
Alachua County rates for non-fatal hospitalizations due to self-inflicted injuries for youth ages 12 to 18 are considered in the 4th quartile (worse off) in the State of Florida

Item 2.



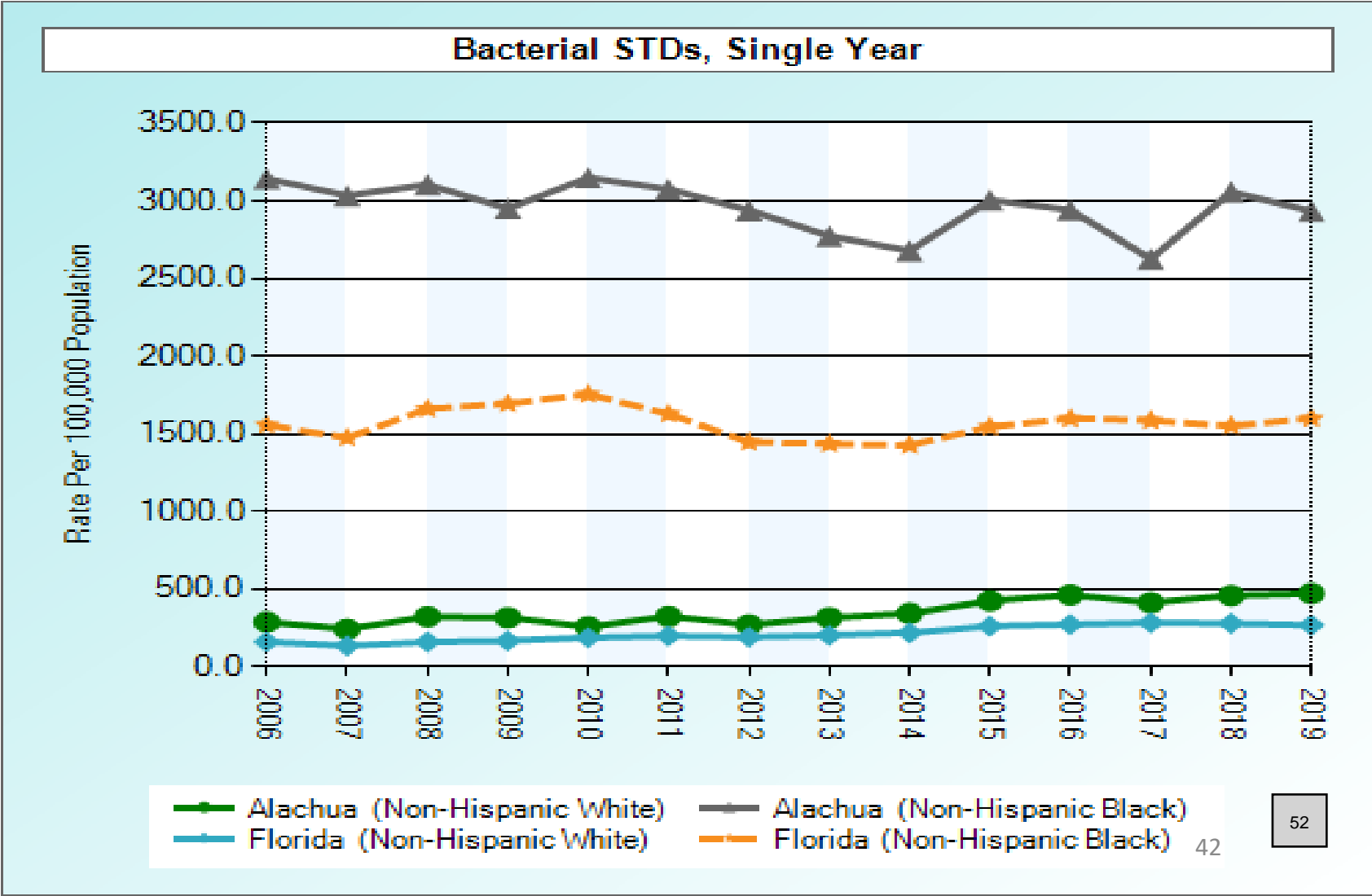
1) RESULT: All children are born healthy and remain healthy

Alachua County bacterial STDs rates for youth ages 15 to 19 are increasing and considered in the 4th quartile (worse off) in the State of Florida Item 2.



Alachua County bacterial STDs rates for youth ages 15 to 19 are particularly high for Black, Non-Hispanic teens

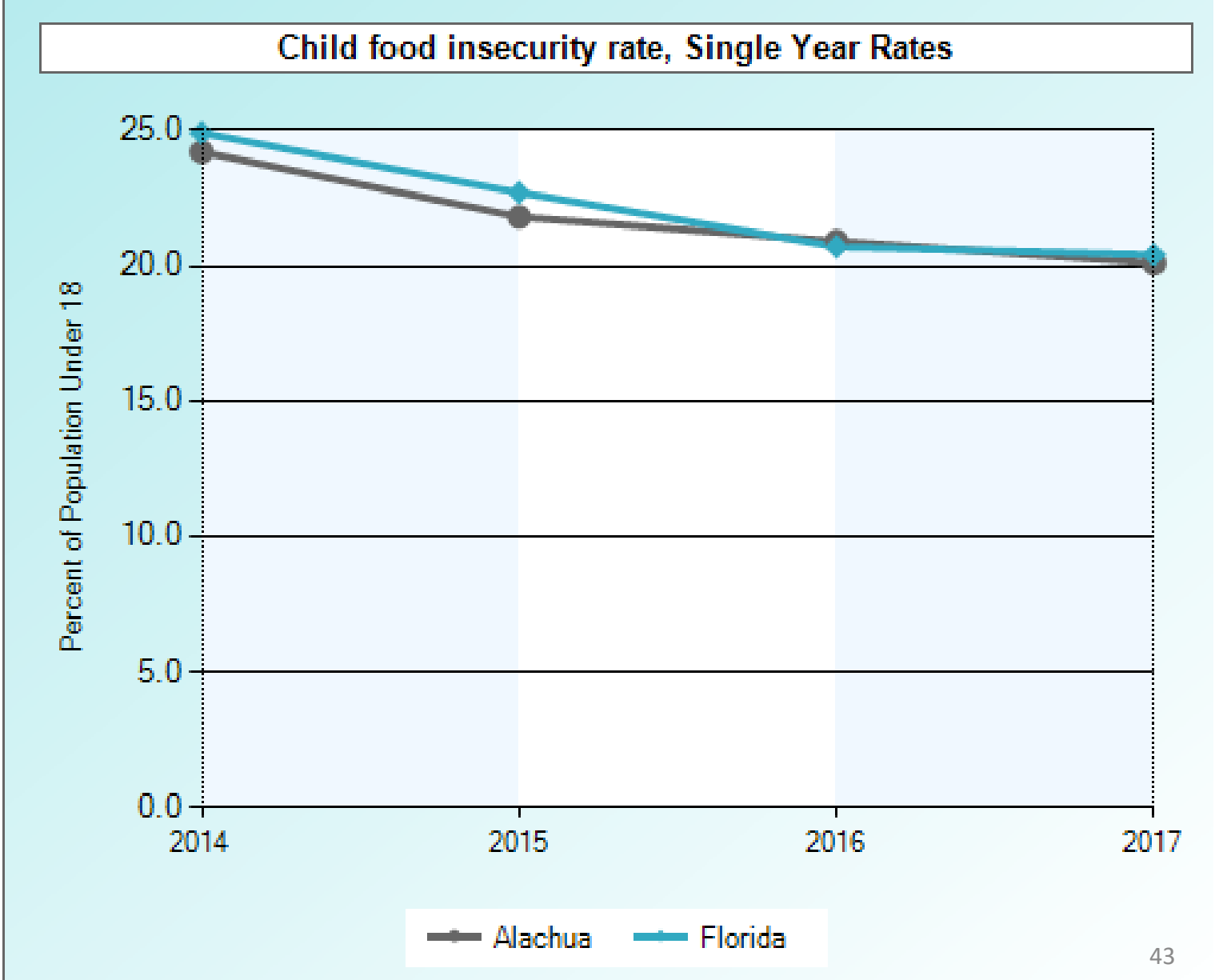
**1) RESULT:
All children
are born
healthy and
remain
healthy**



1 in 5 children are food insecure in Alachua County and the State of Florida

Item 2.

**1) RESULT:
All children
are born
healthy and
remain
healthy**



**1) RESULT:
All children
are born
healthy and
remain
healthy**

Will these recommended indicators allow us to identify opportunities to turn the curve?

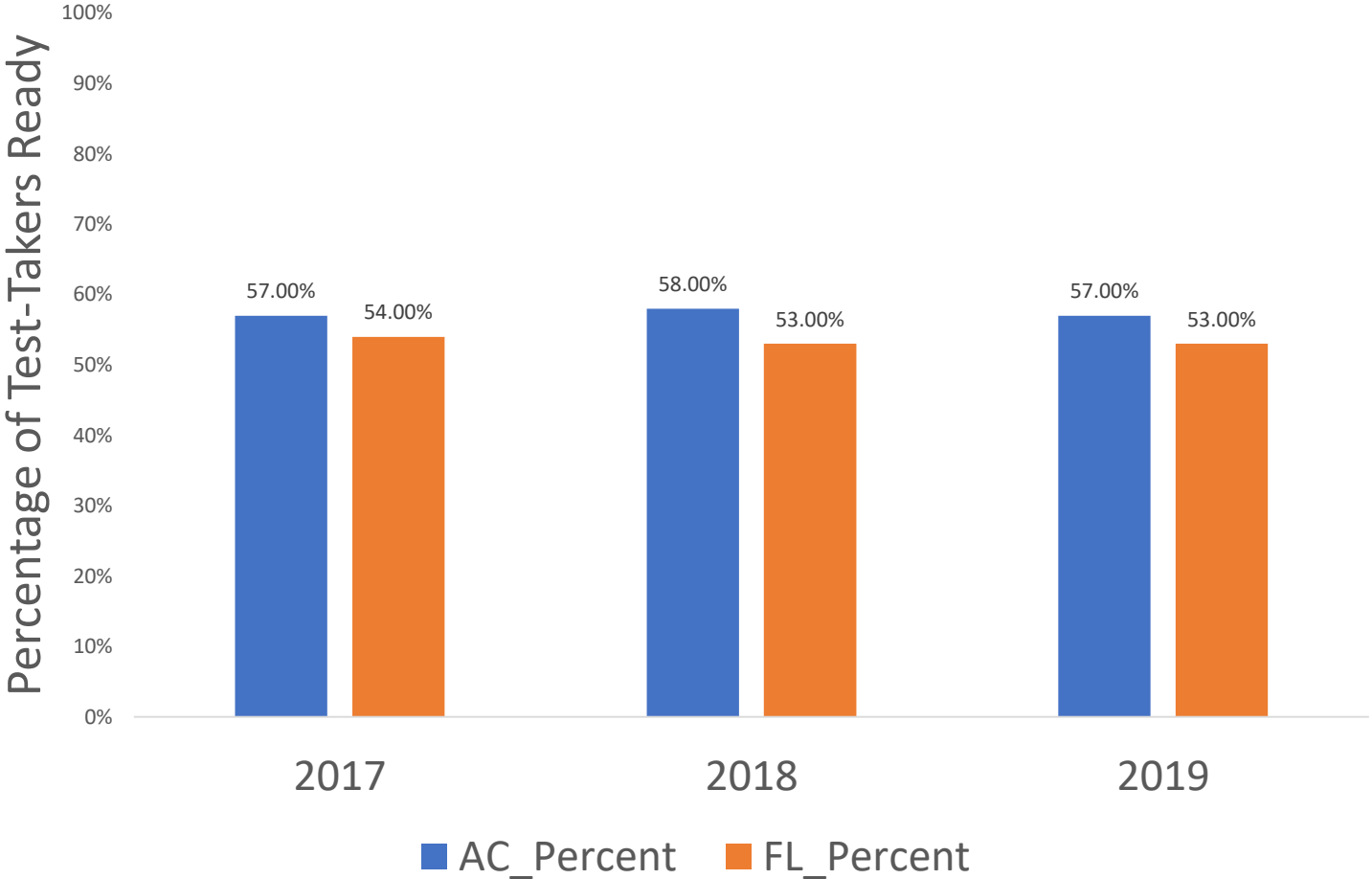
2) RESULT:
All children
can learn
what they
need to be
successful

Recommended Turn the Curve Indicators

Indicator	Rationale	Data Source	Most Recent Value
Children ready for kindergarten	Proxy for education quality and access	Florida Department of Education	57% of kindergarteners
3 rd Grade reading levels	Proxy for education quality and access	Florida Department of Education	31% for black youth
High School Graduation rates	Proxy for education quality and access	Florida Department of Education	80% for black youth

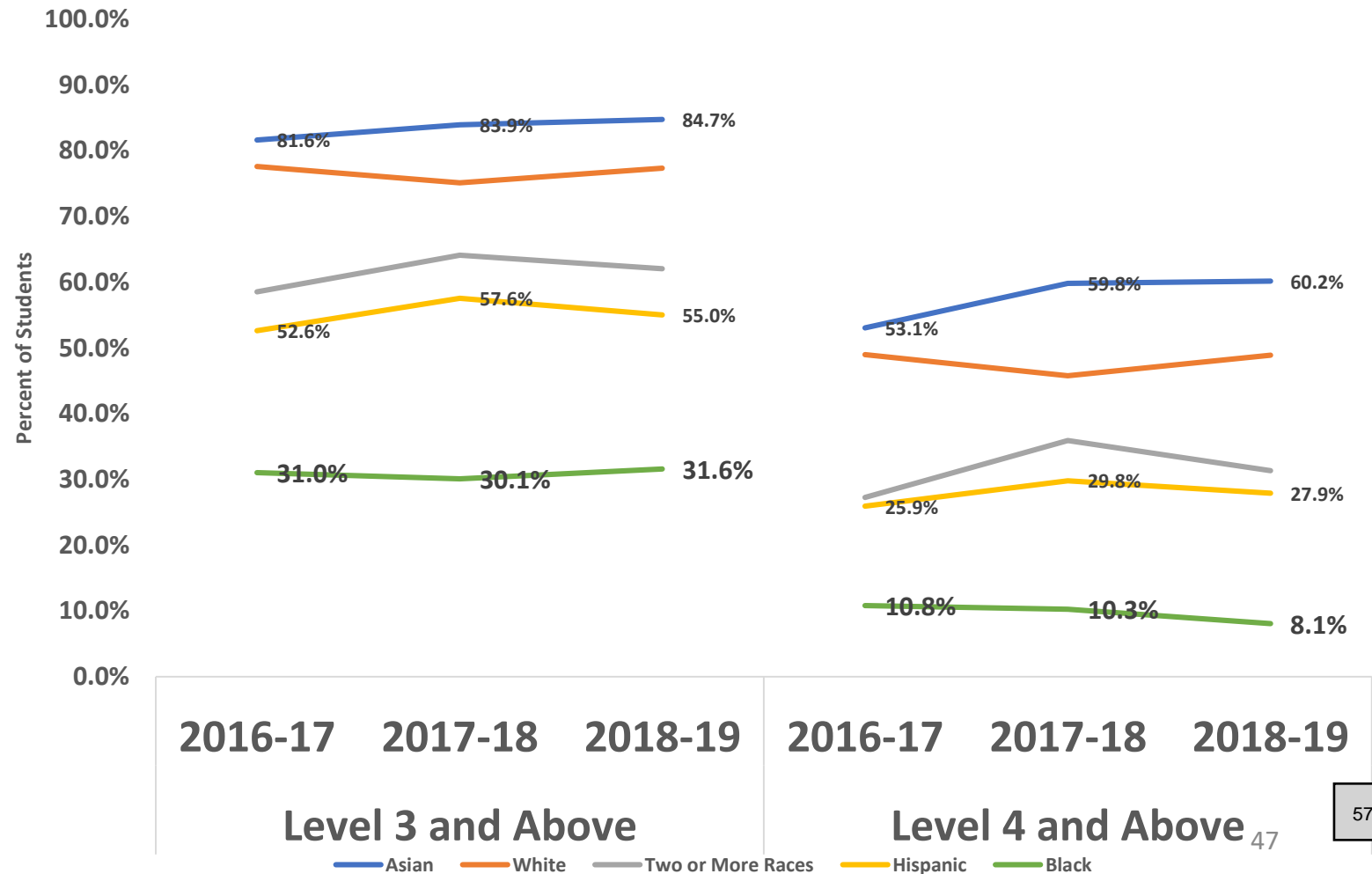
57% of Alachua County children are ready for kindergarten

2) RESULT:
All children
can learn
what they
need to be
successful



2) RESULT: All children can learn what they need to be successful

31% of black children in Alachua county scored at a passing score (level 3 or higher). The county overall scored at 57% in 2018-19

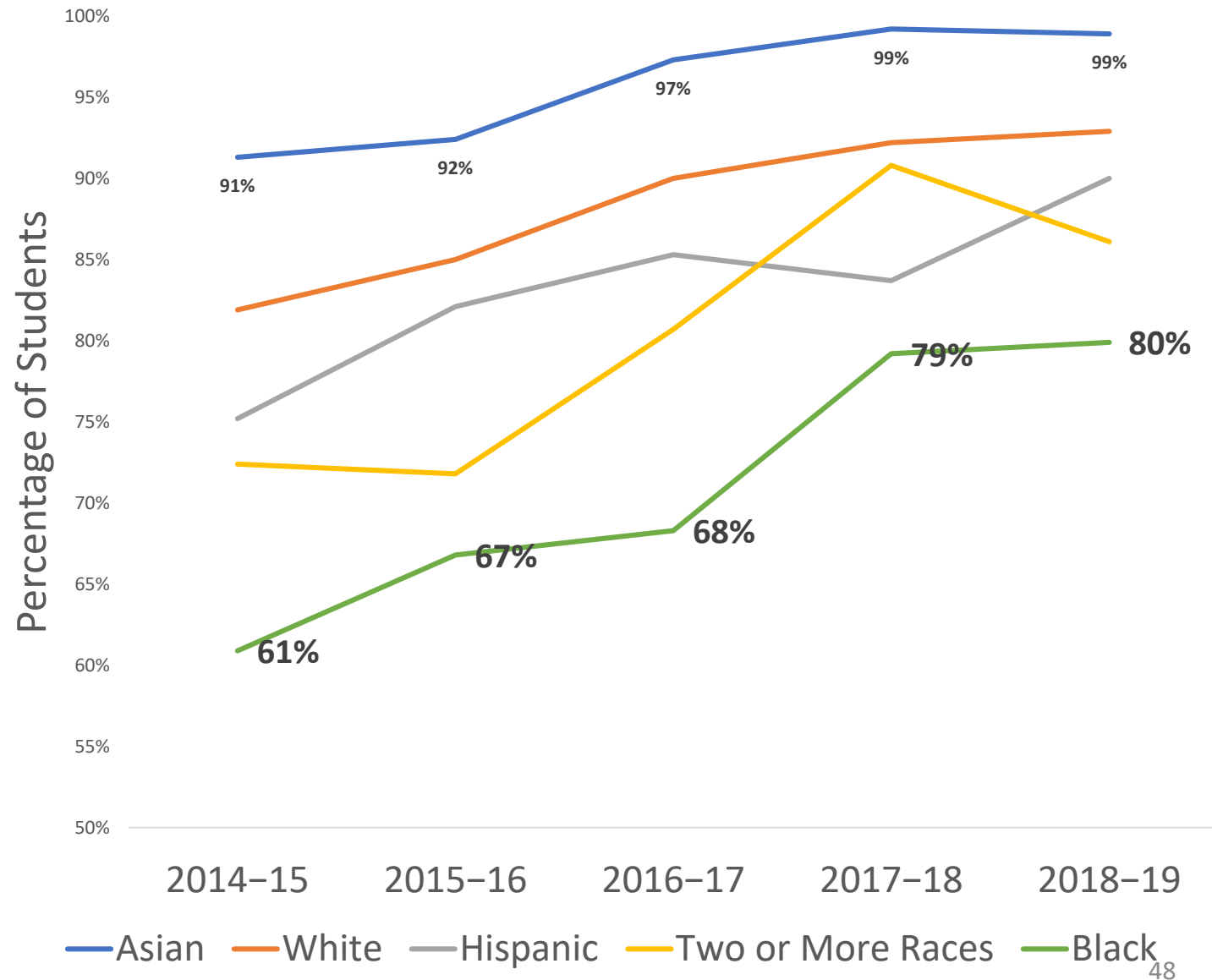


Source: Florida Department of Education, 3rd Grade FSA Scores: English Language Arts, By Race

2) RESULT: All children can learn what they need to be successful

**80% of black youth graduated high school in Alachua county. T
county overall was 88% in 2018-19**

Item 2.



**2) RESULT:
All children
can learn
what they
need to be
successful**

**Discussion:
Will these recommended
indicators allow us to
identify opportunities to
turn the curve?**

3) RESULT: All children have nurturing, supportive caregivers and relationships

Recommended Turn the Curve Indicators

Indicator	Rationale	Data Source	Most Recent Value
Children subject to Maltreatment	Proxy for safety and supportive relationships	Fostering Court Improvement	County ranked 28 th of 67 counties
Youth Arrests	Proxy for youth development and availability of prevention services	FL Health Charts	238 per 10,000 youth
Children in foster care	Proxy for family stability	FL Health Charts	503 per 100,000

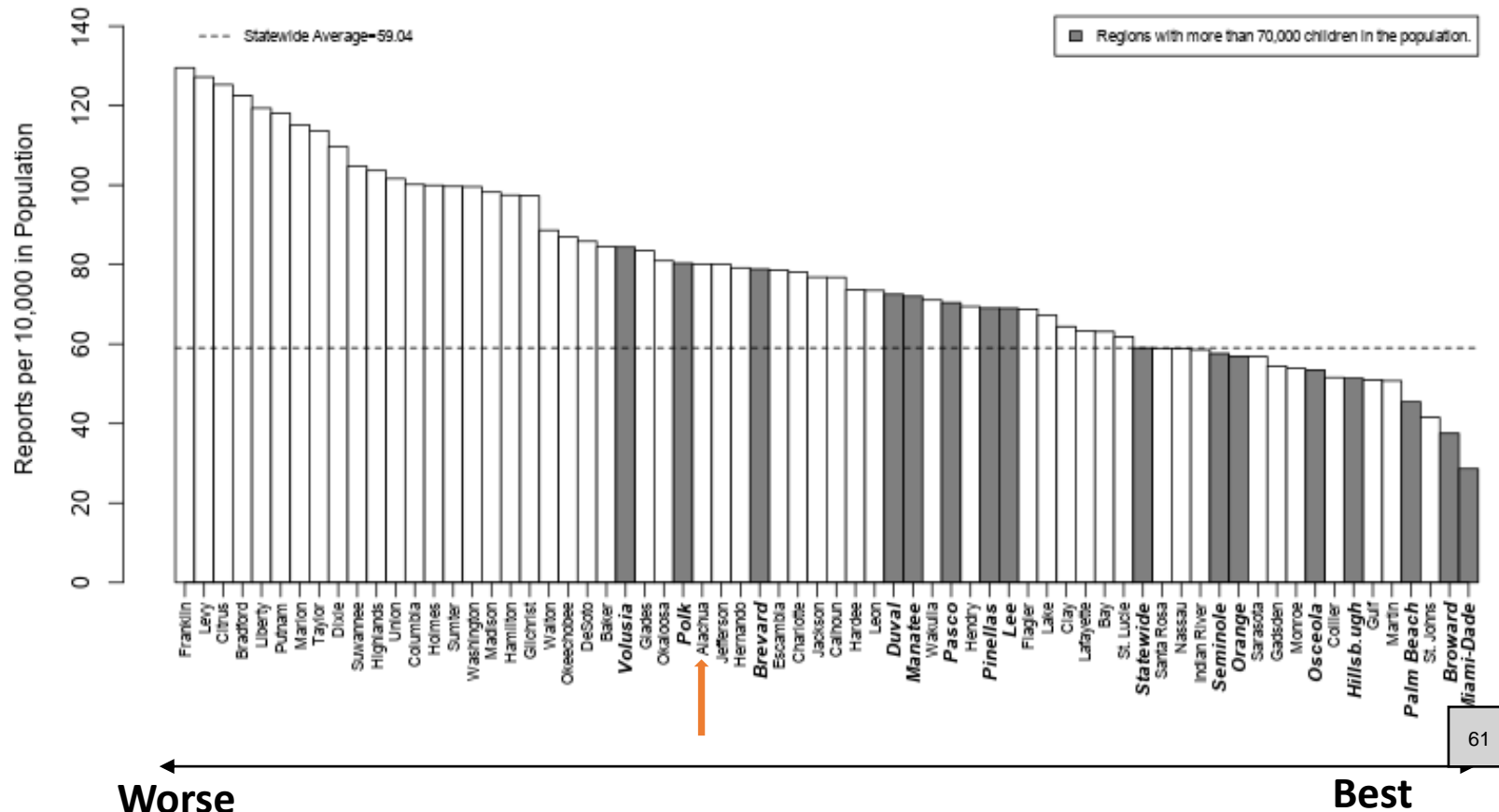
3) RESULT: All children have nurturing, supportive caregivers and relationships

Alachua county ranks 28th for children subject to maltreatment reports in the state of Florida. 80 reports per 10,000 vs Florida is 59 per 10,000

Item 2.

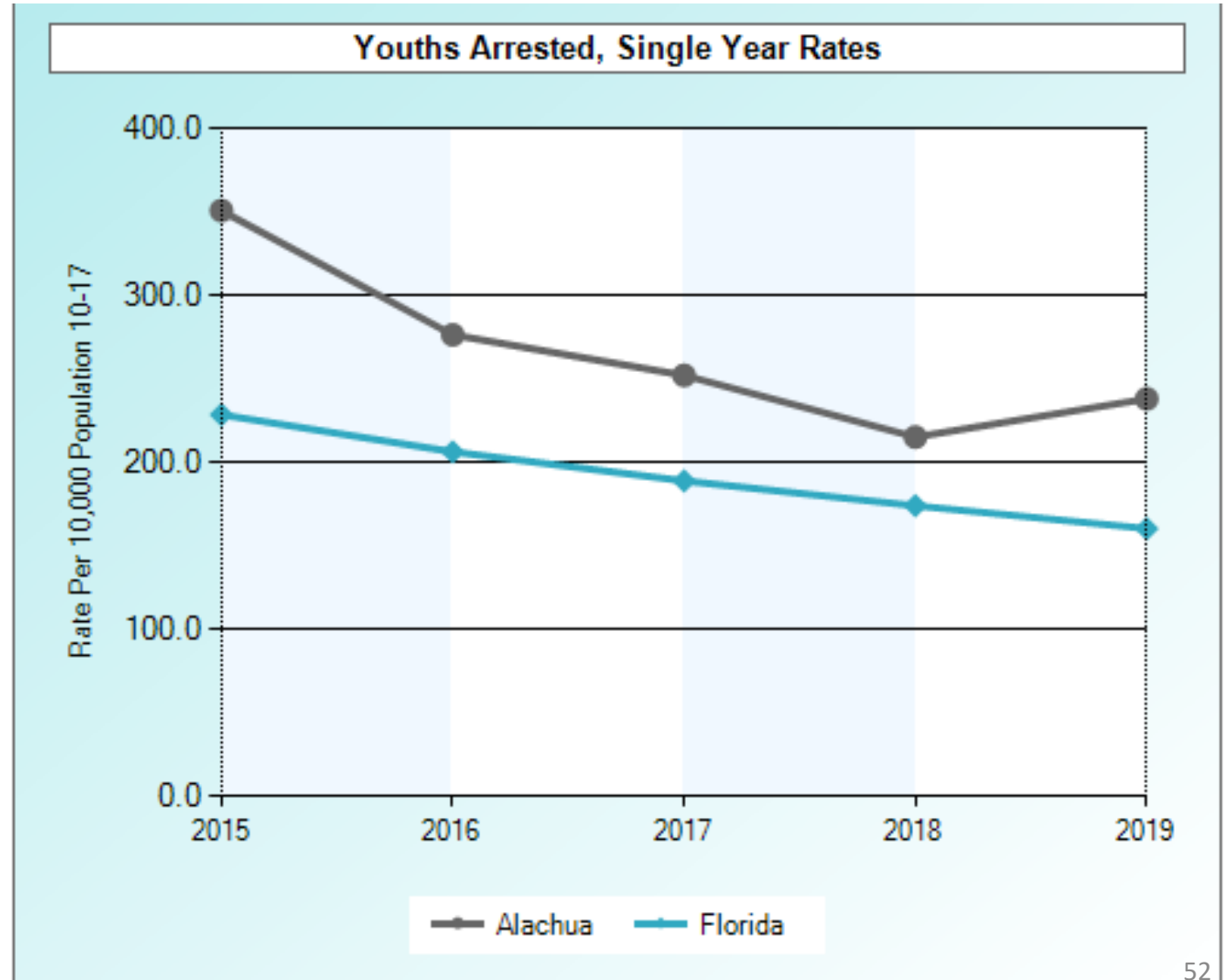
Alachua County Children Subject of Maltreatment Reports (duplicated) During October 2018 through September 2019	Count	Rate	State Rate	Rank (high=1 to low=67)
Children Subject of Maltreatment Reports	4,921	80.1 per 10K	59.0 per 10K	28

County Rankings: Children Subject of Maltreatment Reports



3) RESULT: All children have nurturing, supportive caregivers and relationships

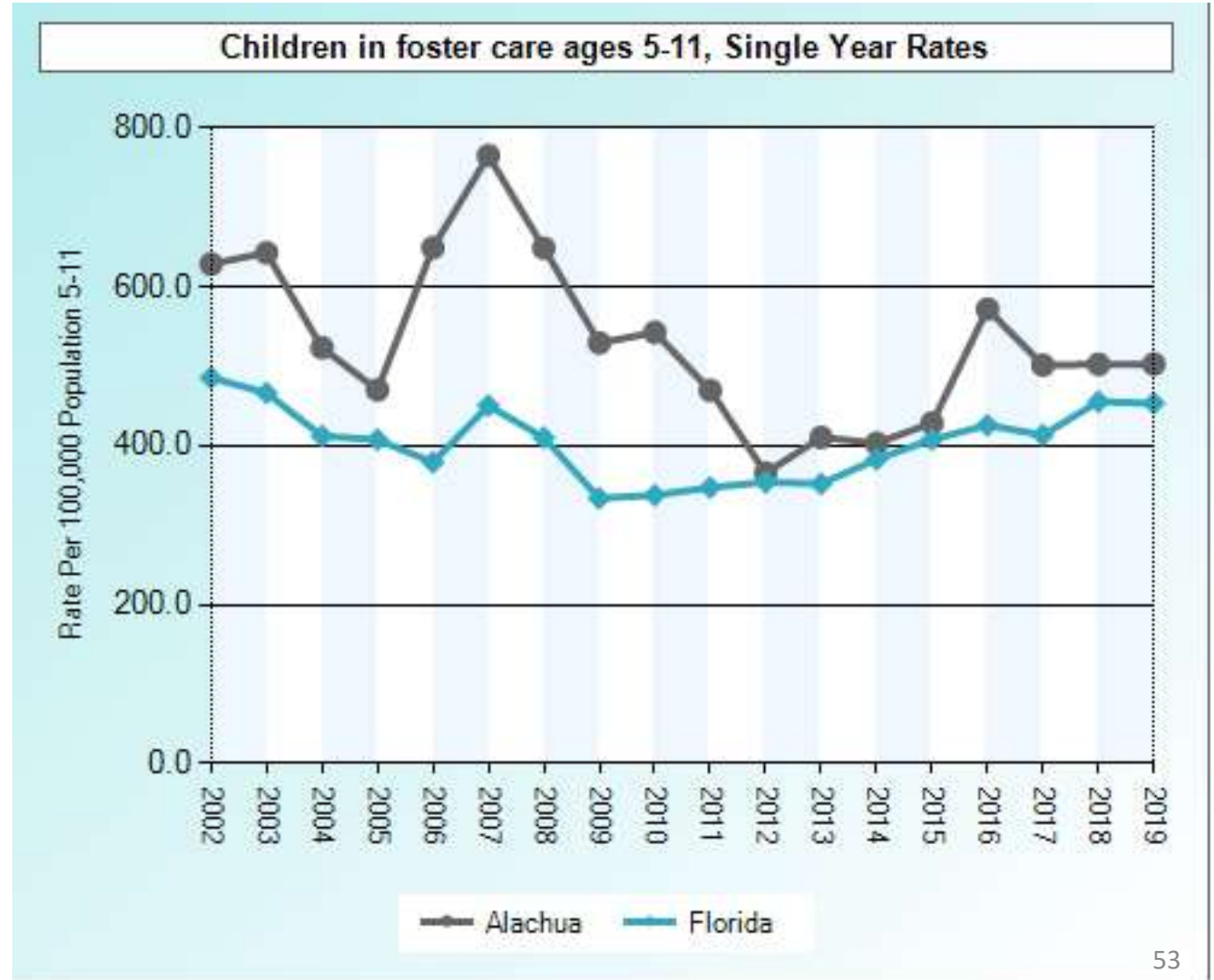
Alachua county youth are arrested at a rate of 238 per 10,000 youth. This puts Alachua in the 3rd quartile (worse off) in the state Item 2.



3) RESULT: All children have nurturing, supportive caregivers and relationships

Children in foster care have been increasing in recent years, with 503 per 100,000 youth in Alachua County. This puts Alachua in the 2nd quartile in the state

Item 2.



3) RESULT: All children have nurturing, supportive caregivers and relationships

Item 2.

**Discussion:
Will these recommended indicators allow us to identify opportunities to turn the curve?**

4) RESULT: All children live in a safe community

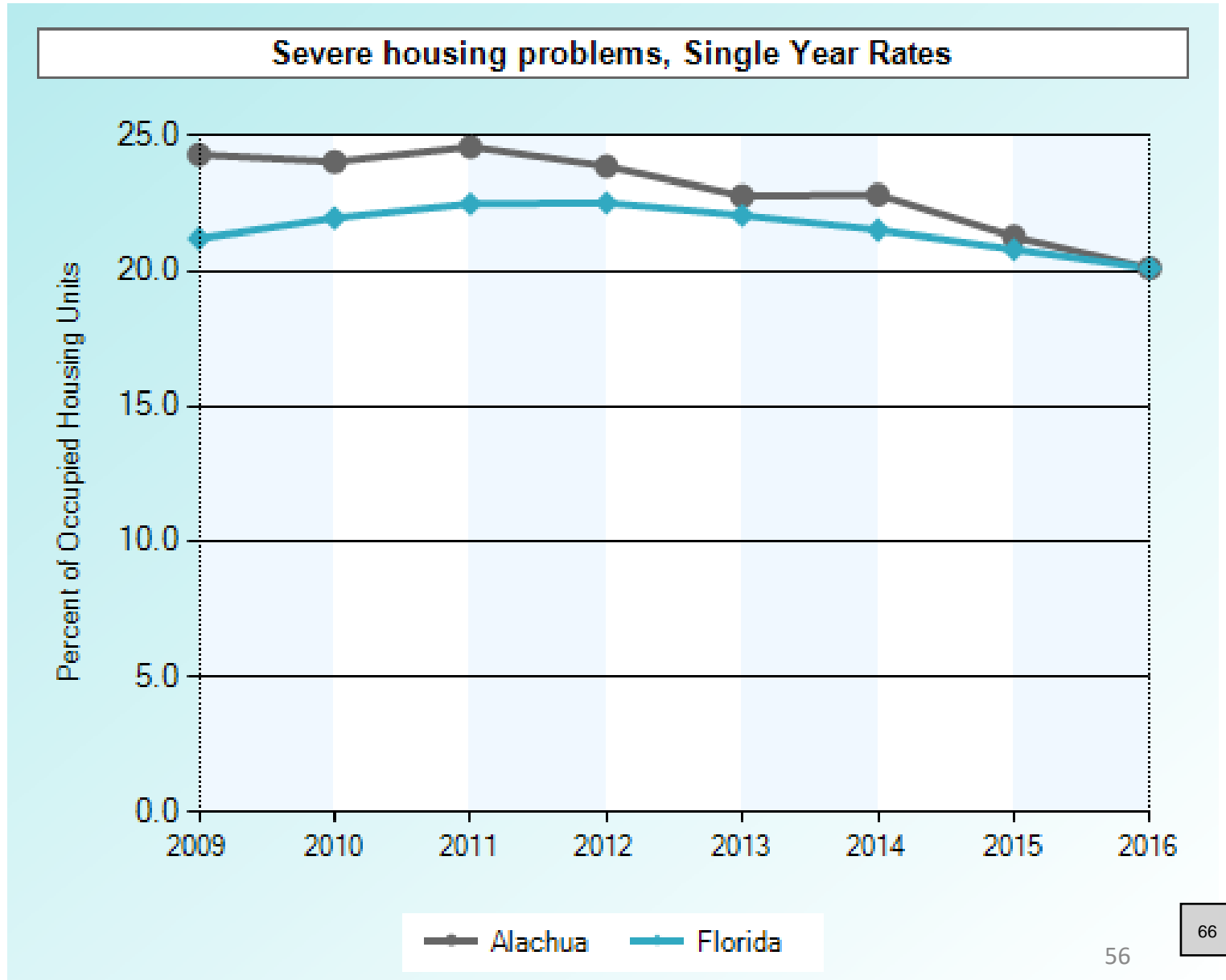
Item 2.

Recommended Turn the Curve Indicators

Indicator	Rationale	Data Source	Most Recent Value
Households with severe housing problems	Proxy for basic need access and family stability	FL Health Charts	20% of households
Violent crimes	Proxy for mental health and availability of prevention services	FL Health Charts	686 per 100,000 people
Child (ages 5-11) passengers injured or killed in motor vehicle accidents	Proxy for safety	FL Health Charts	893 per 100,000

4) RESULT: All children live in a safe community

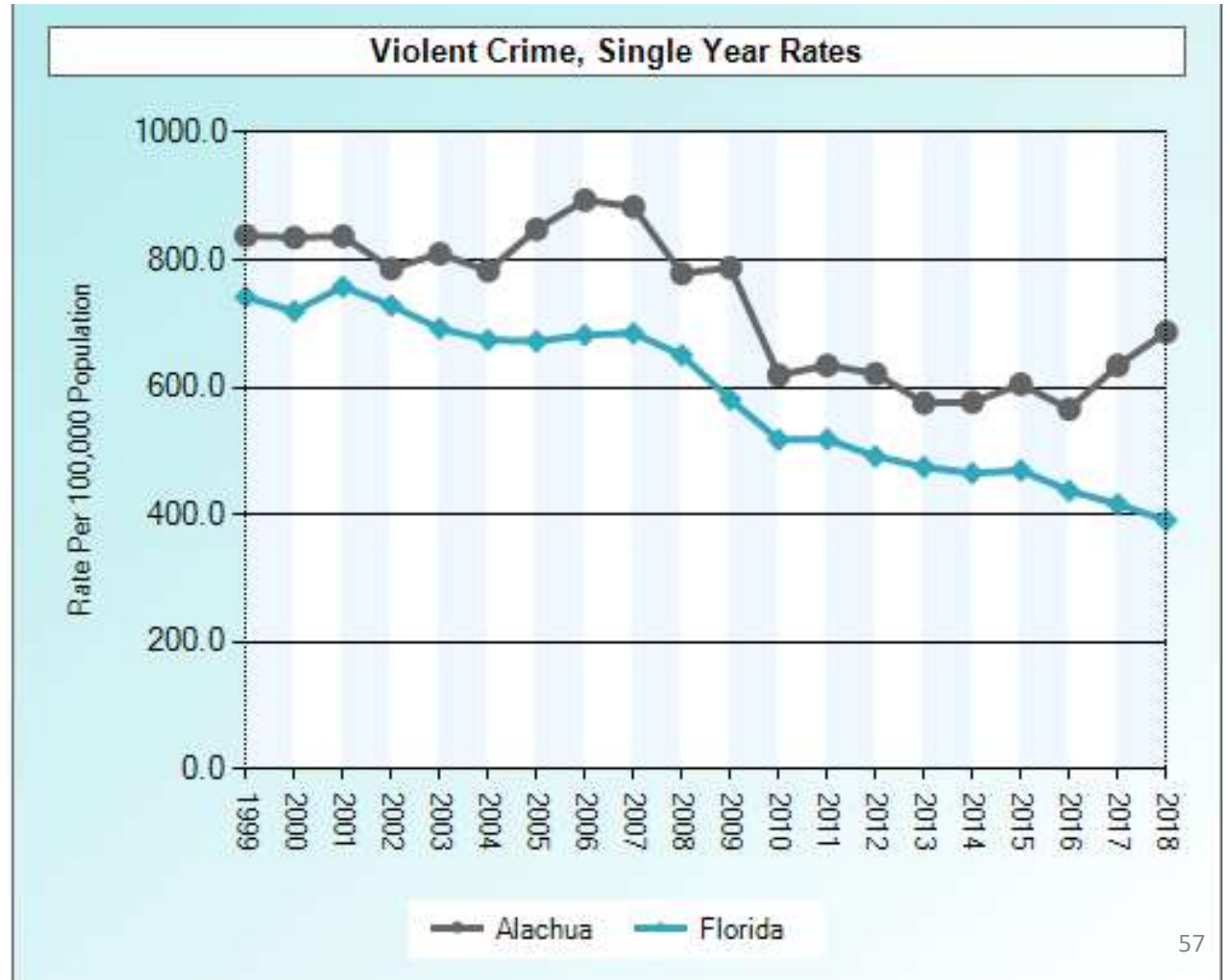
1 in 5 homes are experiencing severe housing problems in Alachua County and the State of Florida Item 2.



4) RESULT: All children live in a safe community

Alachua county experience violent crimes at a rate of 686 per 100,000 people. This puts Alachua in the 4th quartile (worse off) in the state

Item 2.

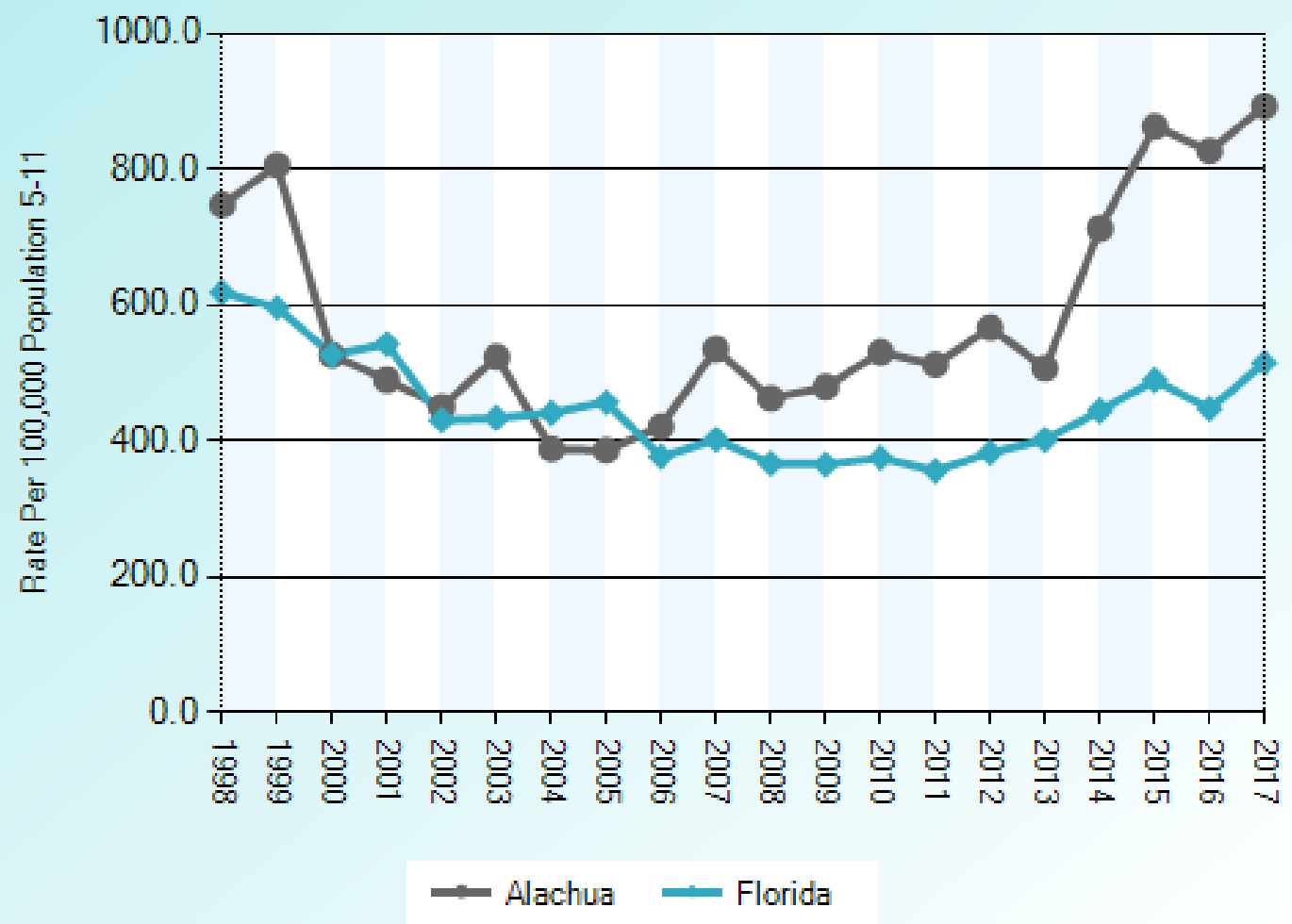


4) RESULT: All children live in a safe community

Alachua county children are injured or killed in motor vehicle accidents at rate of 893 per 100,000 people. This puts Alachua in the 4th quartile (worse off) in the state

Item 2.

Child passengers injured or killed in motor vehicle accidents ages 5-11, Single Year Rates



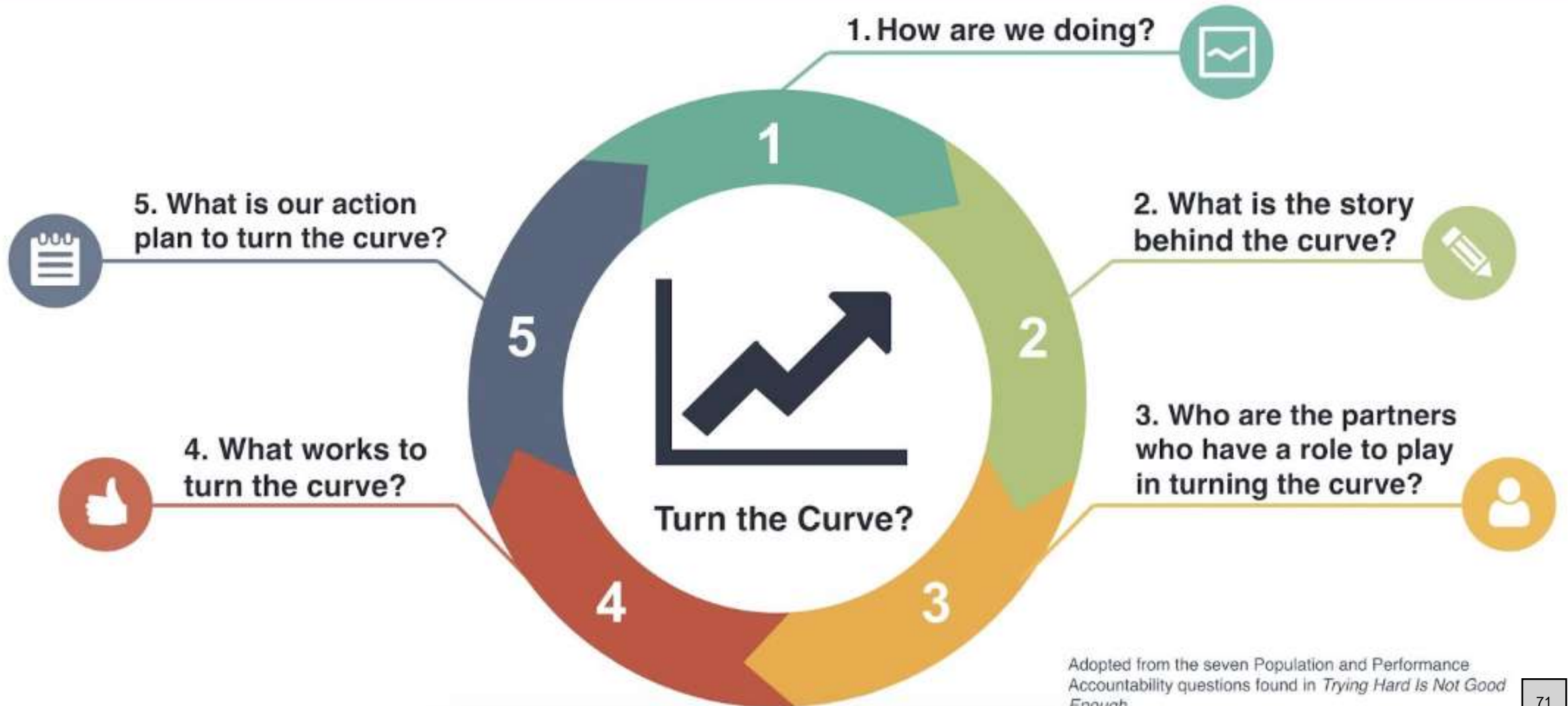
4) RESULT: All children live in a safe community

Discussion:
Will these recommended indicators allow us to identify opportunities to turn the curve?

Next Steps – Funding Strategies



Turn the Curve Thinking



Adopted from the seven Population and Performance Accountability questions found in *Trying Hard Is Not Good Enough*.

What opportunities have we identified?

What action do we need to take to turn
the curve?

Children’s Services Council of Martin County

Result	Healthy Children	Strong Families	Safe Communities	Success in School and Life
Indicator	<ul style="list-style-type: none"> • Low birthweight babies • Infant Mortality Reate • Children Under 18 w/o Health Insurance • Children who are overweight/obese • Alcohol use among teens in past 30 days 	<ul style="list-style-type: none"> • Child Maltreatment Rate • Domestic Violence Rate • Birth to Teens • Birth to Unwed Mothers 	<ul style="list-style-type: none"> • Referrals to the Department of Justice • Unintentional Child Injuries Resulting in Death • Child Death Rate • Teen Death Rate 	<ul style="list-style-type: none"> • Kindergarten readiness rate • 3rd grade reading proficiency • 8th grade math proficiency • 9th graders graduating in four years
Funding Strategies	<p>1. Children are born healthy and thrive during the first year of life.</p> <p>a. Support early and continued access to prenatal care for pregnant women.</p> <p>b. Sustain prevention services and other support services for at-risk pregnant women and infants that increase the likelihood of positive birth and health outcomes.</p> <p>2. Families have access to insurance and medical care for their children.</p> <p>a. Support navigation services to increase the number of children who have health insurance and</p>	<p>1. Families are connected with community resources and supports.</p> <p>a. Sustain resource, referral and navigation programs that serve as a gateway to community services. Determine eligibility and related supports.</p> <p>2. Families are resilient and able to function under stress.</p> <p>a. Strengthen family resilience through parent education and opportunities to model positive parenting skills with a focus on single parents, divorced or blended families, and</p>	<p>1. Children are free from unintentional injuries.</p> <p>a. Provide water safety education/swimming lessons for low-income children.</p> <p>b. Promote education related to traffic safety with a focus on teen driving and on bicycle safety.</p> <p>2. Children are socio-emotionally competent and practice self-regulating behavior.</p> <p>a. Promote service-learning and character building opportunities as a component of program services for</p>	<p>1. Children are ready for kindergarten.</p> <p>a. Support programs that identify potential developmental delays and refer children for assessment and services.</p> <p>b. Sustain program services for children with identified developmental delays.</p> <p>c. Provide access to childcare and promote high quality standards.</p> <p>d. Promote access to research-based early childhood literacy programs.</p> <p>2. Children develop the skills essential for school success.</p> <p>a. Identify and implement programs that address</p>

	<p>a medical home (primary care provider) and maintain their coverage.</p> <p>3. Children practice healthy behaviors.</p> <p>a. Partner to identify and implement research-based practices in order that children maintain a healthy weight and lifestyle.</p> <p>b. Partner to collect local data, identify and implement research-based oral health best practices to improve children’s oral health.</p> <p>4. Children and their families have access to mental health services.</p> <p>a. Sustain mental health treatment services for children and their families that increase positive health and behavioral outcomes.</p> <p>b. Sustain efforts to prevent and reduce alcohol and other substance use by youth.</p>	<p>families with special needs children.</p> <p>b. Promote best practices that support parental engagement with their children and with service providers.</p> <p>c. Strengthen family resilience through access and availability of mental health services and constructive options to address stress.</p> <p>3. Children are free from abuse and neglect.</p> <p>a. Maintain early childhood home visitation programs with demonstrated success for at-risk families and all families with newborns.</p>	<p>children. b. Sustain delinquency prevention and truancy prevention programs to reduce involvement in the Juvenile Justice System.</p>	<p>summer learning slide with a focus on reading ongrade-level by the end of third grade.</p> <p>b. Identify and implement programs that address summer learning slide with a focus on science, technology, engineering, art, and math (STEAM) education.</p> <p>3. Children develop the skills essential for life success.</p> <p>a. Support youth development programs that include: healthy behaviors, academic support and life skills.</p> <p>b. Identify and implement research-based youth development opportunities for middle school students who are underserved by existing program services.</p>
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File Attachments for Item:

3. Pritzker Children's Initiative Grant Agreement



Item:

Pritzker Children's Initiative Grant Agreement

Requested Action:

The Trust is asked to authorize the Executive Director to execute the grant agreement with the Pritzker Children's Initiative.

Background

The Pritzker Children's Initiative, funded by the J.B. and M.K. Pritzker Family Foundation, has the goal of increasing the number of children ages prenatal to three years-old by receiving high quality care by 1 million by 2023. Their approach is to catalyze national, state, and local policies, programs, and funding that:

1. Increase the number of families with children prenatal to age three who are connected to essential health, developmental, and social and emotional support services, and
2. Increase the number of low-income infants receiving affordable, high-quality child care.

This round of funding sought to partner with seven to ten communities around the country committed to expanding services for children ages prenatal to three in their communities.

On September 9, 2019, the Trust approved submitting a Letter of Interest to the Pritzker Children's Initiative.

On January 27, 2020 the Trust approved the application to the Pritzker Children's Initiative.

Following a virtual site visit in May, the Pritzker Children's Initiative negotiated program impact measures and agreed to support Alachua County through a three-year grant to the Children's Trust of Alachua County. Overall, the initiative is designed to impact 25% of the children in Alachua County <200% of the Federal Poverty Level.

This action authorizes executing the grant agreement. The funds will be appropriated as part of the FY21 budget.

Attachments

Pritzker Children's Initiative Grant Agreement
"ON THE WAY" Strategic Plan
ON THE WAY PowerPoint Presentation

Programmatic Impact:

See "Key Activities" section of the "ON THE WAY" Strategic Plan (attached)

Fiscal Impact:

\$83,500 in revenue from the Pritzker Foundation for three years for a total of \$250,000
CTAC cash match of \$211,590; \$48,500 in year 1, \$71,335 in year 2, \$91,755 in year 3.

Recommendation:

Staff recommends approval

PRITZKER

Children's Initiative

July 29, 2020

Children's Trust of Alachua County
218 SE 24th Street
Gainesville, FL 32641
Attn: Colin Murphy
Executive Director

Dear Colin:

It is my pleasure to confirm that the *Pritzker Children's Initiative* (the "Foundation") has agreed to make a grant in the amount of Two Hundred Fifty Thousand Dollars (\$250,000) (the "Grant") to Children's Trust of Alachua County (the "Grantee") in support of Grantee's PN-3 project, as described more fully in the Grantee's impact plan, deliverables table, and budget, attached hereto as Exhibit A (the "Initiatives"), subject to the terms and conditions of this agreement (this "Agreement").

These terms apply to the Grantee's use of the Foundation's Grant:

1. Use of Grant Funds. Foundation Grant funds, and income earned thereon, may be expended only for charitable, religious, scientific, literary or educational purposes. The Grant is made only for the purposes stated in this Agreement, and no substantial variances may be made without the prior written approval of the Foundation. The Grant shall be used by the Grantee to support the Initiatives and in accordance with the grant goals, key activities, and milestones as described more fully in the attached Exhibit A.

2. Payment Terms. Upon receipt by the Foundation of a countersigned copy of this Agreement by an authorized officer of the Grantee, the Foundation agrees to pay the Grant in accordance with the following payment schedule, subject to Section 4:

Payment 1 of Forty-one Thousand Six Hundred Sixty-seven Dollars (\$41,667.00) upon receipt by the Foundation of a countersigned copy of this Agreement;

Payment 2 of Forty-one Thousand Six Hundred Sixty-six Dollars (\$41,666.00) upon receipt and review by the Foundation of the interim report and Deliverable #2 (due by January 30, 2021, as described in Exhibit A), provided that Grantee has made substantial progress on the Initiatives;

Payment 3 of Forty-one Thousand Six Hundred Sixty-seven Dollars (\$41,667.00) upon receipt and review by the Foundation of the interim report and Deliverable #3 (due by July 30, 2021, as described in Exhibit A), provided that Grantee has made substantial progress on the Initiatives;

Payment 4 of Forty-one Thousand Six Hundred Sixty-six Dollars (\$41,666.00) upon receipt and review by the Foundation of the interim report and Deliverable #4 (due by January 30, 2022, as described in Exhibit A), provided that Grantee has made substantial progress on the Initiatives;

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Children's Initiative

Payment 5 of Forty-one Thousand Six Hundred Sixty-seven Dollars (\$41,667.00) upon receipt and review by the Foundation of the interim report and Deliverable #5 (due by July 30, 2022, as described in Exhibit A), provided that Grantee has made substantial progress on the Initiatives;

Payment 6 of Twenty Thousand Eight Hundred Thirty-four Dollars (\$20,834.00) upon receipt and review by the Foundation of the interim report and Deliverable #6 (due by January 30, 2023, as described in Exhibit A), provided that Grantee has made substantial progress on the Initiatives;

Payment 7 of Twenty Thousand Eight Hundred Thirty-three Dollars (\$20,833.00) upon receipt and review by the Foundation of the final report and Deliverable #7 (due by July 30, 2023, as described in Exhibit A), provided that Grantee has made substantial progress on the Initiatives.

3. Use of Income and Return of Unused Funds. The Foundation encourages, whenever feasible, the deposit of Grant funds in an interest-bearing account. Any grant funds, and any income earned thereon, not expended or committed for the purposes of the grant will be returned to the Foundation. The Grantee will notify the Foundation prior to returning any unused funds.

4. Material Adverse Change. Should any material adverse change occur or become known to the Foundation affecting the business, operations, properties, or financial condition of the Grantee, including a material change in leadership or inability of Grantee to complete the project, the Foundation may withhold payment according to the abovementioned schedule until such material adverse change shall be cured, or indefinitely should the defect not be cured.

5. No Lobbying or Political Campaign Activity. The Grant funds may not be used by the Grantee to carry on propaganda, or otherwise to attempt to influence any legislation, within the meaning of Section 4945 of the Internal Revenue Code of 1986, as amended (the "Code"), and the Treasury Regulations thereunder. For the avoidance of doubt, Grantee agrees that neither Grantee nor its partners may use the funds of the Grant for any lobbying or political campaign activities, regardless of whether such activities are otherwise permissible for the Grantee or its partners. Specifically, to the extent the projects involve meetings with candidates for public office, then Grantee and its partners specifically must provide and require that such meetings will be for educational and issue advocacy purposes only and not include or involve any request or ask for support of the issues as part of a campaign promise or other intervention in the political campaign.

If the Initiatives include activities that constitute attempts to influence legislation within the meaning of section 4945 of the Code, Grantee represents and warrants to the Foundation that the amount of the Grant to be paid to the Grantee for each year (as set forth in the schedule in section 2 above) does not exceed the amount budgeted for such year for activities that are not attempts to influence legislation (as shown in the budget set forth in Exhibit A hereto).

6. Required Reports. Written reports, signed by an appropriate officer of the Grantee, are to be furnished to the Foundation, to the attention of the President, as follows: interim reports shall be due on or before January 30, 2021; July 30, 2021; January 30, 2022; July 30, 2022; and January 30, 2023; and a final report shall be due on or before July 30, 2023. All reports shall contain a financial statement and a detailed narrative account of what was accomplished by the Grant funds, including a statement of progress describing the steps taken toward achieving the Grant goals, key activities, and milestones set forth in Exhibit A. The financial statement should

PRITZKER

Children's Initiative

reflect expenditures of the grant funds, and any income earned thereon as of the end of the period covered by the report.

In addition, each report shall include a certification by an appropriate officer of the Grantee that the amount of the Grant funds paid to the Grantee during the applicable reporting period did not exceed the amount budgeted by the Grantee for such year for activities of the project that are not attempts to influence legislation within the meaning of section 4945 of the Code.

7. Evaluation and Monitoring. The Foundation may monitor and conduct an evaluation of operations under the Grant, which may include a visit from Foundation Directors or other personnel to (a) observe the Grantee's programs, (b) discuss the programs with the Grantee's personnel, and (c) review financial and other records and materials connected with the activities financed by the Grant.

8. Publicity and Recognition. The Grantee may include basic information about the Grant in its public reports and may also refer to the Grant in a press release. If there are special considerations concerning the public announcement of the Grant at your organization, or if you would like to coordinate a public announcement of the Grant with the Foundation's announcement, we encourage you to contact the President of the Foundation to discuss your concerns. The Grantee shall refer to the Foundation and the Grant in all appropriate publications, including the Grantee's annual reports, donor honor rolls, websites, brochures, announcements and commemorative signage, and the Foundation shall be referred to in all such materials as the "Pritzker Children's Initiative." The Foundation may at any time direct the Grantee to discontinue any use of the Pritzker name in connection with the Grant, whereupon the Grantee shall promptly cease to use the Pritzker name.

9. Tax Status. The Grantee certifies that it has been determined by the IRS to be a governmental unit described in Code Section 501(c)(1) or an organization described in Code Section 501(c)(3) and a public charity described in either Code Section 509(a)(1) or 509(a)(2), and that this determination has not been revoked or modified and continues in full force and effect. If at any time the tax status of the Grantee is revoked or modified, please notify the Foundation immediately. No payment hereunder shall be required to be made by the Foundation at any time after the Grantee ceases to be a governmental unit described in Code Section 501(c)(1) or an organization described in Code Section 501(c)(3) and a public charity described in Code Section 509(a)(1) or 509(a)(2).

10. No Personal Benefit. None of the current or former directors or officers of the Foundation are intended to receive any personal benefit in exchange for facilitation of the Grant from the Foundation to the Grantee.

11. Compliance with U.S. Law. The Grantee agrees to comply with all applicable United States law.

P R I T Z K E R

Children's Initiative

If this Agreement correctly sets forth your understanding of the terms of the Grant, please indicate your agreement to such terms by having the enclosed copy of this Agreement countersigned by an appropriate officer of your organization and returned to the Foundation to the attention of the President.

Sincerely,

PRITZKER CHILDREN'S INITIATIVE

By: _____
Janet Froetscher, President

Date: _____, 2020

AGREED AND ACKNOWLEDGED BY:

CHILDREN'S TRUST OF ALACHUA COUNTY

By: _____

Date: _____, 2020

APPROVED AS TO FORM



Alachua County Attorney

COMMITMENTS FROM ALL PCI GRANTEES
Promote prenatal-to-three issues, policies, and opportunities in alignment with PCI’s Messaging Framework and Style Guide as provided by the PCI program officer. Grantee staff with responsibilities for external communications should be available to participate in communication strategy discussions as requested.
Promote PCI messages and resources throughout Grantee’s membership or network as applicable.
Be responsive to requests from the PCI team and fellow grantees for information, connections, or other resources in furtherance of our collective goals.
Be responsive to requests from PCI in furtherance of the overall initiative, such as feedback on strategy development and review of written materials on a reasonable, as-needed basis.
Contribute knowledge and connections to the PCI’s grantee initiatives as well as PCI Technical Assistance providers in furtherance of the strategy to equip state and local leaders with the resources and tools they need to advance PN-3 policies and programs.

DELIVERABLE TABLE			
DELIVERABLE	DESCRIPTION	DUE DATE	PAYMENT
#1 - FULLY-EXECUTED GRANT AGREEMENT	Payment #1/7: Made upon receipt of the fully-executed grant agreement.	07/30/2020	\$41,667.00
#2 - INTERIM REPORT #1 + DELIVERABLES	Payment #2/7: Will be made upon receipt and approval by PCI of satisfactory completion of the following deliverables: <ul style="list-style-type: none"> • Interim Progress and Financial Report that details that expenditures and cash receipts are occurring as proposed and that work is on track to achieve objectives. • Discussion between the grantee and PCI to assess the status of the work and PCI assessment that the work is on track to achieve objectives. • Submission to PCI of a template of baseline numbers of children/families served to date as a starting measure for the numbers proposed to achieve under this grant. Baseline data numbers should be disaggregated by race and ethnicity. If disaggregated data is not available, please include a plan for tracking future progress towards expanded services from a racial equity perspective. • Updated financial statements/most recent audit showing satisfactory financial condition 	01/30/2021	\$41,666.00
#3 - INTERIM REPORT #2 + DELIVERABLES	Payment #3/7: Made upon receipt and approval by PCI of satisfactory completion of the following deliverables: <ul style="list-style-type: none"> • Interim Progress and Financial Report that details that expenditures and cash receipts are occurring as proposed and that work is on track to achieve objectives. • Discussion between the grantee and PCI to assess the status of the work and PCI assessment that the work is on track to achieve objectives. • Achievement of service expansion goals as reflected in impact plan to be achieved by 6/30/2021 • Provision of updated plans and concrete measures/deliverables of anticipated progress for the next grant year that are approved in advance by PCI as acceptable. • Updated financial statements/most recent audit showing 	07/30/2021	\$41,667.00

	satisfactory financial condition		
#4 - INTERIM REPORT #3 + DELIVERABLES	<p>Interim Report #4/7: Made upon receipt and approval by PCI of satisfactory completion of the following deliverables:</p> <ul style="list-style-type: none"> • Interim Progress and Financial Report that details that expenditures and cash receipts are occurring as proposed and that work is on track to achieve objectives. • Discussion between the grantee and PCI to assess the status of the work and PCI assessment that the work is on track to achieve objectives. • Updated financial statements/most recent audit showing satisfactory financial condition 	01/30/2022	\$41,666.00
#5 - INTERIM REPORT #4 + DELIVERABLES	<p>Payment #5/7: Made upon receipt and approval by PCI of satisfactory completion of the following deliverables:</p> <ul style="list-style-type: none"> • Interim Progress and Financial Report that details that expenditures and cash receipts are occurring as proposed and that work is on track to achieve objectives. • Discussion between the grantee and PCI to assess the status of the work and PCI assessment that the work is on track to achieve objectives. • Achievement of service expansion goals as reflected in impact plan to be achieved by 6/30/2023. • Receipt of an additional \$75,000 in funding to support achievement of efforts to move forward your PN-3 plans. • Provision of updated plans and concrete measures/deliverables of anticipated progress for the next grant year that are approved in advance by PCI as acceptable. • Projections for expanding services to 50% of the target population within 3-5 years • Updated financial statements/most recent audit showing satisfactory financial condition 	07/30/2022	\$41,667.00
#6 - INTERIM REPORT #5 + DELIVERABLES	<p>Payment #6/7: Made upon receipt and approval by PCI of satisfactory completion of the following deliverables:</p> <ul style="list-style-type: none"> • Interim Progress and Financial Report that details that expenditures and cash receipts are occurring as proposed and that work is on track to achieve objectives. • Discussion between the grantee and PCI to assess the status of the work and PCI assessment that the work is on track to achieve objectives. • Updated financial statements/most recent audit showing satisfactory financial condition 	01/30/2023	\$20,834.00
#7 - FINAL REPORT + DELIVERABLES	<p>Payment #7/7: Made upon receipt and approval by PCI of satisfactory completion of the following deliverables:</p> <ul style="list-style-type: none"> • Final Progress and Financial Report that details that expenditures and cash receipts are occurring as proposed and that work is on track to achieve objectives. • Discussion between the grantee and PCI to assess the status of the work and PCI assessment that the work is on track to achieve objectives. • Achievement of service expansion goals as reflected in impact plan to be achieved by 6/30/2023. • Documentation provided that indicates that outcomes will likely be achieved within the state by the years indicated in the impact plan as a result of the grant activities. 	07/30/2023	\$20,833.00

Implementation Plan

Children's Trust of Alachua County "On the Way" Strategic Plan				
Objective 1: Increase participation rates of those living <200% FPL by 17% annually in existing federally, state, and locally funded maternal and infant health programs (WIC, Healthy Start, MIECHV, NewboRN, etc.)				
Strategy 1 (How your initiative will achieve Objective 1)	Key Activities (what will you actually do or accomplish as part of this strategy)	Anticipated Results (Major Milestone)	Anticipated Completion Date	Year 1 Progress Markers (new progress markers will be submitted to and agreed upon by PCI before approval of second year payment)
Increased outreach and engagement of families and children living <200 %FPL	Development of a mobile application that with or without assistance prospective clients can determine which services they are likely eligible for	App available for all major platforms and in use by all key Providers like WIC, Healthy Start, NewboRN, etc.	12/1/2021	7/1/2021 Scope of work completed and contract issued for the development of a Web Application
	Direct street outreach activities to substance using, mentally ill, and otherwise vulnerable pregnant women	Additional pregnant and post-partum mothers will be engaged in services	6/1/2022	Working with Healthy Start, by 5/31/2021, 10 agencies will be identified and will receive additional support for outreach activities
	Staff training and Provider technical assistance to improve outreach and engagement activities	Documented increase in the number of staff hours dedicated to outreach, measurement of the number of contacts and enrollees.	12/1/2021	
System mapping of service touchpoints and formalization of intake, referral and information sharing protocols	Increase connections with the faith communities to develop a "Peer Support" component to overcome stigma and other concerns about connecting with programs	Peers recruited, training provided, 10 Peers trained and connecting with prospective families	12/1/2022	Completed by 5/31/2021
	Ongoing service touchpoint identification to add new services, introduce new key contacts, to maintain a complete and update catalog of services for families <200% FPL.	Ongoing updated data base of staff and agencies providing services to families >200% FPL	6/1/2021	
	Evaluation of changes in the number and percentage of all eligible families being served or connected	Achieve a documented increase in the number of eligible families served	12/1/2023	

Greater interagency coordination, inclusiveness, and effectiveness among 10 County Regional providers	Information sharing, review of data metrics on number and percentages of all families <200% FPL	Steadily increasing percentages of families served	12/1/20, 12/1/21, 12/1/22, 12/1/23	Key members of a "coordinating council" identified and two quarterly meetings held by 5/31/2021
	Organized, routine meetings with expanded participation to include information sharing, review of data metrics, networking and collaborating on key projects like centralized intake	One or more systemic issues are eliminated and group project completed	12/1/20, 12/1/21, 12/1/22, 12/1/23	
Replication through State-wide agencies, collaborative, and similarly related initiatives	Building on existing relationships, Identify and engage state-wide policy makers and influencers, share project results, and suggest policies to better align key issues related to licensing, funding, and related legislative items	Following two and three years of activities the initiatives will show positive movement which is quantified and shared through various networks	12/1/22 and 12/1/23	By 5/31/2021, work with the Florida Children's Council to adopt at least one PN-3 policy agenda item

Strategy 2 (How your initiative will achieve Objective 2)	Key Activities (what will you actually do or accomplish as part of this strategy)	Anticipated Results (Major Milestone)	Anticipated Completion Date	Year 1 Progress Markers (new progress markers will be submitted to and agreed upon by PCI before approval of second year payment)
Provide financial and technical assistance for Providers to attain Gold Seal quality improvement status and increase availability of infant care	Assist providers in understanding requirements, help in selecting an accreditation body, share sample business plans, policies, and other related materials to attain Gold Seal status	Hold one or more annual informational events to introduce, dispel myths, and work through business plan dynamics of the Gold Seal program	12/1/2021	by 5/31/2021, develop and fund one TA cohort
	Pritzker Fellow will coordinate efforts to find financial incentives that will be provided to organizations demonstrating a commitment to provide high quality infant care	Increase the number of accredited entities providing infant care by 50% annually. Technical Assistance Consultants with expertise in accreditation requirements, financing, and professional development are engaged as needed	Measured annually	
	Arrange for the provision of individualized technical assistance to providers demonstrating a commitment to attaining Gold Seal status.		on-going	

	Coordinate with the Early Learning Coalition of Alachua County to identify centers in need of and willing to accept Practice-Based Coaching	8-10 classrooms (60 children) complete the coaching program	yearly	By 6/30/21, teachers in 8-10 infant/toddler classrooms have completed the coaching program
Provide financial incentives for Early Care and Education Personnel to attend training	Develop a scholarship and recognition program for early care para-professionals, professionals, and administrators attaining various levels of expertise through continual learning	At least 50% of those participating in the scholarship program will advance beyond minimum proficiencies	Measured annually	by 5/31/2021, develop an application process and plan for implementation

Impact Plan: The project above will result in the increases outlined in the chart below.

Anticipated Impact on Children and Families of Proposed Achievement (over baseline for 2021 then over prior year)	Year 1 06/30/2021 Increase over Baseline	Year 2 06/30/2022 Increase over Year 1	Year 3 06/30/2023 Increase over Year 2	Total Expansion
Annually increase the # of families with infants/toddlers participating in WIC	50	75	125	250
Annually increase the # of families participating in NewbornRN	15	30	60	105
Annually increase number of families with infants/toddlers receiving services through Connect	30	70	130	230
Annually increase the number of infants/toddlers in high quality classrooms as a result of their participation in ELC Coaching Services	60	60	60	180
Annually increase the # of families with infants/toddlers participating in home visiting programs	15	35	65	115
Annually increase # of infants/toddlers in quality early learning classrooms as measured by a minimum score of 4.0 in the CLASS assessment	0	96	97	145
Annually increase the # of infants/toddlers in high quality child care rated as "Gold Seal"	8	15	25	48
Alachua County's Total Goal	178	381	562	1,073
25% of Alachua County's 0-3, <200% FPL Population				916

Children's Trust of Alachua County "ON THE WAY" Budget						
Children's Trust of Alachua County CIG - Alachua County, FL				Year 1	07/01/2020-06/30/2021	
				Year 2	07/01/2021-06/30/2022	
				Year 3	07/01/2022-06/31/2023	
EXPENSE	DESCRIPTION	YEAR 1	YEAR 2	YEAR 3	TOTAL	
Pritzker Fellow	Salary and Fringes	\$94,500	\$97,335	\$100,255	\$292,090	
Technical Assistance	Touchpoint Mapping	\$10,000	\$10,000	\$0	\$20,000	
Quality Improvements	Financial Incentives/Scholarships		\$20,000	\$28,500	\$48,500	
Infant Capacity Building	Financial Incentives and Training		\$10,000	\$28,500	\$38,500	
Travel	Required Meetings/Events	\$5,000	\$5,000	\$5,000	\$15,000	
NewboRN	Nurse Home Visit Program	\$400,000	\$400,000	\$400,000	\$1,200,000	
CHILD Center	Transforming Professional Development	\$439,228	\$439,228	\$439,228	\$1,317,684	
Meridian Behavioral	Social and Emotional Development Program	\$354,636	\$354,636	\$354,636	\$1,063,908	
Expense #9	Florida Children's Council	\$12,500	\$12,500	\$12,500	\$37,500	
Expense #10	App development	\$10,000			\$10,000	
TOTAL ANTICIPATED BUDGET TO ACHIEVE IMPLEMENTATION PLAN		\$1,325,864	\$1,348,699	\$1,368,619	\$4,043,182	
REVENUE SOURCES	SOURCE	YEAR 1	YEAR 2	YEAR 3	TOTAL	
Pritzker - CIG		\$83,500	\$83,500	\$83,000	\$250,000	
Children's Trust	Property Tax Revenue	\$48,500	\$71,335	\$91,755	\$211,590	
Children's Trust (in-kind)	NewboRN, CHILD Center, and Meridian	\$1,193,864	\$1,193,864	\$1,193,864	\$3,581,592	
TOTAL REVENUE		\$1,325,864	\$1,348,699	\$1,368,619	\$4,043,182	
					Total Lobbying Expenses	\$37,500
					Total Non-Lobbying Expenses	\$4,005,682
					Total Expenses	\$4,043,182
<p>The Children's Trust of Alachua County certifies that the funds requested from the Pritzker Children's Initiative for this project (Children's Trust - ON THE WAY) are less than or equal to the non-lobbying portion of the budget and that there is no agreement, oral or written, directing the grant funds to be used for lobbying activities. The Children's Trust of Alachua County agrees to assume sole responsibility for ensuring compliance with U.S. federal laws, rules, and regulations as they pertain to lobbying and the use of private foundation funds.</p>						

Children's Trust of Alachua County "Early Connections"	
Budget Narrative	
Expense	
	Pritzker Fellow calculated at full time status (40 hours week, 52 weeks per year) on an estimated annual salary basis of \$70,000 plus the cost of fringes.
	Fringes include health, dental, life insurances, FICA, Florida retirement, and workers compensation; same level of benefits as offered to all other employees.
	A Technical Assistance provider will be contracted with to conduct a mapping exercise(s) including visuals of all touchpoints related to maternal health in a 10 County region to assist a network team with identifying where new and formal protocols need to be implemented to increase referrals.
	Financial incentives, specific amounts to be determined, will be provided to prospective early care and education centers committed to attaining Gold Seal status and are designed to eliminate financial barriers associated with developing a revised business plan, offsetting the expense of accreditation, etc. Once Gold Seal status is attained a Provider is eligible for a 20% increase in subsidy and certain tax exemptions. Financial incentives and scholarships will be provided to all Provider personnel that engage in recommended professional development programs and activities. CTAC intends to develop a structured level system of professional development consistent with Gold Seal status and best practice. Incentives will be cumulative to motivate personnel to continue building their skills over time and to help with employee retention. Travel costs are general estimates to send a minimum of 3 personnel to an annual Pritzker meeting. The annual contract cost for each of the three initiatives is included as these programs are essential to providing an increased level of direct service in support of the overall strategic initiative. As further explained below, each of these initiatives are subject to future appropriations. Current contracts are effective October 1, 2019 and continuing through September 30, 2020. Each contract has an option to renew for one additional year.

Children's Trust of Alachua County "ON THE WAY" Strategic Plan					
Objective 1: Increase participation rates of those living <200% FPL by 17% annually in existing federally, state, and locally funded maternal and infant health programs (WIC, Healthy Start, MIECHV, NewboRN, etc.)					
Strategy 1 (How your initiative will achieve Objective 1)	Key Activities (what will you actually do or accomplish as part of this strategy)	Anticipated Results (Major Milestone)	Anticipated Completion Date	Year 1 Progress Markers (new progress markers will be submitted to and agreed upon by PCI before approval of second year payment)	Key Reporting Questions (January 2021 and July 2021)
Increased outreach and engagement of families and children living <200 %FPL	Development of a mobile application that with or without assistance prospective clients can determine which services they are likely eligible for	App available for all major platforms and in use by all key Providers like WIC, Healthy Start, NewboRN, etc.	12/1/2021	7/1/2021 Scope of work completed and contract issued for the development of a Web Application	July 2021: What progress are you making that will ensure the app is available by end of 2021?
	Direct street outreach activities to substance using, mentally ill, and otherwise vulnerable pregnant women	Additional pregnant and post-partum mothers will be engaged in services	6/1/2022		January and July 2021: What strategies are you using to reach vulnerable populations? What are you learning about disparities in access for specific racial/ethnic groups and how are you addressing?
	Staff training and Provider technical assistance to improve outreach and engagement activities	Documented increase in the number of staff hours dedicated to outreach, measurement of the number of contacts and enrollees.	12/1/2021	Working with Healthy Start, by 5/31/2021, 10 agencies will be identified and will receive additional support for outreach activities	July 2021: Did you meet this goal? How will these activities assure that outreach will be to more racially diverse families of greatest need?
	Increase connections with the faith communities to develop a "Peer Support" component to overcome stigma and other concerns about connecting with programs	Peers recruited, training provided, 10 Peers trained and connecting with prospective families	12/1/2022		July 2021: Are you making any progress connecting with faith groups of diverse race/ethnicity? What are lessons learned? Are families completing referrals? Percentage completing?
System mapping of service touchpoints and formalization of intake, referral and information sharing protocols	Ongoing service touchpoint identification to add new services, introduce new key contacts, to maintain a complete and update catalog of services for families <200% FPL.	Ongoing updated data base of staff and agencies providing services to families >200% FPL	6/1/2021	Completed by 5/31/2021	July 2021: What are you finding out about service gaps that may disproportionately impact families based on race, ethnicity, language, geography? Is your workforce reflective of the diversity of the families you serve?
	Evaluation of changes in the number and percentage of all eligible families being served or connected	Achieve a documented increase in the number of eligible families served	12/1/2023		
Greater interagency coordination, inclusiveness, and effectiveness among 10 County Regional providers	Information sharing, review of data metrics on number and percentages of all families <200% FPL	Steadily increasing percentages of families served	12/1/20, 12/1/21, 12/1/22, 12/1/23	Key members of a "coordinating council" identified and two quarterly meetings held by 5/31/2021	January 2021: Do you have data on participation that is disaggregated by race and ethnicity? If so, what are you learning about who is accessing services? What strategies might you put in place to address disparities in access?
	Organized, routine meetings with expanded participation to include information sharing, review of data metrics, networking and collaborating on key projects like centralized intake	One or more systemic issues are eliminated and group project completed	12/1/20, 12/1/21, 12/1/22, 12/1/23		January 2021: What strategies are you incorporating to engage families in some of the planning and decision-making?
Replication through State-wide agencies, collaboratives, and similarly related initiatives	Building on existing relationships, Identify and engage state-wide policy makers and influencers, share project results, and suggest policies to better align key issues related to licensing, funding, and related legislative items	Following two and three years of activities the initiatives will show positive movement which is quantified and shared through various networks	12/1/22 and 12/1/23	By 5/31/2021, work with the Florida Children's Council to adopt at least one PN-3 policy agenda item	July 2021: What PN-3 policy issue has been adopted by the FL Children's Council?

Strategy 1 (How your initiative will achieve Objective 1)	Key Activities (what will you actually do or accomplish as part of this strategy)	Anticipated Results (Major Milestone)	Anticipated Completion Date	Year 1 Progress Markers (new progress markers will be submitted to and agreed upon by PCI before approval of second year payment)	Key Reporting Questions (January 2021 and July 2021)
Objective 2: Improve the quality and availability of infant early care and education services by increasing the number of Gold Seal providers two additional infant classrooms and one additional Gold Seal site.					
Strategy 2 (How your initiative will achieve Objective 2)	Key Activities (what will you actually do or accomplish as part of this strategy)	Anticipated Results (Major Milestone)	Anticipated Completion Date		
Provide financial and technical assistance for Providers to attain Gold Seal quality improvement status and increase availability of infant care	Assist providers in understanding requirements, help in selecting an accreditation body, share sample business plans, policies, and other related materials to attain Gold Seal status	Hold one or more annual informational events to introduce, dispel myths, and work through business plan dynamics of the Gold Seal program	12/1/2021		Jan 2021: Have any informational meetings happened or been scheduled?
	Pritzker Fellow will coordinate efforts to find financial incentives that will be provided to organizations demonstrating a commitment to provide high quality infant care	Increase the number of accredited entities providing infant care by 50% annually.	Measured annually		July 2021: What are you learning about who is able to access infant child care in accredited programs? Are you collecting data on race, ethnicity, or other factor?
	Arrange for the provision of individualized technical assistance to providers demonstrating a commitment to attaining Gold Seal status.	Technical Assistance Consultants with expertise in accreditation requirements, financing, and professional development are engaged as needed	on-going	by 5/31/2021, develop and fund one TA cohort	July 2021: Was the TA cohort implemented? Did you hit the numbers you projected?
	Coordinate with the Early Learning Coalition of Alachua County to identify centers in need of and willing to accept Practice-Based Coaching	8-10 classrooms (60 children) complete the coaching program	yearly		
Provide financial incentives for Early Care and Education Personnel to attend training	Develop a scholarship and recognition program for early care para-professionals, professionals, and administrators attaining various levels of expertise through continual learning	At least 50% of those participating in the scholarship program will advance beyond minimum proficiencies	Measured annually	by 5/31/2021, develop an application process and plan for implementation	July 2021: Is the application process ready to go? What outreach efforts will you put in place to assure participation by those of diverse race/ethnicity?

Pritzker Foundation's Community Innovation Grants Virtual Site Visit Alachua County, FL



Colin Murphy
Children's Trust of Alachua County

Rachel Eubanks
Early Learning Coalition of Alachua
County

Tom Tonkavich
Community Support Services
Alachua County

Diana Duque
Alachua County Health
Department

Julie Moderie
WellFlorida Council

Goals of the Children's Services Advisory Board (2015)



- Ensuring that every baby is a healthy baby.
- Ensuring that all parents have the resources they need to prevent child abuse and neglect before it starts.
- Ensuring that all families have access to affordable, high quality and developmentally appropriate early learning and care.
- Ensuring that all children enter kindergarten ready to learn and to succeed.

These Goals Were Responsive to the Key Findings and Recommendations from the WellFlorida Needs Assessment



- Insufficient community awareness and understanding of the importance of and factors **affecting early childhood brain development.**
- Many early childhood services have capacity, **but those needing the services are not sufficiently familiar with the services.**
- Quality early learning and care services are **underutilized due to cost, access (location/transportation), and hours of operation.**
- Parents **may not be well informed** about factors affecting the quality of early learning and care services.

Universal Nurse Home Visiting Program



A promotional poster for the NewboRN Home Visiting program. On the left is a photograph of a smiling woman holding a baby. The right side has a yellow background with colorful circles and a bird logo. The text "NewboRN Home Visiting" is prominent. Below it, a list of collaborative partners includes Alachua County, Florida Healthy Start, UFHealth, Florida School of Traditional Midwifery, North Florida Regional Medical Center, New Beginnings, and NurseCore. At the bottom, it states the program is funded by the Alachua County Board of County Commissioners.

COMMUNITY INNOVATION GRANT



Transformational Professional Development

CHILD

Center for Early Learning

UF Anita Zucker Center for Excellence
in Early Childhood Studies
UNIVERSITY of FLORIDA

 SWAG
S.W. ADVOCACY GROUP

 Head Start

 o2b
KIDS!

 Alachua County,
Florida

 Early Learning
Coalition
of Alachua County



Healthy Social and Emotional Development



Voters Pass the Children's Trust of Alachua County, Item 3. November 6, 2018



Approximately \$7.1 million for children's services

Provides sustainable funding for the three initiatives



CITIZENS FOR CHILDREN'S TRUST OF ALACHUA COUNTY





Question: Why now?

Answer: “On The Way” builds on the success of these initiatives and the momentum of the Children’s Trust of Alachua County

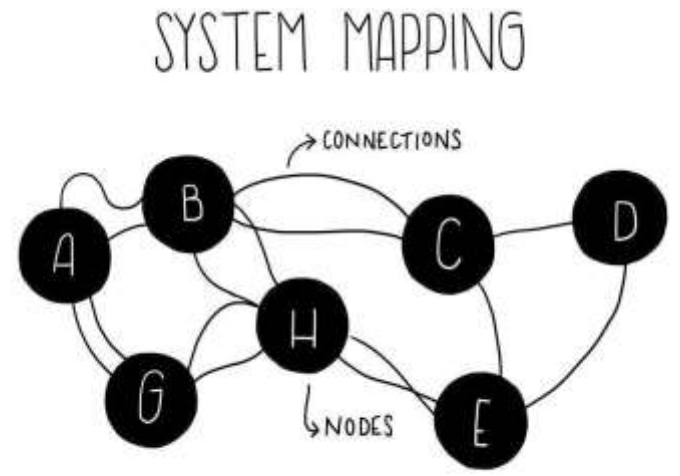


Objective 1: Increase participation rates of those living <200% FPL by 17% annually in existing federally, state, and locally funded maternal and infant health programs

Item 3.



1.1 "The App"
Increased Engagement



1.2 The Map



Objective 1: Increase participation rates of those living <200% FPL by 17% annually in existing federally, state, and locally funded maternal and infant health programs

Item 3.



1.3 interagency coordination, inclusiveness, and effectiveness



florida
children's
council

1.4 Replication through State-wide agencies, collaboratives, and similarly related initiatives



Objective 2: Improve the quality and availability of early care and education services Item 3.
increasing the percentage of accredited providers

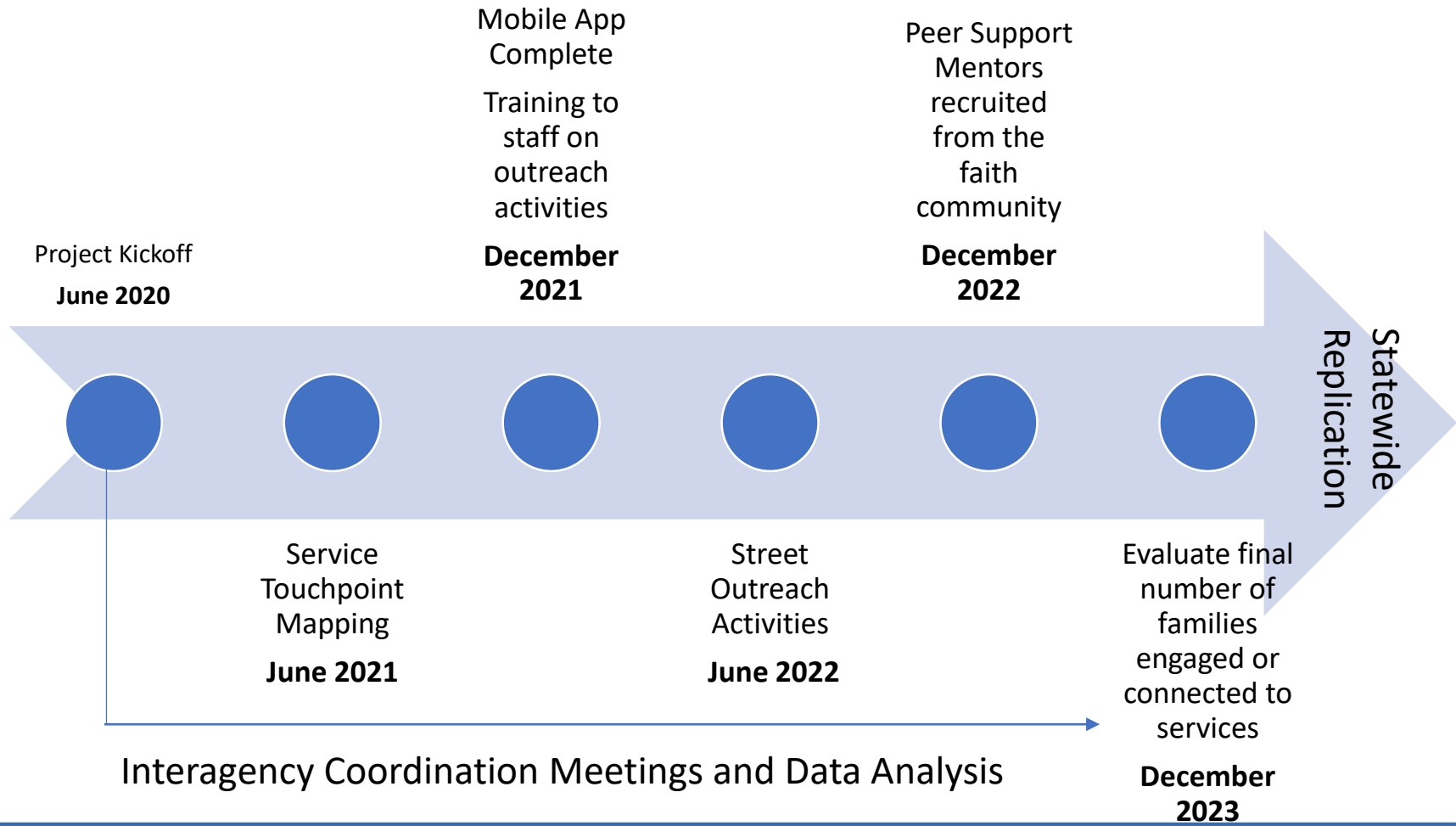


**Financial Incentives for
Gold Seal Accreditation
and
Professional
Development**



PROJECT TIMELINE

Item 3.



LEADERSHIP

Item 3.



COMMUNITY INNOVATION GRANT



CHILDREN'S TRUST
OF ALACHUA COUNTY

103

IMPACT



<u>Anticipated Impact on Children and Families of Proposed Achievement (over baseline)</u>	<u>Baseline (if currently available)</u>	<u>Year 1 06/30/2021 Increase over Baseline</u>	<u>Year 2 06/30/2022 Increase over Year 1</u>	<u>Year 3 06/30/2023 Increase over Year 2</u>	<u>Total Expansion (C+D+E)</u>
Annually increase the # of families with infants/toddlers participating in WIC	4719	50	75	125	250
Annually increase the # of families participating in NewbornRN	700	15	30	60	105
Annually increase number of families with infants/toddlers receiving services through Connect	1700	30	70	130	230
Annually increase the number of infants/toddlers in high quality classrooms as a result of their participation in ELC Coaching Services		60	60	60	180
Annually increase the # of families with infants/toddlers participating in home visiting programs	714	15	35	65	115
Annually increase # of infants/toddlers in quality early learning classrooms as measured by a minimum score of 4.0 in the CLASS assessment	0	0	96	97	145
Annually increase the # of infants/toddlers in high quality child care rated as "Gold Seal"	32	8	15	25	48
Alachua County's Total Goal		178	381	562	1,073
25% of Alachua County's 0-3, <200% FPL Population					916

File Attachments for Item:

4. Funding for “Pandemic Learning Pods”



Item:

Funding for “Pandemic Learning Pods”

Requested Action:

The Trust is asked to authorize the Executive Director to negotiate and execute the following agreements: 1) \$186,750 with the Early Learning Coalition of Alachua County, Inc. for 200 children and 2) \$29,880 with Kids Count in Alachua County, Inc. for 32 children.

Background

At the August 3, 2020 Trust Meeting, the Trust directed the Executive Director to explore and develop a proposal for pandemic learning pods. According to a letter submitted to the Trust from Addison Staples, Dr. Deidre Houchen, Dr. David Kaplan, and Dr. Sarah Rockwell, pandemic learning pods are “intentional, small cohorts of children and responsible adults organized to support distance learning, socialization, and play. Pods provide an opportunity to minimize the risk for families who must return to work and thus require supervised environments for their children.”

The original concept proposed to the Trust was as follows:

- Allow community-based churches and community centers to host learning pods as a way to assist families with minimizing transportation needs while maximizing bonds of trust and relationships.
- Allow learning pods to vary in size without penalty or reduction in funding. This will allow the opportunity to have best practices of contact tracing and safety to be implemented.
- Consider removing the requirement for DCF certification for sites. With proper oversight, safe practices, and background screenings we can ensure locations are safe and monitored for this short-term responsive solution.
- Ensure that the cost per child or cost per learning pod will be derived from the Equitable Learning Pod Model as noted above.

While the idea of small communities of learning pods dispersed throughout the County at small, community-based sites is a desirable situation, the issue of DCF licensure is a barrier to that model. The determination of whether an organized child setting needs to be licensed falls under the jurisdiction of DCF, not the Trust. Specifically, sites that provide “child care” require a DCF license. According to DCF, “Child care” means the care, protection, and supervision of a child, for a period of less than 24 hours a day on a regular basis, which

supplements parental care, enrichment, and health supervision for the child, in accordance with his or her individual needs, and ***for which a payment, fee, or grant is made for care***.(s. 402.302.(1), F.S.). In other words, the fact that a site receives funding from the Trust is one of the factors that creates the need for a license.

As a result, the proposed contracts utilize existing, licensed child care providers to provide out-of-school, distance learning opportunities during the school day for working parents. This proposal targets children ages 5-13 who are at or below 200% of the Federal Poverty Level.

On August 11, 2020, the Office of Early Learning notified Early Learning Coalitions throughout the state that they would pay for full-day services for school age children already receiving school readiness dollars, due to the COVID-19 pandemic. The purpose of the Trust funding is to provide an avenue for children not currently receiving school readiness funding or who are ineligible for school readiness funding to have the opportunity to participate in center-based distance learning opportunities if they so choose.

Kids Count in Alachua County Inc. is currently the only Trust-funded after school provider that is licensed but not contracted with the Early Learning Coalition for school readiness. The Trust funding will allow 32 of these children, who meet the criteria, to receive services throughout the school day.

The Early Learning Coalition of Alachua County intends to make full-day services for school age children available to those already enrolled in the school readiness program. The Trust funding will allow children who either 1) are ineligible for school readiness funding, or 2) currently on the school readiness wait list to receive full-day distance learning services. Note: Children from the school readiness wait list who receive trust funding would not necessarily continue to receive services at the end of the Trust's funding period, they will remain on the wait list for school readiness unless the funding from the Trust is extended.

Attachments

Scope of Work – Early Learning Coalition of Alachua County, Inc.

Scope of Work – Kids Count of Alachua County, Inc.

Childcare Determination Process Diagram

Memo from the Office of Early Learning

Programmatic Impact:

Establishes funding for “Pandemic Learning Pods” for the first 9 weeks of school

Fiscal Impact:

\$216,630 in funding from FY20

001.15.1500.569.82.00

Recommendation:

Staff recommends approval

EXHIBIT A

SCOPE OF SERVICES

- Program:** Pandemic Learning Pods
Agency: Early Learning Coalition of Alachua County, Inc.
- 1. Term** First 9 weeks of school (45 days)
 - 2. Payment Rate** \$20.75 per enrolled child per day
 - 3. Target Population** 200 Children ages 5-13 who are < 200 % Federal Poverty Level
 - 4. Location(s)** Centers in the 32601, 32605, 32606, 32607, 32609, 32615, 32640, 32641, 32669 zip codes
 - 5. Site Requirements**
 - sites shall demonstrate that they have a license or valid exemption from DCF.
 - internet access or wifi
 - computers available for children to use if a device is not provided to them by ACPS
 - space available to properly social distance children 6 feet apart and keep a 1:10 staffing ratio for school-age children.
 - 6. Safety Requirements**
 - Adhere to the “Guidance for Child Care Programs that Remain Open” set forth by the CDC
 - All staff and children wear masks
 - All staff pass a Level 2 background screening
 - 7. Service Hours** Sites must be able to serve children during normal school hours.

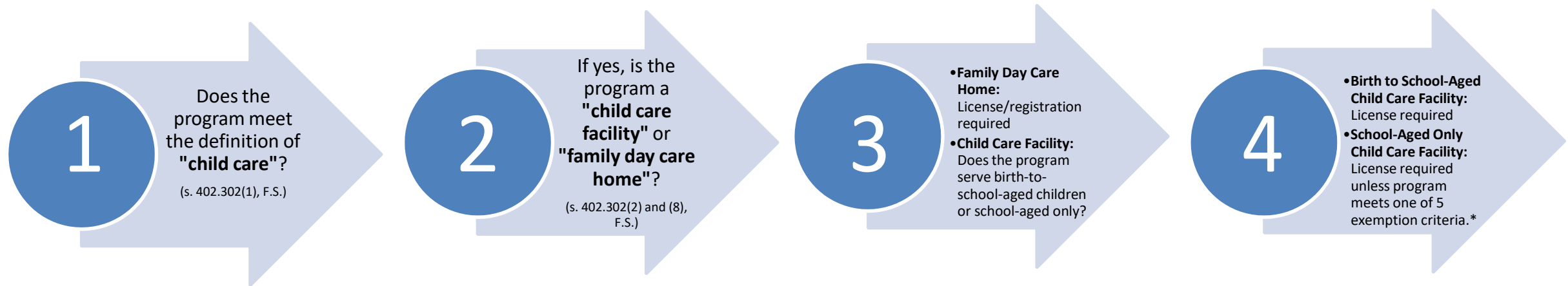
EXHIBIT A

SCOPE OF SERVICES

- Program:** Pandemic Learning Pods
Agency: Kids Count in Alachua County, Inc.
- 1. Term** First 9 weeks of school (45 days)
 - 2. Payment Rate** \$20.75 per enrolled child per day
 - 3. Target Population** 32 Children ages 5-13 who are < 200 % Federal Poverty Level
 - 4. Location(s)** Faith Mission @ 3701 NE 15 St. 32609
 - 5. Site Requirements**
 - sites shall demonstrate that they have a license or valid exemption from DCF.
 - internet access or wifi
 - computers available for children to use if a device is not provided to them by ACPS
 - space available to properly social distance children 6 feet apart and keep a 1:10 staffing ratio for school-age children.
 - 6. Safety Requirements**
 - Adhere to the “Guidance for Child Care Programs that Remain Open” set forth by the CDC
 - All staff and children wear masks
 - All staff pass a Level 2 background screening
 - 7. Service Hours** Sites must be able to serve children during normal school hours.

Child Care Determination Process

“Child care” means the care, protection, and supervision of a child, for a period of less than 24 hours a day on a regular basis, which supplements parental care, enrichment, and health supervision for the child, in accordance with his or her individual needs, and for which a payment, fee, or grant is made for care. (s. 402.302.(1), F.S.)



s. 402.302(2), F.S.: “Child care facility” includes any child care center or child care arrangement which provides child care for more than five children unrelated to the operator and which receives a payment, fee, or grant for any of the children receiving care, wherever operated, and whether or not operated for profit. The following are not included:

- (a) Public schools and nonpublic schools and their integral programs, except as provided in s. 402.3025;
- (b) Summer camps having children in full-time residence;
- (c) Summer day camps;
- (d) Bible schools normally conducted during vacation periods; and
- (e) Operators of transient establishments, as defined in chapter 509, which provide child care services solely for the guests of their establishment or resort, provided that all child care personnel of the establishment are screened according to the level 2 screening requirements of chapter 435.

s. 402.302(8), F.S.: “Family day care home” means an occupied residence in which child care is regularly provided for children from at least two unrelated families and which receives a payment, fee, or grant for any of the children receiving care, whether or not operated for profit.

Household children under 13 years of age, when on the premises of the family day care home or on a field trip with children enrolled in child care, shall be included in the overall capacity of the licensed home. A family day care home shall be allowed to provide care for one of the following groups of children, which shall include household children under 13 years of age:

- (a) A maximum of four children from birth to 12 months of age.
- (b) A maximum of three children from birth to 12 months of age, and other children, for a maximum total of six children.
- (c) A maximum of six preschool children if all are older than 12 months of age.

***A school-age program is exempt from licensure if it:**

1. Is located and operated by a public/nonpublic school.
2. Is strictly instructional or tutorial/academic in nature.
3. Meets these six criteria:
 - a) Operates for a short period of time
 - b) Does not advertise as a child care program that offers supervision
 - c) Children can enter and leave without adult supervision
 - d) Does not provide transportation for field trips
 - e) Does not serve meals/snacks other than ready-to-eat, individually pre-packaged, non-refrigerated food items
 - f) Does not receive School Readiness pursuant to s. 1002.88, F.S;
4. Is operated by or affiliated with a National Membership Organization and is not Gold Seal designated.
5. Serves only children in grades 6 and above.

All school age exempt providers must submit prior to operating an Affidavit of Compliance with background screening.

August 11, 2020

MEMORANDUM

TO: Early Learning Coalition Executive Directors

FROM: Shan Goff, Executive Director, Office of Early Learning 

SUBJECT: Full-time Reimbursement to School Readiness (SR) Providers for School Age Children during the School Year 2020-021

Background: On July 6, 2020, the Department of Education issued [Executive Order No. 2020-EO-06](#) to address the requirements for reopening of Florida's schools. The Order requires the reopening of brick and mortar schools to offer full services five days a week for Florida's students and families. The Order allows for reopening plans that include flexible innovative learning options as an added feature to in-person instruction.

Reimbursement for Full Time Care: Based on the circumstances described above and in consideration for parents requiring child care to continue working, SR providers offering full-time services for school age children not attending brick and mortar schools, will be reimbursed the approved full-time school age rate. Upon reinstatement of parent fee requirements, parents will be responsible for the part-time parent copayment (DEO EO-20-06).

EFS Mod Processing: Coalitions should instruct providers to change the unit of care from part-time to full-time when reporting attendance in EFS Mod. In the event a provider does not change the attendance to full time for these cases, the coalition may 1) reject the attendance roster so the provider can make the necessary changes, or 2) move the submitted attendance roster to adjustments to make the appropriate unit of care change on behalf of the provider (i.e. by completing a current period adjustment).

Federal regulations (Section 45 CFR 98.21) require that a family receive services at the same level for the duration of an authorization period. To remain in compliance with that provision and to support providers offering these services, coalitions should instruct providers to report every day as full-time for these children until the child(ren) return to brick and mortar school and only part-time care when that is needed by the family, as verified by the family and the coalition.

If you have any additional questions, please contact OEL.Questions@OEL.MyFlorida.com.

SHAN GOFF

EXECUTIVE DIRECTOR, OFFICE OF EARLY LEARNING

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